

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Ian Keali'i Custino, Executive Director
PRINT NAME AND TITLE

1/22/26
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: MOANALUA GARDENS FOUNDATION, INC.

DBA/Trade Name: MGF HAWAII

Issue Date: 01/15/2026

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: XXXXXX6323

DCCA FILE#: 18981

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Moanalua Gardens Foundation dba MGF Hawaii
(Typed Name of Individual or Organization)


(Signature)

1/22/24
(Date)

Ian Keali'i Custino
(Typed Name)
Rev 8/30/23

Executive Director
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

A Certificate of Good Standing from the Department of Commerce and Consumer Affairs dated January 15, 2026 is attached.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [SectiReon 42F-103, Hawaii Revised Statutes](#).

A signed Declaration Statement is attached.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

This grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. The requested information required in this section is included in this grant application.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Moanalua Gardens Foundation (MGF) is a 501(c)(3) non-profit organization, Moanalua Gardens Foundation (MGF) was founded in 1970 “To preserve and perpetuate the native culture, history and environment of Hawai’i through education and stewardship of Kamananui Valley and celebration of the Prince Lot Hula Festival.”

For over 55 years, MGF has pioneered programs which help people understand and appreciate the unique environmental and cultural resources of our islands. This knowledge is essential to developing informed stewards who will protect and preserve our fragile and vulnerable 'āina.

MGF's accomplishments include developing the first comprehensive environmental education curriculum for Hawai'i, the production of an award-winning distance learning program, and place-based stewardship programs that explore and restore the historic Kamananui Valley. Highlights include:

- The respected Partners in Education Program and 'Ōhi'a Project Curriculum, once the most widely used environmental education program in Hawai'i's elementary schools.
- Huaka'i o Kamananui, Aloha 'Āina Moanalua, the only place-based environmental education curriculum for 4th graders focused on Kamananui Valley, one of the last intact watersheds in Honolulu's urban core.
- The annual Prince Lot Hula Festival, the state's oldest and largest non-competitive hula celebration named after Prince Lot, Kamehameha V, who reprised hula in Moanalua.

2. The goals and objectives related to the request;

MGF's Mālama Kamananui 'Āina-Based Education Program is designed to improve the well-being and quality of life of our local communities, especially low to moderate income areas in our target Districts 5, 6, 7 and 9. Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai'i, MGF has taken on the responsibility under a Memorandum of Understanding with the State of Hawai'i Department of Land and Natural Resources (DLNR), Division of Forestry and Wildlife (DOFAW) to provide stewardship, cultural and educational programs for the people of Hawai'i.

MGF has worked collaboratively with DOFAW to address a number of infrastructure-related priorities that improved access to the valley and to educate Hawai'i's children, families, and visitors about responsible environmental stewardship and how to mālama (care for) our precious natural resources within this 3,700-acre watershed.

Our environmental education programs are intended to address the educational, social and health-related needs of our communities with a particular focus on students in grades 9-12 as they work toward on time graduation. Our team consistently engages with community leaders through environmental-based forums, where we learn about our community's needs and how we as a community-based environmental organization can best help address those needs. The recent environmental catastrophe at Red Hill motivated many members to express their deep concern about how our 'āina will heal itself and how they can contribute to our environment's healing process.

Students participate in active ecological restoration initiatives in the valley. They help clear invasive species, outplant native trees such as koa (sp. *Acacia koa*), milo (sp. *Thespesia populnea*), kou (sp. *Cordia subcordata*) and native plants key to our reforestation efforts. They also conduct water quality tests in our local streams. Through these experiential activities, students learn the importance of preserving Hawai'i's natural resources, Kamananui Valley, and responsible stewardship. As a result of our programs, our youth develop the skills, attitudes, and behaviors necessary to achieve life success.

3. The public purpose and need to be served;

In its recent 2024-25 Statewide Strive HI annual report the Hawai'i Department of Education's (HDOE) revealed a slight upward trend in language arts (52%-53%), math (40%-41%), and science (41%-43%) proficiencies, and remain stagnant in on-time graduation and regular attendance. Since the COVID-19 epidemic brought changes to the way education was delivered, that contributed to learning and social challenges among youth. Our organization has worked to assist DOE in improving learning and social skills losses suffered as a result.

Nationally, eighty-seven percent of public schools reported that the COVID-19 pandemic had negatively impacted student socio-emotional development during the 2021–22 school year. Similarly, 84 percent of public schools agreed or strongly agreed that students' behavioral development had also been negatively impacted. [U.S. Department of Education, National Center for Education Statistics (NCES)]. Students from elementary, intermediate, and high schools are still struggling with the impacts.

These disparities have been observed by MGF's Education Team in the underserved and Title 1 schools that Moanalua Gardens Foundation's (MGF's) Mālama Kamananui 'Āina-based Environmental Education Program serves. During the pandemic when students were isolated and confined to learning in their homes on screens, there was little to no interaction with teachers and classmates which limited their ability to ask questions, think critically, and learn through experience. Students reported increased levels of anxiety and depression. In addition, most educators did not feel prepared to support their students in these learning environments. Using Kamananui Valley as our outdoor classroom, MGF's programs helped students reconnect with the natural environment that surrounds them while at the same time improving their academic knowledge and wellbeing.

There is a growing body of research that shows that nature-based programs improve disadvantaged student's academic performance, mental health and wellbeing. A study by the National Institute of Health states that "Low-income and non-white children experience disparities in health, education, and access to nature. These health disparities are often associated and exacerbated by inequities in the U.S. educational system. Recent research suggests that nature contact may reduce these health and educational disparities for urban low-income populations. Nature-based education (NBE) uses nature contact to inspire curiosity and improve health."

This project will enable MGF to continue to support the HDOE's efforts to help them reach their targets for student achievement and wellbeing, particularly Pacific Islander students and students in vulnerable populations in grade 9 - 12, by targeting Title 1 schools in Districts 5, 6, 7 and 9.

4. Describe the target population to be served; and

MGF's Mālama Kamananui 'Āina-Based Education Program will serve 9-12 students living and attending school in low-income communities. Students will take their STEM learning outdoors, get dirty, and positively contribute to Hawai'i's natural environment. MGF projects to serve 500 low-income students in Districts 5, 6, 7 and 9 in FY2027.

5. Describe the geographic coverage.

MGF's Mālama Kamananui 'Āina-Based Education Program is designed to improve the well-being and quality of life of our local communities, especially low to moderate income areas in our target Districts 5, 6, 7 and 9. Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai'i, MGF has taken on the responsibility under a Memorandum of Understanding with the State of Hawai'i Department of Land and Natural Resources (DLNR), Division of Forestry and Wildlife (DOFAW) to provide stewardship, cultural and educational programs for the people of Hawai'i.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

MGF's Mālama Kamananui 'Āina-Based Education Program will focus on serving grade 9-12 students living and attending school in low-income communities. The students will take their STEM learning outdoors, get dirty, and positively contribute to Hawai'i's natural environment during the regular school year and in the Summer. In addition to skills building and knowledge gained in class and in their environmental work in the valley, students will be exposed to internship and other work-based learning opportunities to improve engagement and help them visualize pathways for their future. MGF projects to serve 500 low-income students in Districts 5, 6, 7 and 9 in FY26.

In addition, the program will provide training and resources for teachers to use on their own. Using the cultural, historic, and educational foundations of Kamananui Valley, we will provide resources to aid teachers in classroom learning objectives, and their own professional development. MGF will provide training and resources to 30 teachers.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

July - MGF will conduct summer education and experiences for 150 students (Total between June-July) with a focus on students from middle-low income communities and Title 1 schools. MGF will work with other organizations like the YMCA, Palama Settlement, Kamehameha Schools and others to outreach to student participants.

August – December - During the regular school year, MGF will work with 500 9-12 students from participating Title 1 high schools combining both in classroom lessons and practical skills gained in Kamananui Valley. These students will engage in mālama ‘āina efforts on at least one restoration site; learn the stories and traditions of Kamananui Valley, and be exposed to different career pathways in the culture, land, and environmental industries.

30 teachers will be trained and provided with tabletop resources to support cultural and environmental knowledge and skill building in the classroom. This will provide for increased engagement in cultural and environmental knowledge and skills in the classroom; as well as provide opportunities for teacher professional development.

June - MGF will conduct summer education and experiences for 150 students (Total between June-July) with a focus on students from middle to low-income communities and Title 1 schools. We will work with other organizations like the YMCA, Palama Settlement, Kamehameha Schools and others to outreach to student participants. MGF will also provide final editing and preparation for outcomes reporting.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MGF’s Executive Director and Director of Education and Stewardship will ensure that appropriate qualitative and quantitative measures are used to monitor, evaluate, and improve our current educational programs. Quality assurance standards are built into the project deliverables. This will ensure that the highest quality educational programming is consistently delivered to each partner school.

Survey

The team works with each teacher to provide and complete classroom surveys that seek to evaluate knowledge gained by students that participate in the program. Data from these surveys contribute to the overall standard of quality and improvement of the program.

Evaluate

Team meetings will be held on a regular basis to evaluate the progress of the program. Status reports from environmental educators are used to evaluate progress and identify concerns. Identified concerns are addressed quickly and adjustments are made to the educational program in real-time.

Improve

Progress reports will be analyzed, and the information will be used by MGF to improve our delivery and content of our educational programs. The data will also be used to guide the development of future educational programs, services, and activities.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measurable outcomes of the proposed program include:

1. 500 students from Title 1 Schools will have participated in MGF's program
2. More than 85% of students will demonstrate increased understanding of current environmental issues and ways they can protect and improve the health of Hawaii's natural environment
3. More than 85% of students will demonstrate increased knowledge of the relationship between humans and the environment
4. More than 85% of students will demonstrate increased knowledge of Native, Endemic, and Invasive Species on the island
5. Three (3) environmental and archaeological sites in Kamananui Valley will be improved, maintained, and restored by students
6. Host at least 15 on-site excursions into Kamananui Valley
7. 30 teachers provided training & tabletop resources in mālama 'āina education.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 200,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

City & County of Honolulu FY27 GIA

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

MGF has not applied for nor has any plans to apply for state/federal tax credits. Not applicable.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

See Form/Page 10 for list of all federal, state, and county government contracts, grants, and grants in aid granted within the prior three years.

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The balance of MGF’s unrestricted current assets as of December 31, 2025 is \$259,129.79

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Founded in 1970, Moanalua Gardens Foundation has served as a vital link in preserving and protecting the environmental and cultural resources of Hawai’i. A non-profit 501(c)(3) organization, MGF was instrumental in safeguarding Kamananui

(Moanalua) Valley from the construction of the H-3 freeway, thus preserving in perpetuity over 3,700 acres of land for the recreation and enjoyment of the people of and visitors to Hawai'i.

For the past 55 years, MGF has pioneered the aloha 'āina movement through public education initiatives that taught people to value the unique environmental and cultural resources of our islands, some of which are found nowhere else on Earth. MGF believes that education is essential to developing informed stewards who will protect and preserve our fragile and vulnerable 'āina for current and future generations.

Our Mālama Kamananui 'Āina-based Environmental Education Program, our newest 'āina-based education program has educated 1766 students since 2021 (2021-22 290 students; 2022-23 674; 2023-24 802 students served; 2024-25 202 students). Our team currently receives more inquiries about our environmental education programs than our team is currently able to serve.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The 3,700-acre Kamananui Valley, one of the last intact valleys in urban Honolulu, serves as the living classroom for MGF's 'āina-based program, immersing students in STEM, culture, history, in an active 'āina-based learning environment. Kamananui Valley Road is a perfect hike for all ages and offers access to many other hiking trails in the Moanalua Valley. The valley itself is historical, with the earliest human inhabitants dating back to the 1500s. A short walk from the trailhead lies a marked offshoot to the old ruins of the Douglas Damon house, where the grand staircase lanai and fireplace are still standing.

MGF does maintain an office located at Helumoa in Waikīkī at the Royal Hawaiian Center. Our modest office houses a rare book collection, meeting space, and ample storage for all MGF outdoor educational equipment. In the case in inclement weather, Royal Hawaiian Center has made available, spaces that could be used as a covered classroom for educating youth.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

MGF has assembled a team of highly effective and passionate environmental educators grounded in Hawaiian culture to implement the Program.

Ian Keali'i Custino, Executive Director

Ian will provide oversight of the project for this request. Ian brings over two decades of project management experience, and ten years of executive leadership experience to the organization. Ian holds a B.A. in Sociology with a Certificate in Conflict Resolution from the University of Hawai'i at Mānoa, an M.S. in Psychology and is an A.B.D. PhD Candidate in Psychology. Most recently, Ian has worked with Kamehameha Schools on large-scale projects focused on collaborative cultural, environmental and community returns, as well as led community and organizational strategic planning work across the pae'āina. Ian's community work with the Association of Hawaiian Civic Clubs, Hawaiian Royal Societies, The Chamber of Commerce, The King Kamehameha Celebration Committee, the 2024-25 OHA Salary Commission, and the City & County of Honolulu Department of Emergency Management has resulted in an expanded network of community and governmental relationships that benefit the work towards fulfilling our mission at MGF.

Shane Lee, Deputy E.D. & Director of Education & Stewardship

Shane is a project management professional with over 22 years of management experience in a wide range of closely related fields including small scale to corporate level farming, drinking water, wastewater & irrigation water management. Shane also has specialized expertise in environmental remediation projects involving groundwater extraction, treatment, and disposal. He was a co-owner and senior project manager of a Hawai'i-based property management company that managed construction projects, upgrades, major repairs, and day-to-day operations of condominium associations.

Kumu Hula Michael Pili Pang, Office Administrator

Kumu Pang is a former Executive Director of the Mayor's Office on Culture and the Arts (MOCA). Kumu Pang will oversee the fiscal aspects of the project. A protege of Maiki Aiu Lake and Mae Kamāmalu Klein, Kumu graduated through the 'uniki rituals of hula in 1979 as 'ōlapa (dancer) and in 1985 as Kumu Hula. He received an MFA in Dance from the University of Hawai'i at Mānoa. Serving on the Board of Directors for MGF over the years, Kumu Pang now serves as Office Administrator, managing the organization's fiscal and administrative policies and processes.

Keoki Limasa-Viena, 'Āina Educator & Education Coordinator

A passionate conservationist and 'āina educator, Keoki earned his B.A. in Hawai'i-Pacific History from the University of Hawai'i West O'ahu in 2015. Keoki will work alongside our lead educator and coordinate logistics for project implementation. An experienced environmental field professional, Keoki brings years of experience in 'āina restoration, trail management, and 'āina stewardship.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

An organization chart reflecting the position of each staff and line of responsibility/supervision is attached.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

1.	Executive Director and President	\$90,000
2.	Deputy E.D. & Director of Education & Stewardship	\$90,000
3.	Office Administrator	\$60,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

MGF is not involved in any litigation at the present time.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

MGF does not have any special qualifications or licensure or accreditations that are relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Grant funds will NOT be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

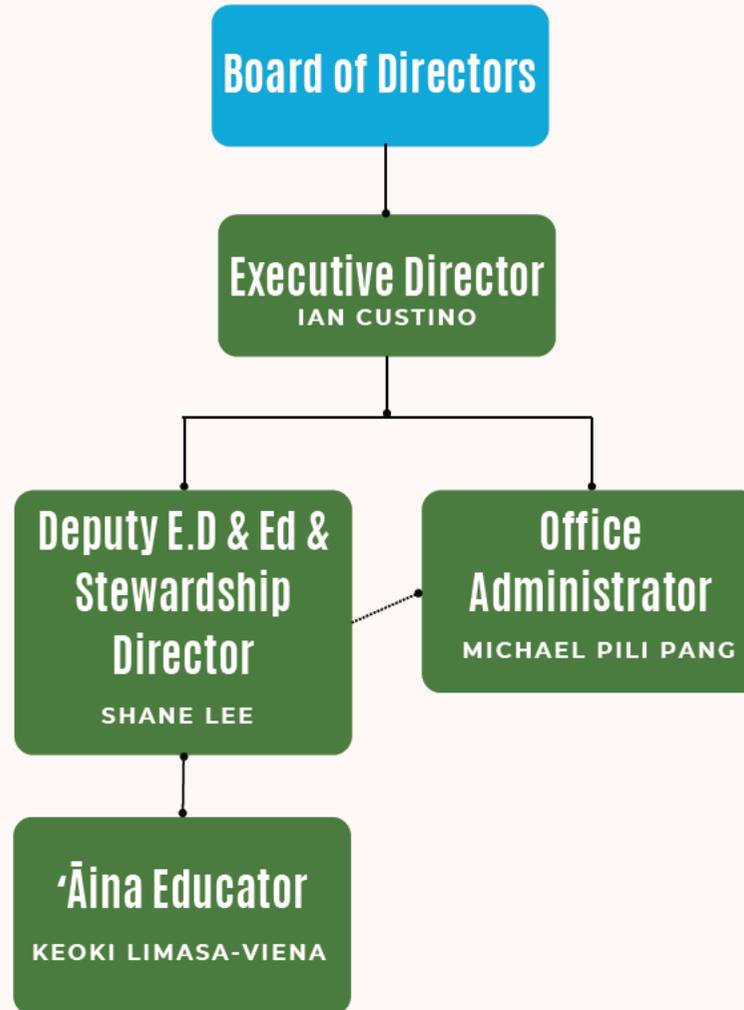
The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

To both sustain and expand activities beyond FY 2027 grant period, MGF will actively seek out extramural funding partners and diversify funding sources to ensure that the Kamananui Valley 'Āina-based Environmental Education Program will continue for years to come. Our executive director has a proven fundraising track record and stands committed to leading the organization in its mission to raise the appropriate level of funding to grow and ultimately sustain this mission critical education program. Our goal is to secure multi-year funding opportunities over the next year for this 'āina-based education program.



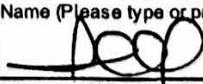
MGF ORGANIZATIONAL CHART



BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Moanalua Gardens Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	88,900		75,786	
2. Payroll Taxes & Assessments	22,225		19,377	
3. Fringe Benefits	26,670			
TOTAL PERSONNEL COST	137,795		95,163	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	1,500			
3. Lease/Rental of Equipment	500			
4. Lease/Rental of Space	3,075		8,000	
5. Staff Training	500			
6. Supplies	4,000		15,250	
7. Telecommunication	1,000		2,000	
8. Utilities				
9. Bus Transportation	20,000			
10. Mileage/Parking	300			
11. Professional & Contract Services	0		25,000	
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	30,875		50,250	
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	168,670		145,413	
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	200,000	Ian Keali'i Custino		808-468-1686
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested	145,413			1/22/24
(d) Total Private/Other Funds Requested		Signature of Authorized Official		Date
TOTAL BUDGET	345,413	Ian Keali'i Custino, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Moanalua Gardens Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Moanalua Gardens Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS	0	0	0	0	0	0
LAND ACQUISITION	0	0	0	0	0	0
DESIGN	0	0	0	0	0	0
CONSTRUCTION	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Moanalua Gardens Foundation

Contracts Total: 1,464,931

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	CIP 2018 GIA Moanalua FR Mgmt Plan	6/21/18 - 6/21/24	DLNR	State	890,000
2	City and County of Honolulu - Kamananui ED	10/1/20 - 9/30/21	C & C of Honolulu	Honolulu	124,931
3	IMLS Halia Oral History Project	09/01/22 - 08/31/23	IMLS	U.S.	150,000
4	City and County GIA 45th Prince Lot HF	10/1/21 - 9/30/22	C & C of Honolulu	Honolulu	10,000
5	NEA 2022 45th Prince Lot Hula Festival	1/1/22 - 12/31/22	NEA	U.S.	15,000
6	OHA 2022 45th Prince Lot Hula Festival	FY 2022	OHA	State	15,000
7	Oahu Visitors Bureau Prince Lot Hula Festival	FY 2022	OVB	State	20,000
8	Department of the Interior - Ho'ihi Grant	10/1/22 - 9/30/23	DOI	U.S.	150,000
9	City and County GIA 46th Prince Lot HF	10/1/22 - 9/30/23	C & C of Honolulu	Honolulu	10,000
10	OHA 2024 47th Prince Lot Hula Festival	FY 2024	OHA	State	15,000
11	GIA 2025 - Kamananui Ed	FY 2026	DOE	State	50,000
12	OHA 2024 48th Prince Lot Hula Festival	FY 2026	OHA	State	15,000
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