

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

Nicholas Kapule

AUTHORIZED SIGNATURE

Nicholas Kapule, Executive Director

PRINT NAME AND TITLE

January 17, 2025

DATE

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

☐

Operating

☐

Capital

Legal Name of Requesting Organization or Individual: Db:

Amount of State Funds Requested: \$ _____

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5
Fiscal Years:

\$ _____

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☐

Type of Business Entity:

☐

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

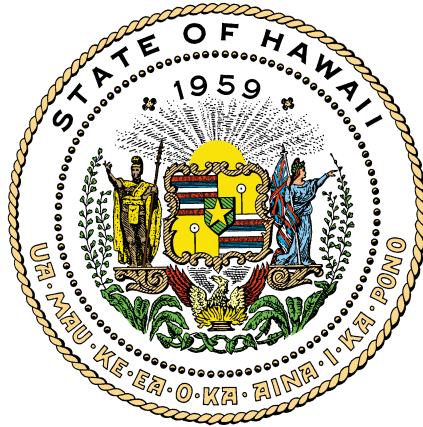
Phone:

Nicholas Kapule

Authorized Signature

Name and Title

Date Signed



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs
of the State of Hawaii, do hereby certify that

KAPULE ORGANIZATION

was incorporated under the laws of Hawaii on 06/17/2020 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: January 17, 2025

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

(Typed Name of Individual or Organization)

Nicholas Kapule

(Signature)

(Date)

(Typed Name)

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

See attached.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

This grant will be used for public purposes pursuant to HRS Section 42F-102. Specifically, this grant aims to

- Protect and enhance Maunalua’s nearshore fishery through restoration of Kalauha‘iha‘i Fishpond;
- Provide educational opportunities for people of all ages across O‘ahu, rooted in traditional Hawaiian knowledge; and
- Inspire the next generation of ‘āina caretakers through mauka-makai experiences.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Kapule Organization, a Hawai'i state non-profit registered as a Native Hawaiian Organization through the U.S. Department of Interior, was established in 2020. Their mission is "to empower people and enhance organizations and communities in Hawai'i and beyond by strengthening their human capital sustainability." To achieve this mission, Kapule Org provides support to individuals and organizations by providing them with the capacity to accomplish their goals.

Kapule Org is based on the south shore of O'ahu, which is where they focus most of their efforts. In 2020, the Kapule Org conducted a laptop drive, using donations to purchase laptops for a giveaway to native Hawaiian students. The focus was on youth that were unable to access a computer for remote learning during the pandemic. The Kapule Org also provides ongoing support to **Huli**, a non-profit organization that promotes environmental stewardship and cultural awareness. Nicholas Kapule, the Executive Director of Kapule Org, volunteers on a regular basis to lead and assist in their various programs.

Huli

Huli is a 501(c)3 non-profit organization that was established in 2015. They focus their efforts on promoting relevant environmental and cultural related issues to the next generation, aiming to instill a more enlightened mindset into the citizens of Hawai'i. With the support of the Kapule Organization, they offer mauka to makai learning programs from Kūlepeamoa Ridge to Maunalua Bay, in East Honolulu. Participants in these programs include Parley, Kahala Hotel, Olukai, Patagonia, Kaiser High School, Kamehameha Schools, Punahou School, the University of Hawai'i, the Hawai'i Institute of Marine Biology, and several other groups across O'ahu.

2. The goals and objectives related to the request;

The **goals** for this grant application are as follows:

- 1) Protect and enhance Maunalua's nearshore fishery through restoration of Kalauha'iha'i Fishpond.
- 2) Provide educational opportunities for people of all ages across O'ahu, rooted in traditional Hawaiian knowledge.
- 3) Inspire the next generation of 'āina caretakers through mauka-makai experiences.

These goals will be accomplished through the following **objectives**:

- 1) Offer Mauka-Makai Educational Days once a week to schools, groups, and community members across O'ahu.
 - a) These educational days will begin at the start of the Kūlepeamoa Ridge Trail. Participants will go on a guided hike where they will learn about the native plants of that region and look out towards the ocean to identify the names of the different reef sections and channels of Maunalua Bay. After

the hike, they will head down the road to Kalauha'īha'ī Fishpond. Here they will learn about traditional Hawaiian land/fisheries management and be presented with some of the issues facing our 'āina today, such as sea level rise, erosion, saltwater intrusion, and overfishing. Participants will then spend time working to restore the fishpond, removing invasive algae, clearing surrounding weeds, and planting native coastal plants. To conclude the day, the group will get to sail out in the bay on a traditional Hawaiian sailing canoe (owned by Huli).

- b) Huli currently facilitates a similar mauka-makai program. However, they only have the funding and capacity to host one group per month. This grant application is proposing the Mauka-Makai Educational Days once a week.
 - c) Kapule Org will contract with Huli for use of their sailing canoe as well as for extra staff assistance for the Mauka-Makai Educational Days.
- 2) Conduct ongoing restoration work at Kalauha'īha'ī Fishpond.
- a) Huli has been conducting ongoing restoration work at the fishpond. Their staff will guide participants in the Mauka-Makai Educational Day program in the restoration efforts.

3. The public purpose and need to be served;

Maunalua Bay, situated on the south shore of O'ahu, once supported a thriving Hawaiian community with an abundance of marine resources. Maunalua was home to a number of fishponds, including Kuapā Pond, the largest fishpond in the Hawaiian Islands at its original size of 523 acres. However, over the past 100 years, Maunalua has become unrecognizable from what it was before. Beginning in 1921, Kuapā Pond was reduced to 300 acres due to sediment fill. Then in the 1930s, the fishpond wall was removed for the establishment of Kalaniana'ole Highway. Eventually, the pond was dredged to establish the marina. Around the same time, other fishponds along the coast, including Niu and Wailupe Fishponds, were filled in for housing development.

In 2002, the State Department of Health declared Maunalua Bay an impaired water body, indicating that pollution levels in the bay did not meet State standards for public safety. Additionally, in a 2014 study conducted by The Nature Conservancy, it was determined that "the Maunalua fish communities are in poor condition relative to all other comparison sites throughout the state" (Minton et al., 2014).

Despite the destruction of many fishponds across the State, one fishpond in Maunalua did indeed survive. This is Kalauha'īha'ī Fishpond, situated at the base of the ahupua'a of Niu. This fishpond once supplied many families with awa, āholehole, mullet, and other favorites. The pond was originally fed by Kalauha'īha'ī Spring, however, in the mid-1990s, the spring was damaged during a highway widening project. The caretaker of the fishpond at the time, Tad Hara, came home one day to find the pond dried up and all the fish dead. The highway project led to the condemnation of the fishpond property

and diversion of over 1 million gallons of freshwater per day from Kalauha'īha'ī Spring into the County sewer system. Today the pond still survives despite the loss of its original water source. Instead, the pond must be dammed up at the exit so as to not lose all its water. Much work is still needed to clear the pond of invasive plant and animal species.

The poor condition of Maunalua Bay is a direct result of what is happening on land. If we are to rehabilitate this fishery, our actions must be approached from a mauka to makai understanding. Otherwise, our lifestyles on land may undermine any restoration efforts along the coast/in the ocean.

4. Describe the target population to be served; and

The actions proposed in this grant request will provide educational opportunities to people of all ages, from youth to kūpuna, across the entire island of O'ahu. Huli already has established relationships with many high schools, universities, organizations, companies, and various other groups across the island. By capturing videos and photos of the Mauka-Makai Educational Day, Kapule Org and Huli will be able to further promote this program to other schools and groups around the island.

These grant activities will also directly benefit the community of Maunalua, especially fishers and their families who rely on Maunalua for subsistence. By restoring Kalauha'īha'ī Fishpond and inspiring the next generation of 'āina caretakers, the community will have a bright future to look forward to. The health of the ocean is a direct indicator of the health of the land, and therefore the people living on the land.

5. Describe the geographic coverage.

The Mauka-Makai educational days will begin at Kulepiamoa for a guided hike along the ridge, then Kalauha'īha'ī Fishpond for restoration work, and finally out in Maunalua Bay for a traditional Hawaiian sailing experience. The geographic coverage is also shown in the map below.



III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

TASK 1: Prep for Mauka-Makai Educational Days

- a) Contract with Huli for use of sailing canoe and for staff assistance with Mauka-Makai Educational Days.
- b) Develop a Post-Visit Survey.
- c) Conduct routine boat maintenance/repairs (including replacement of old life jackets, as needed).

TASK 2: Conduct Mauka-Makai Educational Days

- a) Huli to coordinate and schedule educational days with high schools, university classes, and various other groups.
- b) One member from Kapule Org and one member from Huli will be present at every educational day.
- c) Huli to send Post-Visit Survey to participants following the educational day.

TASK 3: Project Management and Evaluation

- a) Kapule Org and Huli to meet on a monthly basis to review project schedule, budget, and analyze Post-Visit Survey responses.

b) Kapule Org to take notes on key discussion items.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

TASK	JUL 2025	AUG 2025	SEP 2025	OCT 2025	NOV 2025	DEC 2025	JAN 2026	FEB 2026	MAR 2026	APR 2026	MAY 2026	JUN 2026
Contract with Huli												
Boat maintenance (as needed)												
Develop Post-Visit Survey												
Coordinate/schedule Educational Days												
Conduct weekly Educational Days												
Monthly Coordination Mtgs												

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Kapule Org and Huli will have monthly coordination meetings to evaluate their performance and ensure they are on schedule and within budget. They will also create an optional survey for program participants to complete after the Mauka-Makai Educational Day. The survey will allow participants to reflect on their day and on the educational services provided. The feedback will be reviewed during the monthly coordination meetings, and improvements will be made to the program if necessary.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The following measures of effectiveness will be reported at the end of fiscal year 2026:

- 1) Scope: Were Mauka-Makai Educational Days provided on a weekly basis? If not, why? How many total participants for the year?
- 2) Schedule: Were Kapule Org's objectives completed on time? If not, how far behind schedule was it?

- 3) Budget: Were the outlined objectives completed within budget? Was it over or under and by how much?
- 4) Evaluation: Kapule Org will submit key points of discussion from the monthly coordination meeting with Huli.
- 5) Participant satisfaction: Kapule Org will gather feedback through a Post-Visit Survey from the program participants on their thoughts of the educational day and if it served the community's needs.
- 6) Quality: Based on evaluation, were any improvements made to the project? If so, what were they?

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$20,000	\$10,000	\$10,000		\$40,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.

At this time, the Kapule Org is not considering applying for other sources of funding.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Kapule Organization has not received any state or federal tax credits in the prior three years and will not be applying for any.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

Kapule Organization has not received any federal, state, or county government contracts, grants, or grants in aid in the prior three years. At this time, Kapule Org will not be receiving additional funding for fiscal year 2026.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

Balance of Kapule Organization's unrestricted current assets: \$735.50

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The following individuals make up the team who will execute the activities proposed in this grant. Their experience and qualifications are provided below:

Nicholas Kapule, Executive Director (Kapule Org)

Nicholas Kapule was born and raised in Kaimuki. He graduated from Pitzer College with a bachelor's degree in economics. Kapule serves as the Responsible Managerial Employee (RME) and President of Kapule LLC, managing over \$2 million annually in government contracts. Kapule grew up surfing, paddling, fishing, and diving along the south shore of O'ahu and is extremely comfortable in the ocean. He was trained to sail by Austin Kino (from Huli) and regularly volunteers his time to assist with monthly sails.

Rachel Kapule, Grant Administrator (Kapule Org)

Rachel Kapule was born and raised in Kaimuki. She graduated from the University of Hawai'i at Mānoa with a bachelors degree in Hawaiian Studies and a masters degree in Natural Resources and Environmental Management. She was a volunteer with the Polynesian Voyaging Society from 2016 to 2018, where she served as a crew member for various day sails and one longer voyage to Kaua'i and back.

Austin Kino, Navigator & Educator (Huli)

Austin Kino was born and raised in Aina Haina. He attended Kamehameha and has a bachelor's degree in Business Administration with a concentration in Entrepreneurship

and Finance from Point Loma University in San Diego, California. Since 2006, Kino has served as a volunteer with the Polynesian Voyaging Society where he has undertaken the role of an apprentice navigator on three legs of the Malama Honua Worldwide Voyage in 2015. Having previously been employed with the Malama Aina Foundation, Austin served as the Project Coordinator of the Ho'opili Program. The Ho'opili Program was awarded an ANA Federal Grant that served middle school children in Hawaiian Focused Charter Schools on the islands of Kaua'i, Molokai and O'ahu combining recent Common Core and Next Generation Standards with hands field day activities in the categories of makahiki games, lo'i kalo, loko i'a, and Hawaiian sailing canoes.

Jesse Yonover, Executive Director (Huli)

Jesse Yonover was born and raised in Hawai'i Kai. He attended Mid-Pacific Institute and has a bachelor's degree in environmental studies from the University of Colorado where he also spent a semester studying abroad in Lisbon, Portugal. In 2014, he graduated with his master's degree in Pacific Islands Studies from the University of Hawai'i at Mānoa. Jesse has also served as a crew member of the Polynesian Voyaging Society since 2013. He completed one leg of the Worldwide Voyage from New York to Maine. Together with Austin Kino, they founded Huli in 2015.

Huli, with the assistance of Kapule Org, has been facilitating similar sails in Maunalua Bay for the past three years.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Mauka-Makai Educational Days will begin at Kūlepeamoia Ridge, a public hiking trail. Then the group will meet at Kalauha'iha'i Fishpond, which is owned by the State of Hawai'i. The Maunalua Fishpond Heritage Center, a partner of Huli, has a Right-of-Entry for the fishpond. Through the Heritage Center, Huli will be able to access the fishpond for the educational days. Kapule Org will contract Huli for the use of their sailing canoe, which is kept on the beach adjacent to the fishpond.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

At every Mauka-Makai Educational Day, one member of Kapule Org and one member of Huli will be present. The proposed staff's qualifications are provided above in section V.1. All staff members have been conducting a similar mauka to makai experience and are trained to facilitate the guided hike, restoration work at the fishpond, and sail on the traditional sailing canoe.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

If funding is awarded for this grant, Kapule Org will contract Huli, a non-profit organization, for sailing assistance and use of a sailing canoe. Huli will be supervised by the Executive Director of Kapule Organization.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Kapule Org has no paid staff and is run entirely on a volunteer basis. If funding is awarded for this grant, the organization hopes to provide a paid position for the Executive Director at 0.25 FTE to facilitate the Mauka-Makai Educational Days.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

Huli and Kapule Org currently run a similar mauka to makai program, open to the community across O'ahu once a month. The Executive Director volunteers his time to assist with this program. If funding is not secured after fiscal year 2026, the Mauka-Makai Educational Days will continue, however, it will likely go back to once a month rather than once a week, as proposed in this grant. The staff at Huli and Executive Director of Kapule Org are passionate about their mission and will continue to volunteer their time to offer educational sailing programs.

Kapule Org is confident that they will be able to secure funding from various sources, having successfully raised substantial funds through donations during a laptop drive in 2020. Moreover, being a Native Hawaiian Organization grants Kapule Org the opportunity to apply for grants with a limited pool of applicants, thereby enhancing their chances of receiving awards.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: Kapule Organization

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	15,000			
2. Payroll Taxes & Assessments	2,000			
3. Fringe Benefits				
TOTAL PERSONNEL COST	17,000			
B. OTHER CURRENT EXPENSES				
1. Contractual Services - Sailing Assistance	15,000			
2. Boat Repair/Maintenance	4,000			
3. Life jackets	1,000			
4. Grant Administrator Fees	3,000			
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	23,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	40,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested		Rachel Kapule 808-594-7080		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<i>Nicholas Kapule</i> 14-Jan-25		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	40,000	Nicholas Kapule, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: Kapule Organization

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	0.25	\$15,000.00	100.00%	\$ 15,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				15,000.00

JUSTIFICATION/COMMENTS: The Executive Director of Kapule Org currently volunteers his time to assist with Huli's educational programs, which include restoration work of Kalauha'iha'i Fishpond and sailing in Maunalua Bay. Offering a paid position will allow them to increase frequency of their educational programs from once a month to once a week.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Kapule Organization

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: N/A				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS: N/A				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: Kapule Organization

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: N/A						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Kapule Organization

Contracts Total:

\$0.00

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
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19					
20					
21					
22					
23					
24					
25					



January 14, 2025

RE: Letter of Support for the State Grant-in-Aid: Kapule Organization

Aloha nō,

I am writing this letter to express my support for this grant application submitted by the Kapule Organization to facilitate Mauka-Makai Educational Days. Nicholas Kapule, the Executive Director of Kapule Organization, has been volunteering with our organization, Huli, assisting with sails aboard our traditional Hawaiian sailing canoe.

We are excited to partner with the Kapule Organization in these grant activities. Our sailing canoe will be made available for use during the Mauka-Makai Educational Days. Our staff will also assist as needed with sailing and leading the restoration work of Kalauha'iha'i Fishpond.

Me ka mahalo,

Jesse Yonover

Jesse Yonover
Huli, Executive Director