

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

---

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** HOAPILI, INC.

**Issue Date:** 01/12/2026

**Status:** **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:



UI#: No record

DCCA FILE#: 325074

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Exempt
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**TTDECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

\_\_\_\_\_  
Hoapili Inc.  
(Typed Name of Individual or Organization)

\_\_\_\_\_  
  
(Signature) 1-20-26  
(Date)

\_\_\_\_\_  
TerraDaniel  
(Typed Name) Board President  
(Title)



January 19, 2026

Re: Public Purpose

To Whom It May Concern:

Hoapili Inc. confirms that this grant will be used for a public purpose pursuant to Section 42F, Hawaii Revised Statutes.

Sincerely,

A handwritten signature in blue ink is displayed on a black rectangular background. The signature is stylized and appears to read "TADL".

Board President

# Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

## **I. Certification – Please attach immediately after cover page**

### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

Please see attached Certificate.

### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Please see attached declaration statement.

### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Please see attached public purpose.

## **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

### **1. A brief description of the applicant's background**

Hoapili is a Hawai'i-based nonprofit organization founded in November 2018 to address the profound lack of inclusive educational, social, and community opportunities for youth and young adults with special needs, disabilities, and neurodiversity. Rooted in the North Shore of O'ahu, Hoapili was created in direct response to the social isolation, exclusion, and unmet mental-health needs experienced by this population and their families. The name *Hoapili*—Hawaiian for “best friend”—reflects our core purpose: to foster belonging, dignity, and visibility for individuals who are too often overlooked or marginalized. Since its founding, Hoapili has grown from a small rural initiative into an

island-wide network serving more than 100 families in 2025 through consistent, structured programming, which marks a 55% increase from previous years.

## **2. The goals and objectives related to the request**

The primary goal of this request is to sustain and expand Hoapili’s inclusive, community-based programs that measurably improve mental health, social connectedness, and overall quality of life for neurodiverse individuals. Hoapili seeks to expand inclusive opportunities that foster purpose, belonging, confidence, and meaningful community connection—protective factors shown to reduce loneliness, improve emotional regulation, and strengthen mental-health outcomes. Key objectives include:

- Increasing access to safe, sensory-aware educational, recreational, and athletic opportunities in a state with documented shortages of disability-responsive mental-health services;
- Reducing social isolation and loneliness through consistent, relationship-based programming, addressing a crisis in which over 60% of Hawai’i residents report feeling lonely, with even higher rates among people with disabilities;
- Strengthening protective factors for mental health by fostering peer networks, mentorship, and community belonging—interventions associated with lower rates of anxiety, depression, and suicidal ideation; and
- Supporting caregivers by reducing isolation and building mutual support networks, mitigating burnout that often precedes housing instability and crisis involvement.

Hoapili advances these outcomes by building social capital, confidence, and emotional well-being through a diverse portfolio of structured, inclusive programming. This includes athletic mentorship through soccer, basketball, and football clinics conducted in partnership with local high schools and the University of Hawai’i, as well as ongoing educational, social, arts, and seasonal community activities offered through Hoapili University, monthly social gatherings, sensory-friendly celebrations, and family-centered events. Our programs provide consistent opportunities for skill-building, peer connection, creative expression, and meaningful participation in community life.

To directly mitigate Hawai’i’s documented “loneliness epidemic,” Hoapili provides a predictable and recurring schedule of structured “hours of belonging.” In 2025, these hours doubled from 218 to 436 hours, creating sustained points of connection. By ensuring participants are consistently seen, valued, and celebrated—not just episodically included—Hoapili delivers a preventative, evidence-informed intervention that reduces crisis risk while strengthening individual, family, and community resilience.

## **3. The public purpose and need to be served**

Hawai'i is facing a documented mental health and social-isolation crisis. Nearly 1 in 5 adults in the state experiences a mental illness each year, and suicide is the leading cause of death among youth ages 15–24 (NAMI Hawai'i). For individuals with disabilities, the risk is significantly compounded: they experience frequent mental distress at nearly five times the rate of those without disabilities, and up to 68% report severe loneliness, a major predictor of depression, anxiety, and suicidal ideation (CDC; Brown University). On O'ahu, more than 55% of individuals experiencing homelessness report one or more disabling conditions, underscoring the cascading consequences of untreated mental health needs and social disconnection—challenges that are especially prevalent for individuals living with neurodiversity.

Hoapili directly addresses these public health challenges through structured, preventative, and free community-based programming that reduce isolation, build social capital, and improve mental-health outcomes—serving as an upstream investment that benefits individuals, families, and Hawai'i's broader health and social-service systems.

#### **4. Describe the target population to be served**

Hoapili serves individuals of all ages with intellectual and developmental disabilities, neurodiversity, and other special needs, along with their families and caregivers. The organization addresses critical gaps in accessible educational, social, and community-based opportunities that persist across the lifespan, particularly for individuals who lack inclusive pathways beyond traditional systems of care or schooling.

Hoapili's programs are designed to strengthen both individual and family well-being by fostering environments of belonging, connection, and mutual support. Individuals with special needs gain opportunities for meaningful participation, skill development, and social engagement, while families and caregivers benefit from peer networks that reduce isolation and provide sustained emotional and practical support when navigating complex and fluctuating needs.

The population spans childhood through adulthood and includes individuals from working-class households who experience compounded barriers related to disability, high cost of living, and limited access to services. Programming is intentionally inclusive, trauma-informed, and culturally responsive, with a focus on Native Hawaiian, Pacific Islander, and diverse island communities that experience disproportionate rates of mental health distress and social isolation. Through these efforts, Hoapili advances equitable access, long-term resilience, and improved quality of life for individuals with special needs and their families.

## 5. Describe the geographic coverage

Hoapili's services are based on O'ahu, with primary programming centered on the North Shore and expanding island-wide. Participants travel from across O'ahu to attend sports clinics, seasonal events, and arts enrichment programs hosted at community, school, church, athletic, and outdoor venues. What began as a rural North Shore initiative now serves families throughout the island, addressing geographic gaps in inclusive services and reaching communities that are often underserved by traditional systems of care.

## III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

### 1. Describe the scope of work, tasks and responsibilities

Hoapili delivers evidence-based, relationship-centered programming that directly addresses Hawai'i's mental health and social-isolation crisis among individuals with neurodiversity. Research from NAMI, the CDC, and peer-reviewed disability studies demonstrates that consistent social connection, inclusive recreation, and mentorship significantly reduce loneliness, depression, and suicidal ideation while improving emotional regulation, confidence, and overall well-being. Hoapili operationalizes this research through predictable, low-barrier programs that create belonging, strengthen social capital, and build natural support networks for participants and caregivers alike.

Hoapili will implement and administer a year-round portfolio of inclusive educational, athletic, and social programs across O'ahu. Core services include:

#### **Program Delivery**

- **Athletic Mentorship & Adaptive Sports:** Seasonal soccer, basketball, and football clinics; the Hukilau Games (six weeks of Olympic-style track and field training); and partnerships with Kahuku High School and the University of Hawai'i that foster confidence, teamwork, and cross-ability empathy.
- **Community & Social Integration:** Monthly gatherings that include parties, dances, sensory-friendly celebrations, and seasonal 'ohana events that reduce isolation and caregiver stress.

#### **Participant Support & Accessibility**

- Inclusive, sensory-aware environments designed with sensitivity to each participant's personal journey and circumstances.
- Flexible participation options responsive to fluctuating emotional and sensory needs.
- Active caregiver engagement as partners in participant success.

### **Community Partnerships & Volunteer Management**

- Coordination with schools, universities, athletic programs, faith-based organizations, and community venues.
- Training and management of a volunteer workforce, including high school and university student-athletes serving as peer mentors, coaches and administrative support staff.

### **Administration & Reporting**

- Participant enrollment, attendance, and referral tracking.
- Data collection, evaluation, and required reporting to the expending State agency.

## **2. Provide a projected annual timeline for accomplishing the results or outcomes of the service**

Hoapili maintains a consistent, year-round schedule to ensure continuity of care and sustained "hours of belonging":

January

New Year Kick-Off (*Gunstock*)

- 20 hours of planning
- 25 volunteers
- 50 participants and their families

February

Basketball Clinic (*CAC*)

- 15 hours of planning
- 20 volunteers
- 40 student-athletes
- 25 participants

February

Valentine's Day Dance (*BYUH Ballroom*)

- 20 hours of planning
- 30 volunteers
- 40 participants and their parent/caregiver

February–March  
Soccer Clinic (*Malaekahana*)

- 30 hours of planning
- 15 volunteers
- 20 student-athletes
- 30 participants

March  
Hukilau Games (*Hukilau Field*)

- 50 hours of planning
- 45 volunteers
- 30 participants

April  
'Ohana Day (*Gunstock*)

- 20 hours of planning
- 25 volunteers
- 50 participants and their families

May  
Summer Party (*Beach*)

- 20 hours of planning
- 20 volunteers
- 30 participants and their families

August  
Back-to-School Beach Bash (*Beach*)

- 20 hours of planning
- 20 volunteers
- 30 participants and their families

September–October  
Soccer Clinic (*Malaekahana*)

- 30 hours of planning
- 15 volunteers
- 20 student-athletes
- 30 participants

October  
Trunk or Treat (*Gunstock*)

- 20 hours of planning

- 20 volunteers
- 40 participants and their families

October

Kahuku Football Clinic (*Kahuku High School*)

- 20 hours of planning
- 30 volunteers
- 60 student-athletes
- 45 participants

November

Friendsgiving (*Church Building*)

- 20 hours of planning
- 30 volunteers
- 40 participants and their families

November

UH Football Clinic (*University of Hawai'i*)

- 30 hours of planning
- 30 volunteers
- 60 student-athletes
- 60 participants

December

Polar Express (*Church Building*)

- 20 hours of planning
- 20 volunteers
- 40 participants and their parent/caregiver

**3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results**

Hoapili employs a continuous improvement model combining quantitative metrics and qualitative feedback to monitor effectiveness and improve outcomes.

**Monitoring and Evaluation Methods**

- Attendance and Participation Tracking for all programs
- Participant and Caregiver Surveys measuring:
  - Sense of belonging
  - Emotional well-being

- Social connection
- Satisfaction with program accessibility
- Post-Event Evaluations for major clinics and seasonal events
- Annual Outcome Review comparing year-over-year growth and impact

### Continuous Improvement

- Survey results and participation data are reviewed yearly by leadership.
- Programming is adapted based on caregiver feedback, sensory needs, and emerging mental-health trends.

In 2025, 100% of participants reported feeling “happy” or “very happy” during Hoapili activities, demonstrating strong alignment between program design and desired mental-health outcomes. Hoapili also tracks “hours of belonging,” which doubled from 218 hours in 2024 to 436 hours in 2025, reflecting both growth and depth of engagement.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Hoapili will report the following standardized, objective measures to the expending State agency:

1. **Number of Individuals Served Annually**
  - Target: 100+ families / 150+ participants
2. **Number of Inclusive Activities Delivered**
  - Target: 30–35 programs annually
3. **Total Hours of Structured Belonging Provided**
  - Target: 400+ hours annually
4. **Participant Well-Being Outcomes**
  - Percentage of participants reporting improved mood, reduced isolation, or increased sense of belonging
  - Target: ≥90% positive response rate
5. **Caregiver Impact**
  - Percentage of caregivers reporting reduced isolation and increased support
  - Target: ≥85% positive response rate
6. **Year-Over-Year Participation Growth**
  - Target: 10–20% annual growth, adjusted if funding levels change

Hoapili acknowledges that measures of effectiveness will be revised proportionally should the final appropriation differ from the amount requested and will promptly transmit updated benchmarks to the expending agency as required.

Hoapili’s services are not recreational add-ons—they are preventative mental-health interventions grounded in research and community need. In a state where suicide, loneliness, and mental illness disproportionately affect youth and individuals with disabilities, Hoapili provides a cost-effective, culturally responsive solution that strengthens individuals, families, and communities while reducing long-term strain on emergency, healthcare, and social-service systems.

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))
  
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
10,000	10,000	10,000	10,000	40,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Alaska Airlines Foundation	\$5,000
<a href="#">Atherton Family Foundation</a>	\$20,000
Bank of Hawaii Foundation	\$5,000
Central Pacific Bank	\$5,000
<a href="#">Clarence T.C. Ching Foundation</a>	\$20,000

<a href="#">Creag Foundation</a>	\$5,000
Enterprise Holdings	\$5,000
Gail Williamsen	\$5,000
James and Abigail Campbell Family Foundation Grant	\$5,000
Journey for Good Foundation	\$5,000
Kosasa Foundation	\$20,000
Maurice And Joanna Sullivan Family Foundation	\$5,000
Pacific Rainbow Foundation	\$5,000
Robert E Black Memorial Trust	\$5,000
The Emmett R Quady Foundation	\$5,000
The Lawrence Foundation	\$5,000
The Majie Foundation	\$20,000
The Pilina Fund	\$5,000
The Starfish Foundation	\$20,000
The Trimble Foundation	\$5,000
Walmart	\$5,000

- The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

- The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

N/A

- The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

See Attached

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Hoapili has the skills, expertise, and organizational capacity necessary to successfully deliver the services proposed in this application. Founded in 2018, Hoapili has more than six years of experience providing inclusive, community-based programming for neurodiverse youth and young adults across O’ahu.

Over the past three years, Hoapili has delivered 30–35 inclusive programs annually, providing more than 400 hours of structured, relationship-centered engagement each year. Programs include adaptive sports clinics, educational enrichment, social gatherings, and family-centered community events delivered through partnerships with schools, universities, athletic programs, faith-based organizations, and community venues. In 2025, Hoapili increased the number of families served by 55% while maintaining high program quality and strong participant satisfaction.

Hoapili’s leadership and board bring substantial expertise in special education, behavior analysis, youth development, mental health, and inclusive recreation. Board members include licensed and credentialed professionals—such as a Board Certified Behavior Analyst (BCBA), special education faculty, and experienced nonprofit leaders—ensuring programs are trauma-informed, developmentally appropriate, and responsive to diverse sensory and emotional needs. In addition, as parents and caregivers to individuals with a wide range of neurodiverse needs, Hoapili’s board brings firsthand understanding of service gaps, systemic barriers, and effective supports. This lived experience strengthens program credibility and ensures resources are directed toward interventions that are both evidence-informed and deeply aligned with community needs.

Hoapili has demonstrated capacity in volunteer recruitment and supervision, fiscal oversight, and grant administration, with systems in place for enrollment tracking, attendance monitoring, outcome evaluation, and required reporting. Within the past three years, Hoapili has served more than 100 families annually and delivered over 1,000 cumulative hours of inclusive programming, demonstrating readiness to steward public funds responsibly and achieve the outcomes proposed.

### **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Hoapili utilizes a flexible, community-based facilities model that leverages accessible schools, athletic fields, community centers, faith-based spaces, and outdoor venues across O‘ahu to deliver inclusive programming. Facilities are selected based on safety, accessibility, sensory suitability, and proximity to participant communities, allowing Hoapili to adapt environments to meet diverse and fluctuating needs. Through established partnerships with local schools, universities, and community organizations, Hoapili has a proven track record of securing adequate facilities to support over 400 hours of structured programming annually and is well-positioned to scale responsibly as participation grows.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

#### **Terra Daniel** Board President

Terra Daniel is a passionate advocate for neurodiversity and inclusion, drawing strength and purpose from her personal journey as a mother of four. Her commitment to creating spaces where everyone feels valued and included was profoundly shaped when her second daughter was diagnosed with organic brain damage as an infant. This experience propelled Terra into a lifelong mission to support individuals and families navigating similar challenges.

Terra holds a BA in Organizational Communication from the University of Utah, blending her professional expertise with her lived experiences to empower others. She is guided by her deep faith and strives to embody compassion and understanding in all she does, inspired by the teachings of Jesus Christ. Terra and her husband, Jeremy, have been married for over 26 years and cherish life on the North Shore of Oahu, where they continue to nurture their family and community.

#### **Jeremy Daniel** Board Treasurer

Jeremy Daniel is a committed advocate for individuals with special needs, driven by his belief that everyone deserves a sense of belonging. With a professional career

dedicated to fostering effective communication and collaboration, Jeremy has worked with major clients such as Microsoft, Allstate, and Kroger to help teams thrive and connect. He holds a B.S. in Sociology from Brigham Young University, where he developed a strong foundation for understanding the importance of community and inclusion.

Jeremy and his wife, Terra, have been happily married for over 26 years and reside on the North Shore of Oahu, where they continue to serve and inspire their community.

**Kali Carvalho**  
Board Secretary

Kali Carvalho has developed a passion for empowering educators and families. Kali dedicates her career to equipping them with the tools and strategies needed to prevent and address challenging behaviors. Her work centers on fostering positive and inclusive learning environments where all students can reach their full potential. Kali holds a Bachelor of Science in Special Education from Brigham Young University–Hawai'i and a Master of Education in Elementary Education from the University of Hawai'i. She is a Board Certified Behavior Analyst (BCBA) and a Licensed Behavior Analyst in the state of Hawai'i, having completed the rigorous training program through the Behavior Analyst Certification Board. Kali lives on the North Shore of O'ahu with her husband and their three amazing daughters, embracing a life rooted in family, community, and a shared commitment to making a difference.

**Kaylani Lauaki**  
Board Member

Kaylani Lauaki is a devoted board member at Hoapili, committed to fostering a sense of belonging for families and friends within the community. She is passionate about offering guidance on navigating educational, social, and workplace environments for children and adults with special needs. Kaylani's professional experience includes serving as the Advertising Manager for Ke Alaka'i, the Brigham Young University–Hawaii newspaper, and working with the Department of Defense to provide recreational opportunities for military families in Hawaii. She holds a B.S. in Exercise Science from Brigham Young University–Hawaii. Kaylani and her husband, Tu'imotuliki, have been married for 23 years and reside on the North Shore of Oahu, where they enjoy raising their four children and contributing to their vibrant community.

**Leiana Manutai**  
Board Member

Leiana Manutai is a passionate advocate for neurodivergent individuals and those with special needs, driven by her belief in fostering inclusion and creating welcoming spaces for all. Currently, she works as an elementary school PE teacher and brings over eight years of nonprofit experience in program management, specializing in youth and family services. Leiana holds a B.S. in Sociology from Brigham Young University and is proud

to be a Native Hawaiian and Pacific Islander woman dedicated to uplifting her community. She lives in Hauula, Hawaii, with her husband, Reagan, and their three daughters, where they embrace their heritage and contribute to the well-being of others.

**Kori Lopez**

Board Member

Kori Lopez is a passionate advocate for inclusive education, driven by years of experience as a special education teacher and a deep commitment to empowering students with disabilities. Currently an assistant professor at the University of Hawaii Manoa, Kori focuses on preparing future special education teachers. Her belief in the right of every child to a quality education is deeply personal, as she currently navigates the rewarding journey of adopting a former student. She holds a B.S. in Elementary Education with a Certificate in Special Education from Brigham Young University Hawaii, an M.A. in Special Education with a focus on Autism from the University of Texas Permian Basin, and a Ph.D. in Special Education from Liberty University. Kori and her husband, Jaime, have been married for 26 years, and after a life of military service across the United States, they are excited to embrace retirement in Hawaii.

**Julie Ah You**

Board Member

Julie Ah You was born in American Samoa and raised in Fullerton, California. Julie is a passionate advocate for neurodiversity and inclusion. Her personal experiences have fueled her commitment to creating environments where every individual feels valued and supported. For 16 years, she dedicated herself to being a full-time mother, proudly serving as a 'domestic engineer.' She then transitioned to her role as a Preschool Teacher at Bright Beginning Preschool in Hau'ula, Hawaii, where she has been nurturing and educating young minds for the past 16 years. Julie holds a B.S. in Elementary Education from Brigham Young University–Hawaii. She is married to her best friend, Kingsley Keaunui Manulele Vaie'e Ah You, and together they are the proud parents of five children.

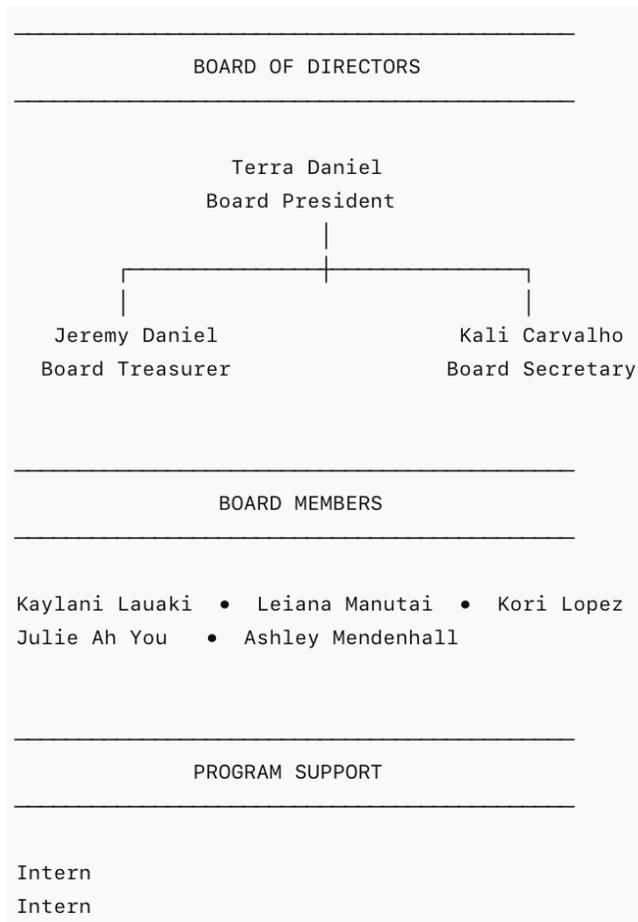
**Ashley Mendenhall**

Board Member

Ashley is a devoted board member of Hoapili, passionate about fostering a sense of belonging and inclusion for all. With over 20 years of experience in the educational and nonprofit sectors, Ashley brings a wealth of knowledge, a deep commitment to creating inclusive spaces, and a strong belief in the transformative power of community support. She is dedicated to helping Hoapili continue its mission of providing opportunities for growth, understanding, and connection for individuals with special needs and their families. She earned a double major in Psychology and Child Life Development from the University of Utah, laying the foundation for her impactful career. Ashley resides on the North Shore of Oahu with her husband, Jake, and their three children, where they embrace the values of compassion and community.

## 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



## 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

We are a volunteer run organization through a board of directors, two volunteer interns, and 500+ volunteers.

## VII. Other

### **1.Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

### **2.Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

N/A

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

Hoapili’s programs are designed to be financially sustainable, scalable, and resilient beyond fiscal year 2027 through a diversified funding strategy and a low-overhead, community-based service model. If funding is received for FY 2027 but not thereafter, Hoapili will sustain core programming through a combination of private foundation support, individual philanthropy, corporate sponsorships, and in-kind community partnerships. We have demonstrated strong fundraising capacity, with a growing base of repeat funders and a 55% increase in families served in 2025, reflecting both demand and community confidence.

Hoapili’s reliance on shared facilities, volunteer mentors, and community partnerships significantly reduces fixed costs, allowing programs to continue even under constrained funding scenarios. In the absence of continued state funding, Hoapili will prioritize high-impact, relationship-centered programs—including adaptive sports clinics, and monthly social gatherings—while pacing growth responsibly and aligning program scale

with available resources. State funding in FY 2027 will serve as a stabilizing investment that strengthens infrastructure, expands access, and positions Hoapili for long-term sustainability, rather than creating dependency on public funds.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

App

Hoapili Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	0	0	0	0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				\$5,000
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	\$2,000			\$5,000
5. Staff Training				
6. Supplies				\$10,000
7. Telecommunication				
8. Utilities				
9. Sport Clinics	\$25,000			\$50,000
10. Events and Activities	\$13,000			\$70,000
11. Administrative Costs				
12. Hoapili University				\$40,000
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	40,000			180,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				

E. CAPITAL				
<b>TOTAL (A+B+C+D+E)</b>	<b>40,000</b>			<b>180,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	40,000	Terra Daniel	801-647-1313	
(b) Total Federal Funds Requested	0	Name (Please type or print)	Phone	
(c) Total County Funds Requested	0			1-20-2026
(d) Total Private/Other Funds Requested	180,000	Signature of Authorized Official		
<b>TOTAL BUDGET</b>	<b>220,000</b>	Terra Daniel, Board President Name and Title (Please type or print)		

# Balance Sheet

As of December 31, 2025  
Accounting Method: Cash

## Assets

<b>Current Assets</b>	
Bank Accounts (Hoapili, Inc - 1)	\$100,996.02
Accounts Receivable	\$0.00
Other Current Assets	\$0.00
Fixed Assets	\$0.00
Other Assets	\$0.00
<b>Total Assets</b>	<b>\$100,996.02</b>

## Liabilities

<b>Current Liabilities</b>	
Accounts Payable	\$0.00
Credit Cards	\$0.00
Other Current Liabilities	\$0.00
Long-term Liabilities	\$0.00
<b>Total Liabilities</b>	<b>\$0.00</b>

## Equity

Net Income	\$54,011.17
Retained Earnings	\$46,428.27
Opening Balance Equity	\$556.58
<b>Total Equity</b>	<b>\$100,996.02</b>

## Summary

The organization's financial position as of December 31, 2025 shows total assets of \$100,996.02, which are entirely financed by equity. There are no liabilities recorded. The balance sheet is in balance, with total assets equaling total liabilities and equity.

**N/A**

**BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2026 to June 30, 2027

Applicant: \_\_\_\_\_

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B

<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

TOTAL STATE FUNDS REQUESTED (A x B)	
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-

\$	-
\$	-
\$	-
=	

**N/A**

Applicant: \_\_\_\_\_

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
<b>TOTAL:</b>			

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST
			\$ -
			\$ -
			\$ -
			\$ -
			\$ -
<b>TOTAL:</b>			

JUSTIFICATION/COMMENTS:



TOTAL BUDGETED

TOTAL BUDGETED



N/A

Applicant: \_\_\_\_\_

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b>						

N/A

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: \_\_\_\_\_

Contracts Total:

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY</b> (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				

22			
23			
24			
25			
26			
27			
28			
29			
30			