

Honolulu, Hawaii

FEB 19 , 2026

RE: H.B. No. 1781
H.D. 1

Honorable Nadine K. Nakamura
Speaker, House of Representatives
Thirty-Third State Legislature
Regular Session of 2026
State of Hawaii

Madame:

Your Committee on Education, to which was referred H.B. No. 1781 entitled:

"A BILL FOR AN ACT RELAT ING TO EDUCATION,"

begs leave to report as follows:

The purpose of this measure is to require and appropriate funds for the Department of Education to establish a Numeracy Coaching Program to provide numeracy coaches in certain Department of Education elementary schools, middle schools, and intermediate schools to support teachers, improve instruction, and ensure that students develop a strong foundation in mathematics.

Your Committee received testimony in support of this measure from the Department of Education; HawaiiKidsCAN; and six individuals. Your Committee received comments on this measure from one individual.

Your Committee finds that mathematics proficiency is a vital skill for college and career readiness, economic mobility, and a strong future workforce for the State. However, statewide math outcomes show persistent gaps in foundational numeracy skills.

Your Committee further finds that other states have exhibited rapid, measurable improvement in student math achievement when schools implement structured, evidence-based mathematics coaching.



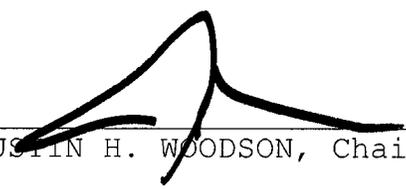
Your Committee believes that providing high-quality, job-embedded instructional coaching can help teachers implement evidence-based math instruction, strengthen early numeracy, and accelerate statewide gains.

Your Committee has amended this measure by:

- (1) Deleting language that would have:
 - (A) Prioritized the employment and allocation of numeracy coaches to schools with the lowest mathematics proficiency rates, as determined by the National Assessment of Educational Progress; and
 - (B) Required the report to the Legislature to include growth on the National Assessment of Educational Progress;
- (2) Changing the effective date to July 1, 3000; and
- (3) Making a technical, nonsubstantive amendment for the purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 1781, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 1781, H.D. 1, and be referred to your Committee on Finance.

Respectfully submitted on
behalf of the members of the
Committee on Education,



JUSTIN H. WOODSON, Chair



Record of Votes of the Committee on Education

Bill/Resolution No.: HB 1781	Committee Referral: EDN, FIN	Date: 2/12/20		
<input type="checkbox"/> The committee is reconsidering its previous decision on the measure.				
The recommendation is to: <input type="checkbox"/> Pass, unamended (as is) <input checked="" type="checkbox"/> Pass, with amendments (HD) <input type="checkbox"/> Hold <input type="checkbox"/> Pass short form bill with HD to recommit for future public hearing (recommit)				
EDN Members	Ayes	Ayes (WR)	Nays	Excused
1. WOODSON, Justin H. (C)	/			
2. LA CHICA, Trish (VC)	/			
3. AMATO, Terez	/			
4. EVSLIN, Luke A.	/			
5. GARRETT, Andrew Takuya				X
6. KAPELA, Jeanne	/			
7. KILA, Darius K.	/			
8. OLDS, Ikaika	/			
9. MURAOKA, Christopher L.	/			
10. SOUZA, Kanani	/			
TOTAL (10)	9			1
The recommendation is: <input checked="" type="checkbox"/> Adopted <input type="checkbox"/> Not Adopted If joint referral, _____ did not support recommendation. <small>committee acronym(s)</small>				
Vice Chair's or designee's signature: <u>Trish La Chica</u>				
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