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CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

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DATE: December 22, 2025

TO: Senator Donovan Dela Cruz, Chair
Senate Committee on Ways and Means

Senator Donna Mercado Kim, Chair
Senate Committee on Education

FROM: Ed H. Noh, Ed. D; Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Supplemental FY2026-2027 Budget Briefing Testimony

Chair Dela Cruz, Chair Kim, and members of the Committees:

The State Public Charter School Commission ("Commission") appreciates this opportunity to submit this testimony on its proposed budget for the Supplemental FY 2026-2027 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 38 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai'i's 40 public charter schools and over 13,300 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawai'i an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, instructional and assessment strategies.

40 public charter schools currently operate in the State of Hawaii: Kauai (6), Maui (1), Molokai (1), Hawaii (14) and Oahu (18). The newest charter school, Namahana School in the Kīlauea area on the island of Kaua'i, opened in August 2025 with a focus on 'āina and community-based education. Additionally, two Pre-K only charter schools opened on O'ahu, Parkway Village Preschool and Waikiki Community Preschool, as a part of the Ready Keiki Initiative.

Public charter school enrollment for the 2025-2026 fiscal year is **13,313 students**, which represents an increase of about 2% from the previous year's enrollment of 13,054 (259 students). These enrollment numbers are based on the official enrollment count on October 15, 2025 which determines per pupil charter school funding.

Strategic Objectives, Goals, and Performance Metrics

All public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

As a part of the current charter contract (Contract 4.0), all charter schools are required to articulate their practice around measuring their charter school's alignment to their school mission. All charter schools on contract 4.0 have designed and implemented mission aligned measures and report to the Commission annually on their progress. This ensures that charter schools are meeting the needs of their communities through their unique charter approved missions as stated in their contract.

At this time, the Commission is preparing for the renewal of thirteen charter schools; performance reports, which evaluate the schools under the Performance Framework upon which the charter contract is based, are available here. These performance reports provide the basis and charter school performance data upon which the Commission will make renewal decisions.

B. Current Statewide Conditions

The statewide condition of charter schools remains positive. Charter schools continue to offer a school model of choice by demand as evidenced by the continued enrollment growth, including waitlists.

Academic proficiency across the charter school portfolio demonstrates varied performance when benchmarked against state averages. In 2024-25, eight out of 35 charter schools (22.9%) exceeded state proficiency rates in all three areas tested (ELA, Math, and Science) on the Smarter Balanced Assessment (SBA). Overall, 13 of 35 schools (37.1%) exceeded the state in at least one area. These figures represent a decline from 2020-2021, when 26.9% (7 of 26 schools) exceeded the state in all three subjects and 57.7% (15 of 26 schools) exceeded the state in at least one area.

When examined by individual subjects, 30.6% (11 of 36 schools) exceeded the state proficiency rate in ELA, 27.8% (10 of 36 schools) exceeded the state rate in mathematics, and 30.6% (11 of 36 schools) exceeded the state rate in Science. Over the five-year contract period, the percentage of charter schools exceeding state performance has remained relatively stable in ELA (ranging from 30.6% to 37.1%) and mathematics (26.5% to 29.4%), while science has declined notably from 51.9% (14 of 27 schools) in 2020-2021 to 30.6% (11 of 36 schools) in 2024-2025.

However, when measuring growth data, 93.6% of charter schools (29 of 31 schools) in ELA met or exceeded the state's growth benchmark and made at least one year's worth of academic growth. In Math, 87.1% of charter schools (27 of 31 schools) met or exceeded the benchmark and 100% of charter schools met or exceeded the growth benchmark in at least one subject area for ELA and Math. When examining the gap data between high needs students (Special Education, English Language, Economically Disadvantaged) and non-high needs students, 75% of charter schools (24 of 32 schools) outperformed the State in ELA and 87.5% (28 of 32 schools) addressed the gap in Math. Combined, 70% of charter schools closed the gap in both subject areas. (Note: Kaiapuni schools and/or schools with suppressed data due to small n size were not part of the growth and gap data analysis.)

The Specific and individual school performance data for the portfolio of charter schools on these measures can be found in the Commission's annual report.

C. Federal Funds

In Hawai'i, the Department of Education (DOE) serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$9.8 million** was distributed to public charter schools for federally funded educational programs. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY 2024-2025 can be found in the Commission's annual report.

At this time, the status and continued funding for major federal education programs remains uncertain though funding for the current fiscal year has been provided. The actions of the federal government to abolish the federal Department of Education have contributed to the uncertainty and concerns that these programs (and the funding associated with them) will be significantly modified or discontinued entirely.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$159,798,565	\$162,578,377
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$164,840,565	\$167,620,377

The chart above provides the biennium allocations for EDN 600 (Charter Schools) as provided in the biennium budget for fiscal years 2026 and 2027.

For the upcoming supplemental year, FY 2026-2027, the following budget adjustment has been proposed in the Executive Budget:

- Per Pupil Adjustment Placeholder
 - Decrease in general (Per Pupil) funding: **(-\$1,818,240)** for FY2026-2027.
Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed adjustments to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

Funding for public charter schools are determined by the operating appropriation to the Hawai'i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools' pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Adjustments of the DOE budget affect the charter school per pupil amount, which is a lump sum funding allocation.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai‘i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai‘i’s public education system as a whole.

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

This past year, the Commission implemented Budgetary Measures of Effectiveness for both itself and charter schools. These measures were developed to align with and complement the revisions to the Commission’s strategic plan that has taken place over the past few years. In this first year, the Commission has found that some of these performance measures for EDN 600 and EDN 612 will need adjustment due to restrictions with data collection and disaggregation.

B. Current Statewide Conditions

The Commission recently opened three new charter schools: Namahana in Kilauea, Kau‘i and two PreK Only Charters on O‘ahu, Parkway Village in Kapolei, and Waikikī Community Preschool. For SY25-26, three prospective organizations submitted an application to open a charter school as part of our annual application process. Application results will be announced in late spring.

The Commission is exercising its statutory duties as the authorizer by keeping charter schools accountable. While challenging, closing Kamalani Academy in Wahiawa, O‘ahu was the correct

action after many years of contract conditions that did not improve over time. As difficult as it was to close a school, the Commission implemented closure protocols and worked closely with school staff to ensure a smooth transition for families as they registered their children in nearby schools.

Other perennial challenges are facilities funding, collective bargaining, and statewide initiatives that benefit charter school students. Without dedicated facilities funding, per pupil monies are diverted from staffing, educational programs and materials, and allocated towards building rent or other land costs. As public schools, all staff are part of a collective bargaining unit (BU5, BU6, UPW, etc) which must be addressed annually. A separate Program ID besides EDN 600 will expedite the process and provide payment to the appropriate employee versus distributing the funds as a per pupil amount. Other challenges that impact statewide conditions is recognizing that charters as public schools so that charter students benefit from the same opportunities as their counterpart Department students, such as Hawaii Keiki health programs, dual credit or early college options.

Charter School Early Learning Program

In SY 2025-2026, the Commission, with the support of our state legislature, added 15 more pre-K classrooms for a total of 33 classrooms in 13 charter schools statewide. Today, charter schools can serve up to 608 pre-K students. This added 239 more slots, creating life-changing opportunities for more three- and four-year-olds across the state of Hawai'i, contributing to the Ready Keiki Initiative. This expansion included two pre-K-only charter schools in its portfolio – Parkway Villages Preschool in Kapolei, and Waikiki Community Preschool.

These pre-K-only charter schools have the opportunity to offer a mixed-delivery system with their associated non-profit by providing before- and/or after-care for working families. The challenge, though, is that these stand-alone pre-K-only charter schools are funded at the same level as other pre-K programs in charter schools that serve K-12 students, at \$171,000 per classroom. The initial implementation of the Pre-K only charter schools have found funding challenges associated with this new model of early learning. These Pre-K only schools pay rent, have associated facility maintenance costs, and must develop and hire an administrative level of school leadership which has resulted in budgetary shortfalls. These pre-K-only charter schools are required to seek private donations to make up this difference, which is not sustainable. While the commission understands that these are challenging fiscal times, the sustainability of these critically important pre-K-only charter schools serving Hawai'i's families is at risk.

C. Federal Funds

For the 2024-2025 fiscal year, the Commission received and administered approximately **\$10.3 million** in federal educational funds. Of those total federal funds, the Commission expended **\$517,795** or approximately five percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2024-2025 will be posted on the Commission's annual report.

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission continued programs intended to assist in academic growth and achievement, including the alignment of mission and vision in curriculum and instructional methodology.

As previously discussed, the status and continued funding for major federal education programs remains uncertain due to the efforts to dismantle the federal Department of Education.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2025-2026	FY2026-2027
General Funds	\$12,554,269	\$12,564,269
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$14,354,269	\$14,364,269

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

The executive biennium budget provides **\$9,130,000** in general funds for the Early Education Learning program in charter schools for both years of the biennium. This funding in FY25 allows for the operation of 48 Pre-kindergarten classrooms.

Also included in the funding of the Commission is **\$1,510,610** in general funds for the Hawaii Keiki program which will provide health and tele-health services to charter schools.

For the upcoming supplemental FY 2026-2027, there are no budget requests proposed in the Executive Budget for EDN 612.

F. Budget Adjustments

There are no proposed budget adjustments for EDN 612 for fiscal year 2026-2027.

Department of Education- Charter Schools
Functions

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept- Wide Priority</u>	<u>Statutory Reference</u>
DOE- Charter Schools					
Function 1	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
Function 1	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.			
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.			
Function 2	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of xxx
Department-Wide Totals

Table 2

Fiscal Year 2025					
Budget Acts Appropriation	Reductions	Additions	Emergency Appropriations	Total FY24	MOF
\$ 157,187,522.00				\$ 157,187,522.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 164,029,522.00	\$ -	\$ -	\$ -	\$ 164,029,522.00	Total
Fiscal Year 2026					
Budget Acts Appropriation	Reductions	Additions		Total FY25	MOF
\$ 172,352,834.00	\$ (855,430.00)	\$ 1,849,564.00		\$ 173,346,968.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 179,194,834.00	\$ (855,430.00)	\$ 1,849,564.00	\$ -	\$ 180,188,968.00	Total
Fiscal Year 2027					
Budget Acts Appropriation	Reductions	Additions		Total FY26	MOF
\$ 175,142,646.00				\$ 175,142,646.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 181,984,646.00	\$ -	\$ -	\$ -	\$ 181,984,646.00	Total

Department of Education- Charter Schools
Program ID Totals

Table 3

			As budgeted (FY25)			Governor's Submittal (FY26)				Governor's Submittal (FY27)			
<u>Prog ID</u>	<u>Program Title</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Percent Change of \$\$\$\$</u>
EDN600	Charter Schools	A			\$ 144,693,253			\$ 159,798,565	10%			\$ 160,760,137	11%
EDN600		N			\$ 5,042,000			\$ 5,042,000	0			\$ 5,042,000	
EDN612	Charter Schol Commission and Administration	A	81.12		\$ 12,494,269	81.12		\$ 12,554,269	0%	81.12		\$ 12,564,269	1%
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000	0	6.88		\$ 1,800,000	

						Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
Prog ID	Sub-Org	Type of Request	Description of Request	MOF	Priority #	FY26			FY27			FY26			FY27			FY26			FY27		
						Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN 600		HC	Teacher Differential Funds- Additional funds for Actual Costs	A	1						\$ 450,000												\$ -
EDN 612			College Prep/Dual Credit Charter School Pilot Program	A	2						\$ 100,000												\$ -
EDN 612			Pre-K Only- Additional Funding	A	3						\$ 790,000												\$ -
EDN 600			Per Pupil Adjustment Placeholder	A							\$ -												\$ (1,818,240)

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Reduction</u>	<u>Impact of Reduction</u>	<u>MOF</u>	<u>FY26</u>			<u>FY27</u>			<u>FY25 Restriction (Y/N)</u>
					<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$\$</u>	
EDN600		Per Pupil Adjustment	These funds serve as a placeholder for the adjustments to charter school Per Pupil funding that occur due to adjustments made to the DOE budget in Prog IDs (EDN 100, EDN 200, EDN 300, and EDN 400). The statutory formula that determines the Per Pupil allocation is found in HRS302D-28.	A						\$ (1,818,240.00)	N
EDN612		NONE									N

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

							FY26			FY27			
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Addition Type</u>	<u>Prog ID Priority</u>	<u>Dept-Wide Priority</u>	<u>Description of Addition</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	NONE												
EDN612													

Department of Education- Charter Schools
FY 2024 - FY 2026 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by</u> <u>Dept</u>	<u>Restriction</u>	<u>Difference</u> <u>Between</u> <u>Budgeted &</u> <u>Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY24	EDN612		A	\$ 5,861,019	\$ (186,100)	\$ 5,674,919	-3.18%	
FY25	EDN612		A	\$ 12,554,269	\$ (849,430)	\$ 11,704,839	-6.8%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.
FY26	EDN612		A	\$ 12,564,269	\$ (855,430)	\$ 11,708,839	-6.8%	Reduced operating funds for the Charter School Commission and Charter School Early Learning program administration.

Department of Education- Charter Schools
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
EDN 600	NONE					
EDN 612	NONE					

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY26 and FY27

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
EDN600				NONE					
EDN612				NONE					

Department of Education- Charter Schools
Intradepartmental Transfers in FY26 and FY27

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

Department of Education
Vacancy Report as of November 30, 2024

Table 11

Prog ID	Sub-Org	Date of Vacancy	Expected Fill Date	Position Number	Position Title	Exempt (Y/N)	SR Level	BU Code	Perm Temp (P/T)	FTE	MOF	Budgeted Amount	Actual Salary Last Paid	Authority to Hire (Y/N)	Occupied by 89-Day Hire (Y/N)	# of 89 Hire Appts	Describe if Filled by other Means	Priority # to Retain
EDN612		9/15/2025	2/1/2026	99730E	Equity and Compliance Specialist	Y			P	1.00	A	\$ 97,000	\$ 97,000	Y	N	0		1
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Pre-school Teacher	N		5	P	1.00	A	\$ 75,000	N/A	Y	N	0		2A
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B
EDN 612		7/1/2025	7/15/2026		Educational Assistant III	N		3	P	1.00	A	\$ 40,000	N/A	Y	N	0		2B

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2025

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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EDN600

NONE

EDN612

NONE

Department of Education- Charter Schools
Overtime Expenditure Summary

Table 13

				FY25 (actual)			FY26 (estimated)			FY27 (budgeted)		
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Program Title</u>	<u>MOF</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> Overtime \$\$\$\$	<u>Percent</u>
EDN600				NONE								
EDN612				NONE								

Department of Education- Charrter Schools
Active Contracts as of December 1, 2025

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$10,942	M	\$1,230,000	\$834,045	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L
EDN 612	A	\$820	M	\$38,256	\$21,036	2/24/2020	3/4/2024	2/28/2028	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E
EDN 612	A	\$ 37,500	O	\$ 150,000	\$ 75,000	2/15/2024	6/1/2024	6/30/2026	University of Hawaii at Hilo- College of Hawaiian Language	Consulting, advising, and support services for Hawaiian Medium Pre-K teachers	Contractor collaborates with the SPCSC early learning team to co-create at least five teacher professional learning sessions	Y	C
EDN612	A	\$755,305	O	\$ 1,510,000	\$755,305.00	9/25/2024	7/1/2025	6/30/2026	University of Hawaii- School of Nursing; UCERA	Provide tele-health services to public charter school students through the Hawaii Keiki: Ready to Learn program	Contractor provides end-of-month staffing reports and quarterly expenditure reports.	Y	C
EDN 612	A	\$ 90,000	O	\$ 45,000	\$ 45,000	12/10/2025	12/10/2025	9/30/2027	Caroline Soga	To provide early childhood education training and technical assistance and consultation	Contractor shall provide regular reports to SPCSC summarizing results of this program.		S
EDN 612	A	\$ 41,700	O	\$ 41,700	\$ 41,700	In process	10/1/2025	9/30/2027	Mark Church	To provide training and consultation on visible thinking routines to increase meaningful learning and understanding with our young learners: Fostering a culture where thinking can thrive across the pre-K to Grade Three Continuum	Contractor shall provide regular reports to SPCSC summarizing results of this program.		S

Department of Education- Charter Schools
Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide Priority</u>	<u>Senate District</u>	<u>Rep. District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY26 \$\$\$</u>	<u>FY27 \$\$\$</u>
EDN600	1		11	26	B&F Adjustment- Halau Ku Mana Public Charter School- Oahu	C	0	\$ 275,000
EDN612	NONE							

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount \$\$\$\$</u>	<u>Reason</u>
EDN600	164/23	Plans, Design, and Construction for Campus-Wide Security Improvements, Including Installation of Cameras, Lighting, and Perimeter Fencing	A	\$275,000	B&F initiated the change of funding this project with general funds to GO bonds
EDN612	NONE				

Department of Education- Charter Schools
Program ID Sub-Organizations

Table 17

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
EDN600		NONE	
EDN612		NONE	

Department of Education- Charter Schools
Organization Chart and Changes

Table 18

Online link (url):	https://www.chartercommission.hawaii.gov/for-schools
<u>Year of Change</u> <u>FY26/FY27</u>	<u>Description of Change</u>
	None at this time

Department of Education- Charter Schools
Administration Package Bills

Table 19

<u>Prog ID</u>	<u>Fiscal Impact</u>	<u>Amount Requested</u>	<u>FTE Requested</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN600	NONE										
EDN612	NONE										

Department of Education- Charter Schools
Previous Specific Appropriation Bills

Table 20

<u>Prog ID</u>	<u>Appropriating Act</u>	<u>Amount Allotted</u>	<u>FTE Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>	<u>Plan for continuation of initiative (if applicable)</u>
							<u>From</u>	<u>To</u>			
EDN600	NONE										
EDN612	NONE										

Department of Education- Charter Schools
Positions that are being paid higher than the salaries authorized as of November 30, 2025

Table 21

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Legal Authority for Salary Increase</u>	<u>Source of Funding (cost element and ProgID)</u>	<u>Date of Approval</u>	<u>Person who approved salary increase</u>
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[Commission staff salaries determined by SPCSC Commissioners pursuant to Section 302D-3, HRS.](#)

Department of Education- Charter Schools
Positions that are authorized to telework as of November 30, 2025

Table 22

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Occupied by 89-Day Hire (Y/N)</u>	<u>Telework Designation (full time or hybrid)</u>	<u>Number of Telework Days a Week</u>	<u>Reason for Telework</u>	<u>Process to Evaluate Job Performance</u>
EDN612		94916E	Communications Director	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		99000E	Accountant- Fiscal Officer	Y			P	A	1	\$ 100,000	\$ 100,000	N	Full time	4 to 5	Chose Telework Option	
EDN612		94909E	Payroll & Human Resources Specialist	Y			P	A	1	\$ 80,000	\$ 80,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		94905E	Performance Frameworks Specialist	Y			P	A	1	\$ 88,000	\$ 88,000	N	Hybrid	2 to 3	Chose Hybrid Option	
EDN612		94904E	Performance Frameworks Specialist	Y			P	A	1	\$ 85,000	\$ 85,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		94906E	Performance Frameworks Specialist	Y			P	A	0.5	\$ 52,000	\$ 52,000	N	Hybrid	2-3	Chose Hybrid Option	Daily check-in with
EDN612		94919E	Early Learning Program Director	Y			P	A	1	\$ 110,000	\$ 110,000	N	Hybrid	2-3	Chose Hybrid Option	supervisors; weekly logs kept and
EDN612		94921E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	3-4	Chose Hybrid Option	reviewed by supervisor/manager;
EDN612		94922E	Early Learning Instructional Coach	Y			P	A	1	\$ 85,000	\$ 85,000	N	Full Time	3-4	Chose Hybrid Option	employees choosing to telework must
EDN612		94923E	Early Learning Instructional Coach	Y			P	A	1	\$ 75,000	\$ 75,000	N	Hybrid	3-4	Chose Hybrid Option	complete and review a telework
EDN612		94924E	Early Learning Administrative Assistant	Y			P	A	1	\$ 66,000	\$ 66,000	N	Hybrid	1-2	Chose Hybrid Option	agreement on an annual basis,
EDN612		94903E	Performance Frameworks Manager	Y			P	A	1	\$ 114,000	\$ 114,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		734500	Federal Programs Manager	Y			P	N	1	\$ 105,000	\$ 105,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95802	Federal Programs Fiscal Manager	Y			P	N	1	\$ 94,000	\$ 94,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95904	Federal Programs Education Specialist	Y			P	N	1	\$ 80,000	\$ 80,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		95905	Federal Programs Coordination Specialist	Y			P	N	1	\$ 75,000	\$ 75,000	N	Hybrid	2-3	Chose Hybrid Option	
EDN612		94907E	Applications Specialist	Y			P	A	1	\$ 85,000	\$ 85,000	N	Hybrid	3-4	Chose Hybrid Option	

Department of Education- Charter Schools
Work-related travel as of November 30, 2024

Table 23

Prog ID	Sub-Org	Position Number	Job Title	Start Date	End Date	Justification for Travel	Full Agenda Y/N?	Meetings Attended Y/N?	Training Sessions Y/N?	Total Cost of Trip	Cost Paid by State or Other Entity?	Final Report of Travel Y/N?
EDN612		94903E; 94904E; 94905E; 94906E	Frameworks Lead-Academic specialist (Pua Kaai); Academic Specialist (Martha Evans); Equity and Compliance Specialist (Nina Ki); Finance Specialist (Jackie Bersson)	1/1/2025	11/30/2025	<p>The justification for the neighbor island travel in the rows below: to monitor the implementation of Contract 4.0 to include academic, organizational, and financial frameworks. Meetings were held with GB chairs and school directors as well as any other personnel that the school deemed appropriate.</p> <p>January-May 2025 APF: Academic Performance Framework; Mission-Alignment in Teaching and Learning; Classroom observations and leadership interviews.</p> <p>June-July 2025 OPF/FPF: Organizational and Financial performance frameworks; leadership interviews and annual documents review Rationale for in person APF/OPF/FPF Site Visits:</p> <ul style="list-style-type: none"> -80% of Frameworks work is the monitoring of the implementation of the Charter contract (NACSA) -Document formative checks/data with schools bi-annually. -Cohort 1 and 2 Schools; Kūlia and Namahana pre-opening -Observe all classrooms and school program areas for mission alignment (Contract 4.0, required Indicator 1) in teaching and learning. -Interview and check documents for OPF and FPF (Contract 4.0) -Line item review of annual OPF tasks -Review FPF documents with appropriate school personnel. -Collect objective data and develop a report. (Reports are sent to the school's Governing Board Chair and school Director within one week of the visit.) These individual reports are accessible as requested. -Maintain positive connections between schools and our office so that the work continues to be carried out effectively and efficiently. -Inform schools of any follow up needed from monthly desk reviews. <p>September-October 2025 OPF/FPF: Organizational and Financial performance frameworks; leadership interviews and annual documents review</p>	Y	Y	N		State	Y

Department of Education- Charter Schools
Expenditures/Encumbrances for Wildfire Response

Table 24

						FY26		FY27			
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Description of Expenditure/Encumbrance</u>	<u>Justification</u>	<u>Existing Budgeted Item(s) affected (If Any)</u>	<u>MOF</u>	<u>Encumbrance Balance</u>	<u>Expenditure</u>	<u>Encumbrance Balance</u>	<u>Expenditure</u>	<u>FEMA Reimbursable?</u>	<u>Reimbursement Applied for?</u>
EDN600		NONE									
EDN612		NONE									

Department of Education- Charter Schools
Personnel utilized for Wildfire Response

Table 25

					FY26				FY27						
<u>Prog ID</u>	<u>Sub-Org</u>	<u>Positions dispersed for Wildfire Reponse</u>	<u>Justification</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>Payroll Hours</u>	<u>\$\$\$</u>	<u>Expected End Date</u>	<u>FEMA Eligible?</u>	<u>FEMA Reimb App?</u>
EDN600		NONE													
EDN612		NONE													