

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

KATIE CHANG, EXECUTIVE DIRECTOR
PRINT NAME AND TITLE

January 15, 2026
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: CENTER FOR TOMORROW'S LEADERS

Issue Date: 01/20/2026

Status: **Compliant**

Hawaii Tax#: [REDACTED]

New Hawaii Tax#:

FEIN/SSN#: [REDACTED]

UI#: XXXXXX3026

DCCA FILE#: 239968

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Waived
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Center for Tomorrow's Leaders
(Typed Name of Individual or Organization)

 January 15, 2026
(Signature) (Date)

Katie Chang Executive Director
(Typed Name) (Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See attached Certificate of Vendor Compliance.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Funding awarded through State Grant-in-Aid would be used for a public purpose as described below in section ***II. Background and Summary***, to address Hawaii's urgent workforce and leadership gaps by equipping students in 10th – 12th grade and young adults with leadership and soft skills essential for college, work and civic life. Through mentorships, internships and student-led community projects, CTL will prepare the next generation to lead with excellence, purpose, and aloha across Hawaii's public and private sectors.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Center for Tomorrow's Leaders (CTL) is committed to engaging, equipping, and empowering young people across Hawaii to address our community's most entrenched challenges with courage and innovation.

Established in 2003, CTL has become a trusted partner in cultivating leadership from high school through early career, ensuring students succeed in school, work, and civic life. Since its founding, CTL has empowered more than 5,060 young leaders statewide. Our Ambassadors Program now reaches 1,000 young leaders annually and operates within every Hawaii Department of Education Complex Area, with half entering the program without prior leadership experience. Today, CTL operates a 10-year pipeline of programs that identifies emerging young leaders from all walks of life, develops their character and leadership skills, and prepares them to step into college, career, and civic leadership across Hawaii.

CTL served 1,000 students across high schools on six major islands this past school year alone, facilitating 415 student-led projects with a 93% completion rate while investing 1,811 classroom hours. Nearly 70% of our students come from underrepresented groups, with 20% identifying as Native Hawaiian and half qualifying for free or reduced lunch. Of these students, 97% now feel empowered to make a difference in their school and communities, with 100% of partner educators affirming the program strengthens essential “people skills.” Beyond high school, CTL sustains the leadership pipeline through Vanguard, launched in 2020 to connect alumni with internships, mentorship, and professional networks. Already, 267 alumni are engaged, with 99 securing internships through our *Summer in Hawaii* program. Each summer, Vanguard projects strengthen community resilience and expand pathways for youth to lead.

CTL continues to stand at the forefront of youth leadership development in Hawaii, amplifying the voices of young people and equipping them to lead with action as they strengthen schools, communities and the future of our islands.

2. The goals and objectives related to the request;

Goal

To create a workforce pipeline of Hawaii's next generation of leaders through the Ambassadors and Fellows Program and Vanguard Alumni Network, equipping youth and young adults with the leadership, character, and professional skills needed to succeed in school, career, and civic life.

Objectives over 12 months

1. 1,000 students in 10th – 12th grade from schools on all islands engage in leadership development through the Ambassadors program.
2. 400 alumni participate in networking opportunities through Vanguard.
3. 40 alumni participate in internships as part of Summer in Hawaii.
4. 415 student-led projects addressing school and community issues completed.

3. The public purpose and need to be served;

If Hawaii does not invest in developing the next generation of young leaders, beginning in high school and continuing through college, we risk losing the very people who will determine whether our islands thrive or struggle to survive.

The need for youth leadership development programs is more than an educational initiative, but actually a community survival strategy. With the growing uncertainty surrounding food insecurity, federal safety-net cuts, and an aging workforce, the time to act is now so the next generation is equipped to invest in Hawaii's public and private sectors, leading with courage, adaptability and a deep sense of kuleana (responsibility) to our people and place.

Hawaii faces a growing leadership gap that demands intentional investment in its youth and young adults. Too few individuals are stepping into leadership roles across middle management, civic boards, and elected office, making it essential to reach students early and cultivate a deep, competitive pipeline of capable local leaders. At the same time, as artificial intelligence and emerging technologies reshape the workforce, Hawaii must lead not by competing with machines, but by developing world class human skills, especially character, critical thinking, and relational leadership. In a season where many are losing hope and disengaging from influence, building a visible movement of homegrown leaders can restore belief in the future, inspire purpose, and position Hawaii to be led by people who understand its communities, carry its values, and are committed to its long-term flourishing.

Hawaii's aging population also poses a major workforce challenge, with 1 in every 4 residents over the age of 65 by 2035, drastically shrinking the working-age population. Employers are already struggling to fill an estimated 26,000 job openings statewide, threatening the stability of local businesses. The loss of even one key employee can leave small companies vulnerable, underscoring the urgent need to develop a reliable pipeline of qualified, mission-driven young professionals ready to sustain Hawaii's economy and communities.

Across the nation, and echoed here at home, employers cite the lack of "soft skills" such as leadership, adaptability, communication, and collaboration as a critical barrier to hiring and retention. While reading, writing, and math remain essential for career success, soft skills increasingly define whether a young worker thrives in today's economy. Nearly three in four employers report frustration in finding graduates who possess these traits. These soft skills are not just cultivated in classrooms alone, but through mentorship, civic engagement, and leadership development. Internships with C-suite mentors extend leadership skills by offering real-world training that builds confidence, professionalism, and the emotional intelligence needed to navigate complex environments, abilities that transform good workers into great leaders.

Unfortunately, access to leadership development remains unequal. Native Hawaiian and other underrepresented students face disproportionate barriers to higher

education and professional networks. According to Kamehameha Schools' *'Imi Pono* report, Native Hawaiians remain less likely than others to hold bachelor's degrees and are more likely to live in poverty. Without intervention, these disparities will persist, creating a two-tiered workforce, one that mirrors economic privilege rather than potential. Leadership programs that begin in high school and are tied to mentorships in Hawaii's business sector can close this opportunity gap by fostering confidence, representation, and civic responsibility among youth who might otherwise be left behind.

Sadly, the economic landscape continues to grow more uncertain. Rising housing and food costs, coupled with federal safety-net reductions are putting additional pressure on families already living paycheck to paycheck. The University of Hawaii Economic Research Organization (UHERO) warns that inflationary trends and cuts to federal programs could deepen hardship for low-income households and weaken Hawaii's recovery from recent crises. The next generation of leaders must be equipped to address these systemic issues head-on, building cross-sector partnerships that stabilize families, strengthen food systems, and inspire civic innovation. Without investing in leadership development programs now, Hawaii puts at risk the next generation of youth who will be underprepared for the workforce and ill-equipped to lead local businesses and communities.

Programs like the Center for Tomorrow's Leaders (CTL) provide the intentional mechanism for creating a leadership pipeline of resilient leaders and visionary community builders. CTL's leadership programs connect high school and college students directly with Hawaii's C-suite executives, allowing youth to gain first-hand experience in leadership, decision-making, and teamwork, developing future visionaries who can solve real community problems like food insecurity, climate resilience, and workforce shortages. By investing in leadership development programs for youth and young adults, we are cultivating Hawaii's collective future, which will be led by resilient, visionary, community-centered leaders who will ensure that local people and businesses not only endure but thrive.

4. Describe the target population to be served; and

CTL strengthens the school-to-college-to-career pipeline for students who need it most. The program directly benefits youth identified by principals, counselors, and teachers as high-potential, nontraditional leaders, students who often live at or below the poverty line, have limited parental education, and lack access to professional networks. By providing these students with training in leadership, soft skills, and character development, CTL empowers them to break cycles of poverty and succeed in higher education, employment, and civic life. Over half of these youth are considered at or below poverty level, with low parental education, limited role models or little to no access to community and business leaders. These teens desperately need training in leadership, soft skills and character development to empower them to succeed in college, career and civic life, mitigating the negative effects of poverty.

Employer partners play a critical role by serving as mentors and career coaches, reinforcing lessons learned in the classroom with real-world application. Through the Vanguard Program, CTL alumni continue developing as servant leaders within local industries and communities, ensuring that the next generation of Hawaii's workforce is not only talented but deeply rooted in values of purpose, service, and aloha.

5. Describe the geographic coverage.

This project will serve youth and young adults throughout Oahu, Hawaii Island, Maui, Molokai, Lanai and Kauai, many of whom reside in low-income communities with high rates of unemployment and limited access to community and business leaders.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

CTL will move the needle for Oahu's future workforce by creating a homegrown pipeline of leaders, equipping an estimated 1,000 youth and young adults to not only succeed in school but drive transformational change in their communities. By investing early in students from Title I and low-income schools, CTL will cultivate visionary thinkers ready to tackle Oahu's most entrenched challenges, from economic inequity to workforce readiness through leadership, innovation, and service.

CTL will collaborate with public high school principals, guidance counselors, and teachers statewide to identify at-risk, nontraditional students who demonstrate leadership potential but lack opportunity. Selected students in grades 10–12 will participate in a three-year leadership development sequence embedded into the school day through CTL's Ambassadors Program. In the first year, sophomores will complete foundational leadership courses and launch individual leadership projects addressing immediate needs around them, such as improper waste disposal, family support or bullying. Juniors will progress to advanced leadership training focused on complex community issues beyond the school setting, including homelessness, civic engagement, and mental health awareness. Seniors may enter CTL's Fellows Program, applying their learning through peer mentorships, community partnerships, and school-based leadership workshops. Fellows will also contribute to CTL's weekly *Raise Your Hand* column in the *Honolulu Star-Advertiser*, sharing student perspectives on leadership, ethics, and social responsibility.

To sustain engagement beyond graduation, CTL's Vanguard Alumni Network will provide a bridge from school to career. Alumni receive access to mentorship, internships, and career coaching that connect them with Hawaii's business and nonprofit sectors. Each summer, Vanguard participants implement project-based

internships Monday–Thursday for approximately 25 hours per week, while Fridays are reserved for CTL-led leadership training, roundtables, and guest speakers from Hawaii's leading industries.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

If State GIA funding is awarded, CTL plans to implement its continuum of leadership development programs over 12 months from release of the funding.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Effectiveness will be assessed through teacher-reported indicators of positive behavioral change, including increased competency in leadership, communication, and critical thinking, as well as higher levels of engagement and interest in community and global issues. Program outcomes will also be measured through surveys and feedback forms completed by students, teachers, and alumni. Findings will be summarized and reviewed with the Student Leadership Facilitators, the Executive Director, and the Board to guide ongoing program improvements. CTL is also working with a data team to begin longitudinal surveys looking at effectiveness over time.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

CTL will provide quarterly reports to the State, which will include the total number of students, grade levels, schools and alumni served through its leadership development and alumni programs, as well as percentage changes in behavior and/or attitudes.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached Budget Forms.

- The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$40,125	\$40,125	\$40,125	\$40,125	\$160,500

- The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

CTL has submitted a \$145,914 request to the City for Grant-in-Aid FY2027 funding, with an additional \$1,412,375 to be requested from other private funding in 2026, including foundations, corporations and individuals. A \$160,500 grant through FY2027 State GIA will complete funding, enabling CTL to build capacity for developing a pipeline of young leaders who work and invest in Hawaii communities.

- The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

This does not apply.

- The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

Funder	Amount
City GIA FY2025	\$130,896

- The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The balance of CTL's unrestricted current assets as of December 31, 2025 is \$1,531,895.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

CTL draws upon two decades of experience to deliver a continuum of leadership programs that cultivate Hawaii's next generation of leaders, supporting both postsecondary success and long-term career readiness.

Through collaboration with public schools, CTL works with educators, counselors, and administrators to promote postsecondary achievement and workforce readiness. This past year, CTL reached a milestone, reaching 1,000 high school students along our continuum of programs from six islands, along with 300 active Vanguard alumni, representing the fullness of Hawaii, from community to socio-economic status to political views.

Since our establishment over 20 years ago, CTL has trained 5,060 young leaders to-date, 75% of whom are high school students from underrepresented groups and 50% who qualify for free or reduced lunch. A total of 415 youth-led projects were launched last year alone, with 100% of surveyed alumni indicating CTL programs helped them become a better leader and overall person.

To deepen our impact, CTL partners with local business and civic leaders to expand mentorship, internship, and student-led engagement opportunities, providing valuable insight into industry standards, workforce trends, and career pathways. Current partners include First Hawaiian Bank, Hawaiian Electric Company, and The Salvation Army. With well-established relationships across public and private sectors, CTL is uniquely positioned to strengthen the bridge from school to college, career, and civic engagement through its integrated leadership pipeline.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Because most CTL programs take place on school campuses, the organization benefits from access to ADA-compliant classroom spaces and essential equipment at no additional cost.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

CTL's network of professionals and partners is under direction of **Executive Director Katie Chang**, an alumna of CTL's inaugural Fellows class and a certified presenter of *The Student Leadership Challenge*, the nationally recognized framework guiding CTL's programs. A summa cum laude graduate of Pepperdine University, Katie has led CTL since 2011, expanding it from its flagship Fellows Program to include the Ambassadors and Vanguard alumni initiatives. In recognition of her leadership, she was named one of Hawai'i's "40 Under 40" by *Pacific Business News* and was a finalist for *The Cades Foundation Nonprofit Leadership Award* for her innovative community impact.

Joy Yoshida, CTL's **High School Director and Student Leadership Facilitator**, holds a B.A. in Elementary Education from Point Loma Nazarene University and brings 15 years of classroom experience from Windward Nazarene Academy. She oversees CTL's continuum of programs, guiding students in developing character, confidence, and purpose.

Trisha Ramelb, **Alumni Programs and Student Leadership Facilitator**, was born and raised in Honolulu to Filipino immigrant parents and is a graduate of McKinley High School and the University of Hawaii at Manoa. A CTL Ambassadors, Fellows and Summer in Hawaii Internship alumna, Trisha's journey through the program fuels her passion for mentoring students as they navigate higher education and define their purpose

2. **Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart.

3. **Compensation**

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director	\$115,000
Associate Director	\$ 75,000
Associate Director	\$ 73,000

VII. Other

1. **Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

This does not apply.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

This does not apply.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This does not apply.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

Through strategic partnerships with leaders in education, business, and the community, CTL will continue bridging Hawaii's leadership gap by equipping students for success in school, careers, and civic life during the grant period and beyond.

The Ambassadors Program is delivered directly on school campuses statewide, eliminating costs for facilities and maintenance. CTL's dedicated team, supported by an active Board of Directors and Board of Advisors representing both public and private sectors, ensures the long-term sustainability of the workforce pipeline. The organization also maximizes efficiency by engaging alumni, volunteer interns, and industry mentors to reduce administrative expenses. Throughout the project, CTL will strengthen partnerships with business and community leaders across key industries to provide stable internship opportunities, while collaborating with young professional groups to mentor high school and college students.

CTL's programs are supported through a diversified mix of revenue sources, including contributions, contract fees, government and foundation grants, and proceeds from special events. The Annual Gala remains a reliable source of unrestricted operating support, consistently achieving revenue growth and strong engagement from the business community. CTL's young professionals and alumni giving program, launched in 2017, continues to expand and holds long-term potential for sustained support. The

organization is also formalizing additional revenue streams through school contracts and program fees to ensure financial stability.

Demand for CTL's programs has increased significantly over the past five years as baby boomers retire and local businesses face workforce shortages. State Grant-in-Aid funding will play a crucial role in expanding CTL's leadership pipeline to develop Hawaii's next generation of leaders, particularly as communities navigate unprecedented uncertainty with government shutdowns and deep federal funding reductions.

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2026 to June 30, 2027

Applicant: Center for Tomorrow's Leaders

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Vanguard Director	1	\$70,000.00	50.00%	\$ 35,000.00
Student Leadership Facilitator	1	\$55,000.00	100.00%	\$ 55,000.00
Vanguard Support	1	\$37,000.00	100.00%	\$ 37,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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TOTAL:				127,000.00
JUSTIFICATION/COMMENTS: Key staff salaries and wages essential to operating CTL's continuum of leadership programs.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: Center for Tomorrow's Leaders

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: Center for Tomorrow's Leaders

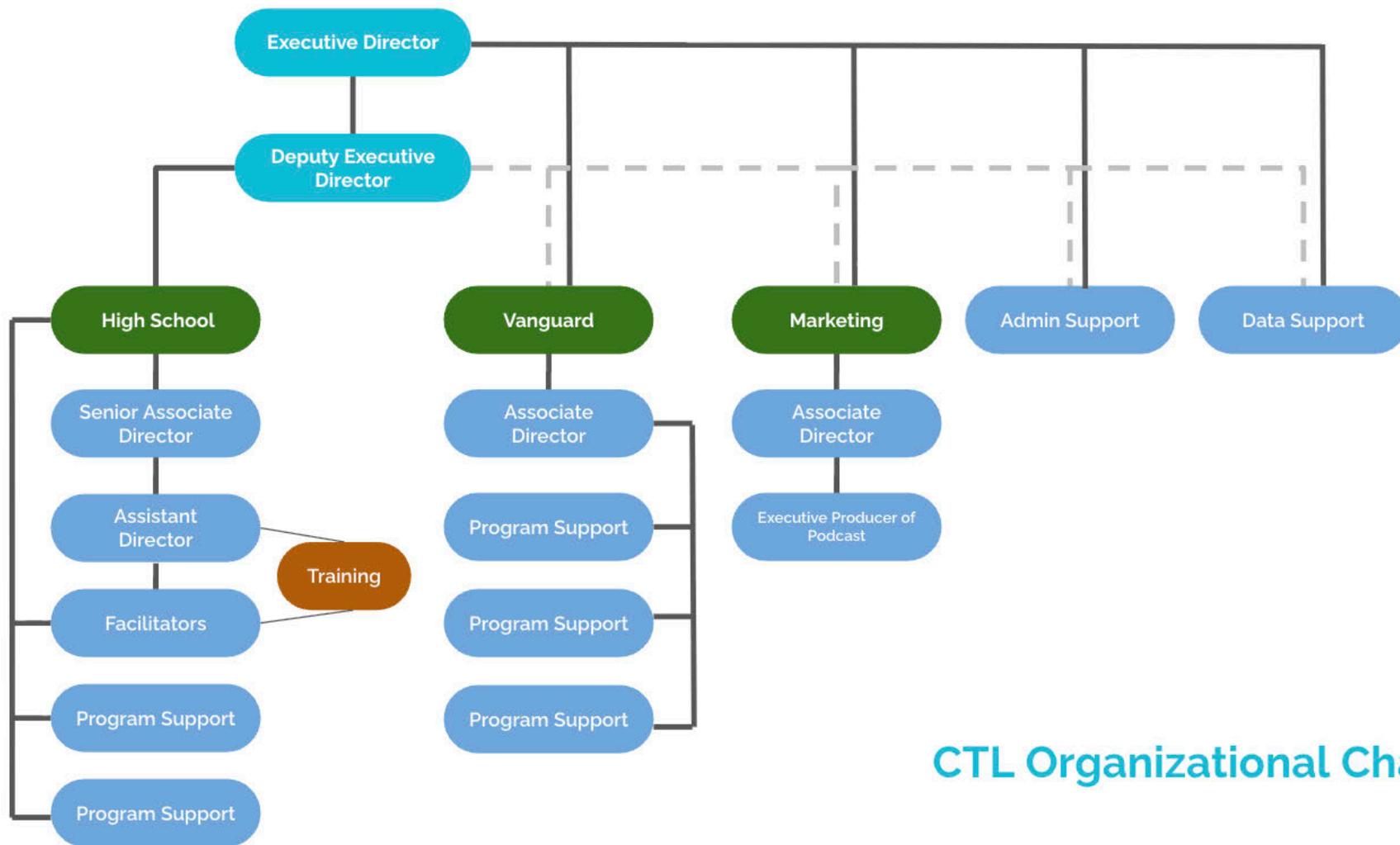
FUNDING AMOUNT REQUESTED - NOT APPLICABLE						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Center for Tomorrow's Leaders

Contracts Total: \$130,896.00

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City Grant-in-Aid FY2025	10/1/24 - 9/30/25	Department of Community Services	Honolulu	\$130,896.00
2					
3					
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CTL Organizational Chart