



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: MA KA HANA KA 'IKE BUILDING PROGRAM*

DBA/Trade Name: MA KA HANA KA 'IKE BUILDING PROGRAM*

Issue Date: 01/20/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

██████████

UI#:

XXXXXX6061

DCCA FILE#:

123472

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ma Ka Hana Ka 'Ike, Lipoa Kahaleuahi
(Typed Name of Individual or Organization)

	01/20/2026
(Signature)	(Date)
Lipoa Kahaleuahi	01/20/2026
(Typed Name)	(Title)

MA KA HANA KA 'IKE

"In Working, One Learns"

01/22/2026

This letter is submitted in support of the grant application from **Ma Ka Hana Ka 'Ike** to the State of Hawai'i and is provided in accordance with Section 42F-102, Hawai'i Revised Statutes.

Name of Requesting Organization:

The requesting organization is **Ma Ka Hana Ka 'Ike**, a **501(c)(3) organization** established under the laws of the State of Hawai'i.

Public Purpose for the Grant:

The requested grant funds will be used to enhance the employability and self-sufficiency of East Maui youth by providing workforce training in building and construction through in-school woodshop courses and after-school paid apprenticeships for students and graduates.

Services to Be Supported by the Grant:

The grant funds will support activities including:

- To train students to demonstrate increased proficiency in foundational building and construction concepts.
- To increase the employability and potential for economic mobility of apprentices through building and construction training.
- Enhance the safety and sustainability of the East Maui community through the completion of community infrastructure improvement projects.

Target Group:

The primary target group for this program is East Maui youth aged 14-24, both students and recent high school graduates.

Cost of the Grant and Budget:

The total amount requested from the Legislature is **\$125,659**, which will be allocated to program costs, including personnel and apprentice stipends. We affirm that the requested funds will be expended in accordance with the stated public purpose and statutory requirements of Chapter 42F, Hawai'i Revised Statutes.

Me ka ha'aha'a,



Lipoa Kahaleuahi, Executive Director

01/21/2026

Date

MA KA HANA KA 'IKE

P.O. Box 968 ♦ Hāna, HI 96713
(808) 248-8581 ♦ kokua@hanabuild.org
www.hanabuild.org

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Lipoa Kahaleuahi, Executive Director

PRINT NAME AND TITLE

01/22/2026

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

At Ma Ka Hana Ka 'Ike (MKHKI), our mission is to provide Hāna's youth with a way to learn that makes sense to them, builds their self-esteem, and shows them they have the power to change their future. Our name means, "in doing or working, one learns", and we began as a partnership with Hāna School (where our office headquarters are located) in 2000, offering supplemental teacher support through building and construction classes and on-the-job training for students struggling with the traditional classroom setting. In the years since, we've established agricultural, Hawaiian cultural, and culinary vocational training programs to support identified needs in the East Maui career pipeline. Our service-based vocational apprenticeship model for students and recent graduates furthers our mission to empower Hāna's youth in a "learning by doing" way. We facilitate during-school, after-school, and intersession youth engagement and employment across our four main programs. Our comprehensive programs collectively serve over 900 East Maui participants each year, and our building and construction program, for which we seek support through this request, engages an average of 50 East Maui youth annually.

2. The goals and objectives related to the request;

Through this request, we aim to enhance the employability and self-sufficiency of East Maui youth by providing workforce training in building and construction through in-school woodshop courses and after-school paid apprenticeships for students and graduates. Youth training will advance community infrastructure improvement projects that benefit the safety of East Maui residents, with a particular focus on kūpuna. This goal will be met through the completion of the following three objectives.

Objective 1: Ten (10) high school students will demonstrate increased proficiency in foundational building and construction concepts through the safe and successful completion of functional woodworking projects.

Objective 2: Twenty (20) paid apprentices will increase their employability and potential for economic mobility through building and construction training.

Objective 3: Youth building training will enhance the safety and sustainability of the East Maui community through the completion of fifteen (15) community infrastructure improvement projects.

3. The public purpose and need to be served;

For over 25 years, Ma Ka Hana Ka 'Ike has delivered hands-on, place-based, and culturally relevant vocational education and training to East Maui youth. Currently, MKHKI serves as East Maui's sole building and construction apprenticeship program. Our 25-year partnership with Hāna School, along with our integration into the Hāna School campus and schedule, provides us with unique access to students' educational continuum.

Hāna School offers the fifth-lowest percentage of licensed teachers in Hawai'i, and 59% of Hāna students qualify as economically disadvantaged, according to the 2024 DOE Databook. Our youth's standardized test scores fall below state averages in all academic areas (id), and many youth face risk factors, including poverty, exposure to substance abuse, and domestic violence. At the same time, Hāna youth benefit from protective factors such as cultural affiliation, values-based community, strong support from immediate or extended 'ohana, connections to subsistence skills, and ancestral ties to place. These protective factors provide a solid foundation for MKHKI's place-based, culturally relevant building and construction training to address the challenges and limitations faced by East Maui youth. In a rural community like Hāna, where skilled labor is essential and deeply valued, building trade skills translates directly into meaningful employment, economic stability, and the ability for youth to remain, contribute, and thrive in the place they call home.

Low median household income in Hāna impedes East Maui youth from achieving economic well-being. Many Hāna families subsist at or just below the federal poverty line; the median

household income for East Maui is just \$51,500 compared to Maui County's \$95,322 (ACS, 2023). Following high school graduation, approximately 70% of youth will remain in East Maui or return soon after college, where career opportunities are limited and insecure. Youth face obstacles to increasing household income and achieving economic mobility, including competition with transient workers, often due either to a lack of skill or workplace readiness (i.e., showing up on time, taking initiative). Even motivated graduates who wish to remain and work in Hāna face a competitive local job market. Middle-aged workers typically hold entry-level jobs in Hāna, and there are limited commercial assets that provide employment opportunities to high school youth or graduates. Beyond self-employment and state and county work, East Maui offers commercial employment opportunities in one hotel, one general store, and family-owned food trucks.

Furthermore, the rising cost of living further exacerbates the low earning potential among Hāna residents, including competition with newly relocated wealthy landowners with much greater access to capital. We have identified that many of our community's higher-wage labor jobs (\$30/hr+) are in the carpentry and construction-related fields, culinary food services, and the production of value-added agricultural products. Ma Ka Hana Ka 'Ike Building Program seeks to increase employability (or self-employability) among youth through vocational skills training, enabling Hāna youth to live, work, and achieve economic sovereignty in their hometown.

4. Describe the target population to be served; and

The target population for the Ma Ka Hana Ka 'Ike Building Program project is East Maui youth aged 14-24, including both students and recent graduates. Native Hawaiian (NH) representation among building program participants (80% of participants are NH) exceeds the NH composition of Hāna (60% according to the U.S. Census Bureau, 2020). Each year, MKHKI engages no less than 50 youth through two pathways: as (1) students in Foundations of Building and Construction, who select this course as a Hāna School Career and Technical Education (CTE) elective, and as (2) paid apprentices, student apprentice participants train after-school and during intersession breaks and graduate apprentices work full-time to advance and further refine the skills learned as a student apprentice and to mentor younger program participants.

5. Describe the geographic coverage.

Ma Ka Hana Ka 'Ike serves the remote and under-resourced district of East Maui (population, 2,264), a community spanning 35 miles and comprising the ahupua'a of Kaupō, Kīpahulu, Hāna, and Ko'olau. To reach the nearest urban facilities, residents must travel 2-3 hours along a road subject to heavy visitor traffic, landslides, flooding, and collapse. Our organization's headquarters are located at Hāna High and Elementary School ("Hāna School"), East Maui's only K-12 school, which provides us with unique access to students, close coordination with academic schedules, and sustained engagement through integrated during- and after-school programming.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

This program will equip high school students and paid apprentices with foundational building and construction skills and on-the-job training leading to technical proficiency, paid work experience, and pathways to increased economic mobility. Through hands-on, project-based woodworking instruction, students will demonstrate increased competency in safe work practices, precision, and craftsmanship to complete functional projects. At the same time, paid apprentices will strengthen their employability and economic mobility by gaining practical construction experience, industry-relevant skills, and confidence applicable to future training, certification, and workforce pathways.

10 students will demonstrate in-class proficiency in woodworking safety protocols, plan interpretation, precision measurement, proper tool use, joinery and assembly techniques, and finish work, to complete functional woodworking projects.

Participants are high school students who choose Foundations of Building and Construction, led by MKHKI graduate teachers, as an elective at Hāna School. Instruction follows a progressive, project-based sequence in which students build skills through increasingly complex in-class projects. During the current academic year, students have completed items such as spoons and cutting boards, jewelry boxes, dry boxes, puzzles, signs, and nightstands or stools. Each project is intentionally designed to introduce and reinforce the safe and effective use of a new tool or set of tools in the woodshop, allowing students to steadily expand their technical proficiency, confidence, and craftsmanship.

Student learning is further reinforced through annual hō'ike presentations, during which participants demonstrate and articulate the knowledge and skills they have gained through their work. In addition to classroom instruction, students are exposed to career exploration opportunities, including participation in events such as Maui Construction Career Day at Maui College, where they engage with industry professionals and learn about postsecondary training, certification, and employment pathways in the construction trades.

20 paid apprentices will increase their employability and potential for economic mobility through building and construction training.

Graduate apprentices play a critical role in supporting instruction, mentorship, and project implementation for student apprentices within the program. These apprentices serve as peer mentors, providing guidance to current students, modeling professional work habits, and supporting safe tool use and project execution in both classroom and after-school settings. Graduate apprentices lead projects during intersession breaks and after school that extend learning beyond campus, including community-serving infrastructure and construction projects.

While some project components are completed on campus, apprentices coordinate and supervise off-campus work, offering students real-world experience in applied construction contexts.

To support participation and workforce readiness, and recognizing that many high school students are expected to contribute to family income, the program provides apprentices with an hourly wage. For FY27, high school student apprentices will be compensated at \$16 per hour, while graduate apprentices earn between \$20 and \$24 per hour, reflecting their responsibility and experience. Student apprentices also earn tool award credits at \$2.50 per hour, which accumulates in an MKHKI bank account for them and may be accessed upon graduation to support their transition into further training or employment in the building and construction trades.

Youth building training will enhance the safety and sustainability of the East Maui community through the completion of **15 community infrastructure improvement projects.**

In service to this objective, MKHKI building program student apprentices will work after school and during intersession, while graduate apprentices work full-time, to complete 15 community infrastructure upgrades during FY27. These projects serve as applied training opportunities, allowing youth to practice construction skills, safety protocols, project planning, and teamwork in real-world settings while delivering tangible benefits to the East Maui community. MKHKI accepts building request forms on a rolling basis and makes them available to interested beneficiaries and community partners. Submitted requests are reviewed by Building Program leadership and the Executive Director to identify projects that align with youth training goals while addressing important and often urgent community needs.

Projects typically focus on improving the safety, accessibility, and overall livability of homes and school and community spaces, and are completed under the supervision of Graduate Teachers and graduate apprentices. Each year, MKHKI prioritizes projects that enhance the ability of kūpuna to safely age in place.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Please note that graduate apprentices work full-time, year-round.

July – September: Student apprentices engage in paid intersession summer work focused on applied building and construction and community projects. The 2026–27 academic year begins in August, with daily instruction commencing for students enrolled in Foundations of Building and Construction. The first in-class project is completed in September.

October – December: Daily classroom instruction continues with increasing technical rigor. Students complete a second in-class project in December and present mid-year learning during a hō'ike prior to Winter Break. Student apprentices participate in paid intersession work during Fall Break and Winter Break.

January – March: Instruction continues with an emphasis on advanced techniques, problem-solving, and independent work. A third in-class project is completed in March, demonstrating cumulative skill development. Student apprentices engage in paid intersession work during Spring Break.

April – June: The academic year concludes in May, with students completing a final in-class project and presenting end-of-year learning outcomes during a hō'ike prior to Summer Break. An end-of-year program evaluation is conducted in May to assess student outcomes, project completion, and overall program effectiveness. Student apprentices participate in paid intersession work during Summer Break, supporting continued skill development and community infrastructure projects.

The timeline for community-serving projects completed through the building program varies in scope, scale, and duration, and is scheduled in advance during the summer to align with the academic calendar and student apprentice availability. Because these projects serve both as applied training opportunities and as responses to real community needs, project timelines are intentionally flexible and may shift based on project complexity, site conditions, availability of materials, and student apprentice availability. This adaptive scheduling approach allows MKHKI to ensure high-quality workmanship, safe learning environments, and meaningful outcomes for both youth participants and community beneficiaries.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Our staff maintains standards for project evaluation by consistently capturing our accomplishments in photos, anecdotes, and project data. We utilize the CRM platforms Salesforce and Gusto to capture outputs, including participant enrollment and attendance records, apprentice timesheets, participant demographics, and all vocational training and educational activities and outputs. In addition to our regular data management processes, we capture outcomes through surveys designed to illuminate the participant experience, identify emerging community needs, and signal where future program offerings may have the greatest impact. Our surveys are conducted in person and virtually using SurveyMonkey and Google Forms. In May 2025, we administered our first bilingual survey in English and 'ōlelo Hawai'i to meet the needs of Hāna's growing Hawaiian immersion school, Kula Kaiapuni o Hāna, which currently hosts grades PreK-9 (and advancing). MKHKI welcomed Kula Kaiapuni students into our Building Program and paid apprenticeships in 2025.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Objective	Indicator	Measurement
Ten (10) high school students will demonstrate increased proficiency in foundational building and construction concepts through the safe and successful completion of functional woodworking projects.	Each student will complete 120 hours of individual in-class woodshop training and four (4) in-class projects	Class attendance rosters Project activity logs
Twenty (20) paid apprentices will increase their employability and potential for economic mobility through building and construction training.	Student apprentices will complete at least 100 individual paid training hours Graduate apprentices will complete at least 1,500 hours of on-the-job training	Gusto payroll
Youth building training will enhance the safety and sustainability of the East Maui community through the completion of fifteen (15) community infrastructure improvement projects.	15 community-serving infrastructure projects completed by building program (BP) participants	BP Activity logs BP Project Summaries

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - i. See Attached
 - b. Personnel salaries and wages ([Link](#))
 - i. See Attached

- c. Equipment and motor vehicles ([Link](#))
 - i. Not applicable, see attached blank
- d. Capital project details ([Link](#))
 - i. Not applicable, see attached blank
- e. Government contracts, grants, and grants in aid ([Link](#))
 - i. See Attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
31414.75	31414.75	31414.75	31414.75	125659.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

- 1. The Stupski Foundation
- 2. The Healy Foundation
- 3. Newman’s Own Foundation
- 4. Hawai‘i Community Foundation
- 5. The Nuestro Futuro Foundation
- 6. Kamehameha Schools

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

See Attached “Government contracts, grants, and grants in aid” pdf

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

\$2,761,685.14

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Since our inception in 2000 as a foundational building program, Ma Ka Hana Ka 'Ike has sustained an engaging youth apprenticeship model that empowers Hāna students and recent graduates through place-based, hands-on, peer-led, and culturally relevant vocational training. Our mission is embedded in our name; Ma Ka Hana Ka 'Ike means "In doing, one learns," and over the years, each program addition has utilized this "learning by doing" educational framework. Youth as young as 14 engage in paid apprenticeships and become a visible part of Hāna's trades landscape while supplementing their savings and family income. Additionally, apprentices earn an hourly "tool award" banked throughout their training and accessible to them upon graduation, allowing them to purchase the tools necessary for their future endeavors in the trades. Graduates who master a particular skill set and show a propensity for leadership may apply for Graduate Apprentice positions, leading younger paid apprentices and K-12 students. This performance-based apprenticeship model solidifies the value of hard work and readies our youth for lifelong, rewarding vocations. This peer leadership model has effectively allowed us to "grow" our organization's leadership, as many of our organization's full-time staff were previously MKHKI apprentice participants, perpetuating our model of locally sourced, culturally attuned leadership.

MKHKI was founded to bridge the gap between students' experience in the classroom and the real world. MKHKI began as a building and construction class for high school students that coupled educational activities with projects that directly benefited Hāna residents. Students quickly excelled with the approach; foundational math concepts made sense to them for the first time as they calculated the board footage necessary to construct a wheelchair ramp for a kupuna. Within a year of MKHKI's founding, student apprentices constructed a simple home from the ground up for a Hāna family who lost their home in a fire. In 2015, MKHKI received a GIA award to construct a compliant childcare facility on the Hāna School campus. Our very first building and construction class welcomed 15 students; today, we have the capacity to engage over 50 vocational building participants annually.

Since 2000, building program apprentices have completed over 160 building projects benefitting Hāna kūpuna, including tiny homes, bedroom and kitchen additions and remodels, home safety renovations (ramps, grab bars, and other safety retrofits), solar hot water, and PV systems. Each year, our team completes no less than 25 major and minor projects, ranging from infrastructure improvements to cultural initiatives that benefit the education of East Maui keiki and 'ohana. One example is our recent venture into wa'a training and the construction of rigging for two educational wa'a, 20+ implements, and other educational items such as knot-tying stations, which enable keiki to learn the foundations of rigging a wa'a from the classroom.

Below is a list of verifiable related Grant Contracts and Projects:

Maui County Office of Economic Development FY26, FY25, FY24 (Proviso)

Purpose: Funds will be used to provide job skills and training for at-risk East Maui youth, while helping improve the lives of our kupuna and community members in need.

Amount: FY26 (\$370,000), FY25 (\$352,500), FY24 (\$350,000)

Contract: FY26 (G6647), FY25 (G6378), FY24 (G6028)

Status: Ongoing for FY26

Kamehameha Schools Kaiāulu FY26, FY25, FY24

Purpose: To expand and perpetuate the utilization of ‘Ōlelo Hawai‘i throughout MKHKI program activities, among students and apprentice workforce, and through a tiered apprenticeship and mentorship model.

Amount: FY26 (\$245,885), FY25 (\$245,885), FY24 (\$245,885)

Contract: MOA

Status: Ongoing for FY26

Office of Hawaiian Affairs FY24&25 (two-year)

Purpose: To empower the community to achieve economic well-being among Native Hawaiians in Hāna, through training the youth to compete in vocational fields that will raise their household incomes and prepare them to explore entrepreneurial pathways that lead to economic sovereignty.

Amount: \$300,000

Contract: 4348

Status: Complete

Administration for Native Americans FY24, 25, 26 (three-year)

Purpose: To empower the community to achieve economic well-being among Native Hawaiians in Hāna, through training the youth to compete in vocational fields that will raise their household incomes and prepare them to explore entrepreneurial pathways that lead to economic sovereignty.

Amount: \$1,199,807

Contract: 90NA8484

Status: Ongoing

Project Experience: Below is a list of infrastructure projects involving students and apprentices.

1. Kūpuna mobile tiny home build and installation (completed January 2024)
2. Eleven (11) kitchen, bathroom, and safety & accessibility remodels and improvements for kūpuna between 2023 and 2026

3. Infrastructure upgrades to the Hāna School campus and the Community:
 1. FY2526: Ten upgrades to school infrastructure during FY2526 thus far, including an in-progress build, a 20x40 ft bamboo frame open-air pavilion for Kula Kaiapuni
 2. FY2425: Six upgrades to school infrastructure; Construction of mobile garden beds for immersion preschool (completed 12/24); Rigging and wa‘a 20+ implements for two educational wa‘a (completed 12/24); Playground installed for Hale Hiipoe (completed 6/25); Renovation of historic Kaupō church pews (completed 6/25)
 3. FY2324: Infrastructure for an aquaponics system (completed 9/23); New roof installed for a young family (completed 9/23); Solar kiln and Lucas mill storage shed construction (completed 12/23); Historic building renovation at Kahanu Gardens (completed 12/23); Foundation and framing of a home for a young family (completed 3/24)

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The proposed project will be conducted in the Hāna School woodshop, a fully equipped woodworking and construction facility owned by the DOE and actively maintained and stewarded by MKHKI. The woodshop includes professional-grade equipment such as table saws, band saws, wood lathes, industrial planers and belt sanders, pneumatic tools, tile cutting saws, and cement-mixing equipment. The facility also supports on-site lumber production and material preparation through a swing-blade lumber mill, a chain slabbing mill, a dump trailer, and a solar kiln for drying locally sourced wood. MKHKI has stewarded, maintained, and utilized these facilities for student instruction and community-based learning since 2000. The facility is fully operational, well-maintained, and adequate to support the scope and objectives of the proposed program.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Our building program staff consists of our Executive Director, two Graduate Teachers who work together to facilitate woodshop classes and oversee building program apprenticeships.

Additionally, our Administrative Assistant supports data collection and transmission, and our Human Resources & Workforce Development Coordinator supports onboarding, apprentice pathway, and career advising. Graduate apprentices participate in advanced training under the guidance of graduate teachers while providing mentorship and guidance to student apprentices.

MKHKI is led by our Executive Director, a Ma Ka Hana Ka 'Ike Building Program and Hāna School graduate and Gates Scholarship recipient. A Native Hawaiian from Hāna, she earned her undergraduate and graduate degrees and worked as a Hawai'i Island school teacher before first serving Ma Ka Hana Ka 'Ike as an Outreach Coordinator, Project Manager, then Deputy Director before becoming Executive Director in 2019. The Executive Director is responsible for overseeing the core operations of MKHKI and maintaining consistent high standards and compliance across all programs and initiatives. She is a respected community leader with a strong background in cultural practice, environmental stewardship, and coastal conservation. Her leadership experience includes service on nonprofit boards and advisory bodies, as well as recognition through multiple awards and national fellowships for her contributions to nonprofit work.

Building Program Graduate Teachers lead MKHKI's Building Program by supporting CTE instruction through vocational building training and community-serving construction projects. By working closely with the Executive Director, our two Graduate Teachers lead daily classes and work sites, track student progress and assessments, and ensure the safety and compliance of projects. The role also contributes to project coordination, equipment and lumber acquisition and management, community and school engagement, and program documentation, while representing MKHKI positively at school, community, and professional events and supporting ongoing youth development and workforce readiness. One graduate teacher has been with MKHKI for twenty years, having worked his way through our student and graduate apprentice learning continuum to establish himself as a leader in the building program. Our second Graduate Teacher previously worked for a local building contractor in Hāna and joined MKHKI out of an eagerness to lead youth and have a more direct impact through projects that benefit East Maui descendants. As a former apprentice and construction laborer, our graduate teachers possess the knowledge and experience to relate to our Native Hawaiian youth apprentices in a way that optimizes the educational model.

The Administrative Assistant provides essential organizational and operational support to ensure the smooth functioning of MKHKI. This role supports the Executive Director with scheduling, coordination, reporting, and preparation for meetings and site visits; manages core office operations and communications; serves as a point of contact for staff, partners, and community members; and oversees key administrative systems, documentation, and records. The position also supports the onboarding of new hires (including apprentices) and provides administrative assistance to the Building Program by maintaining project tracking, records, and activity logs. Our administrative assistant is reliable, problem-solving, detail-oriented, time management and collaboration skills, flexible and adaptable, and has previous experience with the various software programs MKHKI utilizes.

The Human Resources & Workforce Development Coordinator is responsible for executing all core human resources functions while leading workforce development initiatives that strengthen MKHKI's staff and apprentice pipeline. This role oversees hiring, onboarding, compliance, employee records, and HR policies, while supporting a positive, values-aligned workplace culture. In parallel, the position designs and coordinates workforce development efforts—including training, professional growth, and career pathway support—to ensure apprentices are equipped for long-term success within the organization and beyond. Our Coordinators' previous experience includes managing loans and overseeing office administration, bookkeeping, and compliance with Maui Economic Opportunity, 'Ohana Makamae, and a local construction company.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See Attached

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director - \$96,000 - \$97,000 (full-time)
Chief Financial Officer - \$89,000- \$90,000 (full-time)
Mahele Farm Program Manager - \$80,000 - \$81,000 (full-time)

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Our lead Graduate Teacher holds OSHA safety certifications in compliance with Department of Education requirements and recently completed a 6-month architecture certification program at the Pacific Academy of Building Design. Our Executive Director holds her Master of Education (M.Ed.), and our organization's board of directors includes a licensed building contractor and the luna ho'omalua (chairman) of Kula Kaiapuni o Hāna.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

Over the last 25 years, Ma Ka Hana Ka 'Ike (MKHKI) has built a robust network of funding partners from across the philanthropic sector. Should funding not be received after fiscal year 2027, we will continue to leverage our diverse partnerships with government agencies, local and national foundations, donor-advised funds, private donors, and contract agreements. Given the Department of Education's lack of funding to fully support Hāna School's career and technical education (CTE) programming and after-school activities, MKHKI has leveraged private dollars to advance the public mission of CTE training in East Maui. Receiving GIA operating support in fiscal year 2027 for our flagship Building Program will allow us to continue providing hands-on, after-school, and intersession construction training while we renew and reinvest in strategies to engage private sources after fiscal year 2027. We feel confident that funding from the legislature, even if for only one year, will help us bridge our projected funding gap for fiscal year 2027 while supporting continued CTE training activities at Hāna School for many years to come.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Ma Ka Hana Ka Ike Building Program

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST	67,680			
1. Salaries				115,633
2. Payroll Taxes & Assessments	5,178			8,846
3. Fringe Benefits	2,030			16,429
TOTAL PERSONNEL COST	74,888			140,908
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				3,200
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				87,050
7. Telecommunication				
8. Utilities				
9. Graduate Apprentice Stipends (2)	35,270			53,102
10. Student Apprentice Stipends (18)	15,502			49,088
11. Contractor & Mentor Services				12,000
12. Vehicle & Equipment Fuel & Maint.				18,500
13. Program Evaluation & Reporting				12,000
14. Legal & Compliance				10,340
15. Accounting & Audit				8,170
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	50,771			253,450
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	125,659	0	0	394,359
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	125,659	Tony Viliami Tukuafu 808-740-2056		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	0	Lipoa Kahaleuahi (808) 269-9342		
(d) Total Private/Other Funds Requested	394,359	Signature of Authorized Official Date		
TOTAL BUDGET	520,018	 Name and Title (Please type or print) 01/22/2026 Lipoa Kahaleuahi, Executive Director		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Ma Ka Hana Ka Ike Building Program

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Ma Ka Hana Ka Ike Building Program

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Ma Ka Hana Ka Ike Building Program

Contracts Total: 3,601,741

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Kapapahulia: Native Hawaiian Comm. Resilience Program	10/1/25-9/30/27	Office of Native Hawaiian Relations	U.S.	125,000
2	The MALU Initiative (Subrecipient)	6/18/25-6/30/26	US Dept of Agriculture	U.S.	67,761
3	I Kū Nā Loea:Readying the Masters Project	9/30/25-9/29/26	Admin.Native Americans	U.S.	1,499,759
4	I Kū Nā Loea: Readying the MastersProject	10/1/23-9/30/25	Office Hawaiian Affairs	State	300,000
5	Career & Technical Education x 'Ōlelo Hawai'i	7/1/25-6/30/26	Office of Econ. Develop	Maui	370,000
6	He 'Ōlelo i Ma'a Ai O'u Mau Kupuna	12/18/25-12/17/26	Dept. 'Ōiwi Resources	Maui	41,095
7	Onipa'a o Mahele	9/6/2025-9/5/26	Dept. Of Agriculture	Maui	67,000
8	Mahele Farm Equipment	10/11/24-6/30/26	Dept. Of Env. Mgmt	Maui	37,000
9	Mālama i Nā Hulu Kūpuna	7/1/24-6/30/25	Office of Econ. Develop	Maui	352,500
10	Advancing Data Literacy Among Native Hawaiian Women	2/11/25-1/31/26	Office of Econ. Develop	Maui	41,626
11	Mana 'Āina Maui Ola	12/1/22-11/30/24	Office Hawaiian Affairs	State	220,000
12	Ma Ka Hana Ka 'Ōlelo Hawai'i	7/1/23-6/30/24	Hawai'i Tourism Auth.	State	60,000
13	Nā Pulapula O Hāna	7/1/23-6/30/24	Hawai'i Tourism Auth.	State	50,000
14	Mālama i Nā Hulu Kūpuna	7/1/23-6/30/24	Office of Econ. Develop	Maui	350,000
15	Mahele Farm Project	7/1/23-6/30/24	Office of Econ. Develop	Maui	20,000
16					
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MA KA HANA KA'IKE

ORGANIZATIONAL CHART

BOARD OF DIRECTORS

Kathleen Street
Poha Kanaka'ole
Dege O'Connell
Kaimana Cabebe
Haunani Joaquin

