

Dale M. Arakaki

OBJECTIVE:

Eager to utilize leadership skills, collaborative management style, effective communication and knowledge of standards-based education to effectively support professional practices in a school community that enables and fosters school personnel to implement quality instructional practices and services that nurtures all students to learn, achieve and succeed.

QUALIFICATIONS:

Dynamic, certified professional school administrator with over thirty years of commitment and service to Hawaii's Department of Education. Passionate about making a difference in public education for the future of today's children and the communities in which they live in. Actively involved in all areas of education including quality safety assurance, academic and financial planning, curriculum development, and accountability practices. A self-motivated leader with excellent communication, management and interpersonal skills.

EDUCATION, HONORS, AND CERTIFICATIONS

Master of Education in Educational Administration

University of Hawaii, Honolulu, HI. 2008

Professional Diploma – Elementary Education, University of Hawaii, Honolulu, HI. 1993

Bachelor of Arts - Elementary Education ,

Minor in Mathematics, University of Hawaii, Honolulu, HI. 1991

PROFESSIONAL EXPERIENCE

2014-Present PAUOA ELEMENTARY SCHOOL—Honolulu, HI

Principal

- responsibilities encompass both administrative and instructional leadership, including managing staff, overseeing daily operations, ensuring a safe learning environment, and fostering academic excellence, all while adhering to school district policies and legal obligations.

2007-Present WAIPAHA ELEMENTARY SCHOOL—Waipahu, HI

Vice-Principal

- Support principal with managing school's personnel and resources to achieve school's vision and mission.
- Supervise, support and mentor school personnel to be positive contributors in the school's community to nurture and enable students to achieve learner outcomes.
- Assess, evaluate, and monitor students' achievement through ongoing collection of data, evidence and computer database grading and reporting system.
- Work collaboratively with stakeholders, including consultants to identify and address school's needs based on data for school improvement.

"... Develops, communicates and implements a shared vision for achieving standards... Advocates high expectations for teaching and learning results... Pursues school improvement and demonstrates commitment to attain higher levels of student achievement and performance... Promotes professional growth of faculty and staff... Incorporates best practice and research-based strategies for school and instructional improvement..."

Glen Kila, Principal
Kamaile Elementary

"...Dale exemplifies a teacher who works well with other professionals... organized, confident... willing to adjust to the needs of the school-community... dedicated to his profession..."

Alvin Aihara, Former Principal
of Kamaile Elementary

"...demonstrated a tremendous amount of dedication, commitment, and professionalism to the community of Kamaile Elementary... displayed professional and personal traits that has earned his respect and trust of teachers, parents and, students... Dale's enthusiasm and love for children is most evident in his nurturing efforts... eager and open learner, always seeking professional and personal improvement..."

Randall Miura, Principal
Leihoku Elementary

“...polite and patient teacher...upbeat with a sense of humor...attentive to his class... makes every effort to sustain a teaching level for all of his students to learn... He is kind and trustworthy...”

Fallyn, Vincent and Vernon
Kapoi, Former Students

“...kind and influential educator... diligently makes every effort for his students to succeed... Teaching methods are well structured and organized... He is influential beyond classroom academics... Students become lifelong learners...”

Susima L. Kapoi, Former Parent

2004-2007 KAMAILE ELEMENTARY SCHOOL – Waianae, HI

Vice-Principal

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