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# HOUSE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO CO-DEVELOP A SIXTH TO  
TWELFTH GRADE ARTIFICIAL INTELLIGENCE LITERACY AND USAGE  
CURRICULUM WITH TEACHERS.

1           WHEREAS, increasing global investments in artificial  
2 intelligence (AI) and information processing technologies  
3 necessitate an AI-skilled workforce; and  
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5           WHEREAS, the World Economic Forum finds that AI and machine  
6 learning specialists are anticipated to experience eighty  
7 percent net job growth from 2025 to 2030; and  
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9           WHEREAS, K-12 education on AI ethics, equity, and  
10 implementation is essential in training an informed and  
11 competitive AI-skilled workforce; and  
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13           WHEREAS, in the article "What is AI Literacy? Competencies  
14 and Design Considerations", academics Duri Long and Brian  
15 Magerko define AI literacy as "a set of competencies that  
16 enables individuals to critically evaluate AI technologies;  
17 communicate and collaborate effectively with AI; and use AI as a  
18 tool online, at home, and in the workplace"; and  
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20           WHEREAS, primary, peer-reviewed literature and other  
21 resources confirm the success of AI literacy curricula in early  
22 childhood education and provide clear recommendations for  
23 successfully implementing AI literacy curricula in K-12  
24 education; and  
25

26           WHEREAS, there are international AI literacy guidelines for  
27 primary and secondary education, including the AILit Framework,  
28 which inform government entities, schools, and educators on the  
29 proper incorporation of AI into curriculum; and  
30



1 WHEREAS, the State must ensure that Hawaii's students have  
2 the education necessary to enter an increasingly AI-centric  
3 workforce; now, therefore,  
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5 BE IT RESOLVED by the House of Representatives of the  
6 Thirty-third Legislature of the State of Hawaii, Regular Session  
7 of 2026, the Senate concurring, that this body urges the  
8 Department of Education to co-develop a sixth to twelfth grade  
9 artificial intelligence literacy and usage curriculum with  
10 teachers; and  
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12 BE IT FURTHER RESOLVED that the Department of Education is  
13 requested to consult the following resources when developing the  
14 curriculum:  
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- 16 (1) Primary, peer-reviewed literature;
- 17
- 18 (2) Global artificial intelligence literacy frameworks;
- 19 and
- 20
- 21 (3) Hawai'i-based artificial intelligence curricula, such
- 22 as relevant curricula from Kūlia Academy; and
- 23

24 BE IT FURTHER RESOLVED that the Department of Education is  
25 urged to design AI literacy curricula in a way that:  
26

- 27 (1) Fosters transparent, accountable, and ethical AI use;
- 28
- 29 (2) Enables equitable access to AI literacy across Hawai'i;
- 30 and
- 31
- 32 (3) Includes regular quantitative and qualitative
- 33 assessments to ensure student progress and mechanisms
- 34 to routinely reassess the curricula to maintain pace
- 35 with evolving technologies and social norms; and
- 36

37 BE IT FURTHER RESOLVED that certified copies of this  
38 Concurrent Resolution be transmitted to the Chairperson of the  
39 Board of Education and Superintendent of Education.  
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41  
42



# H.C.R. NO. 44

OFFERED BY:



A handwritten signature in black ink, appearing to be 'Lina', is written over a horizontal line.

MAR 12 2026

