

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



MICHAEL BUCK, PRESIDENT/DIRECTOR

01/22/26

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE



MĀLAMA HONUA
PUBLIC CHARTER SCHOOL
FOUNDATION

January 22, 2026

Hawai‘i State Legislature
Grant-In-Aid Program
GIA 2026

Re: Statement Regarding Federal Compliance and Vendor Clearance

As you may be aware, Hawai‘i Compliance Express is currently unable to receive federal tax clearance information from the Internal Revenue Service due to the IRS’s withdrawal from the system. Mālama Honua Public Charter School Foundation (MHPCS Foundation) affirms that it is fully up to date with all required Internal Revenue Service filings. Documentation confirming the Foundation’s current IRS entity status is included with this submission.

Consistent with guidance issued by the State Procurement Office, MHPCS Foundation has applied for a Department of Taxation waiver through the State Tax Director’s Office to address the temporary unavailability of IRS clearance via Hawai‘i Compliance Express. The approved waiver will be provided upon receipt.

In light of these circumstances, we respectfully request acceptance of our Grant-In-Aid application with the documentation provided. Please do not hesitate to contact us should any additional information or clarification be required.

Mahalo nui for your consideration.

Respectfully,

A handwritten signature in cursive script that reads "Michael Buck".

Michael Buck
President / Director
Mālama Honua Public Charter School Foundation

Vendor: MALAMA HONUA PUBLIC CHARTER SCHOOL FOUNDATION

Option to 'Print Certificate' is available only for Compliant applications.

Status of Compliance for this Vendor

Form	Department(s)	Status [More Info]	Download	For Questions
A-6	Hawaii Department of Taxation	Compliant	Form A-6	Contact HI Dept of Taxation
	Internal Revenue Service	Not Compliant	No Report	Contact the IRS
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt		Contact the DCCA
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant	Form LIR#27	Contact the DLIR

Jay Miyaki, CPA, LLC
600 Queen St Ste C4
Honolulu, HI 96813
808-522-1042

November 9, 2025

CONFIDENTIAL

Malama Honua Public Charter School
Foundation
41-054 Ehukai Street
Waimanalo, HI 96795

Dear Governing Board and Management:

We have prepared the enclosed extension forms from information submitted by you without verification or audit. We suggest that you examine these forms carefully to fully acquaint yourself with all items contained therein to ensure that there are no omissions or misstatements. Attached to each form is an instruction sheet for signing and filing. Please follow those instructions carefully.

In order that we may properly advise you of tax considerations, please keep us informed of any significant changes in your financial affairs or of any correspondence received from taxing authorities.

If you have any questions or if we can be of assistance in any way, please do not hesitate to call.

Sincerely,

Jay Miyaki, CPA, LLC

Filing Instructions

Malama Honua Public Charter School Foundation

Application for Extension for Form 990

Taxable Year Ended June 30, 2025

Date Due: November 17, 2025

Remittance: None is required. Your 2024 Form 8868 for Form 990 shows no balance due.

Other: Your extension is being filed electronically with the IRS and is not required to be mailed. Mailing a paper copy of Form 8868 to the IRS will delay the processing of your extension.

The extension for Form 990 is valid until May 15, 2026; therefore, the return must be filed on or before this date. We will be contacting you in advance of this date with the completed return.

Application for Extension of Time To File an Exempt Organization Return or Excise Taxes Related to Employee Benefit Plans

(Rev. January 2025)

Department of the Treasury
Internal Revenue Service

File a separate application for each return.
Go to www.irs.gov/Form8868 for the latest information.

Electronic filing (e-file). You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Part I — Identification

Type or Print	Name of exempt organization, employer, or other filer, see instructions. Malama Honua Public Charter School Foundation	Taxpayer identification number (TIN) [REDACTED]
	Number, street, and room or suite no. If a P.O. box, see instructions. 41-054 Ehukai Street	
File by the due date for filing your return. See instructions.	City, town or post office, state, and ZIP code. For a foreign address, see instructions. Waimanalo HI 96795	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 4720 (other than individual)	09
Form 4720 (individual)	03	Form 5227	10
Form 990-PF	04	Form 6069	11
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 8870	12
Form 990-T (trust other than above)	06	Form 5330 (individual)	13
Form 990-T (corporation)	07	Form 5330 (other than individual)	14
Form 1041-A	08	Form 990-T (governmental entities)	15

• After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.

• If this application is for an extension of time to file Form 5330, you must enter the following information.

Plan Name

Plan Number

Plan Year Ending (MM/DD/YYYY)

Part II — Automatic Extension of Time To File for Exempt Organizations (see instructions)

Denise Espania
41-054 Ehukai Street

The books are in the care of **Waimanalo** HI **96795**

Telephone No. **808-259-5522** Fax No. **808-259-5525**

• If the organization does not have an office or place of business in the United States, check this box

• If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) _____

If this is for the whole group, check this box

If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for

1 I request an automatic 6-month extension of time until **05/15/26**, to file the **exempt organization return** for the organization named above. The extension is for the organization's return for:

calendar year _____ or

tax year beginning **07/01/24**, and ending **06/30/25**

2 If the tax year entered in line 1 is for less than 12 months, check reason:

Initial return Final return Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

MALAMAFFOUND Malama Honua Public Charter School
46-5734248
FYE: 6/30/2025

Acknowledgement and General Information for Taxpayers Who File Returns Electronically

Thank you for taking part in the IRS e-file Program.

Malama Honua Public Charter School
41-054 Ehukai Street
Waimanalo, HI 96795

- [X] Your Form 8868, Application for Extension of Time to File an Exempt Organization Return for tax year ending June 30, 2025 is being filed electronically with the IRS by the services of Jay Miyaki, CPA, LLC.
- [X] Your extension was accepted by the IRS on 11/09/25 and the Submission Identification Number assigned to your extension is [REDACTED]

Since you are filing your extension electronically, PLEASE DO NOT SEND A PAPER COPY OF YOUR EXTENSION TO THE IRS. IF YOU DO, IT WILL DELAY THE PROCESSING OF THE EXTENSION.

Acknowledgement Process

The IRS will notify your electronic return originator when they accept your extension, usually within 48 hours. If your extension was not accepted, IRS will notify your electronic return originator of the reasons for rejection.

MALAMA HONUA PUBLIC CHARTER SCHOOL FOUNDATION

EIN: [REDACTED] | United States

Other Names

MALAMA HONUA PUBLIC CHARTER SCHOOL

Copies of Returns (990, 990-EZ, 990-PF, 990-T)

Electronic copies (images) of Forms 990, 990-EZ, 990-PF or 990-T returns filed with the IRS by charities and non-profits.

✓ **Tax Year 2023 Form 990**

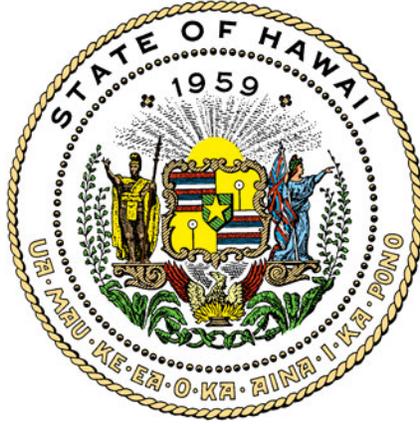
✓ **Tax Year 2022 Form 990**

✓ **Tax Year 2020 Form 990**

✓ **Tax Year 2019 Form 990**

✓ **Tax Year 2017 Form 990EZ**

✓ **Tax Year 2016 Form 990**



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

MALAMA HONUA PUBLIC CHARTER SCHOOL FOUNDATION

was incorporated under the laws of Hawaii on 05/01/2014 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: January 21, 2026

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Mālama Honua Public Charter School Foundation

(Typed Name of Individual or Organization)

Michael Buck

(Signature)

01/22/25

(Date)

Michael Buck, President/Director

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization). If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See Attachment A.

2. **Declaration Statement.** The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See Attachment B.

3. **Public Purpose.** The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

See Attachment C.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. **A brief description of the applicant's background;**

Mālama Honua Public Charter School (MHPCS) was founded in 2014 in Waimānalo, Hawai‘i, to provide a rigorous, culturally grounded K–8 public education inspired by the worldwide voyage of Hōkūle‘a. The school’s educational model integrates Native Hawaiian values, ‘āina-based and kai-based learning, and project-based instruction to cultivate the “mind of the navigator” in students—preparing them to lead with responsibility, compassion, and stewardship for their communities and the environment.

To support long-term sustainability and growth, the Mālama Honua Public Charter School Foundation (MHPCS Foundation) was established as the school’s nonprofit partner responsible for capital development, major fundraising, and facilities planning. The Foundation is leading a multi-year capital campaign and campus development effort to consolidate the school’s currently dispersed sites into a single, permanent campus in Waimānalo, consistent with the school’s strategic plan and community vision.

2. The goals and objectives related to the request;

The primary goal of this request is to support the development of a permanent, unified school campus that enables MHPCS to fully deliver its educational mission. Specific objectives include:

1. Constructing permanent classroom, restroom, and supporting facilities to serve middle school students and, over time, the full K–8 population.
2. Eliminating reliance on temporary and geographically dispersed facilities that strain operations and instructional coherence.
3. Creating safe, code-compliant, and culturally appropriate learning spaces that support ‘āina-based education, project-based learning, and community engagement.
4. Advancing a phased construction plan that culminates in full program capacity and long-term operational efficiency.

3. The public purpose and need to be served;

The project serves a clear public purpose by strengthening access to high-quality public education for a predominantly Native Hawaiian and rural community. MHPCS currently operates across multiple non-permanent sites, resulting in fragmented instruction, limited access to utilities and technology, and reduced capacity to meet students’ academic, social-emotional, and cultural needs.

A unified campus will improve educational continuity, student safety, staff effectiveness, and family access, while also providing a community-anchored hub for culturally grounded learning, environmental stewardship, and service. The project directly addresses documented inequities faced by Native Hawaiian students, including higher poverty rates and reduced access to culturally relevant educational infrastructure.

4. Describe the target population to be served; and

The primary population served includes MHPCS students in grades K–8, with immediate emphasis on middle school students (grades 7–8) during initial phases of construction. Approximately 79–81% of students identify as Native Hawaiian, nearly half qualify for free or reduced-price lunch, and a majority reside in the Waimānalo community.

Secondary beneficiaries include students’ families, faculty and staff, and the broader Waimānalo community, who benefit from consolidated facilities, improved program delivery, and expanded opportunities for community-based education and engagement.

5. Describe the geographic coverage.

The project serves the Waimānalo region on the windward side of O‘ahu. The permanent campus is located at 41-054 ‘Ehukai Street, Waimānalo, Hawai‘i, on land subleased for educational use in partnership with Hui Mālama o Ke Kai. While the school’s impact extends through partnerships and presentations statewide and beyond, the direct geographic focus of this request is the Waimānalo community and surrounding windward O‘ahu areas.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The requested grant funds will be used to advance MHPCS’s multi-year Capital Improvement Project (CIP) to develop a single, permanent, culturally grounded campus in Waimānalo and consolidate school operations that currently function across multiple sites. The Foundation’s approach is to execute the project through disciplined project governance, phased permitting and construction, and measurable performance reporting.

A. Core scope of work (what the project delivers)

Facility development and campus buildout, including:

1. Village-style permanent campus structures designed to support K–8 learning and school operations, including:
 - Classroom pods (pairs of classrooms connected by covered lanai), several with integrated restrooms to support student health, safety, and operational efficiency.
 - Administrative/ancillary building that includes private offices, copy/storage, health room, conference/meeting space, and primary student restroom capacity.
 - Open-air multipurpose pavilion and certified commercial kitchen to support student meal service, hands-on learning, and community-based programming.
2. Site and civil infrastructure needed for safe, code-compliant school operations, including grading, drainage/stormwater management, utilities, sewer and water connections, fire protection and fire flow systems, access and circulation improvements, and associated compliance documentation.

B. Tasks and responsibilities (how the Foundation executes the work)

1. Project Governance and Owner Oversight (Foundation and School Leadership)

- Maintain overall responsibility for grant compliance, fiscal stewardship, and public accountability.
- Lead scope control: confirm educational and operational requirements are protected while design and construction are optimized for constructability and long-term operations.
- Provide board governance oversight, including approval of major contracts, design milestones, and budget actions.

- Coordinate internal stakeholders (school leadership, staff, families, and key community partners) so campus decisions remain aligned with MHPCS’s mission and the needs of Waimānalo keiki and ‘ohana.

2. Project Management and Coordination (Owner’s Representative Function)

- Coordinate all project parties so the Owner’s priorities remain front and center across design, engineering, permitting, pricing, and construction.
- Maintain the master schedule and milestone tracking across design phases, permitting, procurement, construction phasing, inspections, and closeout.
- Convene and document regular coordination meetings; manage action logs, risk logs, and decision registers.
- Oversee change control: evaluate any proposed scope changes for cost, schedule, and operational impacts before approval.

3. Design, Engineering, and Permitting (Architect + Civil + Consultants)

- Advance architectural and engineering design from design development into construction documents and support a phased construction strategy.
- Complete and update technical studies and agency coordination necessary for permits and approvals (including flood-related requirements, drainage/stormwater approaches, and utility coordination).
- Integrate permit conditions and agency comments into final documents.
- Prepare construction administration support, including review of submittals, RFIs, and field coordination.

4. Construction Delivery (General Contractor and Key Subcontractors)

- Provide construction pricing, cost controls, and phased sequencing to accelerate delivery while maintaining safety, quality, and code compliance.
- Implement site controls: safety planning, erosion control, stormwater compliance, traffic/control measures as required, and secure construction logistics.
- Deliver phased completion so each permitted building can proceed to inspection and Certificate of Occupancy on its own schedule, enabling earlier benefit to students and school operations.

5. Value Engineering and Cost Stewardship (Owner + Project Team)

- Conduct structured value engineering (VE) to reduce total project cost without reducing life safety, code compliance, educational program integrity, or long-term durability.
- Prioritize VE opportunities in high-cost infrastructure categories (e.g., wastewater, water and fire protection systems, utility fees, retaining systems, stormwater approach) while continuing VE across remaining disciplines.

2. **Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

MHPCS’s approach is a phased permitting and phased construction model. Phases may overlap to reduce total project duration while managing risk and maintaining quality. Each building is intended to be permitted and closed out so it can receive its own Certificate of Occupancy.

January–September 2026: Permitting and Finalization of Build-Ready Documents

Primary results for this period:

- Complete permit submissions and agency coordination required to move into vertical construction and major site work.
- Finalize and align architectural, civil, and consultant drawings for phased permits (grading/utilities/drainage/fire access; building permits per structure).
- Prepare construction management requirements (e.g., stormwater plans, traffic/fire access documentation, inspection pathway planning).
- Confirm project pricing readiness and sequencing with the general contractor.

Deliverables/Outputs:

- Phased permit packages submitted and tracked through review cycles.
- Updated project schedule, procurement pathway for long-lead items, and construction sequencing plan.

October 2026–December 2027: Civil Infrastructure + Initial Building Delivery

The primary “build” will begin in October 2026 with overlapping phases to accelerate delivery.

Phase 1: Civil work + early learning facilities

- Mobilize site; implement erosion/stormwater controls; clear/grade as required.
- Install underground utilities (sewer, water, electrical/telecom) and storm drainage components.
- Implement fire protection systems and water infrastructure required for safe campus operation.
- Construct initial classroom facilities and complete inspections and occupancy steps for the first delivered building(s).

Phase 2: Middle school facilities

- Construct middle school classroom facilities and supporting infrastructure.
- Install classroom technology/IT tie-ins and furniture/fixtures as scheduled.
- Complete commissioning steps and achieve Certificates of Occupancy for delivered structures.

Phase 3–5: Elementary + administrative facilities

- Construct remaining classroom buildings for additional grade clusters.
- Construct the administrative and meeting building and complete life-safety inspections and operational readiness requirements. Complete commissioning steps and achieve Certificates of Occupancy for delivered structures.

Phase 6: Multipurpose pavilion + certified kitchen

- Construct the open-air multipurpose pavilion and certified commercial kitchen.
- Install kitchen equipment and required life-safety features; complete health-related certification steps required for kitchen operations.
- Complete campus punch list coordination concurrent with phased turnover.
- Complete commissioning steps and achieve Certificates of Occupancy for delivered structures.

Results/outcomes expected by December 2027

- Significant portion of the permanent campus delivered through phased occupancy.
- Major infrastructure systems installed and operational (utilities, fire protection, access/circulation elements, stormwater controls).
- Reduced reliance on fragmented facilities and improved readiness for full consolidation.

Closeout, full occupancy readiness, and transition stabilization

Primary results:

- Complete remaining closeout tasks across all buildings and campus systems.
- Address punch list carryover items, warranty work, and final landscape establishment.
- Submit final project closeout documentation: as-builts, warranties, lien releases, agency sign-offs, and commissioning records.
- Execute final occupancy transitions and staff operational training (systems, maintenance, safety protocols).
- Stabilize consolidated operations, including daily schedules, transportation reductions, and unified campus culture implementation.

Results/outcomes expected:

- Full campus operational readiness and completion of all closeout deliverables.
- Consolidation outcomes realized: improved efficiency, reduced long-term lease/transport burdens, increased capacity for enrollment and programming, and strengthened school-community partnership infrastructure.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MHPCS will implement a dual-track quality plan: (1) construction quality assurance and compliance and (2) program/outcome evaluation tied to public purpose benefits.

A. Construction quality assurance (QA) and compliance monitoring

QA governance and controls

- Formal board-level oversight of major decisions and contract actions.
- Owner-controlled scope and change management: documented approvals required for schedule, cost, or scope modifications.

- Routine coordination meetings with architect, civil engineer, general contractor, and key consultants; documented meeting minutes and action tracking.

Technical and regulatory quality controls

- Code compliance verification for life safety, accessibility, fire protection, and operational safety.
- Systematic review of submittals, RFIs, and field changes through the design team and owner oversight.
- Inspection readiness protocols for phased inspections (foundation, framing, MEP rough-ins, life safety, final).
- Stormwater, erosion control, and site compliance monitoring (including construction-period inspections where required).
- Utility and agency coordination to ensure water/sewer/fire-flow requirements are met and documented.

Cost and constructability quality controls (Value Engineering discipline)

- Ongoing VE process with clear principles: maintain safety/code compliance, preserve educational mission, improve constructability and phasing flexibility, and reduce escalation/redesign risk.
- Documented VE decisions, including rationale, budget impact, lifecycle considerations (where applicable), and operational implications.

B. Outcome evaluation (monitoring the public benefits of the project)

MHPCS will evaluate results against the project's intended public outcomes:

- Consolidation of students and staff onto one campus (efficiency, coherence, reduced redundancy).
- Increased capacity and access (reduction of waitlists and ability to serve more families).
- Strengthened school-community partnership environment through co-location and shared-use capacity.

Monitoring methods

- Baseline data capture prior to transition (enrollment, waitlist counts, lease/transportation costs, instructional time lost to multi-site logistics).
- Phased tracking during construction and after occupancy turnover.
- Post-occupancy assessment: operational performance, facility functionality for learning model delivery, and staff/student experience indicators.

Continuous improvement loop

- Quarterly internal reviews during construction and transition periods (schedule, budget, risk, compliance).
- Post-occupancy debriefs after each phased move-in to identify issues early (workflow, safety protocols, student circulation, technology reliability) and apply fixes prior to subsequent phases.
- Annual summary reporting to confirm performance measures and refine targets, particularly if award levels change.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

The Foundation will report objective, standardized measures that allow the State to assess both project delivery performance (did the project get built as promised) and public benefit performance (did the project achieve the educational and community outcomes).

A. Project delivery measures (construction and compliance)

1. Milestone completion rate by phase (per the approved project schedule):
 - Permitting phase completion (phased permits submitted/approved).
 - Construction phase starts/completions per building.
 - Closeout completion milestones.
2. Certificates of Occupancy (COOs) achieved
 - Number of buildings receiving COOs, by planned phase/year.
3. Budget performance
 - Actual vs. budgeted expenditures by major category (design, civil, construction, utilities, stormwater, FF&E).
 - Documentation of cost savings achieved through VE and the categories producing savings.
4. Schedule performance
 - Planned vs. actual completion dates per phase/building; explanation of variances and corrective actions.
5. Compliance documentation completion
 - Completion and submission of required closeout documents: as-builts, warranties, commissioning records, lien releases, and agency approvals.

B. Public benefit and educational access measures (outcomes for students and community)

1. Student capacity and enrollment access
 - Annual enrollment served by grade band compared to baseline.
 - Waitlist counts by grade level compared to baseline (pre- vs. post-campus delivery).
2. Operational efficiency gains
 - Reduction in facility lease costs and transportation/logistics costs associated with multi-site operations (pre- vs. post-consolidation).

- Staff time reallocated from inter-site travel/logistics to instruction, planning, and student support.
3. Program delivery indicators tied to MHPCS’s learning model
 - Number of unique students participating annually in core experiential learning activities.
 - Annual count and hours of outdoor/experiential education experiences delivered (e.g., ‘āina/kai-based learning, stewardship activities, and related field experiences), aligned to the school’s established performance targets.
 - Number of participating teachers supported in delivering these experiences.
 4. School-community partnership engagement (co-location benefit)
 - Number of co-developed or co-hosted school-community events and learning experiences annually.
 - Participation counts for ‘ohana/community engagement activities tied to the new campus.

C. Reporting expectations if appropriation level changes

If the final appropriation differs from the requested amount, MHPCS will update measures to reflect:

- Which phases/buildings are achievable within the awarded amount;
- The revised schedule and deliverables; and
- The corresponding revised outcome targets (e.g., COOs achieved, capacity impacts, and access outcomes), and transmit those updates to the expending agency for alignment before the reporting cycle begins.

IV. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
 - a. **Budget request by source of funds ([Link](#))**
 - b. **Personnel salaries and wages ([Link](#))**
 - c. **Equipment and motor vehicles ([Link](#))**
 - d. **Capital project details ([Link](#))**
 - e. **Government contracts, grants, and grants in aid ([Link](#))**
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$300,000	\$350,000	\$350,000	\$200,000	\$1,200,000

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.**

- Hawai‘i Pacific Foundation
- Nā Kupuna Foundation
- Kosasa Foundation
- Abigail K.K. Kawānanakoa Foundation
- Hawaiian Native Corporation

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not Applicable.

5. **The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.**

The Mālama Honua Public Charter School Foundation has successfully received and administered federal, state, and county funding from the following agencies, demonstrating strong fiscal management, regulatory compliance, and programmatic accountability:

- State of Hawai‘i Department of Agriculture
- Office of Hawaiian Affairs
- United States Department of Education, through the Elementary and Secondary School Emergency Relief (ESSER III / ARP ESSER) Fund
- United States Department of Education, through the Native Hawaiian Education Program

6. **The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.**

Unrestricted Net Assets: As of December 31, 2025, the Mālama Honua Public Charter School Foundation reports unrestricted net assets totaling \$84,695.

V. Experience and Capability

1. **Necessary Skills and Experience. The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Mālama Honua Public Charter School Foundation (MHPCS Foundation), in partnership with Mālama Honua Public Charter School (MHPCS), possesses the institutional capacity, professional expertise, and demonstrated experience necessary to successfully carry out the services proposed in this application. The organization is governed and managed by an exceptionally qualified leadership team with deep experience in Indigenous education, charter

school governance, financial stewardship, facilities development, grant management, curriculum design, and community-based service delivery. Collectively, the governing board, foundation board, and senior school leadership bring decades of relevant, verifiable experience directly aligned with the scope, complexity, and accountability requirements of this request.

Organizational Experience and Appropriateness

Since its founding in 2014, MHPCS has successfully planned, launched, operated, and expanded a culturally grounded public charter school serving students in grades K–8, rooted in Native Hawaiian values, place-based education, and project-based learning. The school has grown from a small K–2 program into a multi-campus K–8 public charter school with a multimillion-dollar operating budget, extensive community partnerships, and a strong record of compliance with Hawai‘i State Public Charter School Commission requirements, federal grant programs, and private foundation funding.

The MHPCS Foundation was established to provide fund development, facilities planning, and long-term sustainability support for the school. Together, the School Governing Board and Foundation Board provide complementary expertise spanning education leadership, nonprofit governance, financial management, philanthropy, legal compliance, and capital project oversight—ensuring that programmatic excellence is matched by strong administrative and fiscal controls.

Governance and Leadership Capacity

School Governing Board

The School Governing Board is composed of nationally and internationally recognized leaders in education, Indigenous knowledge systems, higher education, conservation, philanthropy, and organizational leadership. Board members include current and former executive directors, chancellors, professors, school leaders, and senior managers from institutions such as Pacific American Foundation, Windward Community College, Hawai‘i Nature Center, Kamehameha Schools, and The Nature Conservancy of Hawai‘i. This board provides strategic oversight of academic quality, school performance, leadership accountability, and mission alignment, with particular strength in Indigenous education, curriculum innovation, and systems-level change.

Foundation Board

The MHPCS Foundation Board brings deep expertise in nonprofit finance, trust and investment management, philanthropy, legal advocacy, grantmaking, and workforce-aligned education. Members include senior executives and board leaders from Central Pacific Bank, Hawai‘i Community Foundation, Native Hawaiian Legal Corporation, University of Hawai‘i at Mānoa, Kamehameha Schools, and NOAA-affiliated research organizations. This board is responsible for financial stewardship, fund development strategy, facilities planning, and long-term sustainability, ensuring that public and private investments are managed prudently and transparently.

Senior School Leadership and Management

School Director – Denise “Kumu Espania” Espania, Ed.D.

The School Director is the founding leader of Mālama Honua Public Charter School and brings more than two decades of experience in K–12 education, school administration, special education, curriculum and instruction, and teacher development. She successfully led the planning and opening of Waimānalo’s first public charter school, directed staff hiring and professional development, managed a growing multimillion-dollar budget, and oversaw the school’s expansion from a single-site K–2 program to a multi-campus K–8 school. Her prior experience includes service as a principal, assistant principal, and educational consultant in both Hawai‘i and Washington State.

Chief Operating Officer – Tiffany “Kumu DeSilva” DeSilva, EMBA

The Chief Operating Officer oversees daily school operations, finance, grants management, compliance, human resources, and administrative systems. With over a decade of service at MHPCS, she has managed federal meal programs, grants administration, audits, budgeting, staff onboarding, and internal controls. Her background in community health education, business administration, and nonprofit operations ensures strong fiscal oversight, compliance with State and Charter Commission requirements, and effective internal systems to support program delivery.

Financial Management and Fiscal Oversight

MHPCS and its Foundation are supported by senior-level financial professionals with extensive experience in charter school finance, nonprofit accounting, audits, and investment oversight. The Foundation Board includes a Chartered Financial Analyst and Trust Investment Manager with more than 16 years of experience in institutional investment management, as well as senior philanthropic and financial leaders who have collectively overseen tens of millions of dollars in grants, endowments, and operating budgets. In addition, the organization has long-standing access to professional accounting and audit support for budget development, financial reporting, grant compliance, and annual audits.

Verifiable Related Experience (Most Recent Three Years)

Over the past three years, MHPCS and the MHPCS Foundation have demonstrated sustained success in managing projects and services directly relevant to this request, including:

- Continued operation and administration of a K–8 public charter school serving Waimānalo families, with full compliance with State charter requirements and federal program guidelines.
- Management and oversight of multiple public and private grants supporting education, facilities planning, curriculum development, workforce-aligned learning, and student services.
- Strategic planning and implementation activities focused on campus unification, facilities development, and long-term sustainability, including coordination with architects, project managers, consultants, and community partners.
- Delivery of culturally grounded, place-based educational programming aligned with Nā Hopena A‘o, Indigenous education frameworks, and project-based learning models.
- Ongoing board-led governance, fiscal oversight, and executive management ensuring accountability, transparency, and mission fidelity.

The combined experience of MHPCS’s School Governing Board, MHPCS Foundation Board, and senior school leadership demonstrates a high level of organizational readiness, technical competence, and fiduciary responsibility. The applicant has a proven track record of delivering complex educational services, managing public funds, overseeing professional staff and consultants, and advancing culturally grounded outcomes for Hawai‘i’s communities. This depth and breadth of expertise clearly establishes MHPCS and the MHPCS Foundation as well-qualified and appropriate to successfully carry out the services proposed in this application.

2. Facilities. The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Mālama Honua Public Charter School (MHPCS) currently operates across multiple facilities in Waimānalo, Hawai‘i, which together support the delivery of its K–8 public charter school program. These facilities have enabled the school to grow responsibly over time while maintaining high-quality, culturally grounded, place-based education. At the same time, MHPCS and its supporting foundation have an active, well-defined plan to transition from this multi-site configuration to a single, unified campus designed to meet both current operational needs and long-term programmatic goals.

Current Facilities

At present, MHPCS operates using a multi-campus model, with instructional, administrative, and programmatic functions distributed across three sites. This configuration reflects the school’s phased growth since its founding in 2014 and has allowed MHPCS to serve students while advancing planning and permitting for permanent facilities.

The current facilities include:

- **Classroom and instructional spaces** supporting grades K–8, configured to accommodate project-based learning, small-group instruction, and culturally grounded pedagogy.
- **Administrative and operational areas** supporting school leadership, student services, family engagement, and daily school operations.
- **Outdoor and community-based learning environments**, which are integral to MHPCS’s educational model and support ‘āina-based learning, navigation-inspired curriculum, and experiential education.

While these facilities are functional and have supported successful program delivery, operating across multiple sites creates operational inefficiencies, increased administrative demands, and limitations on shared use of resources. These constraints are well understood by the Governing Board and Foundation Board and are the primary drivers for the school’s facilities development strategy.

Adequacy in Relation to the Request

The existing facilities are adequate to support current program operations during the transition period, allowing MHPCS to continue delivering educational services without disruption. The

school has demonstrated its ability to manage facilities responsibly, maintain safe and appropriate learning environments, and comply with applicable regulatory and charter requirements while operating in a multi-site configuration.

However, the request associated with this application is directly tied to improving long-term adequacy, efficiency, and sustainability by advancing the development of a unified campus. The proposed facilities improvements and development activities are necessary to:

- Consolidate programs and staff into a single location;
- Reduce operational strain and duplication of resources;
- Improve instructional coherence across grade levels; and
- Provide facilities that are purpose-built for MHPCS’s mission, curriculum, and community role.

Facilities to Be Developed

MHPCS, in coordination with its Foundation and community partners, is actively pursuing the development of a single, unified campus located at Hui Mālama o ke Kai. This site has been identified through extensive community engagement, strategic planning, and board-approved action plans as the long-term home for the school.

Planned facilities include:

- Permanent classroom buildings designed to serve grades K–8 in a cohesive learning environment;
- Shared instructional and gathering spaces to support interdisciplinary learning, cultural practice, and school-wide activities;
- Administrative and student support areas to centralize operations, improve staff efficiency, and enhance family engagement;
- Infrastructure improvements (utilities, technology, and site systems) designed to support long-term operations and future growth.

The development approach is phased and deliberate, allowing the school to maintain uninterrupted operations while construction and site improvements are completed. Temporary facilities and interim arrangements have been planned and utilized as needed to support continuity during permitting and construction phases.

Readiness and Implementation

MHPCS has already completed substantial preparatory work to secure and develop these facilities, including:

- Board-approved strategic and facilities planning;
- Engagement of professional consultants for architecture, permitting, and project management;
- Defined timelines and milestones for campus unification; and
- Alignment of fund development, facilities development, and academic planning.

The Governing Board and Foundation Board provide active oversight of facilities planning and development, ensuring fiscal responsibility, regulatory compliance, and alignment with the school’s mission and community commitments.

MHPCS’s current facilities are sufficient to support ongoing program delivery while the school advances its long-term facilities plan. The applicant has a clear, feasible, and well-governed strategy to transition from a multi-site configuration to a unified, permanent campus that will significantly enhance program quality, operational efficiency, and sustainability. The combination of existing functional facilities and well-developed plans for new facilities demonstrates that the applicant’s facilities are adequate—and will be increasingly well-suited—to successfully carry out the activities associated with this request.

VI. Personnel: Project Organization and Staffing

- 1. Proposed Staffing, Staff Qualifications, Supervision and Training. The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

Mālama Honua Public Charter School (MHPCS), in coordination with the Mālama Honua Public Charter School Foundation, has an established and effective staffing structure with the experience, capacity, and internal controls necessary to successfully implement and manage the activities associated with this request. The proposed staffing pattern leverages existing senior leadership and operational staff, supported by board-level oversight and specialized consultants as needed, ensuring both programmatic excellence and fiscal accountability.

Proposed Staffing Pattern and Service Capacity

The services supported by this request will be implemented using MHPCS’s existing organizational structure, which has been purposefully designed to support multi-site operations, grant-funded initiatives, and phased growth. The proposed staffing pattern includes:

- School Director (Executive Leadership and Program Oversight)
- Chief Operating Officer (Operations, Finance, Compliance, and Administration)
- Instructional and Program Staff (Program Delivery)
- Foundation and Board-Level Oversight (Governance, Fiscal Stewardship, and Strategic Direction)
- Professional Consultants (as needed for specialized technical or compliance functions)

This staffing model is scalable and appropriate to the service capacity required under the request. It allows MHPCS to deliver services without disruption to existing programs while maintaining adequate supervision, quality control, and administrative direction.

Staff Qualifications and Experience

School Director – Denise “Kumu Espania” Espania, Ed.D.

The School Director serves as the senior executive responsible for overall program implementation, personnel supervision, and alignment with the school’s mission. Dr. Espania is the founding director of MHPCS and brings more than 20 years of experience in K–12 education, curriculum and instruction, special education, school administration, and leadership development. She has successfully led the planning, launch, and expansion of MHPCS from a K–2 start-up to a multi-campus K–8 public charter school with a multimillion-dollar operating budget. Her experience includes prior service as a principal, assistant principal, and educational consultant, as well as extensive experience in staff supervision, evaluation, and professional development.

Chief Operating Officer – Tiffany “Kumu DeSilva” DeSilva, EMBA

The Chief Operating Officer provides day-to-day administrative direction and operational oversight for the school. Ms. DeSilva has served in senior leadership at MHPCS for more than a decade and oversees finance, grants management, compliance, human resources, and operational systems. She holds an Executive MBA and a Bachelor’s degree in Health Studies with a focus on Community Health Education. Her responsibilities include budgeting, audits, grant administration, federal program compliance, staff onboarding, and internal controls. Her experience ensures strong fiscal management, regulatory compliance, and administrative capacity to support grant-funded activities.

Instructional and Program Staff

MHPCS employs qualified instructional staff and program personnel who are responsible for direct service delivery. Faculty and staff are selected based on appropriate licensure, subject-matter expertise, and alignment with the school’s culturally grounded, place-based educational model. Many staff members have long-term tenure with the school, contributing to program continuity, institutional knowledge, and stable service capacity.

Supervision, Management, and Administrative Direction

MHPCS maintains a clear supervisory structure to ensure accountability and quality assurance:

- The School Director provides overall leadership, supervision of senior staff, and ensures alignment with program objectives, grant requirements, and educational standards.
- The Chief Operating Officer supervises administrative, fiscal, and compliance functions, ensuring that all reporting, budgeting, procurement, and internal controls meet State and funder requirements.
- Instructional and program staff are supervised through established evaluation and professional review processes, with clear lines of reporting and documented roles and responsibilities.
- The School Governing Board provides oversight of academic performance, leadership accountability, and compliance with charter obligations.
- The Foundation Board provides fiscal oversight, fund development support, and strategic guidance related to facilities, sustainability, and long-term capacity.

This multi-layered supervision model ensures that programmatic, fiscal, and administrative responsibilities are clearly delineated and effectively managed.

Training and Professional Development

MHPCS has a demonstrated capacity to train and support its personnel. Training and professional development are embedded into the school's operational model and include:

- **Onboarding and orientation** for new staff, covering school culture, policies, procedures, and compliance requirements;
- **Ongoing professional development** aligned with instructional quality, culturally responsive practices, student support, and organizational priorities;
- **Leadership development and succession planning**, as identified in the school's strategic planning process, to ensure continuity and resilience; and
- **Grant- and compliance-specific training**, coordinated by the Chief Operating Officer, to ensure staff understand and adhere to funder requirements, reporting obligations, and allowable cost principles.

The proposed staffing pattern is appropriate, sufficient, and well-aligned with the scope and scale of the request. MHPCS's leadership team brings extensive experience in education, nonprofit management, fiscal oversight, and grant administration. The organization has demonstrated capacity to supervise staff, provide professional training, and deliver strong administrative direction. This depth of staffing and management experience ensures that the applicant is fully capable of carrying out the requested services effectively, responsibly, and in compliance with all applicable requirements.

2. **Organization Chart. The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.**

See Attachment D.

3. **Compensation. The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.**

Mālama Honua Public Charter School Foundation has no employees and does not incur personnel costs.

The Foundation operates as a nonprofit supporting organization governed by a volunteer Board of Directors. All operational, programmatic, fiscal, legal, and technical functions are carried out through unpaid board service and specialized third-party consultants engaged on an as-needed basis. Accordingly, the Foundation has no salaries, wages, or fringe benefit expenses, and no grant funds are requested or expended for personnel compensation.

VII. Other

- 1. Litigation. The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.**

Not Applicable.

- 2. Licensure or Accreditation. The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.**

Mālama Honua Public Charter School (MHPCS) operates under a Charter Contract approved through June 30, 2028, confirming the school's authorization to operate as a Hawai'i public charter school in good standing.

MHPCS also maintains accreditation with the Western Association of Schools and Colleges (WASC), with current accreditation status in effect through June 30, 2026. This accreditation affirms the school's compliance with rigorous standards for educational quality, governance, fiscal management, and continuous improvement.

- 3. Private Educational Institutions. The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.**

Not Applicable.

- 4. Future Sustainability Plan. The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:**

Mālama Honua Public Charter School (MHPCS), in coordination with the Mālama Honua Public Charter School Foundation, has a deliberate and realistic plan to sustain the activities supported by this request beyond fiscal year 2027. Sustainability is anchored in diversified revenue, strong governance and fiscal controls, phased integration of costs into the operating budget, and long-term facilities and program planning. The requested funding is intended to accelerate and stabilize activities that are designed to become part of MHPCS's core operations rather than remain dependent on a single funding source.

(a) Received by the applicant for fiscal year 2027, but

If grant funding is received for fiscal year 2027, MHPCS will use that period as a transition and stabilization year to fully integrate the funded activities into its long-term operational and financial structure. Key sustainability actions include:

1. Integration into Base Operations. Grant-supported activities will be incorporated into the school's standard operating model, with defined roles, procedures, and performance expectations. By FY 2027, staffing, administrative systems, and program workflows associated with the funded activities will be fully embedded within existing leadership and operational structures.
2. Diversified Revenue Strategy
MHPCS and its Foundation will continue to diversify funding sources to support ongoing activities, including:
 - Public education funding associated with student enrollment;
 - Competitive public grants and contracts aligned with education, workforce development, and cultural programming;
 - Private foundation grants and philanthropic contributions secured through the Foundation;
 - Community-based fundraising and donor cultivation efforts.

This diversified approach reduces reliance on any single funding stream and strengthens long-term financial resilience.

3. Facilities and Cost Efficiency. Progress toward a unified campus will reduce operational inefficiencies associated with multi-site operations, allowing MHPCS to redirect savings toward sustaining programmatic activities. Facilities consolidation, shared infrastructure, and streamlined administration are central to the school's sustainability strategy.
4. Board and Financial Oversight. The School Governing Board and Foundation Board will continue to provide active oversight of budgets, cash flow, and long-term financial planning. Multi-year budgeting and reserve planning will be used to ensure that costs associated with the funded activities are responsibly managed and sustainable beyond the grant term.

(b) Not received by the applicant thereafter.

If grant funding is not received beyond fiscal year 2027, MHPCS has contingency strategies in place to ensure continuity of essential services and core program elements:

1. Phased Absorption of Costs. The organization will prioritize sustaining the most mission-critical components of the funded activities by gradually absorbing associated costs into the operating budget. This may include adjusting staffing allocations, combining responsibilities within existing positions, or scaling service levels to align with available resources while maintaining program quality.
2. Alternative Funding and Partnerships. MHPCS and its Foundation will actively pursue alternative funding sources, including:
 - a. Other State or federal grant opportunities aligned with the funded activities;

- b. Private and family foundation support;
 - c. Strategic partnerships with community-based organizations, educational institutions, and cultural practitioners to share costs, resources, or service delivery responsibilities.
3. Operational Adjustments. If necessary, MHPCS will make measured operational adjustments—such as refining program scope, modifying delivery schedules, or leveraging shared resources—to maintain service continuity without compromising fiscal stability. These decisions will be guided by leadership, board oversight, and ongoing evaluation of program impact.
4. Commitment to Core Mission. Regardless of funding outcomes, MHPCS remains committed to sustaining its core educational mission and essential services for students and families. The skills, systems, and infrastructure developed through the grant period will remain institutional assets that strengthen the school’s long-term capacity, even if the scale of activities is adjusted.

MHPCS has a realistic and responsible sustainability plan that does not rely on indefinite grant funding. Whether or not funding continues beyond FY 2027, the applicant has demonstrated the financial stewardship, governance capacity, and strategic planning necessary to sustain essential activities. Grant funding in FY 2027 will accelerate integration and stabilization; however, the organization is prepared to continue core services through diversified funding, operational efficiencies, and strong board oversight if additional funding is not awarded.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Mālama Honua Public Charter School Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	0			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	0			
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	1,200,000			
TOTAL (A+B+C+D+E)	1,200,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,200,000	DENISE ESPANIA		808-292-5522
(b) Total Federal Funds Requested	0	Name (Please type or print)		Phone
(c) Total County Funds Requested	0	<i>Michael Buck</i>		1/22/25
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official		Date
TOTAL BUDGET	1,200,000	MICHAEL BUCK, PRESIDENT/DIRECTOR		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Mālama Honua Public Charter School Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Mālama Honua Public Charter School Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION	0	0	1200000			
EQUIPMENT						
TOTAL:	0	0	1,200,000			
JUSTIFICATION/COMMENTS: Constructing permanent classroom, restroom, and supporting facilities to serve middle school students and, over time, the full K-8 population.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Mālama Honua Public Charter School Foundation

Contracts Total: 1,507,963

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Federal Native Hawaiian Education Program (NHEP) - Classroom Construction	9/1/2023-8/31/2024	Dept. of Education	U.S.	1,370,000
2	American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ESSER III)	FY2022-2023	Dept. of Education	State of HI	61,963
3	B-WET Kindling Environmental Learning Education in the Waimanalo Watershed	8/1/2021-7/31/2023	Dept. of Commerce/NOAA	U.S.	74,000
4	Micro-Grants for Food Security Program (MGFSP)	FY2020	Dept. of Agriculture	State of HI	2,000
5					

MALAMA HONUUA PUBLIC CHARTER SCHOOL - ORGANIZATIONAL CHART HANDBOOK 2025

