
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the current state
2 statute lists program areas that no longer align with federal
3 requirements under the Adult Education and Family Literacy Act,
4 title II of the Workforce Innovation and Opportunity Act, and
5 implementing regulations in title 34 Code of Federal Regulations
6 part 463.

7 Accordingly, the purpose of this Act is to update Hawaii's
8 statutory framework for adult and community education programs
9 to ensure alignment with federal adult education funding
10 requirements and current best practices in those programs by:

- 11 (1) Modernizing terminology to align with current adult
12 education practice;
- 13 (2) Adding English language acquisition and integrated
14 English literacy and civics education;
- 15 (3) Updating the term "homemaking and parent education" to
16 "family and community education";



- 1 (4) Establishing workplace literacy and workforce
- 2 preparation programs as a core component; and
- 3 (5) Defining which individuals are "eligible individuals"
- 4 for those programs that receive federal funding under
- 5 the Adult Education and Family Literacy Act.

6 SECTION 2. Section 302A-433, Hawaii Revised Statutes, is
7 amended to read as follows:

8 **"§302A-433 Scope of adult and community education programs**

9 **offered.** (a) As rapidly as resources are available and
10 interest is developed, instructional programs shall be initiated
11 in the following fields:

12 (1) [~~Basic elementary education.~~] Adult basic education.
13 A foundation program in reading [~~and~~], writing,
14 speaking English, [writing, and arithmetic], and
15 mathematics for [~~persons~~] eligible individuals with no
16 schooling or only primary grade training[~~+~~], or for
17 eligible individuals who need to strengthen their
18 basic skills for daily life or employment;

19 (2) [~~Advanced elementary education.~~] Adult secondary
20 education. A program [~~in advanced elementary~~



1 education] of secondary-level instruction for [these
2 persons]:

3 (A) Eligible individuals who have [~~completed four to~~
4 ~~eight years of schooling and who desire to obtain~~
5 ~~more complete mastery of the fundamentals;~~] left
6 school or had their education curtailed and now
7 desire to complete a high school equivalency or
8 adult school diploma;

9 (B) Youths sixteen or older who have been excepted
10 from compulsory attendance under section 302A-
11 1132; and

12 (C) Youths sixteen or older who are in need of
13 courses to complete their high school graduation
14 requirements;

15 (3) [~~Secondary education. A program of secondary~~
16 ~~education for those adults who, in youth, left school~~
17 ~~or for some reason had their education curtailed and~~
18 ~~who now desire to continue their education; for those~~
19 ~~youths who have been excepted from compulsory~~
20 ~~attendance under section 302A-1132; and for those~~
21 ~~youths who are in need of courses to complete their~~



1 ~~high school graduation requirements;]~~ Adult literacy
2 education. A program in reading, writing, and
3 mathematics for eligible individuals who need to
4 develop or improve their literacy skills to enhance
5 their personal, social, or employment lives;

6 (4) [~~Adult literacy education. A basic program in reading~~
7 ~~and writing English, and arithmetic for persons who~~
8 ~~need to develop or improve their mastery of basic~~
9 ~~literacy skills in these areas for purposes of~~
10 ~~enhancing their personal, social, or employment~~
11 ~~lives;]~~ English language acquisition and integrated
12 English literacy and civics education. A program to
13 assist eligible individuals who are English language
14 learners in acquiring reading, writing, speaking, and
15 comprehension skills, including civics education to
16 support effective participation in community and civic
17 life;

18 (5) [~~Homemaking and parent~~] Family and community
19 education. A program [in homemaking and parent
20 education] for [all those] parents and other adults
21 [who desire training] in family life[,including]



1 skills, child [care, nursing, budgeting, and other
2 instruction basic to homemaking;] development,
3 financial literacy, health and wellness, and other
4 areas that strengthen family engagement and support
5 children's educational success, including family
6 literacy activities that integrate parent and family
7 adult education, early childhood education, parenting
8 education, and interactive literacy activities;
9 (6) Workplace literacy and workforce preparation.
10 Programs designed to improve the basic and
11 employability skills of eligible individuals to
12 function effectively in the workplace, including
13 contextualized instruction developed in partnership
14 with employers;
15 ~~[(6)]~~ (7) Community education. [A program to] Programs
16 that facilitate understanding and enlightenment in
17 civic duties, responsibilities, and obligations for
18 all [persons] individuals who desire to keep pace with
19 today's community, national, and world developments
20 and who realize the necessity of continuing study for
21 the adequate fulfillment of their civic functions.



1 Community education addresses responsibilities within
2 a given community, especially concerns related to
3 education and the schools, and offers additional
4 services to supplement and enrich the educational
5 program of in-school children and youths; provided
6 that these programs may also provide opportunities for
7 lifelong learning and community engagement;

8 [~~7~~] (8) Naturalization training. The standard course of
9 training provided by the United States Citizenship and
10 Immigration Services [~~, which shall be provided to all~~
11 ~~these persons~~] for all individuals who have filed
12 applications for United States citizenship and desire
13 to enroll in [~~such a~~] the course under the supervision
14 of the department; and

15 [~~8~~] (9) Cultural and enrichment opportunities. [A
16 ~~program of adult and community education that will~~
17 Programs that meet the interests and desires of [~~these~~
18 ~~people who wish to enrich and~~] individuals seeking to
19 broaden their cultural, recreational, and social
20 [~~interests.~~] knowledge and experiences.



1 (b) For the purposes of this section, unless the context
2 otherwise requires:

3 "Adult" means an individual who is age eighteen or older.

4 "Basic skills deficient" means an individual:

5 (1) Who is a youth, that the individual has English
6 reading, writing, or computing skills at or below the
7 eighth-grade level on a generally accepted
8 standardized test; or

9 (2) Who is a youth or adult, and who is unable to compute
10 or solve problems, or read, write, or speak English,
11 at a level necessary to function on the job, in the
12 individual's family, or in society.

13 "Eligible individual" means an individual:

14 (1) Who has attained sixteen years of age;

15 (2) Who is not enrolled or required to be enrolled in
16 secondary school under state law; and

17 (3) Who:

18 (A) Is basic skills deficient;

19 (B) Does not have a secondary school diploma or its
20 recognized equivalent, and has not achieved an
21 equivalent level of education; or



1 (C) Is an English language learner.

2 "English language learner" when used with respect to an
3 eligible individual, means an eligible individual who has
4 limited ability in reading, writing, speaking, or comprehending
5 the English language, and:

6 (1) Whose native language is a language other than
7 English; or

8 (2) Who lives in a family or community environment where a
9 language other than English is the dominant language."

10 SECTION 3. Statutory material to be repealed is bracketed
11 and stricken. New statutory material is underscored.

12 SECTION 4. This Act shall take effect on July 1, 3000.



Report Title:

Department of Education; Adult and Community Education; Scope of Programs

Description:

Updates Hawaii's statutory framework for adult and community education programs to ensure alignment with federal funding requirements and current best practices in those programs. Effective 7/1/3000. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

