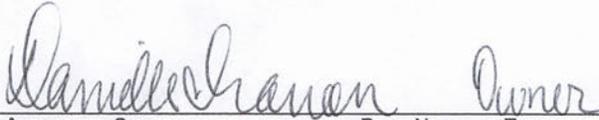


Applicant The Lili House Farm LLC

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE PRINT NAME AND TITLE

1-23-2020
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: THE LILI HOUSE FARM LLC

Issue Date: 01/22/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#: No record

DCCA FILE#: 213075

Status of Compliance for this Vendor on issue date:

| Form | Department(s) | Status |
|-------|---------------------------------------------------|-----------|
| A-6 | Hawaii Department of Taxation | Compliant |
| 8821 | Internal Revenue Service | Compliant |
| COGS | Hawaii Department of Commerce & Consumer Affairs | Compliant |
| LIR27 | Hawaii Department of Labor & Industrial Relations | Compliant |

Status Legend:

| Status | Description |
|---------------|---------------------------------------------------------------------------------------------------------------------------------|
| Exempt | The entity is exempt from this requirement |
| Compliant | The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance |
| Pending | A status determination has not yet been made |
| Submitted | The entity has applied for the certificate but it is awaiting approval |
| Not Compliant | The entity is not in compliance with the requirement and should contact the issuing agency for more information |

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISÉD STATUTES**

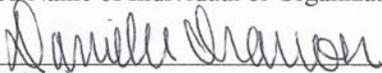
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

The Lili House Farm LLC
(Typed Name of Individual or Organization)


(Signature)

1/22/2026
(Date)

Danielle Iranon
(Typed Name)

Owner
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

Attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

The Applicant hereby affirms compliance with Section 42F-103, Hawaii Revised Statutes. The Applicant certifies that all information provided in this application is true, correct, and complete to the best of its knowledge and belief.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Grant funds will be used to construct a permanent, weather-protected facility at Lili House Farm to support community-based life-skills education for youth across Hawai'i Island. Currently, all programming is conducted outdoors under a single tent on a working farm, which limits safety, efficiency, and year-round instruction and requires significant daily setup and breakdown by family members and volunteers. The proposed building will provide a dedicated woodshop, classroom and gathering space, and secure storage area to allow consistent delivery of hands-on instruction in woodworking, agriculture, food security, basic mechanics, and traditional practices. Through school field trips, youth camps, and community programs serving approximately 1,000 youth annually, the facility will directly benefit underprivileged and at-risk children, support parents and grandparents raising them, and enable kupuna to pass down essential skills and cultural knowledge before it is lost. This project serves a clear public purpose by strengthening youth confidence, workforce readiness, intergenerational connection, and long-term community resilience through accessible education that builds future leaders and engaged citizens.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Lili House Farm owned and operated by The Iranon Family has had the honor of developing a life skills program for the youth of Hawaii. During this development, we have come to realize the need for capital to construct and establish a small facility in our operating location on Hawaii Island.

Operating our programs outdoors with a single tent to shield everyone from Volcano weather has been challenging and has had an impact on the flow and productivity of our daily activities.

The trickiest part has been in the juggling of tasks for the past five years, using it for both youth activities as well as our farm business. This has involved many hours of extra work in the form of set up and break down as we aim to protect the assets and resources we buy that make our program functional and enjoyable.

This amount of juggling has been exhausting for our family and volunteer workers as it takes a lot of extra time just to make something simple work.

Our objective is to provide a building that is sheltered from the weather with everything already in place to make the most of the precious hours we have to give.

We feel an urgency to teach life skills classes to the children of Hawaii as it feels like the common knowledge we grew up with is slowly being lost to the past generations.

The skills we have been teaching have had a major impact on these children's sense of accomplishment and has given them something to feel proud of. A few examples of these skills are: **Basic woodworking**-which teaches how to use drills and saws levels and tape measures.

Car maintenance-changing a tire, check/change oil/ tire pressure. **Food security:** How to processing a meat cow from the field to the table. We taught them to make their own ground beef and then make hamburgers. We gathered lettuce and tomatoes all from the garden and taught them to make their own buns from scratch.

Soil Management, Land Preservation and Soil Microbiology. How make and keep a kitchen garden and think of your neighbors with the plenty you have to share. We have given hands on classes on **Processing a Pig** and then **making lau laus** from scratch, how to pick ti leaf properly and **make lei. How to plant, care for, harvest and eat Kalo.** How to **milk a cow** and process the milk to make butter and cream. How to extract honey from a natural comb in an **introduction to beekeeping.**

These are the types of skills we believe build a child, the hands on approach to learning, the discipline of chores and responsibility we have to keep what we have cared for. How to work well with others and team build, problems solve and persevere. These traits in a person are what we feel create some to the best future leaders, pillars in our community and mothers and fathers. This is why we feel it is necessary to impart basic life skills because it acts as a stepping to believing nothing is impossible.

Our aim is not just to foster practical skills, but also connections, confidence, character development, and integrity in each young individual. Through school field trips, youth camps, and youth nights **we accommodate approximately 1000 youth annually.** The interest in our farm and program has peaked in the last several years due to word of mouth, not advertisement. Its wholesome and basic, but necessary for the sake of their own confidence in life and self esteem.

We feel it is necessary to involve our Kupuna in connecting with the children. Not only do they have wisdom to impart, but it strengthens their health and vitality. They play an important role in passing down critical knowledge and teaching before it is lost. It is critical because it helps our community feel connected and supported instead of isolated, convenient and commercialized. We need to remember that as people we were designed to be connected, to be interdependent on one another and we were designed to have something to give. Everyone has a role to play in life and no-one should go through life NOT knowing this. That is what our purpose behind this building will be, and just the start of future opportunities for community involvement tailored to this vision and dream. The building we plan to construct will serve multiple purposes, have two separate rooms and a common area. One of these rooms will work as a **DEDICATED woodshop** with all the equipment onsite needed to teach classes and build projects.

The **common area** in between will serve as a gathering place for eating lunch, lectures or additional space for projects. The second room will work as a dedicated space to store tools and wheel barrels, weed eaters and apiary supplies, if we have room a sewing machine, fold out tables etc.. **The second room will function as a multi purpose space.**

As we anticipate our numbers to grow and our program to expand, a facility like this would be immensely beneficial to The Lili House Farms' development and pivotal in our contribution to a stronger more connected Hawaii.

2. The goals and objectives related to the request;

The goals and objectives of this project are to **equip children with practical skills, confidence, and character** so they may grow into pillars of strength within their families and society as adults.

Specifically, the Applicant seeks to:

- Provide underprivileged and at-risk youth with hands-on life skills that build independence, responsibility, and confidence;
- Support parents and grandparents raising children by reinforcing positive development through structured programming;
- Foster intergenerational mentorship by engaging **kupuna as instructors and teachers;**

- Expand meaningful opportunities for youth engagement that encourage creativity, problem-solving, and long-term growth.

3. The public purpose and need to be served;

Children who are given real skills, responsibility, and positive mentorship develop confidence that carries into adulthood. While it is often said that “it takes a village to raise a child,” many families lack access to that village.

This project addresses that gap by providing a safe, supportive environment where youth can learn essential life skills, build confidence through hands-on work, and develop meaningful relationships with caring adults and kupuna.

The proposed Woodworking & Trades Barn will significantly strengthen and expand an **existing youth program** already serving families state wide.

4. Describe the target population to be served; and

The target population includes:

- Underprivileged and at-risk youth in state wide.
- Children who benefit from hands-on, experiential learning; and
- Kupuna who wish to share skills, wisdom, and life experience with the next generation.

5. Describe the geographic coverage.

Programming is based in **Volcano Village, Hawai‘i**, with participation of many island wide as well families state wide.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Scope of Work

Grant funds will be used to **construct a multi-use Woodworking & Trade Barn** and to **purchase the equipment necessary to operate the facility**. The barn will support:

- Woodworking skills training and craft production
- Honey extraction, processing, and packaging
- Welding instruction in a safe, supervised setting
- Hands on gardening instruction
- Tool storage and maintenance
- Classroom space for future classes added to our program, instruction space and project planning

Kupuna will serve as instructors and mentors alongside program staff. The facility will be used as part of the Applicant's **existing youth life-skills program**.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Projected Timeline

Following receipt of funds, the project will be **completed and operational within one (1) year**.

- Months 1–3: Design, permitting, and site preparation
 - Months 4–8: Construction of barn structures
 - Months 9–11: Equipment purchase, installation, and safety setup
 - Month 12: Program launch and full operation
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Quality Assurance and Evaluation

The Applicant maintains records of participating youth and parents to support communication, planning, and evaluation. Program quality will be monitored through:

- Attendance and participation tracking
 - Parent and caregiver feedback
 - Instructor observation of skill development and engagement
 - Ongoing safety and equipment inspections
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of Effectiveness

The Applicant will report:

- Number of youth served annually
- Number of camps and classes conducted
- Average attendance per session
- Completion of construction and operation within one year
- Expansion of classes beyond woodworking to additional farm-related life-skills instruction
- Youth participation in newly introduced classes

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))

- d. Capital project details ([Link](#))
- e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total Grant |
|-----------|-----------|-----------|-----------|-------------|
| \$42,500 | \$42,500 | \$42,500 | \$42,500 | \$170,000 |

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

At this time, the Applicant is **not seeking any other funding** for this project.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

I don't believe we have any credits granted to us within the prior three years time.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

We have not been awarded any of the above in the prior three years and we are not scheduled to receive any funds for funding in 2026 or 2027.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The only assets that the farm owns are the animals on it which are equivalent to approximately \$5,000 and then farm equipment which equal approximately \$10,000. Other fluid assets equal to \$1,278.63 as of December 31, 2025

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Applicant brings over **23 years of combined experience** working with underprivileged and at-risk youth internationally and locally.

Kainoa Iranon, raised in Volcano Village, began youth mentorship at age 14 and later served youth in Scandinavia, the Philippines, Mexico, and across Hawai'i .

Danielle Iranon served youth internationally throughout Europe, Mexico, Polynesia, Uganda, Kenya, Palau, and New Zealand, working with orphanages, underprivileged families, street-involved youth, and abused women.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Programming is currently conducted on a **personally owned farm in Volcano**, using outdoor yard space, a business tent area, and **20 acres of farmland** for farm-based activities. The proposed building will provide a permanent, safe, and weather-appropriate facility to enhance existing programming.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Programming will be supported by experienced adult leadership and volunteer kupuna instructors. Supervision, safety, and training protocols are in place.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/ supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Danielle Iranon-Owner, Teacher and supervisor: Baking/Cooking, gardening, sewing, Apiary

Kainoa Iranon- Owner, Teacher and Supervisor, Land use and management, Animal husbandry, Head of Youth Department, Speaker, Overseer of all departments,

Kiana Poasa- Secretary, registrar, Planning and Event Assistant, Youth group leader, BA in History from UH, Librarian, Educational department group facilitator.

Tryton Poasa- Teaching: Mechanics, farm hand, Animal processing Assistant, head of animal processing

Isaiah Poasa- Youth Group leader, Tour Guide, Assistant to woodworking, Currently working on BA degree in Administrative Justice.

Additionally Volunteer staff:

Jim Algeo-Woodworking and survival training

Pam Garza- Hawaiian cultural teacher

Makana McArdle- Bachelors in teaching, currently working at HPA Waimea-teaches lei making and Hawaiian culture

We are not part of a large multi purpose organization.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

No grant funds will be used to provide **salary, wages, stipends, or compensation** to any officer, member, or director of the organization.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable. No pending litigation or judgments.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Our core leadership team members have gone through various non accredited trade schools, ministry schools, training schools, several kupuna that volunteer are honored military veterans and have been equipped in survival training. Several members who help lead and serve have achieved their bachelors degree in History, Business and teaching, and also holding contractors license and doctorate degrees.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1. of the State Constitution](#) for the relevance of this question.

Grant funds will **not** be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

This request is part of a long-term plan to support youth, parents, and intergenerational connection. If funding is not received beyond FY 2027, the program will be sustained through community support, volunteer involvement, and continued integration into Lili House Farm's ongoing youth programming.

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

We plan to integrate Community support to sustain our program after the 2027 fiscal year if no other funds are received. We also plan to use our Foundation Non profit 501-C3 as a resource for community financial support.

Period: July 1, 2024 to June 30, 2025

| FUNDING AMOUNT REQUESTED | | | | | | | | | |
|--------------------------|----------------------------------------------|---------------|-----------------------|----------------------------------|--------------------------------------|----------------|---------------|--|--|
| TOTAL PROJECT COST | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS | | STATE FUNDS REQUESTED | OTHER SOURCES OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS | | | | |
| | FY: 2022-2023 | FY: 2023-2024 | | | FY: 2024-2025 | FY: 2025-2026 | FY: 2026-2027 | | |
| PLANS | N/A | N/A | N/A | N/A | N/A | 1200 | | | |
| LAND ACQUISITION | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| DESIGN | N/A | N/A | N/A | N/A | N/A | N/A | | | |
| CONSTRUCTION | N/A | N/A | N/A | N/A | N/A | 159070 | | | |
| EQUIPMENT | N/A | N/A | N/A | N/A | N/A | 9730 | | | |
| TOTAL: | 0 | 0 | | N/A | N/A | 170,000 | | | |

Applicant: _____

Period: July 1, 2024 to June 30, 2025

JUSTIFICATION/COMMENT This is the total we have budgeted to build this single story approx. 1800 square ft. building complete with plumbing, ne

The Lili House Farm LLC

| DESCRIPTION EQUIPMENT | NO. OF ITEMS | COST PER ITEM | TOTAL COST | TOTAL BUDGETED |
|----------------------------------|-----------------|------------------|---------------|-------------------|
| Cabinet Table saw | 1.00 | \$3,881.00 | \$ 3,881.00 | |
| Jointer | 1 | \$2,195.00 | \$ 2,195.00 | |
| Thickness planer | 1 | \$859.00 | \$ 859.00 | |
| Bandsaw | 1 | \$1,795.00 | \$ 1,795.00 | |
| Drill press | 1 | \$1,000.00 | \$ 1,000.00 | |
| Router Table | 1 | \$1,500.00 | \$ 1,500.00 | |
| Miter Saw Station | 1 | \$1,200.00 | \$ 1,200.00 | |
| Sanding Station | 1 | \$1,500.00 | \$ 1,500.00 | |
| Bench grinder | 1 | \$300.00 | \$ 300.00 | |
| Dust Collector | 1 | \$449.99 | \$ 449.99 | |
| Cyclone Separator | 1 | \$239.95 | \$ 239.95 | |
| Hose and Blast gates | 1 | \$800.00 | \$ 800.00 | |
| Ambient Air Filtration | 1 | \$800.00 | \$ 800.00 | |
| Shop Vac | 1 | \$450.00 | \$ 450.00 | |
| 27-30 Gallon Vertical Compressor | 1 | \$399.99 | \$ 399.99 | |
| Air Hose | 1 | \$250.00 | \$ 250.00 | |
| Finish Nailers and Stapler | 1 | \$600.00 | \$ 600.00 | |
| Heavy Work Benches | 1 | \$1,200.00 | \$ 1,200.00 | |
| Outfeed/assembly table | 1 | \$800.00 | \$ 800.00 | |
| Vises | 1 | \$300.00 | \$ 300.00 | |
| Clamps | 1 | \$1,500.00 | \$ 1,500.00 | |

| | | | | |
|--------------------------------------|---|-----------|----|--------|
| Glue essentials | 1 | \$ 200.00 | \$ | 200.00 |
| Track saw or circular saw + guide | 1 | \$800.00 | \$ | 800.00 |
| Jigsaw | 1 | \$250.00 | \$ | 250.00 |
| Random orbit sander | 1 | \$200.00 | \$ | 200.00 |
| Belt sander | 1 | \$250.00 | \$ | 250.00 |
| Corded router | 1 | \$350.00 | \$ | 350.00 |
| Palm router | 1 | \$250.00 | \$ | 250.00 |
| Drill/driver + impact | 1 | \$400.00 | \$ | 400.00 |
| Oscillating multi-tool | 1 | \$200.00 | \$ | 200.00 |
| Angle grinder | 1 | \$200.00 | \$ | 200.00 |
| Shop lights / work lights | 1 | \$250.00 | \$ | 250.00 |
| Router bits set + key specialty bits | 1 | \$600.00 | \$ | 600.00 |
| Drill/driver bit sets | 1 | \$150.00 | \$ | 150.00 |
| Saw Blades | 1 | \$500.00 | \$ | 500.00 |
| Sandpaper | 1 | \$250.00 | \$ | 250.00 |
| Bench chisels set | 1 | \$250.00 | \$ | 250.00 |
| Block Plane | 1 | \$600.00 | \$ | 600.00 |
| Hand Saw | 1 | \$250.00 | \$ | 250.00 |
| Utility Knives | 1 | \$100.00 | \$ | 100.00 |
| Rasps | 1 | \$150.00 | \$ | 150.00 |
| Mallet | 1 | \$60.00 | \$ | 60.00 |
| Marking Knife | 1 | \$60.00 | \$ | 60.00 |
| Combination Squares | 1 | \$200.00 | \$ | 200.00 |
| Speed square | 1 | \$25.00 | \$ | 25.00 |

| | | | | |
|------------------------------------------------|----|----------|----|----------|
| Bevel gauge | 1 | \$60.00 | \$ | 60.00 |
| Tape measures | 4 | \$40.00 | \$ | 160.00 |
| Steel rulers | 3 | \$40.00 | \$ | 120.00 |
| Calipers | 1 | \$150.00 | \$ | 150.00 |
| Marking gauges | 1 | \$80.00 | \$ | 80.00 |
| Pencils/markers/chalk line | 30 | \$15.00 | \$ | 450.00 |
| Bench dogs/holdfasts | 1 | \$100.00 | \$ | 100.00 |
| Handscrews | 10 | \$60.00 | \$ | 600.00 |
| Bar clamps | 6 | \$70.00 | \$ | 420.00 |
| Diamond stones OR water stones: | 3 | \$300.00 | \$ | 900.00 |
| Honing guide | 1 | \$80.00 | \$ | 80.00 |
| Strop + compound | 1 | \$30.00 | \$ | 30.00 |
| Grinder sharpening jig | 1 | \$100.00 | \$ | 100.00 |
| Drop cloths / kraft paper / plastic | 2 | \$120.00 | \$ | 240.00 |
| Brushes/foam brushes/rags | 20 | \$120.00 | \$ | 2,400.00 |
| HVLP sprayer | 1 | \$700.00 | \$ | 700.00 |
| Finishing respirator cartridges (VOC) | 1 | \$60.00 | \$ | 60.00 |
| Finishing storage (flammable cabinet optional) | 1 | \$900.00 | \$ | 900.00 |
| Sanding sealer, stain, topcoats | 1 | \$500.00 | \$ | 500.00 |
| Hearing protection (muffs + plugs) | 20 | \$200.00 | \$ | 4,000.00 |
| Eye protection (glasses + face shield) | 20 | \$200.00 | \$ | 4,000.00 |
| Respirators (dust + VOC) | 5 | \$200.00 | \$ | 1,000.00 |
| Gloves (mechanic + nitrile) | 20 | \$80.00 | \$ | 1,600.00 |
| First aid kit (shop-rated) | 2 | \$80.00 | \$ | 160.00 |

| | | | | |
|-----------------------------------------|----|------------|-------------|--|
| Fire extinguisher(s) (ABC) | 2 | \$ 150.00 | \$ 300.00 | |
| Push sticks, featherboards, grippers | 1 | \$250.00 | \$ 250.00 | |
| Magnetic pickup + broom + dustpan | 1 | \$80.00 | \$ 80.00 | |
| Safety signage, lockout/tagout basics | 1 | \$150.00 | \$ 150.00 | |
| LED shop lighting (bright, even) | 1 | \$1,200.00 | \$ 1,200.00 | |
| Heavy-duty extension cords + cord reels | 1 | \$250.00 | \$ 250.00 | |
| Power strips/surge protection | 15 | \$150.00 | \$ 2,250.00 | |
| Wall storage (French cleats/pegboard) | 1 | \$400.00 | \$ 400.00 | |
| Hardware organizers (screws, nails) | 1 | \$250.00 | \$ 250.00 | |
| Freight and shipping costs | 1 | \$5,000.00 | \$ 5,000.00 | |
| | | | \$ - | |
| TOTAL: | | | \$ 9,730.00 | |

JUSTIFICATION/COMMENTS: Here we have listed the items we will need to buy to set up our woodshop with the necessary items to teach basic wood

| DESCRIPTION OF MOTOR VEHICLE | NO. OF VEHICLES | COST PER VEHICLE | TOTAL COST | TOTAL BUDGETED |
|------------------------------|-----------------|------------------|------------|----------------|
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| TOTAL: | | | \$ - | |

JUSTIFICATION/COMMENTS:

