

**Hawai'i State Legislature Grant-in-Aid Application
STEM After School**

Submitted by
After-School All-Stars Hawaii
Paula Fitzell, President and Chief Executive Officer
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808-734-1314

Applications submitted after September 15, 2025 will require a Tax Compliance Report (TCR) from the IRS. The TCR can be downloaded for free at <https://www.irs.gov/individuals/tax-compliance-report>. If your IRS compliance status is Pending or Not Compliant, please upload the compliant TCR by clicking on your Status and editing your application. [Download the guide](#)

Hawaii Compliance Express - Certificate of Compliance

1 2 3 4 5 6 7 8

Additional Information

All fields are **required** unless otherwise noted.

Applicant information

Applicant name	AFTER SCHOOL ALL- STARS HAWAII	DBA/Trade name	AFTER-SCHOOL ALL-STARS HAWAII
FEIN/SSN	██████████		

8. The Tax Clearance is Required For

- City, County, or State Government contract
- Bid/Entering Into a Contract
- Completion/Final Payment

Please provide the name and telephone number of the contact person at the State or County Agency.

Name

Phone

9. Accounting Period

- Calendar year
- Fiscal year ending

10. IRS Tax Compliance Report

The Tax Compliance Report (TCR) is obtained by going to the [IRS website](#).

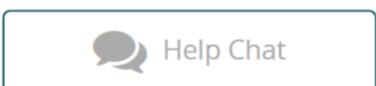
For Tax Exempt Vendors, please select 'Skip IRS Tax Compliance Report'. IRS Compliance will remain as "Not Compliant".

Provided you are "compliant" or "exempt" with DoTAX, DCCA, and DLIR, the government agency will accept the vendor's valid IRS Letter of Determination to verify compliance.

- Submit IRS Tax Compliance Report
- Skip IRS Tax Compliance Report

Your TCR was not submitted. Your IRS compliance status will be "Not Compliant" until a Compliant TCR has been submitted.

Cancel Next >



[REDACTED]

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

See attached: Hawaii Compliance Express Certificate
Explanation for Non-Compliance
IRS Letter of Tax-Exempt Determination

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement, signed by ASAS Hawaii President and CEO.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

If funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Formed in 2009, After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and summer programs that keep children safe and help them reach their potential in school and in life. ASAS Hawaii operates on campus, with a full-time staff member located at each school, serving 3,108 middle and intermediate school students last year.

ASAS Hawaii requests a Grant-In-Aid to ensure services continue despite the elimination of federal funding for after-school and summer programs. The primary funding source is the 21st Century Community Learning Center program, which is under threat by the federal administration. As part of enormous cuts to the Department of Education, after-school and summer programs were not included in the federal budget. We have been informed by the Hawaii Department of Education that funding is in place for FY 2026, but may not be available after that.

2. The goals and objectives related to the request;

STEM After School will increase access to STEM programming for 3,000 middle and intermediate students in Title I schools. The requested funding will support free out-of-school academic and enrichment activities for students in thirteen economically disadvantaged schools, serving O‘ahu and Hawai‘i Island.

The measurable objectives are as follows:

- **3,000 students in thirteen schools** will participate in daily after-school programs with ASAS Hawaii. Participants will benefit from supervised, safe activities during the “danger zone” afternoon hours.
- **Participants will have access to 250 STEM classes** across thirteen sites. STEM classes extend daily academics with hands-on, experiential learning opportunities.
- **400 eighth grade participants will enroll in We Are Ready**, a curriculum that prepares students for the transition to high school. This course outlines the expectations, requirements, and habits that will set them up for success over the next four years.
- **600 students will attend ASAS Hawaii summer programs.** Participants will benefit from four weeks of summer programming that serves to reduce annual learning loss with academics, enrichment and sports activities.

3. The public purpose and need to be served;

ASAS Hawaii recognizes the significant and growing need for STEM-focused after-school programs in Hawai‘i, particularly for public middle and intermediate school students. As technology and innovation increasingly shape our global economy, students who lack foundational skills in science, technology, engineering, and mathematics may find themselves at a disadvantage in both academic and career pathways.

However, many public schools—especially those serving economically disadvantaged communities—struggle with low proficiency rates in math and science. This is relevant for the schools we serve, as evidenced by these results reported by the Department of Education:

- 11 out of 13 partner schools are below the state standard of 40% proficiency in science.
- 12 out of 13 partner schools are below the state standard of 41% proficiency in math.
- An average 68% of students at these schools attend 90% of instructional days, which is below the state average of 76% attending school regularly.

4. Describe the target population to be served; and

Our school partners are considered “high need” due to high percentages of students eligible for free or reduced lunch, high rates of absenteeism, and low proficiency on standardized tests in language arts, math and science. For students who are not academically proficient, ASAS Hawaii provides a daily academic hour, regular grade checks, and tutoring. Program staff members communicate directly with teachers to help keep students from falling further behind. The after-school structure benefits at-risk students by allowing them to devote more “time on task,” and dig more deeply into concepts that are essential to academic skills development.

Without ASAS Hawaii, many young people would be left unsupervised during the “danger zone” after school hours between 3:00 and 6:00pm. This is because most parents in these communities work full-time, and activities for children are scarce due to limited resources and lack of transportation. Thus, ASAS Hawaii provides supervision and support to help Hawai‘i keiki avoid dead-end activities such as drug and alcohol use, unsafe sexual activity, and endless screen time.

In contrast, ASAS Hawaii participants engage in life experiences that prepare them for high school, while exploring their options for college and career pathways. Through a variety of activities, classes, projects, and sports, ASAS Hawaii fosters academic achievement, leadership, community service, college and career awareness, STEM understanding, cultural awareness and parental involvement.

5. Describe the geographic coverage.

The following schools, complexes and geographic areas will be served through this project:

<u>School</u>	<u>Complex</u>	<u>Geographic Area</u>
Nānākuli High & Intermediate	Nānākuli Complex	Leeward O‘ahu
Wai‘anae Intermediate	Wai‘anae Complex	Leeward O‘ahu
Waialua High & Intermediate	Waialua Complex	North Shore
Samuel Wilder King Intermediate	Castle Complex	Kāne‘ohe
Kalakaua Middle	Farrington Complex	Kalihi
Princess Ruth Ke‘elikolani Middle	McKinley Complex	Honolulu
William P. Jarrett Middle	Kaimuki Complex	Honolulu
Washington Middle	Kaimuki Complex	Honolulu
Kea‘au Middle	Kea‘au Complex	East Hawai‘i
Pahoa High & Intermediate	Pahoa Complex	East Hawai‘i
Waiakea Intermediate	Waiakea Complex	East Hawai‘i
Konawaena Middle	Konawaena Complex	South Kona
Waikoloa Elementary & Middle	Kealakehe Complex	West Hawai‘i

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed STEM after-school programs will offer engaging, hands-on learning experiences that reinforce classroom instruction and spark interest in STEM careers. Such programs are particularly vital for middle and intermediate school students, because these students are at a critical developmental stage where interest in STEM subjects can be nurtured or lost. In addition to academic support, STEM activities will promote problem-solving skills, teamwork, and creativity, preparing students to meet the challenges of a rapidly changing world. By targeting vulnerable populations in Title I schools, this initiative will ensure that all students, regardless of background, have equitable access to high-quality STEM education and opportunities for future success.

This project will engage young people in STEM learning with activities such as robotics clubs, science experiments, and engineering design challenges that encourage problem-solving and critical thinking. For example, robotics club members build and program robots, which directly links to concepts in engineering, mathematics, and computer science. By connecting out-of-classroom experiences to in-school curriculum, after-school STEM programs help students see the real-world applications of what they learn during regular classroom hours, deepen their understanding, and spark lasting interest in STEM careers.

Further, STEM After School will promote collaboration and creativity, allowing students to work together to solve complex problems and apply theoretical knowledge in practical settings. Thus, this project will reinforce academic content, while building essential skills like teamwork, communication, and innovation.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

ASAS Hawaii programs each follow a similar timeline, which aligns with the HDOE calendar.

Annual Timeline for FY 2027

July	Staff training Planning for the 2026-27 school year
August - October	Program registration and student orientation

	Recruitment for fall semester Q1 STEM Classes Parent and family events (quarterly)
November-December	Kupuna Activities Q2 STEM Classes Participation data collection for Semester 1 Winter break
January - March	Recruitment for spring semester Parent and family events (quarterly) Q3 STEM Classes We Are Ready Classes Spring Break
April - May	Parent and family events (quarterly) Q4 STEM Classes Participation data collection for Semester 2
June	Summer programs Project evaluation and reporting

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii monitors results by evaluating participants based on key indicators of success. We partner with HIDOE to access school and student data through a web-based system, which pulls data directly from the schools. This relationship enables ASAS Hawaii to directly access student data related to attendance, behavior, grades and standardized test scores.

Program quality is assessed using the Youth Program Quality Assessment (YPQA) created by the Weikart Center for Youth Program Quality. Implemented by program staff, YPQA enables objective, quantitative assessment of programs and staff training needs. Additional oversight is provided by Advisory Boards. Each after-school program has an Advisory Board that meets twice annually to discuss program, address concerns, and suggest possible improvements and/or increased opportunities. The Advisory Board includes program staff, school faculty, parents, students, and community members.

ASAS Hawaii captures information regarding student attendance, classes, and activities via a web-based system, Cityspan. Program staff members maintain a shared drive with documentation of program performance, such as sign-in sheets, survey results, photos, success stories, and training materials.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The

measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The following measures of effectiveness will be reported to the funding agency:

- 3,000 students enrolled and maintained in ASAS Hawaii programs.
- 250 STEM classes provided across thirteen sites.
- 400 eighth grade participants enrolled in We Are Ready.
- 600 students attend ASAS Hawaii summer programs.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

See attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$50,000	\$50,000	\$50,000	\$50,000	\$200,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

ASAS Hawaii is seeking the following sources of funding for FY2027:

- 21st Century Community Learning Center (21CCLC) - ASAS Hawaii is still pursuing 21CCLC contracts, but the Department of Education cannot confirm this funding will be available in FY2027 due to potential federal program cuts.
- Hawai'i County Grant-In-Aid FY27 - \$50,000 (pending)
- McInerny Foundation - \$200,000 (pending)

- City and County of Honolulu Grant-In-Aid FY27 - \$150,000 (pending)

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

See attached list of contracts within the past three years.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

The balance of unrestricted current assets as of December 31, 2025 was \$4,562,598.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii stands out amongst an array of out-of-school activities in Hawai'i because our program adheres to the federal 21st Century Community Learning Center program standards. These include being school-based, engaging parents and family members, employing full-time staff members who work at schools, expecting regular attendance, and providing a diverse array of structured activities to stimulate academic and social-emotional growth.

The ASAS Hawaii programs are thriving, based on key performance indicators.

- **3,108 students participated in ASAS Hawaii last year**, including 667 students who attended summer programs.

- On average, **726 students attended the program every day after school**. This was a 19% increase in daily attendance over last year.
- **1,659 students (53%) attended 30 days or more**, which is a benchmark of success by Hawai'i State Department of Education. (The HIDOE benchmark is 50% attending 30 days or more.)
- **48% of the total school population participated in ASAS Hawaii programs**. (The HIDOE benchmark is 25% of the school population attending this program.)

Recent contracts are provided as evidence of experience and capacity:

Contract ID#: Memorandum of Agreement
Contracting Agency: Kamehameha Schools FY 2025
Contact: Kimmie Timson, Project Manager, Community Engagement
ktimson@ksbe.edu / (808) 497-2473
Description: After-school programs for Nānākuli/Wai‘anae Schools and Kea‘au and Pahoia Schools. Students and their families learn cultural knowledge and apply it to their everyday lives. Funding is \$160,000 for FY 2026

Contract ID#: Nita M. Lowey 21st Century Community Learning Centers
Contracting Agency: Hawai'i State Department of Education
Contact: Kymberly Sparlin, Director, Community Engagement Branch
kymberly.sparlin@k12.hi.us / (808) 305-0689
Description: After-school and summer programs at various schools on O‘ahu and Hawai'i Island. Students gain access to academic, enrichment, and athletic opportunities. Funding is \$2,328,882 for FY2026.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Paula Fitzell, Chief Executive Officer, leads the organization and guides all aspects of program delivery, operations, and fund development. Paula served as Chief Operating Officer of ASAS Hawaii, starting in 2013. In this role, she oversaw administrative functions including human resources, bookkeeping, program operations and evaluation, and risk management. Paula has a Master's in Education and a Higher Diploma in Education, both from Trinity College in Dublin, Ireland.

Three Program Specialists oversee three to four sites each to ensure fidelity to the All-Stars model and to pursue excellence at all levels of program delivery. These positions monitor program quality, oversee data management and evaluation, guide initiatives, support partner relationships, supports community and family events/activities, and facilitates staff trainings.

Site Coordinators are responsible for daily operations of programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years' experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.

Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 15:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development. Our staff members have familiarity and experience with the diverse population of Hawaii, and a passion for working with low-income or at-risk youth.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached organization chart for ASAS Hawaii.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

The three highest paid positions of ASAS Hawaii are:

President and Chief Executive Officer	\$145,000
Director of Programs	\$100,000
Director of Development and Communications	\$ 96,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

The ASAS Hawaii annual budget is \$4.85M, out of which \$200,000 (4%) is requested of the Hawai'i State Legislature. ASAS Hawaii is challenged to sustain its programs due to inadequate public funding, which does not meet the demand for after-school activities in our community.

The primary funding source is the 21st Century Community Learning Center program, which is under threat by the federal administration. As part of enormous cuts to the Department of Education, after-school and summer programs were not included in the federal budget. We have been informed by the Hawai'i Department of Education that funding is in place for FY 2026, but may not be available after that.

Due to the deep reductions in federal funding, ASAS Hawaii requests support from the State to sustain these impactful programs. We are also pursuing County funds for O'ahu and Hawai'i Island as well as foundation grants from sources including McInerny Foundation, Hawai'i Community Foundation, and Kamehameha Schools. Further supporting sustainability, the organization hosts an annual fundraiser, raising private donations from our local community.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii

(Typed Name of Individual or Organization)



(Signature)

1/16/2026

(Date)

Paula Fitzell, President and Chief Executive Officer

(Typed Name)

(Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	148,300		119,181	136,500
2. Payroll Taxes & Assessments	26,694		15,077	24,570
3. Fringe Benefits	14,352		15,742	8,112
TOTAL PERSONNEL COST	189,346		150,000	169,182
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	10,654			30,818
7. Telecommunication				
8. Utilities				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	10,654			30,818
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	200,000		150,000	200,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	200,000	Paula Fitzell 808-734-1314		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested	150,000			
(d) Total Private/Other Funds Requested	200,000	Signature of Authorized Official Date		
TOTAL BUDGET	550,000	Paula Fitzell, President and CEO Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2026 to June 30, 2027

Applicant: After-School All-Stars Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Program Specialist I	1	\$57,000.00	40.00%	\$ 22,800.00
Program Specialist II	1	\$57,000.00	75.00%	\$ 42,750.00
Program Specialist III	1	\$57,000.00	75.00%	\$ 42,750.00
Director of Programs	1	\$100,000.00	40.00%	\$ 40,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				148,300.00
JUSTIFICATION/COMMENTS:				
Budget includes:				
Payroll Tax and Assessments (18%) - \$26,694				
Health Insurance (\$520 per month x 2.3 FTE) - \$14,352				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2026 to June 30, 2027

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2026 to June 30, 2027

Applicant: After-School All-Stars Hawaii

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2024-2025	FY:2025-2026	FY:2026-2027	FY:2026-2027	FY:2027-2028	FY:2028-2029
PLANS	Not applicable					
LAND ACQUISITION	Not applicable					
DESIGN	Not applicable					
CONSTRUCTION	Not applicable					
EQUIPMENT	Not applicable					
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: After-School All-Stars Hawaii

Contracts Total: 10,211,148

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City & County Grant-In-Aid FY26	12/1/25 - 11/30/26	DCS	Hon	150,000
2	City & County Grant-In-Aid FY25	12/1/24 - 11/30/25	DCS	Hon	150,000
3	City & County Grant-In-Aid FY24	12/1/23 - 11/30/24	DCS	Hon	200,000
4	City & County Grant-In-Aid FY23	12/1/22 - 11/30/23	DCS	Hon	200,000
5	Hawaii County GIA - Hawaii Island	FY 2024	HI County	Hawaii	50,000
6	Hawaii County GIA - Hawaii Island	FY 2023	HI County	Hawaii	45,000
7	Hawaii County GIA - Keaau Middle	FY 2022	HI County	Hawaii	7,000
8	Hawaii County GIA - Pahoa Intermediate	FY 2022	HI County	Hawaii	7,000
9	Hawaii County GIA - Waiakea Intermediate	FY 2022	HI County	Hawaii	7,000
10	State Grant-In-Aid FY26	7/1/25 - 6/30/26	CEB	State	115,000
11	State Grant-In-Aid FY25	7/1/24 - 6/30/25	OYS	State	100,000
12	State Grant-In-Aid FY24	7/1/23 - 6/30/24	HIDOE	State	100,000
13	State Grant-In-Aid FY23	3/1/23 - 2/29/24	OCS	State	302,400
14	Temporary Assistance for Needy Families	8/3/25 - 8/3/26	DHS	State	326,591
15	Temporary Assistance for Needy Families	6/3/24 - 8/2/25	DHS	State	251,687
16	ESSER - Princess Ruth Keelikolani Middle	FY 2023-24	HIDOE	State	117,000
17	ESSER - Keaau Middle	FY 2023-24	HIDOE	State	172,000
18	ESSER - Pahoa Intermediate	FY 2023-24	HIDOE	State	82,000
19	ESSER - Waiakea Intermediate	FY 2023-24	HIDOE	State	200,000
20	ESSER - Princess Ruth Keelikolani Middle	FY 2022-23	HIDOE	State	105,000
21	ESSER - Keaau Middle	FY 2022-23	HIDOE	State	160,000
22	ESSER - Pahoa Intermediate	FY 2022-23	HIDOE	State	70,000
23	ESSER - Waiakea Intermediate	FY 2022-23	HIDOE	State	200,000
24	21st CCLC - Jarrett Middle	FY25 - FY26	HIDOE	State	148,420

25	21st CCLC - Kalakaua / Keelikolani Middle	FY25 - FY26	HIDOE	State	306,000
26	21st CCLC - Keaau Middle / Pahoa Intermediate	FY25 - FY26	HIDOE	State	295,000
27	21st CCLC - King Intermediate	FY25 - FY26	HIDOE	State	214,480
28	21st CCLC - Konawaena Middle	FY25 - FY26	HIDOE	State	183,695
29	21st CCLC - Nānākuli Intermediate	FY25 - FY26	HIDOE	State	144,000
30	21st CCLC - Waiakea Intermediate	FY25 - FY26	HIDOE	State	384,920
31	21st CCLC - Waialua Intermediate	FY25 - FY26	HIDOE	State	95,000
32	21st CCLC - Waianae Intermediate	FY25 - FY26	HIDOE	State	168,000
33	21st CCLC - Waikoloa Elementary and Middle	FY25 - FY26	HIDOE	State	213,422
34	21st CCLC - Washington Middle	FY25 - FY26	HIDOE	State	175,945
35	21st CCLC - Jarrett Middle	FY24 - FY25	HIDOE	State	92,400
36	21st CCLC - Kalakaua / Keelikolani Middle	FY24 - FY25	HIDOE	State	306,000
37	21st CCLC - Keaau Middle / Pahoa Intermediate	FY24 - FY25	HIDOE	State	292,674
38	21st CCLC - King Intermediate	FY24 - FY25	HIDOE	State	118,835
39	21st CCLC - Nānākuli Intermediate	FY24 - FY25	HIDOE	State	144,000
40	21st CCLC - Waiakea Intermediate	FY24 - FY25	HIDOE	State	201,600
41	21st CCLC - Waialua Intermediate	FY24 - FY25	HIDOE	State	95,000
42	21st CCLC - Waianae Intermediate	FY24 - FY25	HIDOE	State	168,000
43	21st CCLC - Washington Middle	FY24 - FY25	HIDOE	State	108,888
44	21st CCLC - Nānākuli / Waianae	FY23 - FY24	HIDOE	State	144,000
45	21st CCLC - Jarrett Middle	FY23 - FY24	HIDOE	State	92,400
46	21st CCLC - Kalakaua Middle	FY23 - FY24	HIDOE	State	124,000
47	21st CCLC - King Intermediate	FY23 - FY24	HIDOE	State	148,544
48	21st CCLC - Waiakea Intermediate	FY23 - FY24	HIDOE	State	206,000
49	21st CCLC - Waialua Intermediate	FY23 - FY24	HIDOE	State	148,693
50	21st CCLC - Washington Middle	FY23 - FY24	HIDOE	State	136,110
51	21st CCLC - Nānākuli / Waianae	FY22 - FY23	HIDOE	State	144,000
52	21st CCLC - Jarrett Middle	FY22 - FY23	HIDOE	State	92,400
53	21st CCLC - Kalakaua Middle	FY22 - FY23	HIDOE	State	124,000
54	21st CCLC - King Intermediate	FY22 - FY23	HIDOE	State	148,544
55	21st CCLC - Waiakea Intermediate	FY22 - FY23	HIDOE	State	206,000
56	21st CCLC - Waialua Intermediate	FY22 - FY23	HIDOE	State	148,693
57	21st CCLC - Washington Middle	FY22 - FY23	HIDOE	State	136,110

58	UPLINK - Princess Ruth Keelikolani Middle	FY25 - FY26	HIDOE	State	57,881
59	UPLINK - Pahoa Intermediate	FY25 - FY26	HIDOE	State	66,554
60	UPLINK - Waialua Intermediate	FY25 - FY26	HIDOE	State	30,000
61	UPLINK - Princess Ruth Keelikolani Middle	FY24 - FY25	HIDOE	State	55,125
62	UPLINK - Pahoa Intermediate	FY24 - FY25	HIDOE	State	63,385
63	UPLINK - Waialua Intermediate	FY24 - FY25	HIDOE	State	30,000
64	UPLINK - Princess Ruth Keelikolani Middle	FY23 - FY24	HIDOE	State	52,500
65	UPLINK - Pahoa Intermediate	FY23 - FY24	HIDOE	State	26,964
66	UPLINK - Waialua Intermediate	FY23 - FY24	HIDOE	State	30,000
67	UPLINK - Pahoa Intermediate	FY22 - FY23	HIDOE	State	57,492
68	UPLINK - Washington Middle	FY22 - FY23	HIDOE	State	52,000
69	UPLINK - Aiea Intermediate	FY22 - FY23	HIDOE	State	56,892
70	REACH - Jarrett Middle	FY25 - FY26	HIDOE	State	12,000
71	REACH - Keaau Middle	FY25 - FY26	HIDOE	State	12,000
72	REACH - Konawaena Middle	FY25 - FY26	HIDOE	State	12,000
73	REACH - King Intermediate	FY25 - FY26	HIDOE	State	12,000
74	REACH - Washington Middle	FY25 - FY26	HIDOE	State	12,000
75	REACH - Princess Ruth Keelikolani Middle	FY25 - FY26	HIDOE	State	12,000
76	REACH - Jarrett Middle	FY24 - FY25	HIDOE	State	12,000
77	REACH - Keaau Middle	FY24 - FY25	HIDOE	State	12,000
78	REACH - Konawaena Middle	FY24 - FY25	HIDOE	State	12,000
79	REACH - King Intermediate	FY24 - FY25	HIDOE	State	12,000
80	REACH - Washington Middle	FY24 - FY25	HIDOE	State	12,000
81	REACH - Princess Ruth Keelikolani Middle	FY24 - FY25	HIDOE	State	12,000
82	REACH - Pahoa Intermediate	FY24 - FY25	HIDOE	State	12,000
83	REACH - Jarrett Middle	FY23 - FY24	HIDOE	State	12,000
84	REACH - Kalaniana'ole Intermediate	FY23 - FY25	HIDOE	State	12,000
85	REACH - King Intermediate	FY23 - FY26	HIDOE	State	12,000
86	REACH - Washington Middle	FY23 - FY27	HIDOE	State	12,000
87	REACH - Princess Ruth Keelikolani Middle	FY22 - FY23	HIDOE	State	12,000
88	REACH - Jarrett Middle	FY22 - FY23	HIDOE	State	12,000
89	REACH - Keaau Middle	FY22 - FY23	HIDOE	State	12,000
90	REACH - King Intermediate	FY22 - FY23	HIDOE	State	12,000
91	REACH - Pahoa Intermediate	FY22 - FY23	HIDOE	State	12,000
92	REACH - Washington Middle	FY22 - FY23	HIDOE	State	12,000

93	MS Athletics - Waiakea Intermediate	FY23 - FY24	HIDOE	State	60,620
94	MS Athletics - Washington Middle	FY23 - FY24	HIDOE	State	125,000
95	MS Athletics - Kalaniana'ole Intermediate	FY23 - FY24	HIDOE	State	62,284
94	MS Athletics - Waialua Intermediate	FY23 - FY24	HIDOE	State	15,000
95	MS Athletics - Jarrett Middle	FY23 - FY24	HIDOE	State	120,000

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



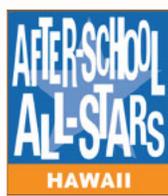
AUTHORIZED SIGNATURE

Paula Fitzell, President and Chief Executive Officer

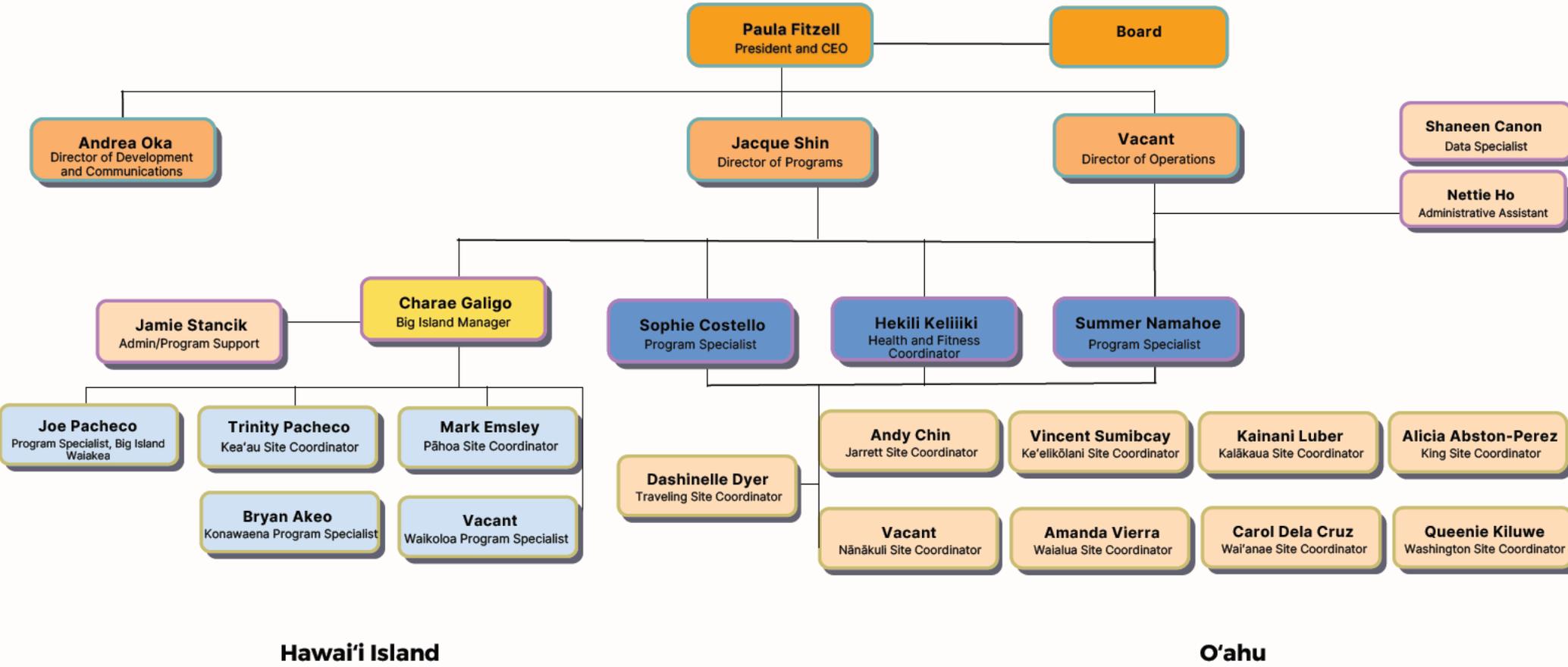
PRINT NAME AND TITLE

01/16/2026

DATE



ORGANIZATIONAL CHART



*Program Leaders report to each Site Coordinator.