

Christine M. Park, PHD, LMHC, REAT, NCC

EDUCATION

- Ph.D. Walden University: Minneapolis, MN (CACREP Accredited)
Counselor Education and Supervision (June 2015-November 2019)
Specializations: Forensic Mental Health Counseling, and Leadership and Program Evaluation
- M.A. Counseling Psychology, University of Hawai'i at Hilo: Hilo, HI (August 2005-May 2007)
- B.Ed. Special Education, Gonzaga University: Spokane, WA (August 2001-December 2004)
Minor: English
Primary Endorsements: Special Education, Elementary Education, Early Childhood Special Education, and Secondary English
- Certificate University of Hawai'i West O'ahu: Kapolei, HI (January 2021-May 2022)
Certificate: Hawaiian and Indigenous Health and Healing

PROFESSIONAL LICENSE & CERTIFICATIONS

Licensed Mental Health Counselor:

- Hawaii – Mental Health Counselor #MHC282
Georgia – Licensed Professional Counselor #LPC014421
Washington – Mental Health Counselor #LH61472713
Nevada – Clinical Professional Counselor #CP5592-R
Oregon – Licensed Professional Counselor #C8312

National Certified Counselor (NCC) / Board Certified Counselor (BCC) - National Counselor Exam- Passed on 4/5/2012

Registered Expressive Arts Therapist: International Expressive Arts Therapy Association (IEATA), REAT #2147

Certificated Teacher: Hawaii Teachers Standards Board

Teaching Areas: P-K Special Education, K-12 Special Education, K-12 School Counseling, Elementary Education, & Secondary English

Certified Mandala Assessment Research Instrument Practitioner (CMP)

PROGRAM MANAGEMENT

Program Coordinator/School Counselor

Hawai'i Department of Education: Waipahu Community School for Adults: Waipahu, HI

July 2015-Present

- Develop and coordinate all aspects of the academic and career transition program
- Communicate and coordinate with administration and staff
- Develop and design appropriate curriculum based on adult education standards
- Participate in the accreditation process
- Supervise and mentor master's level counseling student interns
- Develop data collection methods and implement strategies based on progress data
- Evaluate program costs
- Train staff on evidence-based strategies
- Provide quality supervision
- Research labor market and transition data
- Develop program guidelines and monitor effective implementation
- Write and manage grants
- Work with students to develop individualized transition plans
- Communicate and establish partnerships with businesses, advisory and labor boards, educational institutions, and state department
- Develop continuing education and training
- Write and evaluate strategic program plans

Project Manager and Report Validator/Editor

Insight Twenty20 LLC: Honolulu, HI

March 2011-Present

- Conduct performance and quality assurance audits
- Write complete evaluations
- Pay close attention to detail
- Follow specific instructions with integrity and fidelity
- Write accurate and detailed reports
- Communicate frequently and effectively with management
- Edit, validate, and audit reports from other contractors

Part-Time Temporary Program Coordinator

Honolulu Community College: Honolulu, HI

October 2014- October 2015

- Developed and coordinated all aspects of the Individualized Career Achievement Network (iCAN) transition program
- Communicated with site staff, and Department of Education and University of Hawaii system administrators
- Researched work, career, college, training options
- Administered standardized tests
- Researched assessment instruments and evidence-based instruction tools
- Coordinated program sites and communicated with site partners
- Planned and coordinated team meetings
- Wrote strategic program plans and schedules
- Assessed student and program progress
- Evaluated supply and program cost

TEACHING EXPERIENCE

Instructor- University of Hawai'i System

Windward Community College: Kāne'ohe, HI

August 2022- August 2023

- Teach undergraduate-level courses through an online learning platform (Laulima)
Courses taught:
PSY 100- Intro to Psychology
PSY 170- Psychology of Adjustment
- Teach undergraduate-level courses at the Women's Correctional Facility
- Collaborate with the department chair/program coordinator

University of Hawai'i Mānoa: Honolulu, HI

June 2023- Present

- Teach master's level courses through an online learning platform (Laulima)
Courses taught: MA Clinical Rehabilitation Counseling
KRS 637: Counseling Cross-Culturally
KRS 684: Psychopathology in Counseling
KRS 683: Case Management
- Complete all related educational responsibilities
- Collaborate with the department chair/program coordinator

University of Hawai'i at Hilo: Hilo, HI

January 2023- May 2023

- Teach master's level courses through an online learning platform (Laulima)
Courses taught: MA Counseling Psychology
PSY 622: Group work & Counseling
- Complete all related educational responsibilities
- Collaborate with the department chair/program coordinator

Instructor-Master's of Counseling

Adler Graduate School: Minnetonka, MN - Online

July 2020-Present

- Teach master's level courses through an online learning management platform (Canvas) and complete all related tasks and duties
 - Assist with the development of courses, curriculum, and content
 - Provide advising assistance to students
 - Collaborate with faculty and staff to support the mission and vision of the school and students
 - Participate in faculty, staff, data management, task force and other meetings
 - Participate in admission interviews and student applicant selection
- Courses taught:
- | | | |
|--|---|--|
| 500- Principles of Research and Program Evaluation | 519-Trauma and Crisis | 544: Counseling Children & Adolescents |
| 505-Developmental Psychology | 533-Clinical Assessment | 527.3 Indigenous Health & Healing |
| 513-Comparative Theories | 536-Clinical Treatment Planning | |
| | 527.4- Expressive Arts Group Applications | |

Instructor-Master's in Clinical Mental Health Counseling

Walden University: Minneapolis, MN- Online

April 2021-Present

- Teach master's level courses through an online learning management platform (Canvas)
 - Complete all related contributing faculty tasks and duties
 - Collaborate with faculty and staff to support the mission and vision of the school and student
- Courses Taught:
- | | |
|---------------------------------|-------------------------------------|
| COUN 6215- Lifespan Development | COUN 6360: Assessment in Counseling |
|---------------------------------|-------------------------------------|

Adjunct Faculty-Master's in Clinical & Rehabilitation Counseling

Thomas University: Thomasville, GA

May 2020-July 2022

- Teach master's level courses through an online learning management platform (Canvas)
 - Collaborate with faculty and staff
 - Complete all related contributing faculty tasks and duties
- Courses Taught:
- | | | |
|---|---|-----------------------------------|
| RCE 620-Theories and Techniques of Counseling | RCE 672 – Research & Program Evaluation | RCE 630-Assessment and Evaluation |
|---|---|-----------------------------------|

RCE 603-Substance Abuse Counseling

Adjunct Faculty-Master's in Education-Professional School Counseling

Buena Vista University: Storm Lake, IA

April 2020-October 2020

- Teach master's level courses through and complete all related tasks and duties
- Supervise field experience students in practicum and internship
- Collaborate with faculty and staff to support the mission and vision of the school and students

Courses Taught:

GEDU 550/551-Supervised Practicum I & II in Professional School Counseling

Part-Time Temporary Instructor and Counselor

Windward Community School for Adults: Kailua, HI

August 2011-July 2012

Windward Community College: Kaneohe, HI

January 2010-August 2011

- Taught night class for non-traditional adult students
- Built and designed curriculum
- Distributed career, values and personality inventories
- Researched career fields and current trends in the job market
- Instructed on a variety of content areas (math, reading, writing, college planning, financial aid and life skills)
- Made professional contacts with key members and programs within the community
- Scheduled college and employment tours and guest speakers
- Provided one-to-one counseling services to students to help assist them with future plans

Secondary Teacher

Hilo High School: Hilo, HI

June 2007-June 2009

- Worked with at-risk adolescents in an alternative learning setting
- Taught a variety of courses including: Media Production, Career Development, English-Writing, Algebra II, Direct Instruction Reading, Environmental and Earth Science and Hawaiian Studies and more
- Designed and implemented curriculum geared toward Hawaii State standards and benchmarks
- Assessed student learning
- Organized and coordinated senior portfolios for graduation
- Managed yearbook and all program media productions and files
- Collaborated with staff and effectively communicated with parents
- Graded students and kept accurate records
- Implemented necessary interventions to promote learning
- Completed other duties required of teaching

COUNSELING EXPERIENCE

Mental Health Counselor & CEO

Hiki Nō Counseling, LLC: Hawai'i

May 2024-Present

- Provide telehealth counseling to clients in a clinical practice setting
- Write and complete clinical documentation
- Conduct intake and diagnostic assessments
- Supervise graduate-level counseling interns
- File medical billing claims
- Managed all business-related duties
- Comply with professional, state, and federal guidelines and law

Mental Health Counselor

Presence of Mind, LLC: Hawai'i

January 2022-April 2024

- Provide telehealth individual and couples counseling to clients in a clinical practice setting
- Write case notes
- Participate in supervision and consultation
- Develop appropriate treatment plans based on client needs and goals
- Conduct intake assessments and write diagnostic assessment reports
- Supervise graduate-level counseling interns

School-Based Behavioral Health Specialist IV

Hawaii Department of Education: Windward District: O'ahu, HI

July 2009-June 2015

- Provided evidence-based counseling to students who required counseling services to access their education
- Conducted standardized observations and assessments
- Participated in support teams
- Monitored student progress in the areas of academics and social and emotional health
- Input data and kept accurate records
- Wrote support plans
- Wrote accurate reports and effectively communicated with families and school faculty / staff
- Implemented interventions

SUPERVISION EXPERIENCE

- 2019-Present Practicum and Internship Supervision – Field Experience Supervisor
University of Hawai'i at Hilo: M.A. Counseling Psychology
Chaminade University: M.A. Counseling Psychology
- Spring 2016 Walden University-Clinical Supervision COUN 8135—Teacher's Assistant
Assisted core faculty with the supervision of graduate-level counseling students
- 2014-2015 Field Experience Internship Supervisor
University of Hawaii at Hilo: M.A. Counseling Psychology

RESEARCH EXPERIENCE

- Research Assistant 2021-2023
University of Hawai'i West O'ahu
Grant # 202100070- The Spencer Foundation
Indigenous Knowledge Education (IKE) and the Rapid Remote Learning Pivot
- Walden University, Dissertation 2017-2019
Experiences of High School Non-Completers with Emotional and Psychological Challenges

CONFERENCES & PRESENTATIONS

REGIONAL

- Manzana, D., Carson, A., Pierre, M., Taira, K. & **Park, C.** (2024, May). *Nature-Inclusive Counseling for Mental Well-being*. Hawai'i Counselors Association Webinar (Virtual)
- Cahoy (Hiivala), B. & **Park, C.** (2024, March). *Cultivating Belonging, Social Interest, and Planetary Wellbeing in Higher Education: An Adlerian Approach*. [Conference session]. Minnesota College Personnel Association: A State Division of ACPA College Student Educators International (MNACPA) Annual Conference: Anti-racism, inclusion, and belonging in higher ed (Virtual).
- Pierre, M., Cortez, M., **Park, C.**, (2022, November). *Trauma-Informed and Culturally-Sensitive Approach with Diverse Learners*. Maryland TESOL 42 Annual Fall Conference (Virtual).
- Luger, B., McCubbin, L., **Park, C.** (2022, January). *Indigenous Healing in Decolonized Spaces*. North Dakota Counseling Association Conference (Virtual).
- Player, A., Britton, R., Browne-James, L., Cahoy, B., **Park, C.** (2021, May). *How to be Ant-racist in the Digital Era: Inclusive Counseling and Supervision (Ethics Edition)*. Minnesota Counseling Association Annual Conference (Virtual).
- Park, C.** (2020, October). *Understanding the Barriers Surrounding Dropout: Emotional and Psychological Experiences of Noncompleters*. Alaska Adult Education Association Virtual Conference

NATIONAL

- Cahoy (Hiivala), B., Goonetilleke, D., & **Park, C.** (2023, October). *Andragogy in the Anthropocene: Bringing Hope and Climate Awareness to Counselor Education*. Association for Counselor Education and Supervision (ACES) Conference, Denver, CO.
- Doerr, M., Cahoy, B., **Park, C.** (2022, November). *Nurturing Trauma Informed Conservation Communities* [4-hour conference workshop]. The Wildlife Society (TWS) 29th Annual Conference, Spokane, WA.
- Maorta, C. Slay, K., Reavis, T., **Park, C.**, Poon, O. (2022, April). *COVID-19 and Higher Education: Cultivating New Pathways to Higher Learning and Equity*. Presidential Session. American Educational Research Association Conference. San Diego, CA
- Park, C.**, Cortez, M. & Pierre, M. (2022, April). *Understanding and Applying a Trauma-Informed and Culturally Sensitive Approach in Adult Education*. Coalition for Adult Basic Education National Conference. Seattle, WA
- Cahoy, B. & **Park C.** (2021, October). *Beyond the Essentials: Creative Course Options to Expand Student Learning*. Association for Counselor Education and Supervision Annual Conference Roundtable. (Virtual)
- Player, A., Britton, R., Browne-James, L., Cahoy, B., **Park, C.** (2021, October). *How to be Ant-racist in the Digital Era: Inclusive Counseling and Supervision (Ethics Edition)*. Association for Counselor Education and Supervision Annual Conference: Atlanta, GA
- Park, C.** Oller, M. (2021, June) *Cultivating Strengths and Resilience through Self-Care*. Association for Humanistic Counseling Annual Conference (Virtual).

- Luger, B., McCubbin, L., **Park, C.**, (2021, May). *Decolonizing Mental Health with an Indigenous Lens*. Chi Sigma Iota Justice Symposium: Social Justice in Counseling. (Virtual)
- Park, C.** (2020, April). *Understanding the Barriers Surrounding Dropout: Emotional and Psychological Experiences of Noncompleters*. Coalition for Adult Basic Education National Conference. Baltimore, MD.
- Park C.**, Atanoa, S. (2019, April). *Bridging the generational gap in adult education: The whats, whys, and hows of generations X, Y, and Z*. Coalition for Adult Basic Education National Conference. New Orleans, LA
- Park, C.**, Placeres, V., Bledsoe, K. (2019, March). *Beyond barriers: Equipping high school non-completers for post-secondary transition*. American Counseling Association Conference. New Orleans, LA
- Park, C.** (2018, May). *Bridging the Gap, Building Capacity, Gaining Experience, Making an Impact*. NBCC Bridging the Gap Symposium: Eliminating Mental Health Disparities. Washington D.C
- Park, C.**, Atanoa, S. (2018, March). *Work ready or not here they come: A collaborative effort to prepare out-of-school youth for the workplace*. Coalition for Adult Basic Education National Conference. Phoenix, AZ
- Park, C.** (2018, March). *More than just a drop-out: Understanding the emotional barriers of high school non-completers and what counselors and educators can do to help these individuals overcome these roadblocks to success and wellbeing*. Coalition for Adult Basic Education National Conference. Phoenix, AZ
- Pahia, V., **Park, C.**, Tumilowicz, C. (2014, September). *Solution Focused Approaches to Engaging Students in Mental Health Services: Implementation, benefits, and barriers of play therapy and motivational interviewing in a variety of educational settings on the Windward District of O'ahu*. Advancing School Mental Health Annual Conference. Pittsburgh, PA
- Park, C.** & Miyasaki, D. (2014, August). *M.I. Moving Forward in Hawaii: A System Partnership in Providing a Strengths Based and Collaborative Approach to Working with At-Risk Youth*. Institute on Violence Abuse and Trauma Conference. San Diego, CA
- Park, C.** (2014, August). *Violence Prevention Lunch Groups: A Peaceful Solution That Builds Inter/Intrapersonal Skills in High School*. Institute on Violence Abuse and Trauma International Conference. San Diego, CA

INTERNATIONAL

- Browne-James, L., Fisher, R., & **Park, C.** (2024, April). *A Trauma-Informed View of Human Trafficking Typologies and Global Implications*. Institute on Violence Abuse and Trauma, Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan. Honolulu, HI
- Carson, A., Pierre, M., Manzana, D., Taira, K. & **Park, C.** (2024, April). *Nature-Inclusive Counseling for Mental Well-Being Amidst Ecological Crises*. Institute on Violence Abuse and Trauma, Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan. Honolulu, HI
- Howells, R., Townsend, C., **Park, C.**, Hasegawa, S. (2021, April). *Embrace the Alarm: Reframing Trauma to support Diverse Youth*. Institute on Violence Abuse and Trauma, Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan. Honolulu, HI (Virtual)
- Webster, A., **Park, C.** (2020, April). *Using Mindfulness and Motivation to Address the Impacts of Trauma and Adverse Experiences on School Completion*. Institute on Violence Abuse and Trauma, Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan. Honolulu, HI (Virtual)
- Park, C.**, Miyasaki, D. (2019, April). *Motivational Interviewing: A Collaborative and Strengths-Based Approach for Positive Change*. Institute on Violence Abuse and Trauma, Hawaii International Summit on Preventing, Assessing & Treating Trauma Across the Lifespan. Honolulu, HI
- Howells, R., **Park, C.**, Abdullah, J. (2019, May). *The label of ABLE: Using person-first language to promote wellness and diversity across disciplines*. Pacific Rim International Conference on Disability and Diversity. Honolulu, HI

PUBLICATIONS

- Cook, J., & Clark, M. (Producers & Hosts). (2024). Chapter 10: Indigenous, First Nations, and Settler Colonialism with Christine Park, Brynn Luger, and Lali McCubbin (No. 10) [Audio podcast]. Culture Talk.
- McCubbin, L., Park, C., Luger, B., & Chan, F.B. (2024). The Case of Native Hawaiians: Indigenous Well-Being and Healing practices. In E. Hightower (Ed). *Native American Psychosocial Identity*. Cognella Press
- McCubbin, L., Park, C., & Chan, F. B. (In Progress). Native Hawaiians and Colonial Politics: Indigenous Resistance. In Gao., Z. Z & Medved, M (Eds). *Indigenous Psychology*. Palgrave Macmillan
- Luger, B., Park, C., & McCubbin, L. (2023, March). Counseling From an Indigenous Perspective: Recommendations for Practice. *International Association for Resilience and Trauma Counseling (IARTC)*. 22-23(4), 43-46.
- Pierre, M., Park, C., Morikawa, L., & Cortez, M. (2022, April). Counseling: A Trauma-Informed and Culturally Sensitive Approach in Adult Education. *COABE Journal*
- Park, C., Luger, B., & McCubbin, L. (In Press). Indigenous, Native, & First Nations Groups. In K. Clark, M & Cook, J. (Eds.). *Counselors as Diverse Beings within a Sociopolitical Context*. Cognella Press
- Park, C. (2023). Motivational Interviewing. *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE Publications
- Park, C. (2023). Cultural Appropriation. *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE Publications
- Webster, A., & Park, C. (2023). Egalitarianism. *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE Publications
- Park, C. (2023). Native Hawaiian or Other Pacific Islander. *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE Publications
- Park, C. (2023). Cultural Pluralism. *The SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy*. SAGE Publications
- Park, C. M. (2019). Experiences of High School Noncompleters With Emotional and Psychological Challenges. *Scholar Works*. Retrieved from <https://search-ebscohost-com.ezp.waldenulibrary.org/login.aspx?direct=true&db=ir00976a&AN=wldu.dissertations.8987&site=eds-live&scope=site>
- Park, C., Weber, K. P., & McLaughlin, T. F. (2007). The effects of fading, modeling, prompting, and direct instruction on letter legibility for two preschool students with physical and developmental delays. *Child & Family Behavior Therapy*, 29(3), 13-21. Doi: 10.1300/J019v29n03_02

TRAININGS & LECTURES

INVITED LECTURES

Counseling & Psychology

1. January 2024: Expressive Arts for Treating Trauma: The Minnesota Department of Public Safety-Supporting Law Enforcement
2. June 2018: Understanding Race - 4 hour lecture: PSY 6330 Psychology of Diversity and Social Psychology: Hawaii Pacific University, Master's of Arts in Clinical Mental Health Counseling: 12 students
3. Ongoing Guest Speaker-COUN 6723 Multicultural Counseling: Walden University

TRAININGS CONDUCTED

- 2011- Present Conducted 27 training sessions in Motivational Interviewing for various community and professional agencies ranging from 4 hour to 3-day training sessions
Training Partners: University of Hawaii, PARENTS Inc, Hawaii State Department of Education, Hawaii State Department of Health, Catholic Charities, Hawaii State Judiciary and Family Court, Project Kealahou, Hawaii Youth Correctional Facility, American Job Center, Tripler Army Medical Center

AWARDS & HONORS

Workforce Development Hero: 2023 State of Hawai'i Workforce Development Council

Emerging Leader: 2022 Promoting Indigenous Research Leadership

Fellowship: National Board for Certified Counselors (NBCC) Minority Fellowship Program-2017 Doctoral Fellow

Fellowship: Counselor Education and Supervision (CE&S) 2018-2019

Emerging Leader: Western Association for Counselor Education and Supervision (WACES) 2018

Emerging Leader: Association for Counselor Education and Supervision (ACES) 2019

Magna Cum Laude: University of Hawai'i at Hilo, 2007

Cum Laude: Gonzaga University, 2004

Member: Golden Key International Honor Society

Member: Psi Chi- Psychology Honor Society

Member: Kappa Delta Pi- Teaching Honor Society

LEADERHIPS & SERVICE

Board Member

- Hawai'i Counselors Association- President (January 2022 – Present)
- Chaminade University Master's in Counseling Psychology Advisory Board (February 2022-Present)
- State of Hawai'i Mental Health and Substance Abuse, O'ahu Service Area Board (December 2018-Present)
Interim Board Chair- April 2019-September 2019

Journal Editorial Board / Manuscript Reviewer

- Journal of Family Trauma, Custody, and Child Development (2020-Present)
- Journal of Aggression, Maltreatment, and Trauma (2020-Present)
- Journal of Child Sexual Abuse (2020-Present)
- Journal for Social Action in Counseling and Psychology (2021-Present)
- The Counseling Psychologist-Guest Reviewer (2023-Present)

Chair

- National Board for Certified Counselors (NBCC) Minority Fellowship Program Advisory Council (September 2021-Present-Member; January 2022-Present-Vice Chair)
- Chi Sigma Iota Omega Zeta Chapter Western Regional (2018-2019)
- Chi Sigma Iota Omega Zeta Chapter Membership Coordinator (2018-2020)

Taskforce Member

- Counselor for Social Justice Taskforce for Social Justice Advocacy Certification & Training
Subcommittees: Terminology and Best Practices (2019-Present)
- Association for Counselor Education and Supervision (ACES) Taskforce Clinical Rehabilitation Counseling (2018-Present)
- Walden University Multicultural Leadership Forum (2018-2019)

Mentor

- The Institute for Climate and Peace (2024)
- National Board for Certified Counselors (NBCC) (2014-Present)
- Counselors for Social Justice (CSJ) (2022)

Volunteer

- American Red Cross Disaster Mental Health (2014-Present)

Conference Proposal Reviewer

- Association for Counselor Education and Supervision (ACES) (2019, 2021)
- Western Association for Counselor Education and Supervision (WACES) (2018, 2020)

Conference Volunteer

- Association for Counselor Education and Supervision (ACES) (2019)
- Association for Counselor Education and Supervision (ACES)- American Counseling Association (ACA) (2019)
- National Board of Certified Counselors (NBCC) Bridging the Gap Symposium (2019)
- Western Association for Counselor Education and Supervision (WACES) (2018)

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

American Counseling Association (ACA) (2005)
Association for Counselor Education and Supervision (ACES) (2017)
Association for Creativity in Counseling (ACC) (2022)
Association for Humanistic Counseling (AHC) (2018)
Association for Multicultural Counseling and Development (AMCD) (2020)
Association for Counselor Education and Supervision (ACES) (2017)
Chi Sigma Iota Omega Zeta Chapter (CSI) (2017)
Counselors for Social Justice (CSJ) (2018)
Hawai'i Counseling Association (HCA) (2005)
Motivational Interviewing Network of Trainers (MINT) (2013)
National Career Development Association (NCDA) (2020)
National Society of Leadership and Success (NSLS) (2018)
North American Society of Adlerian Psychology (NASAP) (2021)
Western Association for Counselor Education and Supervision (WACES) (2017)

GRANT WRITING & MANAGEMENT

May 2024	Department of Labor and Industrial Relations --\$150,000 Digital Equity Grant Managed funds, personnel, and outcomes, designed and implemented services
August 2023	Spectrum Charter--\$20,000 Digital Literacy Grant Completed and submitted grant application, managed funds, services and reporting Awarded to expand digital equity to marginalized communities and older adults (Kūpuna)
June 2017	Adult Education and Family Literacy Act (AEFLA) Multi-Year State Grant Estimated award amount: \$2,219,524.00 (approximate—depending on funding and enrollment) Completed and submitted grant application

ACCREDITATION

March 2018	Western Association of Schools and Colleges (WASC): Visiting Committee Member Kapolei High School
February 2019	Western Association of Schools and Colleges (WASC): Visiting Committee Member McKinley Community School for Adults