
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that existing law
2 relating to adult education lists program areas that no longer
3 align with federal requirements under the Adult Education and
4 Family Literacy Act of 1998, title II of the Workforce
5 Innovation and Opportunity Act of 2014, and Adult Education and
6 Family Literary Act regulations in title 34 Code of Federal
7 Regulations part 463.

8 Accordingly, the purpose of this Act is to update Hawaii's
9 statutory framework for adult and community education programs
10 to ensure alignment with federal adult education funding
11 requirements and current best practices in those programs by:

- 12 (1) Modernizing terminology to align with current adult
13 education practice;
- 14 (2) Adding English language acquisition and integrated
15 English literacy and civics education;
- 16 (3) Establishing workplace literacy and workforce
17 preparation programs as a core component; and



1 (4) Defining which individuals are "eligible individuals"
2 for those programs that receive federal funding under
3 the Adult Education and Family Literacy Act of 1998.

4 SECTION 2. Section 302A-433, Hawaii Revised Statutes, is
5 amended to read as follows:

6 **"§302A-433 Scope of adult and community education programs**

7 **offered.** (a) As rapidly as resources are available and
8 interest is developed, instructional programs shall be initiated
9 in the following fields:

10 (1) [~~Basic elementary education.~~] Adult basic education.
11 A foundation program in reading [~~and~~], writing,
12 speaking English, [~~writing,~~] and [~~arithmetic]~~
13 mathematics for [~~persons~~] eligible individuals with no
14 schooling or only primary grade training[+] or for
15 eligible individuals who need to strengthen their
16 basic skills for daily life or employment;

17 (2) [~~Advanced elementary education.~~] Adult secondary
18 education. A program [~~in advanced elementary~~
19 ~~education]~~ of secondary-level instruction for [~~those~~
20 ~~persons~~]:



- 1 (A) Eligible individuals who have [~~completed four to~~
2 ~~eight years of schooling and who desire to obtain~~
3 ~~more complete mastery of the fundamentals;~~] left
4 school or had their education curtailed and now
5 desire to complete a high school equivalency or
6 adult school diploma;
- 7 (B) Youths sixteen or older who have been excepted
8 from compulsory attendance under section
9 302A-1132; and
- 10 (C) Youths sixteen or older who are in need of
11 courses to complete their high school graduation
12 requirements;
- 13 (3) [~~Secondary education. A program of secondary~~
14 ~~education for those adults who, in youth, left school~~
15 ~~or for some reason had their education curtailed and~~
16 ~~who now desire to continue their education; for those~~
17 ~~youths who have been excepted from compulsory~~
18 ~~attendance under section 302A-1132; and for those~~
19 ~~youths who are in need of courses to complete their~~
20 ~~high school graduation requirements;~~] Adult literacy
21 education. A program in reading, writing, and



1 mathematics for eligible individuals who need to
2 develop or improve their literacy skills to enhance
3 their personal, social, or employment lives;

4 (4) [~~Adult literacy education. A basic program in reading~~
5 ~~and writing English, and arithmetic for persons who~~
6 ~~need to develop or improve their mastery of basic~~
7 ~~literacy skills in these areas for purposes of~~
8 ~~enhancing their personal, social, or employment~~
9 ~~lives;~~] English language acquisition and integrated
10 English literacy and civics education. A program to
11 assist eligible individuals who are English language
12 learners in acquiring reading, writing, speaking, and
13 comprehension skills, including civics education to
14 support effective participation in community and civic
15 life;

16 (5) [~~Homemaking and parent~~] Family and community
17 education. A program [in homemaking and parent
18 education] for [all those] parents and other adults
19 [who desire training] in family life[, including]
20 skills, child [care, nursing, budgeting, and other
21 instruction basic to homemaking;] development,



1 financial literacy, health and wellness, and other
2 areas that strengthen family engagement and support
3 children's educational success, including family
4 literacy activities that integrate parent and family
5 adult education, early childhood education, parenting
6 education, and interactive literacy activities;

7 (6) Workplace literacy and workforce preparation.

8 Programs designed to improve the basic and
9 employability skills of eligible individuals to
10 function effectively in the workplace, including
11 contextualized instruction developed in partnership
12 with employers;

13 ~~[(6)]~~ (7) Community education. [A program to] Programs
14 that facilitate understanding and enlightenment in
15 civic duties, responsibilities, and obligations for
16 all ~~[persons]~~ individuals who desire to keep pace with
17 today's community, national, and world developments
18 and who realize the necessity of continuing study for
19 the adequate fulfillment of their civic functions.
20 Community education addresses responsibilities within
21 a given community, especially concerns related to



1 education and the schools, and offers additional
2 services to supplement and enrich the educational
3 program of in-school children and youths[+]. These
4 programs may also provide opportunities for lifelong
5 learning and community engagement;

6 [~~7~~] (8) Naturalization training. The standard course of
7 training provided by the United States Citizenship and
8 Immigration Services[, ~~which shall be provided to all~~
9 ~~these persons~~] for all individuals who have filed
10 applications for United States citizenship and desire
11 to enroll in [~~such a~~] the course under the supervision
12 of the department; and

13 [~~8~~] (9) Cultural and enrichment opportunities. [~~A~~
14 ~~program of adult and community education that will~~]
15 Programs that meet the interests and desires of [~~these~~
16 ~~people who wish to enrich and~~] individuals seeking to
17 broaden their cultural, recreational, and social
18 [~~interests.~~] knowledge and experiences.

19 (b) For the purposes of this section:

20 "Adult" means an individual eighteen years of age or older.

21 "Basic skills deficient" means an individual:



1 (1) Who is a youth and has English reading, writing, or
2 computing skills at or below the eighth-grade level on
3 a generally accepted standardized test; or

4 (2) Who is a youth or adult and is unable to compute or
5 solve problems or read, write, or speak English at a
6 level necessary to function on the job, in the
7 individual's family, or in society.

8 "Eligible individual" means an individual:

9 (1) Who has attained sixteen years of age;

10 (2) Who is not enrolled or required to be enrolled in
11 secondary school under state law; and

12 (3) Who:

13 (A) Is basic skills deficient;

14 (B) Does not have a secondary school diploma or its
15 recognized equivalent, and has not achieved an
16 equivalent level of education; or

17 (C) Is an English language learner.

18 "English language learner" means an eligible individual who
19 has limited ability in reading, writing, speaking, or
20 comprehending the English language and:



- 1 (1) Whose native language is a language other than
2 English; or
3 (2) Who lives in a family or community environment where a
4 language other than English is the dominant language."

5 SECTION 3. Statutory material to be repealed is bracketed
6 and stricken. New statutory material is underscored.

7 SECTION 4. This Act shall take effect upon its approval.



S.B. NO. 3116
S.D. 1

Report Title:

Department of Education; Adult and Community Education; Scope of Programs

Description:

Updates Hawaii's statutory framework for adult and community education programs to ensure alignment with federal funding requirements and current best practices in those programs.
(SD1)

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