

STAND. COM. REP. NO. 3651

Honolulu, Hawaii

APR 09 2026

RE: H.B. No. 1891
H.D. 1
S.D. 1

Honorable Ronald D. Kouchi
President of the Senate
Thirty-Third State Legislature
Regular Session of 2026
State of Hawaii

Sir:

Your Committee on Ways and Means, to which was referred H.B. No. 1891, H.D. 1, S.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO EDUCATION,"

begs leave to report as follows:

The purpose and intent of this measure is to support a proactive and systemic approach to achieving high literacy rates for all Hawaii students.

More specifically, this measure:

- (1) Requires all public schools to:
 - (A) Administer a universal screening for dyslexia as part of the established universal screening process; and
 - (B) Implement evidenced-based interventions for students identified as having dyslexia or flagged as having language literacy challenges; and
- (2) Requires the Department of Education to:



- (A) Provide professional development for teachers to increase the implementation of structured literacy instruction; and
- (B) Incorporate structured learning literacy instruction in pre-service teacher programs.

Your Committee received written comments in support of this measure from the Hawaii State Council on Developmental Disabilities, Disability and Communication Access Board, Special Education Advisory Council, Teach for America Hawaii, Aloha Independent Living Hawaii, Dyslexia Advocacy Academy, The Reading League Hawaii, HawaiiKidsCAN, African American Diversity Cultural Center Hawaii, Hawaii State Literacy Coalition, and numerous individuals.

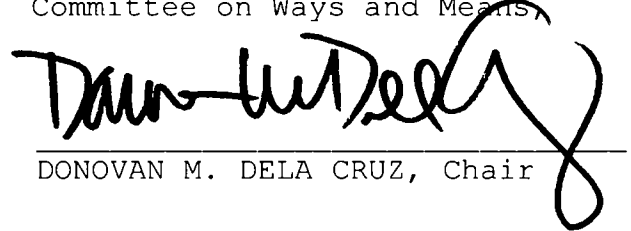
Your Committee received written comments on this measure from the Department of Education.

Your Committee finds that the Department of Education works toward high literacy rates for all students by administering universal screenings at certain grade-levels to identify students at risk for reading failure. However, your Committee recognizes that these universal screenings do not identify all students who may have underlying language challenges that impact learning. Your Committee believes that by mandating the incorporation of dyslexia sensitive, linguistically appropriate universal screenings and the implementation of evidenced-based intervention for identified students, this measure will improve instructional quality and help students with diverse learning challenges succeed.

As affirmed by the record of votes of the members of your Committee on Ways and Means that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 1891, H.D. 1, S.D. 1, and recommends that it pass Third Reading.



Respectfully submitted on
behalf of the members of the
Committee on Ways and Means,

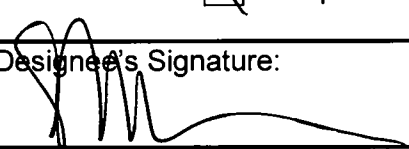


DONOVAN M. DELA CRUZ, Chair



The Senate
Thirty-Third Legislature
State of Hawai'i

Record of Votes
Committee on Ways and Means
WAM

Bill / Resolution No.:*	Committee Referral:	Date:		
HB 1091, HDI, SDI	EDU, WAM	4/6/2026		
<input type="checkbox"/> The Committee is reconsidering its previous decision on this measure. If so, then the previous decision was to: _____				
The Recommendation is:				
<input checked="" type="checkbox"/> Pass, unamended 2312 <input type="checkbox"/> Pass, with amendments 2311 <input type="checkbox"/> Hold 2310 <input type="checkbox"/> Recommit 2313				
Members	Aye	Aye (WR)	Nay	Excused
DELA CRUZ, Donovan M. (C)	X			
MORIWAKI, Sharon Y. (VC)	X			
DECOITE, Lynn	X			
ELEFANTE, Brandon J.C.	X			
HASHIMOTO, Troy N.	X			
INOUYE, Lorraine R.	X			
KANUHA, Dru Mamo	X			
KIDANI, Michelle N.	X			
KIM, Donna Mercado	X			
LEE, Chris				X
RICHARDS, III, Herbert M. "Tim"	X			
WAKAI, Glenn	X			
FEVELLA, Kurt	X			
TOTAL	12	0	0	1
Recommendation:				
<input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted				
Chair's or Designee's Signature:				
				
Distribution:				
Original	Yellow	Pink		
File with Committee Report	Committee	Drafting Agency		

*Only one measure per Record of Votes