

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Aileen Utterdyke, President & CEO

PRINT NAME AND TITLE

1/23/26

DATE



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** PACIFIC HISTORIC PARKS

**Issue Date:** 01/09/2026

**Status:** Compliant

Hawaii Tax#: [REDACTED]  
New Hawaii Tax#: [REDACTED]  
FEIN/SSN#: [REDACTED]  
UI#: XXXXXX0376  
DCCA FILE#: 41191

Status of Compliance for this Vendor on issue date:

| Form  | Department(s)                                     | Status    |
|-------|---|-----------|
| A-6   | Hawaii Department of Taxation                     | Compliant |
| 8821  | Internal Revenue Service                          | Compliant |
| COGS  | Hawaii Department of Commerce & Consumer Affairs  | Exempt    |
| LIR27 | Hawaii Department of Labor & Industrial Relations | Compliant |

**Status Legend:**

| Status        | Description   |
|---------------|---|
| Exempt        | The entity is exempt from this requirement  |
| Compliant     | The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance |
| Pending       | A status determination has not yet been made  |
| Submitted     | The entity has applied for the certificate but it is awaiting approval  |
| Not Compliant | The entity is not in compliance with the requirement and should contact the issuing agency for more information                 |

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

**IV. Financial**

**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total Grant |
|-----------|-----------|-----------|-----------|-------------|
| 99203.25  | 99203.25  | 99203.25  | 99203.25  | 402125.00   |

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

### **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

### **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

### **3. Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Pacific Historic Parks

(Typed Name of Individual or Organization)



(Signature)

1/23/26

(Date)

Aileen Utterdyke

(Typed Name)

President & CEO

(Title)

## **Project Title: The Lē'ahi Learning Portal**

### **II. Background & Summary**

*This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:*

#### **1. Applicant Background:**

Pacific Historic Parks is a 501(c)(3) nonprofit organization with a demonstrated record of successfully partnering with state and federal agencies to preserve, interpret, and share Hawai'i's cultural, historical, and military heritage. The organization specializes in educational programming, interpretive media, historical research, and the stewardship of significant public resources.

Pacific Historic Parks currently supports interpretation and education at multiple nationally and state-significant sites across the Pacific, including Diamond Head State Monument, Pearl Harbor National Historic Site (USS *Arizona* Memorial), Honouliuli National Historic Site, Kalaupapa National Historical Park, War in the Pacific National Historical Park (Guam), and American Memorial Park (Saipan). These partnerships reflect the organization's proven ability to manage complex, publicly facing educational projects in collaboration with the Hawai'i Department of Land and Natural Resources (DLNR), the National Park Service (NPS), and other governmental entities.

Through this work, Pacific Historic Parks has established expertise in delivering accurate, accessible, and engaging educational content to diverse audiences. The proposed Lē'ahi Learning Portal builds upon this experience and represents a natural extension of the organization's mission to increase public understanding, stewardship, and appreciation of Hawai'i's unique natural and historic resources.

#### **2. The goals and objectives related to the request:**

Diamond Head (Lē'ahi) State Monument is one of Hawai'i's most visited public spaces, welcoming approximately one million visitors annually. While the site is internationally recognized for its scenic and recreational value, many visitors leave without a meaningful understanding of its geological origins, Native Hawaiian cultural significance, ecological systems, or strategic role in Hawai'i's history.

Pacific Historic Parks seeks to address this gap through the creation of The Lē'ahi Learning Portal, a comprehensive digital education platform designed to enhance visitor experience, expand learning access, and support formal and informal education.

The project's objectives are to:

- Provide a centralized, authoritative source of educational content related to Diamond Head's geological, cultural, ecological, and historical significance;
- Increase public access to digitized archival materials, including historic maps, documents, and artifacts;
- Support educators and students through curriculum-aligned lesson plans, teaching tools, and field-trip resources;
- Enhance on-site interpretation through mobile-friendly, location-based digital content; and
- Encourage stewardship and informed engagement with Diamond Head State Monument as a public trust resource.

### **3. Describe the target population to be served**

The Lē'ahi Learning Portal serves a clear and compelling public purpose by improving access to educational resources connected to a state-managed public landmark. As one of Hawai'i's most heavily visited parks, Diamond Head presents a unique opportunity to reach residents, students, and visitors with meaningful educational content that promotes cultural understanding, environmental awareness, and historical literacy.

At present, educational information about Diamond Head is fragmented across multiple platforms, varies in accuracy, and is not consistently accessible to educators or the general public. This project directly responds to that need by creating a single, publicly available, professionally vetted learning portal developed in collaboration with historians, cultural practitioners, scientists, and educators.

By consolidating and interpreting this information responsibly, the portal ensures that public audiences receive accurate, non-commercial educational content aligned with the State's goals of historic preservation, cultural education, and public stewardship. The project transforms Diamond Head from a primarily recreational destination into a more fully realized educational resource that benefits the broader public interest.

#### **4. Public Purpose and Need to Be Served**

The Lē'ahi Learning Portal is designed to serve a broad and inclusive audience. Primary beneficiaries include K–12 students, educators, Hawai'i residents, families, and community organizations, as well as visitors from across the United States and abroad.

The portal intentionally supports both casual learners and formal educational users by offering layered content appropriate for different age groups and learning objectives. By including educator-specific resources and curriculum-aligned materials, the project prioritizes access for Hawai'i's youth and supports public education statewide.

#### **5. Describe the geographic coverage.**

The geographic coverage of this project is statewide and global. As a digital platform, The Lē'ahi Learning Portal, will be accessible to anyone with an internet connection, significantly extending the educational reach of a state-managed site beyond its physical boundaries.

On-site signage and interpretive prompts within Diamond Head State Monument will direct visitors to access the portal via mobile devices, seamlessly integrating digital learning into the on-site experience. This hybrid approach ensures that both in-person and remote users benefit from the investment of public funds.

### **III. Service Summary and Outcomes**

*The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:*

#### **1. Describe the scope of work, tasks and responsibilities;**

**Scope:** Pacific Historic Parks proposes the development and implementation of an online educational platform titled "The Lē'ahi Learning Portal." The Learning Portal will serve as a comprehensive digital interpretation and education resource designed to expand public understanding of Diamond Head (Lē'ahi) State Monument and support both formal and informal learning.

The platform will be designed primarily to support students and educators through the inclusion of age-appropriate, standards-aligned educational content and curriculum-based learning modules. At the same time, the Learning Portal will be fully accessible to the general public, ensuring broad public benefit and usability by residents, visitors, and lifelong learners.

The Lē'ahi Learning Portal will present authoritative, engaging content that explores the site's:

- Geological formation and scientific significance;
- Native Hawaiian cultural history and traditional knowledge;
- Military and historic uses of Diamond Head; and
- Unique ecosystems, including native and endemic flora and fauna present at the monument today.

Content will be developed using a combination of digital media, interpretive text, visual assets, and interactive learning elements to enhance engagement and comprehension for diverse audiences. The platform will be designed to complement on-site visitor experiences at Diamond Head, while also serving as a stand-alone educational resource accessible statewide and beyond. The platform will utilize flexible digital infrastructure designed to accommodate future technological enhancements, including mobile-based applications, as funding and operational needs allow.

Pacific Historic Parks will oversee all phases of the project, including content development, coordination with subject-matter experts and cultural practitioners, digital platform design, and implementation. The scope of work emphasizes accuracy, cultural sensitivity, accessibility, and alignment with State educational and public outreach objectives.

**2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

- **June 2026:** Project kickoff and planning. Conduct an initial project kickoff meeting to confirm project goals, roles, responsibilities, and performance benchmarks. Finalize detailed project planning, including scope, timeline, deliverables, and budget allocations.
- **July 2026:** Platform and vendor selection. Identify and contract a qualified web development firm to design a user-friendly, mobile-optimized platform. Vendor selection will prioritize demonstrated experience with educational platforms and public-facing digital projects.
- **August 2026:** Content development preparation. Engage subject-matter experts and contractors specializing in cultural, scientific, and historical research related to Diamond Head (Lē'ahi). Begin research, content outlining, and asset identification to support accurate and culturally responsible interpretation.
- **September 2026:** Platform development and systems testing. Initiate platform development, including server hosting setup, functionality testing, and accessibility review. Develop a long-term strategy for content updates, system maintenance, and post-launch enhancements.
- **October 2026:** Curriculum development. Begin development of curriculum-aligned educational materials informed by research findings and expert input. Curriculum content will be structured to support educator use while remaining accessible to the general public.
- **November 2026-February 2027:** Conduct regular project check-ins to monitor progress and ensure adherence to scope, schedule, and budget. Finalize interpretive text developed by contractors and adapt approved content for on-site signage and mobile-access prompts. Coordinate internally and with site partners on signage specifications, placement, and production requirements.
- **March 2027:** Final platform development, signage production and quality assurance: Complete final platform development, user testing, and quality assurance reviews to ensure functionality, accuracy, and accessibility. Produce and prepare on-site signage and interpretive prompts directing visitors to access the Learning Portal via mobile devices, and confirm readiness for installation prior to launch.
- **April 2027:** Marketing and promotion. Implement marketing and outreach efforts to promote the Learning Portal to educators, students, partners, and the general public. Coordinate outreach with DLNR and other partners to maximize visibility

and public engagement. Coordinate installation timing of on-site signage with marketing and outreach efforts to support public launch and on-site engagement.

- **May 2027:** Website launch and project completion. Launch the Lē'ahi Learning Portal to the public and conduct a final evaluation to assess project outcomes and effectiveness. Prepare and submit a comprehensive final report documenting milestones, impacts, challenges, and lessons learned in accordance with GIA requirements.

**3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Pacific Historic Parks will implement a structured quality assurance and evaluation process throughout all phases of the project to ensure accuracy, effectiveness, and alignment with stated objectives. Progress will be monitored through regular project check-ins, milestone reviews, and deliverable approvals to ensure adherence to scope, schedule, and budget. Content will undergo review by subject-matter experts, cultural practitioners, and educators to ensure historical accuracy, cultural sensitivity, and educational relevance. Following launch, the Learning Portal's performance will be evaluated using user analytics, educator feedback, and engagement metrics to assess usability and impact. Findings from these evaluations will inform ongoing content updates, platform improvements, and long-term maintenance strategies to ensure sustained public benefit and continuous improvement.

**4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

Pacific Historic Parks will report on the successful development and public launch of the Lē'ahi Learning Portal in accordance with the approved project timeline and budget. Reporting will include a summary of educational content made publicly available through the platform, user engagement and qualitative feedback from users as required.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

*The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.*

Pacific Historic Parks possesses the necessary skills, institutional knowledge, and demonstrated experience to successfully implement and manage the proposed Lē'ahi Learning Portal. The organization has an established history of developing, operating, and sustaining educational and interpretive programs for high-profile public historic sites in partnership with state and federal agencies.

#### **Relevant Skills and Core Competencies**

Pacific Historic Parks' core competencies directly align with the scope of this request and include:

- Development of public-facing educational and interpretive content for historic and natural sites;
- Digitization, curation, and responsible interpretation of archival materials, including historic documents, maps, photographs, and artifacts;
- Collaboration with subject-matter experts, historians, educators, and cultural practitioners to ensure accuracy and cultural sensitivity;
- Design and implementation of digital and hybrid learning platforms that serve both in-person visitors and remote audiences; and
- Project management, compliance, and reporting for publicly funded initiatives.

Through long-standing partnerships with the Hawai'i Department of Land and Natural Resources (DLNR) and the National Park Service (NPS), Pacific Historic Parks has demonstrated the ability to deliver projects that meet agency standards, align with public purpose, and responsibly steward public trust resources.

#### **Relevant Experience (Most Recent Three Years)**

Over the past three years, Pacific Historic Parks has successfully supported and implemented educational, interpretive, and digital engagement initiatives at multiple state and federally managed sites, including:

- **Diamond Head State Monument (HI):** Ongoing development of interpretive content and visitor education initiatives in coordination with DLNR, supporting public understanding of the site's historical and natural significance.
- **Pearl Harbor National Historic Site – USS *Arizona* Memorial (HI):** Management and delivery of educational programming, digital interpretation, and visitor engagement tools for one of the most visited historic sites in the State of Hawai'i.
- **Honouliuli National Historic Site (HI):** Support for interpretation and educational outreach related to World War II incarceration history, including public-facing educational resources and digital content.
- **War in the Pacific National Historical Park (Guam) and American Memorial Park (Saipan):** Development and support of interpretive and educational initiatives that serve both local communities and international visitors.

These projects required the integration of historical research, digital content development, public accessibility, and coordination with multiple governmental partners—skills directly applicable to the proposed The Lē'ahi Learning Portal.

#### **Appropriateness for the Proposed Service**

Pacific Historic Parks is uniquely positioned to deliver this project due to its combination of subject-matter expertise, operational experience, and existing relationship with Diamond Head State Monument. The organization's proven ability to manage educational initiatives at scale, ensure content accuracy, and deliver accessible learning tools minimizes implementation risk and ensures effective use of public funds.

The Lē'ahi Learning Portal builds upon Pacific Historic Parks' existing capabilities and infrastructure, making the organization well-qualified and fully prepared to carry out the proposed service in alignment with State objectives for education, historic preservation, and public benefit.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

*The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.*

Pacific Historic Parks maintains a staffing structure appropriate to support the successful implementation and long-term oversight of the proposed Lē'ahi Learning Portal. The organization is supported by a combination of full-time and part-time professional staff, supplemented by qualified contractors with specialized expertise. Governance, strategic planning, and organizational oversight are provided by a 15-member Board of Directors.

The project will be managed by the Project Manager, who will oversee day-to-day coordination, scheduling, contractor communication, and progress tracking to ensure the project remains aligned with scope, timeline, and deliverables. The Project Manager will work closely with the Director of IT, who will provide technical oversight of platform development, digital infrastructure, and system integration, drawing on extensive experience in information technology, digital systems, and project implementation.

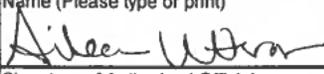
Financial oversight for the project will be provided by Pacific Historic Parks' Controller and Administration, who will be responsible for budget management, expenditure tracking, compliance, and financial reporting in accordance with grant requirements. The organization's Data Analysis Team will support project evaluation by monitoring platform usage trends and assisting with the preparation of required reporting related to engagement and performance.

This integrated staffing approach ensures clear lines of supervision, appropriate administrative direction, and sufficient capacity to manage contractors, monitor progress, and responsibly steward public funds throughout the life of the project.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Historic Parks

| BUDGET CATEGORIES                       | Total State<br>Funds Requested<br>(a) | Total Federal<br>Funds Requested<br>(b)  | Total County<br>Funds Requested<br>(c) | Total Private/Other<br>Funds Requested<br>(d) |
|---|---------------------------------------|--|--|---|
| <b>A. PERSONNEL COST</b>                |                                       |  |  |   |
| 1. Salaries                             | 113,000                               |  |  |   |
| 2. Payroll Taxes & Assessments          | 10,875                                |  |  |   |
| 3. Fringe Benefits                      | 28,250                                |  |  |   |
| <b>TOTAL PERSONNEL COST</b>             | <b>152,125</b>                        |  |  |   |
| <b>B. OTHER CURRENT EXPENSES</b>        |                                       |  |  |   |
| 1. Airfare, Inter-Island                |                                       |  |  |   |
| 2. Insurance                            |                                       |  |  |   |
| 3. Lease/Rental of Equipment            |                                       |  |  |   |
| 4. Lease/Rental of Space                |                                       |  |  |   |
| 5. Staff Training                       |                                       |  |  |   |
| 6. Supplies                             |                                       |  |  |   |
| 7. Telecommunication                    |                                       |  |  |   |
| 8. Utilities                            |                                       |  |  |   |
| 9.                                      |                                       |  |  |   |
| 10.                                     |                                       |  |  |   |
| 11.                                     |                                       |  |  |   |
| 12.                                     |                                       |  |  |   |
| 13.                                     |                                       |  |  |   |
| 14.                                     |                                       |  |  |   |
| 15.                                     |                                       |  |  |   |
| 16.                                     |                                       |  |  |   |
| 17.                                     |                                       |  |  |   |
| 18.                                     |                                       |  |  |   |
| 19.                                     |                                       |  |  |   |
| 20.                                     |                                       |  |  |   |
| <b>TOTAL OTHER CURRENT EXPENSES</b>     | <b>0</b>                              |  |  |   |
| <b>C. EQUIPMENT PURCHASES</b>           | <b>0</b>                              |  |  |   |
| <b>D. MOTOR VEHICLE PURCHASES</b>       | <b>0</b>                              |  |  |   |
| <b>E. CAPITAL</b>                       | <b>250,000</b>                        |  |  |   |
| <b>TOTAL (A+B+C+D+E)</b>                | <b>402,125</b>                        | <b>#VALUE!</b>   | <b>#VALUE!</b>                         | <b>#VALUE!</b>                                |
| <b>SOURCES OF FUNDING</b>               |                                       | Budget Prepared By:  |  |   |
| (a) Total State Funds Requested         |                                       | Tracy Watanabe   | 8,083,858,459                          |   |
| (b) Total Federal Funds Requested       | 0                                     | Name (Please type or print)  | Phone                                  |   |
| (c) Total County Funds Requested        | 0                                     |  | 1/23/26                                |   |
| (d) Total Private/Other Funds Requested | 0                                     | Signature of Authorized Official   | Date                                   |   |
| <b>TOTAL BUDGET</b>                     |                                       | Aileen Utterdyke, President & CEO<br>Name and Title (Please type or print)           |  |   |



## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Historic Parks

| DESCRIPTION<br>EQUIPMENT | NO. OF<br>ITEMS | COST PER<br>ITEM | TOTAL<br>COST | TOTAL<br>BUDGETED |
|--------------------------|-----------------|------------------|---------------|-------------------|
| Not applicable           |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
|                          |                 |                  | \$ -          |                   |
| TOTAL:                   |                 |                  |               |                   |
| JUSTIFICATION/COMMENTS:  |                 |                  |               |                   |

| DESCRIPTION<br>OF MOTOR VEHICLE | NO. OF<br>VEHICLES | COST PER<br>VEHICLE | TOTAL<br>COST | TOTAL<br>BUDGETED |
|---------------------------------|--------------------|---------------------|---------------|-------------------|
| Not Applicable                  |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
|                                 |                    |                     | \$ -          |                   |
| TOTAL:                          |                    |                     |               |                   |
| JUSTIFICATION/COMMENTS:         |                    |                     |               |                   |

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Pacific Historic Parks

| FUNDING AMOUNT REQUESTED               |  |              |                       |                                  |                                      |              |
|--|--|--------------|-----------------------|----------------------------------|--------------------------------------|--------------|
| TOTAL PROJECT COST                     | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS |              | STATE FUNDS REQUESTED | OTHER SOURCES OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS |              |
|  | FY:2024-2025                                 | FY:2025-2026 | FY:2026-2027          | FY:2026-2027                     | FY:2027-2028                         | FY:2028-2029 |
| PLANS                                  |  |              |                       |                                  |                                      |              |
| LAND ACQUISITION                       |  |              |                       |                                  |                                      |              |
| Software development and data analysis |  |              | 250000                |                                  |                                      |              |
| CONSTRUCTION                           |  |              | 0                     |                                  |                                      |              |
| EQUIPMENT                              |  |              | 0                     |                                  |                                      |              |
| <b>TOTAL:</b>                          |  |              | <b>250,000</b>        |                                  |                                      |              |
| <b>JUSTIFICATION/COMMENTS:</b>         |  |              |                       |                                  |                                      |              |

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Pacific Historic Parks

Contracts Total: 1,165,542

| CONTRACT DESCRIPTION                            | EFFECTIVE DATES     | AGENCY                   | GOVERNMENT ENTITY<br>(U.S./State/Hawaii/<br>Honolulu/ Kauai/<br>Maui County) | CONTRACT VALUE |
|---|---------------------|--------------------------|--|----------------|
| 1 GIA - Translation for DH audio tours          | 7/1/2017 - 11/30/18 | State of Hawaii          | State  | 130,000        |
| 2 Funding for USS Arizona during Gov't Shutdown | 01/03/19 - 01/31/19 | Hawaii Tourism Authority | State  | 126,000        |
| 3 Culture of Arts relief and recovery fund      | 03/20/20-10/29/20   | Honolulu                 | Honolulu   | 50,000         |
| 4 Paycheck Protection Program                   | 04/23/20 - 10/07/20 | SBA                      | US   | 749,542        |
| 5 EIDL - Covid-19 relief                        | 4/20/2020           | SBA                      | US   | 10,000         |
| 6 GIA - Multimedia Room                         | 2023                | State of Hawaii          | State  | 100,000        |
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