



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: TRANSFORMING COMMUNITIES WITH ALOHA

Issue Date: 01/12/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#: No record

DCCA FILE#: 346824

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Waived
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Transforming Communities With Aloha

(Typed Name of Individual or Organization)

Carol Miyashiro

(Signature)
Carol Miyashiro

01-20-26

(Date)
President

(Typed Name)

(Title)

SECTION 42F-102: PUBLIC PURPOSE

(1) The name of the requesting organization or individual

Transforming Communities With Aloha (TCWA)

(2) The public purpose for the grant

Transforming Communities With Aloha (TCWA) seeks to improve community well-being, youth development, academic success, public safety, and family stability across Central Oahu through accessible educational, preventive, and community-based services. The proposed programs address social isolation, youth disengagement, emotional health challenges, and community safety while strengthening protective factors such as mentorship, leadership development, and family support. These services serve a clear public purpose pursuant to Chapter 42F, Hawaii Revised Statutes.

(3) The services to be supported by the grant

Grant funds will support the implementation and expansion of the following community services and programs: after-school tutoring and academic support at Kipapa Elementary School; leadership development and service learning through the Mililani High School Leo Club partnership; quarterly mental and emotional wellness workshops for youth, families, and community members; new community-based music and dance enrichment programs promoting cultural connection and positive youth engagement; community safety initiatives including the Drive With Aloha campaign and Neighborhood Security Watch collaboration; senior engagement activities including social connection events and bingo at Mililani Plaza; and annual community outreach events including the Makana Hale Christmas support program for low-income families. Funds will also support program coordination, volunteer training, curriculum development, educational supplies, technology tools, and administrative reporting required for effective program delivery.

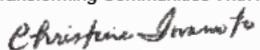
(4) The target group

TCWA's target population includes school-aged children and youth (grades K-12), young adults, families, and seniors residing in Central Oahu communities, including Mililani and surrounding areas. Priority is given to students from low-to moderate-income households, youth at risk of academic underperformance or social disconnection, families experiencing stress or limited access to support services, and seniors facing isolation. Programs are open to all community members regardless of background and are designed to be inclusive and accessible.

(5) The cost of the grant and the budget

The total amount requested from the Hawaii State Legislature through the Grants-in-Aid is \$61,135 for Fiscal Year 2026-2027. Funds will be used for personnel stipends, community program supplies, training, insurance, educational workshops, technology equipment, tutoring tools, and outreach activities as detailed in the submitted budget forms.

Transforming Communities With Aloha

 Vice President 1/22/26

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

Carol Miyashiro
AUTHORIZED SIGNATURE

Carol Miyashiro President
PRINT NAME AND TITLE

January 20, 2026
DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See Attached Certificate of Vendor Compliance

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Transforming Communities With Aloha (TCWA) is a Hawaii-based 501(c)(3) nonprofit organization officially incorporated in January 2025. While newly established as a nonprofit, TCWA is built upon two to three years of consistent, hands-on community service in Mililani prior to incorporation.

Before becoming a 501(c)(3), TCWA's leadership organized community initiatives, supported families, partnered with public schools, collaborated with the Honolulu Police Department District 2 Community Policing Team, coordinated volunteers, and worked with local businesses, legislators, churches, and nonprofit organizations including the Mililani Lions Club.

TCWA is governed by three officers and two board members who emphasize servant leadership, transparency, fiscal responsibility, and long-term community impact. The organization's mission

is to educate, train, and mobilize community members to work together for the common good, fostering unity, resilience, and shared responsibility across every sphere of community life.

2. The goals and objectives related to the request;

The goals and objectives related to this request are to continue and strengthen the community programs successfully implemented by Transforming Communities With Aloha (TCWA) in 2025 and to responsibly expand services in 2026–2027 in response to documented requests from residents, students, parents, school administrators, and community partners.

During 2025, TCWA organized and provided the following free community programs and initiatives:

- Twice-weekly after-school tutoring and homework assistance at Mililani Kipapa Elementary School (Title I)
- Weekly mentorship and leadership training in partnership with the Mililani High School Leo Club
- Monthly Citizens Patrol / Neighborhood Security Watch with HPD District 2 and Mililani residents
- Community Bingo engagement events at Mililani Plaza for senior residents
- Annual school supplies and backpack giveaway for Kipapa Elementary students
- Drive With Aloha traffic safety education and sign-waving campaign at Mililani High School
- Mililani High School Leo Club service projects throughout the academic year

In 2026–2027, TCWA seeks funding to continue these initiatives and expand them to meet growing community needs, including:

- Expanding after-school tutoring through a one-student-to-one-mentor model using Leo Club volunteers, adult supervision, digital learning tools, reading materials, and instructional technology
- Implementing an annual Christmas outreach for children at Makana Hale (low-income housing), including gift distribution, food, and family activities in partnership with HPD
- Expanding Mililani Plaza senior bingo to quarterly events
- Expanding the Drive With Aloha campaign to additional schools and community locations during high-risk holiday periods
- Expanding CPT/NSW to include emergency preparedness education and neighborhood resilience training for residents and Leo Club students
- Launching structured, non-clinical community education workshops in mental and emotional well-being for adults, parents, seniors, and families
- Launching community Music and Dance Summer Classes (hip-hop, hula, sign-language dance, voice) serving keiki through kūpuna

The goals of this request are to improve academic outcomes, build teamwork and confidence, promote youth leadership through service clubs, strengthen neighborhood safety, reduce isolation and stress, increase access to practical life-skills education, and foster artistic growth and community connection.

These programs promote community and civic involvement and foster partnerships among residents, government agencies, schools, businesses, faith-based organizations, and nonprofit organizations.

3. The public purpose and need to be served;

The public purpose of this request is to strengthen academic success, civic responsibility, neighborhood safety, and emotional well-being for Mililani and surrounding areas through proven, community-based programs that prevent problems before they become public burdens and provide positive, structured opportunities for residents of all ages.

A central community need is sustained academic support for elementary students at Mililani Kipapa Elementary School (Title I) and the positive development of adolescents through structured service and leadership. TCWA addresses both through its partnership with the Mililani High School Leo Club, the largest student organization on campus with 241 members and 14 officers who meet weekly with us to plan service activities and develop leadership skills beginning in ninth grade.

In 2025, Leo Club members averaged one community service activity per week during the academic year, supporting ALL Elementary schools and Mililani Middle School across Mililani and providing consistent tutoring at Kipapa Elementary, where many parents work multiple jobs and cannot regularly volunteer or provide homework assistance. Administration, parent and student surveys at year-end reported improvements in academic confidence, patience, work habits, and motivation.

Public safety is another critical need. For more than three years, TCWA has partnered monthly with HPD District 2 and local residents to educate them on Neighborhood Security Watch activities and demonstrate Citizen Patrol walks together. This collaboration has helped catalyze new leaders to form new citizen patrol groups in nearby communities such as in Wahiawa (11/18/25) and strengthen trust between residents and law enforcement. For the past 2 years, a collaboration of Unity in the Community birthed for Drive With Aloha when HPD, House of Representatives District 38, 39 (Lauren Matsumoto and Trish La Chica), Council Member Val Okimoto, Girl Scouts of America, Mililani Lions Club, MHS Football Team and coaches, Leo Club, Fellowship Club, Safe Ride Hawaii, MADD, Hope Chapel Mililani, Excel Church Mililani, came together to congratulate the senior class of Mililani High School by sign waving to educate both the students and drivers to not drink and drive. Through this, students reported seeing Safe Ride postcards hanging up at graduation parties as well as sharing with family and friends around them to do make wise choices. The results HPD has said was significant with no accidents or DUI's reported from residents in Mililani for two summers following graduation.

In December 2025, Transforming Communities With Aloha (TCWA) responded to requests from the Plaza of Mililani and Makana Hale (in partnership with HUD and Hope Chapel Mililani) to address increasing loneliness, grief, and financial hardship among seniors and low-income families. TCWA mobilized volunteers and community partners to provide companionship, food, resources, and holiday support to residents in need.

These efforts revealed ongoing community challenges including social isolation, emotional stress, and limited access to structured programs for all ages. For 2026, TCWA is requesting funding to expand community mental and emotional well-being workshops, offer in-person and online educational classes, and implement a structured summer music and dance program to promote healthy connection and engagement.

Research summarized by the National Institutes of Health shows that structured creative activities such as dance improve emotional well-being, confidence, and social connection. Continued funding will allow TCWA to build on proven partnerships and deliver sustainable, preventative support to strengthen families and communities in Mililani and other communities.

By sustaining existing programs and expanding services requested by the community, this grant will support safer neighborhoods, stronger schools, responsible young leaders, and healthier families—outcomes that directly serve the public interest and reduce long-term demand on government systems.

4. Describe the target population to be served; and

Primary populations include: The community of Mililani and eventually neighboring communities.

- **Students at Mililani Kipapa Elementary School and Mililani High School**
- **Members of the Mililani High School Leo Club**
- **Families and caregivers in the Mililani community**
- **Senior residents at Mililani Plaza**
- **Residents participating in community safety and emergency preparedness programs**

Secondary beneficiaries include school staff, public safety partners, volunteers, and the broader Mililani community.

5. Describe the geographic coverage.

TCWA programs currently serve Mililani through partnerships with public schools, community facilities, senior housing sites, and local organizations. As capacity increases, TCWA intends to expand services to additional communities demonstrating similar needs.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

1. Scope of Work, Tasks, and Responsibilities

Transforming Communities With Aloha (TCWA) will implement a coordinated set of community-based programs that strengthen academic achievement, develop responsible young leaders through service clubs, improve neighborhood safety and emergency readiness, reduce social isolation among seniors, expand family support, and increase access to practical life-skills education and positive enrichment activities across Mililani and surrounding Central O'ahu communities.

Programs are delivered through strong partnerships with public schools, the Mililani High School Leo Club, the Honolulu Police Department District 2 Community Policing Team, senior housing staff, and community organizations. TCWA leadership (officers and board members) provides planning, supervision, financial oversight, volunteer coordination, and outcome reporting to ensure responsible stewardship of public funds.

The scope of work includes the following program areas:

A. After-School Tutoring and Academic Enrichment (Kipapa Elementary – Title I)

TCWA will continue and expand its twice-weekly after-school tutoring program serving students at Mililani Kipapa Elementary School, with a goal of providing consistent one-to-one academic support and enrichment.

Tasks and responsibilities include:

- **Coordinating tutoring schedules with Kipapa Elementary administration and staff;**
- **Recruiting, screening, and training Mililani High School Leo Club tutors and adult volunteer supervisors;**
- **Maintaining safe supervision ratios and child safety protocols;**
- **Implementing a one-student-to-one-tutor model whenever possible;**
- **Providing enrichment support through digital learning tools (Chromebooks and educational apps), reading materials, and grade-level resources;**
- **Tracking attendance and participation each session;**
- **Collecting parent/student feedback and school partner input; and**
- **Adjusting program supports based on student needs and school guidance.**

B. Youth Leadership Development and Service Programming (Mililani High School Leo Club)

TCWA will continue weekly mentorship and leadership training in partnership with the Mililani High School Leo Club, supporting students to plan and execute community service projects and develop leadership capacity.

Tasks and responsibilities include:

- Facilitating weekly planning meetings with Leo Club officers and periodic meetings with general members;
- Training students in leadership, communication, teamwork, community responsibility, and project planning;
- Coordinating service placements connected to TCWA programs (tutoring, senior events, safety outreach, Makana Hale outreach);
- Supervising student volunteers during service activities; and
- Supporting documentation of service hours, participation, and reflection outcomes.

C. Community Safety: Citizens Patrol / Neighborhood Security Watch and Emergency Preparedness Expansion

TCWA will continue monthly CPT/NSW activities with HPD District 2 and expand programming to include emergency preparedness education to strengthen community resilience and readiness for natural disasters.

Tasks and responsibilities include:

- Scheduling monthly education walks, safety meetings, and collaboration sessions with HPD District 2;
- Recruiting residents and student volunteers to participate;
- Coordinating emergency preparedness education sessions that introduce tools to assess household risks and vulnerabilities;
- Promoting practical strategies for community resilience, neighborhood response planning, and emergency readiness;
- Tracking participation and documenting trainings completed; and
- Maintaining consistent communication with community leaders and HPD to improve program effectiveness.

D. Drive With Aloha Campaign Expansion (Schools and Community Locations)

TCWA will continue and expand the Drive With Aloha traffic safety education campaign at Mililani High School and additional schools and community locations during high-risk holiday periods. 100 students, athletes and community volunteers participated

Tasks and responsibilities include:

- **Coordinating campaign dates with schools, HPD, and student service clubs;**
- **Developing and distributing educational materials (postcards, safety reminders, campus display materials);**
- **Organizing student-created signage and awareness boards;**
- **Implementing safe event logistics and adult supervision;**
- **Tracking number of events, locations reached, and student participation; and**
- **Collecting brief feedback from participants and school partners.**

E. Senior Engagement and Connection: Mililani Plaza Bingo (Quarterly)

TCWA will expand Mililani Plaza Bingo into quarterly community engagement events to reduce senior isolation and strengthen intergenerational connection through volunteer service.

Tasks and responsibilities include:

- **Coordinating quarterly event dates with Mililani Plaza staff;**
- **Recruiting volunteers (including Mililani High School service teams and adult volunteers);**
- **Providing event supplies and prizes;**
- **Ensuring respectful and safe engagement with senior residents;**
- **Tracking number of residents served; and**
- **Collecting feedback surveys from senior participants and Mililani Plaza staff.**

F. Makana Hale Annual Christmas Outreach (Low-Income Housing)

TCWA will implement an annual holiday outreach event for children and families at Makana Hale (low-income housing), with a goal of strengthening relationships, supporting families under financial strain, and building positive collaboration between residents and community partners. 150 low income families were served

Tasks and responsibilities include:

- **Coordinating outreach planning with housing partners and community organizations;**
- **Organizing food, games, raffles, and family activities;**
- **Providing gifts for children and distributing resources;**
- **Coordinating participation from HPD officers for gift distribution to build trust and community relationship;**
- **Tracking number of families and children served; and**
- **Collecting feedback from residents and partners.**

G. Mental and Emotional Well-Being Community Education Workshops (Non-Clinical)

TCWA will launch structured, non-clinical community education workshops that teach practical skills for mental and emotional well-being. These workshops are educational and preventative in nature and are not clinical treatment.

Tasks and responsibilities include:

- **Hiring qualified facilitators to educate and train**
- **Developing and delivering structured workshops focused on healthy communication, stress management, emotional awareness, conflict resolution, and relationship skills;**
- **Creating participant materials and resource guides;**
- **Conducting pre- and post-workshop surveys to measure learning and skill confidence;**
- **Tracking attendance and participation; and**
- **Using participant and partner feedback to improve workshop quality and relevance.**

H. Music and Dance Summer Program (Summer 2027)

TCWA will launch a structured music and dance summer program offering positive, skill-building enrichment for keiki through kūpuna, designed to strengthen belonging, confidence, creativity, and healthy community connection during summer months.

Tasks and responsibilities include:

- **Securing a community facility for summer program sessions;**
- **Coordinating instructors and scheduling;**
- **Recruiting participants and managing enrollment;**
- **Permission forms for children participating under 18.**
- **Tracking attendance and completion;**
- **Conducting an end-of-program participant survey to measure satisfaction, confidence growth, social connection, and areas for improvement.**

Program Oversight and Accountability (All Programs)

Across all services, TCWA will ensure consistent oversight, accountability, and continuous improvement through:

- **Monthly Board of Directors meetings to review completed events, ongoing program performance, financial tracking, and improvement opportunities;**

- **Ongoing coordination with Kipapa Elementary administration (including regular communication with Vice Principal Rudy Domingo) to monitor tutoring quality and student needs;**
- **Volunteer supervision and training updates;**
- **Financial documentation and expense tracking for all grant-funded activities; and**
- **Timely reporting of outcomes and measures of effectiveness to the expending State agency.**

2. Projected Annual Timeline

January–June 2026

- **Recruitment and training of students, tutors, volunteers**
- **Curriculum development**
- **Planning with HPD and community partners for CPT/NSW, Drive with Aloha & Christmas at Makana Hale**
- **Plan with Activities Coordinator for quarterly Mililani Plaza events**
- **Begin planning and coordinating for emergency preparedness training**

Fall 2026

- **Launch tutoring expansion**
- **Begin quarterly senior bingo**
- **Start CPT/NSW emergency preparedness training**
- **Makana Hale Christmas outreach (December)**

Winter 2027

- **Expand Drive With Aloha campaign**
- **Begin planning and coordinating for mental and emotional wellness workshops**

Spring 2027

- **Continue all programs**
- **Prepare summer music and dance program**

Summer 2027

- **Implement music and dance program**
- **Collect surveys and outcome data**

3. Quality Assurance and Evaluation

TCWA will use:

- **Attendance tracking**
- **Parent, student, senior, and volunteer surveys**
- **School partner feedback**
- **Monthly board reviews**
- **Financial monitoring**
- **Ongoing coordination with Kipapa Elementary administration**

Findings will guide continuous program improvement.

4. Measures of Effectiveness:

Number served, attendance, and participant satisfaction.

5. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

2. Projected Annual Timeline (January 2026 – July 2027)

TCWA will implement services in phased stages to ensure quality delivery, adequate volunteer preparation, and strong coordination with schools and community partners.

January – June 2026 (Pre-Implementation & Planning Phase)

Tutoring & Leo Club Programs

- **Continue year-round recruitment of Kipapa Elementary students, Mililani High School Leo Club tutors, and adult volunteers**
- **Finalize tutoring schedules with Kipapa Elementary administration**
- **Procure Chromebooks, educational software, and reading materials**
- **Update tutor training materials and supervision protocols**

CPT/NSW & Emergency Preparedness

- **Conduct planning meetings with HPD District 2**
- **Develop emergency preparedness education curriculum and tools**
- **Identify training locations and community outreach plan**

Drive With Aloha Campaign

- **Coordinate with schools and HPD for expanded locations**
- **Design educational materials and signage templates**

Senior Bingo Program

- **Coordinate quarterly schedule with Mililani Plaza staff**

Makana Hale Outreach

- **Begin planning with housing partners and HPD**

Mental & Emotional Wellness Workshops

- **Finalize curriculum framework (non-clinical)**
- **Contract facilitators and develop participant materials**

Music & Dance Summer Program

- **Identify facilities and instructors**
- **Develop program schedule and registration process**

August – December 2026 (Fall Program Launch)

After-School Tutoring

- **Launch expanded tutoring program at Kipapa Elementary (twice weekly)**
- **Begin digital enrichment integration**
- **Track attendance and participation**

Leo Club Leadership Development

- **Resume weekly leadership meetings and service coordination**

CPT/NSW Emergency Preparedness

- **Launch community training sessions with residents and student volunteers**
- **Conduct monthly safety walks**

Senior Bingo

- **Conduct 1st and 2nd quarterly bingo events**

Makana Hale Christmas Outreach

- **Implement holiday outreach event (December 2026)**

Drive With Aloha

- **Maintain high school events**
- **Prepare for elementary school expansion**

January – March 2027 (Winter Expansion Phase)

Drive With Aloha Expansion

- **Launch program in additional elementary school and/or middle school**

Mental & Emotional Wellness Workshops

- **Begin structured community workshops**
- **Collect baseline and post-session surveys**

All Ongoing Programs

- **Continue tutoring, Leo Club mentorship, CPT/NSW, and senior programs**
- **Conduct mid-year review and program adjustments**

April – May 2027 (Spring Program Continuation & Summer Preparation)

- **Continue all ongoing programs**
- **Recruit participants for music & dance program**
- **Finalize summer instructors and facility scheduling**
- **Prepare evaluation tools for summer program**

June – July 2027 (Summer Program Implementation)

Music & Dance Summer Program

- **Implement full program sessions**
- **Track enrollment and attendance**
- **Conduct end-of-program participant surveys**

Evaluation & Reporting

Compile annual program outcomes

Prepare reporting documentation for State agency

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

TCWA will use attendance tracking, surveys, partner feedback, monthly board reviews, financial monitoring, and coordination with Kipapa Elementary administration to ensure program quality and continuous improvement.

Program Monitoring

- **Attendance logs maintained for all programs**
- **Volunteer sign-in and supervision tracking**
- **Event participation records**
- **Digital device distribution logs**

Participant Feedback & Surveys

- **Parents and students (tutoring program)**
- **Workshop participants (mental & emotional wellness)**
- **Seniors and Mililani Plaza staff (bingo events)**
- **Music & dance program participants**
- **Community members and students (Drive With Aloha)**

Board Oversight

- **Monthly Board of Directors meetings to review:**
 - **Program performance**
 - **Financial expenditures**
 - **Volunteer coordination**
 - **Risk management**
 - **Areas for improvement**

School Partnership Review

- **Weekly communication with Kipapa Elementary administration**
- **Ongoing coordination with Vice Principal Rudy Domingo**
- **Review of student progress, attendance trends, and curriculum alignment**

Continuous Improvement Process

- **Identify program gaps**
- **Adjust curriculum and logistics**
- **Update volunteer training**
- **Refine outreach strategies**
- **Modify program design based on survey results and partner feedback**

Financial Accountability

- **Separate tracking of GIA funds**

- **Expense documentation maintained**
- **Quarterly internal financial review**
- **Compliance with TCWA Public Funds**

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application, the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

TCWA will report standardized quantitative and qualitative outcome measures to demonstrate program effectiveness and responsible use of public funds.

Measures of Effectiveness (Reported to the Expending Agency)

Academic Support & Tutoring

- Number of elementary students served
- Average attendance rate per session
- Number of tutoring sessions conducted
- Number of digital devices deployed
- Parent and teacher satisfaction survey results
- Percentage of students showing improved academic confidence

Leo Club Leadership & Service

- Number of student volunteers engaged
- Total service hours completed
- Number of leadership meetings conducted
- Number of community service events supported

Community Safety & Emergency Preparedness

- Number of CPT/NSW walks conducted
- Number of emergency preparedness training sessions
- Number of residents trained
- Number of student volunteers trained
- Participant confidence ratings on preparedness surveys

Drive With Aloha Campaign

- Number of events conducted
- Number of schools and locations reached
- Number of students participating
- Number of educational materials distributed
- Participant knowledge gain survey results

Senior Engagement (Mililani Plaza Bingo)

- Number of bingo events conducted
- Number of senior participants
- Satisfaction ratings from seniors
- Staff feedback from Mililani Plaza

Makana Hale Christmas Outreach

- Number of children served
- Number of families served
- Volunteer participation count
- Partner feedback

Mental & Emotional Wellness Workshops

- Number of workshops delivered
- Number of participants
- Pre/post workshop skill confidence change
- Workshop completion rate
- Participant satisfaction score

Music & Dance Summer Program

- Number of participants enrolled
- Attendance rate
- Program completion rate
- Participant survey results (confidence, enjoyment, social connection)
- Instructor evaluation

Overall Organizational Impact

- Total volunteers engaged
- Total community members served
- Partner satisfaction ratings
- Program retention rates
- Cost per participant

IV. Financial

(Budget forms attached)

Total State Funds Requested: \$61,135

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#)) **see attachment**
 - b. Personnel salaries and wages ([Link](#)) **see attachment**
 - c. Equipment and motor vehicles ([Link](#)) **see attachment**
 - d. Capital project details ([Link](#)) **not applicable**
 - e. Government contracts, grants, and grants in aid ([Link](#)) **not applicable**
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$30,567	\$30,568			\$61,135

- **Quarter 1 – equipment purchases (laptops + Chromebooks), insurance, initial stipends, tutoring launch, training setup, mental wellness workshops**
- **Quarter 2 – Makana Hale Christmas outreach, supplies peak, workshops, summer program for Dance and Music, need hire staffing**

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Transforming Communities With Aloha is actively pursuing diversified funding sources to support sustainability and program expansion, including:

- **Community fundraising events**
- **Individual donations**
- **Local business sponsorships and in-kind donations**
- **Foundation and private grant opportunities**

Amounts:

- **State: \$0**
- **Federal: \$0**
- **County: \$0**
- **Private/Other: To be determined**

At the time of this application, no additional government funding has been applied nor secured for FY 2027.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

Transforming Communities With Aloha has not received nor applied for any state or federal tax credits within the past three years.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

Not applicable.

Transforming Communities With Aloha has not previously received any federal, state, or county government contracts, grants, or grants-in-aid.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

Unrestricted current assets are minimal (under \$5,000) from community donors and TCWA officers and board members.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Transforming Communities With Aloha (TCWA) demonstrates the organizational capacity, leadership experience, and community partnerships necessary to successfully implement and manage the services proposed in this application.

Although TCWA was formally incorporated as a 501(c)(3) nonprofit organization in January 2025, its leadership team has more than two years of continuous experience organizing and delivering community-based programs in Mililani and surrounding areas prior to incorporation. These efforts included coordinating volunteers, working with schools and law enforcement, organizing youth leadership initiatives, conducting neighborhood safety programs, facilitating senior engagement activities, and managing community outreach events.

Key areas of demonstrated capability include:

- **Program design and coordination for after-school tutoring and youth mentorship in partnership with Mililani Kipapa Elementary School and the Mililani High School Leo Club;**
- **Volunteer recruitment, training, scheduling, and supervision for student and adult volunteers;**
- **Collaboration with the Honolulu Police Department District 2 Community Policing Team for monthly Citizen Patrol and Neighborhood Security Watch activities;**
- **Planning and delivery of community engagement programs for seniors at Mililani Plaza;**
- **Organization of community safety campaigns, including the “Drive With Aloha” traffic safety initiative;**
- **Event planning and logistics for school supply distributions, holiday outreach for families at Makana Hale low-income housing, and educational workshops;**
- **Fiscal oversight, recordkeeping, budgeting, and reporting consistent with nonprofit governance and grant compliance requirements.**

TCWA’s officers and board members bring experience in education, youth development, community organizing, financial management, and nonprofit administration. The organization maintains formal governance structures, written bylaws, conflict-of-interest policies, and regular board meetings to ensure accountability and compliance.

Through strong partnerships with schools, local businesses, law enforcement, churches, and service organizations, TCWA has demonstrated the ability to coordinate complex multi-partner

initiatives and responsibly manage public and private resources. This foundation positions TCWA to successfully implement the proposed expansion of services funded by this grant. TCWA is grateful for the support they received from their strong partnerships that encouraged them to open a 501c3 Community Non-Profit Organization.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

TCWA utilizes a combination of community-based facilities and partner locations to deliver its programs efficiently and at lower cost.

Current and planned facilities include:

- **Classrooms and multipurpose spaces at Mililani Kipapa Elementary School for after-school tutoring and academic support;**
- **Facilities at Mililani High School for Leo Club mentorship meetings and youth leadership training;**
- **Community rooms at Mililani Plaza for senior engagement and bingo programs;**
- **Church and community organization facilities, including Excel Church, for workshops, training sessions, and special events;**
- **Community centers and outdoor public spaces for Citizen Patrol activities and Drive With Aloha campaigns.**

These facilities are secured through partnerships, school agreements, and short-term space rentals as needed. All locations are accessible, safe, and appropriate for the intended services.

As program demand grows, TCWA has budgeted limited facility rental costs to ensure continuity of workshops and community education programs. The organization does not rely on a single permanent facility, which provides flexibility and reduces overhead while allowing programs to be delivered directly within the communities served.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

TCWA operates using a lean, mission-driven staffing model supported by stipended leadership, volunteer engagement, and community partnerships.

Key Personnel:

President / Co-Treasurer / Executive Director

Provides overall leadership and strategic direction; oversees financial management, compliance, grant reporting, and partnerships with schools, law enforcement, and community organizations; supervises program implementation and staff.

Vice President / Co-Treasurer / Program Director

Oversees daily program operations; coordinates tutoring, youth mentorship, workshops, senior programs, and community safety initiatives; manages volunteer scheduling and training; supports budgeting and documentation.

Secretary

Maintains organizational records, meeting minutes, compliance documentation, and communication support.

Board Members (2)

Provide governance oversight, fiscal review, policy guidance, and program evaluation support.

Service Capacity

This staffing structure supports:

- **Weekly tutoring and mentoring services;**
- **Monthly citizen patrol and community safety activities;**
- **Quarterly senior engagement programs;**
- **Annual holiday outreach events;**
- **Ongoing youth leadership development;**
- **Community education workshops; and**
- **Summer music and dance programming.**

Supervision and Training

All volunteers and student tutors receive orientation covering:

- **Child safety protocols;**
- **Professional conduct;**
- **Program expectations;**
- **Confidentiality and boundaries;**
- **Emergency procedures.**

Leo Club student volunteers receive additional leadership training through their school-based program and ongoing supervision by TCWA leadership and school staff.

TCWA leadership participates in professional development and nonprofit training, including community education workshops and program development training, to maintain best practices in service delivery, compliance, and volunteer management.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached flow chart

The project operates under the following structure:

Board of Directors

- **President / Executive Director**
- **Vice President / Program Director**
- **Secretary**
- **Program Volunteers and Leo Club Student Tutors**

The Board of Directors provides governance and fiscal oversight. The President/Executive Director is responsible for overall administration, financial compliance, and reporting. The Vice President/Program Director manages daily operations and supervises volunteers and student tutors. The Secretary supports documentation and compliance.

This structure ensures clear lines of authority, accountability, and communication for all programs funded by the grant.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

See Attached Budget Forms

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

(NOT APPLICABLE)

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

(NOT APPLICABLE)

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Grant funds will not support private educational institutions.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

TCWA will pursue fundraising events, private donations, foundation grants, business sponsorships, and future government funding to sustain programs. If funding is not renewed, programs will continue at reduced scale using volunteers and community partnerships.

Transforming Communities With Aloha (TCWA) Organization Chart – GIA Application Section VI

Board of Directors (5 Members)
President / Executive Director / Co-Treasurer Carol Miyashiro
Vice President / Program Director / Co-Treasurer Christine Iwamoto
Secretary Dayna Teruya
Program Coordinators & Volunteers (Mililani High School Leo Club Tutors & Adult Volunteers)
<p style="text-align: center;">Community Programs & Services</p> <ul style="list-style-type: none"> • After-School Tutoring (Kipapa Elementary) • Youth Mentorship & Leadership (Leo Club) • Citizen Patrol / Neighborhood Security Watch • Senior Engagement Programs (Mililani Plaza) <ul style="list-style-type: none"> • Community Education Workshops • Drive With Aloha Campaign • Makana Hale Christmas Outreach • Summer Music & Dance Program

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Transforming Communities With Aloha

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	12,500			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	12,500			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	2,000			
2. Insurance	1,800			
3. Lease/Rental of Equipment	6,000			
4. Lease/Rental of Space	1,200			
5. Staff Training	5,000			
6. Supplies	10,500			
7. Telecommunication	500			
8. Utilities	0			
9. Mental Wellness Book/workbook	1,400			
10. Banner for TCWA Drive w/aloha	75			
11. Makana Hale Christmas Outreach	2,000			
12. Education Workshop Training	5,000			
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	35,475			
C. EQUIPMENT PURCHASES	13,160			
D. MOTOR VEHICLE PURCHASES	na			
E. CAPITAL	na			
TOTAL (A+B+C+D+E)	61,135			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	61,135	Christine Iwamoto 9087416300		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		Ch. Iwamoto 01/22/26		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	61,135	Vice President / Christine Iwamoto		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Transforming Communities With A

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
1. Laptop computers for 3 officers & 2 board members- for programs, tutoring, scheduling, reporting, curriculum	5.00	\$1,200.00	\$ 6,000.00	
2. Chromebook tablets- Kipapa afterschool tutoring	40	\$179.00	\$ 7,160.00	
			\$ -	
			\$ -	
TOTAL:	45		\$ 13,160.00	

JUSTIFICATION/COMMENTS: 5 laptop computers (\$6,000 total) for program coordination, curriculum development, reporting, scheduling, compliance documentation, and data tracking

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NA			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

Period: July 1, 2026 to June 30, 2027

Applicant: ___ Transforming Communities With Aloha

FUNDING AMOUNT REQUESTED

N/A

	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2026	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
TOTAL PROJECT COST						
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						

JUSTIFICATION/COMMENTS:

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Ap Transforming Communities With Aloha

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/ Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Not Applicable				
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