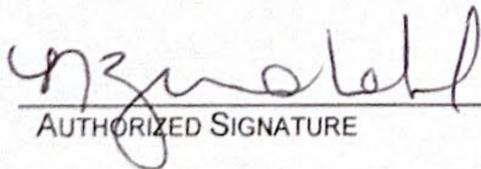


Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Noelle Zimdahl : Board President
PRINT NAME AND TITLE

1/20/2026
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: FRIENDS OF HAWAII TECHNOLOGY ACADEMY

Issue Date: 01/15/2026

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#: No record

DCCA FILE#: 239805

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

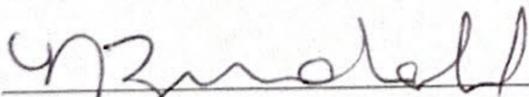
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Friends of Hawaii Technology Academy
(Typed Name of Individual or Organization)


(Signature)

01/21/26
(Date)

Noelle Zimdahl
(Typed Name)

Board President
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

FoHTA: See Attached

2. Declaration Statement

FoHTA: See attached

3. Public Purpose

FoHTA:

FoHTA will use grant funds for a public purpose under HRS §42F-102 by helping HTA students access important learning experiences, regardless of family income. **Funds will help remove cost barriers to participation and expand student access to place-based and career-connected learning, training, and school activities.** Grant funds will also help address transportation barriers so students can reliably take part in these opportunities.

II. Background and Summary

1. A brief description of the applicant's background:

FoHTA:

Friends of Hawai'i Technology Academy (FoHTA) is a nonprofit organization that supports the mission and work of Hawai'i Technology Academy (HTA). FoHTA raises and manages funds, provides administrative support, and helps sustain partnerships and programs that expand learning opportunities for HTA students. For this request, FoHTA is serving as the fiscal sponsor for HTA.

Hawai'i Technology Academy (HTA) is a tuition-free, WASC-accredited public charter school established in 2008. HTA serves 2,203 K-12 students across four islands, O'ahu, Hawai'i Island, Kaua'i, and Maui, making it Hawai'i's largest statewide public charter school. HTA uses a blended learning model that combines academic coursework with real-world learning experiences that help students connect what they learn in school to their lives and communities.

In addition to core academics, HTA intentionally includes place-based and career-connected learning as part of its educational model. Students participate in supervised, hands-on learning experiences in their communities that build academic skills while helping them explore careers, solve real problems, and understand their role in the community.

2. The goals and objectives related to the request;

FoHTA:

FoHTA seeks GIA operating support to address a statewide access issue. As many Hawai'i families continue to experience economic strain and unstable schedules, some students are unable to participate consistently in learning experiences, training, and supervised supports that are part of HTA's educational model. This request focuses on removing those barriers so students can stay engaged and continue making academic progress.

Goal 1: Remove participation cost barriers so students can access HTA learning experiences and school activities.

Objectives:

- Providing operating support to cover allowable participation costs, such as supplies, materials, and fees, so students can participate regardless of family income.
- Increasing the number of students who can take part in learning experiences, training, and enrichment by removing cost-related barriers.
- Delivering participation support in a consistent and clear way so families can plan and students can participate reliably.

Goal 2: Increase student access to hands-on learning and training that supports engagement and readiness.

Objectives:

- Expanding access to supervised, hands-on learning and skill-building opportunities connected to school.
- Offering a wider range of learning experiences that reflect student interests and align with HTA's blended learning model.
- Removing transportation barriers to students accessing learning opportunities.

Goal 3: Strengthen student success through supervised academic support and structured learning time.

Objectives:

- Expanding learning coach support and coordinated academic assistance to help students stay on pace, complete coursework, and progress toward graduation.
- Providing additional supervised academic support sessions where students can receive timely help and maintain productive learning routines.
- Identifying and supporting students who begin to disengage and connect them with assistance before they fall behind.

3. The public purpose and need to be served;

FoHTA:

FoHTA will use grant funds to **strengthen equitable access to learning opportunities** for students enrolled at Hawai'i Technology Academy (HTA). Funds will supplement HTA operations to **reduce or eliminate participation cost barriers and expand opportunities for diversified learning** experiences, training, and school-connected enrichment, and to fund the people and coordination needed to provide student support (check-ins and academic help) and family communication (updates and problem-solving) so students can participate consistently and stay on track.

Hawai'i families continue to experience sustained economic and household stress that directly affects students' ability to consistently participate in learning experiences and school-connected opportunities. State data on children show that **more than one in three Hawai'i children live in households burdened by high housing costs, and the share of children whose parents lack secure employment increased from 24% in 2019 to 28% in 2023**. These economic conditions reduce family resources for participation costs like fees, supplies, transportation, and supervision, all of which are needed for students to fully access learning experiences and enrichment activities.(2024 QOL Dashboard).

In this environment, the barrier is often not whether educational opportunities exist, but whether students can afford to participate. Participation costs (fees, supplies/materials, required equipment access, and related logistics) can limit access based on household circumstance, widening inequities and reducing student connection to school. This proposal addresses that immediate and urgent access issue by removing cost barriers and expanding the availability of supervised, structured opportunities that promote engagement, skill-building, and student well-being.

4. Describe the target population to be served;

FoHTA:

The target population is **public school students enrolled at Hawai'i Technology Academy (HTA)**, a statewide, tuition-free public charter school serving **2,203 K–12 students** across O'ahu, Maui, Kaua'i, and Hawai'i Island.

This proposal prioritizes students and families who face **economic hardship and unstable household conditions** that can limit participation in school-connected learning experiences, training, and activities due to **fees, required materials, and other participation costs**. Grant-funded supports are intended to reduce or eliminate these barriers so students can access **place-based and career-connected learning opportunities** and remain engaged and progressing regardless of household circumstance.

Please see the charts below for demographic information.





5. Describe the geographic coverage.

FoHTA:

HTA campuses are located on Oahu, Maui, Kauai, and Hawaii Island.

Campus	Location	Grade Levels	Students Enrolled
Oahu	Waipahu	6-12	730
Oahu	Ewa	K-5	289
Maui	Kihei	K-12	210
Maui	Lahaina	K-12	101
Kauai	Lihue	6-12	244
Hawai'i Island	Kona	K-12	241
Distance Learning	Statewide	K-12	388

III. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;

FoHTA:

FoHTA's FY2027 operating request will **supplement HTA operations** to address a statewide access issue: economic hardship and household instability can limit students' ability to participate consistently in learning experiences, training, and school activities. Grant funds will be used to **reduce or eliminate participation cost barriers, expand available opportunities, and strengthen the support and coordination** that helps students and families stay engaged and on track.

Scope of work:

- **Removing cost barriers** that prevent student participation, so access is not determined by family income or circumstance.
- **Expanding opportunities** for diversified experiences, training, and school-connected learning activities available to students.
- **Removing transportation barriers** so students can access learning experiences throughout the community in HTA's place and career-based learning.

Key tasks:

1. Access and participation support

- Identifying participation-related costs that limit access (e.g., required supplies/materials/fees or other allowable participation needs).
- Providing supports that reduce or eliminate those costs so students can participate regardless of economic or social status.
- Providing logistical support, including supervised transportation, to ensure students can access grant-supported learning experiences and academic support.

2. Expand diversified learning opportunities

- Increasing the number and variety of learning experiences, training, and enrichment opportunities offered to students.
- Improving availability and scheduling so students across islands and varied family schedules can access opportunities.

3. Monitoring and reporting

- Tracking service delivery and participation (e.g., opportunities offered, student participation counts, and support activities provided).
- Maintaining appropriate documentation for fiscal compliance and required grant reporting.

Roles and responsibilities:

- **FoHTA (Fiscal Sponsor / Grant Administrator):**
 - Receive and manage grant funds, process allowable expenditures, and maintain fiscal records for compliance and reporting.
- **HTA (Project Implementation):**
 - Plan and deliver the student supports and expanded opportunities, coordinate staff activities, communicate with families, and track participation and outputs.

Project Roles and Responsibilities

Title	Roles	Responsibilities
Executive Director	Overseeing the needs of HTA's statewide campus and student body.	<ul style="list-style-type: none"> ● Monitor the overall progress of the project at a high level. ● Authorize and approve/reject issues that affect Scope, Cost, Time or Quality of the project.
Campus Directors	Responsible for site-level implementation and logistics.	<ul style="list-style-type: none"> ● Identify student needs and participation barriers at the site level ● Support scheduling and supervision for activities and academic support time; coordinate staff coverage and facilities as needed ● Ensure consistent communication with families.

Business Manager	Overseeing business operations and finances	<ul style="list-style-type: none"> ● Monitor the budget during the project ● Attend regular meetings with the Executive Director and Campus Directors to monitor finances and project outcomes.
Grant Writer	Documentation and grant reporting.	<ul style="list-style-type: none"> ● Track implementation outputs (e.g., students served, opportunities offered, participation counts, support sessions delivered) ● Compile narrative and fiscal documentation for required reporting ● Maintain records aligned with grant requirements.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

FoHTA:

Timeline	Outcomes
<p>Quarter 1 Launch, Set-Up, Early Access</p>	<ul style="list-style-type: none"> ● Identify priority participation cost barriers and access needs across islands/programs. ● Publish the schedule of learning experiences, training, and school-connected activities to families and students. ● Begin providing participation supports that reduce/eliminate costs (as allowable). ● Launch student support routines (check-ins and academic help) and start proactive family communication.
<p>Quarter 2 Scale Delivery, Stabilize Participation</p>	<ul style="list-style-type: none"> ● Implement and scale diversified opportunities for Semester 1, adjusting scheduling/logistics to increase access. ● Continue regular student support (check-ins and academic help) and strengthen family updates/problem-solving.

	<ul style="list-style-type: none"> ● Conduct a mid-year implementation review and refine delivery plans for Semester 2.
<p>Quarter 3 Semester 2 Expansion & Continuous Improvement</p>	<ul style="list-style-type: none"> ● Relaunch/expand diversified experiences and training opportunities for Semester 2. ● Continue participation cost supports and adjust based on mid-year learnings and emerging student/family needs. ● Maintain consistent student support routines; increase targeted support for students who need additional help to stay engaged. ● Monitor participation/service outputs and address access barriers in real time.
<p>Quarter 4 Completion Push, Closeout, Reporting</p>	<ul style="list-style-type: none"> ● Increase emphasis on academic help and structured support time to support end-of-year progress and completion. ● Provide added coordination to ensure students can complete participation in scheduled experiences/training (logistics, materials, timing). ● Compile annual outputs, complete fiscal reconciliation, and submit required GIA reporting (FoHTA + HTA). ● Document lessons learned and transition planning for continuity beyond FY2027.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

FoHTA:

FoHTA and HTA will use a straightforward quality assurance and evaluation approach focused on **consistent delivery, equitable access, and continuous improvement**.

- **Monitor implementation:** HTA will track
 - Participation-cost support provided
 - Opportunities offered (experiences/training/activities) and student participation
 - Student support touchpoints (check-ins and academic help)
 - Family communication touchpoints (updates and problem-solving).
- **Evaluate results with clear metrics:** Report counts such as students supported, supports provided, opportunities delivered, participation totals, and support/communication contacts, with review across islands/program areas to confirm equitable reach.
- **Quality assurance:** Use consistent procedures for scheduling, supervision, communication, and documentation; conduct regular staff check-ins to identify issues and ensure services are delivered as planned; FoHTA will maintain fiscal documentation and compliance review.

- **Improve over time:** Conduct **quarterly reviews** of participation patterns and barriers, use feedback from students/families/staff, and adjust scheduling, outreach, and support to increase access and participation.
4. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

FoHTA:

The objectives related to the request will be evaluated along the following criteria:

1. **Students receiving participation-cost support**
Number of unduplicated students who receive grant-supported assistance that reduces or eliminates participation costs (as allowable).
2. **Participation supports provided**
Number of participation supports provided (e.g., supplies/materials/fees or other allowable participation-related costs), reported as total units/instances.
3. **Diversified opportunities delivered**
Number of diversified learning experiences, training opportunities, and school-connected activities delivered during the grant year.
4. **Student participation in opportunities**
Total participation count; may include repeat participation.
5. **Equity of access**
Distribution of students served and participation support provided **by island/campus/program area**, to demonstrate equitable reach statewide.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

FoHTA:

FoHTA has submitted a budget using the GIA budget forms, which are included with this application.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.**

FoHTA:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$200,000	\$100,000	\$75,000	\$25,000	\$400,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.**

FoHTA:

FoHTA will be seeking additional in-kind support from partner organizations for waived student fees but is currently not seeking other sources of funding for this program.

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

FoHTA:

Not applicable. FoHTA has no state or federal tax credits.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.**

FoHTA:

Year	Grant	Amount (\$)
2023	State GIA	\$250,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

FoHTA:

FoHTA's balance of unrestricted current assets as of January 16, 2026: \$26,000.01

V. Experience and Capability

1. Necessary Skills and Experience

FoHTA:

FoHTA and HTA have demonstrated the capacity to manage public funds and deliver grant-supported work, including experience with **State GIA grants** and related compliance expectations. For this FY2027 operating request, HTA leadership and staff will oversee implementation, including coordinating student support and participation access, while FoHTA manages financial administration, documentation, and reporting, ensuring funds are expended aligned to the approved scope, and supported by required records.

2. Facilities

FoHTA:

HTA has six campuses located on Oahu, Maui, Kauai, and Hawaii Island. While Charter schools do receive per-pupil allocations, much of that allocation goes towards the basic operation of the school.

HTA's place and career-based learning programs provide students with access to learning opportunities in the community through partnerships with local organizations and businesses. HTA utilizes vehicles to connect students safely between campuses and learning sites when transportation is a barrier to participation.

Oahu Waipahu Campus: HTA's Oahu Middle/High School campus is located in Waipahu and is more than 16,000 sqft. The Waipahu campus is our main campus and hosts the largest population of students, the business and administrative offices.

Oahu Ewa Beach Campus: HTA's Oahu Elementary campus is located in Ewa Beach. This campus was established in 2022 and houses Kindergarten through Fifth-grade students. This campus is a 1-acre property with two buildings totaling 13,000 sqft.

Maui Kihei Campus: The Kihei campus is 15,000 sqft and serves 700 students with HTA's blended learning model. This campus was designed with a designated maker space, a science lab, and a mindfulness room.

Maui Lahaina Campus: After the Lahaina Wildfires, HTA established the Lahaina satellite campus quickly to meet the needs of students and families affected by the wildfires. HTA students in West Maui will be moving into a permanent campus in 2027.

Kauai Campus: The Kauai campus is 3,550 square feet and is located in Lihue. Student enrollment on this campus has continued to grow.

Hawai'i Island Campus: The Hawai'i Island campus is 8,000 sqft. The space includes a brand new science room, makerspace, student lounge, and library.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

FoHTA:

FoHTA and HTA have a proven track record of successful financing and management of projects. Ultimate responsibility and accountability for project success rests with HTA's Executive Director while the FoHTA Board of Directors will serve as the fiscal administrator.

HTA Project Administrators:

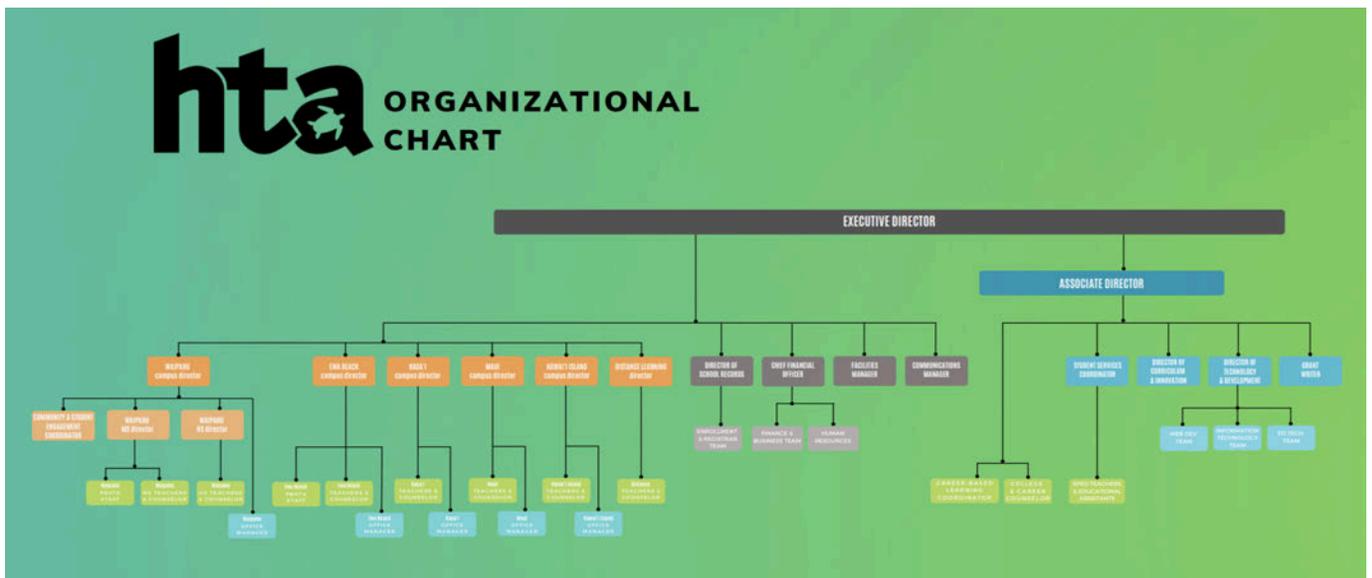
Name	Title
Matt Zitello	Executive Director
Gabriela Bonilla	Chief Finance Officer
Zachary Huang	Grant Writer

FoHTA's Board Members:

Name	Title
Noelle Zimdahl	President
Heide Weber	Vice-President
Kim Cook	Treasurer
Natasha Costa	Secretary
Dayna Garland	Board Member
Nicol Bradley	Board Member
Zephanii Smith Eisenstat	Board Member

Board Member Bios are attached to this application.

2. Organization Chart



3. Compensation

FoHTA:

FoHTA does not compensate any board members. The organization is staffed primarily by members of the HTA community who provide expert service, pro bono.

VII. Other

1. Litigation

FoHTA: Not Applicable

2. Licensure or Accreditation

FoHTA:

FoHTA was founded and awarded federal 501c3 tax-exempt status in 2013. HTA is accredited by the Western Association of Schools and Colleges (WASC). This accreditation will need to be renewed in June 2027.

3. Private Educational Institutions

FoHTA: Not Applicable, HTA is a public charter school.

4. Future Sustainability Plan

FoHTA:

FoHTA and HTA will sustain this work by building it into existing student support and opportunity structures and by diversifying the funding used to keep participation barriers low over time. The FY2027 GIA investment will be used to **expand capacity and establish repeatable systems**, so the work can continue even as funding levels change.

1) Embed into existing operations

- Build participation supports and opportunity coordination into existing student support routines so delivery continues beyond the grant year.

2) Diversify funding

- Use FoHTA fundraising and future grants to help maintain reduced participation costs and expanded experiences after FY2027.

3) Strengthen partnerships

- Expand community and employer partnerships that provide place-based and career-connected opportunities through shared resources and in-kind support.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Friends of Hawaii Technology Academy

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	0			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	10,000			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	45,000			
7. Telecommunication				
8. Utilities				
9. Student Participation Fees	150,000			
10. Contracted Mentors	75,000			
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	280,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES	120,000			
E. CAPITAL				
TOTAL (A+B+C+D+E)	400,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	400,000	Gabriella Bonilla (808) 676-5444		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<i>Gabriella Bonilla</i> 1/20/2026		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	400,000	Chief Financial Officer Name and Title (Please type or print)		

Applicant: Friends of Hawaii Technology Academy

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Ford Transit Passenger Van	2.00	\$60,000.00	\$ 120,000.00	120000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	2		\$ 120,000.00	120,000

JUSTIFICATION/COMMENTS:
 Transportation vans to bring students to place-based learning sites in the community.

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2026 to June 30, 2027

Applicant: Friends of Hawaii Technology Academy

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Friends of Hawaii Technology Academy

Contracts Total: 250,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	HB 300 CD1 Grants-In-Aid : School Furniture Grant	2023-2024	GIA	State	250,000
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

Friends *of* **hta**

Bios for FoHTA's Board Members:

Noelle Zimdahl, President

Heide Weber, Vice President

Kim Cook, Treasurer

Natasha Costa, Secretary

Dayna Garland, Board Member

Zephani Smith Eisenstat, Board Member

Nicol Bradley, Board Member

Noelle Zimdahl - This is my third year as an HTA parent; my keiki are in the High School and Middle School divisions on Oahu. The last two years, our ohana focused on supporting HTA through the Oahu HOC, but at the end of last year I desired to serve the HTA community statewide. My background is in finance and I have been working within the private school community for the last several years. I serve as a facilitator for the Parent Leadership Training Institute in Hawaii and am an active participant on the Hawaii Family Engagement Center Advisory Committee. Serving in both of these communities aligns with my passion to contribute to growth within Hawaii's education system and to see more equitable access to education for all, especially within the special education community. I am looking forward to serving the HTA community on the Friends of HTA board, supporting HTA's sustainability, promoting improvements within the HTA educational program, empowering HTA students to pursue their dreams, and encouraging parents to be active participants on the HTA team for our keiki.

Kim Cook - Dr. Kim Cook was born and raised on the island of O'ahu, and has dedicated a number of years to serving the community in her various non-profit roles within the community. She received her Master of Arts degree in 2006 and her Psy.D. degree in Clinical Psychology from Argosy University – Hawai'i in 2008 at the age of 25. She joined U.S.VETS, a non-profit organization that supports homeless and at-risk veterans and their families in 2009 as the facility's Clinical Director. In 2012, she was named as the site's Executive Director, managing its facilities and programs which house nearly 850 veterans nightly. In addition to her professional commitments, she was also named a VIP member for the National Association for Professional Women (NAPW), is a member of the Ewa Beach Rotary Club, serves on the board of the Ewa Community Service Corporation and is a Gallup Certified Clifton Strengths Coach. She has deep passion and love for her community as a Native Hawaiian woman and fulfills her commitment to her community by attending events to support various locally owned businesses and organizations. In her leisure time, Kim loves focusing her time on self-development, wellness activities and spending quality family time with her husband and her three children.

Zephaniah Smith Eisenstat - Zephaniah Smith Eisenstat is Program Manager at Ceeds of Peace and faculty lecturer at the Matsunaga Institute for Peace. Her public service career includes political appointments in the legislative, executive, and judicial branches of government. Zephaniah holds a bachelor's degree in Government from Claremont McKenna College and a Master's in Educational Administration and Leadership from the University of the Pacific in her hometown of Stockton, CA. In collaboration with academic, governmental and non-governmental organizations worldwide, she works to increase civic engagement and elevate youth participation in both democratic and diplomatic processes.

Matt Zitello - Mr. Zitello has spent nearly a quarter of a century in Hawaii's public school system. He started as a middle school science teacher at Aiea Intermediate and then transitioned into the public charter school system at Hawaii Technology Academy (HTA) as a science teacher and then as a school leader. Mr. Zitello is currently the Executive Director at HTA, which supports students, families, and educators on five campuses across four islands.

Mr. Zitello also serves as a school liaison to HTA's associated non-profit organization, Friends of HTA (FoHTA). Mr. Zitello is a passionate believer in innovative educational practices and ideas. He believes that these practices must be developed with the recognition that each student's needs are different and must therefore be accommodated. HTA's Mission states that "HTA is an innovative learning community that empowers students to become creative, critical thinkers and enables them to determine their unique paths to success." Mr. Zitello is extremely grateful to be a part of HTA's dynamic and responsive educational community.