

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

☐

Operating

☐

Capital

Legal Name of Requesting Organization or Individual: Db:

Amount of State Funds Requested: \$ _____

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5
Fiscal Years:

\$ _____

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☐

Type of Business Entity:

☐

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

Phone:



Authorized Signature

Name and Title

Date Signed



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: Sustainable Coastlines Hawaii

DBA/Trade Name: Sustainable Coastlines Hawaii

Issue Date: 01/16/2025

Status: Compliant

Hawaii Tax#: 49587846-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX6726

UI#: XXXXXX7589

DCCA FILE#:

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Rafael Bergstrom, Executive Director

PRINT NAME AND TITLE

1/17/25

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

YES – SCH is a 501(c)3 Nonprofit with a mission that is all about supporting the public. The following narrative effectively demonstrates this public purpose.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Sustainable Coastlines Hawai'i's (SCH) mission is to inspire communities to care for coastlines - from mauka to makai. SCH envisions a world of inspired people, clean beaches, and healthy coastlines. We believe that everyone has a coastline, as our actions from the household, to the neighborhood, to the community scale, have a collective impact on our streams, lakes, rivers, and oceans. Our mission is supported by two foundational pillars: Action and Inspiration.

Action Pillar: Through large-scale cleanups and restoration festivals, connection with native Hawaiian practitioners, and decentralized cleanups, SCH galvanizes community action around the issue of plastic pollution, highlighting proactive solutions. Our SustainEvents program partners with events and businesses to implement zero-waste practices through resource recovery and composting.

Inspiration Pillar: Our (Re)Learning team engages directly with classrooms across Hawai'i—and globally via online platforms—employing hands-on and experiential learning strategies to nurture a future generation of changemakers. Our outreach efforts use online media and creative storytelling to educate and inspire audiences of all ages, from keiki to kupuna.

Since our inception in 2011, SCH has mobilized 45,000 volunteers to remove 750,000 pounds of debris from Hawai'i's coastlines and has reached over 55,000 students with programs on plastic pollution, coastal stewardship, and waste reduction. We have significantly expanded our educational impact through team growth, immersive learning experiences, and an interactive curriculum.

2. The goals and objectives related to the request;

By addressing immediate local needs and laying the groundwork for broader application, our project serves the communities of Hawai'i and also offers a replicable model for other regions. The integration of education, community engagement, and environmental restoration underlines our holistic approach to building a more sustainable future. The project's success will be measured through improved ecological health, enhanced educational outcomes, and stronger community ties.

Our objectives are based on building upon and expanding our current program offerings:

Ongoing Coastal and Mauka Stewardship of the most plastic-polluted beaches in Hawai'i with a focus on windward O'ahu, Molokai, and collaborative cleanups on other islands. SCH has been cleaning the coastlines for more than a decade as heavy loads of marine debris swirl out of the North Pacific Gyre and end up in critical habitats and ecosystems. SCH activates groups (school, local community, and visitors) in coastal cleanups to steward our coastlines directly and will additionally focus on educational storytelling being a place of proactive learning. Cleanups help with fostering more resilient coastlines in the present moment, but using the cleanups as a tool for understanding the root problems of consumption offers the real pathway toward a reconnected and sustainable future. We will also begin conducting coastal surveys in partnership with the Ocean Cleanup to better understand the composition and source of the plastic that is washing up on the beaches. Funds will be used to support the supplies, staff time, and logistical requirements to execute monthly cleanups. Particular areas of focus will be Kahuku, Kalaupapa, Mo'omomi, streams in Kaimuki, illegal dumping sites in West O'ahu, and responsive cleanups on other neighbor islands.

(re)Learning Cohorts and education services: SCH piloted the (re)Learning Cohort program over the past couple years, an immersive educational experience facilitating field trips across diverse ecological sites—mauka (highlands), kula

(midland), and makai (lowlands)—within each ahupua'a (watershed). This program allows students to connect environmental stewardship concepts from the mountains to the ocean. Through in-class workshops, immersive field trips, and community projects, students engage in place-based learning that includes beach cleanups, regenerative agricultural training, composting, and the restoration of ancient food terraces and stream beds. In order to bring students to sites for hands on learning, SCH will help facilitate navigating the costs for transportation. Hawai'i suffers from a for-profit bus model that leaves schools with less means in the dark. Our goal is to fill gaps for schools that wouldn't otherwise be able to afford to have students go on field trips to these remote learning laboratories.

Resource Recovery & SustainEvents Programs:

Over the past decade, SCH has worked with business and event managers to implement and expand an innovative zero-waste model solution through SustainEvents by diverting waste at events like surf contests, movie productions, weddings, and community gatherings. By bringing a first-of-its-kind composting machine to Hawai'i and processing over half a million lbs of organic waste into nutrient-rich compost we have demonstrated that we can redefine the idea of waste. At our own events, we have piloted a model at our major cleanup festivals by socializing reuse and waste diversion with thousands of community members. This program has endless room to expand and change the way that we think of waste.

3. The public purpose and need to be served;

Plastic pollution has become one of the most significant environmental and human health issues of our time. 400 million tons of plastic are produced annually as of 2019, with 40% of the waste leaking into the environment and 11-17 million tons ending up in the ocean (PEW, 2020). Over 13,000 chemical substances are connected to plastic production and its lifespan, 3,200 of which have been deemed hazardous, with many of them being mobile and able to accumulate in the environment and human bodies. Women and children are documented to be particularly susceptible to the detrimental health effects (UN, 2023). As plastics degrade in the environment, they also release methane, particularly from microplastics' interaction with the sun (Royer, 2018), are fatally ingested by a wide variety of marine life, and are disease vectors on coral reefs (Science, 2017). Despite their remoteness, the Hawaiian islands are directly impacted by the largest accumulation of ocean plastic in the world from the North Pacific Garbage Patch (Ocean Cleanup, 2019). Hawai'i is home to some of the world's most vulnerable species and is a population center for residents and visitors who are exposed to plastic pollution on our storied beaches daily. While significant data gaps exist in understanding the quantity reaching our shores, Sustainable Coastlines Hawai'i (SCH) has more than a decade of experience locating and removing some of the highest concentrations of plastic in Hawai'i. Still, more can be done, especially as a new wave of debris approaches the islands in the coming years. SCH is primed to expand cleanup efforts across hundreds of miles of coastline.

Cleanups are a necessity of our time, but we must also turn off the tap on plastics. While public awareness of the issue has grown, plastic production and use have rapidly accelerated, highlighting a continued trend with destructive consequences. Circular economy models are possible but currently have low adoption. SCH is changing that through our Resource Recovery Program, which intervenes in our disposable society by taking innovative steps toward proactive solutions in areas like composting, reuse, and upcycling. Hawai'i, as an island chain with a large population, can prove to be a model of change with the right inputs of creativity, capital, and effort. While many cleanup organizations focus only on the removal and/or advocacy, SCH couples its leading cleanup efforts with groundbreaking moves toward circular economy solutions.

Through our (re)Learning education program the opportunity we are seeking to address is enhancing community connection to coastlines and ahupua'a (watershed) which are rich in ecological and cultural value, but under threat. Invasive species, dune erosion, choking of connective waterways that pose a flooding risk, heavy influxes of marine debris threatening endangered species and migratory sea birds, and a lack of capacity to bring local community members into spaces to foster more connection and understanding are all present. We have also identified gaps in the ability of schools to provide access to hands-on learning opportunities that provide a foundation for future stewardship.

4. Describe the target population to be served; and

SCH works across all ages from keiki to kupuna and in as many communities as we can reach. Our work is inclusive of everyone because we believe that everyone should have access to engaging, fun, and restorative work. Not only that, but we know that in order to solve some of our biggest ecological and social issues we need to engage everyone – from the populations of Hawai'i to the visitors who experience these islands and take home stories and experiences to share with the rest of the world. Each year we anticipate reaching 5000-10,000 participants in events and in-person education events.

5. Describe the geographic coverage.

Our work on the ground has focus areas across the Hawaiian Islands and our reach through storytelling to millions of followers extends globally across Island Earth. While our main efforts for our on the ground work is on the island of O'ahu we have worked on cleanup projects across all the main Hawaiian Islands (with the exception of Ni'ihau). On O'ahu, marine debris concentrations are highest on the windward beaches, so many of our cleanups are focused in Kahuku and Waimānalo areas. However, we also spend time mauka doing cleanups in Wai'anae and Kaimuki. On Molokai, we have worked with the Mo'omomi community for a decade on coastal cleanups while expanding cleanups island-wide over the last five years and returning to the Kalaupapa peninsula in 2024. Our education program serves schools across the islands, but we have added a distinct focus to providing opportunities for Title 1

schools. Our Ahupua'a cohort program began in Waimānalo and will expand to Kahuku and Waianae in the coming year.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Ongoing Coastal Cleanup and Restoration:

- Restoration Activities: Regularly scheduled cleanup operations and invasive species management will be complemented by the restoration of native habitats to protect against dune erosion and support native wildlife.
 - Monthly James Campbell Wildlife Refuge Cleanups
 - 4 Large Scale Cleanups on O'ahu (Kahuku, Waimānalo, Wai'anae, Kaimuki (Pālolo stream))
 - Molokai cleanups in Mo'omomi and east coastlines of the island
 - Increasing cleanup frequency with the hiring of a manager
- Scientific Monitoring and Community Involvement: Data collected from these activities will be used to track the effectiveness of our interventions and inform future conservation efforts. Community members, including students, will be actively involved in these processes, fostering a deeper connection to their local environment and an understanding of scientific methodologies.
 - Partnership with the Ocean Cleanup and PMDP for global marine debris tracking and identification

(Re)Learning Cohort Program Expansion:

- Curriculum Development: In partnership with local educators and cultural practitioners, we will continue to develop a comprehensive, place-based educational program tailored to the unique ecological and cultural contexts of the Waimānalo, Kahuku, Wai'anae, and other regions of Hawai'i as we build out education team. This will include hands-on activities, field trips, and interactive learning modules.
- Our goal is to transport students out of the classroom and into spaces like our Kahuku Solutions Center and partner restoration sites in an effort to make classroom learning come to life. After completing our pilot program there is direct feedback that this level of depth in learning is transformational for the students and the teachers alike. Unfortunately, transportation logistics and costs are prohibitive for many schools in Hawai'i, so we will cover all costs for buses and shuttles for students in this program.
- Teacher Engagement and Resource Provision: We will conduct professional development workshops to equip teachers with the skills and knowledge necessary to deliver the new curriculum effectively. Additionally, we will

compile a resource package for each ahupua'a, including detailed educational materials and activity guides.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

SCH will work on coastal cleanups, restoration events, and educational programming throughout the fiscal year. Below is a list of the scheduled events beginning in July of 2025. Of note is that education cleanups and classrooms presentations take place almost every week of the school year. In 2024, we did over 200 presentations across the year and reached 8000+ students. These presentations are scheduled by teachers and administrators and our coordination team works with them for on demand scheduling:

Recurring Events:

- Second Thursday of every month (James Campbell National Wildlife Refuge)
- Last Saturday Waimānalo mauka restoration and lo'i day
- Quarterly Pālolo stream cleanup and restoration
- Each semester 2-4 cohorts of Title 1 School groups do four days of hands-on learning 'āina-based field trips within the Waimānalo, Kahuku, and Wai'anae ahupua'a's

Other Event Days:

- August 2025: Kalaupapa Cleanup week (covering all of the coastline of the peninsula)
- September 2025: Molokai Mo'omomi and east-end cleanups with a week-long education tour of Molokai schools
- November 2025: Kaimuki Cleanup Festival (restoration, neighborhood cleanup, and Pālolo stream cleanup) @ Ali'ioli School
- December 2025: SustainEvents Waste Management at Vans Pipe Masters
- January 2026: MLK Kahuku + North Shore Cleanup
- February 2026: SustainEvents Waste Management at WSL Pipe Pro
- March 2026: Hawai'i island cleanup and educational tour
- April 2026: Waimānalo Earth Week cleanup, composting, farming, and restoration days
- June 2026: Wai'anae Cleanup and Restoration day

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

SCH prides itself on being a reflective organization that monitors its impact regularly in order to grow and innovate in our work. We use a variety of quantitative and qualitative techniques to accomplish our evaluative work.

Quantitatively we assess impact by tracking the participation of volunteers at events, the number of students engaged in each cohort (and what percentage of the schools are Title 1 or Hawaiian Immersion), the amount of debris removed from the coastlines (and the type of debris), acreage of land cleared of invasive species, and numbers of native plants put in the ground. Once the Solutions Center is fully operational we will also be collecting data on the greenhouse gas offsets, the amount of cardboard diverted from the waste stream, and conducting soil tests to understand the impact of regenerative agriculture practice. Qualitatively, our (re)Learning team creates surveys for students and teachers alike to understand the strengths and weaknesses of the cohort program and our general classroom presentations. We consistently survey our volunteers, staff, and community partners to understand our blind spots and to always be working toward improvement. We believe in an ethos of always holding a “want-to-improve-mentality.”

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

SCH uses a variety of quantitative metrics to assess its programmatic success as follows:

- Amount of debris removed from the coastline (estimated 25,000 lbs annually)
- Number of Volunteers engaged in cleanup, restoration, and outreach events (3500 estimated)
- Amount of microplastics removed from nearshore ecosystems (2 million estimated)
- Number of students reached in general education presentations (5000 estimated)
- Number of class cohorts reached in ahupua'a program (8 classes estimated)
- Miles of coastline and stream bed cleaned (this is a new metric that we will be getting a baseline data for this year)
- Area of 'āina restored (this is a new metric that we will be getting a baseline data for this year)
- Amount of food waste composted in our one-of-a-kind composting machine

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$63,552	\$63,552	\$63,552	\$63,552	\$254,208

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.
 - Helmsley Charitable Trust: \$300,000
 - 11th Hour Racing: \$180,000
 - Parley for the Oceans: \$50,000
 - NOAA B-Wet (received): \$150,000
 - Dawson Foundation: \$100,000
 - The Ocean Cleanup: \$150,000
 - E2J Climate: \$175,000
 - Kosasa Foundation: \$100,000
 - Atherton Family Foundation: \$38,000
 - Alma OluKai Foundation: \$50,000
 - Healy Foundation: \$25,000
 - Frost Family Foundation: \$100,000
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

NOT APPLICABLE

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

- 2025/2026 NOAA B-WET: \$150,000
- 2024 CESU National Park Service Agreement (Kalaupapa): \$29,735
- 2025 CESU National Park Service Agreement (Kalaupapa): \$34,921
- 2023 NOAA Planet Stewards: \$5000
- 2024 NOAA Planet Stewards: \$5000
- 2023/2024: County of Kauai Composting Grant (Fiscal Sponsor for Compost Kauai): \$48,470
- 2023: City & County of Honolulu, O'ahu Compost Project: \$25,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

\$885,000

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

SCH is moving into 14th year of cleaning the Hawaiian island coastlines. We are the leader in community engagement when it comes to plastic pollution have used years of experience and community feedback to not only remove 750,000 lbs of debris, but create immersive experiences that have lasting impressions on our volunteers. Doing cleanups at the scale that we do requires an intricate set of logistics that are executed through an incredible network of partners. As we approach a decade and half of operations, we have built a community that includes fellow nonprofits, government partners across local to federal jurisdictions and departments, local businesses, a global volunteer and follower network, and trade industry partners who are critical to executing our on the ground work.

For the past 13 years, our (re)Learning team has made connections with over 50,000 participants, raising awareness of plastic pollution through immersive and fun hands-on experiences. Year after year, as we take a moment to reflect on every journey that a piece of plastic has taken, it becomes clearer to our team that plastic pollution is only a

symptom of a much deeper disconnect between our communities and our environment. We see how this disconnect from the natural environment in Hawai'i, in particular, has deep roots in colonial practices and land dispossession that have disrupted the intergenerational knowledge and implementation of sustainable and socio-ecologically integrated indigenous practices. In building out our program we have trained educators to be a part of our team, help teach lessons to our keiki, and develop job schools to serve our communities beyond their time at SCH.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

SCH operates out of an office in Kaimuki and is developing a storage and educational space in Kahuku. While we hope to expand our facilities in future years, at present we are able to complete our mission and programmatic work using the spaces that we have rented.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Rafael Bergstrom, Executive Director:

Rafael is completing his sixth year of leading SCH as its Executive Director. In just over half a decade, he has grown the organization from having a single full-time employee to building a team with eight full-time staff and three to five part-time staff and paid interns. The organization has also expanded its fundraising and operating budgets by 4x over the course of his tenure. During this time, SCH has continued to grow its impact by expanding programs beyond cleanups and emphasizing the necessity for upstream solutions. Rafael takes an innovative approach to solving problems highlighted by bringing Hawai'i's first permitted composting machine to the islands as a way to inspire a more waste-free circular model. Before SCH, he served as the O'ahu Chapter Coordinator for the Surfrider Foundation – building and leading one of the most impactful and influential chapters of the organization. In that role he honed his knowledge of plastic pollution, stormwater runoff pollution, and helped train hundreds of advocates in civic engagement. Rafael has a Bachelor's degree from the University of California San Diego in Communications and an MS in Natural Resources & Environmental Management from the University of Hawai'i at Mānoa. Having played various levels of professional baseball across the world, Rafael has always been trained in team building and leadership roles that are translatable to running a nonprofit.

Paul Lecomte, Director of Operations:

Paul joined Sustainable Coastlines Hawai'i in 2021 as a part of the education and outreach team and has risen to be one of the organization's most important leaders. During his years managing the education and outreach teams, he oversaw the revitalization of curriculum, mentored younger staff members, and transformed the program's offerings to be more dynamic and solutions-focused. Since that time, he has taken over as the Director of Operations because of his keen sense of program functionality and vision. Paul has a distinct skillset to be able to see bigger-picture impacts, while being able to understand the necessity for detail and clarity with his team. He has been responsible for the development of many of SCH's interns and junior staff. Additionally, Paul has successfully navigated federal grant writing and foundation grants to bring financial support to SCH's programs. Paul has a Masters in Culture and Communication from Avignon University and Bachelors in Arts, Sciences, Culture, and Multimedia from Montreal University. Some of his most relevant work experience was being the lead project manager for the Vortex Swim – a sailing expedition across the Pacific from Japan to Hawai'i to San Francisco that highlighted the issue of plastic pollution.

Jocelyn Grandinetti, (re)Learning Strategic Coordinator:

Jocelyn is a rising leader in SCH's team. She has grown from a graduate school intern to leading one of our most important place-based learning programs that connects cohorts of students with hands-on and culturally based restoration days. Jocelyn completed her BA and MA in Geography and Environment at the University of Hawai'i Mānoa with honors. She has presented her research at conferences locally and adds a distinct understanding of the scientific process to the SCH team. Jocelyn has already assisted on major grants, added GIS projects to our data visualization, and organized engaging public outreach events. Jocelyn has also applied her scientific translation skills as a human-dimensions researcher for the US Forest Service and as an environmental fieldwork member for KUPU's Hawaiian Youth Conservation Corps.

Jasmine Buerano, Senior Storytelling Coordinator:

Jazzy is another rising member of SCH's young leaders. She has evolved from a social media coordinator to overseeing the ongoing development of our Storytelling program. Her skills in writing, photography, and production have expanded the impact and reach of SCH's mission by appealing to and inspiring a wide audience locally and globally. Jazzy has honed her ability to fulfill partnership requests, develop engaging impact reports, coordinate press releases, and execute large event advertising and engagement plans. Under Jazzy's leadership, SCH has seen its social media engagement and depth of information increase dramatically in the last 2.5 years. She has a BA in Communication Studies from California Polytechnic State University, San Luis Obispo, where she was the Director of Media for the student chapter of the Surfrider Foundation at Cal Poly.

SCH Board of Directors:

SCH has a diverse set of board members with skillsets ranging from senior-level management at a large global environmental non-profit, a fractional CFO for multi-sector businesses, a professional sailor, an environmental attorney, and a program director for a Native-Hawaiian-based investment nonprofit. Each member brings a

unique oversight from financial planning to program development to staff and team mentorship.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Executive Team (Oversees Managers and Coordinators)

- Executive Director
- Director of Development
- Director of Operations
- Board of Directors

Program Leadership Team (Oversees Coordinators and Specialists)

- Marine Debris Solutions Manager
- Operations Coordinator
- (re)Learning Strategic Coordinator
- SustainEvents Coordinator

Program Staff (Day to day activities, works with interns and volunteers)

- (Re)Learning Administrative Coordinator
- Action Specialist (two positions)
- Inspiration Specialist (two positions)
- Interns
- SustainEvents Resource Recovery Agents (On-Call Staff)
- Educators (On-Call Staff)
- Core Volunteers
- General Volunteers

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Executive Director: \$94,000-\$125,000
- Director of Development: \$85,000-\$120,000
- Director of Operations: \$75,000-\$110,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

NA

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

NA

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

NO

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

As can be seen by our funding plan, SCH uses a diversified approach to funding its projects that range from public institutions to private foundations and everything in between. In 2025/2026 SCH will also be adding a development director to continue to build the fundamental capacity needed for impactful and sustainable growth. SCH has a nearly 15-year history of working with a diverse set of funders to ensure the ongoing and long-term success of its mission and programs.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

(Typed Name of Individual or Organization)

(Signature)

(Date)

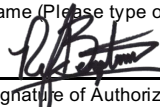
(Typed Name)

(Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: _Sustainable Coastlines Hawai'i_

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	195,050	60,000	0	827,200
2. Payroll Taxes & Assessments	29,258	9,000	0	72,737
3. Fringe Benefits	0	9,000	0	101,995
TOTAL PERSONNEL COST	224,308	78,000	0	1,001,932
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	5,000	10,000	0	17,000
2. Insurance	0	0	0	8,500
3. Lease/Rental of Equipment	0	0	0	3,000
4. Lease/Rental of Space	20,000	0	0	40,000
5. Staff Training	0	0	0	20,000
6. Supplies	0	0	0	53,000
7. Telecommunication/Dues Subscriptions	0	0	0	16,000
8. Utilities	0	0	0	3,000
9. Events	0	0	0	38,000
10 Auto Expenses	0	0	0	15,200
11 Storage & Maintenance	5,000	0	0	36,000
12 Storytelling/Marketing	0	0	0	47,000
13 Program Professional Services	0	6,000	0	71,000
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	30,000	16,000		367,700
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	254,308	94,000		1,369,632
SOURCES OF FUNDING		Budget Prepared By: <div style="display: flex; justify-content: space-between;"> <div> (a) Total State Funds Requested (b) Total Federal Funds Requested (c) Total County Funds Requested (d) Total Private/Other Funds Requested </div> <div style="text-align: right;"> 254,308 94,000 0 1,369,632 </div> </div>		
		<div style="display: flex; justify-content: space-between;"> <div> Rafael Bergstrom Name (Please type or print) </div> <div style="text-align: right;"> 808-445-2085 Phone </div> </div>		
		<div style="display: flex; justify-content: space-between;"> <div>  Signature of Authorized Official </div> <div style="text-align: right;"> January 16th 2025 Date </div> </div>		
TOTAL BUDGET	1,717,940	<div style="display: flex; justify-content: space-between;"> <div> Rafael Bergstrom, Executive Director Name and Title (Please type or print) </div> </div>		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: _Sustainable Coastlines Hawai'i_____

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$121,000.00	30.00%	\$ 36,300.00
Director of Development	1	\$115,000.00	10.00%	\$ 11,500.00
Director of Operations	1	\$90,000.00	40.00%	\$ 36,000.00
Marine Debris Solutions Manager	1	\$75,000.00	20.00%	\$ 15,000.00
Storytelling Manager	1	\$70,000.00	20.00%	\$ 14,000.00
Operations Coordinator	1	\$65,000.00	20.00%	\$ 13,000.00
SustainEvents Coordinator	1	\$60,000.00	0.00%	\$ -
(re)Learning Education Strategic Coordinator	1	\$65,000.00	30.00%	\$ 19,500.00
(re)Learning Education Coordinator	0.75	\$55,000.00	0.00%	\$ -
Inspiration Specialist	1	\$55,000.00	25.00%	\$ 13,750.00
Action Specialist 1	1	\$55,000.00	20.00%	\$ 11,000.00
Action Specialist 2	0.75	\$45,000.00	0.00%	\$ -
Inspiration Specialist 2	0.6	\$30,000.00	0.00%	\$ -
Interns	1	\$50,000.00	50.00%	\$ 25,000.00
TOTAL:				195,050.00
JUSTIFICATION/COMMENTS: This general operating grant is spread across support for our programs and thus engages the time of most program leaders and coordinators. We are working on a diversified funding plan for the year ahead so we are allocating only percentages of salaries to each of the postions. Additionally, these are projected salaries for the new fiscal year that include new hires and potential promotions or performance raises.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: _____

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: _____ Sustainable Coastlines Ha

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
NOT APPLICABLE TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App: Sustainable Coastlines Hawaii Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	NOT APPLICABLE				
2					
3					
4					
5					
6					
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