



DEPT. COMM. NO. 230

STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street, Room C6
HONOLULU, HAWAII 96826

December 26, 2024

The Honorable Ronald D. Kouchi, President
and Members of the Senate
Thirty-Third State Legislature
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Nadine K. Nakamura,
Speaker and Members of the House of
Representatives
Thirty-Third State Legislature
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Nakamura, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the Executive Office on Early Learning's annual report regarding State-funded prekindergarten programs and private partnership-funded prekindergarten programs in the public schools. The report was prepared pursuant to Section 302L-8, Hawaii Revised Statutes (HRS).

In accordance with Section 93-16, HRS, the report may also be viewed electronically at <https://earlylearning.hawaii.gov/>.

Sincerely,

Yuuko Arikawa-Cross
Yuuko Arikawa-Cross (Dec 26, 2024 11:16 HST)

Yuuko Arikawa-Cross
Director

Enclosure

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Executive Office on Early Learning

Annual report to the Legislature regarding State-funded prekindergarten programs and private partnership-funded prekindergarten programs in the public schools, pursuant to Section 302L-8, HRS.

The Executive Office on Early Learning (EOEL) was established by Act 178, Session Laws of Hawaii (SLH) 2012. On July 1, 2015, EOEL was transferred from the Office of the Governor to become attached to the Hawaii Department of Education (HIDOE) for administrative purposes only.

EOEL is charged with developing an early learning system that shall ensure a spectrum of high-quality, developmentally appropriate early learning opportunities for Hawaii's children throughout the state, from prenatal care until the time they enter kindergarten.

Act 122, SLH 2014, appropriated \$3 million for the establishment of Hawaii's first State-funded prekindergarten program as a part of that system. EOEL launched the EOEL Public Prekindergarten Program (Program), through a partnership with HIDOE, at 18 department schools and 20 classrooms across the state starting the 2014-15 school year. The Program was statutorily established by Act 109, SLH 2015.

Act 276, SLH 2019 (Act 276), placed private partnership-funded classrooms in the public schools under the administrative authority of EOEL.

In School Year 2023-2024, the EOEL Public Prekindergarten Program consisted of 49 classrooms at 45 schools across 6 islands, and there were 2 private partnership-funded prekindergarten classrooms at 2 HIDOE campuses.

This report provides the following information on the aforementioned classrooms for School Year 2023-2024, as of June 24, 2024:

1. The number and location of classrooms;
2. Numbers of students served and aggregated by birth month as of the date on which the official enrollment count is taken;
3. Sources of funding for each classroom;
4. Quality teacher-child interactions relating to social-emotional support, classroom organization and structure, and the quality of learning experiences, as assessed using a formative assessment tool selected by the office; and
5. Child outcomes relating to all areas of childhood development and learning, including cognitive, linguistic, social, and emotional approaches to learning and health and physical development as assessed using a formative assessment tool selected by the office.

EOEL Public Prekindergarten Program – in the Department Schools

Table 1. EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2023-2024

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
HAWAII	Chiefess Kapi'olani Elementary	1	general funds
	Hilo Union Elementary	1	general funds
	Hōnaunau Elementary	1	general funds
	Honoka'a Elementary	1	general funds
	Kea'au Elementary	1	general funds
	Keonepoko Elementary	1	general funds
	Kohala Elementary	1	general funds
	Konawaena Elementary	1	general funds
	Mountain View Elementary	1	general funds
	Nā'ālehu Elementary	2	general funds
	Pāhoa Elementary	1	general funds
	Waimea Elementary	1	general funds
	KAUAI	'Ele'ele Elementary	1
Kekaha Elementary		1	general funds
Kilauea Elementary		1	general funds
LĀNA'I	Lāna'i High and Elementary	1	general funds
MAUI	Hana Elementary	1	general funds
	Kula Elementary	1	general funds
	Wailuku Elementary	1	general funds
	Pukalanai Elementary	1	general funds
MOLOKA'I	Kaunakakai Elementary	1	general funds
	Kilohana Elementary	1	general funds
O'AHU	'Aiea Elementary	1	general funds
	Blanche Pope Elementary	1	general funds
	Fern Elementary	1	general funds
	Hale'iwa Elementary	1	general funds
	Honowai Elementary	1	general funds
	Kae'wai Elementary	1	general funds
	Kailua Elementary	1	general funds
	Kalihi Uka Elementary	1	general funds
	Kapālama Elementary	1	general funds
	Keolu Elementary	1	general funds
	Likelike Elementary	1	general funds

	Linapuni Elementary	2	general funds
	Lincoln Elementary	1	general funds
	Nānāikapono Elementary	1	general funds
	Nānākuli Elementary	2	general funds
	Pālolo Elementary	1	general funds
	Pu'uhale Elementary	1	general funds
	Sunset Beach Elementary	1	general funds
	Waiāhole Elementary	1	general funds
	Waialua Elementary	2	general funds
	Wahiawa Elementary	1	general funds
	Wai'anae Elementary	1	general funds
	Waimānalo Elem & Inter	1	general funds
TOTAL	45	49	

Table 2. Students Served by Birth Month EOEL Public Pre-K Program in Department Schools, School Year 2023-2024 (Quarter 4)

BIRTH MONTH	2018	2019	2020	TOTAL
JANUARY	-	49	33	82
FEBRUARY	-	47	7	54
MARCH	-	38	20	58
APRIL	-	37	17	54
MAY	-	36	20	56
JUNE	-	48	21	69
JULY	-	51	24	75
AUGUST	57	26	-	83
SEPTEMBER	53	32	-	85
OCTOBER	56	26	-	82
NOVEMBER	42	23	-	65
DECEMBER	49	21	-	70
TOTAL				833

Note: The Program requires that children be 3 or 4 years old on or before July 31 to be eligible for the upcoming school year.

Table 3. Quality of Teacher-Child Interactions (CLASS™ Scores), EOEL Public Pre-K Program Classrooms in Department Schools, Quarter 4, School Year 2023-2024

CATEGORY	MEAN SCORE	STANDARD DEVIATION	MIN. SCORE	MAX. SCORE
POSITIVE CLIMATE	6.02	.9	3.67	7
NEGATIVE CLIMATE*	1.31	.5	1	7
TEACHER SENSITIVITY	5.69	1.0	3	7
REGARD FOR STUDENT PERSPECTIVE	5.66	1.1	3	7
BEHAVIOR MANAGEMENT	5.45	1.0	3	7
PRODUCTIVITY	5.9	1.0	3	7
INSTRUCTIONAL LEARNING FORMATS	5.12	1.0	2.33	7
CONCEPT DEVELOPMENT	3.4	1.2	1.66	6.66
QUALITY OF FEEDBACK	3.87	1.2	2	7
LANGUAGE MODELING	3.64	1.2	1.33	6.33

**A low value is desirable in this category*

Note: the range of possible scores for each category is 1-7

Table 4. Child Outcomes (Teaching Strategies GOLD™ Percentages) EOEL Public Pre-K Program Classrooms in Department Schools, Spring Checkpoint, School Year 2023-2024

CATEGORY	PERCENT MEETING OR EXCEEDING EXPECTATIONS
SOCIAL-EMOTIONAL	87
PHYSICAL	96
LANGUAGE	91
COGNITIVE	93
LITERACY	88
MATHEMATICS	87
AVERAGE	90

Private Partnership-Funded Prekindergarten Classrooms in the Public Schools

Table 5. Private Partnership-Funded Pre-K Classrooms in Public Schools, School Year 2023-2024

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
KAUAI	Kapa'a Elementary	1	Kamehameha Schools
O'AHU	Pope Blanche Elementary	1	Kamehameha Schools
		2	

Table 6. Students Served by Birth Month, Private Partnership-Funded Prekindergarten Classrooms in the Public Schools, School Year 2023-2024

BIRTH MONTH	2018	2019	2020	TOTAL
JANUARY	.	1	.	1
FEBRUARY	.	5	.	5
MARCH	.	5	2	7
APRIL	.	1	.	1
MAY	.	2	2	4
JUNE	.	3	.	3
JULY	.	2	1	3
AUGUST	3	.	.	3
SEPTEMBER	4	.	.	4
OCTOBER	1	.	.	1
NOVEMBER	4	1	.	5
DECEMBER	1	1	.	2
TOTAL	13	21	5	39

Table 7.a. Child Outcomes (Teaching Strategies GOLD™ Percentages), Kapa'a Elementary School, School Year 2023-24

CATEGORY	PERCENT MEETING OR EXCEEDING EXPECTATIONS
SOCIAL-EMOTIONAL	95
PHYSICAL	100
LANGUAGE	95
COGNITIVE	100
LITERACY	85
MATHEMATICS	60

AVERAGE	89
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The report is based on Winter 2023/2024.

Table 7.b. Child Outcomes (Teaching Strategies GOLD™ Percentages), Pope Blanche School, School Year 2023-24

TS Gold is not available for the Blanche Pope classroom since it was a Kaiapuni classroom.