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# A BILL FOR AN ACT

RELATING TO SCHOOL FACILITIES.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that the State faces a  
2 critical shortage of early learning facilities and permanent  
3 space for public charter schools. The downtown Honolulu area,  
4 in particular, has been identified as a high-need region for  
5 expanded pre-kindergarten capacity, yet available and  
6 appropriate space for new facilities remains limited. The  
7 acquisition and renovation of an existing building represents a  
8 practical solution to expanding pre-kindergarten capacity in the  
9 downtown Honolulu area. Because a building suitable for this  
10 purpose is likely to contain more space than required for a pre-  
11 kindergarten center alone, collocating a public charter school  
12 within the same facility allows for the efficient use of space  
13 and addresses multiple facility needs.

14           The legislature further finds that the school impact fee  
15 program was established to ensure that new residential  
16 development contributes to the public infrastructure it  
17 necessitates. However, school impact fees have largely remained



1 unexpended. The expansion of pre-kindergarten and public  
2 charter school capacity constitutes an appropriate and  
3 consistent use of these funds.

4 Accordingly, the purpose of this Act is to transfer school  
5 impact fees from the Kalihi-Ala Moana school impact district to  
6 the school impact fees subaccount of the school facilities  
7 special fund for the acquisition and renovation of one or more  
8 buildings, or the acquisition of land and construction of a new  
9 building, in the 96813 zip code to develop and expand pre-  
10 kindergarten and charter school capacity.

11 SECTION 2. Notwithstanding any other law to the contrary,  
12 there is transferred out from the school impact fees in EDN 400  
13 for the Kalihi-Ala Moana school impact district the sum of  
14 \$ to be deposited into the school impact fees  
15 subaccount of the school facilities special fund.

16 SECTION 3. There is appropriated out of the school impact  
17 fees subaccount of the school facilities special fund the sum of  
18 \$ or so much thereof as may be necessary for fiscal  
19 year 2026-2027 to acquire and renovate one or more buildings, or  
20 acquire land and construct a new building, in the 96813 zip code



1 to develop and expand pre-kindergarten and charter school  
2 capacity.

3 The sum appropriated shall be expended by the school  
4 facilities authority for the purposes of this Act.

5 SECTION 4. The funds appropriated and expended under this  
6 Act shall be used to serve students residing in the Kalihi-Ala  
7 Moana school impact district. Students residing outside the  
8 district may be enrolled only to the extent that space is  
9 available and in a manner consistent with the purpose of the  
10 fees under section 302A-1601, Hawaii Revised Statutes. The  
11 expending agency shall administer these funds in accordance with  
12 applicable law, ensuring that in-district students are  
13 prioritized and that expenditures remain aligned with the  
14 impacts generated within the district.

15 SECTION 5. This Act shall take effect on July 1, 3000.



**Report Title:**

Pre-Kindergarten; Charter Schools; Capacity; School Impact Fees; School Facilities Special Fund; Transfer; Appropriation

**Description:**

Transfers school impact fees from the Kalihi-Ala Moana school impact district to the School Impact Fees subaccount of the School Facilities Special Fund for the acquisition and renovation of one or more buildings, or the acquisition of land and construction of a new building, in the 96813 zip code to develop and expand pre-kindergarten and charter school capacity. Provides that the funds appropriated and expended shall be used to serve students residing within the Kalihi-Ala Moana school impact district, with certain exceptions. Effective 7/1/3000.  
(SD1)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

