

# Natashya K. Nihipali

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## EDUCATION

**Master of Education, Child Development** April 2024- June 2025  
Chaminade University, School of Education and Behavioral Sciences- Honolulu, HI

**Bachelor of Education, Early Childhood Education/Early Childhood Special Education** August 2020- July 2022  
University of Hawaii at Manoa, College of Education- Honolulu, HI

**Associate in Science, Teacher Education**, August 2017- August 2020  
Leeward Community College — Honolulu, HI

**Certificate of Competence in Teacher Education**  
**Culturally Responsive Teaching**, January 2018- August 2020  
Leeward Community College— Pearl City, HI

**Associate in Arts, Liberal Arts**, August 2017- May 2020  
Leeward Community College— Pearl City, HI

**Hilo High School – Hilo, HI**  
High School Diploma, 1999

## EMPLOYMENT

**The Institute for Native Pacific Education and Culture**, Ka Lama Education Academy  
August 2023-Present

### Educational Pathway Coach

- Participant recruitment for the program utilizing various in-person and virtual outreach approaches.
- Provides 1-on-1 guidance to participants, including:
  - o Providing guidance;
  - o Monitoring academic and professional goal progress;
 Connecting to and accessing other educational and employment services as needed.
- Provides additional educational support services, i.e., tutoring, creating and implementing support service workshops
- Builds and maintains positive relationships with partner agencies
- Assists in data collection to support program implementation, evaluation, reporting and other communications.
- Contribute to a team effort to accomplish the mission and vision of INPEACE and support teachers in teaching in their community.
- Maintain confidential information.

### Teaching Experience

#### Kamaile Academy PCS

July 2025-Present

- Use assessment data to plan instruction, monitor progress, and support individual student needs.

- Build strong relationships through empathy, active listening, and collaboration with teachers and support staff.
- Plan standards-aligned lessons with clear goals, assessments, and opportunities for re-teaching.
- Maintain meaningful grading practices and communicate progress to students and families.
- Participate in faculty/grade-level meetings and support schoolwide planning, budgeting, and program evaluation.
- Monitor student well-being and promptly report concerns related to safety, behavior, or academic risk.
- Support implementation of IEPs and 504 accommodations.
- Develop and review an annual professional growth plan with administration.

**Hawai'i Department of Education, Ewa Elementary**

July 2022-August 2023

**Special Education Teacher**

- Teaching a small group of students and individuals inside and outside of the classroom
- Preparing and executing lessons and resources, developing differentiated lesson plans
- Assessing students' work done in class
- Developing and adapting individualized teaching methods that are suitable for each student.
- Collaborating with the General Education Teacher and Educational Assistant to build a better learning environment
- Updating families on students' progress and giving recommendations to promote a better learning environment at home
- Working with students with diverse learning styles and educational needs.

**HCAP Head Start Makakilo, Makakilo, HI**

August 2021-May 2022

**Assistant Teacher**

- Assisting the teacher with curriculum planning and implementation
- Prepare activities and materials to support student learning
- Provides appropriate guidance to children, including redirection and problem-solving using positive, culturally sensitive guidance techniques.
- Assists with maintaining accurate documents for attendance, daily meal reports, food purchases, classroom supplies, volunteer forms, children screenings, and individual program information charts.
- Assists in the preparation of family notes, writing objective child observations, and maintaining children's portfolios.
- Engages parents to assist with classroom tasks and ongoing activities for the home.
- Participates in team conferences, home visits, and parent/teacher conferences

**Hawaii Literacy Bookmobile, Wai'anae, HI**

Dec. 2016-Present

**Assistant Program Manager**

- Encourage, engage, lead, and assist children and their families in developing literacy skills through implementing lesson plans, read-aloud events, homework help, storytelling, and educational games.
- Assist and supervise children using various technologies for learning.
- Drives the Bookmobile to various sites and events.

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**CORE COMPETENCIES**

- **Special Education**
- **Early Childhood Education**

- Curriculum development
- Classroom management
- Communication
- Problem-solving
- Organization

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#### SKILLS

**Computer:** Proficient in Microsoft Word, Microsoft PowerPoint, and Microsoft Outlook. Typing 45 WPM.

**Systems:** Windows and Mac OS

**Social:** Ability to work with a mixed population (i.e., children, families, elderly, disabled, homeless)

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#### HONORS/AWARDS

- Certificate of Competence in Culturally Responsive Teaching Spring 2020.
- Member of Pi Lambda Theta Education Honor Society and the Beta Zeta Hawai'i Chapter
- Member of the College of Education Student Association (CESA)
- Dean's List Fall 2020, Spring & Fall 2021, and Spring 2022

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#### VOLUNTEER/COMMUNITY

- Ma'ili, Kamehameha Schools Community Learning Center  
Supporting Community events: Hawaiian culture-based education, skill-building classes, food and supply distribution, and childcare services.
- Wai'anae Coast, Hawaii Literacy Bookmobile  
Distribute books and resources at community events.