

**ACT 76**

**S.B. NO. 86**

**A Bill for an Act Relating to State Environmental Policy.**

***Be It Enacted by the Legislature of the State of Hawaii:***

**SECTION 1.** Section 344-4, Hawaii Revised Statutes, is amended to read as follows:

**“§344-4 Guidelines.** In pursuance of the state policy to conserve the natural resources and enhance the quality of life, all agencies, in the development of programs, shall, insofar as practicable, consider the following guidelines:

- (1) Population.
  - (A) Recognize population impact as a major factor in environmental degradation and adopt guidelines to alleviate this impact and minimize future degradation;
  - (B) Recognize optimum population levels for counties and districts within the State, keeping in mind that these will change with technology and circumstance, and adopt guidelines to limit population to the levels determined.
- (2) Land, water, mineral, visual, air, and other natural resources.
  - (A) Encourage management practices which conserve and fully utilize all natural resources;
  - (B) Promote irrigation and waste water management practices which conserve and fully utilize vital water resources;
  - (C) Promote the recycling of waste water;
  - (D) Encourage management practices which conserve and protect watersheds and water sources, forest, and open space areas;
  - (E) Establish and maintain natural area preserves, wildlife preserves, forest reserves, marine preserves, and unique ecological preserves;
  - (F) Maintain an integrated system of state land use planning which coordinates the state and county general plans.
  - (G) Promote the optimal use of solid wastes through programs of waste prevention, energy resource recovery, and recycling so that all our wastes become utilized.
- (3) Flora and fauna.
  - (A) Protect endangered species of indigenous plants and animals and introduce new plants or animals only upon assurance of negligible ecological hazard;
  - (B) Foster [and] the planting of native as well as other trees, shrubs, and flowering plants compatible to the enhancement of our environment.
- (4) Parks, recreation, and open space.
  - (A) Establish, preserve and maintain scenic, historic, cultural, park and recreation areas, including the shorelines, for public recreational, educational, and scientific uses;
  - (B) Protect the shorelines of the State from encroachment of manmade improvements, structures, and activities;
  - (C) Promote open space in view of its natural beauty not only as a natural resource but as an ennobling, living environment for its people.
- (5) Economic development.
  - (A) Encourage industries in Hawaii which would be in harmony with our environment;
  - (B) Promote and foster the agricultural industry of the State; and preserve and conserve productive agricultural lands;
  - (C) Encourage federal activities in Hawaii to protect the environment;

- (D) Encourage all industries including the fishing, aquaculture, oceanography, recreation, and forest products industries to protect the environment;
- (E) Establish visitor destination areas with planning controls which shall include but not be limited to the number of rooms.
- (F) Promote and foster the aquaculture industry of the state; and preserve and conserve productive aquacultural lands.
- (6) Transportation.
  - (A) Encourage transportation systems in harmony with the life-style of the people and environment of the State;
  - (B) Adopt guidelines to alleviate environmental degradation caused by motor vehicles;
  - (C) Encourage public and private vehicles and transportation systems to conserve energy, reduce pollution emission, including noise, and provide safe and convenient accommodations for their users.
- (7) Energy.
  - (A) Encourage the efficient use of energy resources.
- (8) Community life and housing.
  - (A) Foster life-styles compatible with the environment; preserve the variety of life-styles traditional to Hawaii through the design and maintenance of neighborhoods which reflect the culture and mores of the community;
  - (B) Develop communities which provide a sense of identity and social satisfaction in harmony with the environment and provide internal opportunities for shopping, employment, education, and recreation;
  - (C) Encourage the reduction of environmental pollution which may degrade a community;
  - (D) Foster safe, sanitary, and decent homes;
  - (E) Recognize community appearances as major economic and aesthetic assets of the counties and the State; encourage green belts, plantings, and landscape plans and designs in urban areas; and preserve and promote mountain-to-ocean vistas.
- (9) Education and culture.
  - (A) Foster culture and the arts and promote their linkage to the enhancement of the environment;
  - (B) Encourage both formal and informal environmental education to all age groups.
- (10) Citizen participation.
  - (A) Encourage all individuals in the State to adopt a moral ethic to respect the natural environment; to reduce waste and excessive consumption; and to fulfill the responsibility as trustees of the environment for the present and succeeding generations; and
  - (B) Provide for expanding citizen participation in the decision-making process so it continually embraces more citizens and more issues."

SECTION 2. Statutory material to be repealed is bracketed. New statutory material is underscored.

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**SECTION 3. This Act shall take effect upon its approval.**

**(Approved May 9, 1985.)**