

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



Ian Cole, Chairperson

01/23/26

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE

Attachment A

New and renewal applications will require a Tax Compliance Report (TCR) from the IRS, which can be downloaded for free at: <https://www.irs.gov/individuals/tax-compliance-report>.

Tax Exempt Organizations can also submit a Letter of Determination. If you are unable to obtain a TCR or Letter of Determination, an IRS Compliance Waiver may be requested from the Department of Taxation.

Please upload the TCR, Letter of Determination, or DoTax Waiver by clicking on your Status and editing your application.

[Download the guide](#)



# Hawaii Compliance Express - Certificate of Compliance

## Application Status

View Application

Edit Application

Vendor: **FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES**

Option to 'Print Certificate' is available only for Compliant applications.

### Status of Compliance for this Vendor

Form	Department(s)	Status <a href="#">[More Info]</a>	Download	For Questions
A-6	Hawaii Department of Taxation	Compliant	<a href="#">Form A-6</a>	<a href="#">Contact HI Dept of Taxation</a>
	Internal Revenue Service	Not Compliant	No Report	<a href="#">Contact the IRS</a>
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt		<a href="#">Contact the DCCA</a>
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant	<a href="#">Form LIR#27</a>	<a href="#">Contact the DLIR</a>

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**Friends of the Volcano School of Arts & Sciences, 501c3**  
PO Box 845, Volcano, Hawai'i 96785 (808) 985-9800 [www.friendsofvsas.org](http://www.friendsofvsas.org)

January 22, 2026

Hawai'i State Legislature  
Grant-In-Aid  
GIA 2026

### **Statement Regarding Federal Compliance**

As you may be aware, Hawaii Compliance Express no longer receives federal clearance from the IRS.

Friends of the Volcano School of Arts & Sciences (FVSAS) is up-to-date with all IRS filings. A copy of our IRS entity status is included with this memo.

FVSAS has applied for a waiver to the State Tax Director's office per guidance from the State Procurement Office. The waiver can be provided upon receipt.

We humbly request your acceptance of our application with the documentation provided. Please let us know if any additional information that is required.

Regards,

Ian Cole  
Chairperson

# Friends of the Volcano School of Arts & Sciences

EIN: [REDACTED] | Volcano, Hawaii, United States

## Other Names

FRIENDS OF VOLCANO SCHOOL OF ARTS AND SCIE

## Publication 78 Data

Organizations eligible to receive tax-deductible charitable contributions. Users may rely on this list in determining deductibility of their contributions.

**On Publication 78 Data List:** Yes

**Deductibility Code:** PC [?](#)

## Form 990-N (e-Postcard)

Organizations who have filed a 990-N (e-Postcard) annual electronic notice. Most small organizations that receive less than \$50,000 fall into this category.

**Tax Period:**

2013 (07/01/2013-06/30/2014)

**EIN:**

[REDACTED]

**Organization Name (Doing Business as):**

FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

**Mailing Address:**

PO Box 845  
Volcano, HI 96785  
United States

**Principal Officer's Name and Address:**

Daryl Smith  
Box 845  
Volcano, HI 96785  
United States

**Gross receipts not greater than:**

\$50,000

**Organization has terminated:**

No

**Website URL:**

# Copies of Returns (990, 990-EZ, 990-PF, 990-T)

Electronic copies (images) of Forms 990, 990-EZ, 990-PF or 990-T returns filed with the IRS by charities and non-profits.

## ^ Tax Year 2023 Form 990

Organization Name:	Return ID:	Copy of Return:
FRIENDS OF VOLCANO SCHOOL OF ARTS AND SCIE	4924520	<a href="/pub/epostcard/cor/990347476_202306_990_2024062122568474.pdf">2023 Form 990 Filing</a> [/pub/epostcard/cor/990347476_202306_990_2024062122568474.pdf]
<b>EIN:</b> [REDACTED]	<b>Filing Type:</b> E	
<b>Return Type:</b> 990		
<b>Tax Period:</b> 202306		

## ^ Tax Year 2022 Form 990

Organization Name:	Return ID:	Copy of Return:
FRIENDS OF VOLCANO SCHOOL OF ARTS AND SCIE	[REDACTED]	<a href="/pub/epostcard/cor/990347476_202206_990_2023061221438113.pdf">2022 Form 990 Filing</a> [/pub/epostcard/cor/990347476_202206_990_2023061221438113.pdf]
<b>EIN:</b> [REDACTED]	<b>Filing Type:</b> E	
<b>Return Type:</b> 990		
<b>Tax Period:</b> 202206		

## ✓ Tax Year 2021 Form 990

## ✓ Tax Year 2020 Form 990

## ✓ Tax Year 2019 Form 990

✓ **Tax Year 2018 Form 990**

✓ **Tax Year 2017 Form 990**

✓ **Tax Year 2016 Form 990**

✓ **Tax Year 2015 Form 990**

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

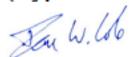
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Friends of the Volcano School of Arts & Sciences (FVSAS)

(Typed Name of Individual or Organization)



(Signature)

01/23/26

(Date)

Ian Cole, Chairperson

(Typed Name) (Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter “not applicable”.*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See Attachment A.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See Attachment B.

Friends of the Volcano School of Arts & Sciences (“FVSAS”) hereby declares that it is in full compliance with Section 42F-103, Hawai‘i Revised Statutes, and affirms that any grant funds awarded will be expended solely for the public purpose and activities approved in the Grant-in-Aid award, in accordance with all applicable state laws, rules, and contractual requirements; that FVSAS maintains adequate internal controls, fiscal management systems, and accounting procedures to ensure proper stewardship, tracking, and reporting of grant funds; that grant funds will not be used for any prohibited or unauthorized purposes; and that all required financial records and reports will be maintained and made available to the State of Hawai‘i as required.

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Friends of the Volcano School of Arts & Sciences (“FVSAS”) affirms that the grant funds, if awarded, will be used exclusively for a public purpose pursuant to Section 42F-102, Hawai‘i Revised Statutes, by supporting capital and programmatic activities that directly benefit the Volcano School of Arts & Sciences, a public charter school under the jurisdiction of the Hawai‘i State Public Charter School Commission, and by enhancing educational facilities and services that serve students, families, and the broader Volcano, Puna, and Ka‘ū communities, with no portion of the grant used for private gain or sectarian purposes.

### **II. Background and Summary**

**This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:**

**1. A brief description of the applicant's background;**

Friends of the Volcano School of Arts & Sciences (FVSAS) is a Hawai‘i-based 501(c)(3) nonprofit organization established to support and sustain The Volcano School of Arts & Sciences (VSAS)—a public charter school serving East Hawai‘i. FVSAS functions as the school’s primary supporting organization, helping to strengthen educational programming, community partnerships, and long-term campus development through fundraising, community engagement, and project support activities.

VSAS is a Hawai‘i-focused public charter school located in Volcano, adjacent to Hawai‘i Volcanoes National Park, serving 358 students across PreK through 12th grade through its Volcano and Mountain View campuses and its blended learning program.

**2. The goals and objectives related to the request;**

The overall purpose of this request is to support VSAS’s continued ability to deliver high-quality, place-based, Hawai‘i-focused public education by advancing adequate, stable, and scalable facilities aligned with program needs and growing enrollment demand.

Key goals and objectives include:

- Expand and improve learning environments so classrooms, student services, and program spaces align with VSAS’s instructional model and student needs.
- Complete and advance planned campus development, including ongoing development at the Keakealani Campus and coordinated planning for additional facilities needed to meet enrollment demand and program growth.
- Enable long-term operational stability by reducing reliance on expiring/temporary arrangements and creating facilities that better support safe, effective instruction and student support services over time.

**3. The public purpose and need to be served;**

The public purpose is to ensure families in rural East Hawai‘i have access to a strong public charter school option that is academically rigorous, culturally grounded, and deeply place-based—leveraging Volcano’s unique natural and cultural resources as an authentic learning environment.

The need is driven by:

- **Rural access and choice:** VSAS provides a specialized educational option in communities where families must travel long distances to access educational options

currently provided by the Department of Education, and its school model is intentionally designed to be meaningful and relevant to students' lived environments.

- **Enrollment demand and growth pressures:** VSAS's current enrollment is in the mid-300s, with increasing interest and projected growth, creating a clear need for additional and improved facility capacity and long-term solutions.
- **Continuity and stability of operations:** As campus leases and site needs evolve, facility development is necessary to ensure the long-term continuity of services and sustained program quality for students and families.

#### 4. Describe the target population to be served; and

The primary population served is public school students and families seeking VSAS's Hawai'i-focused, experiential, and place-based program—serving PreK through Grade 12 across its campus-based and blended learning options.

The request also serves:

- Students requiring flexible access models, including those with disabilities and high needs, and those for whom blended learning (in person combined with remote learning) is an appropriate fit. The broader rural community, which benefits from a stable, high-quality public school presence that strengthens partnerships, community-based learning, and local engagement.

#### 5. Describe the geographic coverage.

VSAS is based in Volcano (East Hawai'i Island) and serves a broad rural region. VSAS serves primarily Upper Puna and Ka'ū (Mountain View to Ocean View), while also enrolling students from lower Puna, Hilo, and South Kona.

Facilities and development planning referenced by the school include:

- Keakealani Campus (Volcano)—ongoing development to expand capacity; and
- A second campus development solution in partnership with W.H. Shipman, Ltd., identified as necessary due to enrollment demand and the timing of the Old Volcano Road lease ending in 2028.

### **III. Service Summary and Outcomes**

**The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:**

#### 1. Describe the scope of work, tasks and responsibilities;

Friends of the Volcano School of Arts & Sciences (FVSAS), in close coordination with Volcano School of Arts & Sciences (VSAS), is implementing a long-term, data-driven facilities strategy

designed to support educational access, enrollment growth, and operational continuity for students in rural East Hawai'i.

VSAS currently serves students across multiple grade levels and instructional models and has demonstrated sustained enrollment demand reflected in its performance reports, enrollment projections, and charter renewal materials. Existing facilities—while actively utilized and well-managed—are operating at maximum capacity and are constrained by lease terms that limit long-term certainty. As documented, the Old Volcano Road lease is scheduled to end in 2028, requiring proactive planning to avoid disruption to public educational services.

To address these realities, FVSAS and VSAS are advancing a two-pronged facilities strategy:

- **Keakealani Campus (Volcano):** Continued phased development to expand and optimize instructional, administrative, and student support space on the school's primary campus; and
- **Second Campus Development:** Strategic planning and development of an additional campus in partnership with W.H. Shipman, Ltd. to ensure adequate capacity and long-term site stability aligned with enrollment projections and lease timelines.

This approach reflects prudent stewardship of public resources, careful alignment with educational programming, and responsible risk mitigation for a rural public charter school.

The scope encompasses planning, development, coordination, and oversight activities required to deliver adequate, safe, and program-aligned educational facilities that support VSAS's instructional model, student services, and projected enrollment growth.

Note: The second campus development is required to accommodate current enrollment as the Keakealani Campus Special Use Permit is limited to a capacity of 250 students.

**Friends of the Volcano School of Arts & Sciences (FVSAS):**

- Act as the school's designated supporting organization for facilities development and capital planning.
- Serve as fiscal agent for grant funds, ensuring compliance with State requirements, financial controls, and reporting obligations.
- Oversee budgeting, financial tracking, and documentation related to facility projects, consistent with the financial workbook and governing board approvals.
- Coordinate consultants, development partners, and landowners to advance campus planning and implementation.
- Provide board-level governance oversight to ensure projects align with VSAS's mission, charter commitments, and long-term sustainability.

**Volcano School of Arts & Sciences (VSAS):**

- Define programmatic space requirements based on instructional delivery, enrollment projections, and student support needs.

- Integrate facilities planning with academic scheduling, staffing, and service delivery to minimize disruption.
- Maintain ongoing school operations, safety, and compliance during phased development.
- Provide enrollment, utilization, and performance data to inform facilities planning and evaluation.

### **Project-Specific Activities:**

#### Keakealani Campus

- Phased expansion of classrooms and instructional support spaces to address current capacity constraints.
- Optimization of existing facilities to improve instructional flow, safety, and student services.
- Alignment of campus development with current enrollment and near-term growth projections.

#### Second Campus Development

- Site identification, planning, and due diligence activities in partnership with W.H. Shipman, Ltd. - in progress
- Development sequencing to ensure facilities are available prior to the 2028 lease expiration.
- Coordination to support future enrollment growth while maintaining educational continuity.

### **Keakealani Campus – Facilities to Be Developed**

At the Keakealani Campus, Friends of the Volcano School of Arts & Sciences (FVSAS) and Volcano School of Arts & Sciences (VSAS) will develop additional permanent and semi-permanent educational facilities to increase instructional capacity and support core academic programming.

#### 1. Classroom Buildings

- Construction and/or installation of additional classroom buildings to support general education instruction.
- Classrooms will be designed to accommodate multi-grade and project-based learning, consistent with VSAS's instructional model.
- Buildings will be configured to allow flexible use for core academic subjects and interdisciplinary instruction.

#### 2. Student Support and Program Spaces

- Development of dedicated student support spaces, including rooms for small-group instruction, intervention, and academic support services.
- Program space to support arts, cultural education, and experiential learning activities, which are central to VSAS's curriculum.
- Development of a covered area for lunch service, weather-protected recess, and school assemblies.

### 3. Administrative and Staff Facilities

- Construction or expansion of administrative and staff workspaces necessary to support increased enrollment and multi-site operations.
- Space for faculty planning, collaboration, and student supervision.

### 4. Site Infrastructure and Campus Improvements

- Utility extensions and connections required to support new classroom buildings, including electrical, water, and wastewater systems as applicable.
- Development of walkways, circulation paths, and access improvements to safely connect new facilities to the existing campus.
- Site work necessary to support ADA accessibility, student safety, and daily operations.

### 5. Supporting Campus Facilities

- Development of covered outdoor learning areas and shared use spaces that support VSAS's place-based and outdoor education model.
- Improvements to campus layout to enhance supervision, student flow, and functional use of space.

At the Keakealani Campus, FVSAS and VSAS will develop additional classroom buildings, student support spaces, and associated site infrastructure to increase instructional capacity, improve functionality, and support continued enrollment demand while maintaining uninterrupted school operations.

## **Second Campus – Facilities to Be Developed**

Friends of the Volcano School of Arts & Sciences (FVSAS), in coordination with Volcano School of Arts & Sciences (VSAS), will develop a second instructional campus to ensure long-term capacity, site stability, and continuity of educational services in response to sustained enrollment demand and the scheduled expiration of the Old Volcano Road lease in 2028. The campus will be developed in partnership with W.H. Shipman, Ltd.

### 1. Classroom Buildings

- Construction/installation of classroom buildings designed to support core academic instruction.
- Classrooms configured for multi-grade, interdisciplinary, and project-based learning, consistent with VSAS's educational model.
- Facilities sized and phased to accommodate future enrollment growth.

### 2. Student Support and Program Spaces

- Development of student support facilities, including rooms for small-group instruction, intervention services, and academic enrichment.
- Program spaces designed to support arts, cultural education, and experiential learning, aligning with VSAS's place-based curriculum.

### 3. Administrative and Staff Facilities

- Construction of administrative offices and staff workspaces to support daily school operations at the second campus.
- Facilities to support faculty collaboration, student supervision, and coordination with the primary campus.

#### 4. Site Infrastructure and Utilities

- Development of core site infrastructure, including electrical, water, wastewater, and communications systems necessary for a fully functioning school campus.
- Construction of internal circulation, including walkways, drop-off areas, and access routes designed for student safety and operational efficiency.
- ADA-compliant access and safety features consistent with public school requirements.

#### 5. Shared and Outdoor Learning Spaces

- Creation of covered outdoor learning areas and shared use spaces that support VSAS's experiential and place-based instructional approach.
- Site design that integrates indoor and outdoor learning environments appropriate to the Volcano region.

The second campus will consist of newly constructed classroom buildings, student support and administrative facilities, and fully developed site infrastructure to provide long-term instructional capacity and ensure uninterrupted educational services as existing lease terms expire.

## **2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

During FY2027, Friends of the Volcano School of Arts & Sciences (FVSAS) and Volcano School of Arts & Sciences (VSAS) will focus on advancing near-term capacity at the Keakealani Campus while completing the critical planning, analysis, and approvals required to position the second campus for timely development. FY2027 activities are foundational and designed to ensure continuity of operations, alignment with enrollment demand, and readiness for subsequent development phases.

#### Quarter 1 (July – September 2026)

- Continue active development activities at the Keakealani Campus to increase functional instructional capacity, including refinement of phased improvements aligned with current site conditions.
- Conduct updated enrollment analysis using current enrollment data and projected growth trends.
- Initiate space programming to align instructional, administrative, and student support needs with projected enrollment.
- Begin coordination with development partners and consultants related to the second campus planning effort.

#### Quarter 2 (October – December 2026)

- Advance Keakealani Campus planning and implementation activities to optimize classroom and support space utilization.
- Finalize enrollment-driven space programming to inform both Keakealani and second campus planning.
- Conduct preliminary site evaluation and due diligence activities for the second campus in partnership with W.H. Shipman, Ltd.
- Identify regulatory, entitlement, and infrastructure considerations associated with second campus development.

#### Quarter 3 (January – March 2027)

- Continue phased Keakealani Campus development activities to address immediate instructional capacity needs.
- Advance conceptual planning and preliminary development steps for the second campus, including site layout considerations and development sequencing.
- Coordinate internally to align academic programming, staffing needs, and facilities planning.
- Secure key coordination milestones necessary to maintain project momentum and avoid delays related to the 2028 lease expiration.

#### Quarter 4 (April – June 2027)

- Complete FY2027 Keakealani Campus development milestones, increasing available instructional capacity for near-term enrollment needs.
- Conclude FY2027 enrollment analysis and facilities alignment activities to inform Year 2 implementation.
- Complete initial planning and site evaluation deliverables for the second campus, positioning the project for development initiation in FY2028.
- Confirm approvals, coordination checkpoints, and readiness milestones to ensure uninterrupted transition into Year 2 activities.

#### **FY2027 Outcomes**

By the close of FY2027, FVSAS and VSAS will have:

- Increased functional instructional capacity at the Keakealani Campus.
- Completed space programming aligned with projected demand.
- Advanced second campus planning through site evaluation and preliminary development steps.
- Secured critical coordination and planning milestones necessary to maintain momentum and ensure long-term operational continuity.

### **3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Friends of the Volcano School of Arts & Sciences (FVSAS), in coordination with Volcano School of Arts & Sciences (VSAS), will implement a coordinated quality assurance and evaluation framework designed to ensure accountability, fiscal responsibility, effectiveness, and continuous improvement throughout the planning and development of school facilities.

### Monitoring and Oversight

- Project Management and Reporting
- Regular project status reviews will be conducted to track adherence to approved scope, schedule, and budget, ensuring that development activities remain aligned with grant requirements and approved work plans.
- Financial tracking and documentation will be maintained to support transparency, audit readiness, and compliance with State grant and reporting requirements.

### Educational Alignment

- Ongoing coordination between school leadership, facilities planning teams, and development partners will ensure that facility design and phasing directly support VSAS's instructional model, student services, and operational needs.
- Educational program requirements, enrollment data, and space utilization needs will inform decision-making throughout the development process.

### Governance and Fiduciary Oversight

- FVSAS will provide board-level oversight, reviewing progress, financial performance, and compliance to ensure prudent stewardship of public funds.
- Oversight will include verification that development activities align with VSAS's mission, charter obligations, and long-term sustainability goals.

### Evaluation and Continuous Improvement

- Facility Utilization and Effectiveness
- Annual reviews will assess facility utilization in relation to enrollment levels, instructional programming, and student support needs.
- Evaluations will consider whether developed spaces are functioning as intended and supporting effective teaching and learning.

### Stakeholder Feedback

- Feedback will be gathered from school leadership, faculty, staff, and families regarding the adequacy, safety, and functionality of facilities.
- Input will be used to identify operational challenges, opportunities for improvement, and necessary adjustments.

### Adaptive Management

- Based on evaluation findings, FVSAS and VSAS will make informed adjustments to development phasing, design elements, or implementation sequencing to respond to changing enrollment trends, instructional needs, or funding conditions.
- This adaptive approach ensures flexibility while maintaining accountability and alignment with approved objectives.

Through this structured quality assurance and evaluation process, FVSAS and VSAS will ensure that facilities investments are effectively managed, educationally aligned, and responsive to evolving needs, directly supporting student learning, program quality, and long-term operational stability.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

The following measures of effectiveness will be reported to the State agency through which grant funds are appropriated. These measures provide objective, verifiable indicators of progress and outcomes and are aligned with the documented enrollment trends, facilities needs, and governance and reporting practices of Friends of the Volcano School of Arts & Sciences (FVSAS) and Volcano School of Arts & Sciences (VSAS).

### 1. Facility Capacity Expansion

Measure:

- Number of additional classrooms or instructional spaces constructed, installed, or improved at the Keakealani Campus and through second campus development planning activities.

Evaluation Method:

- Comparison of pre-project and post-project instructional space inventories.
- Documentation of completed or improved classroom units and program spaces brought online.

Outcome Purpose:

- This measure demonstrates tangible increases in physical capacity necessary to support VSAS's instructional model and documented enrollment demand.

### 2. Enrollment Accommodation

Measure:

- Ability to maintain current enrollment levels and accommodate projected growth overcrowding or reliance on short-term space solutions.

Evaluation Method:

- Annual enrollment data compared against available instructional capacity.
- Review of enrollment projections and acceptance rates relative to available facilities.

Outcome Purpose:

- This measure ensures facilities development directly supports student access to public education in a rural region where alternatives are limited and travel distances are significant.

### 3. Continuity of Educational Services

Measure:

- Successful transition away from leased facilities subject to expiration, including the Old Volcano Road lease ending in 2028, without disruption to instruction or student services.

Evaluation Method:

- Verification that instructional programs continue uninterrupted during phased development and transition activities.
- Documentation that replacement or expanded facilities are available prior to lease expiration milestones.

Outcome Purpose:

- This measure reflects risk mitigation and responsible long-term planning to ensure uninterrupted public education services.

### 4. Facility Utilization Rates

Measure:

- Percentage of available instructional space actively used for educational programming.

Evaluation Method:

- Review of class schedules, space assignments, and utilization data.
- Comparison of instructional use against total available classroom and program space.

Outcome Purpose:

- This measure demonstrates efficient use of public investment and ensures facilities are appropriately scaled and actively supporting educational delivery.

### 5. Project Delivery Milestones

Measure:

- Completion of planned development phases within approved timelines and budgets.

Evaluation Method:

- Tracking of project milestones against approved work plans, schedules, and budgets.

- Financial and progress reporting consistent with FVSAS’s fiduciary and governance practices.

Outcome Purpose:

- This measure provides accountability for timely and fiscally responsible implementation of facilities development activities.

Adjustment for Appropriation Variance

Should the level of appropriation differ from the amount requested, FVSAS and VSAS will revise and transmit updated measures of effectiveness to the expending agency. Revisions will maintain alignment with the scope of funded activities, ensure transparency, and preserve the State’s ability to objectively assess project achievement and outcomes.

**IV. Financial**

**Budget**

5. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
  - a. **Budget request by source of funds ([Link](#))**
  - b. **Personnel salaries and wages ([Link](#))**
  - c. **Equipment and motor vehicles ([Link](#))**
  - d. **Capital project details ([Link](#))**
  - e. **Government contracts, grants, and grants in aid ([Link](#))**
  
6. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$625,000	\$675,000	\$675,000	\$525,000	\$2,500,000

7. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.**
  - Office of Hawaiian Affairs
  - U.S. Department of Education – Native Hawaiian Education Program
  - County of Hawai‘i – Community Development Block Grant (CDBG) Program
  - Kosasa Foundation
  - Harry and Jeanette Weinberg Foundation
  - Clarence T.C. Ching Foundation
  - McInerny Foundation
  - Cooke Foundation
  - Bank of Hawai‘i Foundation
  
4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a**

**listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not Applicable.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.**

Not Applicable. State Capital Improvement Project (CIP) funds supporting these facilities were awarded in 2019.

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.**

Unrestricted Net Assets (as of November 30, 2025): \$253,230.88

## **V. Experience and Capability**

- 1. Necessary Skills and Experience. The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Friends of the Volcano School of Arts & Sciences (FVSAS), in partnership with Volcano School of Arts & Sciences (VSAS), possesses the skills, organizational capacity, and demonstrated experience necessary to successfully carry out the services proposed in this application. Together, the organizations bring deep expertise in public charter school governance, instructional leadership, facilities planning, fiscal management, regulatory compliance, and grant administration, supported by a strong record of measurable outcomes and responsible stewardship of public and private funds.

### **Organizational Experience and Capacity**

VSAS is an established Hawai'i public charter school serving rural East Hawai'i through a comprehensive Pre-K–12 program delivered across multiple campuses and instructional models. The school consistently demonstrates strong academic performance, sound financial management, and compliance with state and federal requirements, as reflected in its charter renewals, accreditation outcomes, performance reports, and enrollment growth.

FVSAS serves as the school's nonprofit supporting organization, providing governance oversight, fiscal management, fundraising, and project support—particularly for facilities development and capital planning. This structure enables VSAS to focus on instructional

excellence while ensuring that facilities and infrastructure investments are professionally managed, financially sound, and aligned with long-term sustainability.

### Key Personnel and Leadership

**Kalima Kinney.** Kalima Kinney has 28 years of experience in education and administration, including 10 years as Principal of Volcano School of Arts & Sciences. Under her leadership, VSAS expanded enrollment by 125%, growing from 159 students in grades K–8 to a comprehensive Pre-K–12 program serving 358 students. Within one year of her tenure, the school reversed annual operating deficits and achieved a sustained positive net financial position.

Ms. Kinney led the school’s transition to a Hawai‘i-focused educational model and oversees a program that consistently outperforms Complex Area Department schools on statewide assessments and exceeds statewide averages in Science. She successfully guided VSAS through two accreditation cycles, each resulting in full six-year terms, strengthened facilities conditions, secured competitive public and private grants, and cultivated key community and institutional partnerships.

She currently oversees more than 60 staff across three campuses and manages two active development projects. Her leadership is mission-driven, student-focused, and guided by a clear end-to-end vision that informs planning, design, and implementation. Ms. Kinney is deeply committed to equitable access and high-quality education for underserved communities in Puna and Ka‘ū.

Her prior experience includes service with the Hawai‘i Charter School Commission supporting charter schools statewide, facilities management for a global software development firm, and nonprofit leadership roles including service on the VSAS Governing Board and Friends of VSAS board (ex-officio), Keaukaha Panaewa Farmers Association, Kōpua Hawai‘i, and the Hawai‘i Charter Schools Network. She holds a B.S. in Psychology from the University of Phoenix and an M.Ed. in Educational Administration from the University of Hawai‘i at Mānoa and has lived in Hawai‘i for over 22 years, including 14 years in Volcano.

**Chris King-Gates.** Chris King-Gates is an education professional with more than 23 years of experience as a teacher, student services coordinator, and charter school administrator. His work spans instructional program support, student services, and regulatory compliance, with a strong emphasis on collaboration among school leadership, educators, families, and community partners.

Mr. King-Gates holds a Master of Education in Educational Leadership with an emphasis on Hawaiian-focused charter schools from Chaminade University of Honolulu. He brings demonstrated expertise in academic assessment, data analysis, and multi-tiered systems of support, enabling informed decision-making and responsible allocation of resources to address student needs. His work reflects a commitment to culturally responsive practices, equity, accountability, and alignment with State of Hawai‘i educational priorities. In grant-funded and publicly supported initiatives, he is recognized for his careful documentation, fiscal responsibility, and focus on measurable outcomes and sustained public benefit.

### Relevant Experience

Over the past three years, FVSAS and VSAS have demonstrated verifiable experience directly relevant to this request, including:

1. Facilities Planning and Development – Advancement of phased facilities development at the Keakealani Campus, including planning, coordination, and oversight activities to expand instructional capacity while maintaining uninterrupted school operations.
2. Multi-Campus Operations and Enrollment Growth – Successful management of multiple instructional sites while maintaining enrollment stability and academic performance.
3. Grant Administration and Fiscal Stewardship – Administration of federal, state, county, and private foundation funding, with demonstrated compliance, reporting accuracy, and alignment with grant objectives.
4. Accreditation, Charter Renewal, and Compliance – Completion of accreditation cycles, charter contract compliance, and performance reporting demonstrating organizational stability and accountability.
5. Community and Institutional Partnerships – Development of partnerships supporting facilities, programming, and student services, particularly in rural and underserved communities.

### Appropriateness for the Proposed Service

FVSAS and VSAS are uniquely positioned to carry out the proposed service due to their combined experience in educational leadership, facilities planning, governance, and public fund stewardship. The organizations' proven ability to manage complex projects, align facilities with instructional needs, and deliver measurable outcomes ensures the proposed work will be completed effectively, responsibly, and in the public interest.

- 2. Facilities. The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.**

Volcano School of Arts & Sciences (VSAS) currently operates multiple instructional sites serving a comprehensive Pre-K–12 student population in rural East Hawai'i. The school's facilities are actively used, well managed, and adequate to support current instructional delivery; however, they are operating at maximum capacity and are constrained by lease terms and long-term site limitations. In response, Friends of the Volcano School of Arts & Sciences (FVSAS), in coordination with VSAS, is advancing a phased facilities strategy to ensure continued adequacy, stability, and alignment with enrollment demand and program needs.

### Current Facilities

VSAS's existing facilities support classroom instruction, student services, administration, and program delivery across its campuses and blended learning program. These facilities are configured to support the school's Hawai'i-focused, place-based educational approach and are maintained in a manner that allows for safe and effective daily operations.

Current sites provide:

- General education classrooms supporting multi-grade and interdisciplinary instruction;
- Space for student support services, small-group instruction, and program activities;
- Administrative and staff work areas necessary for school operations.

While current facilities adequately support existing enrollment, utilization levels reflect limited excess capacity. In addition, certain sites are subject to lease expiration, most notably the Old Volcano Road location, which is scheduled to end in 2028. These factors necessitate proactive facilities development to maintain continuity of services and accommodate projected enrollment growth.

#### Facilities Being Developed – Keakealani Campus (Volcano)

The Keakealani Campus serves as the primary long-term instructional site for VSAS and is currently undergoing phased development to expand functional instructional capacity.

Facilities being developed at Keakealani include:

- Additional classroom buildings to increase instructional capacity and reduce reliance on constrained or temporary space;
- Student support and program spaces to accommodate small-group instruction, intervention, and arts and cultural programming;
- Administrative and staff facilities to support expanded enrollment and multi-campus operations;
- Site infrastructure and circulation improvements, including utilities, walkways, and access improvements necessary to support new buildings and safe campus operations;
- Covered and outdoor learning spaces aligned with VSAS's experiential and place-based instructional model.

Development at Keakealani is phased to ensure the campus remains fully operational during construction and to allow improvements to scale in alignment with enrollment and funding availability. These facilities are adequate to meet near-term instructional needs and form a stable foundation for long-term operations.

#### Facilities to Be Secured – Second Campus Development

To address long-term capacity needs and mitigate risks associated with lease expiration, FVSAS and VSAS are planning a second instructional campus in partnership with W.H. Shipman, Ltd..

Facilities to be developed at the second campus include:

- New permanent classroom buildings designed to support core academic instruction and future enrollment growth;
- Student support and program spaces to ensure continuity of services across campuses;
- Administrative and staff facilities to support daily operations and coordination with the primary campus;
- Core site infrastructure, including utilities, internal circulation, access, and ADA-compliant features;
- Shared and outdoor learning spaces consistent with VSAS's educational model and the Volcano region.

Planning and site evaluation activities are underway to ensure facilities can be secured and brought online in advance of the 2028 lease expiration, thereby avoiding disruption to instruction or student services.

#### Adequacy in Relation to the Request

The combination of 1) existing operational facilities, 2) expanded capacity at the Keakealani Campus, and 3) planned development of a second campus, demonstrates that VSAS has both adequate facilities to support current operations and a clear, feasible plan to secure additional facilities necessary to meet future needs. This phased approach ensures instructional continuity, supports projected enrollment growth, and reflects prudent stewardship of public resources.

Through coordinated planning, development, and governance by FVSAS and VSAS, the proposed facilities are appropriate, sufficient, and directly aligned with the purpose of this request and the long-term delivery of public education services in rural East Hawai'i.

#### VI. Personnel: Project Organization and Staffing

- 1. Proposed Staffing, Staff Qualifications, Supervision and Training. The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

Volcano School of Arts & Sciences (VSAS), in coordination with Friends of the Volcano School of Arts & Sciences (FVSAS), has the organizational structure, staffing capacity, and leadership expertise necessary to successfully implement and sustain the activities associated with this request. The proposed staffing pattern is appropriate to the scope and viability of the request and reflects a clear division of instructional, operational, and governance responsibilities.

#### Proposed Staffing Pattern and Service Capacity

**Volcano School of Arts & Sciences (VSAS).** VSAS is responsible for all instructional delivery, student services, and day-to-day school operations. The school currently employs more than 60 qualified staff members across three campuses, including licensed teachers, instructional aides, student support personnel, and administrative staff. This staffing level enables VSAS to serve a comprehensive Pre-K–12 student population while maintaining program quality, regulatory compliance, and safe school operations.

VSAS’s staffing pattern supports:

- Classroom instruction aligned with the school’s Hawai‘i-focused, place-based educational model;
- Student services, including academic support and multi-tiered systems of support;
- Campus supervision, scheduling, and operational continuity during phased facilities development.

**Friends of the Volcano School of Arts & Sciences (FVSAS).** FVSAS operates without employees and does not incur personnel costs. The Foundation is governed by a volunteer Board of Directors and serves as the school’s supporting organization for governance, fiscal oversight, fundraising, and facilities development. All operational, fiscal, legal, and technical functions related to this request are carried out through unpaid board service and specialized third-party consultants engaged on an as-needed basis. No grant funds are requested or expended for personnel compensation by the Foundation.

This structure ensures that instructional staffing remains focused within VSAS while facilities planning and capital activities are overseen independently through FVSAS’s governance and fiduciary framework.

#### Key Personnel Qualifications and Experience

**Kalima Kinney – Principal, VSAS.** Kalima Kinney brings 28 years of experience in education and administration, including 10 years as Principal of VSAS. Under her leadership, the school expanded enrollment by 125%, growing from 159 students to a comprehensive Pre-K–12 program serving 358 students, and reversed annual operating deficits to achieve a sustained positive net position.

Ms. Kinney has led:

- The transition to a Hawai‘i-focused educational model;
- Two successful accreditation cycles resulting in full six-year terms;
- Strengthened facilities conditions and multiple development initiatives;
- The securing and administration of competitive public and private grants.
- She oversees more than 60 staff across three campuses and manages two active development projects, providing direct supervision, administrative direction, and accountability for school operations and facilities coordination.

**Chris King-Gates – School Administration / Student Services Leadership.** Chris King-Gates has more than 23 years of experience as a teacher, student services coordinator, and charter school administrator. He supports instructional programs, student services, and regulatory compliance, working collaboratively with leadership, educators, families, and community partners.

He holds a Master of Education in Educational Leadership with an emphasis in Hawaiian-focused charter schools from Chaminade University of Honolulu and brings expertise in academic assessment, data analysis, and multi-tiered systems of support. His work emphasizes culturally responsive practices, equity, accountability, and careful stewardship of public resources, particularly in grant-funded and publicly supported initiatives.

### Supervision and Administrative Direction

VSAS maintains clear supervisory and administrative structures to ensure effective implementation of programs and facilities-related activities:

- The Principal provides overall administrative direction, supervision of instructional and support staff, and alignment of facilities planning with educational programming.
- School administrators and coordinators support daily operations, compliance, and staff supervision at the campus level.
- FVSAS provides board-level oversight, fiscal governance, and coordination of consultants related to facilities development and capital planning.
- Regular coordination between VSAS leadership and FVSAS ensures alignment between instructional needs, enrollment projections, and facilities development.

This structure ensures that the request is implemented with accountability, clarity of roles, and effective decision-making.

### Training and Capacity Building

- VSAS supports ongoing staff training and professional development to maintain instructional quality, compliance, and operational effectiveness, including:
- Professional development aligned with instructional best practices and culturally responsive education;
- Training related to student support systems, assessment, and data-informed decision-making;
- Compliance training to ensure adherence to state and federal requirements.

Facilities-related activities are supported through experienced leadership and qualified consultants engaged by FVSAS, ensuring that staff are not overextended and that specialized expertise is applied where appropriate.

The proposed staffing pattern, leadership qualifications, and supervisory structures demonstrate that VSAS and FVSAS have the capacity, experience, and organizational systems necessary to carry out the activities associated with this request. The combination of experienced school

leadership, stable instructional staffing, and independent governance and fiscal oversight ensures the viability of the request and the responsible use of public resources in support of students and families in rural East Hawai'i.

- 2. Organization Chart. The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.**

See Attachment C.

- 3. Compensation. The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.**

The Volcano School of Arts & Sciences Charter School Foundation operates without employees and does not incur personnel costs.

The Foundation functions as a nonprofit supporting organization governed by a volunteer Board of Directors. All operational, programmatic, fiscal, legal, and technical responsibilities are fulfilled through unpaid board service and, when necessary, specialized third-party consultants engaged on an as-needed basis.

Accordingly, the Foundation has no salaries, wages, or fringe benefit expenses, and no grant funds are requested or expended for personnel compensation.

## **VII. Other**

- 1. Litigation. The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.**

Not Applicable.

- 2. Licensure or Accreditation. The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.**

VSAS's charter contract is approved through June 30, 2026, and the school has met all performance requirements for the anticipated five-year renewal in February 2026.

Western Association of Schools and Colleges (WASC) accreditation status in effect through June 30, 2029

- 3. Private Educational Institutions. The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational**

**institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.**

Not Applicable.

**4. Future Sustainability Plan. The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:**

FVSAS and VSAS are implementing a phased, diversified sustainability strategy to ensure that the activity funded in FY2027—advancing facilities capacity and long-term campus stability through the Keakealani Campus development and the second campus development solution with W.H. Shipman, Ltd.—can continue even if FY2027 funding is not received thereafter.

**(a) Received by the applicant for fiscal year 2027, but**

If FY2027 funding is awarded, FVSAS and VSAS will use the funds to accelerate and complete the planned FY2027 outcomes that position both campuses for timely delivery and continuity of public education services, including:

1. Keakealani Campus – Year 1 deliverables
  - Advance campus development activities that increase functional instructional capacity.
  - Complete near-term build-out steps that strengthen Keakealani’s ability to serve students (with the long-term plan for Keakealani to house elementary grades K–5).
2. Second Campus – Year 1 deliverables
  - Complete site evaluation, early planning, and project readiness steps for the second campus.
  - Maintain momentum on the development pathway needed to ensure a viable second campus solution ahead of the Old Volcano Road lease ending in 2028 (with the long-term plan for the Shipman area facilities to support grades 6–12 and Pre-K).
3. Readiness and governance
  - Maintain strong governance oversight through a volunteer Board and the established nonprofit supporting organization model.
  - Continue use of specialized third-party consultants on an as-needed basis for legal, fiscal, and technical tasks, without creating personnel costs for the Foundation.

**(b) Not received by the applicant thereafter.**

If FY2027 funding is awarded but not renewed thereafter, FVSAS and VSAS will sustain the activity through the following strategies:

1. Phased implementation and scope control

- Continue development using a phased approach, prioritizing the most mission-critical facility elements first (instructional space and core site infrastructure), while deferring non-essential components until additional funding is secured.
- Align each phase with confirmed resources to avoid over-extension and maintain fiscal stability.

## 2. Diversified funding plan

FVSAS and VSAS will continue to pursue and braid multiple funding sources that have supported VSAS and its facilities strategy, including:

- Office of Hawaiian Affairs (OHA)
- U.S. Department of Education – Native Hawaiian Education Program
- Hawai‘i County CDBG
- Kōsasa Foundation
- Weinberg Foundation
- Clarence T.C. Ching Foundation
- McInerny Foundation
- Cooke Foundation
- Bank of Hawai‘i Foundation

This diversified approach reduces reliance on any single source and supports continuity across multi-year development timelines.

## 3. Fundraising and community support infrastructure

- FVSAS will continue to leverage its established role as a fundraising and community support organization—mobilizing donors, community partners, and targeted campaigns to support VSAS facility priorities and student needs.
- The Foundation’s operating model (volunteer governance + as-needed consultants) keeps overhead low and directs resources toward project outcomes.

## 4. Financial capacity and prudent reserves

- FVSAS will apply available organizational reserves as appropriate to maintain continuity of essential project functions (e.g., required planning steps, due diligence, and time-sensitive actions tied to lease and development timelines).
- Unrestricted Net Assets (as of November 30, 2025): \$253,230.88 supports near-term stability and provides capacity to bridge timing gaps while pursuing replacement funds.

## 5. Asset-based long-term stability and site control

- FVSAS and VSAS will continue to advance long-term facilities stability through the coordinated campus plan, including the second campus strategy with W.H. Shipman, Ltd. and land assets already secured to support program growth and facility needs.
- This approach is specifically designed to mitigate disruption risks tied to the Old Volcano Road lease timeline.

6. No personnel cost dependency

- Because the VSAS Charter School Foundation has no employees and incurs no personnel costs, sustainability is not dependent on maintaining salaried positions. Operational, fiscal, legal, and technical needs are met through volunteer board service and specialized consultants engaged only when necessary—supporting continuity even under variable funding conditions.

Whether or not future funding is awarded after FY2027, FVSAS and VSAS will sustain the activity by (1) phasing development, (2) leveraging diversified public and philanthropic funding, (3) maintaining low overhead through the Foundation’s governance model, (4) using available reserves strategically, and (5) advancing long-term campus solutions to protect continuity of public education services in rural East Hawai‘i.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Friends of the Volcano School of Arts & Sciences (FVSAS)

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
C. EQUIPMENT PURCHASES	0	0	0	0
D. MOTOR VEHICLE PURCHASES	0	0	0	0
E. CAPITAL	2,500,000	0	0	0
<b>TOTAL (A+B+C+D+E)</b>	<b>2,500,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	2,500,000	Jessica Rojas <span style="float: right;">808-985-9800</span>		
(b) Total Federal Funds Requested	0	Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested	0	<i>Jess W. Cole</i> <span style="float: right;">1/23/26</span>		
(d) Total Private/Other Funds Requested	0	Signature of Authorized <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>2,500,000</b>	Official Ian Cole, Chairperson		
		Name and Title (Please type or print)		



## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Friends of the Volcano School of Arts & Sciences (FVSAS)

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Friends of the Volcano School of Arts & Sciences (FVSAS)

<b>FUNDING AMOUNT REQUESTED</b>						
<b>TOTAL PROJECT COST</b>	<b>ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS</b>		<b>STATE FUNDS REQUESTED</b>	<b>OTHER SOURCES OF FUNDS REQUESTED</b>	<b>FUNDING REQUIRED IN SUCCEEDING YEARS</b>	
	<b>FY:2024-2025</b>	<b>FY:2025-2026</b>	<b>FY:2026-2027</b>	<b>FY:2026-2027</b>	<b>FY:2027-2028</b>	<b>FY:2028-2029</b>
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION	0	0	2500000	0	0	0
EQUIPMENT						
<b>TOTAL:</b>	<b>0</b>	<b>0</b>	<b>2,500,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>JUSTIFICATION/COMMENTS:</b> The overall purpose of this request is to support VSAS’s continued ability to deliver high-quality, place-based, Hawai‘i-focused public education by advancing adequate, stable, and scalable facilities (Keakealani Campus – Facilities to Be Developed and Second Campus – Facilities to Be Developed) aligned with program needs and growing enrollment demand.						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: FRIENDS OF THE VOLCANO SCHOOL OF ARTS & SCIENCES

Contracts Total: 1,353,000

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	FOR THE PLAN AND DESIGN TO RELOCATE VOLCANO SCHOOL OF ARTS AND SCIENCES TO KEAKEALANI SCHOOL IN VOLCANO VILLAGE ON THE ISLAND OF HAWAII	FY12-FY17 (EXTENDED)	STATE PUBLIC CHARTER SCHOOL COMMISSION	STATE	618,000
2	FOR THE PLAN, DESIGN AND CONSTRUCTION OF A CERTIFIED COMMERCIAL KITCHEN FOR VOLCANO SCHOOL OF ARTS AND SCIENCES ON THE ISLAND OF HAWAII	FY14	STATE PUBLIC CHARTER SCHOOL COMMISSION	STATE	285,000
3	FOR THE PLANS, LAND ACQUISITION, DESIGN, CONSTRUCTION, AND EQUIPMENT FOREARLY LEARNING CENTER CLASSROOMS	FY18	DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES	STATE	450,000
4					

Organizational Chart

