



PASEFIKA EMPOWERMENT AND ADVANCEMENT, INC.

2026 Grant-in-Aid Request

State of Hawai'i

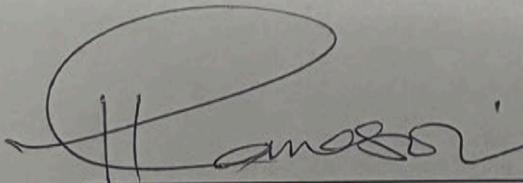
January 23, 2026

Submitted via the Hawaii State Capitol website to
Hawai'i State Legislature
Department of Education
415 South Beretania Street
Honolulu, HI 96813

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



Dr. Tina Tauasosi-Posilulai, Executive Director

January 23, 2026

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: PASEFIKA EMPOWERMENT AND ADVANCEMENT (PE'A) INC.

Issue Date: 01/23/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:



UI#: No record

DCCA FILE#: 317016

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Pasefika Empowerment & Advancement (PEA) Inc.
(Typed Name of Individual or Organization)

Tina
(Signature)

1/22/26
(Date)

Tina Tauasosi-Posiulai
(Typed Name)

Executive Director
(Title)

II. Background and Summary

Applicant's Background

Pasefika Empowerment and Advancement (PE'A), Inc. is a 501(c)(3) nonprofit community organization dedicated to increasing college representation and career advancement for Pacific Islander communities in Hawai'i. PE'A was founded in late 2019 by a group of Pacific Islander women in response to the severe under-representation of Pacific Islanders (PI) in higher education in Hawai'i, despite significant public investment to address this inequity. When the COVID-19 pandemic began in early 2020, PE'A's Executive Board was asked to join the Native Hawaiian and Pacific Islander COVID-19 Response, Resilience, and Recovery (3R) Team, where PE'A became a trusted partner and "think tank" for strategies to protect lives across PI communities. Now PE'A, Inc. is rededicating its focus on building the socio-economic capacity of PI individuals, families, and communities through workshops and mentoring programs that position PI youth and young professionals for the future.

Goals and Objectives

PE'A, Inc. requests support (\$80,000) for a culturally grounded near-peer mentoring program with a financial component designed to increase high school and postsecondary persistence among PI students in Hawai'i. The program's goals are to improve student attendance and engagement, and increase students' confidence in connecting educational persistence to long-term career and economic opportunities.

Public Purpose and Need to be Served

The public purpose of this request is to address persistent workforce pipeline challenges affecting PI youth, including chronic absenteeism, lower postsecondary retention and completion rates, and limited access to financial education needed to navigate education, employment, and career advancement. By integrating near-peer mentoring with applied financial education, the program supports youth in completing education and transitioning into stable employment, contributing to Hawai'i's current and future workforce needs.

PI youth face interconnected financial and academic barriers that threaten high school and postsecondary persistence, and long-term economic mobility. Chronic absenteeism disproportionately affects NHPI students, predicting lower achievement and high school completion (HIDOE, 2025). And those that enroll in college continue to experience retention and degree-completion gaps (PNPI, 2025).

This is further exacerbated by limited access to generational wealth due to histories of land dispossession and exclusion from wealth-building systems, leaving many PI youth with little opportunity for informal learning about savings, financial aid, or long-term financial planning. Simultaneously, strong cultural values of 'ohana and collective responsibility often require youth to contribute to extended family, creating real tradeoffs between education, employment, and financial stability.

Peer mentoring offers a proven strategy to increase academic persistence for mentees while strengthening mentors' social capital and leadership skills (McCallen et al, 2023). By providing culturally grounded financial education within a near-peer mentoring framework to equip PI youth to navigate education, professional, and financial systems while honoring 'ohana commitments, the program promotes educational attainment, workforce readiness, and long-term economic stability, advancing the public interest and welfare of the State of Hawai'i.

HIDOE, Hawai'i State Department of Education. (2025b). *Equitable outcomes: Attendance* [Data set]. <https://hidoedata.org/Dashboard/dashboard/471>

McCallen, L., Yazdani, N., Pai, G., Bloom, J., Chajet, L., & Fine, M. (2023). How a community engagement model of near-peer counseling impacts student mentors' college outcomes. *Journal of*

Higher Education Outreach and Engagement, 27(2).

<https://www.evidencebasedmentoring.org/the-dual-impact-of-near-peer-counseling-on-student-success/>

PNPI, Postsecondary National Policy Institute. (2019). *Asian American and Native Hawaiian/Pacific Islander students in higher education* [Fact sheet]. <https://pnpi.org/factsheet-test-1/>

Target Population

The target population includes PI high school and college students who serve as near-peer mentors (60 total participants). The program supports both groups by increasing persistence, leadership development, and access to trusted support networks.

Geographic Coverage

Geographic coverage will focus on O‘ahu, with programming delivered through in-person and virtual sessions to reach students across the island and reduce transportation barriers.

III. Service Summary and Outcomes

Scope of Work

PE‘A, Inc. proposes a culturally grounded near-peer mentoring program to support PI high school and college students’ persistence, with financial literacy as a core component, to address barriers to retention—including chronic absenteeism, social isolation, and financial system complexities—to strengthen the education-to-workforce pipeline and prepare youth to contribute to long-term community economic sustainability.

The program begins with a one-week kickoff workshop where PE‘A, Inc. staff and partners help youth explore career paths, set academic and financial goals, and build persistence strategies. Breakout discussions are co-facilitated by PI college students as near-peer mentors, allowing participants to learn together and know they are not alone. Monthly follow-ups use a similar format. ‘Ohana sessions invite families to join discussions on financial tradeoffs and goal-setting.

The program is led by three PE‘A, Inc. Program Coordinators with support from community partners as guest facilitators. PE‘A, Inc. will also be responsible for ongoing reflection with participants and collaborators, as well as evaluation at the end of the program. Youth participants will be recruited from high schools and colleges on O‘ahu through student clubs and organizations serving Native Hawaiian, Micronesian, Samoan, and other Pacific Islander cultural communities.

Projected Annual Timeline

- July - August 2027: Program planning, including curriculum refinement, securing community partner guest facilitators; mentor recruitment
- August - September 2027: Mentor training; mentee recruitment; preparation for kick-off
- October 2027: Final preparation and implementation of the one-week kickoff workshop
- November 2027 - May 2028: Monthly workforce-aligned financial literacy and mentoring sessions
- June 2028: Final program evaluation and outcome reporting

Quality Assurance and Evaluation

PE‘A, Inc. will monitor program quality and outcomes using attendance records, pre- and post-assessments, participant reflections, and mentor feedback. Evaluation will measure participants’:

- Knowledge of personal finances and financial planning,
- Confidence managing personal and family finances,

- Understanding of financial decision-making in relation to educational persistence and career pathways,
- Access to practical tools for navigating financial tradeoffs, and
- Sense of trust among peers and support networks.

Continuous improvement will be supported through staff review and curriculum adjustments based on participant outcomes.

Measures of Effectiveness

PE‘A, Inc. will report the following workforce-aligned performance measures to the expending agency:

- Participants Served and Retained: Number and percentage of youth who complete the program (target: 60 participants; ≥80% completion)
- Financial Skill Attainment: Percentage of participants demonstrating increased financial knowledge and confidence related to education and early-career decision-making, as measured by pre- and post-assessments (target: ≥75%)
- Education-to-Career Readiness: Percentage of participants who develop documented education or career-aligned financial goals (e.g., postsecondary plans, training pathways, budgeting tied to career wages) by program completion (target: ≥70%)
- Workforce Pipeline Connectivity: Percentage of participants reporting increased access to mentors, career guidance, or support networks that contribute to continued education or workforce entry (target: ≥75%)

IV. Financial

Budget Forms

See attached budget forms on the following pages, including (a) budget request by source of funds, (b) personnel salaries and wages, (c) equipment and motor vehicles, (d) capital project details, and (e) government contracts, grants, and grants in aid.

Anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$40,000	\$13,334	\$13,333	\$13,333	\$80,000

Other FY2027 Funding Sources

- Cooke Foundation: \$20,000

State and Federal Tax Credits

PE‘A, Inc. has not requested or been granted any state or federal tax credits within the prior three years.

Government Contracts and Grants

PE‘A, Inc. has not received any federal, state, and county government contracts, grants, or grants in aid it has been granted within the prior three years. No awards are pending.

Balance of Unrestricted Current Assets

PE‘A, Inc. has a balance of \$8,000 in unrestricted current assets as of December 31, 2025.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

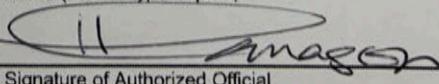
Applicant: Pasefika Empowerment and Advancement (PE'A), Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	42,040			9,737
2. Payroll Taxes & Assessments	3,961			0
3. Fringe Benefits	0			0
TOTAL PERSONNEL COST	46,001			9,737
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	1,920			580
5. Staff Training	1,536			464
6. Supplies	4,163			1,257
7. Telecommunication				
8. Utilities				
9. Stipend: Mentors	9,218			2,782
10. Stipend: Mentees	9,218			2,782
11. Honorarium: Speakers	1,920			580
12. Indirect	6,024			1,818
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	33,999			10,263
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	80,000			20,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	80,000	Dr. Tina Tauasosi-Posiulai 808-631-5689		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	0	01/23/26		
(d) Total Private/Other Funds Requested	20,000	Signature of Authorized Official Date		
TOTAL BUDGET	100,000	Executive Director _____ Name and Title (Please type or print)		

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Pasefika Empowerment and Advancement (PE'A), Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				9,737
1. Salaries	42,040			0
2. Payroll Taxes & Assessments	3,961			0
3. Fringe Benefits	0			9,737
TOTAL PERSONNEL COST	46,001			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				580
4. Lease/Rental of Space	1,920			464
5. Staff Training	1,536			1,257
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C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	80,000			20,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	80,000	Dr. Tina Tauasosi-Posiulai	808-631-5689	
(b) Total Federal Funds Requested	0	Name (Please type or print)	Phone	
(c) Total County Funds Requested	0		01/23/26	
(d) Total Private/Other Funds Requested	20,000	Signature of Authorized Official	Date	
TOTAL BUDGET	100,000	Executive Director		
		Name and Title (Please type or print)		

Applicant: Pasefika Empowerment and Advancement (PE'A), Inc.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

Not applicable

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

Not applicable

Applicant: Pasefika Empowerment and Advancement (PE'A), Inc.

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
Not applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Pasefika Empowerment and Advancement (PE'A), Inc.

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	None				
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V. Experience and Capability

Necessary Skills and Experience

PE'A, Inc. has extensive experience and demonstrated capacity to implement culturally grounded programs that support PI youth. The organization is led by Pacific Islander women with deep expertise in higher education access, student success, workforce preparation, and community engagement, and has established credibility and trust within PI communities. Examples of our successful partnerships are listed below.

University of Hawaii at Manoa John A. Burns School of Medicine (UHM-JABSOM; 2020 - 2024):

PE'A, Inc. partnered with the University of Hawai'i's John A. Burns School of Medicine (JABSOM) to play a vital role in supporting Pacific Islander (PI) communities in Hawaii during the COVID-19 pandemic. Together, they coordinated the distribution of essential resources such as PPEs, food, and financial support, while also organizing educational initiatives. PE'A, Inc. also created public service announcements in various PI languages, supported students with tutoring and FAFSA applications, and distributed donated over 100 laptops to students and adults in need, helping the community stay safe and continue their education amid the pandemic's challenges. Further, through the Puipuia le Ola study, they interviewed over 4,000 individuals, helped to raise awareness and understanding about the various factors impacting families and spreading the virus, and provided PPEs, COVID-19 testing, and multilingual educational resources to the community. UHM-JABSOM was awarded \$1.2M for the research study and to increase COVID-19 testing for Pacific Islanders in Hawaii and Guam. More than 20 PI college students and community leaders were trained and employed as Field Research Assistants (FRA) to conduct the study that had more than 4,000 study participants.

Papa Ola Lokahi (2020 - 2024): PE'A, Inc. Inc. was awarded \$500,000 from State federally funded COVID-19 program and from Papa Ola Lokahi to support Pacific Islander communities during the COVID-19 pandemic. PE'A Inc. used these funds to conduct media campaigns in collaboration with popular local musicians and offered multiple services to the community such as language access and tutoring.

AlohaCare (2021) donated \$20,000 for pandemic and health education outreach. PE'A, Inc. Inc. used the funds to purchase gift cards and food for communities affected by COVID-19, as well as produce social media public service announcements to prevent the spread of COVID-19.

Hawai'i People's Fund (2020 - 2021): PE'A, Inc. Inc. received funding support from Hawai'i People's Fund to conduct educational outreach to Native Hawaiian and Pacific Islanders who were houseless on O'ahu. During the COVID-19 pandemic, PE'A, Inc. Inc. distributed gift cards, food, and PPE, and talked with community members about their needs and services available for their safety and comfort.

This combination of community trust, programmatic experience, fiscal management, and cross-sector partnerships positions PE'A, Inc. to successfully deliver the proposed near-peer mentoring and financial literacy program, achieving measurable outcomes for PI youth in education and workforce readiness.

Ethnic Education Hawai'i (2020) donated \$10,000 for PE'A, Inc., Inc. purchase food and gift cards for PI communities affected by COVID-19.

Facilities

PE'A, Inc. will leverage partnerships with schools, colleges, and community organizations to secure space for the kick-off workshop and monthly sessions. Virtual sessions will use secure, reliable online platforms (e.g., Zoom) to reach participants across O'ahu. All facilities will meet program needs related to

accessibility, safety, and appropriate technology as we facilitate small-group discussions, breakout sessions, and ‘ohana-inclusive workshops, ensuring a supportive learning environment.

VI. Personnel: Project Organization and Staffing

Proposed Staffing, Staff Qualifications, Supervision and Training

PE‘A, Inc., Inc., Inc. will implement the proposed near-peer mentoring and financial literacy program with a structured staffing pattern designed to ensure high-quality delivery and program sustainability. The program will be led by **three PE‘A, Inc., Inc. Program Coordinators**, who will oversee curriculum development and implementation, mentor coordination, participant support, and program evaluation. Coordinators bring extensive experience in youth development, higher education access, community engagement, and workforce readiness programming, as well as deep cultural knowledge of Native Hawaiian and Pacific Islander communities.

Dr. Tina Tauasosi-Posiulai is the Executive Director of Pasefika Empowerment and Advancement (PE‘A) Inc., where she leads efforts to enhance the educational success and career advancement of Pacific Islander communities in Hawai‘i. In addition to her role at PE‘A, Inc., she serves as an Adjunct Assistant Professor and Co-Investigator at the University of Hawai‘i at Mānoa’s John A. Burns School of Medicine, where she contributes to the Department of Tropical Medicine, Medical Microbiology, and Pharmacology. With over 20 years of leadership experience, Dr. Tauasosi-Posiulai has been a passionate advocate for underserved and disadvantaged minority communities, particularly in higher education. She has extensive experience in building student organizations and fostering growth mindsets among students from diverse backgrounds, helping them to form lasting connections, succeed academically, and advance in their careers. A seasoned mentor, Dr. Tauasosi-Posiulai has trained and mentored over 100 students, many of whom have gone on to achieve significant success in graduation and their professional careers. She earned her Ph.D. in Sociology from the University of Hawai‘i at Mānoa in 2010.

Kathlina Martin is a program coordinator with PE‘A, Inc. and a dedicated social worker and educator from Piis Paneu Island in Chuuk, Micronesia. Kathy has been a long-time community activist advocating for Micronesian communities in Hawai‘i and Guam, with a strong focus on housing, health, and education. Her work in the field also led her to serve for many years as an interpreter and translator with the Bilingual Access Line at Helping Hands Hawai‘i. Kathy currently works at the Office of Economic Revitalization for the City and County of Honolulu as a Community Equity Liaison and was previously a migrant education specialist at Pacific Resources for Education and Learning, developing programs to support newcomer migrant students from Micronesia to Hawai‘i and Guam. In addition to her professional role, Kathy facilitates workshops for Hawai‘i Department of Education (DOE) educators to deepen understanding and strengthen support for Micronesian students and their families in Hawai‘i. She holds both a bachelor’s and a master’s degree in social work and is currently pursuing a doctorate in social work at the University of Southern California.

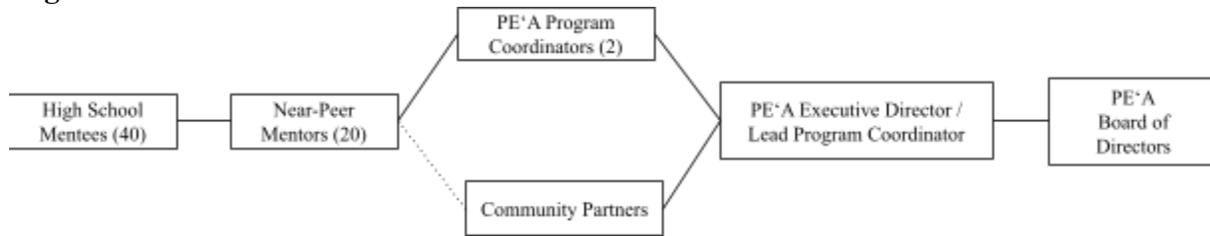
Corrin Barros is a program coordinator with PE‘A, Inc. with an extensive background in professional development design, place-based learning, and learning design and technology. She is an experienced project leader in STEM education and place-based learning, and has served as principal investigator on multiple National Science Foundation projects. Corrin has also co-developed programs to support newcomer migrant students from Micronesia to Hawai‘i. She is currently an education program development consultant and owner of Kīpuka Strategies, where she supports grant writing and strategic initiatives for education programs across Hawai‘i and the Pacific Islands. She holds academic training in biology and urban planning and is currently pursuing a Ph.D. in Learning Design and Technology at the University of Hawai‘i at Mānoa.

Near-peer mentors (20) will be recruited from NHPI college students, with each mentor paired with two high school mentees. Mentors will co-facilitate small-group sessions, provide ongoing peer support, and reinforce program content. Mentors will receive training from PE’A, Inc. staff in financial literacy content, facilitation skills, culturally responsive practices, and youth mentorship strategies.

Community partners will provide specialized instruction on topics such as budgeting, credit, financial aid, and career pathways. PE’A, Inc. staff will supervise all personnel, providing ongoing coaching, performance feedback, and professional development opportunities. Administrative oversight includes scheduling, resource allocation, and compliance with funding requirements.

This staffing structure ensures sufficient capacity to serve **40 PI high school and 20 college students**, deliver high-quality instruction and mentorship, and maintain safe, culturally responsive learning environments, while providing professional growth and leadership development for mentors.

Organization Chart



Compensation

Position / Role	Number	Annual Salary / Stipend	Description
Program Coordinator	3	\$80,000	Lead program implementation, mentor supervision, curriculum delivery, and evaluation
Near-Peer Mentor	20	\$600	Co-facilitate small-group sessions, support mentees, reinforce program content; participate in evaluation
High School Mentee	40	\$300	Participate in program activities and evaluation

VII. Other

Litigation

PE’A has no pending litigations to which we are party, including any outstanding judgment.

Licensure or Accreditation

PE’A, Inc., Inc. does not hold any special licensure or accreditation. The organization’s qualifications are based on its demonstrated experience, staff expertise, and successful track record implementing culturally grounded programs for Native Hawaiian and Pacific Islander youth.

Private Educational Institutions

No, this grant will not be used to support or benefit any sectarian or non-sectarian private educational institution.

Future Sustainability Plan

PE‘A, Inc. is committed to sustaining the near-peer mentoring and financial literacy program beyond fiscal year 2027. If future state funding is not available, PE‘A, Inc. will pursue a diversified strategy to maintain the program, including:

- **Alternative Grant Funding:** Seeking support from private foundations, corporate social responsibility programs, and local philanthropic organizations with a focus on education, workforce development, and Pacific Islander communities.
- **Partnerships:** Leveraging ongoing collaborations with schools, colleges, and community organizations to provide in-kind support for facilities, mentorship, and staff time, reducing operational costs.
- **Program Fees and Stipends:** Exploring modest partner contributions where appropriate, and structuring mentor stipends through flexible funding streams (e.g., work-study programs, donations) to ensure continuity without compromising accessibility.

These strategies will allow PE‘A, Inc. to continue delivering program services, maintain mentorship networks, and support PI students’ educational persistence and workforce readiness even if state funding is not renewed.