



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: KŪLANIĀKEA

Issue Date: 01/20/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#:

XXXXXX7360

DCCA FILE#:

253099

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Kūlaniākea

(Typed Name of Individual or Organization)



(Signature)

1-20-2026

(Date)

Wailani Robins

Executive Director

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

Kūlaniākea has attached one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

Kūlaniākea has attached a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

Kūlaniākea will use the grant for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

(1) The name of the requesting organization	Kūlaniākea
(2) The public purpose for the grant	<p>This grant supports the public purpose of strengthening early childhood education and advancing Hawaiian language revitalization through access to high-quality, culturally grounded early learning. State investment improves school readiness, supports working families, and promotes long-term educational equity by delivering language-rich instruction during a critical developmental period.</p> <p>By sustaining Hawaiian language immersion services for young children and families, the program advances statewide educational outcomes while preserving Hawai'i's indigenous language as a living public resource.</p>
(3) The services to be supported by the grant	<p>Grant funds will support the operation of a full-day Hawaiian language immersion early childhood education program serving children from infancy through age six. Services include daily classroom instruction by qualified</p>

	<p>educators, curriculum delivery aligned with early learning standards, and family-based language education that reinforces learning in the home.</p> <p>Operating funds sustain essential instructional staff, program coordination, and ongoing assessment necessary to maintain consistent, high-quality service delivery throughout the grant period.</p>
(4) The target group	<p>The target group includes young children from infancy through age six and their parents and caregivers residing in Ko’olaupoko and surrounding communities. The program primarily serves Native Hawaiian and local families, including low- to moderate-income households that face limited access to culturally grounded early childhood education and language immersion opportunities.</p>
(5) The cost of the grant and the budget	<p>The total cost of the grant request is \$250,088 in State operating funds for the period July 1, 2026 through June 30, 2027</p>

II. Background and Summary

1. A brief description of the applicant's background

Kūlaniākea is a Hawai’i-based nonprofit educational organization founded in 2015 with a mission to advance Indigenous education through early childhood and family-centered learning. The organization operates a full-day Hawaiian language immersion early learning program that serves children from infancy through age six, with an integrated approach that actively engages parents and caregivers in the educational process.

Kūlaniākea brings more than a decade of experience delivering culturally grounded early education rooted in Hawaiian language and values. The organization maintains qualified instructional staff, established administrative systems, and consistent compliance with state and federal requirements. Its programs are designed to support early learning, strengthen family engagement, and sustain Hawaiian language use during a critical developmental period, contributing to long-term educational success and community stability.

2. The goals and objectives related to the request:

The primary goal of this request is to sustain and strengthen the delivery of Hawaiian language immersion early childhood education through stable, well-supported program operations. Grant funding will ensure continuity of full-day instructional services and

preserve the consistency required for effective language acquisition during early childhood, when cognitive and linguistic development is most rapid.

Key objectives include retaining qualified Hawaiian language educators, maintaining appropriate instructional staffing levels, and supporting curriculum planning and classroom implementation aligned with early learning standards. The program also seeks to sustain structured family engagement activities that extend Hawaiian language use beyond the classroom and into the home, reinforcing learning through daily practice.

In addition, the request supports ongoing instructional assessment and program coordination to monitor child development, inform teaching strategies, and ensure accountability for public funds. Together, these goals and objectives position the program to deliver reliable, high-quality early learning services that contribute to long-term educational success and community well-being.

3. The public purpose and need to be served

This request serves a clear public purpose by supporting early childhood education, school readiness, and the perpetuation of Hawaiian language as a living public resource.

The Hawaiian language is classified by UNESCO as critically endangered—one of the most at-risk languages in the world. Hawaiian is the only indigenous language in the United States recognized as an official state language, and Hawai'i's Constitution mandates that the State 'promote the study of Hawaiian culture, history and language.' This precipitous decline resulted from a 91-year ban (1896-1987) on Hawaiian as a medium of instruction in schools, during which children were punished for speaking their native language. By the mid-1980s, fewer than 50 children under age 18 could speak Hawaiian. The establishment of Hawaiian language immersion preschools in 1984 began a remarkable recovery, but the language remains fragile: current speakers represent less than 5% of all Native Hawaiians and only 2% of Hawai'i's total population. Language experts note that it takes one generation to lose a language and three generations to recover it—and we are only in the middle of the second generation.

Investment in early childhood Hawaiian language education is uniquely time-sensitive because of the biological realities of language acquisition. Ninety percent of a child's brain development occurs by age five, with the brain forming over one million new neural connections every second during early childhood. A landmark MIT study of nearly 700,000 language learners found that to achieve native-like proficiency, children must begin learning by approximately age 10, with the optimal window being birth to age seven. After age eight, the ability to achieve native-like fluency declines regardless of practice or exposure. This means that children who miss early immersion opportunities cannot achieve the same outcomes later, no matter how much is invested.

By engaging both children and caregivers, the program supports early language development while strengthening family participation in the learning process. This two-generation approach increases the effectiveness of early education by reinforcing Hawaiian language use in daily routines, supporting children's school readiness, and promoting long-term educational stability for families.

5. Describe the geographic coverage

The grant activity serves families residing in Ko'olaupoko and surrounding Windward O'ahu communities. Program services are delivered through a centrally located early learning site that is accessible to families across the district and supports consistent participation in full-day early childhood education.

While services are rooted in Ko'olaupoko, the program contributes to broader statewide interests by strengthening early learning outcomes and sustaining Hawaiian language use within the public education ecosystem. Families who participate often maintain long-term ties to the program and continue Hawaiian language learning as children transition into later educational settings, extending the geographic and public benefit beyond the immediate service area.

III. Service Summary and Outcomes

Kūlaniākea delivers a full-day Hawaiian language immersion early childhood education program designed to support early learning, language acquisition, and family engagement during the most critical developmental years. The program operates year-round and provides consistent, structured instruction for children from infancy through age six, led by qualified educators fluent in Hawaiian language and trained in early childhood development.

The instructional approach is grounded in daily, sustained language exposure through age-appropriate curriculum, routine-based learning, and culturally grounded classroom practices. Children engage in structured learning activities that support early literacy, numeracy, social-emotional development, and communication skills, while remaining immersed in Hawaiian language throughout the day. Instruction is developmentally sequenced to support progressive language acquisition as children advance through age groups.

In addition to classroom instruction, the program incorporates intentional family engagement as a core service component. Parents and caregivers are provided with guidance, resources, and opportunities to reinforce Hawaiian language use in the home. This integrated approach strengthens learning continuity beyond the classroom and increases the effectiveness of early language acquisition.

Program operations emphasize consistency, staffing stability, and instructional quality. Operating funds support essential personnel, classroom implementation, curriculum planning, and ongoing coordination required to maintain reliable service delivery. This

approach ensures that children receive uninterrupted instruction, families experience predictable access to services, and public funds are used efficiently to produce sustained educational benefit.

1. Describe the scope of work, tasks and responsibilities

Under this request, Kūlaniākea will carry out the operational tasks necessary to deliver uninterrupted, full-day Hawaiian language immersion early childhood education services throughout the grant period. The scope of work focuses on execution, staffing, instructional delivery, and program oversight rather than program design.

Grant-funded activities include the day-to-day delivery of classroom instruction, preparation and implementation of lesson plans, supervision of children, and maintenance of a safe and structured learning environment. Instructional staff are responsible for delivering Hawaiian language instruction, documenting attendance, and tracking child participation and developmental progress through observation-based methods appropriate to early childhood settings.

Program staff are responsible for coordinating classroom schedules, maintaining appropriate staffing ratios, and ensuring continuity of services across the program year. Responsibilities also include routine documentation, internal monitoring of service delivery, and preparation of records required for reporting and compliance purposes.

Supervisory and administrative responsibilities include staff coordination, payroll and time allocation oversight related to grant-funded positions, and ensuring that grant expenditures align with approved operating costs. Program leadership is responsible for maintaining compliance with applicable licensing, fiscal, and reporting requirements and for ensuring that public funds are used efficiently to support direct service delivery.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service

As a result of this request, the program will deliver consistent, full-day Hawaiian language immersion early childhood education services throughout the grant period, ensuring uninterrupted access for enrolled children and participating families. The most immediate result will be the stabilization of instructional staffing and daily classroom operations, which is essential for effective early language acquisition and child development.

Children enrolled in the program will receive sustained Hawaiian language exposure in a structured early learning environment, supporting measurable growth in receptive and expressive language skills, early literacy, and age-appropriate social-emotional development. Families will experience reliable access to services that support school readiness and continuity of care, reducing disruption during a critical developmental stage.

In addition, the program will produce tangible operational results, including consistent enrollment and attendance, regular instructional delivery across the program year, and maintained compliance with applicable licensing and reporting requirements. These results reflect the effective use of operating funds to support direct service delivery and ensure that public investment translates into stable, high-quality early learning services for Hawai'i's families.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results

The outcomes of this request extend beyond immediate service delivery and reflect the longer-term benefits of sustained early childhood education and language immersion. Children who participate in the program are expected to demonstrate improved Hawaiian language proficiency, including increased vocabulary, comprehension, and oral communication skills appropriate to their developmental level. These gains support early literacy and strengthen readiness for continued education in Hawaiian language or dual-language learning environments.

At the family level, outcomes include increased caregiver confidence and participation in reinforcing Hawaiian language use in daily routines. By strengthening language use in the home, the program supports intergenerational learning and increases the durability of early language gains beyond the classroom setting.

At a systems level, sustained program operations contribute to improved educational equity by preserving access to high-quality early learning for families seeking Hawaiian language immersion. Over time, these outcomes support smoother transitions into later educational settings, reduce early learning gaps, and strengthen the continuity of Hawaiian language use as part of Hawai'i's broader educational landscape.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated

Program effectiveness will be measured using clear, practical indicators aligned with early childhood education best practices and program operations. Measurement focuses on service delivery consistency, child development progress, and family participation, ensuring accountability for the use of State operating funds.

Child-level effectiveness will be assessed through ongoing observation-based documentation of language development, including growth in receptive and expressive Hawaiian language skills, participation in daily instruction, and age-appropriate social-emotional development. Instructional staff will use regular progress observations and developmental benchmarks to monitor learning and inform instructional adjustments throughout the program year.

Program-level effectiveness will be measured through enrollment stability, attendance records, and continuity of instructional services across the grant period. Maintaining consistent staffing, uninterrupted classroom operations, and compliance with licensing

and reporting requirements will serve as key indicators that the program is operating as intended.

Family engagement will be measured through participation in program-supported activities and documented caregiver involvement in reinforcing language use beyond the classroom. Collectively, these measures provide verifiable evidence that grant-funded activities are producing sustained early learning services, meaningful language development, and accountable use of public funds.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$62,522	\$62,522	\$62,522	\$62,522	\$250,088

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Kūlaniākea intends to apply for or has applied for the following funding opportunities for fiscal year 2027:

- City and County of Honolulu Grant-in-Aid - Submitted
- Nakupuna Foundation
- Hawai'i Pacific Foundation
- Private foundation grants aligned with early childhood education and Hawaiian language revitalization
- Individual contributions and program-related revenue

We continuously monitor other funding opportunities that support Hawaiian language immersion and early childhood education.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate

applying for pertaining to any capital project, if applicable.

Kulaniakea has received no state or federal tax credits.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

Kūlaniākea has been awarded the following federal, state, and county government contracts, grants, and grants in aid within the prior three years:

Administration for Native Americans (ANA) SEDS Grant — \$898,985 (September 29, 2025 – September 30, 2028)

2025: State of Hawai'i Act 310 Emergency Grant — \$449,600 (through November 30, 2025)

2025: Hawai'i Early Childhood Workforce Award, Office of Preschool Development Grants — \$7,500 (awarded December 30, 2025)

For fiscal year 2027, Kūlaniākea will continue to receive funding from the ANA SEDS grant, which extends through September 30, 2028.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The balance of Kūlaniākea's unrestricted current assets as of December 31, 2025 is \$224,354

V. Experience and Capability

1. Necessary Skills and Experience

Kūlaniākea possesses the skills, experience, and organizational capacity necessary to carry out the services proposed in this request. Since its founding in 2015, the organization has continuously operated a full-day Hawaiian language immersion early childhood education program, demonstrating sustained capability in instructional delivery, program management, and fiscal compliance.

Kūlaniākea's core competencies include early childhood education, Hawaiian language immersion instruction, curriculum implementation, family engagement, and program oversight. The organization employs qualified educators fluent in Hawaiian language and experienced in developmentally appropriate practice. Administrative leadership maintains established systems for staffing, scheduling, documentation, financial management, and compliance with applicable licensing and reporting requirements.

These combined capacities ensure that services are delivered consistently and in alignment with public accountability standards.

The leadership team combines over 50 years of experience in immersion education, Montessori methodology, curriculum design, and federal grant compliance. The Executive Director, Ms. Wailani Robins, is a fluent Native Hawaiian speaker and Montessori-certified teacher with three decades in early childhood education. The Chief Operating Officer, Mr. Kaulana Ing, holds a Master's degree in Business Administration and has managed federal grants for over 15 years.

Over the most recent three years, Kūlaniākea has demonstrated verifiable experience managing the following projects and contracts:

- Project Iwikuamo'o (U.S. Dept. of Education NHEP, 2022–2025): \$1.2 million grant to develop Hawaiian language immersion STEM curriculum; after piloting with 22 students, the curriculum reached 36,000 children ages 3–18 statewide. Completed successfully September 2025.
- E Hū E (Administration for Native Americans SEDS, 2022–2025): \$1.2 million grant for creation and distribution of educational materials; 840 units were tested in-house and reached 36,000–54,000 additional students through partners including the Hawai'i State Department of Education and Kamehameha Schools. Completed successfully September 2025.
- He Pūko'a Kani 'Āina (ANA Esther Martinez Immersion, 2021–present): Five-year grant supporting daily Hawaiian language use through high-quality language nest curriculum.
- Administration for Native Americans SEDS (2025–2028): \$898,985 for language preservation and early childhood education.
- State of Hawai'i Act 310 Emergency Grant (2025): \$449,600 for program operations.
- Hawai'i Early Childhood Workforce Award (2025): \$7,500 awarded December 30, 2025.

Each year, Kūlaniākea serves 32 enrolled children and more than 70 parents and caregivers, providing over 1,100 hours of Hawaiian-language instruction per student. Evaluation data from the federally funded program show that 76 percent of participating children demonstrated comprehension at or above the intermediate level by year three, and 83 percent of parents reported daily Hawaiian language use at home—compared to fewer than 20 percent prior to enrollment.

The organization uses validated assessment tools, including the Ana 'Ōlelo Proficiency Scale and a comprehensive program dashboard, to track learning outcomes, staff performance, and fiscal accountability. Kūlaniākea's accounting systems meet federal Uniform Guidance (2 CFR 200) standards, and all prior grants have been completed successfully with full compliance.

2. Facilities

Kūlaniākea operates from a dedicated early learning facility located in Kāneʻohe, on the grounds of Kāneʻohe Congregational Church, in the ahupuaʻa of Kanēʻohe. The facility is appropriately equipped to support full-day early childhood education and Hawaiian language immersion services. It includes classrooms designed for young children with open-air trade wind ventilation, instructional spaces that support language-rich learning, and outdoor areas for water play, gardening, and physical activities aligned with early childhood standards.

The facility maintains active certification and licensure from the Department of Human Services (DHS), ensuring compliance with health, safety, staffing, and program standards applicable to early childhood settings. Fire inspections are current, and the organization coordinates with the Department of Health to maintain the highest standards of health and safety.

The facility is adequate to support the scope of work proposed in this application and enables consistent program delivery for enrolled children and participating families. It supports appropriate staff-to-child ratios, daily instructional routines, and family engagement activities. The location allows families within the service area to access services reliably and supports sustained participation throughout the program year.

No additional facilities are required to carry out the proposed activities. The existing site is fully sufficient to support program operations during the grant period and allows grant funds to be directed entirely toward instructional staffing and service delivery rather than capital or facility acquisition costs.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

Kūlaniākea will implement the proposed activities using its existing staffing structure, which is specifically designed to support full-day Hawaiian language immersion early childhood education. The staffing pattern emphasizes instructional continuity, appropriate staff-to-child ratios, and qualified personnel with expertise in early childhood development and Hawaiian language instruction.

Executive Director / Project Director The Executive Director provides full program oversight and strategic leadership. The current Executive Director is a Native Hawaiian educator with over 30 years of experience in early childhood and immersion education, is fluent in ʻŌlelo Hawaiʻi, and holds Montessori certification. Responsibilities include supervising all staff, monitoring program objectives, ensuring compliance with licensing and grant requirements, and leading professional development on curriculum and family engagement.

Chief Operating Officer / Evaluator The Chief Operating Officer oversees program evaluation, fiscal compliance, grants management, and organizational operations. The current Chief Operating Officer holds an MBA and has over 15 years of experience in federal grants management and program evaluation. Responsibilities include coordinating data tracking through the Ana ‘Ōlelo assessment system, overseeing the program dashboard, and ensuring all documentation meets State and federal reporting standards.

Fiscal Officer The Fiscal Officer oversees all fiscal systems including budgeting, payroll, and monthly reconciliation. The current Fiscal Officer holds an MBA with a background in nonprofit finance and ensures compliance with federal cost principles (2 CFR 200) and State requirements. Responsibilities include preparing financial reports and supporting budget monitoring for grant-funded activities.

Kumu Alaka‘i (Lead Teacher) The Lead Teacher leads curriculum implementation, classroom operations, and individualized child assessments. The current Lead Teacher is a fluent Hawaiian speaker and trained Montessori educator with nearly 10 years of experience in immersion classrooms. Responsibilities include mentoring assistant teachers and supporting parents in language learning practices.

Kumu Kōkua (Assistant Teachers) Assistant teachers are fluent in Hawaiian and certified in early childhood education. They support daily instruction, classroom management, and child supervision, ensuring a safe and developmentally appropriate learning environment. They receive ongoing training and mentorship from the Lead Teacher to strengthen language and instructional skills.

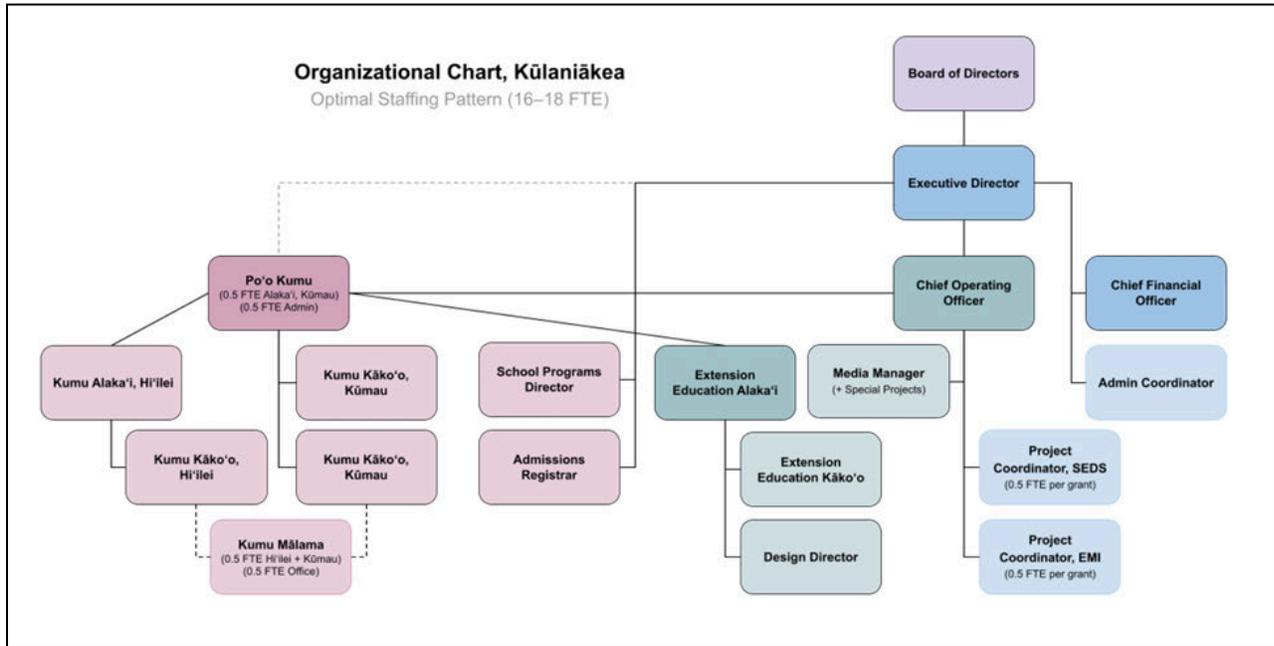
Supervision and Training The Executive Director supervises all staff, with fiscal oversight provided by the Chief Operating Officer. Staff meet weekly for planning and reflection and receive monthly one-on-one coaching. Kūlaniākea provides regular professional development in Hawaiian language immersion pedagogy, early childhood best practices, trauma-informed approaches, and cultural practice. Staff also access training through partners such as the University of Hawai‘i and ‘Aha Pūnana Leo.

Training and professional development are integrated into program operations. Instructional staff participate in bi-weekly lesson-planning sessions, ongoing coaching, internal training, and required professional development related to early childhood education, language immersion instruction, child safety, and program quality. This structure ensures staff are well-supported, appropriately supervised, and equipped to deliver consistent, high-quality services throughout the grant period.

2. Organization Chart

The proposed project is embedded within Kūlaniākea’s existing organizational structure. Overall responsibility for the organization rests with the Executive Director, who provides strategic leadership, fiscal oversight, and accountability for grant-funded activities. Program implementation is overseen by senior program leadership responsible for day-to-day operations, staffing supervision, and instructional quality.

Direct service staff, including lead teachers and assistant teachers, report through the program supervision structure to ensure clear lines of responsibility and accountability. Administrative and fiscal functions support the program through centralized systems for payroll, reporting, and compliance. This structure allows the organization to integrate the grant-funded activities seamlessly into its ongoing operations while maintaining clear supervisory control and reporting lines.



3. Compensation

Compensation for positions associated with this request is based on established salary levels reflected in the organization’s personnel budget and is commensurate with responsibilities, qualifications, and nonprofit early childhood education sector norms. Compensation is determined by position title and scope of duties, not by individual performance related to the receipt of this grant.

Based on the Budget Justification for Personnel Salaries and Wages (Page 7), the annual salary levels for the highest paid positions relevant to this request are as follows:

- The Evaluator position has an annualized salary of \$85,000, with a 0.30 FTE allocation to the grant.
- The Fiscal Officer position has an annualized salary of \$75,000, with a 0.25 FTE allocation to the grant.
- The Kumu Alaka'i (Lead Teacher) positions each have an annual salary of \$50,500, with full-time responsibility for direct instructional services.

These compensation levels reflect the organization’s standard pay structure and are consistent with the qualifications and responsibilities required for each role. Salaries are

supported through a combination of funding sources and are allocated to the grant only in proportion to time and effort dedicated to grant-supported activities.

VII. Other

1. Litigation

Kūlaniākea is not a party to any pending litigation and has no outstanding judgments. The organization is not aware of any legal actions, claims, or proceedings that would affect its ability to carry out the activities proposed in this application or to responsibly manage State grant funds.

2. Licensure or Accreditation

Kūlaniākea possesses the licensure and professional qualifications necessary to carry out the activities proposed in this request. The organization operates an early childhood education program that meets State of Hawai'i Department of Human Services (DHS) requirements for licensed early learning providers, ensuring compliance with health, safety, staffing, and program standards applicable to early childhood settings.

In addition, Kūlaniākea's preschool program has received national accreditation through the National Early Childhood Program Accreditation Commission, reflecting adherence to recognized standards for program quality, instructional practice, and child development. These qualifications demonstrate the organization's capacity to deliver high-quality early learning services and provide assurance that the grant-supported activities will be implemented in accordance with established professional and regulatory standards.

3. Private Educational Institutions

Kūlaniākea is a nonprofit educational organization. The grant funds requested will support the operation of a non-sectarian early childhood education program and will not be used to support or benefit any sectarian educational institution.

The activities funded through this request are educational in nature, open to the community served, and consistent with the requirements of Article X, Section 1 of the Hawai'i State Constitution. No grant funds will be used for religious instruction, worship, or sectarian purposes.

4. Future Sustainability Plan

If State operating funds are received for fiscal year 2027 but are not renewed thereafter, Kūlaniākea will sustain the funded activities through a diversified and established funding approach that prioritizes program continuity and fiscal stability.

The organization will continue to leverage a combination of private foundation grants, individual contributions, and program-related revenue to support core instructional staffing and operating costs. Kūlaniākea has a demonstrated history of securing non-State funding for early childhood education and will actively pursue renewal and replacement funding from philanthropic and community-based sources aligned with early learning and language revitalization priorities.

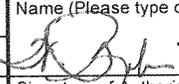
In addition, the organization will adjust program planning and budgeting as needed to align available resources with service delivery, while maintaining essential instructional capacity and program quality. Administrative oversight and financial monitoring will be used to manage transitions in funding sources and ensure responsible stewardship of resources.

Through diversified revenue strategies, ongoing fundraising, and prudent financial management, Kūlaniākea is positioned to sustain the core services supported by this grant beyond fiscal year 2027, even in the absence of continued State operating funds.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Kulaniakea

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	185,250			
2. Payroll Taxes & Assessments	23,342			
3. Fringe Benefits	41,496			
TOTAL PERSONNEL COST	250,088			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	0			
7. Telecommunication	0			
8. Utilities	0			
9.				
10.				
11.				
12.				
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17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	0			
TOTAL (A+B+C+D+E)	250,088			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	250,088	Wailani Robins (808) 247-3300		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	\$250,088	Wailani Robins, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2026 to June 30, 2027

Applicant: Kulaniakea

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Kumu Alaka'i, Kūmau (Lead Teacher, Preschool)	1	\$50,500	100.00%	\$ 50,500.00
Kumu Alaka'i, Nā Hiku (Lead Teacher, Infants/Toddlers)	1	\$50,500	100.00%	\$ 50,500.00
Kumu Kāko'o, Nā Hiku (Assistant Teacher, Infants/Toddlers)	1	\$40,000	100.00%	\$ 40,000.00
Fiscal Officer	0.25	\$75,000	25.00%	\$ 18,750.00
Evaluator	0.3	\$85,000.00	30.00%	\$ 25,500.00
				\$ -
				\$ -
TOTAL:				185,250.00
JUSTIFICATION/COMMENTS:				

Kumu Alaka'i, Kūmau (Lead Teacher, Preschool) is responsible for daily Hawaiian language immersion instruction, curriculum implementation, and individualized child assessments. This position requires fluency in 'Ōlelo Hawai'i and early childhood education certification.

Kumu Alaka'i, Nā Hiku (Lead Teacher, Infants/Toddlers) delivers developmentally appropriate Hawaiian language immersion instruction for the youngest learners. This position requires fluency in 'Ōlelo Hawai'i, Montessori or early childhood training, and experience with infant/toddler care.

Kumu Kāko'o, Nā Hiku (Assistant Teacher, Infants/Toddlers) supports daily instruction, classroom management, and child supervision in the infant/toddler program. This position requires fluency in Hawaiian and certification in early childhood education.

Fiscal Officer oversees budgeting, payroll, monthly reconciliation, and financial reporting for grant-funded activities.

Evaluator coordinates program monitoring, data collection, and performance reporting. Responsibilities include managing the Ana 'Ōlelo proficiency assessment system, maintaining the program dashboard, and preparing quarterly and annual reports for State and federal funders.

Applicant: Kulaniakea

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

Applicant: Kulaniakea

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS	Not Applicable					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Kulaniakea

Contracts Total: 4,655,070

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. /State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Administration for Native Americans (ANA) SEDS Grant — Language preservation and early childhood education	9/29/2025 – 9/30/2028	Administration for Children and Families	U.S.	898,985
2	State of Hawai'i Act 310 Emergency Grant — Program operations	11/1/2025 – 11/30/2025	Office of Community Services	State	449,600
3	Hawai'i Early Childhood Workforce Award — Workforce development	12/30/2025	Office of the Governor, Preschool Development Grants	State	7,500
4	Project Iwikuamo'o (NHEP) — Hawaiian language immersion STEM curriculum	2022 – 9/2025	U.S. Dept. of Education	U.S.	1,200,000
5	E Hū E (ANA SEDS) — Educational materials creation and distribution	2022 – 9/2025	Administration for Children and Families	U.S.	1,200,000
6	He Pūko'a Kani 'Āina (ANA EMI) — Hawaiian language nest curriculum	2021 – 2026	Administration for Children and Families	U.S.	898,985
7					
8					
9					
10					
11					
12					
13					
14					

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Wailani Robins, Executive Director
PRINT NAME AND TITLE

1-20-2026
DATE