

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Schel Leatherman Board Secretary
PRINT NAME AND TITLE

01/16/2026
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: INNOVATIONS PUBLIC CHARTER SCHOOL FOUNDATION

Issue Date: 07/16/2025

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: No record

DCCA FILE#: 206444

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Innovations Public Charter School Foundation

(Typed Name of Individual or Organization)

 1/16/2026
(Signature) (Date)

Schel Leatherman Foundation Board Secretary
(Typed Name) (Title)

Statement of Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Innovations Public Charter School Foundation (IPCSF) shall use the grant for a public purpose pursuant to Section 42F-102. Specifically, directing these funds towards the acquisition of furniture tailored to support diverse educational methodologies for public charter school students not only aligns with the Foundation's mission but also serves as a strategic investment in the broader community. This initiative transcends the mere procurement of furniture; it signifies a commitment to advancing education and fostering community welfare. By creating versatile learning environments that cater to various teaching approaches, IPCSF aims to elevate academic excellence, promote inclusivity, and enhance the overall well-being of students, thereby contributing to a more enriching and sustainable educational landscape for the community at large.

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See attached Declaration Statement affirming compliance with Section 42F-103, Hawai'i Revised Statutes.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement signed by Foundation Secretary.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

See attached Statement of Public Purpose.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Innovations Public Charter School Foundation (IPCSF) is a nonprofit organization dedicated to advancing the mission and long-term sustainability of Innovations Public Charter School. The Foundation supports the school through the development and stewardship of campus facilities, the planning and implementation of capital improvement projects, the coordination of capital fundraising efforts, and the cultivation of long-term financial resources.

IPCSF also plays an active role in fostering positive community relationships by supporting initiatives that invite family and community engagement on campus. Through responsible governance, sound financial management, and strategic investment in public infrastructure, the Foundation works to ensure that Innovations Public Charter School continues to provide a safe, high-quality learning environment that serves students and the broader West Hawai'i community.

2. The goals and objectives related to the request;

The goal of this request is to improve campus safety, visibility, and community access through targeted capital improvements to the existing front office area at Innovations Public Charter School. The project will maintain the current primary office entrance while reconfiguring the office layout to be front-facing and constructing a large, covered lanai meeting space.

These improvements will enhance staff visibility and supervision of campus entry activity and provide a secure, flexible space for confidential student and family meetings, as well as school and community gatherings. Grant-in-Aid funds will be used exclusively for capital improvements associated with this project.

3. The public purpose and need to be served;

The existing front office configuration at Innovations Public Charter School limits front-facing visibility for office personnel, reduces effective supervision of campus entry activity, and lacks adequate space for confidential student services meetings and community use. As the school population and level of family and community engagement have grown, these limitations have become more pronounced.

This project serves a clear public purpose by enhancing campus safety, supporting student well-being, and improving access to appropriate meeting space for students, families, and the broader community. The proposed improvements strengthen the school's ability to operate as a safe, welcoming, and community-accessible public educational facility.

4. Describe the target population to be served; and

The primary beneficiaries of this project are the students of Innovations Public Charter School. Secondary beneficiaries include school staff, families, and community members who participate in student services meetings, school-related activities, and community gatherings held on campus.

5. Describe the geographic coverage.

The project serves students and families from Kailua-Kona and the greater West Hawai'i region.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The project consists of post-award construction and installation of capital improvements, including:

- Reconfiguration and expansion of the existing front office to allow the Business Manager and office personnel to be front-facing with clear visibility toward the campus entry;
- Improvements to the existing office entrance to support visitor supervision and management while maintaining current ingress and egress;
- Construction of **two large covered lanai meeting spaces** adjacent to the office area;
- Meeting spaces designed for confidential student and family meetings as well as school and community gatherings;
- Fixed built-ins, counters, and infrastructure necessary for office operations;
- ADA-compliant access and circulation;
- Electrical, data, lighting, and life-safety improvements.

Grant-in-Aid funds will be used exclusively for post-award construction and installation. Architectural design and permitting have been completed or are in progress using non-State funds.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Pre-Award Activities (Completed or Pending – Non-State Funds)

Engagement of licensed architect and completion of project design

Coordination with County agencies and preparation of permit submittals

Anticipated County permit submittal: **March 2026**

Anticipated permit issuance: **July 2026**

Post-Award Activities (Grant-in-Aid Funded – 12 Months)

Months 0–3: Bid Package Issuance and Contract Award

Assembly and issuance of competitive bid package

Competitive solicitation and bid evaluation

Board approval and contractor award

Months 4–6: Mobilization and Procurement

Contractor mobilization

Procurement of materials and scheduling

Pre-construction coordination meetings

Months 7–10: Construction Phase

Front office reconfiguration and improvements

Construction of two covered lanai meeting spaces

Installation of electrical, data, and life-safety systems

Months 11–12: Close-Out and Reporting

Final inspections and approvals

Punch-list completion

Final reporting and grant close-out

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Innovations Public Charter School Foundation will ensure quality assurance and effective evaluation through direct oversight by its Board of Directors and volunteer Business Manager. The Board will monitor project progress to ensure all work is completed in accordance with approved plans, specifications, budget, and timeline.

Construction progress will be monitored through regular coordination with licensed contractors and inspection of completed work. Any issues identified during construction will be addressed promptly to ensure adherence to applicable quality, safety, and compliance standards.

Upon project completion, the Foundation will evaluate outcomes based on the following measures:

- Office personnel positioned with clear front-facing visibility toward campus entry;

- Two covered lanai meeting spaces constructed and operational;
 - Increased capacity for confidential student services and family meetings;
 - Expanded space for school and community gatherings;
 - Project completed within the approved budget and timeline.
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The following measures of effectiveness will be reported to the State agency through which grant funds are appropriated to assess project achievement and completion:

- Office personnel are positioned with clear, front-facing visibility toward campus entry;
- Two covered lanai meeting spaces are constructed and operational;
- Increased capacity for confidential student services and family meetings is achieved;
- Expanded space is available for school and community gatherings;
- The project is completed within the approved budget and timeline.

These measures provide objective benchmarks to evaluate successful completion of the capital improvements. If the level of appropriation differs from the amount requested, the measures of effectiveness will be updated accordingly and transmitted to the expending agency.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
25,000	75,000	100,000	50,000	250,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Innovations' Foundation has a successful history of fund development. The foundation has purchased 9.298 acres and constructed over 30,000 sq. ft. of classroom and community use space.

We have been fortunate to be funded by Cooke Foundation, Atherton Foundation, Bill Healy Foundation and Change Happens Foundation. If a recipient of this grant-in-aid, we will leverage the award by expanding our community outreach activities which will lead to an increase in the overall sustainability of our programs.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

No other funds have been secured for this project

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The balance of unrestricted net assets at December 31, 2025 is \$3,400,582.00.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a

listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Innovations Public Charter School Foundation (IPCSF) possesses the skills, experience, and organizational capacity necessary to successfully implement the proposed capital project. The IPCSF Board of Directors is composed of professionals with significant expertise in real estate development, finance, accounting, and business operations. Approximately fifty percent of the Board consists of individuals with direct experience in real estate and financial management, including a Certified Public Accountant, real estate developers, and business owners.

The IPCSF Board has demonstrated its capability through the successful acquisition of 9.298 acres of fee-simple, ocean-view property in Kailua-Kona, advancing its mission to support educational and community facilities. Over time, the Board has overseen the construction and retrofit of more than 30,000 square feet of classroom, administrative, and community-use space serving Innovations Public Charter School and the surrounding community.

Within the past three years, IPCSF has successfully completed several State-funded capital projects directly relevant to this request. In 2023, the Foundation completed a 3,000-square-foot community recreational pavilion fully funded through a State of Hawai'i Grant-in-Aid. In 2024, the Foundation reroofed two existing campus buildings and installed a solar photovoltaic energy system to support campus sustainability, also funded through a State of Hawai'i Grant-in-Aid.

All projects were completed in compliance with State GIA contract requirements, procurement standards, and reporting obligations, with no audit or performance issues. This demonstrated record of successful project delivery and responsible stewardship of public funds confirms IPCSF's appropriateness and capacity to carry out the proposed improvements.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Innovations Public Charter School Foundation (IPCSF) owns and operates a 9.298-acre campus in Kailua-Kona, Hawai'i, featuring over 30,000 square feet of existing educational, administrative, and community-use facilities. All facilities are fully ADA-compliant and meet or exceed applicable State, County, and school building code requirements, ensuring accessibility, safety, and suitability for public educational use.

The proposed project will be constructed within the existing campus footprint. All necessary utilities, access, and supporting infrastructure are currently available, and no additional facilities are required to implement this request.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The proposed project will be directly supervised by the Innovations Public Charter School Foundation Construction Committee, which is composed of board members and volunteers with extensive experience in financial management, construction oversight, and project development. This governance and oversight structure has been successfully used on prior State-funded capital projects.

The Construction Committee is led by **Lee Nelson, Volunteer Business Manager**, who brings substantial financial and construction-related experience to the project. Ms. Nelson has over fifteen years of experience managing Innovations' campus growth and expansion, including financing, fundraising, and oversight of the development of the 30,000-square-foot Innovations Elementary Campus. Her background includes prior experience as a Certified Public Accountant and extensive involvement in construction-related financial management and compliance. She will provide day-to-day administrative coordination, documentation, payment processing, and grant compliance oversight for the project.

William L. Wong, CPA, has served on the Innovations Public Charter School Foundation Board for over fifteen years and will provide financial oversight for the project. Mr. Wong brings extensive experience in accounting, financial management, and community development projects and will ensure appropriate fiscal controls, reporting, and compliance with Grant-in-Aid requirements.

Ed Rapoza, a commercial real estate development specialist, has served on the Foundation Board for over twenty years. Mr. Rapoza will oversee construction progress and quality, assist with schedule management, and serve as a liaison with the architect, contractors, and other project professionals to ensure timely and successful project completion.

Licensed architects, engineers, and contractors will be retained through a competitive procurement process to perform all professional and construction services. The Foundation has demonstrated its ability to supervise and coordinate professional service providers and contractors on prior State-funded capital projects and will apply the same oversight and administrative controls to this request.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The proposed project will be managed directly by the Innovations Public Charter School Foundation (IPCSF) Board of Directors and its volunteers, as the organization has no paid staff. Governance, oversight, and administrative responsibility for the project rest with the IPCSF Board, with day-to-day coordination provided by the Volunteer Business Manager. This structure has been successfully used for prior State-funded capital projects.

The IPCSF Board of Directors collectively oversees procurement, contracting, construction progress, fiscal controls, and compliance with Grant-in-Aid requirements. Licensed architects, engineers, and contractors are retained through competitive procurement and report to the Board through formal contractual relationships. The Volunteer Business Manager reports directly to the Board and coordinates administrative and compliance functions.

Key Individuals and Roles

Kiley Nakagawa, Board Chair

Kiley Nakagawa has over fifteen years of experience in the food and beverage industry and five years of experience in real estate, mortgage, and financial services. Born and raised in Kailua-Kona, he brings strong community ties and leadership experience to the Board. As Board Chair, he provides strategic direction and oversight of Foundation projects.

William L. Wong, CPA, PFS, CVA, Board Treasurer

William Wong holds a degree in Finance with an emphasis in Business Economics from the University of Hawai'i and attended the UH Graduate School of Business. He was named the U.S. Small Business Administration's National Accountant Advocate of the Year in 1999 and has served as Taxation Chair of the Governor's Task Force on Regulatory Relief and as a member of the State of Hawai'i Taxation Working Group. He is a Certified Public Accountant, Personal Financial Specialist, Certified Valuation Analyst, and Registered Investment Advisor. Mr. Wong provides financial oversight and fiduciary supervision for the project.

Schel Leatherman, Board Secretary

Schel Leatherman graduated from Stanford University with a Bachelor of Science degree in Biology. She has extensive experience working with multiple school districts and educational philosophies and is currently the owner and operator of Kona Wine Market. She oversees governance documentation and compliance.

Kimberly Yamasaki, Board Member

Kimberly Yamasaki holds a business degree from Chaminade University and serves as

the office and accounting manager for Wes Thomas Associates. She contributes operational, administrative, and accounting expertise to the Board.

Ed Rapoza, Board Member

Ed Rapoza is the owner of Island Land Company, Inc. and has extensive experience in residential and commercial real estate development. His expertise includes project marketing, sales, management, operations, and coordination with governmental agencies and contractors. He provides guidance on construction oversight and project coordination.

Rebecca Morton, Board Member

Rebecca Morton trained at the Lines Institute of Choreography and the San Francisco Ballet before relocating to Kona in 1996, where she teaches at West Hawai'i Dance Academy. She has been a licensed real estate broker since 2001 and is currently affiliated with Coldwell Banker Real Estate.

Christina Collins, MD, Board Member

Dr. Christina Collins is a physician practicing in Kailua-Kona and a graduate of Dartmouth College (Class of 1991). She contributes professional expertise related to health, safety, and organizational decision-making.

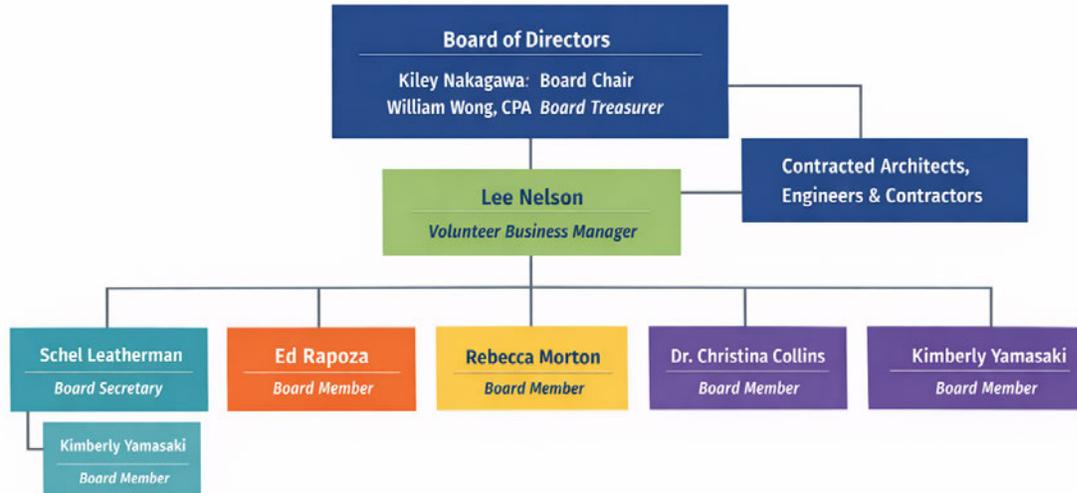
Lee Nelson, Volunteer Business Manager

Lee Nelson graduated from the University of California, Santa Barbara, with a degree in Business Economics. She worked as a Certified Public Accountant with Deloitte specializing in high-technology companies and later operated her own accounting and financial management services practice in Southern California. Since 2006, she has served as the Business Manager for Innovations Public Charter School, overseeing financial operations, capital projects, grant compliance, and State reporting. She provides administrative coordination and compliance oversight for this project.

An organizational chart illustrating the positions and lines of responsibility and supervision for this request is included with the application.

Innovations Public Charter School Foundation

Project Management Structure



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The organization does not compensate its officers or directors, as they all serve on a volunteer basis. Additionally, the organization has no paid employees and is fully operated by volunteers.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable - The applicant does not have any pending litigation or any outstanding judgments.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The applicant is 501 (c) 3 charitable organization.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable. The requested grant will support improvements at Innovations Public Charter School, a public charter school. Grant funds will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

(a) Received by the applicant for fiscal year 2027, but

If the grant is received for fiscal year 2027, the Innovations Public Charter School Foundation will complete the proposed capital improvements as described. Upon completion, the improvements will be incorporated into the school's existing facilities and maintained through regular operations and maintenance practices.

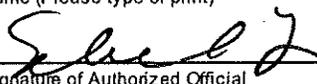
(b) Not received by the applicant thereafter.

If additional grant funding is not received after fiscal year 2027, no further State funding will be required. The project consists of one-time capital improvements that do not require ongoing programmatic funding. The Foundation will sustain the improvements using existing resources, and the benefits of the project will continue throughout the useful life of the facilities.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: Innovations Public Charter School Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	250,000			
TOTAL (A+B+C+D+E)	250,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	250,000	Lee Nelson	808-756-5492	
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested				Date
(d) Total Private/Other Funds Requested		Signature of Authorized Official		
TOTAL BUDGET	250,000	Schel Letherman Foundaiton Board Secretary		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Innovations Public Charter School Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS: Not Applicable

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Innovations Public Charter School Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION			250000			
EQUIPMENT						
TOTAL:			250,000			
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Innovations Public Charter School Foundation

Contracts Total: 455,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Furniture, Fixtures and Equipment	9/01/2025- 8/31/2026	State of Hawaii GIA - DOE	State of Hawaii	55,000
2	Solar electricity system and re-roofing of administrative building and adjacent afterschool community use / kindergarten building.	4/01/2023 - 3/31/2024	State of Hawaii GIA - OFFICE OF COMMUNITY SERVICES	State of Hawaii	200,000
3	Construction of Community Recreational Facility	2/01/2020 - 1/31/2023	State of Hawaii GIA - OFFICE OF COMMUNITY SERVICES	State of Hawaii	200,000
4					
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19					

Innovations Public Charter School

Proposed Front Office and Lanai Expansion

Conceptual Rendering

EXPANSION

EXISTING

OFFICE

