

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Dayna Garland, Executive Director

PRINT NAME AND TITLE

1/22/2021

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: PACIFIC WHALE FOUNDATION

Issue Date: 01/19/2026

Status: Compliant

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: XXXXXX1253

DCCA FILE#: 45803

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

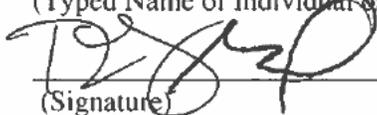
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Pacific Whale Foundation

(Typed Name of Individual or Organization)



(Signature)

1/22/2024

(Date)

Danya V. Garland

(Typed Name)

Executive Director

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

The grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Pacific Whale Foundation (PWF) is a Hawai'i-based 501(c)(3) nonprofit organization founded in 1980 and supported in part by its mission-aligned social enterprise, PacWhale Eco-Adventures. Through responsible, educational ocean tours, PacWhale generates earned revenue and provides direct learning experiences that help support PWF's research, conservation, education, and outreach work.

Headquartered on Maui, PWF conducts marine research, conservation, and education initiatives in Hawai'i and internationally, addressing key threats to marine ecosystems and advancing public awareness and stewardship. Education is a core pillar of PWF's mission and the primary focus of this grant request. PWF delivers place-based,

experiential marine science education that prioritizes accessibility, equity, and community benefit, particularly for keiki and youth in Maui County.

PWF's flagship youth education programs include Keiki Whalewatch for elementary students and Ocean Career Quest for middle and high school students. Ocean Career Quest engages middle school students through cohort-based career exploration and high school students through paid or stipend-supported internships that build job skills and expose participants to marine science, conservation, education, and ocean-related careers.

Together, these programs create a continuum of learning that supports youth well-being, workforce development, and long-term stewardship of Hawai'i's marine resources.

2. The goals and objectives related to the request;

The overall goal of this request is to expand equitable access to marine science education and career pathway opportunities for Maui County students, from early elementary grades through high school. Through Keiki Whalewatch and Ocean Career Quest, PWF seeks to inspire environmental stewardship, strengthen ocean literacy, and build a local workforce prepared for careers in conservation, marine science, and Hawai'i's ocean economy.

Goal 1: Expand access to experiential marine science education for elementary students through Keiki Whalewatch.

- **Objective 1A:** Engage at least 3,000 Maui County students annually in grades 2 through 5 in hands-on marine education and whale watching experiences during the humpback whale migration season.
- **Objective 1B:** Prioritize outreach to Title I schools and underserved communities to ensure broad and equitable student participation across Maui County.
- **Objective 1C:** Provide full or partial scholarships to reduce financial barriers, with a target of at least 50 percent of participating students receiving full scholarships.

Goal 2: Improve learning outcomes and environmental awareness through place-based, experience-driven education.

- **Objective 2A:** Ensure that 100 percent of Keiki Whalewatch participants learn about humpback whales in their natural habitat aboard a PacWhale Eco-Adventures vessel.
- **Objective 2B:** Achieve measurable increases in student understanding of humpback whale biology, behavior, life history, and conservation challenges, with at least 80 percent of participants demonstrating improved knowledge through post-program assessments.
- **Objective 2C:** Foster early conservation ethics by encouraging students to identify at least one action they can take to protect marine ecosystems.

Goal 3: Expand workforce development and career exploration opportunities for middle and high school students through Ocean Career Quest.

- **Objective 3A:** Provide middle school students with cohort-based career exploration experiences focused on marine science, conservation, education, and Hawai'i's ocean-based economy.
- **Objective 3B:** Increase the number of paid or stipend-supported internship opportunities available to Maui County high school students, with a focus on juniors and seniors pursuing hands-on experience in marine science, conservation, education, and ecotourism.
- **Objective 3C:** Prioritize participation by students from underserved backgrounds, including Native Hawaiian students and those attending Title I schools, across both cohort and internship components.
- **Objective 3D:** Provide structured mentorship, hands-on learning, and exposure to real-world conservation, research, and education work in Hawai'i.

Goal 4: Strengthen career readiness and local capacity within Hawai'i's ocean and conservation workforce.

- **Objective 4A:** Equip Ocean Career Quest participants with foundational job skills, including communication, teamwork, data collection, problem solving, and public engagement.
- **Objective 4B:** Increase participant awareness of local career pathways in marine science, environmental education, research, and ocean-based industries.
- **Objective 4C:** Support long-term community resilience by retaining local talent and fostering future leaders committed to the stewardship of Hawai'i's marine resources.

Goal 5: Ensure program sustainability and community impact.

- **Objective 5A:** Leverage state funding alongside earned revenue, private philanthropy, and grant support to maintain long-term program viability.
- **Objective 5B:** Strengthen partnerships with schools, families, and community organizations to deepen local engagement and program effectiveness.

3. The public purpose and need to be served;

This request serves a public purpose by expanding access to marine science education and workforce development opportunities for Maui County students, while supporting Hawai'i's environmental stewardship, youth well-being, and ocean-based economy. Through Keiki Whalewatch and the expansion of Ocean Career Quest, PWF addresses educational inequities, workforce readiness gaps, and youth mental health needs through place-based, experiential learning connected to Hawai'i's marine environment.

Many keiki and youth in Maui County, particularly those from underserved communities, face increased academic, emotional, and social challenges. These challenges have been intensified by economic instability, the impacts of the COVID-19 pandemic, and the lasting trauma associated with the 2023 Maui fires. Research and community experience show that time spent in nature and hands-on learning can support emotional resilience, reduce stress, and improve overall well-being for young people.

Keiki Whalewatch meets this need by providing elementary students with immersive marine science experiences that foster curiosity, joy, and a sense of connection to place. Observing humpback whales in their natural habitat offers a powerful opportunity for inspiration and emotional engagement, supporting both learning outcomes and mental well-being. Scholarships and targeted outreach ensure equitable access for students from Title I schools and underserved communities.

Ocean Career Quest supports middle and high school students during critical developmental years by combining career exploration, workforce preparation, mentorship, and purpose-driven learning. Middle school participants build early confidence and awareness of marine and conservation careers through a cohort-based model, while high school students gain hands-on experience through paid or stipend-supported internships. Together, these experiences help students develop practical skills, strengthen self-efficacy, and envision positive futures in Hawai'i, contributing to both mental well-being and long-term career readiness.

Together, these programs advance the public interest by strengthening ocean literacy, supporting youth mental health, and preparing Hawai'i's next generation of environmental stewards and professionals.

4. Describe the target population to be served; and

The target population includes elementary, middle, and high school students across Maui County, with a focus on youth from underserved communities who face barriers to educational access, career exploration, supportive learning environments, and meaningful access to the ocean and natural environment.

Keiki Whalewatch serves students in grades 2 through 5, prioritizing Title I schools, Native Hawaiian students, and families experiencing economic hardship. Many participants have limited access to experiential science education and outdoor learning, which support academic engagement and emotional well-being.

Ocean Career Quest serves middle and high school students through a tiered model. Middle school students participate as a cohort focused on career awareness, skill-building, and exposure to marine science and conservation pathways. High school juniors and seniors participate in paid internships that provide hands-on experience, mentorship, and workforce readiness training. The program prioritizes students from underserved backgrounds and reduces financial barriers to participation.

Across both programs, PWF serves students affected by economic instability, the COVID-19 pandemic, and the 2023 Maui wildfires. Through place-based, experiential learning, these programs support youth development, emotional resilience, and long-term educational and career success.

5. Describe the geographic coverage.

This request serves students across Maui County, including Central, South, West, and Upcountry Maui. Due to geographic and transportation constraints, participation from East Maui is limited. In addition, Keiki Whalewatch extends service to students on Lānaʻi and Molokaʻi.

Keiki Whalewatch includes classroom-based education at participating schools and on-the-water whale watching experiences departing from Maʻalaea Harbor. Ocean Career Quest activities take place at PWF facilities, partner sites, and field locations throughout Maui County, providing students with exposure to local marine ecosystems, conservation work, and ocean-related careers.

Together, these programs ensure that students across Maui County have access to high-quality, place-based educational and workforce development opportunities connected to Hawaiʻi's marine environment.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

PWF will plan, coordinate, and implement Keiki Whalewatch and Ocean Career Quest for Maui County students. The programs include educational curriculum development, direct instruction, field-based learning, student mentorship, and program evaluation.

TASKS AND RESPONSIBILITIES

Program Coordination and Administration

- Coordinate scheduling and participation with schools, families, and community partners.
- Manage student enrollment, permissions, transportation logistics, and scholarship allocation.
- Maintain program budgets, expense tracking, and grant reporting requirements.
- Ensure compliance with all safety, insurance, and operational protocols.

Educational Programming and Instruction

- Deliver age-appropriate marine science curriculum aligned with Next Generation Science Standards, Ocean Literacy principles, and Hawai'i State education standards.
- Conduct classroom-based instruction, field experiences, and reflection activities.
- Facilitate cohort-based learning for middle school Ocean Career Quest participants.
- Supervise and mentor high school interns participating in hands-on conservation, education, and outreach activities.

Field Operations and Safety

- Coordinate on-the-water whale watching experiences for Keiki Whalewatch participants.
- Ensure student safety through staff training, vessel safety procedures, and behavior guidelines.
- Monitor environmental conditions and adjust activities as needed.
- Keiki Whalewatch will include approximately 30 dedicated educational whalewatch charters annually, while Ocean Career Quest will include at least four on-the-water charters to support career exploration and experiential learning for middle and high school students.

Community and Workforce Engagement

- Partner with educators, marine professionals, and community organizations.
- Provide mentorship and career exposure opportunities for Ocean Career Quest participants.
- Engage families and educators through communication, feedback, and outreach.
- Ocean Career Quest will provide paid, full-time summer internships for high school students, offering 40 hours per week for six weeks to ensure equitable access and remove financial barriers to participation.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The projected annual timeline for program delivery is as follows:

- **October–December 2026:** Program planning, curriculum updates, school outreach, recruitment of Ocean Career Quest middle and high school participants, and planning for high school internship placements.
- **January–April 2027:** Keiki Whalewatch classroom instruction and whale watching field trips during the humpback whale migration season. Ocean Career Quest middle school cohort sessions begin.
- **May–August 2027:** Implementation of the Ocean Career Quest high school internship program and continued middle school cohort activities.
- **September–October 2027:** Program evaluations, post-program surveys, data analysis, reporting to funders, and planning for the following program year.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

PWF is committed to delivering high-quality, effective programs through continuous monitoring, evaluation, and improvement.

Monitoring and Evaluation

- Use pre- and post-program surveys to measure changes in student knowledge, confidence, and awareness.
- Track participation numbers, scholarship distribution, and demographic data to ensure equitable access.
- Collect qualitative feedback from students, teachers, mentors, and families.
- Monitor program delivery through staff supervision and regular check-ins.

Continuous Improvement

- Conduct annual internal reviews of program data and feedback.
- Refine curriculum, cohort structure, and internship activities based on evaluation results.
- Incorporate educator, mentor, and community partner input into program design, with guidance from PWF's Cultural Advisor to align Indigenous knowledge and science.
- Provide ongoing staff training in youth engagement, experiential learning, and inclusive education practices.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

PWF will report the following measures of effectiveness to the expending State agency. If funding levels change, measures will be updated accordingly.

Participation and Access

- Number of students served through Keiki Whalewatch.
- Number of middle school and high school students served through Ocean Career Quest.
- Percentage of participants from Title I schools or underserved communities.

Educational Outcomes

- Percentage of Keiki Whalewatch participants demonstrating increased understanding of marine science concepts.
- Percentage of Ocean Career Quest participants reporting increased awareness of marine and conservation careers.
- Percentage of participants identifying at least one conservation or career-related action.

Workforce and Youth Development Outcomes

- Number of high school students completing paid or stipend-supported internships.
- Percentage of Ocean Career Quest participants reporting increased confidence, job readiness, or career clarity.
- Percentage of mentors and educators rating the program as effective or highly effective.

Program Quality

- Completion rate of scheduled activities and field experiences.
- Participant and educator satisfaction ratings.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#)) [Attached]
 - b. Personnel salaries and wages ([Link](#)) [Attached]
 - c. Equipment and motor vehicles ([Link](#)) [Attached – Blank, N/A]
 - d. Capital project details ([Link](#)) [Attached – Blank, N/A]
 - e. Government contracts, grants, and grants in aid ([Link](#)) [Attached]
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$0.00	\$30,000.00	\$60,000.00	\$60,000.00	\$150,000.00

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.**

PWF will generate funding through sponsorships, memberships, events, grants, and individual donations for fiscal year 2027.

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.**

Maui County Environmental Management | \$35,000.00 | Jul 2024–Jun 2025
Maui County Environmental Management | \$75,000.00 | Jun 2025–Jun 2026
Maui County Environmental Management | \$68,872.00 | Oct 2025–Jun 2026

Hawai'i Tourism Authority | \$25,000.00 | Jan 2024–Dec 2024

State of Hawai'i Division of Forestry and Wildlife | \$39,400 | Aug 2025–Aug 2026

Maui County Office of Economic Development | \$20,000.00 | Aug 2023–Aug 2024
Maui County Office of Economic Development | \$130,000.00 | Jul 2025–Jun 2026

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.**

\$919,528.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

PWF has more than four decades of experience designing and delivering marine science education, conservation programs, and youth workforce development initiatives in Hawai'i. The organization has demonstrated capacity to manage complex, multi-component programs that serve students across age groups, prioritize equity and access, and meet state reporting and accountability requirements.

PWF is uniquely qualified to implement Keiki Whalewatch and Ocean Career Quest due to its integrated model that combines education, conservation, research, and

responsible ocean operations. The organization maintains strong relationships with Maui County schools, educators, community partners, and marine professionals, enabling effective outreach, coordination, and program delivery.

Relevant Experience Within the Past Three Years

- **Keiki Whalewatch:** PWF has delivered Keiki Whalewatch to Maui County schools for decades. Since 2016, more than 22,000 students have participated. Evaluation data consistently show increased marine science knowledge and high levels of engagement, with significant participation from Title I schools supported through scholarships.
- **Ocean Career Quest and Youth Workforce Programs:** PWF has operated Ocean Career Quest and related youth programs that provide career exploration, mentorship, and hands-on learning in marine science, conservation, education, and sustainable tourism. In recent years, PWF has expanded workforce-focused programming through cohort-based learning, internships, and community conservation projects serving middle and high school students.
- **Grant and Contract Management:** PWF has successfully administered county, state, and private grants, meeting all programmatic, fiscal, and reporting requirements.

This experience demonstrates PWF's ability to deliver the proposed services effectively, safely, and at scale.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

PWF is located at Ma'alaea Harbor Shops at 300 Ma'alaea Road, Suite 211, Wailuku, Hawai'i. The organization shares office space with PacWhale Eco-Adventures, supporting efficient operations and reduced overhead costs. This facility supports program administration, curriculum development, staff coordination, and student meetings.

Keiki Whalewatch field experiences depart from Ma'alaea Harbor aboard PacWhale Eco-Adventures vessels that are fully equipped to safely host student groups and deliver educational programming.

Ocean Career Quest activities take place at PWF facilities, partner locations, and field sites throughout Maui County. Existing facilities and partnerships are sufficient to support both middle school cohorts and high school internships.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

PWF will staff the proposed programs with experienced education and development professionals supported by clear lines of supervision and accountability.

Lauren Spencer, Education Manager

Lauren Spencer oversees all education programming at PWF, including Keiki Whalewatch and Ocean Career Quest. She is responsible for program design, curriculum development, staff and volunteer supervision, scheduling, quality assurance, and evaluation. Lauren holds a Master's degree in Education with a focus on informal science education and equity and has extensive experience delivering place-based marine science education aligned with Next Generation Science Standards.

Ashley Hechavarria, Education Specialist

Ashley Hechavarria supports program delivery as an Education Specialist and manages education volunteers. She coordinates volunteer recruitment, training, scheduling, and supervision, ensuring adequate staffing and support for classroom sessions, field trips, and cohort activities.

Education Specialist, Workforce Development (Proposed)

If appropriately funded, PWF plans to hire a full-time Education Specialist to support the expansion of Ocean Career Quest. This role will coordinate high school internship placements, communicate with mentors and partner organizations, support intern onboarding and supervision, and assist with program tracking and evaluation.

Kagan Jenkins, Development Director

Kagan Jenkins serves as Development Director and is responsible for grant administration, fiscal oversight, reporting, and compliance for this request. She has more than ten years of experience in grants management and holds a Master's degree in Public Administration. Kagan will manage all administrative aspects of the grant, including coordination with the expending State agency, financial reporting, and submission of required deliverables.

See attached for in-depth staff qualifications.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Salary Range (Annually): \$87,550 - \$180,000

Titles: Development Director, Chief Development Officer, Chief Research Scientist

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Lauren Spencer holds a Master's in Education which focuses on improving informal science education (ISE) accessibility for underrepresented and marginalized communities by studying ISE centers and promoting diversity, equity, and inclusion practices.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This grant will not be used to support or benefit any private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but**
- (b) Not received by the applicant thereafter.**

If this grant is received for fiscal year 2027 but not renewed, PWF will sustain Keiki Whalewatch and Ocean Career Quest through diversified funding and cost-effective program delivery.

PWF generates earned revenue through its mission-aligned social enterprise, PacWhale Eco-Adventures, which helps support nonprofit programming. As Maui's visitor economy continues to recover, earned revenue is expected to increase and provide ongoing support for youth programs.

PWF will continue to pursue private foundation grants, corporate sponsorships, and individual donations to supplement earned revenue. The organization has a strong track record of securing competitive funding for education, conservation, and workforce development initiatives.

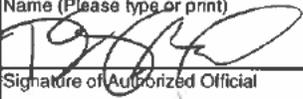
Program costs are managed through efficient staffing, volunteer support, and partnerships. Ocean Career Quest is designed to scale based on available resources, allowing PWF to maintain program quality while adjusting cohort and internship capacity as needed.

With established curriculum, trained staff, and administrative oversight by the Development Director, PWF is well positioned to sustain these programs beyond fiscal year 2027.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Whale Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	41,610			131,510
2. Payroll Taxes & Assessments	3,990			11,591
3. Fringe Benefits	11,400			29,514
TOTAL PERSONNEL COST	57,000			172,615
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	1,500			0
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9. Vessel Charters	32,904			143,080
10. Field Trips & Offsite Excursions	10,000			0
11. Travel & Inter-Island Logistics	7,560			0
12. Curriculum Materials & Supplies	1,600			0
13. Professional Certifications & Trainings	18,108			0
14. Meals, Snacks, & Food for Programs	5,000			1,600
15. Transportation	1,470			0
16. Administrative Overhead	14,858			95,120
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	93,000			239,800
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	150,000			412,415
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	150,000	Kagan Jenkins (808) 856-8337		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested	412,415	Signature of Authorized Official Date		
TOTAL BUDGET	562,415	Dayna Garland, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: _____

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: _____

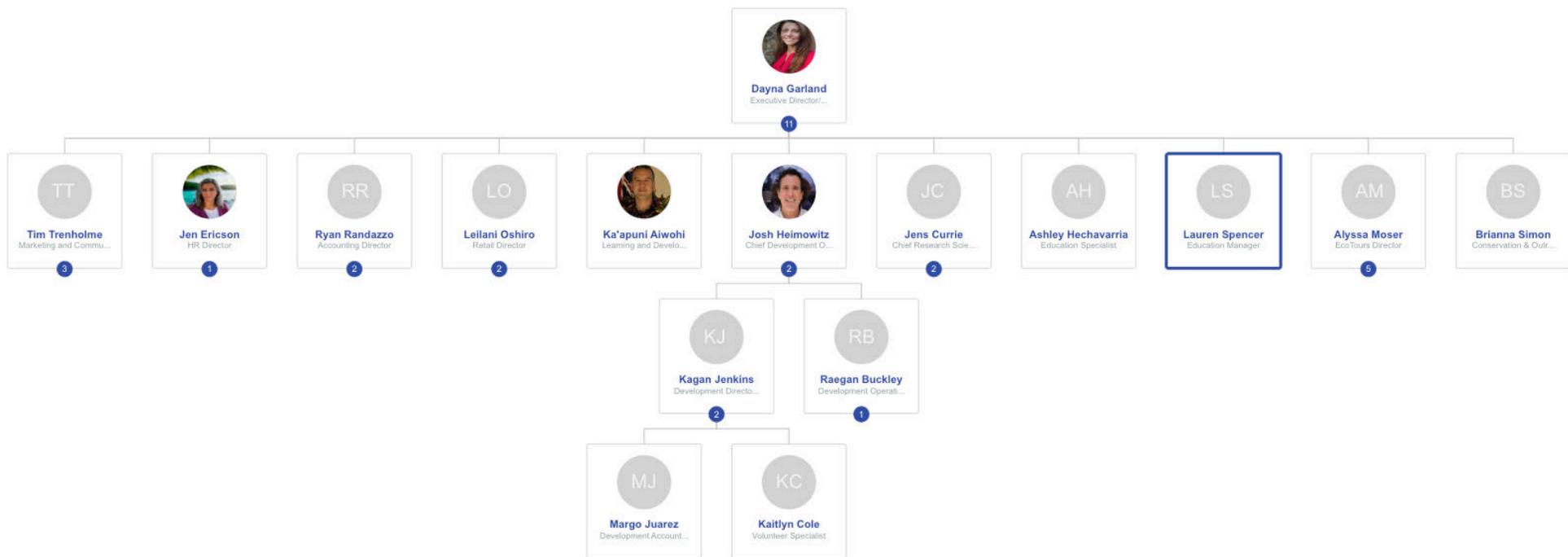
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Pacific Whale Foundation

Contracts Total: 313,272

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Reef Cleanup Program	Jun 2025–Jun 2026	Department of Environmental Management	Maui County	75,000
2	Marine Debris Rapid Response	Oct 2025–Jun 2026	Department of Environmental Management	Maui County	68,872
3	45th Annual World Whale Day: A Week of Celebration	Jul 2025–Jun 2026	Office of Economic Development	Maui County	130,000
4	Mālama Pono	Aug 2025–Aug 2026	Division of Forestry and Wildlife	State	39,400
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Lauren A Spencer (she/her)

Objective: Working in education, I hope to continually expand the scope of how we educate our communities about the environment by making environmental education just, accessible, and equitable.

39 Hoana St
Wailuku, HI 96793
(248)-396-6959
l.a.spencer030@gmail.com

EXPERIENCE

Pacific Whale Foundation, Wailuku, HI — Education Manager

| October 2025 - PRESENT

- Full management and execution of all education programs
- Hiring, supporting & advising the work of education department
- Management of Education budget and funding support
- Analysis of DEI practices in organizational operations
- Continue all lead educational specialist responsibilities

Pacific Whale Foundation, Wailuku, HI — Lead Education

Specialist | February 2024 - October 2025

- Education team leader & liaison within the organization and to the public
- Delegation of tasks within education department
- Supporting & advising the work of other education specialists
- Coordinate outreach events and maintain community & school partnerships
- Analysis of programs DEI practices
- Continue all education specialist responsibilities

Pacific Whale Foundation, Wailuku, HI — Education Specialist

| May 2022 - February 2024

- Operate and execute all education programs like camps, outreach events & whale watch field trips
- Develop all curriculum for programs (online & in person) with integration of Next Generation Science Standards & Ocean Literacy Principles
- Lead education and outreach events

PacWhale Eco-Adventures, Wailuku, HI — Marine Naturalist |

December 2021 - PRESENT

- Serving as a crew member on eco tour vessels
- Focus on balancing service work while teaching marine science and conservation to guests

Greater Seattle YMCA Camp Colman, Longbranch, WA —

Environmental Educator | Fall of 2021

- Primarily teaching school groups of 5-6th graders
- Marine science, wildlife ecology, & conservation curriculum development
- Work with students on high and low ropes elements
- Supervising and leading boating activities

SKILLS

Passion about education
Teaching and planning programs in person & online
Curriculum development
Microsoft Suite
Deck crew experience
Excellent communicator
Scientific field research
Animal husbandry
JEDI training
Outreach coordination
Community building

CERTIFICATIONS & AWARDS

CPR and First Aid Certified through the RedCross, valid through December 2027

NNOCI Graduate, completed certification program from National Network for Ocean and Climate Change Interpretation

Lead Member of I.D.E.A. (Inclusion, Diversity, Equity & Accessibility) Committee at PWF

Member of the ACE (Advancing Conservation Through Empathy) Wildlife Network

Board Member of APHE (Association of Professional Humane Educators)

URJ 6 Points Sci-Tech Academy, Byfield, MA — *Marine Science Instructor* | Summer of 2021

- Work included curriculum crafting, classroom teaching, leading younger counselors, working on an educational team, and more
- Member of core leadership team

Otterbein University Women's Soccer, Westerville, OH — *Graduate Assistant and Goalkeeper Coach* |

August 2019- May 2021

- Work included preparing and conducting training sessions, completing administrative work, planning and coordinating team events, and presenting to large groups of players, parents and incoming recruits

Camp Shutout, Racine, WI — *Staff Coach* | Dec 2017 - June 2022

- Gained experience preparing and conducting training sessions for players ranging from 8-18 years old
- Grew from assistant coach to a full time staff coach

EDUCATION

Otterbein University, Westerville, OH—*Master's of Education*

August 2019 - May 2021

Focuses: Conservation Education, Informal Science Education GPA 4.0

Capstone Project focused on studying informal science education (ISE) centers, how these institutions are available to underrepresented and marginalized citizens and how to better ISE availability through diversity, equity and inclusive practices.

- Presented at the SciTalks conference in April 2024

Hawai'i Pacific University, Kāne'ohe, HI—*Bachelor's of Science in Marine Biology*

August 2015 - May 2019

Major: Marine Biology, Minor: Religious Studies GPA 3.87

Dean's List: Fall 2015- Spring 2019

HPU Women's Soccer Team (4 seasons)

REFERENCES

Susan Frett, Programs Director with Pacific Whale Foundation, Cell- 808-269-2728 Email- susanfrett@pacificwhale.org

Robyn Erlich, Program Coordinator at Mauna Kahalawai Watershed Partnership, Cell- 908-419-7278 Email- robyn.ehrlich@gmail.com

Jayne Dale Mallindine, Director of URJ SciTech Academy, Cell- (828) 450-6190 Email- jmallindine@urj.org

Brandon Koons, Head Coach of Otterbein Women's Soccer, Cell- (614) 404-7786, Email- bkoons@otterbein.edu

ASHLEY HECHAVARRIA

140 Uwapo Rd 50-201 Kihei, HI 96756 T: 352-562-1767 E: mermaidmusings15@gmail.com

EDUCATION

University of South Florida, Tampa, Florida May 2017 Bachelors of Science, Environmental Science and Policy

PROFESSIONAL EXPERIENCE

NOAA Contractor, Lynker Employee August 2025-Present

PIRO Marine Strandings Technician

- Responsible for monitoring strandings hotline for cetaceans and Hawaiian monk seals
 - Dispatches volunteers and staff as necessary for standing events
 - Assists with cetacean and monk seal stranding events, rescues, and necropsies
 - Provides public education at SRA's (seal resting areas) when needed for Hawaiian Monk Seals
 - Leads community events, festivals, and outreach programs

Pacific Whale Foundation March 2025-Present

Education Specialist

- Responsible for designing and delivering engaging outdoor environmental education programs to students and community members
 - Focus on connecting people with the natural world of Hawaii through immersive nature experiences
 - Tailoring programs to suit different age groups, learning styles, and abilities, ensuring inclusivity and accessibility.
 - Providing supplemental in-classroom lessons to reinforce concepts learned during outdoor experiences.
 - Participating in community events, festivals, and outreach programs to promote environmental education and awareness.
 - Assessing the effectiveness of programs and making adjustments based on student feedback and program outcomes.

The Marine Mammal Center June 2022-July 2024

Monk Seal Program Dispatcher (Position Dissolved)

- Oversaw monk seal sighting hotline
 - Coordinated, dispatched and supervised volunteers
 - Initiated community relationships to strengthen monk seal response
 - Trained in pinniped restraint techniques, vaccine administration, and health assessment skills
 - In-field response experience with displacement, photo ID, necropsy, and emergency response
 - Experience coordinating conservation efforts with local indigenous communities

Pacific Whale Foundation August 2021-June 2022

Conservation Coordinator

- Oversaw "Adopt a Beach" program including database maintenance
- Coordinated and supervised volunteers
- Initiated community relationships to help coordinate environmental efforts
- Maintained "Malama Hawaii" program with local businesses and resorts
- Organizational representative to provide testimony on environmental related legislation
- Experience coordinating conservation efforts with local indigenous communities

PacWhale Eco-Adventures, Maui, Hawaii May 2021-June 2022

Naturalist

- Narrates snorkel tours to Molokini Crater and South Shore
- Ensures guest safety through observation onboard as well as lifeguarding
- Free-dives to mooring balls

- General boat handling and maintenance including tying lines
- Creates a fun authentic environment through exceptional guest service

Bishop Museum of Science and Nature, Bradenton, Florida October 2018-April 2021

Manatee Care Specialist (40 hours/week)

- Performs daily animal care duties for rehab manatees and yellow belly turtles (food prep, cleaning, diving, backwashes, water changes, water chemistries including coliform tests)
- Narrates daily manatee presentations for public
- Aids in animal care health assessments and animal transports to other facilities/wild release
- Trained to perform ultrasounds, assist with blood draws, fit satellite tags, restrain for tube feeds, take temperatures, take fluid samples, mark scars for identification purposes

Marine Mammal Observer March 2018 Independently Contracted

- Assisted in enforcing compliance for Marine Mammal Protection Act for dredge project in Sparksman Channel
- Monitored dolphin populations and required halting of all work for 30 min when manatees spotted

The Florida Aquarium, Tampa, Florida

Sleepover Instructor (2 shifts/month) April 2015 – April 2021

- Leads squid and perch dissections, guided tours, and other program activities centering around Aquarium functions and marine conservation.

- Monitors child safety

Summer Travel Camp Instructor/Counselor Summer 2017/2019

- Developed camp curriculum and activities
- Transported children from Aquarium campus to camp destinations
- Supervised snorkeling, swimming, hiking, and other outdoor activities; assisted with SCUBA camp
- Mentored volunteers
- Maintained camper safety

- Crew Member Bay Spirit II (24 hrs/week) June 2014 – April 2015
- Assisted with daily boat duties including on-boarding passengers, tying lines, and general vessel upkeep
- Monitored guest safety, spoke to guests and related dolphin behavior and activity to captain on-board to ensure compliance with Marine Mammal Protection Act.

INTERNSHIP EXPERIENCE

Mote Marine Laboratory, Sarasota, Florida August 2017 – December 2017 Manatee Care, Research, and Training Intern (40 hrs/week)

- Aided in the husbandry of two resident manatees, Hugh and Buffett.
- Performed food preparation, cleaned exhibit and surrounding areas, implemented animal enrichment, and monitored animal safety.
- Opportunity to assist and participate in research programs.
- Basic operant conditioning: helped station animals, held off animal, worked basic S^Ds with animals.

FWC-NEFL Marine Mammal Section, Jacksonville, Florida January 2014 – May 2014 Marine Mammal Intern (40 hrs/week)

- Assisted with marine mammal rescues and strandings. Attended Crystal River manatee health assessments, cleaned transport and necropsy equipment, and assisted with necropsies of cetaceans and manatees
- Assisted with dolphin surveys/transects in St. Johns River and helped with cold stress monitoring at Blue Spring State Park and Ortega Basin.
- Assisted with towing of vehicles and vessels
- Intern project completed regarding manatee cold stress monitoring data collection and compilation: data was transcribed to excel and graphs and correlations were noted. Results presented to FWC participants.

VOLUNTEER EXPERIENCE

Mote Marine Laboratory, Sarasota Florida

Turtle Patrol (1 day/week for nesting season May-October)

- Assisted with nesting monitoring: walked assigned transect line to mark any nesting activity ●
- Transported hatchlings from nest degradations

Sarasota Dolphin Research Project

Survey Volunteer (As needed)

- Assisted with bottlenose dolphin photo ID
- Collected salinity samples
- Recorded condition data
- Relayed dolphin sightings to biologist

SKILLS & CERTIFICATIONS

- SCUBA (NAUI) certified as of August 2018
- CPR Certified
- Marine mammal husbandry, training, stranding, rescue and necropsy experience
- Data entry and compilation experience (Excel, Word, photograph cataloging)
- Certified Interpreter Guide (National Association of Interpretation)
- Public speaking and outreach experience
- Informal education experience
- Environmental and behavioral data collection experience
- SLR camera handling
- Boat handling and crewing experience

References available upon request