
SENATE CONCURRENT RESOLUTION

REQUESTING THE OFFICE OF WELLNESS AND RESILIENCE TO DEVELOP A
REPORT TO ADDRESS THE DEVELOPMENTAL NEEDS OF CHILDREN BORN
DURING THE CORONAVIRUS DISEASE 2019 PANDEMIC.

1 WHEREAS, the COVID-19 pandemic has had profound effects on
2 children born between the years 2018-2025, disrupting their
3 social, emotional, academic, and health development during their
4 most critical early years; and

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6 WHEREAS, scientific evidence and expert testimonies
7 indicate that many children in this age group are experiencing
8 developmental delays, including challenges in communication,
9 fine motor skills, emotional regulation, and social interaction;
10 and

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12 WHEREAS, early childhood education and support during these
13 formative years are crucial for long-term academic success and
14 overall well-being, yet these children may face compounded
15 challenges as they transition into middle and high school; and

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17 WHEREAS, children who were born and raised during the
18 COVID-19 pandemic, especially those from birth to age five, are
19 at heightened risk for academic and developmental setbacks due
20 to the unique circumstances of their upbringing, including
21 reduced social interactions, increased screen time, and
22 disrupted routines; and

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24 WHEREAS, families across the State endured significant
25 challenges during the COVID-19 pandemic, including heightened
26 fear of contracting the virus, economic instability due to
27 inflation and loss of income, and increased food and housing
28 insecurity; and

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30 WHEREAS, caregivers have faced the additional burden of
31 adapting to online education for their children while managing



1 toxic stress within households, which has adversely affected the
2 social and emotional well-being of children from birth to age
3 five, a critical period for early childhood development; and
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5 WHEREAS, climate crisis, such as the 2018 Kilauea eruption
6 and 2023 Maui wildfires, have further compounded the trauma for
7 children in affected areas, leading to additional challenges in
8 emotional and psychological well-being, especially for those who
9 were already vulnerable due to the COVID-19 pandemic; and
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11 WHEREAS, trauma can have profound negative impacts on
12 students' social, emotional, and behavioral needs; and
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14 WHEREAS, disparities in developmental outcomes have been
15 observed, disproportionately affecting children from
16 economically disadvantaged, minority, rural, and remote
17 communities, including Native Hawaiian communities; and
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19 WHEREAS, recovery and catch-up interventions for these
20 children are essential to mitigate long-term impacts on their
21 educational and life trajectories; and
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23 WHEREAS, educators and others who work with children have
24 also been profoundly impacted by the stressors of the COVID-19
25 pandemic, facing increased demands, and limited resources, as
26 well as their own experiences of toxic stress, leading to a
27 record number of educators leaving the profession and fewer
28 individuals entering the field; and
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30 WHEREAS, the cascading effects of trauma within families,
31 schools, and communities have placed a significant strain on
32 community-based providers responsible for the care and
33 development of children, further challenging their ability to
34 support the social-emotional needs of children and families;
35 now, therefore,
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37 BE IT RESOLVED by the Senate of the Thirty-third
38 Legislature of the State of Hawaii, Regular Session of 2025, the
39 House of Representatives concurring, that the Office of Wellness
40 and Resilience is requested to develop a report to address the
41 developmental needs of children born during the COVID-19
42 pandemic; and



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BE IT FURTHER RESOLVED that the Office of Wellness and Resilience is requested to include the following in its report:

- (1) Trauma-informed care research and practices that:
 - (A) Identify the nature of trauma and the effects of acute or chronic exposure to trauma;
 - (B) Present interventions and strategies to resist re-traumatization for those impacted by trauma; and
 - (C) Recommend cultural practices and research-practiced, evidence-based interventions to support children's transitions into middle school, high school, and post-high school life;
- (2) An outline of the existing services offered by the Department of Education, Department of Health, Department of Human Services, Office of Hawaiian Affairs, Executive Office on Early Learning, and key non-profits and community groups to address social and emotional learning loss experienced during the COVID-19 pandemic;
- (3) A comprehensive analysis of the services available for individuals and families affected by the 2023 Maui wildfires;
- (4) Information on existing services to support educators and those who work directly with children and families who may suffer from secondary traumatic stress due to the COVID-19 pandemic and 2023 Maui wildfires; and
- (5) Recommendations to strengthen efforts to support frontline workers' self-care plans and provide interventions to promote resiliency and well-being; and

BE IT FURTHER RESOLVED that the Office of Wellness and Resilience is requested to submit its report, including any



1 proposed legislation, to the Legislature by December 31, 2026;
2 and

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4 BE IT FURTHER RESOLVED that certified copies of this
5 Concurrent Resolution be transmitted to the Governor and
6 Director of the Office of Wellness and Resilience.

