



UNIVERSITY
of HAWAII®

Ke Kulanui o Hawai'i

Wendy F. Hensel
President

DEPT. COMM. NO. 140

December 22, 2025

The Honorable Ronald D. Kouchi,
President and Members of the Senate
Thirty-Third State Legislature
Honolulu, Hawai'i 96813

The Honorable Nadine K. Nakamura, Speaker
and Members of the House of Representatives
Thirty-Third State Legislature
Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Nakamura, and Members of the Legislature:

For your information and consideration, the University of Hawai'i is transmitting a copy of the Annual Report on Personnel and Accomplishments of Dementia Programs (Act 283, Session Law of Hawai'i 2025) as requested by the Legislature.

In accordance with Section 93-16, Hawai'i Revised Statutes, this report may be viewed electronically at: https://www.hawaii.edu/govrel/docs/reports/2026/act283-slh2025_2026_dementia%20programs_annual-report_508.pdf.

Should you have any questions about this report, please do not hesitate to contact Stephanie Kim at (808) 956-4250, or via e-mail at scskim@hawaii.edu.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Wendy F. Hensel'.

Wendy F. Hensel
President

Enclosure

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UNIVERSITY OF HAWAI‘I SYSTEM ANNUAL REPORT



REPORT TO THE 2026 LEGISLATURE

Annual Report on Personnel and Accomplishments of
Dementia Programs

Act 283, SLH 2025

December 2025

**Annual Report on Personnel and Accomplishments of Dementia Programs
Pursuant to Act 283, SLH 2025**

Summary

Act 283, Session Laws of Hawai‘i 2025, *appropriated funds to the University of Hawaii to establish positions within the University of Hawaii at Manoa John A. Burns School of Medicine's Department of Geriatric Medicine to coordinate and incorporate training on Alzheimer's disease and other forms of dementia for health care providers into existing University of Hawaii programs; and review, update, and develop a dementia curriculum to be incorporated into existing University of Hawaii programs with the goal of establishing a local, informed dementia workforce. Requires annual reports to the Legislature.* Funding for the biennium ONLY was \$525,000 for two 1.0 FTE. This method of funding (non-recurring, not part of the base budget) resulted in the positions being posted as budgeted temporary positions. Both positions have been advertised, but recruitment has been unsuccessful to date. We are now planning to re-advertise the positions as either full time or part time, which we believe may help in recruitment.

The John A. Burns School of Medicine (JABSOM) recognizes that Alzheimer's disease is a major public health issue affecting millions of Americans, including many residents of Hawai‘i. JABSOM has collaborated with the UH Center on Aging (COA) for many years, which is part of the Thompson School of Social Work and Public Health. Collaborations include educating and training students for various health provider roles critical to caring for patients with Alzheimer’s Disease and Related Dementias. Additionally, the other UH health professions schools – School of Nursing and Dental Hygiene and the UH Hilo Daniel K. Inouye College of Pharmacy participate with JABSOM medical students and Thompson School social work students in interprofessional training coordinated through the Hawaii Interprofessional Education program.

Education and curriculum related to ADRD also occur in several clinical settings and under the federal grants and programs noted below. Once we can hire the faculty positions, JABSOM will begin the process of providing greater coordination among the various UH programs in delivering appropriate training to a wide variety of caregivers needed for patients and families living with ADRD.

(1) Current Dementia Clinical and Education Programs in the State of Hawai‘i (partial listing)

Current and past grants related to dementia education and training in Hawai‘i have been conducted in a coordinated manner. Below is a list of prior and current grants, projects, and resources in the state of Hawai‘i related to the purpose of Act 283. Closer collaborations and coordination of curriculum between JABSOM, UH Center on Aging (UH Thompson School of Social Work and Public Health), UH College of Pharmacy, UH Cancer Center, UH School of Nursing and Dental Hygiene, Kuakini Health System, Hawai‘i Pacific Health, and The Queen’s Health Systems could leverage these existing resources to create an infrastructure to enable a more robust curriculum for future healthcare providers in Hawai‘i.

#	Name	Grant Funding (source)	Start/End Dates	PI, Other Inv	Brief Description
Dementia Education and Community Grants					
1	Geriatrics Workforce Enhancement Program (GWEP)	HRSA; Phase 1: 2015-19 \$3,400,000; Phase 2: 2019-24 \$3,762,675; Phase 3: 2024-29 \$5,000,000	July 2015 to June 2029	Wen, Masaki (JABSOM), Ibrao (SW)	This is a program to prepare the healthcare workforce to respond to the needs of the elderly through interprofessional training of community and primary care delivery systems and the creation of Age-Friendly Health Systems. One major goal of the GWEP is to provide dementia training to healthcare students, professionals, and lay caregivers.

2	Hawai'i Alzheimer's Disease Supportive Services Program	Administration for Community Living (\$401,973)	January 2018 to July 2021 (initial grant period); September 2019 to March 2023 (expansion grant)	Shimizu (EOA), Nishita (UH COA)	This program strengthened Hawai'i's dementia-capability by building the capacity of professionals and organizations to support older adults with dementia and their caregivers. It developed dementia capabilities within the "No Wrong Door" network of state agencies and improved care transitions for patients with dementia from hospitals to community settings. This grant also funded CHW training and multiple cohorts of the Savvy Caregiver Program.
3	Building Our Largest Dementia Infrastructure (BOLD) Program	CDC, Planning Grant: \$731,850, Implementation Grant: \$500,000 per year	September 2020 to September 2023 (Planning Grant); September 2023 to September 2028 (Implementation Grant)	Shimizu, Salazar (EOA), Nishita (UH COA)	Hawai'i BOLD Program seeks to implement the goals, objectives, and strategies developed in the Hawai'i 2035: State Strategic Plan for ADRD to build a dementia care infrastructure and increase the state's capacity to address ADRD.

4	Community Care Corps: Expanding and Refining Models for Volunteer Programs to Support Older Adults, People with Disabilities, and their Family Caregivers	Administration for Community Living / Administration on Aging - Oasis Institute (\$157,729)	April 2025 to September 2026	Nishita, Halzel (UH COA)	The UH Center on Aging (UH COA) will develop a new, innovative volunteer program called “Cultivating Care: A Garden-based Memory Cafe” for persons with dementia and their caregivers, facilitated by trained university student volunteers.
5	Alzheimer’s Disease Programs Initiative (ADPI)	Administration for Community Living (ACL), HHS, Cooperative Agreement Grants	First award: 2015 to 2020; Second award: 2023 to 2026	Terada, Mishan (Catholic Charities Hawai’i)	The goal of these grants is to increase dementia capability in Hawai’i by building new and sustaining existing dementia capable programs, services, and resources to deliver person-centered care to those living with dementia (PLWD) and their caregivers to help them remain safe and connected.

Dementia-Related Clinical Training in JABSOM Academically Affiliated Health Systems

1	Kuakini Health System	<p>Serves as a clinical training site for JABSOM medical students on their required geriatrics clerkship, for JABSOM residents in Internal Medicine and Family Medicine, and for the JABSOM Fellows in the Geriatric Medicine Program.</p> <p>Also serves as a clinical site for UH nursing students.</p>
2	Hawai'i Pacific Health	<p>Serves as an ambulatory medicine and family medicine clinical training site for JABSOM medical students, who are likely to encounter patients with ADRD.</p> <p>The JABSOM Family Medicine Residency Program clinic at Pali Momi Outpatient Center has received certification by the Institute for Healthcare Improvement (IHI) as an Age-Friendly Health System (assisted by the GWEP grant in the JABSOM Department of Geriatric Medicine listed above). Family Medicine residents receive their core training in this environment. HPH is also the primary training site for Family Medicine, Pediatrics, Neonatology, OB-Gyn, Maternal-Fetal Medicine, and Child-Adolescent Psychiatry.</p> <p>Also serves as a clinical site for UH nursing students (UH Manoa, Kapiolani Community College), pharmacy students, and pharmacy residents.</p>
3	Queen's Health Systems	<p>Serves as an ambulatory medicine and family medicine clinical training site for JABSOM medical students, who are likely to encounter patients with ADRD. Medical students on their geriatrics rotations also learn at Queen's facilities.</p> <p>The Queen's Medical Center has received certification by the Institute for Healthcare Improvement (IHI) as an Age-Friendly Health System (assisted by the GWEP grant in the JABSOM Department of Geriatric Medicine listed above). The following residency or fellowship programs receive much of their training within this health system: Geriatrics, Internal Medicine, Cardiology, Psychiatry, Addiction Medicine, Addiction Psychiatry, Surgery, OB-Gyn.</p> <p>Also serves as a clinical site for UH nursing students (UH Manoa and Kapiolani Community College), pharmacy students, and pharmacy residents.</p>

As one of the goals of the GWEP grant, faculty in the Department of Geriatric Medicine at JABSOM have already been conducting curriculum mapping on the topics of Alzheimer's disease and related disorders (ADRD). This includes topics such as risk reduction, early detection, diagnosis and treatment of ADRD. Curriculum mapping has been done for all 4 years of medical school, some of the residency programs, and the geriatrics fellowship program. Preliminary curriculum mapping has also been done for the nursing school and the school of social work. Faculty in geriatrics are now collating the information collected, to determine next steps in curriculum development. The new faculty positions will help accelerate this process and expand it to other schools and healthcare training programs.