

MAR 07 2025

SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO END THE PRACTICE OF
MANDATING THAT CERTAIN STUDENTS ATTEND A SCHOOL OUTSIDE
THEIR SERVICE AREA.

1 WHEREAS, overcrowding in schools negatively affects student
2 achievement levels, stress levels, attendance, and
3 concentration; and
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5 WHEREAS, school overcrowding also has a detrimental effect
6 on teacher morale, and limits the time available for teachers to
7 plan and deliver lessons adequately; and
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9 WHEREAS, one approach used to address school overcrowding
10 is multi-tracking, which divides students and faculty into
11 multiple groups who attend school year-round on alternating
12 schedules; and
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14 WHEREAS, multi-tracked schools have achieved average test
15 scores that are two percent lower than students in traditional
16 schools for national reading, math, and language assessments;
17 and
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19 WHEREAS, studies have shown that multi-tracking is more
20 expensive over the long-term and can harm community and family
21 cohesion, leading to increased stress and burnout for students,
22 teachers, and families; and
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24 WHEREAS, the Kapolei complex has experienced school
25 overcrowding and implemented multi-tracking to address it; and
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27 WHEREAS, the overcrowding in the Kapolei complex is
28 partially caused by the mandatory reassignment of students who
29 would otherwise attend a school in the Nanakuli complex; and
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31 WHEREAS, assigning students to schools in their home
32 complex, Nanakuli, would help balance the distribution of
33 students among the complex areas within the Leeward District and
34 ease overcrowding in the Kapolei complex without the need to
35 multi-track; now, therefore,



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BE IT RESOLVED by the Senate of the Thirty-third
Legislature of the State of Hawaii, Regular Session of 2025,
that the Department of Education is requested to end the
practice of mandating that certain students attend a school
outside their service area; and

BE IT FURTHER RESOLVED that certified copies of this
Resolution be transmitted to the Chairperson of the Board of
Education and Superintendent of Education.

OFFERED BY:

Kurt Fuchs

