JAN 1 7 2025

A BILL FOR AN ACT

RELATING TO MEDIA LITERACY.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that education is the
- 2 bedrock of a healthy democracy. To advance the fundamental
- 3 democratic principles of equality, liberty, and justice for all,
- a quality school system must deliver instruction that is 4
- 5 historically and scientifically accurate and free from
- 6 discrimination.
- 7 The legislature further finds that disinformation,
- misinformation, digital discrimination, and online hate speech 8
- 9 are pervasive threats to modern society. In a June 2019 report
- 10 entitled, "Hate Speech on Social Media: Global Comparisons",
- the Council on Foreign Relations noted that digital hate speech 11
- 12 has been linked to a global increase in violence toward
- minorities and that policies used to curb hate speech are often 13
- inconsistently enforced by social media companies. 14
- Additionally, disinformation and online hate speech have been 15
- 16 linked to outbursts of violence in the real world, including
- 17 mass shootings at a church in Charleston, South Carolina, and a



- 1 synagogue in Pittsburgh, Pennsylvania, as well as the
- 2 insurrection that occurred at the United States Capitol on
- 3 January 6, 2021. Moreover, according to a Kaiser Family
- 4 Foundation coronavirus disease 2019 (COVID-19) vaccine monitor
- 5 report published in November 2021, more than seventy-eight per
- 6 cent of adults in the United States believed or were unsure
- 7 about at least one of eight false statements about the COVID-19
- 8 pandemic or COVID-19 vaccines.
- 9 The purpose of this Act is to advance informed digital
- 10 citizenship in Hawaii's public education system by empowering
- 11 school complexes to incorporate media literacy into standards-
- 12 based curriculum as appropriate, including content that prevents
- 13 the negative impacts of misinformation, disinformation, digital
- 14 discrimination, and online hate speech.
- 15 SECTION 2. Section 302A-321, Hawaii Revised Statutes, is
- 16 amended to read as follows:
- "[+]\$302A-321[+] Standards-based curriculum. (a) When
- 18 developing a standards-based curriculum and implementing it in a
- 19 school or complex, at the minimum, the curriculum shall:
- 20 (1) Be specific in its standards-based scope and sequence
- over a school year for each grade level and course;



- 1 (2) Be consistent in course content;
- 2 (3) Be aligned across all grade levels;
- **3** (4) Specifically address the state content and performance
- 4 standards and related benchmark maps; and
- 5 (5) Be implemented in all appropriate classrooms in the
- 6 school or complex.
- 7 (b) School complexes may choose to develop an articulated
- 8 and aligned K-12 standards-based curriculum in one or more of
- 9 the following core content areas:
- 10 (1) Language arts;
- 11 (2) Mathematics;
- 12 (3) Science; and
- 13 (4) Social studies.
- (c) School complexes shall provide professional
- 15 development.
- (d) School complexes that develop a standards-based
- 17 curriculum shall use standards-based formative assessment tools
- 18 to monitor student progress, not less than on a quarterly basis
- 19 throughout the school year.
- 20 (e) School complexes shall develop rigorous classroom-
- 21 based performance assessments.



1	(f) School complexes may implement software programs at
2	the school level to help to align school course material with
3	Hawaii content and performance and federal educational
4	standards.
5	(g) School complexes may incorporate media literacy into
6	standards-based curriculum as appropriate, including content
7	that prevents the negative impacts of misinformation,
8	disinformation, digital discrimination, and online hate speech."
9	SECTION 3. Statutory material to be repealed is bracketed
10	and stricken. New statutory material is underscored.
11	SECTION 4. This Act shall take effect upon its approval.
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Report Title:

Standard-based Curriculum; Digital Citizenship; Public Schools; Media Literacy

Description:

Authorizes school complexes to incorporate media literacy in their standards-based curriculum, including content that prevents negative impacts of misinformation, disinformation, digital discrimination, and online hate speech.

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