

ACT 74

S.B. NO. 1307

A Bill for an Act Relating to School Performance.

*Be It Enacted by the Legislature of the State of Hawaii:*

SECTION 1. The legislature finds that the only states which have experienced significant increases in student achievement are those that implement comprehensive accountability systems that hold all parties accountable for performance in appropriate ways. Contrary to the critics, Hawaii's public schools are not the worst in the nation. However, they are not the best either and the legislature takes no comfort in the fact that Hawaii's schools are average. Hawaii's education system needs to improve over its past performance. Over the next several years, public schools need to develop ways to measure and improve student, teacher, and system performance.

The purpose of this Act is to require the establishment of a comprehensive accountability system that will identify the roles and responsibilities of all partners to the education process, identify means of assessing performance, and invoke appropriate action based upon that performance. This comprehensive accountability system includes programs which provide for student and school assessments.

SECTION 2. Section 302A-1004, Hawaii Revised Statutes, is amended to read as follows:

**“[[§302A-1004[] Educational assessment and accountability; annual reports. (a) The department shall establish a comprehensive system of educational accountability to motivate and support the improved performance of students and the education system. This accountability system shall:**

- (1) Link authority and adequate resources to responsibility;
- (2) Define clear roles for all parties and lines of responsibility and mutual obligation;
- (3) Involve fair and adequate assessment against agreed upon goals;
- (4) Invoke appropriate actions (assistance, rewards, or sanctions) for observed performance;
- (5) Involve a student assessment program that is explicitly aligned with the Hawaii content and performance standards and embodies high and rigorous expectations for the attainment of all students; and
- (6) Involve a comprehensive school profile or report card for each school, which shall include, but not be limited to, student performance measures, school attendance, drop-out rates, and parental involvement. These reports shall be made available annually to the board, the governor, the legislature, the parents, and the general public.

Beginning with the 2001-2002 school year, the department shall submit to the legislature, the governor, and the board of education at least twenty days prior to the convening of each regular legislative session a report of the specifics of the

design of the comprehensive accountability system, as well as the fiscal requirements and legislative actions necessary to create the accountability system.

[(a)] (b) The department shall submit to the legislature and to the governor, at least twenty days prior to the convening of each regular legislative session, an educational status report that includes but is not limited to the following:

- (1) Results of school-by-school assessments of educational outcomes, including reference to such student performance standards and school-by-school assessment models as may be developed by the commission on performance standards and adopted by the board[;]. This paragraph is repealed on June 30, 2001;
- (2) Summaries of school improvement plans;
- (3) Summary descriptions of the demographic makeup of the schools, with indications of the range of these conditions among schools within Hawaii;
- (4) Comparisons of conditions affecting Hawaii's schools with the conditions of schools in other states; and
- (5) Other such assessments as may be deemed appropriate by the board.

[(b)] (c) The department shall provide electronic access to computer-based financial management, student information, and other information systems to the legislature and the auditor. The auditor shall submit to the legislature and the governor, at least twenty days prior to the convening of each legislative session, a fiscal accountability report that includes but is not limited to the following:

- (1) The financial analysis of expenditures by the department with respect to the following areas:
  - (A) Administration;
  - (B) Facilities and operations;
  - (C) Teacher support and development;
  - (D) Pupil support;
  - (E) Instructional support; and
  - (F) Classroom instruction; and
- (2) The measures of accuracy, efficiency, and productivity of the department, districts, and schools in delivering resources to the classroom and the student."

SECTION 3. The department of education shall submit a report on the findings and recommendations of the design of the comprehensive accountability system referred to in section 2 of this Act, to the legislature, and to the governor, at least twenty days prior to the convening of the regular legislative session of 2000. This report shall include, but not be limited to, the essential elements of the design, a timeline for its implementation, the legislative actions necessary to enable implementation, as well as a fiscal note describing resources necessary to execute the designs. The department of education shall submit a report on the status of the implementation of the comprehensive accountability system to the legislature, and to the governor, at least twenty days prior to the convening of the regular legislative session of 2001.

SECTION 4. Statutory material to be repealed is bracketed. New statutory material is underscored.

SECTION 5. This Act shall take effect upon its approval.

(Approved June 10, 1999.)