
A BILL FOR AN ACT

RELATING TO TEACHER TO STUDENT RATIOS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. Chapter 302A, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:

"§302A- Calculating student-to-teacher ratios. (a) The optimal class size for department schools as determined by department policy or collective bargaining shall be calculated by the following method:

(1) The calculation shall be based on the amount of classroom teachers only and shall not include school librarians, counselors, registrars, and special education teachers, when they are not the sole classroom instructor; and

(2) Schools shall calculate the student-to-teacher ratio based on the total amount of students and teachers in each classroom rather than total student school enrollment.



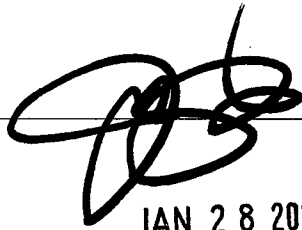
1 (b) In the event that the student-to-teacher ratio cannot
2 be met, schools must notify parents and guardians for the
3 rationale of any changes.

4 (c) The department shall implement this policy to ensure
5 that instructional personnel and other staff are allocated in a
6 manner that is educationally sound, instructionally appropriate,
7 informative to parents and guardians, consistent with available
8 funding, and provides for an equitable teacher workload."

9 SECTION 2. New statutory material is underscored.

10 SECTION 3. This Act shall take effect upon its approval.

11
INTRODUCED BY: _____

A handwritten signature in black ink, consisting of a large, stylized 'J' followed by a series of loops and a final flourish.

JAN 28 2026



H.B. NO. 2530

Report Title:

DOE; Teachers; Student-to-Teacher Ratios; Class Sizes

Description:

Requires the Board of Education and collective bargaining units to calculate student-to-teacher ratios for class sizes according to a prescribed method to promote quality education and positive student-teacher interactions. Informs parents if changes to class sizes are needed.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

