

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Michael Loftin, Executive Director

PRINT NAME AND TITLE

20 January 2026

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: 808 CLEANUPS

Issue Date: 11/02/2025

Status: **Compliant**

Hawaii Tax#: 29088035-01

New Hawaii Tax#: [REDACTED]

FEIN/SSN#: [REDACTED]

UI#: XXXXXX4643

DCCA FILE#: 249194

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Compliant
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

(Typed Name of Individual or Organization)

(Signature)

(Date)

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2025.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Established in March of 2014, 808 Cleanups began as a group of friends cleaning up a popular hiking trail. Determined to have clean and safe spaces to enjoy the group became an environmental restoration 501(c)(3) in March of 2015. Our mission is to do volunteer clean-up and restoration projects from mauka to makai that involve education for cultural stewardship. Our team uses a decentralized approach to prioritize direct program funding while avoiding overhead costs like office space. We are undergoing a period of growth and expansion with all our programs available to the public and more staff on our team this year including a Project Coordinator and a Marketing Assistant to expand our reach and capacity.

Our programs include:

o Beach, Park, Trail, and Urban Cleanups: Community cleanups are the initial and forefront mission of our organization. Trash and debris removal has shaped the public areas we steward into safer and improved public spaces.

o Invasive Species Removals and Native Plant Species Restorations: Plant restoration follows community cleanup efforts to create sustainable native ecosystems for flora and fauna that also work to protect our natural shorelines and landscapes.

o Uhaul Humu Pōhaku Stone Weaving Teaching and Restoration: Teaching of traditional dry-stack masonry techniques coupled with the teaching of important Native Hawaiian cultural practices such as oli, pule, and kilo by our Director of Community Outreach, Kimeona Kane, helps to restore active sites for Hawaiian cultural learning and livelihood practices. Education on these practices creates generations of stewards for these spaces who are educated on the importance of responsibility to place.

o Education and Community Outreach: All programs have elements of education and outreach woven throughout all programs to support the creation of more leaders and stewards of the community. Schools are involved through School Leadership Sessions in all age groups each year to engage students in meaningful ways with their curriculum. Place-based classroom and outdoor fieldwork education focus on cultural, scientific, and ecological lessons. Volunteers are involved at all ages and abilities and empowered to learn about cleanup techniques, plant identification, invasive species removal, native planting, and cultural practice throughout all our regular events.

To teach and put into practice what it means to mālama ‘āina, 808 Cleanups provides daily volunteer conservation and restoration activities each week, mobilizing over 7,000+ volunteer sign-ins last year. Our events also assist over 1,200+ high school and university students to fulfil community service requirements and field projects each year.

Our work has developed over years to include official partnerships with the State Department of Land and Natural Resources and the City and County of Honolulu Parks and Recreation Department that allow our team and volunteers to consistently care for the spaces we work in and alleviate pressure off struggling State and City staff. Our agreements include:

o 5-year agreement with the State Department of Land and Natural Resources, Division of State Parks as an Official Curator for the Kaiwi State Scenic Shoreline

o 2-year Adoption of Developed Park Land Agreement with the City and County of Honolulu, Department of Parks and Recreation to Steward Conservation & Restoration at Pu’u O Kaimuki Mini Park (Kukuionāpēhā Heiau Site)

o 2-year Adopt-a-Park Volunteer Agreements with the City and County of Honolulu, Department of Parks and Recreation at:

- o Barber's Point Beach Park
- o Forac (Zablan) Beach Park
- o Lualualei Beach Park
- o Nimitz Beach
- o Kalaeloa Beach Park/Campground
- o Kaupo Beach Park/Makapu'u Beach Park
- o Ulehawa Beach Park
- o Wawamalu Beach Park
- o Waimanalo Beach Park
- o Tracks Beach Park
- o Oneula Beach Park

We hope to use the State funding to continue to develop our relationships with these places listed and continue to develop the relationships in a more formal way that do not appear here such as the Honolulu Botanical Garden System where we have been holding monthly cleanups. With more support, we hope to continue to work around the whole island and be available anywhere on O'ahu to help clean up when community calls.

With our model for facilitating the consistent and long-term mobilization of community participation and volunteers, we can leverage hundreds of thousands of dollars in funding each year into value and impacts amounting to many times more than that in conservation and community services. This means that our programs can undertake repeated, long-term, intensive restoration projects with Native Hawaiian cultural and youth learning components at sites that many other private, government, and nonprofit organizations lack the resources and labor to take on.

2. The goals and objectives related to the request;

“Community action, collaboration, conservation, and cultural empowerment are at the core of what we do.”

This funding request is intended to fund staff positions as well as contract work that will all assist in achieving the organization's goals of empowering community members and restoring ecosystems. Our staff funding is used as efficiently as possible with staff working primarily in the field and administrative costs focused on salary as we avoid using any expensive office spaces. We strive to sustainably restore and maintain critical environmental and cultural sites by empowering local communities to be active stewards in making our island neighborhoods cleaner, safer, and more enjoyable for everyone. Our goals related to this request are:

o To provide free and accessible opportunities for community members and visitors alike to get involved in stewarding the environment and develop hands-on skills in conservation and restoration

o To achieve this, 808 Cleanups hosts multiple volunteer events per week at dozens of locations across O‘ahu, hosting thousands of student and community volunteers, and generating tens of thousands of hours in environmental community service. The Adopt-a-Site program allows volunteers to take this goal into their own hands on their time with any materials necessary for cleanup provided by 808 Cleanups at request. Activities led by our 808 staff include beach cleanups, reef and marine debris removal, invasive species removal, native species planting, parks and public space cleanups, clearing of streams and waterways, litter and graffiti removal, and school and neighborhood improvement projects.

o To restore environmentally and culturally significant sites by re-establishing habitats for native/endemic flora and fauna, implementing sustainable modern usage and traditional Hawaiian cultural and livelihood practices.

o To achieve this, weekly events include education on plant identification, invasive species removal, and native species planting as well as teachings on Native Hawaiian cultural practices which are instrumental to rebuilding native ecosystems and culturally significant sites.

o To promote island-wide conservation efforts which are regularly available and easily accessible for volunteers to find ahead of time or on short notice

o To achieve this, we use direct and digital outreach and partnerships with public, private, and nonprofit entities to mobilize new and long-term volunteers for our activities. We are available on our website, social media, and through our 808 Cleanups app where volunteers can find all the information for our weekly events, sign up, message us, and complete waivers online any time before arriving.

o To inspire, educate, train, and support young people who will become the next generation of leaders in conservation and sustainability in Hawai‘i and beyond

o To achieve this, our various Youth Focused Initiatives or School Leadership Sessions engage young people in learning about native (and invasive) species, Native Hawaiian cultural traditions for maintaining environmental sustainability, methods for researching and evaluating environmental problems, and ways to devise their own creative solutions to problems facing their communities and the world.

3. The public purpose and need to be served;

We are proud to be able to meet a diverse range of public needs and purposes for the people and the State of Hawai'i.

o The need for increased resources and on-ground support to assist government agencies in achieving public mandates for conservation and maintenance of public lands

o Our routine presence at sites assists in more consistent monitoring of natural remediation and degradation and helps in tracking and reporting ongoing and acute natural and human threats to native flora and fauna.

o “808 Cleanups has garnered a large support group of volunteers to help clean the shoreline of marine debris, rubbish, and nails from pallets used for ground fires. They have also supported the resource management of the park by removing various targeted invasive species. 808 Cleanups has contributed to the restoration of native ecosystems by planting native species in the ground, with State Park’s guidance. Through their outreach and volunteer stewardship programs in the park, 808 Cleanups has engaged and educated hundreds of people that utilize the park, even preventing some people from illegally camping, off-roading, and making ground fires.” (Written by DLNR Staff - 2023)

o Funds from this grant will continue to support our work and activities as an Official Curator for the Ka’iwi Coast State Park where we work to repopulate native plant species which are vital to maintaining the habitats of the Nalo Meli Maoli (Yellow Faces Bee), Native Bird Species and the ‘Īlioheleukauaua (Hawaiian Monk Seal). It will also support our role as Adopt-a-Park Stewards at Pu’u o Kaimuki Mini Park involving ongoing invasive species control and implementation of Green Stormwater Infrastructure including native planting and extensive construction of hillside pathways and retaining walls using uhau humu pōhaku.

o The need to preserve the history and cultural heritage of Hawai'i, especially at under-recognized environmentally and culturally significant sites that are degrading and disappearing due to human and natural threats

o Through a long-term process of community participation, native habitat restoration, utilizing place-based cultural practices and traditions, we are able to transform neglected public spaces into sites for public activity, pride and appreciation – some examples include at Kukuionāpēhā Heiau, Muliwai’ōlena, and the Ka’iwi Coast which was inhabited by traditional fishing settlements and sacred for its relation to many Native Hawaiian legends.

o A wonderful summary of this work, with reference to 808 Cleanups’ role as Official Curator on the Kaiwi Coast is available on the Hawai'i State Parks Website - [What's Buzzing at Kaiwi](#))

o At Pu'u o Kaimuki (also the site of Kukuionāpēhā Heiau), in collaboration with Native Hawaiian artist Solomon Enos and over 100 volunteers, a vibrant 4 wall mural installation was put in place, commemorating the site's past as a functioning heiau dedicated to navigation and stargazing. We continue to work with artists and multimedia professionals to incorporate traditional and modern Hawaiian culture and artistry at our sites, produce conservation and culture related educational and informational materials and to document our work and impacts to raise awareness.

o Incorporating modern Native Hawaiian Cultural Practice into our work is critical to ensuring that we are helping to foster a living history of Native People who are still alive, thriving, and filled with knowledge and skill and not just preserve histories passed.

o The need for more hands-on, place-based and engaging educational experiences for Hawai'i students, especially in underserved schools;

o Youth Focused Initiatives and School Leadership Sessions provide hundreds of students across O'ahu the opportunity for classroom and in-the-field place-based lessons and experiences that explore issues and topics here in our own communities.

o "The partnership between 808 Cleanups and our school has also turned Kalaeloa into an extraordinary outdoor classroom. In this natural setting, students are taught not only the principles of environmental science but also the intricate connections between science, math, and history. By incorporating all these subjects into one space, 808 Cleanups provides a holistic and well-rounded educational experience that is both enriching and impactful."

(Written by Teacher at Papahana o Kaiona – See Full Text in Attachment #4)

o The need for accessible (free of cost), impactful, and meaningful community volunteer activities that help further civic engagement in Hawai'i

o We organize multiple weekly events and educational activities that are free of cost with all materials and equipment provided to be accessible for all residents living on O'ahu. We respond to daily requests from individuals, students, families, groups, youth programs, clubs, organizations, nonprofits, and companies to participate in our activities. This results in hundreds of volunteers each month increasing civic participation and pride.

o The need for direct and timely action to address environmental problems in resident communities

o We assist community members in mobilizing their conservation actions when they identify problems in their own community via our Adopt-a-Site program. We help initiate direct and timely action, provide physical assistance if needed, provide equipment & supplies, document accomplishments, and recruit volunteer assistance. Dozens of Adopt-a-Site programs occur each month and help residents take solutions into their own hands to make direct improvements in their communities.

4. Describe the target population to be served; and

o The target population served are the residents of the island of O‘ahu, throughout which we hold events in many different locations every single week, almost every single day of the year. We can serve a broad range of volunteers, of all ages and ability levels, by sponsoring these daily activities.

o Our conservation and restoration sites are all publicly accessible and benefit tens of thousands of residents and visitors who visit sites with each other.

o Through support from this grant, we are aiming for up to a 10% increase in volunteer opportunities we accomplish, we hope to reach a total number of successfully accomplished volunteer opportunities reaching over 9,000 – 10,000 next year.

o Each year 30-40% of our volunteers are high school students representing most of the public schools on the island. We support hundreds of high school and university students to fulfill thousands of hours of community service and fieldwork requirements each academic year. Our App makes it easy for them to select service opportunities, participate in groups, register & log their service hours and submit them.

o Our Youth Focused Initiatives reach over 450+ participants from early elementary school levels through university and are inclusive of the economic, ethnic, racial, gender and geographic diversity represented on the island.

o In all of our projects we work to respect, serve and promote Native Hawaiian habitats, communities and traditional culture and livelihoods. We strive to serve kanaka maoli both directly and indirectly through inclusion in our activities and by uplifting and advancing the knowledge, wisdom, skills and overall mastery of Native practices and livelihoods that allowed these communities to thrive sustainably here on these islands.

o Many of our long-term and core participants are retirees or older community members across the island who are active/retired conservationists and cultural practitioners by profession or personal passion. They are attracted to the accessibility, social interaction, community participation, activities and mission of

our organization and programs. They also play an important role in the community teaching and learning that goes on in our work.

o Our activities also affect and are aided by communities that are houseless and established throughout the island. These communities are often the closest residents, stakeholders and stewards at public spaces we are active in.

o We are proud to effectively serve groups of all ages by providing flexible and age/ability appropriate activities at our events.

5. Describe the geographic coverage.

We work to facilitate activities across the island of O‘ahu. Included is a GPS map from our 808 Cleanups app where each circle represents a GPS location where a cleanup activity has occurred at least once, but may represent daily, weekly, biweekly, or monthly activities. The map shows cleanup and restoration site activity for Staff Led events as well as volunteer led Adopt-a-Site actions.



The 808 Cleanups App allows users to log and track their Adopt-a-Site program activity and all the related cleanup data (i.e. # of volunteers, debris removed, invasive species cleared, types of debris, etc.) Via the 808 Cleanups App, users can view and download up-to-date logs of all activities by location, date, type or personal participation.

The 808 Cleanups App is readily available for use throughout the state of

Hawai'i and was designed for future expansion of program activities throughout all the islands.

Below is an image of the Ka'iwi Coast Site location and area we are an Official Curator with DLNR to showcase one of our primary sites.



Attachment 1
The 15-acre area in orange is the portion of Kaiwi State Scenic Shoreline (light green area) covered under this agreement.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Community Stewardship of Conservation and Restoration Sites & Adopt-a-Site Community-initiated Conservation Actions

Our main sites for restoration are first identified as being environmentally and culturally significant sites that are facing deterioration. The process then moves forward by engaging local community members about the area's history, how it is currently being (un)utilized and what visions local community members have for restoring the site. What follows is a long process of working together with the community involving removal of debris and non-native species to reinvigorate the sites. This is followed by planting new native plants and nurturing existing plant growth. Throughout these phases, Native Hawaiian cultural practices are part of the process, such as reclaiming Hawaiian cultural names for sites, learning about a site's historical past, its mo'olelo (native stories,

legends, oral history), teaching and using appropriate Hawaiian oli (chants) and pule (prayer, incantation, blessing), uhaū humu pōhaku (traditional dry-stack masonry), and using traditional methods and calendars for planting and working to restore models of traditional usage.

The sites we are actively restoring are often the result of showing up every week for years, involving local community members, and providing learning and training opportunities for community volunteers to develop conservation and traditional management skills.

We also target sites for conservation efforts that may one day undergo greater efforts toward restoration. Conservation activities are among our most popular and impactful activities and take place at dozens of sites that we steward weekly, monthly, or annually. These programs are driven by local community participation and a constant flow of highly engaged and productive volunteers. At many sites, we have long-time local members who have become regular stewards and liaisons, helping us coordinate with City and County staff, residents, and other community organizations active in the area. We organize and staff all our conservation and restoration activities, while Adopt-a-Site actions are initiated by community members who are generally longstanding volunteers.

- o Throughout the 12-month funding period (July 2026 to June 2027) there will be an average of 18 conservation and restoration site activity days per month, 6 trainings in Native Hawaiian cultural practices per month, 2-3 Special Needs Conservation Cleanups per quarter, and 40 Adopt-a-Site activities per month. This typically averages over 500 volunteer engagements per month with funding supporting program costs including materials, equipment, outreach, program staff, and logistics/transportation. Over the 12-month period of the grant, this generally amounts to a minimum of 216 conservation and restoration site activities, 72 trainings in Native Hawaiian Cultural practices, 9 Special Needs Conservation Cleanups, and 400 Adopt-a-Site activities; with the goal of successfully hosting 9,000 to 10,000 volunteer opportunities during the year.

In 2025, examples of conservation and restoration impacts from these activities included:

- o Volunteer Engagements: 7,221
- o Group Cleanups: 344
- o Adopt-a-Site Cleanups: 484
- o Land Based Trash Collected (lbs): 43,207
- o Graffiti Tags Removed: 161
- o Cigarette Butts Collected: 17,340
- o Recyclables Collected (lbs.): 899
- o Invasives Removed (sq. ft.): 264,755
- o Marine Debris Collected (lbs.): 1,319
- o Lead Weights Collected (lbs.): 379

- o Pallet Bonfire Nails Collected (lbs.): 20
- o Syringes Collected: 47
- o Derelict Fishing Gear/Nets/Ropes (lbs.): 717
- o Shopping Carts Collected: 9
- o Kuapa Stacking (cu. ft.): 671
- o Native Plantings (sq. ft.): 576

Youth Focused Initiatives/School Leadership Program

Our Youth Focused Initiatives include our School Leadership Programs, K-12 & university educational curriculum development, and supporting student community service requirements and projects. School Leadership Programs in collaboration with local schools engages students in a combination of place-based classroom education and outdoor fieldwork, with a focus on cultural, scientific and ecological lessons. Students learn about native and endemic (and invasive) species, Native Hawaiian cultural traditions for maintaining environmental sustainability, methodologies to research and evaluate environmental problems, and ways to devise their own solutions to problems. We intentionally work hard to bring these experiences and opportunities to schools and programs in districts that are often underserved or overlooked. Throughout the year we also host dozens of educational lessons and exchanges for students and youth groups with partners outside of our School Leadership Programs.

As one of the most accessible and active volunteer organizations in Hawai'i, over 1,500+ elementary to university level students participate across all our program areas each year. They do this to fulfill community service hours, complete capstone projects, conduct social and environmental research and as part of leadership / cultural programs. In many cases, young people join us to take advantage of the support we provide to further their own interests and passions in conservation, ecology, cultural practices, and the nonprofit sector.

As such, we are both honored and feel great responsibility, as our programs often serve as part of the early introduction for many young people to community action, volunteerism, environmental stewardship, ecology, and cultural awareness. In the future, we would like to include more family-based learning opportunities in our youth focused initiatives, as it is well-proven that parent/family participation in students' educational learning improves impacts – and is less present among opportunities available for underserved students. This would include experiential learning lessons for student-parent-sibling participation in some of our programs. We aim to host a minimum of 8 School Leadership Programs over the course of the year, which involve engagements in the classroom and hands-on place-based learning at a conservation site. We will host at least 6 additional student fieldwork activities for student groups/classes that are not part of our Student Leadership Programs at regularly scheduled Group Cleanups, to meet special needs, accommodate populations from target communities and address place-based learning needs for students from specific communities.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

1st Quarter July-September 2026	2nd Quarter October- December 2026	3rd Quarter January-March 2027	4th Quarter April-June 2027
54 Conservation & Restoration Activities	54 Conservation & Restoration Activities	54 Conservation & Restoration Activities	54 Conservation & Restoration Activities
18 Native Hawaiian Cultural Lessons	18 Native Hawaiian Cultural Lessons	18 Native Hawaiian Cultural Lessons	18 Native Hawaiian Cultural Lessons
2-3 Special Needs Cleanups	2-3 Special Needs Cleanups	2-3 Special Needs Cleanups	2-3 Special Needs Cleanups
Minimum 40 Adopt a-Site Cleanups	Minimum 40 Adopt a-Site Cleanups	Minimum 40 Adopt a-Site Cleanups	Minimum 40 Adopt a-Site Cleanups
1 School Leadership Program**	2 School Leadership Program**	3 School Leadership Program**	2 School Leadership Program**
1 Additional Student Education Activity**	1 Additional Student Education Activity**	1 Additional Student Education Activity**	1 Additional Student Education Activity**

** School based activities are planned in accordance with the academic calendar and scheduling is a result of collaboration between our team and the school reliant on their availability. If schools cancel or have extenuating circumstances that prevent them from participating, student based educational activities will be implemented more often at our regularly scheduled cleanups for student volunteers.

Exact numbers of volunteers and all other data regarding debris removed, invasive species cleared, and native species planted, etc. are tracked and updated daily and available via the 808 Cleanups App for all users to review. In addition, information, photos and updates on conservation and restoration activities are shared daily via our digital and social media sites. We also publish a monthly progress report throughout the year and an annual report at the start of the new year.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Monitoring Results:

- o Data is recorded and published daily for all activities
- o Data includes volunteer engagements, areas covered, amounts of debris removed, categories of debris, invasive species cleared, native species planted, etc.
- o Data and information is available for public review and testimonial
- o Site assessments that incorporate history, progress, and species assessments are being built through other funding this year for our most heavily visited sites to build a history of our work and inform monitoring for this State funding period and all other sites we frequent in the future
- o Regularly occurring site visits and updates are conducted with City, County & State staff where we have partnerships, agreements or longstanding relationships
- o Network of community/site-based volunteers provide regular progress reports on conservation sites
- o For Youth Based Initiatives there are trained teachers/instructors/staff from partner institutions who are present to monitor the content and quality of lessons and instruction

Evaluating Results:

- o Data logs are evaluated to see how quickly sites improve, what variations of degradation sites face, and what improvements are accomplished
- o Long-term data and field evaluations are used to identify goals, track performance trends, prioritize and project current and future objectives
- o Surveys provided to volunteers of the Adopt-a-Site program are evaluated
- o Testimonials from volunteers, partners and surrounding communities provide real time feedback and results of program activities
- o For Youth Based Initiatives, participants and their supervising staff are engaged during activities and provide testimonials after visits to determine the effectiveness of lessons and instruction and youth in school-based programs are graded.

Improving Results:

- o Staff and volunteer activity and impact reviews and evaluations are conducted to adjust and redirect priorities
- o Guidance from City, County and State agency partners and staff help identify new and ongoing best practices to improve fieldwork results
- o For Youth Based Initiatives, consultation and review of activities with supervising staff from partner institutions assists in evaluating and adjusting lesson plans to maximize effectiveness

o Consulting with peer organizations and field experts provide a collaborative platform for developing best practices in conservation and remediation.

This year our digital 808 Cleanups App will hit the 7-year mark and is a model for how nonprofits can utilize technology to improve project management, measure impacts, manage data, increase member participation, automate administration and build community. It is also integrated with our ever popular social and digital media for the public and members to be able to track our progress as daily events occur with ease:

- 808 Cleanups Group FB Page ([7.3K Members](#))
 - 808 Cleanups via Instagram ([12.9K Followers](#))
 - [808 Cleanups Website](#)
 - 808 Cleanups Digital App IOS / Android ([9K+ Downloads](#))
- (Open links for to view additional material)

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of Effectiveness:

1. Successfully meeting projected activity metrics (i.e. number and frequency) as outlined in the timeline of project outcomes
2. Comparison of tracking data for conservation objectives (i.e. debris removed, native plants introduced, etc.) for current year to past years to identify upward trends
3. Monthly and Annual reports issued by 808 Cleanups that cover all tracked data
4. Program surveys and evaluations from participants
5. Adopt-a-Site survey results
6. Volunteer testimonials
7. Number of youth engagements and specific schools
8. At State curated sites, State employees conduct scheduled site evaluation and monitoring visits
9. Summaries of reviews by City, County and State representatives covering sites where we are stewards
10. Video and photo records of project activities, progress and results
11. Surveys and Evaluations by teachers participating in our School Leadership Programs and other school related activities

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

a. Budget request by source of funds ([Link](#))

(See attachment #1)

b. Personnel salaries and wages ([Link](#))

(See attachment #2)

c. Equipment and motor vehicles ([Link](#))

Not Applicable

d. Capital project details ([Link](#))

Not Applicable

e. Government contracts, grants, and grants in aid ([Link](#))

(See attachment #3)

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2027.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$62,500	\$62,500	\$62,500	\$62,500	\$250,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2027.

Sources of funding 808 Cleanups is seeking fiscal year 2027 funding from – still pending results:

- **The City and County of Honolulu City Grant in Aid**
- **The James Campbell Foundation**
- **Corporate & Individual Donors**

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

There are no state and federal tax credits that we have been granted in the prior

three years or have applied for or plan to apply for.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2027 for program funding.

State Grant in Aid FY26: \$225,000.00

Honolulu City Grant in Aid FY26: \$150,000.00

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.

As of December 31, 2025, the organization had a balance of unrestricted assets in the amount of \$ 258,659.44.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

808 Cleanups has been carrying out program activities as covered in this application since becoming a registered 501c3 in 2015. For 11 years the organization has steadily grown in capacity and impact. The projected program activities for fiscal year 2027 represent a conservatively projected potential increase in activities and outcomes over benchmarks achieved for fiscal year 2026. Without reservation, the organization is most likely to surpass the projected outcomes, but we have provided targets that can be met with confidence. As a reference, in the past 11 years 808 Cleanups has facilitated over 73,143+ volunteer engagements, 13,477+ stewardship activities and events, removed 1,013,122+ lbs of debris and cleared 1,556,669+ ft2 of invasive species. The organization has a proven track record for carrying out the conservation, restoration and educational activities outlined in this application, with tracked data and publicly available reports and outcomes. 808 Cleanups has been staffed by 2 Full-Time director-level positions (Executive Director & Director of Community Outreach) for the past 7 years. The staff have been responsible for developing, planning and implementing all program activities. These staff members and the organization have received public awards from local and state government bodies recognizing their dedication, expertise and demonstrated impacts. In addition, the organization has long-standing contracts with several part-time paid professionals to perform administrative, app/website development and multimedia tasks including a Project Coordinator, Marketing Manager, and App Developer. As an organization that facilitates thousands of volunteer opportunities per year, we have internal groups of long-standing core members who assist in site

monitoring, outreach, event staffing, graphic design and with Native Hawaiian culture and conservation expertise. Due to our proven track record, our demonstrated reliability, long-standing commitment to conservation and overall recognized efficacy, Federal, State, City & County agencies have signed agreements with us to partner in carrying out our program activities to assist in meeting public mandates for maintaining and improving public spaces. Including recent agreements and awards that are ongoing and listed already, we have also previously successfully completed awards proving our high-level competency that resulted in receiving successive federal and county grants from both the US Fish and Wildlife Service (2017-2019 & 2019-2023) and Honolulu City Grant-in-Aid (FY 2019, 2020, 2021, 2024, 2025).

- o Signed a 5-year agreement with the State Department of Land and Natural Resources, Division of State Parks as an Official Curator for the Kaiwi State Scenic Shoreline starting from 2023.
- o Signed a 2-year Adoption of Developed Park Land Agreement with the City and County of Honolulu, Department of Parks and Recreation to Steward Conservation & Restoration at Pu'u O Kaimuki Mini Park starting from 2024.
- o Received a US Fish and Wildlife Service Grant Award for 2020-2023 in the amount of \$ 40,000 to carry out conservation efforts along the newly designated Kaiwi Coast State Park. This grant was the second to be awarded and was received immediately upon the completion of an initial US Fish and Wildlife Service Grant covering the period of 2017-2019.
- o Received a Honolulu City Grant-in-Aid for FY 2019 and upon successful completion received additional awards for FY 2020, 2021, 2024 and 2025

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

As of June 2025 we have a new headquarters in Kailua that provides vehicle and supply storage, events and gatherings, as well as classroom and workshop space for the community. We have already hosted volunteer appreciation events here as well as met volunteers to get them started and supplied for their Adopt a Site projects. We look forward to holding classrooms and workshops at this location this year as a compliment to support our work in the field.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The organization has had 2 Full-Time Director-level employees (Executive Director & Director of Community Outreach) for the past 7 years, whose primary responsibilities are to carry out program activities at different conservation and restoration sites. The Executive Director reports to and works with the Board of Directors to address issues of governance and management, and in turn manages the Director of Community Outreach as a direct report position. To assist with various administrative and program tasks, the 2 Full Time Director-level employees direct and delegate to several paid professional part-time contractors, senior core volunteers and crew members. The regular part-time professional contractors that are used include a licensed accountant, and several digital/multimedia/art design professionals as well as our core part-time team composed of a Project Coordinator, Marketing Manager, and App Developer who work on projects every single week. The senior core volunteers assist with site monitoring and evaluation, staffing community volunteer events, Adopt-a-Site activities and community outreach. There are advanced-level skilled volunteer groups who have been training in conservation and cultural practices that take on various responsibilities specific to certain sites they are stewarding. The organization also supports paid staff and skilled volunteer group members to engage in training opportunities on Oahu and neighboring islands to further their skills and capacity. Some opportunities are provided by partner organizations free of charge while others may have costs for registration and attendance.

POSITION DESCRIPTIONS FOR ALL STATE-FUNDED POSITIONS:

*The only permanent paid position in organization left out of this list is Project Coordinator position which will not be funded with the request. Two key consistent contractors for Media and Art also are included in the organization structure but will not be factored into budget for this request.

Michael Loftin - Executive Director and Co-Founder

Michael Loftin serves as Executive Director and Co-Founder of 808 Cleanups and has led the organization for 11 years. Since the organization's founding as a 501(c)3 in 2015, he has been responsible for organizational and program management, fundraising, partnerships and collaborations, guiding the digital app development, community outreach, and volunteer event organizing. With the help of countless volunteers and community support, Michael has grown 808 Cleanups to be one of the most active volunteer organizations in Hawai'i. Before his work at 808 Cleanups, Michael worked in the clean energy sector in Hawai'i and with the Hawaiian Green Sea Turtle program - the only reproducing colony of green sea turtles in the United States. His conservation career began when Michael graduated college in 2003 and continued service as a Peace Corps member supporting local environmental NGO work in Jamaica conducting coral reef assessments.

Kimeona Kane - Director of Community Outreach

Kimeona Kane has served as Director of Community Outreach at 808 Cleanups since

April 2019. Before this, he was a dedicated volunteer for 4 years and served as a member of the Board of Directors. For the past 7 years, Kimeona has been responsible for expanding the scope of programs at 808 Cleanups, tripling fieldwork, and incorporating place-based learning programs for youth. Kimeona expanded programs by teaching Native Hawaiian conservation and cultural practices, building partnerships with peer organizations, expanding the network of partners to include Hawaiian heritage sites, increasing community outreach, and expanding our conservation activities with native planting and cultural site restorations. Kimeona was born and raised in the Waimānalo community and is a leader in Mālama 'Āina work and teaching. Along with his responsibilities for 808 Cleanups, Kimeona also serves as the Chair of the Waimānalo Neighborhood Board. He is involved with many Native Hawaiian organizations and activities and is a highly respected Native Hawaiian cultural practitioner, especially in the practice of Uhau Humu Pōhaku for which he was recognized and honored in 2023.

Alex Dennis - Marketing Manager

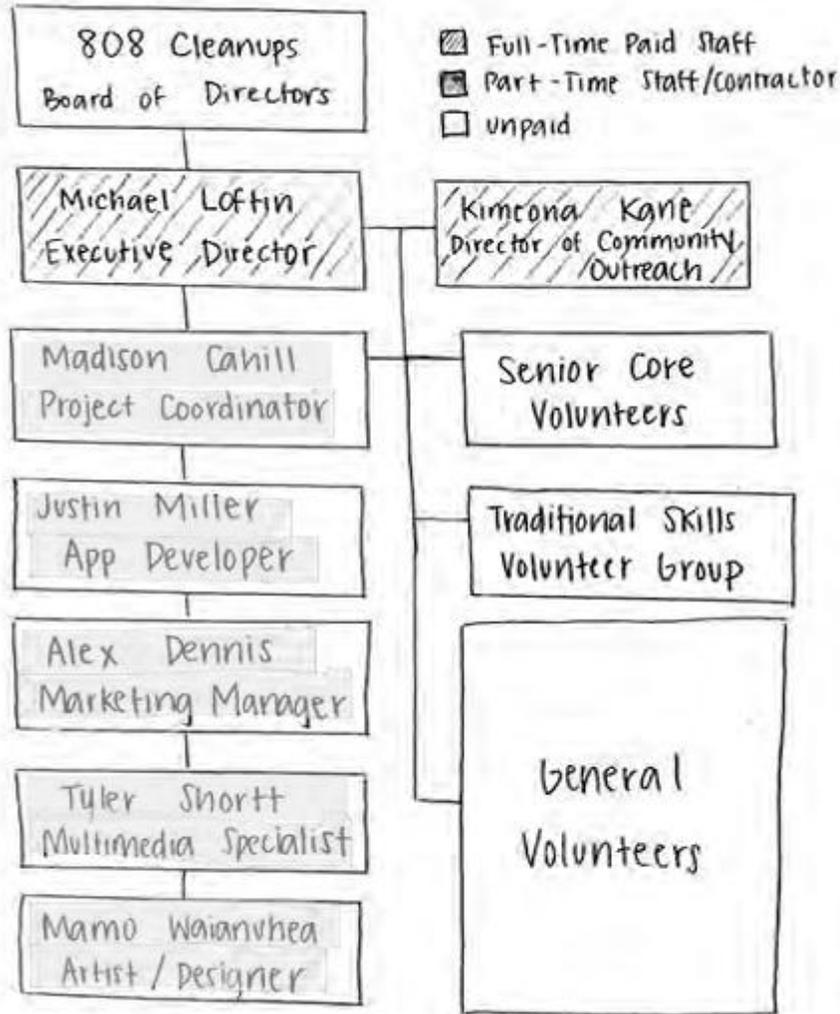
Alex started in August 2024 as the 808 Cleanups Marketing Manager. With experience in Brand Marketing, Alex creates monthly newsletters and content that puts a spotlight on our volunteers and sites and organizes fundraising events throughout the year. With over 9 years of experience in branding and marketing, Alex is 808 Cleanup's Marketing Manager as well as a Senior Brand Manager at TruStile Doors. She works on a variety of projects that span from content creation to data analysis to product launch, collaborating with different functions of the business to deliver high-quality, premium products with endless design options.

Justin Miller - App Developer

Justin builds and improves the 808 Cleanups mobile application to facilitate volunteer engagement and provide a location for volunteers to log their event attendance and Adopt-a-Site data and for staff to log event locations, volunteer information, invasive species removal, native planting, trash pick-up, and other activities. Justin started Part-Time at 808 Cleanups in January 2021 and is a Software Engineer who has focused his career on clean energy and environmental sustainability. He has worked with ARPA-E and the Department of Energy to decrease usage by HVAC systems using anonymous occupancy detection and is working to build dynamic energy grids to manage demand from alternative clean energy sources.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director \$79,040
 Director of Community Outreach \$76,960
 Project Coordinator \$34,450

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no pending litigation to which we are a party of.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not Applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2027 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2027, but
- (b) Not received by the applicant thereafter.

If State Grant-in-Aid funding is received for FY 2027, but not FY 2028, the organization will do its best to find supplemental funding. The organization is operating under the assumption that if grants funds are received for FY 2027 that they will not be guaranteed for FY 2028 and will begin the search for supplemental FY 2028 funding during FY 2027. We will use the example of being awarded State funding previously as a compelling indicator of success to other funders for their support. We are positioning the organization to grow in scope and impact over the next few years and will be developing a strategic plan for expanding program, administrative and development (funding) resources. Our goal is to continue supporting our Project Coordinator position in the coming year to take on the job of finding and diversifying our funding resources alongside our Marketing Manager who is working on developing our donation process and will be running fundraisers for the organization throughout the year. Having been able to maintain moderate steady growth throughout the past 11 years and supported 2 Full-Time staff positions for the past 7 years, we are confident in our ability to sustain the organization further into the long-term especially with our experienced and motivated staff this year.

Index of Attachments

Attachment #

1. Budget Request by Source of Funds
2. Personnel Salaries and Wages
3. Government contracts, grants, and grants in aid
4. Letter of Support for Grant Application – Submitted by Danyel Panui, Papahana ‘o Kaiona Waianae-Nanakuli Teacher
5. Digital Media & Website

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2026 to June 30, 2027

Applicant: _____ 808 Cleanups

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	197,000	0	111,279	10,000
2. Payroll Taxes & Assessments	13,000	0	13,998	0
3. Fringe Benefits	0	0	12,000	0
TOTAL PERSONNEL COST	210,000	0	137,277	10,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	20,000			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training	6,000			
6. Supplies				
7. Telecommunication				
8. Utilities				
9. Waste Disposal Services			12,723	
10. Cultural and Expert Honorariums	5,000			
11. Supplies - Office	2,000			
12. Accounting	7,000			
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	40,000	0	12,723	0
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	250,000	0	150,000	10,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	250,000	Michael Loftin 808-892-3464		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	150,000	Jan 20th 2026		
(d) Total Private/Other Funds Requested	10,000	Signature of Authorized Official Date		
TOTAL BUDGET	410,000	Michael Loftin, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2026 to June 30, 2027

Applicant: _____ 808 Cleanups _____

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$79,040.00	100.00%	\$ 79,040.00
Director of Community Outreach	1	\$76,960.00	100.00%	\$ 76,960.00
Marketing Manager	0.3	\$26,624.00	100.00%	\$ 26,624.00
App Developer	0.25	\$23,504.00	100.00%	\$ 23,504.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
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				\$ -
TOTAL:				206,128.00

JUSTIFICATION/COMMENTS: These salaries represent the two full-time Staff positions of the organization who are both primarily responsible for carrying out program staffing and activities. Both positions are responsible for the program activities and management outlined in this application. The salary of Marketing Manager represents the part-time position of Marketing Manager who is primarily responsible for coordination of fundraising events, advertising, and social media presence among other marketing needs that arise. The salary of App Developer represents the part-time position of App Developer who is responsible for fixing bugs and keeping the 808 App up to date.

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: _____ 808 Cleanups

Contracts Total: 375,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	FY26 City and County of Honolulu GIA	10/01/2025-09/30/2026	Office of Grants	City and County of Honolulu	150,000
2	FY26 State of Hawaii GIA	07/01/2025-06/30/2026	Department of Land & Natural Resources	State of Hawaii	225,000
3	FY27 City and County of Honolulu GIA	Not Awarded- Pending Application			
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Danyel Panui
Teacher
Waianae High School
Papahana O Kaiona
85-251 Farrington Hwy
Waianae, Hi 96792
10/20/2024

Letter of Support for
808 Cleanups

Aloha,

I am writing to express my enthusiastic support for 808 Cleanups and their invaluable contribution to our community. As an educator at Papahana o Kaiona, I have had the privilege of witnessing the profound impact that 808 Cleanups has had on our students and the environment in our region.

808 Cleanups has provided a unique and transformative experience for our students. Through their participation in Aina work at Kalaeloa our students not only gain a deeper understanding of the mo'olelo of that specific place but also develop a strong connection with the land. This connection is fundamental in fostering a sense of responsibility and stewardship for our environment, something that is increasingly crucial in today's world.

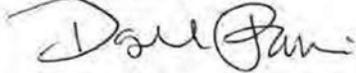
One of the most remarkable aspects of 808 Cleanups is the hands-on learning opportunity it provides for our students. They engage in meaningful activities such as removing invasive plants and planting native species, thereby contributing to the restoration of the local ecosystem. This practical involvement not only enhances their understanding of environmental issues but also allows them to appreciate the direct impact of their actions. It's truly inspiring to witness the transformation in their perspective as they become active contributors to the well-being of our 'aina.

The partnership between 808 Cleanups and our school has also turned Kalaeloa into an extraordinary outdoor classroom. In this natural setting, students are taught not only the principles of environmental science but also the intricate connections between science, math, and history. By incorporating all these subjects into one space, 808 Cleanups provides a holistic and well-rounded educational experience that is both enriching and impactful.

Moreover, I cannot emphasize enough the positive influence that 808 Cleanups has had on our community. Their dedication to environmental conservation and their tireless efforts in cleaning up and restoring spaces have made a tangible and lasting difference in every area they have touched. They serve as a shining example of how a committed group of individuals can make a meaningful impact on the world around them.

In conclusion, I wholeheartedly support 808 Cleanups and the exceptional work they do in our community. Their mission aligns perfectly with our school's commitment to environmental education and stewardship. I am deeply grateful for the opportunity our students have had to work with 808 Cleanups, and I look forward to continued collaboration that will undoubtedly lead to a brighter, cleaner, and more environmentally conscious future for all of us.

Sincerely,

A handwritten signature in black ink that reads "Danyel Panui". The signature is written in a cursive style with a large, stylized initial "D".

Danyel panui

Papahana 'o Kaiona Waianae-Nanakuli Teacher

808cleanups.org



808 Cleanups

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Issues and Opportunities We Tackle



Litter & Graffiti Removals



Education & Community Outreach



Beach, Park, Trail & Urban Cleanups



Coral Reef Cleanups & Restoration



Uhau Humu Pōhaku Stone Weaving



Invasive Plant Species Removals



Native Plant Species Restorations



Arts and Cultural Stewardship Projects

[LEARN MORE](#)

Our Impact

Data compiled using our free 808 Cleanups App!

1,013,122

Pounds of Rubbish Removed (All Categories)

2,997

Group Cleanup Events

73,143

Volunteer Engagements

10,480

Adopt A Site Cleanups



CLEANUPS
Monthly Report
DECEMBER

Native Plants Maintained:
1,465 SQUARE FT.



Invasive Species Removed:
18,877 SQUARE FT.



363 Volunteers Joined:
64 CLEANUPS



Trash & Recycling Collected:
1,886 POUNDS

