

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Nainoa Thompson, CEO
PRINT NAME AND TITLE

January 11, 2026
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: POLYNESIAN VOYAGING SOCIETY

DBA/Trade Name: POLYNESIAN VOYAGING SOCIETY

Issue Date: 12/16/2025

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#:

XXXXXX3606

DCCA FILE#:

25138

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Polynesian Voyaging Society
(Typed Name of Individual or Organization)

 January 11, 2026
(Signature) (Date)

Nainoa Thompson CEO
(Typed Name) (Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See attached Certificate of Vendor Compliance.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Polynesian Voyaging Society (PVS) will use State Grant-in-Aid funding for the public purpose described in **Section II: Background and Summary, Question 3**. PVS statewide educational programming will preserve and perpetuate Hawaiian culture, strengthen educational outcomes, and promote environmental stewardship for the benefit of the general public. These activities advance the public interest by increasing equitable access to culturally grounded education for students and educators across Hawai'i, particularly in underserved communities, and by investing in the long-term resilience and wellbeing of the state's people and natural resources.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Founded in 1973, Polynesian Voyaging Society (PVS) carries forward the profound legacy of Pacific Ocean exploration by preserving the art and science of traditional

Polynesian voyaging and the spirit of discovery through hands on educational programs. These programs inspire students and communities to cultivate respect and care for themselves, for one another and for their natural and cultural environments.

For over fifty years, PVS has engaged communities in championing cultural resilience and environmental stewardship while building meaningful partnerships along the way. From the launch of Hōkūle‘a in 1975 to the multiyear Mālama Honua Worldwide Voyage that began in 2014, PVS has strengthened the understanding and practice of values grounded in culture and Mālama Honua, the ethic of caring for the Earth. What began as a scientific effort to construct a replica of a traditional voyaging canoe for a single journey to Tahiti has grown into a powerful catalyst for cultural renewal and a symbol of the richness of Hawaiian culture and the shared seafaring heritage of Polynesia.

PVS was established with the intention of restoring the wisdom and dignity of an Indigenous culture. Overcoming the intergenerational trauma created by decades of cultural suppression required bold vision and courageous leadership. Hōkūle‘a emerged as a symbol of the Hawaiian renaissance movement, a role it continues to hold as it inspires Hawaiians, Indigenous communities and people around the world who are committed to addressing historical injustices and building a just and sustainable future. Today, PVS embraces its responsibility to offer vision, inspiration and universal human values to partners who are working to confront global challenges such as ocean health and environmental sustainability.

2. The goals and objectives related to the request;

The canoes welcome individuals of all ages and backgrounds, offering hands on experiences that connect people to culture, values and a deep sense of belonging to this ancestral land we call home. PVS is committed to creating opportunities that elevate community voices, especially those historically marginalized, with the overarching purpose of protecting our oceans and inspiring the next generation of navigators and environmental leaders. This work includes aligning knowledge, projects and programs with education partners and refining our vision for the virtual learning community to create a more accessible and streamlined approach as we prepare for the learning opportunities that will emerge through the Moananuiākea Voyage.

Goal: To expand and strengthen Polynesian Voyaging Society’s statewide educational programming by building organizational capacity through dedicated education leadership and sustained operations at the Marine Education and Training Center, delivering high-quality, culturally grounded in-person learning experiences across Hawai‘i while extending access statewide through virtual programming offered via the Wa‘a Honua platform.

Objectives Over 12 Months

1. Deliver culturally grounded educational programming to a minimum of 12 public schools across the State of Hawai‘i through in-person and/or virtual instruction

supported by Polynesian Voyaging Society's Education Director and Education Manager.

2. Engage a minimum of 700 students statewide in educational experiences rooted in Hawaiian values of wayfinding, stewardship, kuleana, and connection to Earth's oceans, fostering cultural identity, leadership, and lifelong learning.
 3. Develop and provide web-based and in-person educator training materials for at least 25 educators statewide, equipping teachers with culturally responsive curriculum and instructional tools grounded in Polynesian voyaging traditions for classroom and virtual learning environments.
3. The public purpose and need to be served;

For thousands of years, the Pacific Ocean has sustained Indigenous communities by providing food, transportation and economic opportunity. Hawaiians built upon this foundation with Indigenous knowledge, cultural practices and ancestral traditions to create a distinguished legacy of ocean stewardship. These cultural belief systems are grounded in the interconnectedness of all living things, both humans and the ocean, a synergy that must be acknowledged to promote a comprehensive grasp of the Pacific Ocean's significance. This understanding is crucial to understanding the Pacific Ocean's cultural, ecological and economic importance, bridging the gap between scientific knowledge and everyday experiences, enabling keiki to kūpuna to develop meaningful connections with the ocean and a sense of responsibility for its care.

Today, that connection is more important than ever. Climate change has significantly disrupted the Pacific Ocean's biodiversity over the past decade. Data from the National Oceanic and Atmospheric Administration shows that warming oceans have altered environmental conditions in ways that affect entire ecosystems and the communities that depend on them. The Pacific supplies 70% of the global fish catch, yet it is experiencing sea level rise at a pace two to three times faster than the global average. NASA's Sea Level Change Science Team projects these trends will continue over the next two decades, intensifying impacts on weather patterns, storms, droughts, flooding and marine health. These changes are especially concerning for Hawai'i, where rising seas, shifting rainfall patterns and increased coastal hazards threaten shorelines, fresh water supplies and biodiversity.

By drawing on centuries-old practices deeply intertwined within the 'āina and sea, individuals of all ages can tap into a wealth of ecological knowledge and navigational wisdom passed down through generations. Revitalizing these ways of knowing strengthens cultural identity and equips Hawai'i's communities with tools to interpret and respond to environmental change. By preserving and renewing ancestral traditions such as voyaging and wayfinding, communities reinforce cultural integrity and build adaptive capacity that reflects both inherited knowledge and contemporary challenges. Reviving the cultural art of wayfinding supports the resilience of keiki and kūpuna alike, inspiring future navigators, educators and environmental leaders while encouraging a holistic approach to natural resource stewardship that future generations can carry forward.

Polynesian Voyaging Society's statewide educational programming serves a critical public purpose by perpetuating traditional Polynesian voyaging knowledge and preparing the next generation of stewards to care for Hawai'i's people, places, and resources. These programs are grounded in 'Ike Hawai'i, the Hawaiian system of knowledge that encompasses ancestral wisdom, place-based learning, cultural practices, and values passed down through generations, emphasizing responsibility (kuleana), stewardship of earth's most precious resources.

Preserving and transmitting this knowledge to future generations is essential to maintaining Hawai'i's cultural continuity and cultivating leaders who are equipped to address complex social, environmental, and cultural challenges. Through culturally responsive, experiential education, PVS fosters a navigator mindset that strengthens cultural identity, leadership, problem-solving, and a sense of belonging among students and educators statewide. In recent years, reduced federal funding and increased competition for limited resources have constrained access to culturally grounded educational programs, particularly within public schools. State investment is imperative to sustain and expand these services, ensuring equitable access through in-person, place-based programming and virtual learning delivered via the Wa'a Honua platform, and supporting long-term stewardship, educational equity, and community resilience across Hawai'i.

4. Describe the target population to be served; and

Polynesian Voyaging Society's statewide educational programming serves students, educators, and communities across Hawai'i, with particular emphasis on youth from Title I public schools and low to moderate income neighborhoods who may have limited access to culturally grounded enrichment opportunities. Programming engages learners of all ages in the living practice of Hawaiian culture, using the history and principles of Polynesian voyaging to deepen understanding of cultural identity, stewardship, and interconnectedness. Through hands-on, place-based and virtual learning experiences, students explore the canoe as a powerful metaphor for our island Earth, gaining skills and perspectives that foster resilience, preparation, and courage. Our educational efforts are designed to inspire, educate, and empower a new generation of Navigators who are equipped to navigate future challenges and contribute positively to a rapidly changing world with purpose and responsibility.

5. Describe the geographic coverage.

Although Polynesian Voyaging Society is headquartered on O'ahu, its educational reach extends statewide and globally through multimedia and virtual platforms that share the mission of the voyages alongside the cultural history, values, and living practices of Hawai'i. Through its educational programming, PVS supports classrooms and communities statewide by providing culturally grounded, place-based learning experiences, curriculum resources, and professional development opportunities that strengthen cultural literacy, stewardship, and student engagement. By serving both

students and educators, PVS ensures that 'ike Hawai'i and the values of wayfinding, responsibility, and resilience are meaningfully integrated into learning environments across Hawai'i, fostering a connected and prepared next generation of leaders and stewards.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Polynesian Voyaging Society's statewide educational programming will build on our mission to perpetuate the art and science of traditional Polynesian voyaging and the spirit of exploration through experiential education that inspires students and their communities to respect and care for themselves, each other, and their natural and cultural environments. Educational content will integrate the rich curriculum resources available through PVS, including lessons that explore traditional navigation without instruments, the star compass, and connections between voyaging heritage and contemporary environmental stewardship. These materials provide culturally grounded frameworks for geographic thinking, ocean literacy, and Indigenous knowledge that can be adapted for classrooms statewide, supporting 'Ike Hawai'i while strengthening academic engagement across multiple subjects.

Implementation of the educational programming will include both in-person and virtual components to ensure equitable access for students and educators throughout Hawai'i. In-person activities will be coordinated through the Education Manager and delivered at the Marine Education and Training Center and at schools, community sites, or partner events. These experiences will draw on our longstanding partnerships and models such as the HIDOE's Ho'ākea initiative, which integrates voyaging traditions, 'āina-based learning, and community engagement with interdisciplinary activities that build a "navigator mindset" rooted in cultural identity, stewardship, and leadership. Through these immersive experiences, students will engage in hands-on activities such as canoe tours, navigation and cultural skills, and place-based investigations that connect them deeply to Hawaiian ways of knowing and caring for Island Earth.

To extend learning statewide and beyond in-person encounters, PVS will leverage multimedia and virtual platforms, including the Wa'a Honua online educational resources, to connect classrooms with voyaging knowledge, Hawaiian language support, and interactive digital content. These virtual offerings will allow students and educators across all islands to participate in real-time learning journeys, access curriculum guides, and connect with cultural stories and practices regardless of geographic barriers. By combining robust educational materials, direct facilitation, and innovative virtual delivery, the programming will support educators with professional

development and teaching tools, while inspiring students to embody values of resilience, stewardship, and interconnectedness with the land and sea.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Upon receipt of the Notice to Proceed, Polynesian Voyaging Society will immediately draw down funds to begin developing and implementing statewide educational programming and creating educator materials, with all Grant-in-Aid funds fully expended within twelve months.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Quality assurance and evaluation for this project will be overseen by Polynesian Voyaging Society's education leadership to ensure programs are delivered consistently, effectively, and in alignment with our mission and educational standards. The Education Director will monitor program design, curriculum quality, and cultural integrity, while the Education Manager will track implementation, school engagement, and educator participation across the state. Evaluation methods will include tracking the number of schools, students, and educators served, collecting feedback from participating educators and partners, and reviewing program materials and delivery for clarity, relevance, and cultural appropriateness. Findings will be used to inform continuous improvement, strengthen educator resources, and ensure the programming meets statewide needs while maintaining the highest standards of culturally grounded education.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Program effectiveness will be reported quarterly through documentation of the number of schools served statewide, total student participation, and the number of educators trained using web-based and in-person materials, along with brief implementation updates to demonstrate progress toward meeting the project's objectives.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached Budget Forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$59,938	\$59,938	\$59,937	\$59,937	\$239,750

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Polynesian Voyaging Society has secured \$100,000 in private philanthropic funds to date. A \$239,750 State GIA FY2027 grant will complete funding toward this project.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

This does not apply.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

<u>Funding Source</u>	<u>Amount</u>
State GIA FY2025	\$100,000
State GIA FY2024	\$200,000
City GIA FY2025	\$150,000
Federal Earmark (NOAA 2/1/25)	\$500,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

PVS' balance of unrestricted current assets as of December 31, 2025 is \$2,864,043.84

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

With the support of more than 245 crew members, PVS launched the Mālama Honua Worldwide Voyage from 2013 through 2017, a journey that highlighted Indigenous wayfinding and Native Hawaiian innovation across 150 ports, 18 nations and 8 UNESCO Marine World Heritage sites. The voyage served as a powerful catalyst for inspiring a new generation of Native Hawaiian crew members eager to revive the navigation traditions of their ancestors and reconnect with their cultural heritage. It strengthened pride in 'ōlelo Hawai'i, reaffirmed cultural identity and encouraged a deep commitment to environmental stewardship among Native Hawaiian youth. As a result, 100 Native Hawaiian youth and young adults expressed a strong desire to learn traditional navigation and leadership from experienced navigators and mentors.

Hands-on training is essential for preparing the next generation of voyagers and ensuring that the Indigenous art of wayfinding continues to thrive. Traditional navigation requires a sophisticated set of skills applied over long ocean passages that are best learned through direct experience. Apprentice voyagers train alongside seasoned navigators, gaining cultural context and developing a deeper appreciation for the values embedded in this practice. Historically, knowledge of wayfinding has been passed through mentorship and apprenticeship, where younger navigators learn through guided practice under the tutelage of experts. PVS currently maintains a cohort of 28 seasoned navigators and 30 seasoned voyagers who provide apprentices with individualized instruction and transmit knowledge that cannot be conveyed through written or classroom methods alone. As apprentices advance and successfully navigate using traditional techniques, they gain confidence and motivation, often becoming mentors themselves. Today, PVS has 30 apprentice voyagers who have grown increasingly skilled in recent years and are now training potential crew members.

With a long history of planning and executing complex, mission driven voyages and training highly skilled navigators, PVS has demonstrated exceptional organizational capacity. This experience positions PVS to effectively meet the objectives of this project and successfully develop and implement education programming for the benefit of generations of keiki to kūpuna statewide.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

PVS is currently housed at the Marine Education and Training Center on Sand Island (Maui Ola), which is formally recognized as compliant with ADA requirements for State facilities. This space includes office areas, shared meeting rooms, classrooms, maintenance bays, and dock space to access canoes in the water.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The Moananuiākea Voyage represents a significant milestone for PVS, honoring the first 50 years of the organization while laying the foundation for the next half century. The PVS board and leadership have prioritized assembling key staff to ensure the voyage's success and have invested in developing processes and protocols that support continuity and long term succession. Crew training encompasses not only responsibilities, protocols and safety but also organizational values, mission alignment and media readiness. Each expedition serves as an opportunity to expand the pool of highly skilled, committed crew members and to cultivate leadership both on and off the canoes. This continual development strengthens a growing cadre of navigators, voyagers and community leaders. Every successful voyage leg affirms and perpetuates the traditional wayfinding and seafaring knowledge that is central to the cultural heritage of Hawai'i and the broader Polynesian region.

Nainoa Thompson, CEO of PVS and Pwo navigator is leading this effort. Inspired by his kūpuna, he has dedicated his life to exploring the deep meaning of voyaging. As a recognized leader, Nainoa is the recipient of numerous awards, including the Unsung Hero of Compassion and the NOAA National Marine Sanctuary Foundation Lifetime Achievement Award.

Nainoa is the son of environmentalist Laura Thompson and social worker and educator Myron "Pinky" Thompson. In the early 70s, Herb Kawainui Kane brought Nainoa into the effort to build Hōkūle'a and introduced him to the dream of using stars to navigate her. Nainoa studied under Master Navigator Mau Piailug and Bishop Museum Planetarium lecturer Will Kyselka. In 1980, Nainoa became the first Native Hawaiian in 600 years to navigate a voyaging canoe to Tahiti without instruments. Nainoa has since

captained and navigated Hōkūle‘a on more than a dozen voyages and has passed on his knowledge for decades.

Bruce Blankenfeld leads voyaging, training and drydock related to both canoes and serves as a board member for PVS, while working as a stevedore. Bruce first sailed on Hōkūle‘a in 1977, as he began to learn about voyaging through training sails and volunteering in dry-dock endeavors. Wally Froiseth mentored Bruce, teaching him the importance of caring for Hōkūle‘a. He also studied non-instrument navigation under Nainoa Thomspon and Master Navigator Mau Pialug, who honored him with Pwo in 2007. Through the decades, Blankenfeld has captained and navigated voyages throughout the globe on both Hōkūle‘a and Hikianalia. For more than 40 years, “Captain Bruce” has been teaching, mentoring and learning on behalf of the Polynesian Voyaging Society. He continues to instill the importance of holistic training into the next generation of voyagers, so that they may always have a canoe on which to sail.

Education Director (To Be Hired)

The Education Director will lead the design, coordination, and delivery of educational programs inspired by the legacy of Polynesian voyaging. This position will play a key role in the delivery of educational products and initiatives by PVS that will help teachers, students, and community partners to connect to the values, practices, and knowledge systems that voyaging teaches us about caring for Island Earth. Guided by the values of mālama, kuleana, laulima, and aloha, the Education Director will manage multiple projects/initiatives from planning through evaluation, working closely with staff, crew, educators, and partners to ensure programs are impactful, well-organized, and aligned with the mission of PVS.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Position Title	Salary
Chief Executive Officer	\$163,745.57
Director of Communications	\$125,562.00
Partnership Director	\$103,866.00

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

This does not apply.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

This does not apply.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This does not apply.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

PVS maintains a strong and diverse funding base that supports long term organizational sustainability. Our revenue is generated through a variety of sources, including contributions from foundations, corporations, community organizations and individual donors who believe in our mission. In addition, PVS raises funds through special events, targeted campaigns and the retail sale of logo merchandise, which not only contributes to financial stability but also strengthens community engagement and visibility.

Looking ahead, PVS anticipates sustaining its core programs and future voyages through these established funding streams, while continuing to expand in kind support from education partners, volunteers and community stakeholders. By blending philanthropic support, earned revenue, and greater community investment, PVS builds a reliable foundation that allows it to plan and carry out projects spanning multiple years

with assurance. A \$239,750 State GIA award will complete funding to support this project, ultimately enhancing our capacity to deliver educational programming statewide to prepare the next generation of students and educators to steward cultural knowledge and safeguard earth's precious resources.

State Grant-in-Aid funding is especially critical at this time, as reductions in federal support for environmental stewardship and culturally grounded education have constrained available resources, making state investment essential to sustain and expand this statewide programming for students and educators across Hawai'i.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Polynesian Voyaging Society

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Polynesian Voyaging Society

FUNDING AMOUNT REQUESTED - NOT APPLICABLE						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Polynesian Voyaging Society

Contracts Total: \$950,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City Grant-in-Aid FY2025	10/1/24 - 9/30/25	Department of Community Services	Honolulu	\$150,000
2	State Grant-in-Aid FY2025	7/1/24 - 6/30/25	Office of Community Services	State	\$100,000
3	State Grant-in-Aid FY2024	7/1/23 - 6/30/25	Office of Community Services	State	\$200,000
4	Federal Earmark	2/1/25 - 12/31/26	NOAA	U.S.	\$500,000
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POLYNESIAN VOYAGING SOCIETY - ORG CHART 2026

