
HOUSE RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO CO-DEVELOP A SIXTH TO
TWELFTH GRADE ARTIFICIAL INTELLIGENCE LITERACY AND USAGE
CURRICULUM WITH TEACHERS.

1 WHEREAS, increasing global investments in artificial
2 intelligence (AI) and information processing technologies
3 necessitate an AI-skilled workforce; and
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5 WHEREAS, the World Economic Forum finds that AI and machine
6 learning specialists are anticipated to experience eighty
7 percent net job growth from 2025 to 2030; and
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9 WHEREAS, K-12 education on AI ethics, equity, and
10 implementation is essential in training an informed and
11 competitive AI-skilled workforce; and
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13 WHEREAS, in the article "What is AI Literacy? Competencies
14 and Design Considerations", academics Duri Long and Brian
15 Magerko define AI literacy as "a set of competencies that
16 enables individuals to critically evaluate AI technologies;
17 communicate and collaborate effectively with AI; and use AI as a
18 tool online, at home, and in the workplace"; and
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20 WHEREAS, primary, peer-reviewed literature and other
21 resources confirm the success of AI literacy curricula in early
22 childhood education and provide clear recommendations for
23 successfully implementing AI literacy curricula in K-12
24 education; and
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26 WHEREAS, there are international AI literacy guidelines for
27 primary and secondary education, including the AILit Framework,
28 which inform government entities, schools, and educators on the
29 proper incorporation of AI into curriculum; and
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1 WHEREAS, the State must ensure that Hawaii's students have
2 the education necessary to enter an increasingly AI-centric
3 workforce; now, therefore,

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5 BE IT RESOLVED by the House of Representatives of the
6 Thirty-third Legislature of the State of Hawaii, Regular Session
7 of 2026, that this body urges the Department of Education to co-
8 develop a sixth to twelfth grade artificial intelligence
9 literacy and usage curriculum with teachers; and

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11 BE IT FURTHER RESOLVED that the Department of Education is
12 requested to consult the following resources when developing the
13 curriculum:

- 14
15 (1) Primary, peer-reviewed literature;
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17 (2) Global artificial intelligence literacy frameworks;
18 and
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20 (3) Hawai'i-based artificial intelligence curricula, such
21 as relevant curricula from Kūlia Academy; and
22

23 BE IT FURTHER RESOLVED that the Department of Education is
24 urged to design AI literacy curricula in a way that:

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26 (1) Fosters transparent, accountable, and ethical AI use;
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28 (2) Enables equitable access to AI literacy across Hawai'i;
29 and
30
31 (3) Includes regular quantitative and qualitative
32 assessments to ensure student progress and mechanisms
33 to routinely reassess the curricula to maintain pace
34 with evolving technologies and social norms; and
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36 BE IT FURTHER RESOLVED that certified copies of this
37 Resolution be transmitted to the Chairperson of the Board of
38 Education and Superintendent of Education.
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OFFERED BY:



MAR 12 2026

