## A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

## BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the average farmer 2 in Hawaii is sixty years old and that the State lacks a farming 3 workforce large enough to expand cultivated agricultural lands 4 and food production. The primary cause of the shortage of new 5 farmers in Hawaii over the past several decades is the lack of 6 access to agriculture education, including reduced training for 7 agriculture educators, resulting in disinterest among youth to 8 pursue careers in agriculture or natural resource management. 9 The legislature further finds that to meet the State's 10 aspirations for increased food security and self-sufficiency, 11 the number of local farms and farmers, and the amount of food 12 produced for local markets, needs to increase significantly. 13 The legislature recognizes that agriculture education is 14 key to developing future farmers and a society that values and 15 understands the vital role of agriculture, food, fiber, and 16 natural resource systems in advancing personal, local, and 17 global well-being. Over the past decade, a vibrant grassroots

- 1 movement in support of agriculture education has emerged in
- 2 Hawaii, along with a marked increase in new farmer training
- 3 programs and student involvement in FFA, formerly known as
- 4 Future Farmers of America.
- 5 The legislature also finds that, to encourage continued
- 6 momentum for agriculture education, the senate passed S.R.
- 7 No. 80 (2015), requesting the university of Hawaii college of
- 8 tropical agriculture and human resilience to convene a working
- 9 group to develop a coordinated framework of support for
- 10 preschool through post-secondary agriculture education and a
- 11 plan for implementation, including any proposed legislation, and
- 12 report to the legislature before the regular sessions of 2017,
- 13 2018, and 2019. The working group's final report outlines a
- 14 coordinated framework of support for agriculture education in
- 15 Hawaii and recommends the establishment of an agriculture
- 16 education coordinator position within the university of Hawaii
- 17 college of tropical agriculture and human resilience to lead the
- 18 implementation of the recommended framework. The legislature
- 19 finds that the implementation of the coordinated framework would
- 20 increase the number of:

|    | ( + )  | Students exposed to agriculture education at air grade  |
|----|--|---|
| 2  |  | levels in public, charter, and independent schools;     |
| 3  | (2)  | Public school students entering and completing the      |
| 4  |  | career and technical education pathway in agriculture,  |
| 5  |  | food innovation, and natural resources;                 |
| 6  | (3)  | Students entering and completing higher education       |
| 7  |  | programs, apprenticeships, internships, and work-based  |
| 8  |  | learning programs in agriculture and food systems;      |
| 9  | (4)  | Teachers trained in agriculture and food systems        |
| 10 |  | education; and  |
| 11 | (5)  | Local food producers and other food systems             |
| 12 |  | professionals.  |
| 13 | The imple  | mentation of the coordinated framework is also intended |
| 14 | to help decrease the average age of farmers in the State and |   |
| 15 | grow the   | educated agricultural workforce, thereby increasing     |
| 16 | food security and self-sufficiency, sustainability, and      |   |
| 17 | resiliency in Hawaii.  |   |
| 18 | The  | legislature also recognizes that the university of      |
| 19 | Hawaii co  | llege of tropical agriculture and human resilience      |
| 20 | cooperati  | ve extension is a valuable resource for connecting      |
| 21 | research   | and innovation to food sovereignty, food security, food |

- 1 production, and environmental and human resilience. The
- 2 legislature further notes that increasing state investment in
- 3 agriculture educators, including extension agents of cooperative
- 4 extension programs, aligns with the working group's coordinated
- 5 framework of support for agriculture education in the State.
- 6 The legislature also finds that converting certain
- 7 temporary agriculture educator positions into permanent
- 8 positions and establishing an additional full-time agriculture
- 9 education coordinator position within the university of Hawaii
- 10 at Manoa college of agriculture and human resilience is a matter
- 11 of statewide concern pursuant to article X, section 6, of the
- 12 Hawaii State Constitution.
- Accordingly, the purpose of this Act is to support a
- 14 coordinated framework for agriculture education by converting
- 15 certain temporary agriculture educator positions into permanent
- 16 positions and establishing a full-time agriculture education
- 17 coordinator position within the university of Hawaii at Manoa
- 18 college of tropical agriculture and human resilience.
- 19 SECTION 2. (a) The university of Hawaii at Manoa college
- 20 of tropical agriculture and human resilience shall convert one
- 21 temporary farm to school extension agent position on the island

- 1 of Kauai into a full-time equivalent (1.0 FTE) permanent farm to
- 2 school extension agent position on the island of Kauai to
- 3 support agriculture education in the State pursuant to this Act.
- 4 (b) The university of Hawaii at Manoa college of tropical
- 5 agriculture and human resilience shall convert one temporary
- 6 farm to school extension agent position on the island of Oahu
- 7 into a full-time equivalent (1.0 FTE) permanent farm to school
- 8 extension agent position on the island of Oahu to support
- 9 agriculture education in the State pursuant to this Act.
- 10 (c) There is appropriated out of the general revenues of
- 11 the State of Hawaii the sum of \$ or so much thereof as
- 12 may be necessary for fiscal year 2025-2026 and the same sum or
- 13 so much thereof as may be necessary for fiscal year 2026-2027 to
- 14 establish and fund the positions authorized by subsections (a)
- 15 and (b).
- (d) The sums appropriated pursuant to this section shall
- 17 be expended by the university of Hawaii for the purposes of this
- 18 Act.
- 19 SECTION 3. There is appropriated out of the general
- 20 revenues of the State of Hawaii the sum of \$300,000 or so much
- 21 thereof as may be necessary for fiscal year 2025-2026 and the

- 1 same sum or so much thereof as may be necessary for fiscal year
- 2 2026-2027 for the establishment of one full-time equivalent (1.0
- 3 FTE) agriculture education coordinator position within the
- 4 university of Hawaii at Manoa college of tropical agriculture
- 5 and human resilience.
- 6 The sums appropriated shall be expended by the university
- 7 of Hawaii for the purposes of this Act.
- 8 SECTION 4. This Act shall take effect on July 31, 2050.

## Report Title:

UH; CTAHR; Positions; Appropriations

## Description:

Converts two temporary Farm-to-School extension agent positions within the University of Hawaii at Manoa College of Tropical Agriculture and Human Resilience into permanent positions. Establishes an Agriculture Education Coordinator position. Appropriates funds. Effective 7/31/2050. (SD1)

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