

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: Db:

Moanalua Gardens Foundation

MGF Hawai'i

Amount of State Funds Requested: \$ 200,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The Mālama Kāmananui 'Āina-Based Education Program will support the Hawai'i Department of Education's efforts to reach their goals to improve student learning and achievement which have suffered during the pandemic through MGF's 'āina-based education program targeting Title 1 schools in Districts 5, 6, 7 & 9. Data show that nature-based programs help improve the academic performance and wellbeing of low income children.

In FY 2026, MGF will serve 500 students in Title 1 public schools, introducing them to 'āina based learning, E-STEM skills, and career pathways. Students will actively work to restore 3 ecological/archaeological sites in Kāmananui (Moanalua) Valley, the last undeveloped valley in urban Honolulu. Success measures will include teacher and student surveys assessing student achievement and retention.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 0

County: \$ 0

Private/Other: \$ 25,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 890,000 CIP

Unrestricted Assets:

\$ 60,000

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☒

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address:

1414 Dillingham Blvd. Ste 211

City:

Honolulu

State:

HI

Zip:

96817

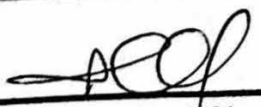
Contact Person for Matters Involving this Application

Name:
Ian Keali'i Custino

Title:
Executive Director

Email:
ian@mgfhawaii.org

Phone:
808-468-1686


Authorized Signature

Ian Keali'i Custino, Executive Director

Name and Title

1/13/2025

Date Signed

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

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Capital

Legal Name of Requesting Organization or Individual: Db:

Amount of State Funds Requested: \$ _____

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5
Fiscal Years:

\$ _____

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☐

Type of Business Entity:

☐

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

Phone:

Authorized Signature

Name and Title

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

Ian Keali'i Custino, Executive Director
PRINT NAME AND TITLE

1/17/2025
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: MOANALUA GARDENS FOUNDATION, INC.

DBA/Trade Name: MGF HAWAII

Issue Date: 01/13/2025

Status: **Compliant**

Hawaii Tax#: 20286584-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX3900

UI#: XXXXXX6323

DCCA FILE#: 18981

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

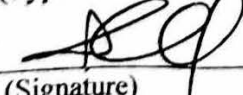
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Moanalua Garden's Foundation dba MGF Hawai'i

(Typed Name of Individual or Organization)



(Signature)

Ian Keali'i Custino

(Typed Name)

1/13/2025

(Date)

Executive Director

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2024.

A Certificate of Good Standing from the Department of Commerce and Consumer Affairs dated January 13, 2025 is attached.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

A signed Declaration Statement is attached.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

This grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. The requested information required in this section is included in this grant application.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Moanalua Gardens Foundation (MGF) is a 501(c)(3) non-profit organization, Moanalua Gardens Foundation (MGF) was founded in 1970 "To preserve and perpetuate the native culture, history and environment of Hawai'i through education and stewardship of Kamananui Valley and celebration of the Prince Lot Hula Festival."

For over 54 years, MGF has pioneered programs which help people understand and appreciate the unique environmental and cultural resources of our islands. This knowledge is essential to developing informed stewards who will protect and preserve our fragile and vulnerable 'āina.

MGF's accomplishments include developing the first comprehensive environmental education curriculum for Hawai'i, the production of an award-winning distance learning program, and place-based stewardship programs that explore and restore the historic Kamananui Valley. Highlights include:

- The respected Partners in Education Program and 'Ōhi'a Project Curriculum, once the most widely used environmental education program in Hawai'i's elementary schools.
- Huaka'i o Kamananui, Aloha 'Āina Moanalua, the only place-based environmental education curriculum for 4th graders focused on Kamananui Valley, one of the last intact watersheds in Honolulu's urban core.
- The annual Prince Lot Hula Festival, the state's oldest and largest non-competitive hula celebration named after Prince Lot, Kamehameha V, who reprised hula in Moanalua.

2. The goals and objectives related to the request;

MGF's Mālama Kamananui 'Āina-Based Education Program is designed to improve the well-being and quality of life of our local communities, especially low to moderate income areas in our target Districts 5, 6, 7 and 9. Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai'i, MGF has taken on the responsibility under a Memorandum of Understanding with the State of Hawai'i Department of Land and Natural Resources (DLNR), Division of Forestry and Wildlife (DOFAW) to provide stewardship, cultural and educational programs for the people of Hawai'i.

MGF has worked collaboratively with DOFAW to address a number of infrastructure-related priorities that improved access to the valley and to educate Hawai'i's children, families, and visitors about responsible environmental stewardship and how to mālama (care for) our precious natural resources within this 3,700-acre watershed.

Our environmental education programs are intended to address the educational, social and health-related needs of our communities. Our team consistently engages with community leaders through environmental-based forums, where we learn about our community's needs and how we as a community-based environmental organization can best help address those needs. The recent environmental catastrophe at Red Hill motivated many members to express their deep concern about how our 'āina will heal itself and how they can contribute to our environment's healing process.

Students participate in active ecological restoration initiatives in the valley. They help clear invasive species, outplant native trees such as koa (sp. *Acacia koa*), milo (sp. *Thespesia populnea*), kou (sp. *Cordia subcordata*) and native plants key to our reforestation efforts. They also conduct water quality tests in our local streams. Through these experiential activities, students learn the importance of preserving Hawai'i's natural resources, Kamananui Valley, and responsible stewardship. As a result of our programs, our youth develop the skills, attitudes, and behaviors necessary to achieve life success.

3. The public purpose and need to be served;

In its recent release of its annual assessment test for Hawai'i's public school students, the Hawai'i Department of Education's (HDOE's) Strive HI report for the 2022-2023 academic year revealed that efforts are being intensified to remedy the learning and social losses suffered between the Spring of 2020 and the Fall of 2021 when school learning was disrupted by the COVID-19 pandemic. Classrooms were closed requiring distance learning, causing unprecedented pressures on students, teachers and communities.

Statewide, there were wide disparities in student achievement from school to school, in different age groups and often, by demographics. (Honolulu Star Advertiser, Nov. 9, 2023)

Nationally, eighty-seven percent of public schools reported that the COVID-19 pandemic had negatively impacted student socio-emotional development during the 2021–22 school year. Similarly, 84 percent of public schools agreed or strongly agreed that students' behavioral development had also been negatively impacted. [U.S. Department of Education, National Center for Education Statistics (NCES)]. Students from elementary, intermediate, and high schools are still struggling with impacts from Covid-19 stated below.

These disparities have been observed by MGF's Education Team in the underserved and Title 1 schools that Moanalua Gardens Foundation's (MGF's) Mālama Kamananui 'Āina-based Environmental Education Program serves. During the pandemic when students were isolated and confined to learning in their homes on screens, there was little to no interaction with teachers and classmates which limited their ability to ask questions, think critically, and learn through experience. Students reported increased levels of anxiety and depression. In addition, most educators did not feel prepared to support their students in these learning environments. Using Kamananui Valley as our outdoor classroom, MGF's programs helped students reconnect with the natural environment that surrounds them while at the same time improving their academic knowledge and wellbeing.

There is a growing body of research that shows that nature-based programs improve disadvantaged student's academic performance, mental health and wellbeing. A study by the National Institute of Health states that "Low-income and non-white children

experience disparities in health, education, and access to nature. These health disparities are often associated and exacerbated by inequities in the U.S. educational system. Recent research suggests that nature contact may reduce these health and educational disparities for urban low-income populations. Nature-based education (NBE) uses nature contact to inspire curiosity and improve health.”

This project will enable MGF to continue to support the HDOE’s efforts to help them reach their targets for student achievement and wellbeing, particularly Pacific Islander students and students in vulnerable populations, by targeting Title 1 schools in Districts 5, 6, 7 and 9.

4. Describe the target population to be served; and

MGF’s Mālama Kamananui ‘Āina-Based Education Program will serve K-12 students living and attending school in low-income communities. Advanced program candidates will be selected by advisors from cohorts of interested students who will be ready to take their STEM learning outdoors, get dirty, and positively contribute to Hawai‘i’s natural environment. MGF projects to serve 500 low-income students in Districts 5, 6, 7 and 9 in FY26.

5. Describe the geographic coverage.

MGF’s Mālama Kamananui ‘Āina-Based Education Program is designed to improve the well-being and quality of life of our local communities, especially low to moderate income areas in our target Districts 5, 6, 7 and 9. Since 2008, when ownership of Kamananui Valley was turned over to the State of Hawai‘i, MGF has taken on the responsibility under a Memorandum of Understanding with the State of Hawai‘i Department of Land and Natural Resources (DLNR), Division of Forestry and Wildlife (DOFAW) to provide stewardship, cultural and educational programs for the people of Hawai‘i.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

MGF’s Mālama Kamananui ‘Āina-Based Education Program supports HDOE’s need to address disparities in student learning and achievement in low-income communities. As a HDOE partner, MGF views this project as a natural extension of the collaboration already established with HDOE schools. It builds upon three years of experience gained by MGF in providing our FREE experiential Mālama Kamananui ‘Āina-based Education Program for students in Honolulu’s underserved and Title 1 elementary, middle and high schools.

Moreover in 1978, a Constitutional requirement was passed to teach Environmental Education in Hawai'i's public schools and, through this project, MGF will help HDOE fulfill this mandate.

HDOE has placed a high priority on narrowing the learning gap felt by students during and post pandemic. Administrators have voiced their support of MGF's 'āina-based programs which will help them meet updated Strive HI goals to increase student learning and achievement.

The pandemic not only exacerbated the disparities in education, income, and wellbeing for low-income students, it also impacted public schools' ability to support extracurricular activities for students. MGF provides FREE access to a variety of field excursions and advanced experiential 'āina-based education programs for students across HDOE schools on O'ahu. Bus transportation is also included.

Keeping students engaged is critical to their future success in life. Once they disengage, their prospects for success are greatly diminished. Our experiential programs also provide a career path for students in the green jobs industry. K-12 students living and attending school in low-income communities are the project's target audiences. Advanced program candidates will be selected by advisors from cohorts of interested students who will be ready to take their STEM learning outdoors, get dirty, and positively contribute to Hawai'i's natural environment. MGF projects to serve 500 low-income students in Districts 5, 6, 7 and 9 in FY26.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

In order to serve 500 students from Title 1 Schools, host 15 field trips, actively restore environmental and archaeological sites in the valley, and impact local youth according to our performance measurables, MGF has developed the following comprehensive action plan to implement our Mālama Kamananui Ā'ina-based Environmental Education Program.

With its longtime partner the Division of Forestry and Wildlife (DOFAW), Hawai'i Department of Land and Natural Resources (DLNR), MGF will assist DOFAW in maintaining high traffic portions of Kamananui Valley Road, including restoration sites, numerous trails, and beautification efforts. MGF's role in the partnership includes helping to preserve the valley through student stewardship activities and community workdays which involve the broader population, including residents of all ages and kūpuna.

Under the direction of our Director of Education and Stewardship, MGF will onboard an education coordinator in the first three months. Together, they will begin grant implementation, conduct school outreach, commence scheduling schools for the upcoming school year, and prepare classroom materials.

MGF's Education Team will inventory and purchase supplies necessary to carry out our education programs, including materials and equipment related to lessons on water quality, land monitoring, data collection, mālama 'āina (caring for our land), and conservation.

During the Fall semester, 150 students from a participating Title 1 high school will be selected to participate in our Alaka'i Leadership Program combining both in classroom lessons with practical application of learned knowledge in Kamananui Valley. These students will engage in mālama 'āina efforts on at least one ecological restoration site. This will allow our team to carry out the first phase of our programming, reassess and evaluate, compile data, monitor inventory and supplies, and update education materials over the Winter break. This will prepare us for the following semester that runs from January – May.

From January - May the team will continue program outreach, implementation, evaluation, and data compilation. MGF anticipates working with 200 additional students from Title 1 schools and beginning restoration of ecological sites 2 and 3 in the valley. We will also continue outreach to schools for summer programming during this time.

From months 9-12, we will conduct summer programs for 150 students from Title 1 schools and will also work with such organizations as the YMCA, Palama Settlement, Kamehameha Schools and other groups to fulfill our goal of engaging 500 students from Title 1 schools.

In months 11-12, the Education Team will conclude work with our target populations and begin compiling data for our grant report. This will be done by the Director of Education and Stewardship and our Executive Director.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MGF's Executive Director and Director of Education and Stewardship will ensure that appropriate qualitative and quantitative measures are used to monitor, evaluate, and improve our current educational programs. Quality assurance standards are built into the project deliverables. This will ensure that the highest quality educational programming is consistently delivered to each partner school.

The Executive Director is responsible for overall organization's operations and management of grants and contracts. He is accountable to the Board of Directors and responsible entities for achieving program goals and objectives.

Under the direction of the Executive Director, the Director of Education and Stewardship will have primary oversight over the implementation of the program. The Director of Education and Stewardship will meet with the Executive Director on a regular basis to monitor progress and document completion of objectives. A program status report will

be submitted to the Executive Director for review on a regular basis.

Evaluate

Team meetings will be held on a regular basis to evaluate the progress of the program. Status reports from environmental educators are used to evaluate progress and identify concerns. Identified concerns are addressed quickly and adjustments are made to the educational program in real-time.

Improve

Progress reports will be analyzed, and the information will be used by MGF to improve our delivery and content of our educational programs. The data will also be used to guide the development of future educational programs, services, and activities.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency

Measurable outcomes of the proposed program include:

1. 500 students from Title 1 Schools will have participated in MGF's program
2. More than 85% of students will demonstrate increased understanding of current environmental issues and ways they can protect and improve the health of Hawai'i's natural environment
3. More than 85% of students will demonstrate increased knowledge of the relationship between humans and the environment
4. More than 85% of students will demonstrate increased knowledge of Native, Endemic, and Invasive Species on the island
5. Three (3) environmental and archaeological sites in Kamananui Valley will be improved, maintained, and restored by students
6. Host at least 15 on-site excursions into Kamananui Valley

Student progress will be measured through quantitative and qualitative surveys, perceptions from students and teachers' observations. Results of the surveys will be used to improve the program, where needed.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))

- b. Personnel salaries and wages ([Link](#))
- c. Equipment and motor vehicles ([Link](#))
- d. Capital project details ([Link](#)) - attached
- e. Government contracts, grants, and grants in aid ([Link](#))

Please see attached Budget documents.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 200,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026

- City & County of Honolulu

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

MGF has not applied for nor has any plans to apply for state/federal tax credits. Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

See Form/Page 10 for list of all federal, state, and county government contracts, grants, and grants in aid granted within the prior three years.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

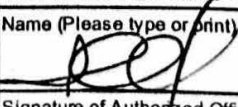
The balance of MGF's unrestricted current assets as of December 31, 2024 is \$60,000.00

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

App

Moanalua Gardens Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	88,900		75,786	
2. Payroll Taxes & Assessments	22,225		19,377	
3. Fringe Benefits	26,670			
TOTAL PERSONNEL COST	137,795		95,163	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	1,500			
3. Lease/Rental of Equipment	500			
4. Lease/Rental of Space	3,075		8,000	
5. Staff Training	500			
6. Supplies	4,000		15,250	
7. Telecommunication	1,000		2,000	
8. Utilities				
9. Bus Transportation	20,000			
10. Mileage/Parking	300			
11. Professional & Contract Services	0		25,000	
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	30,875		50,250	
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	168,670		145,413	
SOURCES OF FUNDING		Budget Prepared By: Ian Keali'i Custino 808-468-1686 Name (Please type or print) Phone  1/13/25 Signature of Authorized Official Date Ian Keali'i Custino, Executive Director Name and Title (Please type or print)		
TOTAL BUDGET	345,413			

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

App

Moanalua Gardens Foundation

BUDGET CATEGORIES		Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST					
1. Salaries		88,900		75,786	
2. Payroll Taxes & Assessments		22,225		19,377	
3. Fringe Benefits		26,670			
TOTAL PERSONNEL COST		137,795	95,163		
B. OTHER CURRENT EXPENSES					
1. Airfare, Inter-Island					
2. Insurance		1,500			
3. Lease/Rental of Equipment		500			
4. Lease/Rental of Space		3,075		8,000	
5. Staff Training		500			
6. Supplies		4,000		15,250	
7. Telecommunication		1,000		2,000	
8. Utilities					
9 Bus Transportation		20,000			
10. Mileage/Parking		300			
11 Professional & Contract Services		0		25,000	
12					
13					
14					
15					
16					
17					
18					
19					
20					
TOTAL OTHER CURRENT EXPENSES		30,875	50,250		
C. EQUIPMENT PURCHASES					
D. MOTOR VEHICLE PURCHASES					
E. CAPITAL					
TOTAL (A+B+C+D+E)		168,670		145,413	
SOURCES OF FUNDING			Budget Prepared By:		
(a) Total State Funds Requested		200,000	Ian Keali'i Custino 808-468-1686		
(b) Total Federal Funds Requested		0	Name (Please type or print) Phone		
(c) Total County Funds Requested		145,413	1/13/25		
(d) Total Private/Other Funds Requested		0	Signature of Authorized Official Date		
TOTAL BUDGET		345,413	Ian Keali'i Custino, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: Moanalua Gardens Foundation

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director		1	\$90,000.00	20.00%	\$ 18,000.00
Operations Administrator		0.5	\$65,000.00	10.00%	\$ 6,500.00
Director of Education and Stewardsh		1	\$80,000.00	60.00%	\$ 48,000.00
Education Coordinator		1	\$41,000.00	40.00%	\$ 16,400.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
TOTAL:					88,900.00
JUSTIFICATION/COMMENTS:					

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Moanalua Gardens Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: Moanalua Gardens Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS	0	0	0	0	0	0
LAND ACQUISITION	0	0	0	0	0	0
DESIGN	0	0	0	0	0	0
CONSTRUCTION	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Moanalua Gardens Foundation

Contracts Total: 1,399,931

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	CIP 2018 GIA Moanalua FR Mgmt Plan	6/21/18 - 6/21/24	DLNR	State	890,000
2	City and County of Honolulu - Kamananui ED	10/1/20 - 9/30/21	C & C of Honolulu	Honolulu	124,931
3	IMLS Halia Oral History Project	09/01/22 - 08/31/23	IMLS	U.S.	150,000
4	City and County GIA 45th Prince Lot HF	10/1/21 - 9/30/22	C & C of Honolulu	Honolulu	10,000
5	NEA 2022 45th Prince Lot Hula Festival	1/1/22 - 12/31/22	NEA	U.S.	15,000
6	OHA 2022 45th Prince Lot Hula Festival	FY 2022	OHA	State	15,000
7	Oahu Visitors Bureau Prince Lot Hula Festival	FY 2022	OVB	State	20,000
8	Department of the Interior - Ho'ihi Grant	10/1/22 - 9/30/23	DOI	U.S.	150,000
9	City and County GIA 46th Prince Lot HF	10/1/22 - 9/30/23	C & C of Honolulu	Honolulu	10,000
10	OHA 2024 47th Prince Lot Hula Festival	FY 2024		State	15,000
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V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Founded in 1970, Moanalua Gardens Foundation has served as a vital link in preserving and protecting the environmental and cultural resources of Hawai'i. A non-profit 501(c)(3) organization, MGF was instrumental in safeguarding Kamananui (Moanalua) Valley from the construction of the H-3 freeway, thus preserving in perpetuity over 3,700 acres of land for the recreation and enjoyment of the people of and visitors to Hawai'i.

For the past 54 years, MGF has pioneered the aloha 'āina movement through public education initiatives that taught people to value the unique environmental and cultural resources of our islands, some of which are found nowhere else on Earth. MGF believes that education is essential to developing informed stewards who will protect and preserve our fragile and vulnerable 'āina for current and future generations.

Our Mālama Kamananui 'Āina-based Environmental Education Program, our newest 'āina-based education program has educated 1766 students since 2021 (2021-22 290 students; 2022-23 674; 2023-24 802 students served). Our team currently receives more inquiries about our environmental education programs than our team is currently able to serve.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The 3,700-acre Kamananui Valley, one of the last intact valleys in urban Honolulu, serves as the living classroom for MGF's 'āina-based program, immersing students in STEM, culture, history, in an active 'āina-based learning environment. Kamananui Valley Road is a perfect hike for all ages and offers access to many other hiking trails in the Moanalua Valley. The valley itself is historical, with the earliest human inhabitants dating back to the 1500s. A short walk from the trailhead lies a marked offshoot to the old ruins of the Douglas Damon house, where the grand staircase lanai and fireplace are still standing.

MGF does maintain an office located in Kalihi. Our modest office houses a rare book collection, meet space, and ample storage for all MGF outdoor educational equipment.

In the case in inclement weather, MGF's office could be used as a covered classroom for educating youth.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

MGF has assembled a team of highly effective and passionate environmental educators grounded in Hawaiian culture to implement the Program.

Ian Keali'i Custino, Executive Director

Ian will provide oversight of the project for this request. Ian brings over two decades of project management experience, and ten years of executive leadership experience to the organization. Ian holds a B.A. in Sociology with a Certificate in Conflict Resolution from the University of Hawai'i at Mānoa, an M.S. in Psychology and is an A.B.D. PhD Candidate in Psychology. Most recently, Ian has worked with Kamehameha Schools on large-scale projects focused on collaborative cultural, environmental and community returns, as well as led community and organizational strategic planning work across the pae'āina. Ian's community work with the Association of Hawaiian Civic Clubs, Hawaiian Royal Societies, The Chamber of Commerce, The King Kamehameha Celebration Committee, the 2024-25 OHA Salary Commission, and the City & County of Honolulu Department of Emergency Management has resulted in an expanded network of community and governmental relationships that benefit the work towards fulfilling our mission at MGF.

Mike Lee, Director of Education & Stewardship

Serving as lead educator for this environmental educational initiative is Michael Lee, M.A. With over a decade of experience developing and implementing environmental education programs and a M.A. from Portland State University, Lee is the ideal environmental educator to manage this important initiative. Prior to joining MGF, Lee most recently served as the Director of Education and Stewardship at Kualoa Ranch Hawai'i Inc. where he directed the educational initiatives at the 4,000-acre private nature reserve. Before Kualoa Ranch, Lee served as Executive Director of NALU Studies, a STEM-focused educational program for at-risk youth under the auspices of the Pacific American Foundation

Kumu Hula Michael Pili Pang, Office Administrator

Kumu Pang is a former Executive Director of the Mayor’s Office on Culture and the Arts (MOCA). Kumu Pang will oversee the fiscal aspects of the project. A protege of Maiki Aiu Lake and Mae Kamāmalu Klein, Kumu graduated through the ‘uniki rituals of hula in 1979 as ‘ōlapa (dancer) and in 1985 as Kumu Hula. He received an MFA in Dance from the University of Hawai‘i at Mānoa. Serving on the Board of Directors for MGF over the years, Kumu Pang now serves as Office Administrator, managing the organization’s fiscal and administrative policies and processes.

Keoki Limasa-Viena, ‘Āina Educator & Education Coordinator

A passionate conservationist and ‘āina educator, Keoki earned his B.A. in Hawai‘i-Pacific History from the University of Hawai‘i West O‘ahu in 2015. Keoki will work alongside our lead educator and coordinate logistics for project implementation. An experienced environmental field professional, Keoki brings years of experience in ‘āina restoration, trail management, and ‘āina stewardship.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

An organization chart reflecting the position of each staff and line of responsibility/supervision is attached.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

1.	Executive Director and President	\$90,000
2.	Deputy Executive Director	\$90,000
3.	Director of Education & Stewardship	\$80,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

MGF is not involved in any litigation at the present time.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

MGF does not have any special qualifications or licensure or accreditations that are relevant to this request.

4. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Grant funds will NOT be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- a. Received by the applicant for fiscal year 2026, but
- b. Not received by the applicant thereafter.

To both sustain and expand activities beyond FY 2026 grant period, MGF will actively seek out extramural funding partners and diversify funding sources to ensure that the Kamananui Valley 'Āina-based Environmental Education Program will continue for years to come. Our executive director has a proven fundraising track record and stands committed to leading the organization in its mission to raise the appropriate level of funding to grow and ultimately sustain this mission critical education program. Our goal is to secure multi-year funding opportunities over the next year for this 'āina-based education program.



MGF ORGANIZATIONAL CHART

