

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

Gwenyth Claughton
AUTHORIZED SIGNATURE

Gwenyth Claughton, Executive Director

PRINT NAME AND TITLE

January 15, 2026

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: PACIFIC SURVIVOR CENTER

DBA/Trade Name: Pacific Survivor Center

Issue Date: 01/19/2026

Status: Compliant

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: XXXXXX8527

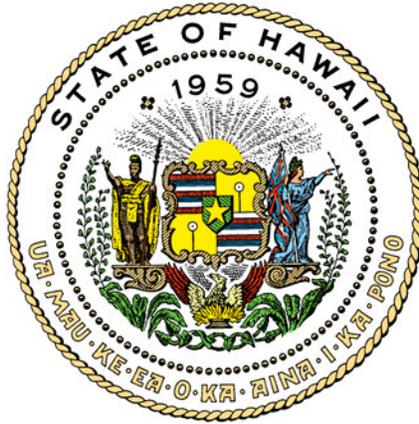
DCCA FILE#: 222733

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

PACIFIC SURVIVOR CENTER

was incorporated under the laws of Hawaii on 05/12/2008 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 05, 2026

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

<u>Pacific Survivor Center</u> (Typed Name of Individual or Organization)	
	<u>January 15, 2026</u>
(Signature)	(Date)
<u>Lowell Chun Hoon</u> (Typed Name)	<u>President</u> (Title)

Section 42F-102 Verification that Grant will be Used for Public Purpose

As per Section 42F-102, Hawai'i Revised Statutes, Pacific Survivor Center confirms that the requested Grant in Aid to support salary and contractor costs for PSC to develop, deliver PSC programs including and services. As per Section 42F-102, Hawai'i Revised Statutes, Pacific Survivor Center confirms that the requested Grant in Aid is to support contractor and staff costs for PSC to develop resources to support at risk youth and their adult allies towards the prevention of substance abuse and exploitation. We attest that the grant funds shall be used for a public purpose to build reliance in youth and capacity in teachers, youth serving adults and parents.

Pacific Survivor Center seeks \$100,000 through a Grant in Aid to support personnel and contract staff to undertake administrative and programmatic duties and support our public service mission.

Lowell Chun Hoon

Lowell Chun Hoon, Vice President, PSC

January 15, 2026

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Pacific Survivor Center (PSC) is a Honolulu-based 501c3 whose mission is to advance health and human rights in Hawaii and the Pacific Region. PSC ensures healthcare services for victims of human trafficking, immigrant domestic violence and torture. PSC also provides educational trainings on identification, prevention and trauma-informed treatment for both victim and victim service providers. Through PSC's work treating juvenile victims for over a decade, we created the Sex Trafficking Outreach and Prevention Program (STOPP) as a free evidence-based training resource for youth and their advocates to educate, empower and prevent the commercial sexual exploitation of children (CSEC). Central to STOPP trainings is a screening of *Tricked: It Looked Like Love*, a 10-minute animated film featuring the stories and voices of survivors who were trafficked in Hawaii as juveniles. This award-winning animation was created by Laura Margulies and Honolulu-based Ukulele Films with support from Oahu Films. The animation engages diverse audiences and helps generate discussion on this difficult topic. Since PSC first launched STOPP in Oahu schools and through the

DOE's online teacher training portals, we have presented the training to thousands in Hawaii. Teachers and parents have requested more information and resources on how best to support at-risk youth to prevent exploitation and CSEC before it happens. PSC is currently developing an on-demand virtual STOPP training that can be accessed by teachers and youth-serving adults independently.

2. The goals and objectives related to the request;

The film will: 1. explain the neurobiology of addiction, the connection between trauma and substance use, and prevention and intervention strategies for educators. It will cover dopamine and the reward pathway, explain why the adolescent brain is particularly vulnerable to addiction and how early use impacts brain health. It will demonstrate how trauma and adverse childhood experiences (ACEs) increase the risk of substance use as a form of coping. The animation will increase compassion and encourage reframing of student behavior, empowering teachers to better recognize and support students at risk for or affected by addiction and trauma. Film structure will be as follows: 1. What is addiction? (Disease model vs. behavioral model); 2. What is the role of dopamine, reward systems, and brain development?; 3. Why are teens especially vulnerable to addiction? What is the science behind adolescent brain development?; 4. How do childhood traumas/ACEs increase risk of addiction?; 5. What is the impact of early substance use on long-term brain health; 6. What protective factors can assist?; What are red flags adults need to be aware of?; What local resources/interventions/referrals can teachers/parents access locally?

3. The public purpose and need to be served;

Recognizing that youth who face adverse childhood experiences (ACEs) and trauma are highest risk for CSEC, PSC has developed new animations and educator resources to illustrate how ACEs affect the developing brain, how to understand the neurobiology of trauma and addiction, and how to nurture protective factors and create resilience for vulnerable youth. As Hawaii's *State Epidemiological Profile 2024: Substance Use Trends in Hawai'i* states: *"Adolescence is a sensitive developmental period during which time individuals are disposed to impulsivity, peer-influenced decision making, and increased health risk behaviors. Given the ongoing neurobiological development that occurs during adolescence, as brain regions for reward processing, learning, and executive function mature, adolescents are uniquely vulnerable"* Alcohol and cannabis co-use among adolescents has been associated with long-term substance dependence, involvement in the criminal justice system, and poorer academic outcomes (Green et al., 2016) A high proportion of child victims-survivors of commercial sexual exploitation of children (CSEC) suffer from substance use disorders, with researchers revealing substance use rates between 70% and 92% among this population.¹ Traffickers often exploit

¹ *Addressing the Intersecting Vulnerabilities of Child Sex Trafficking and Substance Use*, Frawley, Hagedorn, Wilson 2020

substance use as a tool of force, fraud, and coercion. Sexual exploitation and substance use are inextricably bound together with trauma with each accelerating the other.

4. Describe the target population to be served

The target population for this training resource is teachers, counselors, school staff, and parents. We endeavor to provide them with knowledge and resources to better understand, support and prevent exploitation within their schools and their families.

5. Describe the geographic coverage

These resources will be made available in a virtual format statewide. PSC's educational outreach through our Sex Trafficking Outreach and Prevention Program (STOPP) and our new mental health films and resources will ensure a broader reach statewide through virtual trainings. PSC partners with the Department of Education to offer bi-monthly virtual trainings to all educators in the DOE system ensuring that teachers, administrators and staff in all public schools have access to our training resources.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

- Grant funds will be used to develop the fourth in a series of educational animation videos focused on the connection between adverse childhood experiences (ACEs), trauma, youth mental health, and exploitation. PSC's previous films; *Tricked: It Looked Like Love* (focused on risk factors and prevention of the commercial sexual exploitation of children (CSEC) *Limbic: Your Remarkable Brain* (a child friendly exploration of brain structure) and *Inside the Brain: Understanding Trauma and Building Resilience* (an exploration of how trauma effects youth brain development and increasing vulnerability to exploitation) are short animated films created by PSC with local artists and subject matter experts to create a uniquely Hawaiian resource. These films are engaging animations that present complex issues about trauma and neurobiology in an accessible format that engage audiences and offer opportunities to engage in discussion with at-risk youth. They offer adults ways to better understand and support the mental health needs of youth. These films, and accompanying resources are made available free of charge to assist teachers, parents, and youth serving organizations. Grant in Aid funds will support a film focused on trauma as a precursor to substance abuse and

addiction among adolescents. Through PSC's experience working CSEC survivors and adult trafficking victims over the years, we have seen that substance abuse and addiction are both the gateway and the invisible chains that can tie victims to their abusers and preventing them from escaping from exploitation. Our goal with this film, and the other films we have created, is to provide the public with a Hawaii-based resource that explores the neurobiology of trauma, the impact of trauma on adolescent brain development, and the connection between ACEs and trauma to addiction and substance abuse. Subject matter experts will be engaged to create content and accompanying resources to assist educators, parents and youth serving organizations and provide them with knowledge and strategies for prevention and intervention to combat substance abuse in youth. Grant support for PSC's Executive Director as Project Administrator will ensure that: ED works with subject matter develop online films, accompanying resources, and partner organizations to support educators and youth serving adults to build their understanding of mental health resilience as a protective factor against exploitation; ED works with subject matter experts to develop resources; Represent PSC on interagency collaborations on youth mental health

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The project involves creation of animated film, accompanying resources, and a dedicated webpage that will educate the viewer on the correlation of trauma and substance abuse. It will offer practical strategies for addressing trauma and building resilience. It will involve the following steps:

July-September 2026 Concept Development and Scriptwriting:

- Research and Narration Development: Subject Matter Experts and Project Lead will conduct research on the local, national and international studies, programs and services on adolescent mental health, trauma and addiction to gather best practices and strategies to serve local youth. Outcomes will form both the narrative of the film and accompanying resources.
- Scriptwriting: A detailed script that balances scientific accuracy with accessibility for a general audience. Using clear language and engaging storytelling techniques, the film will aim to explain complex concepts clearly and efficiently
- Sensitive content: Subject Matter experts will vet final script to ensure sensitivity and appropriate language and imagery

October – December 2026 Storyboarding and Visual Design:

- Storyboard Creation: Script will be developed into a visual storyboard, reviewed and modified to ensure educational messages are conveyed
- Visual Design: Animation team will determine appropriate animation style, design characters, settings, and visuals to convey educational content in an engaging manner for multiple audiences.

January- April 2027- Animation Production:

- Animation Production: Animation team (Animation Producer, Animator, Assistant Animator, Colorist/Character Developer will develop animation in sequences incorporating background design, and special effects using animation software and tools

May 2027 - Voiceover and Sound Design:

- Voiceover Recording: Local voice actors will be hired record animation track.
Sound Effects: Incorporate sound effects and recorded narrative.

April-June 2027- Editing and Post-Production:

- Editing: Final editing of animation sequences for timing, pacing, and clarity.
- Finalization: Prepare the animation for distribution in appropriate format
- Develop resource materials based on Subject Matter Expert research and community engagement. Designer will create these for both download and print format

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

Educational Services

Evaluations of our STOPP and educational training resources are undertaken through anonymous exit interviews and surveys as well as qualitative information provided by training participants. Participants are provided with a post-training evaluation developed for PSC by an expert evaluator. To date PSC has gathered 1,000+ post training evaluations to inform and revise the STOPP program. Program content and delivery is modified as needed to suit the audience and assess if participants have increased their knowledge about the commercial sexual exploitation of children and gained information on how to best to identify, respond to, report this crime. Follow up is provided to participants who request additional support.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The primary objective of this grant activity is to provide create an educational animation to assist youth, educators, parents, and youth serving adults about youth vulnerabilities regarding substance abuse and addiction. The film, accompanying resources and website will offer provide context and resources to assist in prevention efforts. We anticipate the project will serve 3,000 youth, teachers, parents and youth-serving adults

through resources and online materials. Based on current DOE figures, teachers in 43 middle schools, 47 high schools and 40 charter public schools across the state will have access to the materials.

OUTCOME #1- Our research will identify current high quality local, national, and international resources to assist youth serving adults. Film narrative and resources will use best practices from other sources while adapting the materials for Hawaii. We will develop film narrative and resource materials to support adults serving high risk youth in Hawaii with locally relevant information.

Measure of Effectiveness- Film narrative, resource materials and a dedicated webpage with downloadable information will be created. Partners at the DOE will share access information with schools and educators to incorporate into their curriculum and for professional development. Based on current DOE figures, teachers in 43 middle schools, 47 high schools and 40 charter public schools across the state will have access to the materials. Additionally, PSC will share this information with private schools, youth centered organizations, and specialized community agencies such as the Coalition for Drug Free Hawaii and Mental Health America to ensure broad access to the materials.

OUTCOME # II Project will help students identify their vulnerabilities, risks, and protective factors and offer diversionary lessons to teach them consequences of substance abuse. Youth will gain knowledge and access to resources about where to seek help if they, or a peer, are at risk. Youth will become educated and empowered and active agents in their own health and safety.

Measure of Effectiveness- training participants will receive a print, or downloadable resource card with information about available resources in the event of suspected or confirmed substance abuse.

OUTCOME # III Support DOE middle and high school staff (particularly those in high-risk schools) with identifying, assisting, and reporting substance abuse/addiction in their students. Schools/teachers will gain greater understanding about the neurobiology of trauma, adolescent brain development, and strategies and resources to protect their students and campuses.

Measure of Effectiveness- schools and community service agency partners may see an increase focus on youth mental health and substance abuse prevention as a result of this resource.

OUTCOME # IV. Build on PSC's existing partnerships with the Department of Education to promote our films and resources to support high needs/high risks schools. PSC will actively work with partners at the DOE to provide the films and resources to all educators in the state.

Measure of Effectiveness- teachers will access the films online and use them in their classrooms. Feedback from DOE partners and surveys of teachers will measure impact

IV. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
25,000	25,000	25,000	25,000	100,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

City and County of Honolulu Grant in Aid FY26- Limbic Resource Page (confirmed)
 James and Abigail Campbell Foundation – STOPP Animation (Confirmed)
 Harold Castle Foundation- STOPP Training Costs (Grant Renewal)
 Hawaii Community Foundation- Maui Strong (Confirmed)
 HMSA Foundation -Resilience Training Resource Development (Grant Planned)
 Hawai'i Women's Legal Foundation – Immigrant Women's DV Medical Costs (Confirmed)
 Women's Fund of Hawai'i – Medical Costs for female trafficking and DV survivors (Confirmed)

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

PSC has not applied for, nor received, any state or federal tax credits in the past three years. We do not anticipate applying for any pertaining to any capital.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Survivor Center

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	10,000			
2. Payroll Taxes & Assessments	2,000			
3. Fringe Benefits				
TOTAL PERSONNEL COST	12,000			
B. OTHER CURRENT EXPENSES				
1. Contract Project Lead	10,000			5,000
2. Contract Animation Producer	10,000			5,000
3. Contract Animation Director	10,000			5,000
4. Contract Sound Designer	10,000			5,000
5. Contract Subject Matter Experts	10,000			5,000
6. Contract Animator	10,000			5,000
7. Contract Assistant Animator	10,000			5,000
8. Contract Voice Actors	1,500			
9. Contract Interpreters/Translators	4,000			
10. Contract Resource Developer	7,500			
11. Contract Graphic Designer	5,000			5,000
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	88,000			40,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	140,000			40,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	100,000	Gwenyth Cloughton	808-690-7456	
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<i>Gwenyth Cloughton</i>	January 15, 2026	
(d) Total Private/Other Funds Requested	40,000	Signature of Authorized Official Date		
TOTAL BUDGET	140,000	Gwenyth Cloughton, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Survivor Center

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Survivor Center

This Page is Not Applicable

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant

Pacific Survivor Center

Contracts Total:

553,832

CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
City of Honolulu Grant in Aid FY25	01/26-12/26	OCS	City of Honolulu	10,000
State of Hawaii Grant In Aid FY25- DHS-25-POS-9926	07/24-06/25	DHS	State of Hawaii	100,000
State of Hawaii Grant-in-Aid FY24	07/23-06/24	DHS	State of Hawaii	90,000
State of Hawaii Grant-in-Aid FY23	07/22-06/23	OCS	State of Hawaii	60,000
City of Honolulu Grant in Aid FY25	10/24-09/25	OCS	City of Honolulu	9,900
State of Hawai'i Grant-in-Aid FY19	07/18-06/19	OCS	State of Hawaii	56,000
Administration for Children and Families FY25 Office of Planning, Research and Evaluation ACF Congressionally Directed Community Projects 2024	09/24-08/25	ACF	Federal	75,000
City of Honolulu Grant in Aid FY20	07/19-06/20	OCS	City of Honolulu	10,000
City of Honolulu Grant in Aid FY22	07/21-08/24	OCS	City of Honolulu	50,000
Department of Justice OVC Human Trafficking Task Force Grant (SWCC subgrantee)	07/22-09/25	OVC	Federal	45,000
US Federal Department of Justice- Victims of Crime Task Force (subgrantee of SWCC)	07/19-06/22	OVC	Federal	47,932
				553,832

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

- State of Hawai'i Grant-in-Aid 2018/19- \$56,000
- State of Hawai'i Grant-in-Aid 2019/20- \$50,000
- State of Hawaii Grant-in-Aid 2022/23- \$60,000
- State of Hawaii Grant-in-Aid 2023/24- \$90,000
- State of Hawaii Grant in Aid 2024/25- \$100,000
- City of Honolulu Grant- in- Aid 2020/22-\$10,000
- City of Honolulu Grant-in-Aid 2022/24- \$50,000
- City of Honolulu Grant-in-Aid 2024/25- \$10,000
- Federal Department of Justice OVC Human Trafficking Task Force Grant in partnership with SWCC and LASH - \$45,000
- US Federal Department of Justice- Victims of Crime Task Force (subgrantee of SWCC) \$47,932 for medical services for victims of human trafficking

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

Pacific Survivor Center had unrestricted net assets of \$60,000 as most of our operational funding is restricted program funding.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Pacific Survivor Center has established a considerable presence in the healthcare and human rights communities in Hawai'i in the past decade and enjoys a stellar reputation as a non-partisan, professional service organization focused on providing trauma-informed, patient centered services to human rights abuse survivors in Hawai'i. PSC's extensive list of partners include: Kokua Kalihi Valley Comprehensive Family Services, the Sex Abuse Treatment Center (SATC), Susannah Wesley Community Center (SWCC), and the Hawai'i Immigrant Justice Center at Legal Aid Society of Hawai'i (HJIC). PSC representatives sit on the Hawai'i State Department of Education Sexual Violence Prevention Working Group, the Honolulu County Human Trafficking Task Force, the Hawai'i Anti-Trafficking Task Force, Human Trafficking Abatement Coordinator - State of Hawai'i Department of the Attorney General's office in building

anti-trafficking resources. PSC accepts referrals from participating agencies including SWCC, HIJC, the Honolulu Police Department, The Federal Bureau of Investigation, Department of Human Services, as well as private attorneys, community organizations and schools. Dr. Nicole Littenberg is co-founder of HEAL Trafficking.

PSC also supports education and capacity-building through our partnership with the University of Hawai'i at Mānoa Office of Public Health Studies. Through PSC's active partnership with faculty and students of the Office of Public Health Studies, we have worked extensively with graduate students, faculty, and administrators in public health and healthcare services. Students gain experience and knowledge in research, program development and evaluation to better prepare them for future careers in Hawai'i's public health sector.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Pacific Survivor Center operates institutionally as a flexible professional network of medical, legal, and social service providers with a .50 FTE Executive Director undertaking fundraising, administration, program coordination, and contract staff coordination. Pro bono services are also vital to PSC's operation, as is the willingness of subject matter experts to take on short term contracts. STOPP program delivery is undertaken by contract subject matter experts. Medical services are provided through a clinical partnership with KKV. Special projects (including film development) are undertaken by contract experts rather than regular staff. Bookkeeping and accounting activities are undertaken by contract bookkeepers and accountants. This organizational flexibility and access to professional expertise ensures that the bulk of PSC's operational expenditures go directly into program delivery and supports patient care costs rather than operational expenditures and overhead. Furthermore, this flexibility ensures PSC can respond quickly to the needs of our patients, while also being able to undertake new initiatives and projects that meet the needs of our community.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Nicole Littenberg, MD, MPH

Dr. Littenberg (PSC Medical Director and Limbic Project Subject Matter expert) is an internal medicine physician in Honolulu with specialization in the treatment of trauma survivors. Dr. Littenberg currently practices at Kokua Kalihi Valley Comprehensive Family Services (KKV) and serves as the Clinical Director of the High-Risk Victim Clinic at the Sex Abuse Treatment Center (SATC). Dr. Littenberg is the Co-Founder of both Pacific Survivor Center and HEAL Trafficking, a national multi-disciplinary professional network of public health providers. Dr. Littenberg has provided forensic evaluations and medical care for hundreds of survivors of abuse and exploitation. She has conducted extensive trainings on the investigation, documentation, evaluation and treatment of trafficking and torture for healthcare providers, attorneys, and judges both in the U.S. and internationally. Dr. Nicole Littenberg will be contracted as Project Lead and subject matter expert to develop project concept, provide expert knowledge, liaise with Project Administrator and creative team. As a recognized expert in training both the general public and professionals about trauma, her expertise and experience in creating trauma informed educational films and trainings will ensure project success. Dr. Littenberg will receive \$10,006 in payment from this contract based on 123 hours @ \$81.25/hr (based on the US Federal Government standard hourly rate for subject matter experts).

Gwenyth Cloughton,

Ms. Cloughton is PSC's Executive Director with responsibility for administration, contract and personnel coordination, program development and supervision, and securing interagency collaborations. She has 25+ years of experience in non-profit administration, project management, and fundraising in universities, governmental organizations, and non-profit organizations throughout the United States and Canada. She is responsible for securing ongoing funding and program administration for PSC programs. She has been working with PSC since 2014 first as a volunteer and then contractor. In addition to administration, she serves as the Programs Manager with responsibility for coordination of the STOPP, Human Rights Provider Network and the Immigrant Women's Domestic Violence Program. She also serves as the PSC representative in City and State task forces and coalitions. Ms Cloughton will serve as Project Administrator on this grant. She will dedicate .23FTE hours to the project to ensure all administrative duties are undertaken. Duties include contracting, contractor payments, grant funds tracking, monthly grant reporting, and other administrative tasks. \$11,994 of grant funding will be directed to Project Administrator salary and Payroll taxes

CONTRACTORS

PSC retains subject matter experts on a contract basis to deliver programs and services. Subject matter experts working with PSC as consultants, trainers and subject matter experts for our program and service delivery include:

Christy Werner

As a mental health therapist for the past 16 years with specialization in trauma, Ms. Werner is a consultant and subject matter expert with Pacific Survivor Center. Her focus is on enhancing PSC's services in creating trauma-informed mental health and

resilience building services. Professional experience includes: providing mental health assessment, treatment and care to survivors of sexual violence; curriculum development for the My Body My Boundaries, and [RESPECT] Sexual Violence Prevention statewide curricula created by the Sex Abuse Treatment Center; and professional training to staff and pattern agencies. She also assisted with developing Native Hawaiian based curriculum of Na Mele Hua Pono for DV victims and offenders. Ms. Werner's background in curriculum and media development, educational training and consultation is assisting PSC in creating training resources for both the general public and for educators and professionals. Ms Werner will be contracted as a Subject Matter Expert to assist with the development of film content and accompanying resources. Ms Werner will consult with Dr. Littenberg to create film content and accompanying resources.

An additional Subject Matter expert will be contracted funding permitting.

Pawel Nakowski-Oahu Films

Born in Poland and now living in Honolulu, Pawel worked and lived around the world while making documentaries, TV series and socially engaged videos for over 20 years. Pawel recently produced a weekly TV series for KHON TV in Hawaii (*Cool for Kupuna*) as well as a full-length documentary about Hawaii Ambassador of Aloha- Danny Kaleikini. Other significant works include documentaries about Korean American immigrants- *Words of Wisdom from Aloha State*, *Tricked: It Looked Like Love* (original and revised version) *Limbic: Your Remarkable Brain* for Pacific Survivor Center. Pawel is a regular contractor with the Hawaii Department of Education creating educational films and resource materials for the DOE. Mr Nuckowski will serve as Sound Designer/Recorder & Editor /Composer to shape the final narrative and visual experience to ensure the audio works with the visuals by working with PI, art team and educational content creators to ensure the film meets its learning objectives. Nuckowski will also design the downloadable and print resources upon completion of the film.

Positions to be filled

Animation Producer:

As Animation Producer she will be responsible for overseeing the film production process from concept to finish including managing schedules, hiring a skilled animation team and guiding the creative direction animators, writers, voice actors and sound team thus ensuring a production from concept to completion.

Animation Director/Art Director/Character Creator:

The Animation/Art Director oversees the creative team by collaborating with content writers, animation team and sound team. It is will be a crucial role in shaping the artistic direction and visual storytelling of the film and in crafting the visual style and ensure aesthetic appeal while ensuring the educational message of the film is conveyed.

Storyboard & Animator will plan and organize the storyline sequences.

The artist will sketch out the key scenes, shots, and transitions that make up the narrative flow of the film to envision how characters, story, and graphic design elements come together to effectively convey the educational content. will transform storyboards into animated sequences that vividly bring the narrative to life

Assistant Animator & Animation Colorist: Position supports the Animator by cleaning up rough sketches, ensuring smooth transitions between frames and overall consistency of animation quality streamlining workflow and cohesive visual storytelling. The Color Artist will develop a cohesive visual color palette in collaboration with the Art Director and the production team. Using digital software, the Color Artist applies colors to the animation to maintain visual integrity

Voice Actors TBD: Professional Voice Actors will be hired to narrate the final version of the animation.

Interpreters and Translators TBD: PSC will contract translators/interpreters to produce in-language resources for key underserved community groups served by this project. Hawaiian language, Chukk, Marshallese translators & interpreters may be retained to translate film and create in-language resources. Grant funds will be used to support film translation services.

Resource Specialist/Developer:

Resource Page Graphic Designer /Webpage Developer

Will work with subject matter experts to design downloadable resource materials for audiences to access. Designer will also create print versions for community distribution. Multilingual versions of the film narration, resources and support materials will be developed to assist community partners with helping families, youth serving organizations and students. Duties of the resource specialist will be to organize information, and write clear and engaging content that is accessible to learners.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



PSC’s Board of Directors provide governance and program/administrative services. PSC retains a full time (.5 FTE) Executive Director/Programs Manager, and contract staff. Board of Directors assume operational as well as governance duties.

Founder and Vice President: oversees program and special projects development and serves as PSC’s pro bono Medical Director

BOD President and Treasurer: oversees finances, budgeting, and legal matters

BOD Secretary: oversees Board communication

PSC also receives support and guidance from an Advisory Board comprised of community leaders and subject matter experts.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Executive Director .5FTE \$44,000/year
- Contract Subject Matter Experts Supporting Program Development – Compensation ranges from \$87.50/hour to \$50/hr per subject matter expert based on level of expertise

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no pending litigation to which PSC is party.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not Applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

(a) Received by the applicant for fiscal year 2027, but

GIA funding is being requested to support a salary portion and contractor costs for a youth resilience/substance abuse prevention film and educational module. PSC is actively involved in engaging with community partners to ensure the reach of the film and resource materials upon completion. Building community and agency partnerships will enhance funding opportunities for stability. State funds will not be used to support the fundraising activities of the ED, but solely administrative activities. Grant funds will also support retention of subject matter experts and contract experts to assist PSC in creating resources and programs that meet immediate and future community needs.

(b) Not received by the applicant thereafter.

In the event that funding is not received, the project will be scaled back until additional funding is received. Educational trainings including STOPP trainings will continue as funding permits but program expansion and engagement with future partners or youth serving organizations will not be undertaken.