

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

*Kerrie Urosevich*

AUTHORIZED SIGNATURE

Kerrie Urosevich, Executive Director

PRINT NAME AND TITLE

1/22/2026

DATE



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** COLLABORATIVE SUPPORT SERVICES, INC.

**Issue Date:** 01/23/2026

**Status:** **Compliant**

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#:

DCCA FILE#: 291650

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Waived
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Collaborative Support Services, Inc. \_\_\_\_\_  
(Typed Name of Individual or Organization)

Kerrie Urosevich \_\_\_\_\_ 1/22/2026 \_\_\_\_\_  
(Signature) (Date)

Kerrie Urosevich \_\_\_\_\_ Executive Director \_\_\_\_\_  
(Typed Name) (Title)



Date: January 23, 2026

To: Hawai'i State Legislators

From: Collaborative Support Services, Inc. - Early Childhood Action Strategy

Re: PUBLIC PURPOSE STATEMENT

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Collaborative Support Services, Inc. submits the attached application in the amount of \$426,800 for the FY2027 Grant-In-Aid from the Hawai'i State Legislature. The requested funding will support the implementation of Community-based Early Childhood Continuums work in Waimānalo and Moloka'i to improve the health, safety, and education of children pre-natal – 8 years. This project will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes.

Mahalo for your support,

*Kerrie Urosevich*

Kerrie Urosevich  
Executive Director  
Early Childhood Action Strategy  
Collaborative Support Services, Inc.

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

Early Childhood Action Strategy (ECAS) is a statewide public–private initiative of Collaborative Support Services, Inc. (CSS) that is committed to strengthening the systems that support Hawai'i's youngest keiki and their 'ohana, from prenatal through age eight. Guided by a shared vision that Hawai'i's youngest keiki are healthy, safe, and ready to learn, CSS brings together government agencies, nonprofit and community organizations, philanthropy, business leaders, and families to align priorities, streamline services, and maximize resources across early childhood health, development, and education. The CSS-ECAS Network implements a collective impact approach that prioritizes system-level goals, develops shared strategies, and advances coordinated action in six key focus areas including health and development, equitable access to programs, high quality early learning programs, and successful transitions. CSS also leads policy, data, and cross-network efforts to influence sustainable improvements in early childhood systems statewide. This longstanding experience in convening diverse stakeholders, catalyzing collaboration, and advancing integrated solutions positions

CSS to effectively implement the Community-Based Early Childhood Continuums model in high-need Hawai'i communities.

Since 2022, CSS, in partnership with local organizations and funders, has supported the development of two demonstration continuums in Pāhoa (Hawai'i Island) and Waimānalo (O'ahu). These communities have established the foundational infrastructure necessary to create early childhood continuums from prenatal to kindergarten entry, ensuring keiki and their 'ohana are connected to and utilizing the early childhood health, safety, and learning resources in their own communities. Infrastructure includes governance structures, common outcome measures, data accountability frameworks, and regular cross-sector convenings. Over 100 stakeholders across both communities now participate in these continuum networks, representing healthcare, early childhood education, K–12 education, family support services, and community-based organizations.

We believe that closing the early childhood development gaps in Hawai'i requires intentionally designed prenatal to 3rd grade continuums. Families have higher trust of programs and resources that know their communities and continuums will ensure that keiki don't fall through the cracks.

2. The goals and objectives related to the request;

Research consistently shows that early school readiness is a strong predictor of later academic achievement, educational attainment, and long-term health and economic outcomes. Children who are not reading at grade level by the end of third grade are significantly less likely to catch up academically, increasing their risk of disengagement from school and limited opportunities in adulthood. Addressing these disparities requires strong early childhood systems supported by coordinated, community-driven strategies that begin prenatally and continue through the early elementary years.

The **Community-Based Early Childhood Continuums** initiative responds to this challenge by strengthening local, community-level systems of support for keiki from birth through age eight. Grounded in Native Hawaiian values of shared kuleana and mālama for children and 'ohana, the initiative brings together health, early learning, family support, and education partners to create intentional, sequenced pathways of services that support healthy development and school readiness. This initiative focuses on improving coordination across programs, closing service gaps, and aligning resources around shared community priorities. Evidence from comparable initiatives nationally demonstrates the potential impact of this model. For example, Seeding Success in Memphis reported a 40.5 percent increase in kindergarten readiness and a 26 percent increase in third-grade reading proficiency.

3. The public purpose and need to be served;

Despite decades of public and private investment in early childhood programs, significant disparities in school readiness and early academic achievement persist across Hawai'i. These disparities are most pronounced in rural, low-income, and Native Hawaiian and Pacific Islander communities, where families face limited access to high-quality early care and education, health services, and coordinated family supports. According to the Hawai'i Department of Education's 2024 Kindergarten Entry Assessment, only 29 percent of keiki statewide entered kindergarten ready to learn, with readiness rates falling below 20 percent in many high-need complex areas, including Waimānalo, Lahaina, Moloka`i, Wai`anae, Konawaena and Kea`au Pāhoa.

Building on early successes in Pāhoa and Waimānalo, this GIA request seeks to sustain and strengthen existing continuum efforts in Waimānalo, while expanding the model to Moloka`i to serve keiki prenatal to 8 years and their 'ohana. At a time when federal funding cuts threaten the stability of Hawai'i's nonprofit and social service ecosystem, this initiative provides a strategic, cost-effective approach to strengthening community capacity, reducing duplication, and ensuring that public investments are aligned to produce measurable outcomes for Hawai'i's youngest keiki.

4. Describe the target population to be served; and

The Community-Based Early Childhood Continuums initiative serves keiki from prenatal through age eight and their 'ohana residing in Hawai'i's highest-need communities. These communities experience persistent disparities in school readiness, early literacy, access to health and early learning services, and economic stability. The primary populations served include families living in rural, geographically isolated, and under-resourced areas, with a particular focus on communities with high proportions of Native Hawaiian and Pacific Islander families.

The initiative is designed to be inclusive and non-stigmatizing. Families are not required to meet eligibility criteria beyond residence within the community and having young children. Keiki and 'ohana may enter the continuum at any point—prenatal care, early learning, family support, or elementary school—and are connected to appropriate services regardless of where they begin. This “no wrong door” approach ensures that families with the greatest needs are not excluded due to system complexity or lack of awareness.

By centering 'ohana voice and community leadership, the initiative ensures that services reflect cultural values, lived experience, and local priorities, while advancing equitable outcomes for Hawai'i's youngest keiki.

5. Describe the geographic coverage.

GIA funding would be used to expand capacity for the Community-Based Early Childhood Continuums in Waimānalo and build an Early Childhood Continuum on Moloka'i. These target communities were identified using a combination of community-level input and quantitative indicators, including:

- Community readiness and support from Complex Area Superintendents
- Community-needs survey data
- Low rates of kindergarten readiness as measured by the Hawai'i Kindergarten Entry Assessment (KEA);
- Low third-grade reading proficiency rates;
- High percentages of children living in low-income households;
- Limited availability of licensed early childhood care and education providers; and
- Barriers to access caused by geographic isolation, transportation challenges, or fragmented service systems.

According to the 2024/2025 school year KEA, 16.7% of Waimānalo's keiki demonstrated readiness to enter kindergarten, while only 13.8% of Moloka'i keiki demonstrated readiness. Many families in Waimānalo and Moloka'i also face compounding challenges, including housing instability, limited access to preventive health care, workforce shortages in early education, and reduced availability of federally-funded social safety net programs.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The Community-Based Early Childhood Continuums initiative is grounded in a place-based, collective impact framework that strengthens coordination among existing programs rather than duplicating services. The model is designed to align health, early learning, family support, and education systems around shared goals, common outcome measures, and mutually reinforcing activities that support keiki from prenatal through early elementary years.

CSS provides backbone coordination, technical assistance, and targeted community support to design, implement, and sustain place-based systems of care for keiki 0-8 years. Each community continuum is supported by a local backbone organization and a dedicated and trusted community navigator who coordinates partners, facilitates convenings, supports implementation, and serves as a connector between families and services. At the state level, CSS provides backbone coordination, technical assistance,

fund development support, and inter-community learning opportunities. Rather than creating new programs, the initiative focuses on strengthening alignment, access, and effectiveness across existing services within each community. GIA funding would support core services, including:

- **Community Coordination and Backbone Support:**  
Dedicated community navigators and a statewide continuums coordinator to facilitate cross-sector collaboration, convene partners, support shared decision-making, and ensure accountability to community-defined priorities.
- **Data and Evaluation Infrastructure:**  
Communities identify shared indicators of child well-being and school readiness, develop accountability frameworks, and regularly review data to guide decision-making. Data capacity building supports continuous improvement and transparency across partners.
- **Systems Integration and Gap-Filling Support:**  
Flexible funding and technical assistance are used to address community-prioritized gaps in early childhood supports, such as developmental screenings, language and literacy activities, family navigation, and transitions to kindergarten.
- **Family and Community Engagement:**  
The initiative centers 'ohana voice through community meetings, surveys, and culturally responsive engagement strategies, ensuring that services reflect local values, strengths, and needs.
- **Learning Communities and Sustainability Planning:**  
Participating communities engage in inter-community learning and planning to strengthen long-term sustainability, share best practices, and align local efforts with state-level early childhood priorities.

## Implementation Approach

Implementation occurs in phased stages, allowing communities to build capacity, test strategies, and demonstrate impact over time.

- **Phase 1: Discovery and Planning**  
Communities engage in facilitated planning to identify strengths, gaps, and priorities across their early childhood landscape. Partners establish shared goals, define indicators of child and family well-being, and design initial governance and communication structures.
- **Phase 2: Infrastructure Development**  
Communities establish regular convenings, data accountability frameworks, and coordination processes. Community navigators support partner engagement, data collection practices, and early implementation planning.
- **Phase 3: Strategy Activation and Systems Integration**  
Partners implement targeted strategies to address identified gaps in the

continuum, such as increasing access to developmental screenings, strengthening language and literacy supports, improving transitions to kindergarten, or expanding family navigation services.

- **Phase 4: Implementation and Continuous Improvement**

Communities use shared data to monitor progress, refine strategies, and scale effective practices. State-level coordination supports learning across communities, alignment with statewide early childhood priorities, and sustainability planning.

Waimānalo is currently entering into Phase 3. With GIA funding, Molokai would enter into Phase 1, as a new Continuum Community.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

This is an illustrative timeline for achieving the results of the project during the grant period. The quarters may be adjusted depending on the start date of the grant:

July – September 2026:

- Convene quarterly Waimānalo all-partner meeting to review progress on action plans and adjust activities for the next quarter, if necessary.
- Provide technical assistance to align partner activities in Waimānalo.
- Confirm local backbone partner and Community Navigator for Moloka'i.
- Conduct stakeholder mapping and outreach across health, early learning, and family support sectors on Moloka'i.
- Convene initial Moloka'i Early Childhood Continuum planning meetings to foster shared understanding of the Early Childhood Continuum's purpose and scope.

October – December 2026:

- Collect data on short and medium term measures from Waimānalo partners.
- Convene Waimānalo End of Year Summit to review activities from the last year, review and analyze, and collectively develop a 2027 action plan.
- Facilitate community listening sessions and review available data to identify shared priorities on Moloka'i.
- Establish regular partner convenings and working groups for Moloka'i.
- Develop draft accountability and data framework for Moloka'i.

January – March 2027:

- Strengthen coordinated referral and communication practices through in-person meetings in both Waimānalo and Moloka'i.
- Provide technical assistance to align partner activities in Waimānalo and Moloka'i.
- Collect and review interim participation and outcome data Waimānalo and Moloka'i.

April– June 2026:

- Review data and lessons learned with community partners and refine strategies based on results and community feedback.
- Convene first Moloka'i End of Year Summit to review activities from the last year, review and analyze data, and collectively develop a 2027 action.
- Develop clear roadmap for continued implementation in Waimānalo and Moloka'i beyond GIA period.

The work under this request would contribute toward the following short, medium, and long-term outcomes.

### **Short- to Medium-Term Outcomes**

- Increased access for keiki (ages 0–8) to preventive health care, developmental screenings, and appropriate referrals.
- Increased access for 'ohana to high-quality early care and learning opportunities within their communities.
- Improved coordination and reduced duplication among health, education, and family support providers.
- Stronger community capacity to use data for planning, accountability, and continuous improvement.

### **Long-Term Outcomes**

- Increased rates of kindergarten readiness as measured by the Hawai'i Kindergarten Entry Assessment.
- Increased rates of students reading at grade level by the end of third grade.
- Stronger, more resilient community systems capable of sustaining continuum linkages over time.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Community-Based Early Childhood Continuums initiative is built upon principles of continuous quality improvement and is monitored and evaluated according to each community's mutually agreed-upon data accountability framework. With the support of a data consultant, community partners collect, analyze, and interpret data on an annual basis. This data is used to assess the community's progress toward mutually agreed upon goals and inform action plans for the subsequent year. If a data gap is identified, special surveys may also be designed and conducted to better understand barriers to services and underlying causes of underachievement.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of

appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of effectiveness that would be collected during the GIA grant period, include, increases in:

- Number of early childhood and family serving organizations, key HIDEOE and educational leaders in the community who meet regularly to review program and child data, and engage in collective learning.
- Number of programs and services who are connected within each community to ensure high touch handoffs for families.
- Number of keiki ages 0-5 who have received a developmental screening in the past 12 months.
- Number of families/adults/children that access services of Continuum Partners.
- Number of kindergarten students who demonstrate language and literacy proficiency on the Kindergarten Entry Assessment.

#### **IV. Financial**

##### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))
  
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$142,050	\$94,250	\$94,250	\$96,250	\$426,800

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

To continue and expand this work to new communities, CSS has submitted an application for a federal earmark and plans to submit a draft bill for State funding during the 2027 legislative session to support the Early Childhood Continuums program. CSS will also receive funding from the Omidyar 'Ohana Fund at the Hawai'i Community Foundation in FY2027.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

Primary Recipient	Dates	Funder	Amount
CSS	9/2022 - 9/2024	Harold K.L. Castle Foundation	\$ 100,000
CSS	1/2022 - 10/2026	Stupski Foundation	\$ 210,000
CSS	10/2024 - 9/2026	Hawai'i County	\$ 399,974
CSS	1/2025 - 12/2027	Hawai'i Community Foundation Omidyar `Ohana Fund	\$ 225,000
Partners in Development	7/2025 - 9/2026	Harold K.L. Castle Foundation	\$ 75,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

\$2,587,236

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Early Childhood Action Strategy (ECAS) Hawai'i is a statewide public–private partnership of Collaborative Support Services, Inc. with more than a decade of experience leading cross-sector, systems-level initiatives to improve outcomes for keiki prenatal through age eight. Established in 2012, CSS serves as a trusted backbone organization that aligns government agencies, nonprofit and community-based organizations, philanthropy, and families around shared priorities for early childhood health, safety, and learning.

Through its statewide network of more than 300 partner organizations, CSS has extensive experience designing, coordinating, and sustaining complex, multi-partner initiatives that address early childhood outcomes at both the community and systems levels. Since 2022, CSS has successfully designed and implemented community-based early childhood continuums demonstration sites in Pāhoa (Hawai'i Island) and Waimānalo (O'ahu). During these first 3 years, CSS has provided backbone support and established the infrastructure and collaborative capacity necessary to support long-term improvements in kindergarten readiness and early academic outcomes.

CSS also implements the Hawai'i Community-Centered Partnership (CCP), a demonstration initiative designed to shift decision-making power, funding priorities, and strategic actions directly into the hands of communities most impacted by early childhood disparities. CCP places neighbor-island and rural communities at the center of planning and investment by supporting a place-based community-driven process to identify priorities, analyze data, and guide funding decisions that support early childhood health, development, and education. The initiative is currently being implemented in Moloka'i and Ka'ū (Hawai'i Island), with a multi-year plan to expand to eight communities across Hawai'i Island, Kaua'i, and Maui County, reinforcing community leadership, equity, and locally driven solutions that align with broader early childhood continuum efforts statewide.

This request would allow CSS to align Community-based Early Childhood Continuum activities with the ongoing work of CCP in Moloka'i, increasing coordination of early childhood partners, fostering community-level data-informed decision-making, and improving access to early childhood support and services resulting in improved outcomes for young keiki and their 'ohana.

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

CSS, inc. rents an office space with conferencing facilities based in downtown Honolulu, however, Community-Based Early Childhood Continuum activities and meetings are generally convened within their respective communities. Meeting space is either rented or reserved within county or district buildings.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

CSS is requesting funding for three staff and two part-time consultants to implement the Early Childhood Continuum activities in Waimānalo and Moloka'i. This request includes a 30% FTE Statewide Early Childhood Continuums Lead who provides strategic leadership for design, fund development, and implementation; oversees project management and contracting; facilitates shared learning across communities; and coordinates with state and national partners. This role is held by Christina Lau, a seasoned public health leader with nearly 20 years of experience achieving measurable outcomes in complex, multi-stakeholder environments through innovative program design and resource mobilization, with a strong commitment to sustainable, long-term impact. She holds a Master of Public Health and is a resident of Nu'uano.

CSS is also requesting two full-time Community Navigators, one for each community. The Community Navigator oversees the implementation at community level, including: building and strengthening relationships between partners and within communities; facilitating continuum meetings; supporting fund development; and coordinating implementation of collaborative activities between network partners. Waimānalo's Community Navigator is embedded within the Partners in Development Foundation's Na Pono No Nā 'Ohana Program. The incumbent is Mia Janjic, who holds a Bachelor's degree in Economics from the University of California, San Diego, and brings over five years of experience in project management, community outreach, grant writing, and partnership development with grassroots organizations. She is deeply committed to strengthening community-based systems and advancing indigenous knowledge. CSS intends to recruit a new Community Navigator for Moloka'i.

In addition, CSS is requesting funding for two part-time consultants to support data analysis and communications. Dr. Umi Jensen is a consultant specializing in parent and family engagement in education, with an emphasis on data analysis and evaluation. She has previously worked at the HDOE, and currently supports family and community engagement efforts in the Kailua-Kalaheo Complex Area. She is a resident of Hau'ula. Dr. Jensen currently supports the two Early Childhood Continuum Communities with data collection, analysis, evaluation, and capacity building of community partners.

Lei'a Haff is a marketing, communications, and public relations consultant from Mākaha, O'ahu, grounded in culture, community, and service. With experience across nonprofit, corporate, and grassroots sectors, she has led multimillion-dollar initiatives and executed integrated campaigns across print, digital, radio, and television. Her work

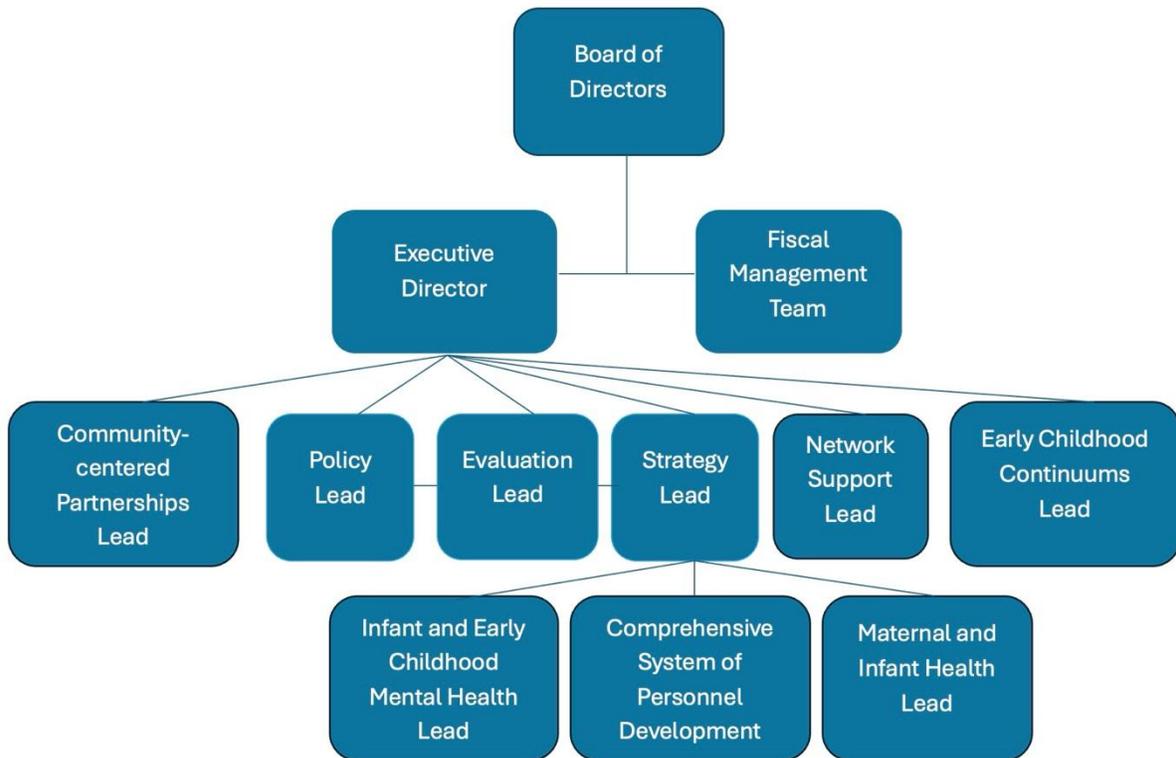
centers on equity, authentic storytelling, and long-term community impact. Ms. Haff currently supports the Waimānalo Early Childhood Continuum with communications and marketing.

CSS will also provide in-kind services of the following staff:

- Executive Director, who provides overall strategic direction, resource mobilization, and management;
- Policy Lead, who advises and advocates for early childhood legislation;
- Network Coordination Lead, who provides logistical and administrative support; and
- Accounting and fiscal management support.

## 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



## 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The top 3 positions are: the Executive Director, Strategy Lead, and Community-centered Partnerships Lead. Salary ranges for those three positions are \$113,000-\$159,000.

## **VII. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

CSS has historically used a braided funding approach from philanthropic organizations and public funding to finance the Community-Based Early Childhood Continuums Initiative. The Initiative is designed to build lasting community capacity and systems infrastructure that can be sustained beyond the period of State GIA funding. If funding is received for fiscal year 2027 but not thereafter, the applicant will leverage the State's

investment to ensure continuity of core activities through a combination of local capacity building, diversified funding, and alignment with public systems.

GIA funding for this activity will be catalytic and will be used to establish or strengthen local backbone functions, shared governance structures, and data accountability frameworks in participating communities. These foundational elements enable partners to continue coordinating services, aligning resources, and using shared data without ongoing reliance on a single funding source. With CSS' support, communities may pursue County, State, Federal, and/or philanthropic funding. By the end of the GIA period, each community will have a defined implementation and sustainability plan, including clear roles for local partners.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: \_\_Collaborative Support Services, Inc.\_\_

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	180,500	84,000		
2. Payroll Taxes & Assessments	26,277	18,666		
3. Fringe Benefits	38,223	17,334		
<b>TOTAL PERSONNEL COST</b>	<b>245,000</b>	<b>120,000</b>		
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	20,000			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	5,000			
5. Staff Training				
6. Supplies	18,000			
7. Telecommunication				
8. Utilities				
9. Contractual Services	75,000			
10. Partner Stipends	25,000			
11. Indirect	38,800			
12.				
13.				
14.				
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17.				
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20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>181,800</b>			
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>426,800</b>	<b>#VALUE!</b>	<b>#VALUE!</b>	<b>#VALUE!</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	426,800	Christina Lau	202-594-2561	
(b) Total Federal Funds Requested	120,000	Name (Please type or print)	Phone	
(c) Total County Funds Requested		<i>Kerrie Orosevich</i>	01.23.2026	
(d) Total Private/Other Funds Requested		Signature of Authorized Official	Date	
<b>TOTAL BUDGET</b>	<b>546,800</b>	Kerrie Orosevich, Executive Director, ECAS Name and Title (Please type or print)		



Applicant: Collaborative Support Services, Inc.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

Applicant: \_Collaborative Support Services, Inc

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2024-2025	FY: 2025-2026	FY: 2026-2027	FY: 2026-2027	FY: 2027-2028	FY: 2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b> Capital projects are not anticipated as part of this funding request.						

**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: \_\_\_ Collaborative Support Services, Inc. \_\_\_

Contracts Total: 399,974

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	Pahoa Promise Continuum Leadership	10/4/2024 - 9/30/20	Hawai'i Island County	Hawai'i	399,974
2					
3					
4					
5					
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