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# A BILL FOR AN ACT

RELATING TO THE ARTS.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1       SECTION 1. The legislature finds that arts programs play a  
2 critical role in supporting student learning, cultural  
3 preservation, community well-being, workforce development, and  
4 the State's creative economy. Arts education and programming  
5 are delivered across a wide range of settings, including public  
6 and private schools, municipal services, nonprofit  
7 organizations, and private businesses.

8       The legislature further finds that while certain counties  
9 have developed robust geographic information system databases  
10 and mapping tools to support planning and public access to  
11 information, those tools are limited in geographic scope and do  
12 not comprehensively capture statewide data relating to arts  
13 education or the creative economy. The State lacks a  
14 centralized, comprehensive, and publicly accessible statewide  
15 database that identifies the availability, geographic  
16 distribution, and scope of arts programs and services across all  
17 counties. The absence of this information makes it difficult



1 for nonprofit administrators, business leaders, philanthropists,  
2 lawmakers, educators, and grant makers to identify gaps in  
3 access, coordinate services, and make informed decisions  
4 regarding policy, funding, and program development.

5 The legislature further finds that advances in geographic  
6 information systems and open data platforms provide an  
7 opportunity to collect, organize, and present arts data in a  
8 manner that is transparent, accessible, and useful to  
9 communities statewide.

10 The purpose of this Act is to establish a task force to:

- 11 (1) Conduct a statewide survey of schools, municipal  
12 services, nonprofit organizations, and private  
13 businesses engaged in arts and arts education; and  
14 (2) Develop a comprehensive, publicly accessible statewide  
15 database and geographic information system map of arts  
16 entities and programs.

17 SECTION 2. (a) There is established an arts data and  
18 mapping task force, to be known as the mapping of arts data for  
19 education task force, or the MADE task force. The task force  
20 shall consist of the following members or their designees:



- (1) The president and chief executive officer of the Hawaii Youth Symphony, who shall serve as the chairperson of the task force;
  - (2) The executive director of the Hawaii Arts Alliance;
  - (3) The arts and culture program director of the Hawaii Community Foundation;
  - (4) The chair of the senate standing committee with primary jurisdiction over transportation, culture, and the arts;
  - (5) The chair of the house standing committee with primary jurisdiction over culture and arts;
  - (6) The Hawaii statewide geographical information systems program manager;
  - (7) A representative from the Hawaii Data Collaborative;
  - (8) A representative from the state foundation on culture and the arts;
  - (9) A representative from the department of education; and
  - (10) An alumni or student from the Hawaii Youth Symphony.
- (b) The task force shall:
- (1) Design and conduct a statewide survey of public and private schools, municipal services, nonprofit



1 organizations, and private businesses engaged in arts  
2 or arts education;

3 (2) Identify the types of programs, services, populations  
4 served, and geographic distribution of arts activities  
5 statewide;

6 (3) Develop and maintain a comprehensive statewide  
7 database of arts entities and programs;

8 (4) Create a publicly accessible geographic information  
9 system map of the data collected pursuant to this  
10 section;

11 (5) Identify barriers to access and underserved areas; and

12 (6) Make recommendations regarding the ongoing collection,  
13 maintenance, and public dissemination of arts data.

14 (c) The mapping of arts data for education task force  
15 shall be responsible for developing a statewide dataset that  
16 supports equitable access to arts education. The dataset shall  
17 be descriptive in nature and designed to identify the  
18 availability and geographic distribution of arts education  
19 opportunities in Hawaii. The dataset shall not measure the  
20 quality, outcomes, or effectiveness of any program, service, or  
21 entity included in the database.



1 (d) The mapping of arts data for education task force  
2 shall submit a report of its findings and recommendations,  
3 including any proposed legislation, to the legislature no later  
4 than twenty days prior to the convening of the regular session  
5 of 2027.

6 SECTION 3. This Act shall take effect upon its approval.

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INTRODUCED BY:



JAN 23 2026



# H.B. NO. 2117

**Report Title:**

Arts; Art Education; Geographic Data Mapping; Task Force

**Description:**

Establishes the Mapping of Arts Data for Education Task Force to conduct a study and develop a comprehensive, publicly available statewide database and geographic information systems map of arts entities and programs engaged in arts and arts education.

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

