

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Scott Nishimoto, Executive Director
PRINT NAME AND TITLE

1/16/26
DATE

Please upload the TCR, Letter of Determination, or DoTax Waiver by clicking on your Status and editing your application. [Download the guide](#)



Hawaii Compliance Express - Certificate of Compliance

Application Status

View Application

Edit Application

Vendor: CEEDS OF PEACE

Option to 'Print Certificate' is available only for Compliant applications.

Status of Compliance for this Vendor

Form	Department(s)	Status [More Info]	Download	For Questions
A-6	Hawaii Department of Taxation	Compliant	Form A-6	Contact HI Dept of Taxation
	Internal Revenue Service	Not Compliant	No Report	Contact the IRS
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt		Contact the DCCA
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant	Form LIR#27	Contact the DLIR

JOSH GREEN, M.D.
GOVERNOR

SYLVIA LUKE
LT. GOVERNOR



GARY S. SUGANUMA
DIRECTOR OF TAXATION

KRISTEN M.R. SAKAMOTO
DEPUTY DIRECTOR

STATE OF HAWAII
DEPARTMENT OF TAXATION
Ka 'Oihana 'Auhau
P.O. BOX 259
HONOLULU, HAWAII 96809
PHONE NO: (808) 587-4242
FAX NO: (808) 587-1488

November 21, 2025

**Agreement with CEEDS OF PEACE for
HRS § 103-53 Waiver of the Internal Revenue Service Tax Clearance Requirement**

Below this line for State of Hawaii Department of Taxation Use Only

Select One:

By authority of HRS § 103-53, I approve the waiver of the Internal Revenue Service tax clearance requirements as a condition of the above Agreement and final payment.

The waiver of the Internal Revenue Service tax clearance requirement is disapproved.
Reason: _____

Select One:

The vendor named in the above Agreement is deemed to be compliant with its Hawaii tax requirements for purposes of the above Agreement and final payment.

The vendor named in the above Agreement is **not** deemed to be compliant with its Hawaii tax requirements. Reason: _____



Nicki Ann Thompson, Taxation Services Administrator
State of Hawaii Department of Taxation

Date: 11-21-25

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

The grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Ceeds of Peace is a Hawai'i-based nonprofit organization founded in 2012 to build peaceful, just, and equitable communities by empowering youth, educators, and families with skills in leadership, social-emotional learning, and community resilience. The organization partners with schools, community-based organizations, and local agencies to implement evidence-based strategies that strengthen social-emotional wellness, restorative practices, and family engagement. Since 2021, Ceeds of Peace has served as a lead agency for the implementation of the Community Schools model in seven high-poverty, rural Title I elementary schools across Hawai'i, helping schools become hubs of resilience that connect students and families to wrap-around academic, behavioral health, and social services.

2. The goals and objectives related to the request;

The goal of this request is to sustain the Community School Coordinator position at Hōnaunau Elementary School, which lost funding following the federal termination of the Native Hawaiian Education Program (NHEP) and the cancellation of expected congressional earmarks. While we have scraped together funding to sustain the position for the 2025-2026 school year, this position is in jeopardy for the 2026-2027 school year.

Objectives include:

1. Strengthening coordination of wrap-around services for students and families.
2. Increasing access to trauma-informed and culturally responsive supports aligned with the Hawai'i Multi-Tiered System of Support (HMTSS).
3. Building family and community engagement to improve attendance, behavior, and academic outcomes.
4. Enhancing collaboration between educators, service providers, and community partners to ensure all students' basic, emotional, and academic needs are met.

This position will sustain a proven model of community-based educational support that aligns with the HIDOE 2030 Promise Plan's goals of equity, school design, and thriving communities.

3. The public purpose and need to be served;

This project ensures continuity of essential educational, basic need, social-emotional supports for one of Hawai'i's most underserved communities. Hōnaunau Elementary School faces high rates of poverty, trauma exposure, and limited access to health and social services. The elimination of federal NHEP funds and the subsequent elimination of federal earmarks created a significant service gap, threatening progress made toward student resilience, attendance, and family engagement. By funding this Community School Coordinator role, this GIA request will sustain vital coordination capacity to connect children and families to needed resources, reduce the burden on teachers, and sustain local partnerships that improve community well-being and educational equity.

4. Describe the target population to be served; and

The project serves approximately 180 elementary students and their families at Hōnaunau Elementary School, a Title I public school where over 76% of students qualify for free and reduced lunch and a majority identify as Native Hawaiian, Pacific Islander, or Hispanic. Many students face challenges related to intergenerational poverty, housing instability, food insecurity, and exposure to trauma. Families often lack access to affordable behavioral health care, childcare, and enrichment opportunities. The Community School Coordinator will ensure that these students and families receive consistent, culturally relevant, trauma-informed support and connections to community-based services.

5. Describe the geographic coverage.

This request focuses specifically on Hōnaunau Elementary School, located in the rural South Kona community of Hōnaunau on Hawai'i Island. The Hōnaunau area faces persistent economic challenges, including limited employment opportunities, geographic isolation, and constrained access to healthcare, behavioral health services, and social supports. Many families must travel long distances to access essential services, compounding the impacts of poverty and limiting opportunities for children and caregivers alike.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Ceeds of Peace will employ and support a full-time Community School Coordinator (CSC) at Hōnaunau Elementary School to lead the implementation of the Community Schools strategy, in collaboration with the school principal. The CSC will be based on campus and work collaboratively with school leadership, faculty, and community partners to strengthen the alignment of wrap-around services and trauma-informed supports for students and families.

Key responsibilities include:

- Conducting a needs and assets assessment of students and families to guide service coordination.
- Leading the Community Schools Action Team, composed of parents, educators, and service partners.
- Coordinating wrap-around services such as mental health counseling, food access, and enrichment activities.
- Facilitating family engagement opportunities to build trust and strengthen school-family relationships.
- Supporting the integration of social-emotional learning (SEL) and restorative practices in classrooms.
- Provide day-to-day management and supervision of the school's resource hub, where students and families can obtain free resources (school supplies, basic necessities, etc.)

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Quarter 1 (July–September 2026)

- Recruit and hire the Hōnaunau Elementary CSC (if the position is vacant at that time)
- Re-establish school and community partnerships and momentum that may have been interrupted due to any lapses in service.
- Conduct updated needs assessment and develop revised Community Schools Action Plan.

Quarter 2 (October–December 2026)

- Launch resilience and family engagement events.
- Expand coordination of services through new community partnerships.
- Coordinate any trauma-informed and culturally responsive training for school staff.

Quarter 3 (January–March 2027)

- Continue to launch resilience and family engagement events.
- Continue to expand and strengthen coordination of services through new community partnerships.
- Continue to coordinate trauma-informed and culturally responsive training for school staff.

Quarter 4 (April–June 2027)

- Continue to launch resilience and family engagement events.
- Continue to expand and strengthen coordination of services through new community partnerships.
- Continue to coordinate trauma-informed and culturally responsive training for school staff.
- Plan for sustainability of the services, partnerships, and the long-term sustaining of the position.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Ceeds of Peace will apply a continuous improvement strategy – used statewide with a network of 23 Community School Coordinators – to track outcomes and ensure accountability. Data collection tools will be a combination of partner meeting notes, school attendance and behavioral data, and satisfaction surveys. Ceeds of Peace employs another employee (not covered under this request) – a Community Schools Specialist, who leads a statewide Hawaii Community Schools Technical Assistance Team, which focuses on providing guidance and technical assistance. The Community Schools Specialist ensures that the Community School Coordinator, principal, and school leadership team are supported and are providing high-quality services. This Community Schools Specialist, and the team she oversees, is managed by Ceeds of Peace’s Executive Director.

The Hawaii Community Schools Technical Assistance team is an important component in ensuring the quality assurance with implementation and engagement of community schools across the state. The team is actively engaged with training, engaging and supporting CSCs, lead partner agencies and partner schools in their community schools journey. The team provides the following support and services:

- CSC Orientation: 90-minute overview of community schools
- CSC Fundamentals: 5-hour training for new CSC to gain fundamentals around assessments, results-based accountability process, effective engagement, Hawaii based context and more.
- CSC Weekly Skill Building Sessions: All CSC across the state meet once a week for 60 minutes to learn or review a skill critical to community schools implementation. This can include topics such as facilitation, root cause analysis, public speaking, family engagement and more. These topics are generated from feedback from the CSC in a continuous improvement cycle to be responsive to the needs of the coordinators.
- CSC Community Building Sessions: All CSC across the state also meet twice a month for an opportunity to build community and participate in a collaborative problem-solving process that allows for coordinators to group brainstorm on-the-ground issues and support they may need.
- Lead Partner Agency Meetings: The community-based nonprofit organization who employ the CSC meet on a monthly basis to discuss implementation, challenges and successes.
- Principal meetings: Community schools principals and administrators meet every quarter to discuss topics around implementation, challenges and successes.
- Community Schools In-person Learning Opportunities: In-person workshops and training sessions are held 2-3 times a year and typically include a day-long collaborative session with principals/administrators, lead partner agencies and the CS and also a two-day CSC specific training session.

The CSC will meet weekly with the Hōnaunau Elementary Principal and with Ceeds' Executive Director to review data trends, identify barriers, and adjust implementation.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

- 1 full-time Community School Coordinator hired and embedded at Hōnaunau Elementary School by July 1, 2026.
- Put in place a team of support for the Community Schools Coordinator and Community Schools strategy, including the Executive Director by July 1, 2026.
- 5% increase in the presence of wrap-around and behavioral health supports for students and families.
- 5% improvement in engagement among students receiving coordinated services.
- 5% improvement in family participation in school-based events and resource programs.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$24,422.25	\$24,422.25	\$24,422.25	\$24,422.25	\$97,689

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Senator Hirono Congressional Appropriations: \$835,000.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

-RFP D24-021 & RFP D24-160 / VL E23-28 / Support Establishing and Implementing the Community Schools Model Strategy in Hawaii State Department of Education Schools: \$119,817.50 per school/year

-County of Hawaii Waiwai Grant, FY 2025-2026: \$50,000

-Act 310 State of Hawai'i Emergency Funding, FY 2026-2027: \$75,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

\$148.478

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

In the midst of the pandemic, Ceeds of Peace launched the Resilient Communities, Schools, and Families (RCSF) project, designed to ensure equitable access to education by activating and empowering schools in disadvantaged and/or rural communities to strengthen community partnerships, promote trauma sensitive practice and enhance coordination of wrap-around prevention/intervention services for children and families. Originally supported by the Hawai'i Community Foundation, the outcomes were positive enough to attract sustained funding from The Harry & Jeanette Weinberg Foundation, in partnership with Aloha United Way, as well as the federal DOE Native Hawaiian Education Program via a subcontract agreement from Papa Ola Lōkahi.

At the core of this project was a strong focus on developing Community Schools. As part of the project, we hired 4 Community School Coordinators in Title I elementary schools across the islands, including one at Hōnaunau Elementary School. At the same time, we were able to secure a long-term grant from the Stupski Foundation, enabling us to hire a Community Schools Specialist, whose job it is to provide technical assistance and guidance to 23 Community School Coordinators across the state. In doing so, we have positioned ourselves as part of a team of trusted experts when it comes to Community Schools in Hawai'i. Ceeds of Peace also serves on the Hawai'i Afterschool Alliance's Community Schools Coalition, where we are tasked to collaboratively make systems-wide decisions for the development of Community Schools statewide.

In addition to this recent work in Community Schools, Ceeds of Peace has over a decade of experience in peacebuilding and whole-child development through our educator and

community training opportunities, as well as our youth programming.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

It has been an intentional decision for Ceeds of Peace to not operate out of an office facility. As an organization which operates primarily in schools, it is our model for each of our Community School Coordinators to work on each of their respective school campuses. We have an arrangement with each of our Community Schools, including Hōnaunau Elementary, which requires them to provide office space for each of our staff members. Our Executive Director works out of co-working spaces and remotely from home, our Project Director works remotely from Hilo as she supervises several of our Hawai'i Island schools, and our Community School Specialist typically works out of a combination of our schools as well as the Hawaii Afterschool Alliance office, as they are a close thought-partner. This model allows for the best service delivery while also allowing us to operate efficiently on a lean budget.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Ceeds of Peace is requesting two staff members to meet the demands of this proposed service delivery – one full-time and one 0.2 FTE. The first staff member is a full-time Community Schools Coordinator at Hōnaunau Elementary School. The CSC shall meet the following qualifications: an associate or bachelor's degree in education, social work, management, or a related field or three years of experience in community organizing, public health, education, social work, community development, and/or leadership training required or related experience. It is crucial for the CSC to possess a deep understanding and knowledge of the school community, including the historical and contemporary Indigenous and local culture and possess strong interpersonal skills and ability to build relationships. The ideal candidate is someone who is embedded and respected in the Hōnaunau community.

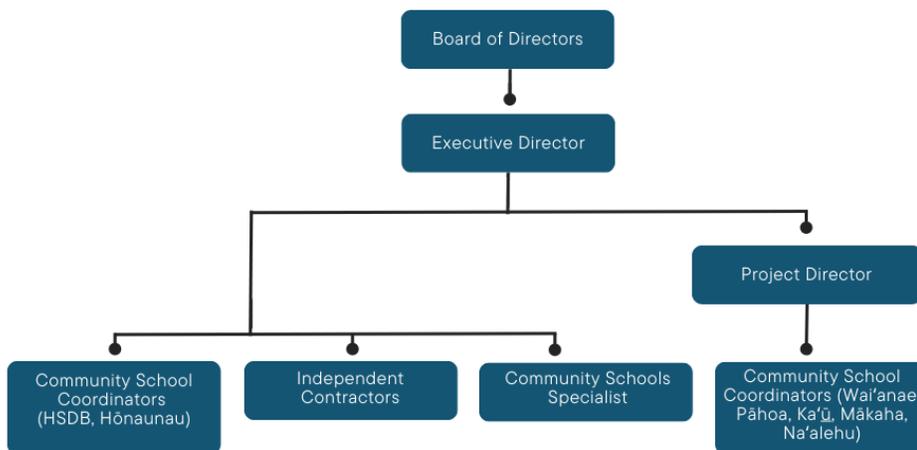
The second requested staff member is 20% of Ceeds' Executive Director's time. Scott Nishimoto has served as the organization's Executive Director since 2018, scaling the organization from a 1-person staff to a 10-person staff and responsibly carrying out various state and federal programs. He possesses a juris doctorate from the University of Hawaii

School of Law, as well as 13 years of experience in the non-profit sector. He will provide grant and administrative oversight to the proposed project, including payroll and compliance with state regulations and grant requirements. Furthermore, he will provide collaboration, direct supervision, ongoing support, and training opportunities to the Community School Coordinator.

In addition, we are providing, in-kind, the services of our Community Schools Specialist, Madeline McKinnon, who will provide ongoing technical assistance and guidance to our team. Madeline has served in this role for 3 years now, and has provided ongoing training to 23 Community School Coordinators across the islands.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director: \$80,000-85,000

Project Director: \$65,000-\$70,000

Community Schools Specialist: \$65,000-\$70,000

VII. Other

1. **Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None.

2. **Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

None.

3. **Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

4. **Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

We have been part of very productive discussions with the DOE about further funding of Community Schools. These conversations with principals and complex area superintendents – including the Principal and CAS at Hōnaunau Elementary – have been encouraging. The Community Schools movement has picked up momentum in the past 4 years, partly in thanks to the positive outcomes that our partnership has produced. We plan to continue these discussions, present compelling evidence that Community Schools is a wise DOE investment, and hopefully obtain the DOE's buy-in, as it has for so many other DOE schools within the past 4 years.

We are also integral members of the Hawai'i Afterschool Alliance's Community Schools Coalition. One of the functions of this coalition is to identify and secure funding for future Community Schools. We will continue our role in this coalition and take proactive steps together to ensure that Community Schools – particularly Hōnaunau – will be funded for the foreseeable future.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ceeds of Peace

(Typed Name of Individual or Organization)



(Signature)

1/16/26

(Date)

Scott Nishimoto

Executive Director

(Typed Name)

(Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: Ceeds of Peace

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	71,400			
2. Payroll Taxes & Assessments	10,072			
3. Fringe Benefits	12,617			
TOTAL PERSONNEL COST	94,089			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	3,600			
7. Telecommunication				
8. Utilities				
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TOTAL OTHER CURRENT EXPENSES	3,600			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	97,689			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	97,689	Scott Nishimoto	808-783-6641	
(b) Total Federal Funds Requested		Name (Please type or print)		Phone
(c) Total County Funds Requested			1/16/26	
(d) Total Private/Other Funds Requested		Signature of Authorized Official		Date
TOTAL BUDGET	97,689	Scott Nishimoto, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES Period: July 1, 2026 to June 30, 2027

Applicant: Ceeds of Peace

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2026 to June 30, 2027

Applicant: Ceeds of Peace

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS			N/A			
LAND ACQUISITION			N/A			
DESIGN			N/A			
CONSTRUCTION			N/A			
EQUIPMENT			N/A			
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Ceeds of Peace

Contracts Total: 125,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	RFP D24-021 & RFP D24-160 / VL E23-28 Community Schools	Through December 2026	Department of Education	State	\$119,817.50 per school
2	Act 310 Emergency Grant Fund	12/1/25-11/30/26	Department of Community Services	State	75,000
3	Waiwai Grant	7/1/25-6/30/26	N/A	County of Hawai'i	50,000
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