



## **Hoapili Application to the Hawai'i State Legislature Grant-In-Aid**



**Submitted on  
January 17th, 2025**



## Application for Grant



- **Name of Applicant:** Hoapili, Inc.
- **Mailing Address:** 57-101 Kuilima Dr. #67  
Kahuku, HI 96731
- **Contact Person:** Terra Daniel, Founder / Board Member
- **Phone Number:** 801-647-1313
- **Email Address:** terrahartmandaniel@gmail.com

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization) \*Certificate of good standing
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Terra Daniel

PRINT NAME AND TITLE

1.17.25

DATE



## **I. Certifications**



- Cover Letter
- Certification of Good Standing
- Declaration Statement
- State of Public Purpose



**THE THIRTIETH LEGISLATURE**  
**APPLICATION FOR GRANTS**  
**CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: Db:

Hoapili, Inc.

Hoapili, Inc.

Amount of State Funds Requested: \$210,230

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Hoapili is a non-profit organization dedicated to providing inclusive opportunities for individuals with special needs, disabilities, neurodiversity, and what we affectionately call "extra-awesomeness." Founded in November 2018, Hoapili has been creating a sense of belonging for this often-overlooked population. Individuals with neurodiversity find a place to belong while creating new friendships, growing in confidence and developing social, emotional, intellectual and physical skills through year round sports clinics, monthly social gatherings, socialization activities, and a university-style program called Hoapili University, designed for young adults to continue their education who have aged out of high school.

Amount of Other Funds Available:

State: \$

Federal: \$

County: \$

Private/Other: \$122,000

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$0

Unrestricted Assets:

\$0

New Service (Presently Does Not Exist): ☐

Existing Service (Presently in Operation): ☐

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address:

57-101 Kuilima Drive Apt 27

City:

Kahuku

State:

HI

Zip:

96731

Contact Person for Matters Involving this Application

Name:

Terra Daniel

Title:

Board President

Email:

terrahartmandaniel@gmail.com

Phone:

801-647-1313

Terra Daniel



Authorized Signature

Terra Daniel, Board President

Name and Title

1.13.25

Date Signed



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs  
of the State of Hawaii, do hereby certify that

HOAPILI, INC.

was incorporated under the laws of Hawaii on 03/20/2023 ;  
that it is an existing nonprofit corporation; and that,  
as far as the records of this Department reveal, has complied  
with all of the provisions of the Hawaii Nonprofit Corporations  
Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set  
my hand and affixed the seal of the  
Department of Commerce and Consumer  
Affairs, at Honolulu, Hawaii.

Dated: January 13, 2025

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISD STATUTES**

The undersigned authorized representative of the applicant certifies the following:

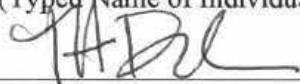
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

**Hoapili, Inc**

(Typed Name of Individual or Organization)



(Signature)

**Terra Daniel**

(Typed Name)

**1-14-25**

(Date)

**President**

(Title)



## Public Purpose

Pursuant to Section 42F-102- application for grants.

**1. Name of the Requesting Organization:**

Hoapili, Inc.

**2. Public Purpose for the Grant:**

The grant aims to improve the mental and physical health outcomes of neurodiverse individuals while fostering social inclusion, personal development, and a sense of belonging for both the individuals and their families.

**3. Services to be Supported by the Grant:**

○ **Events and activities:**

- Monthly game room activities to encourage social interaction and build friendships.
- Sport clinics designed to improve physical health, teamwork, and motor skills.
- Art classes tailored to enhance communication and emotional well-being.
- Socialization activities to strengthen bonds and provide recreational opportunities such as Christmas parties, field trips, Ohana Days and Retreats that feature guided horse rides, a petting zoo, adaptive yard games, adaptive roping, pony rides, family BBQ, s'mores pit and pool fun.

○ **Hoapili University Program:**

- A university-style program designed for neurodiverse young adults who have aged out of high school.
- Focus on developing life skills, vocational training, and intellectual growth.

**4. Target Group:**

Neurodiverse individuals and their families, including those who have aged out of traditional educational programs and require continued support to thrive in the community.

**5. Cost of the Grant and the Budget:**

The overall budget for Hoapili is \$332,230. Hoapili is requesting \$210,230 from the state of Hawaii for these programs.





## II. Background and Summary



- Background and Summary
  - Hoapili's Background
  - Goals and Objectives
    - Events and Activities
    - Hoapili University
    - Conclusion
- Public Purpose
  - Public Purpose
  - Public Need
- Target Population
- Geographic Coverage



## Hoapili's background

Hoapili is a non-profit organization dedicated to providing inclusive opportunities for individuals with special needs, disabilities, neurodiversity, and what we affectionately call "extra-awesomeness." Founded in November 2018, Hoapili has been creating a sense of belonging for this often-overlooked population. We are requesting \$210,230 to ensure continuation and expansion of core Hoapili events and programs. Individuals with neurodiversity find a place to belong while creating new friendships, growing in confidence and developing social, emotional, intellectual and physical skills through year round sports clinics, monthly social gatherings, socialization activities, and a university-style program called Hoapili University, designed for young adults to continue their education who have aged out of high school.

Through our years of experience working with numerous families, we have observed that neurodiverse individuals face an elevated risk of physical and mental health challenges. Hoapili is dedicated to improving their mental and physical health outcomes by providing support, hope, and a sense of belonging to individuals with disabilities and their families.

"Hoapili," the Hawaiian word for "best friend," speaks directly to the deep sense of isolation that so many neurodiverse individuals endure. While many people experience the occasional sting of exclusion, for those with neurodiversity, it can feel like they are constantly on the outside, unable to fit into the rhythm of a world that doesn't quite understand them. This often leads to feelings of being overlooked, forgotten, or left behind.

We believe that everyone deserves to feel seen, valued, and celebrated. Our mission is to provide individuals with neurodiversity the chance to be truly included, offering not just opportunities for socialization but a space where they can shine—where they are embraced for who they are and what they bring to this world. Through a network of community and inclusive experiences, we are building a community where individuals with special needs can connect with others, share their unique gifts, and truly belong.

At Hoapili, we're creating more than just a safe space; we're creating a movement—a place where belonging is not just a dream, but a reality. A grant award will help us to ensure that every individual, regardless of their abilities or differences, has a network of support, the freedom to be themselves, and the opportunity to be involved in their community through sport clinics, social gatherings, and additional educational opportunities.

## Goals and objectives related to the request

The ultimate goal of Hoapili is to offer a true sense of belonging. We create a space where neurodiverse individuals can flourish—emotionally, socially, physically and intellectually—while being honored for the unique gifts and brilliance they bring to the world. Instead of standing on the sidelines, we put them front



and center, ensuring their voices and achievements are celebrated. Hoapili also fosters meaningful relationships with neurotypical peers and community members, building bridges that promote understanding, connection, and mutual respect. Through these connections, we create a culture of recognition where everyone—regardless of differences—is valued and appreciated for who they are.

## **Events and Activities**

Our primary objective is to foster social and emotional development in neurodiverse individuals while promoting empowerment through physical activity and creativity via game room nights, sports clinics, family gatherings, and art experiences.

Our first goal is to host monthly game room events at "The Hub" on the BYU-Hawaii campus. These gatherings include activities and food while socializing with neurotypical and neurodiverse peers. All activities are adaptive and include bowling, video games, ping pong, pool, basketball, and air hockey. Designed to create a fun and relaxed atmosphere, these events help individuals with special needs build friendships and provide a welcoming space for participants and their families. All Hoapili events are free to participate in and are amplified with free food and drinks.

Another goal is to organize and facilitate multiple sport camps. These include a six-week tennis clinic, eight-week soccer camps, as well as a one day football and rugby clinic throughout the year. These clinics are tailored to accommodate the needs and preferences of our participants, ensuring everyone can engage in physical activities in a supportive environment. The intended outcome of these clinics is to have fun, make friends, and develop and improve their athletic skills. Free clinics will also provide opportunities for the broader community to interact with individuals with special needs, breaking down stereotypes, fostering empathy, and promoting mutual understanding and respect.

Furthermore, our next goal is to bring families and communities together on special occasions such as Ohana Days, Ohana Retreats, and various socialization activities such as Christmas parties and field trips. These special activities strengthen social connections and create lasting memories for participants and their families through a day or weekend of enriching activities. For Ohana Days and Ohana Retreats, families enjoy a day of inclusion and fun, starting with horseback riding in a calm, supportive environment. The day also features a petting zoo and accessible yard games. The event wraps up with a BBQ picnic, offering families the chance to unwind and create lasting memories together. At our 'ohana pool day families enjoy swimming and splashing in a calm and spacious environment without the distractions and crowds that often prevent individuals with neurodiversity from enjoying a day in a pool. We aim to provide opportunities for participants to learn, celebrate, and find joy alongside the friends they've made at Hoapili, and the broader community, while also strengthening bonds with their families. Socialization activities are important to strengthen ties between families that have similar experiences, challenges, and goals.

Our last event and activity goal is to offer arts and crafts activities in response to interest expressed by parents and participants. These programs will increase inclusion by appealing to a broader range of



families. Our intended outcome is to create a laid-back environment where neurodiverse individuals can feel supported and loved while experiencing a sense of accomplishment through creative projects.

## **Hoapili University**

Our second objective of equal importance to events and activities, is to foster intellectual and social growth for neurodiverse individuals who have aged out of high school by offering a college experience through Hoapili University. This program offers a vital space for continued education, personal development, and social connection—resources that are often lacking for this age group. Hoapili is located on the North Shore of Oahu and this is the only program available in our community for young adults with neurodiversity.

In collaboration with local university professors and students, Hoapili University offered its first classes in Fall 2024. Classes included Art, Swimming, Social Media Skills, Bible Study, Relationship Skills, Movement and Mindfulness, Health and Wellness, and Education. These courses were taught by university professors and local college students majoring in relevant subjects. During the inaugural semester, eight students enrolled, fulfilling a “dream come true” for many, as they finally had the opportunity to experience college life alongside their peers. In January of 2025, we started our second semester and are offering Education, Personal Goal Setting And Growth, Hula, Science, Technology, Engineering, And Mathematics (S.T.E.A.M), Relationship Skills, Bible Study, Art, Baking and Health and Wellness classes to 10 students.

In a community with no similar programs for these populations, our goal for Hoapili University is to provide a structured environment for skill-building, creative expression, and socialization. Hoapili University supports mental health by building confidence, fostering lasting friendships, and creating a sense of accomplishment. Our goal is to empower young adults to continue growing and strengthen their connection to a community that understands and supports their unique needs, while helping them to contribute to and engage with their communities in meaningful ways.

## **Conclusion**

In 2024, we offered 20+ activities, 218 hours of belonging, and served 65 families in the community. With the support of the State Legislature, Hoapili aims to expand its programs, reach more individuals across the island, and strengthen the foundation of an inclusive community where everyone feels valued and empowered. By enhancing and expanding our events, activities, and educational opportunities, we can foster environments where neurodiverse individuals and their families not only belong but thrive.

Our vision is to create a ripple effect—where the acceptance, celebration, and empowerment of neurodiverse individuals inspire greater understanding and inclusion across our communities. We see a future where every person, regardless of their abilities or differences, has the opportunity to connect, grow, and contribute in meaningful ways. With your partnership, we can make a difference in the lives of individuals with neurodiversities across Oahu.





## **Public purpose and need to be served**

### **Public Purpose**

The purpose of Hoapili is to create an environment where neurodiverse individuals can thrive as valued members of their community. By offering diverse activities—including game nights, sports clinics, family gatherings, art experiences, and educational programs—Hoapili provides opportunities for growth, connection, and celebration. Our programs not only support participants and their families but also foster greater understanding and empathy within the broader community. Hoapili’s initiatives demystify stereotypes and break down barriers, empowering individuals with special needs to contribute meaningfully to society. Through collaboration with local organizations, educators, and community leaders, Hoapili is creating a culture of inclusion, demonstrating the profound impact of acceptance, and ensuring that every individual has a place to belong.

### **Public Need**

Neurodiverse individuals and their families face significant barriers to inclusion, education, and socialization. These challenges often leave them feeling isolated, overlooked, and lacking opportunities for growth and connection. The need for Hoapili’s programs is clear: there is a growing demand for safe, inclusive spaces where individuals with special needs can build friendships, develop skills, and feel celebrated for who they are. Hawai’i lacks sufficient programs to address these needs, especially for individuals who have aged out of traditional school systems and require continued opportunities for intellectual and emotional development. Hoapili fills this gap by offering programs that nurture social, emotional, and physical well-being while promoting community inclusion and mutual respect.

## **Target population to be served**

Hoapili serves individuals with neurodiversity and special needs across all age groups, with a focus on youth and young adults who often face unique challenges in finding opportunities for inclusion, growth, and community connection. This population includes individuals with conditions such as autism spectrum disorder, Down syndrome, ADHD, and other developmental or intellectual disabilities.

Our programs are designed not only to support neurodiverse individuals but also to include their families, recognizing the vital role family plays in fostering a sense of belonging and support. Additionally, Hoapili seeks to engage the broader community—friends, peers, educators, and community leaders—by creating opportunities for interaction, understanding, and collaboration. By focusing on inclusion, we ensure that all participants, regardless of their abilities or differences, can feel valued, respected, and empowered to contribute to their communities.





## **Geographic coverage of Services**

Geographically we have had a historical emphasis within the Koʻolaupua community, located on the North Shore and Windward coast of Oʻahu. With this support from the State Legislature, we will expand our community programming in and around the North Shore, with a longer-term vision of scaling island-wide.



### **III. Service Summary and Outcomes**



- Scope of Work, Tasks, Responsibilities, Timelines
  - Objective #1 and goals
  - Objective #2 and goals
- Annual Timeline
- Quality Assurance and Evaluation
- Measures of Effectiveness



## 1. Scope of work, tasks, responsibilities, and timelines

The following section outlines the priorities to be addressed, detailing the scope of work, required tasks to fulfill it, associated responsibilities, the timeline for achieving our goals, and the anticipated outcomes. In 2026, we expect a total of 621 volunteers contributing 2,277 hours annually!

### Objective #1

Foster social and emotional development in neurodiverse individuals while promoting empowerment through physical activity, belonging, and creativity via game room nights, sports clinics, family gatherings, and art experiences.

#### Goal 1.1: Monthly Game Room Nights

*Each month, we will host a game room party.*

Task	Responsibility	Timeline
Plan and Coordinate Monthly Events	Executive director + volunteer committee	Q4 2025
Promote Events to Target Audience	Executive director + volunteer committee	Monthly
Manage Event Operations	Executive director + volunteer committee	Monthly
Evaluate and Gather Feedback	Executive director + volunteer committee	Monthly

**Game Room Outcome:** An anticipated outcome of the game room parties is the development of lasting friendships and a stronger sense of community among participants and their families in a fun and inclusive environment.



## Goal 1.2: Spring Tennis Clinics

*In the spring of 2026, we will host a 6 week tennis clinic.*

Task	Responsibility	Timeline
Coordinate Clinic Logistics	Executive director + volunteer committee	Q4 2025
Recruit and Train Coaches	Executive director + volunteer committee	Q1 2026
Promote the Clinic	Executive director + volunteer committee	Q1 2026
Execute the Clinic Sessions	Executive director + volunteer committee	Q2 2026
Monitor Participant Progress and Gather Feedback	Executive director + volunteer committee	Q3 2026

**Tennis Clinics Outcome:** An anticipated outcome of the Tennis Sports Clinic is the enhancement of participants' athletic abilities, the promotion of teamwork, and the creation of new opportunities for social interaction and inclusion within the community.

## Goal 1.3: Summer and Fall Soccer Clinics

*In the summer and fall of 2026, we will host two eight-week Soccer Clinics.*

Task	Responsibility	Timeline
Plan and Organize Soccer Clinics	Executive director + volunteer committee	Q4 2025
Recruit and Train Coaches	Executive director + volunteer committee	Q2 & Q3 2026
Promote the Clinics	Executive director + volunteer committee	Q2 & Q3 2026
Register and Coordinate Participants	Executive director + volunteer committee	Q2 & Q3 2026
Facilitate Clinic Sessions	Executive director + volunteer	Q2 & Q3 2026



	committee	
<b>Monitor and Evaluate Clinic Effectiveness</b>	Executive director + volunteer committee	Q3 & Q4 2026

**Soccer Clinics Outcome:** An intended outcome of the Soccer Clinic is to enhance communication and collaboration skills among neurodiverse individuals, helping them build confidence in working as a team, while promoting a sense of belonging and accomplishment in an inclusive, supportive environment.

## Goal 1.4: Football Clinics

*In the fall of 2026, we will host a Football Clinic.*

Task	Responsibility	Timeline
<b>Plan and Organize Football Clinics</b>	Executive director + volunteer committee	Q1 2026
<b>Recruit and Train Coaches</b>	Executive director + volunteer committee	Q1 2026
<b>Promote the Clinics</b>	Executive director + volunteer committee	Q2 2026
<b>Register and Coordinate Participants</b>	Executive director + volunteer committee	Q2 & Q3 2026
<b>Facilitate Clinic Sessions</b>	Executive director + volunteer committee	Q3 & Q4 2026
<b>Monitor and Evaluate Clinic Effectiveness</b>	Executive director + volunteer committee	Q4 2026

**Football Clinics Outcome:** An intended outcome of the Football Clinic is the development of confidence and communication skills among neurodiverse individuals, fostering teamwork and resilience in an inclusive environment, while helping participants feel celebrated and supported by their peers.





## Goal 1.5: Rugby Clinics

*In the winter of 2026, we will host a Rugby Clinic.*

Task	Responsibility	Timeline
Plan and Organize Rugby Clinics	Executive director + volunteer committee	Q2 2026
Recruit and Train Coaches	Executive director + volunteer committee	Q2 2026
Promote the Clinics	Executive director + volunteer committee	Q3 2026
Register and Coordinate Participants	Executive director + volunteer committee	Q3 2026
Facilitate Clinic Sessions	Executive director + volunteer committee	Q4 2026
Monitor and Evaluate Clinic Effectiveness	Executive director + volunteer committee	Q4 2026

**Rugby Clinics Outcome:** An intended outcome of the Rugby Clinic is to build self-confidence and promote social inclusion among neurodiverse individuals through team-based sports, while fostering physical and emotional resilience in a safe, encouraging environment.

## Goal 1.6: Socialization Activities

*Throughout the year, we will host socialization activities including Ohana pool parties, Ohana Retreats, Christmas Parties, and a variety of field trips. We expect to host a minimum of 5 events.*

Task	Responsibility	Timeline
Plan and Organize Events	Executive director + volunteer committee	Q4 2025
Coordinate Facilitators and Speakers	Executive director + volunteer committee	Q1 2026
Promote Events	Executive director + volunteer committee	Q1 2026



<b>Register and Coordinate Participants</b>	Executive director + volunteer committee	Q1 2026
<b>Facilitate and Gather Feedback</b>	Executive director + volunteer committee	Q4 2026

**Ohana Days and Retreats Outcome:** An intended outcome of Ohana Days and an Ohana Retreat is to strengthen family bonds, improve communication, and foster a sense of belonging for neurodiverse individuals and their families, with continuous feedback used to refine and enhance future events.

### Goal 1.7: Art Classes

*Every quarter, we will host an art class, a separate offering from Hoapili University.*

Task	Responsibility	Timeline
<b>Plan and Organize Art Classes</b>	Executive director + volunteer committee	Q4 2025
<b>Recruit and Train Instructors</b>	Executive director + volunteer committee	Q1 2026
<b>Promote the Classes</b>	Executive director + volunteer committee	Q1 2026
<b>Facilitate Classes and Provide Support</b>	Executive director + volunteer committee	Q1 2026

**Art Classes Outcome:** An intended outcome of the art classes is to enhance self-expression and build confidence in neurodiverse individuals through creative activities, while fostering a sense of accomplishment and belonging in a supportive, inclusive environment.

## Objective #2

Our second objective is to encourage intellectual growth and social interaction for neurodiverse individuals who have aged out of high school through Hoapili University, which offers a vital space for continued education, personal development, and social connection.

### Goal 2.1: Hoapili University

*During the spring, summer, and winter semesters , we will host Hoapili University classes. We expect to have a total of 10-12 classes.*



Task	Responsibility	Timeline
<b>Develop and Finalize Curriculum</b>	Executive director + volunteer committee	Q4 2025
<b>Coordinate Class Logistics</b>	Executive director + volunteer committee	Q4 2025
<b>Promote Hoapili University</b>	Executive director + volunteer committee	Q1 2026
<b>Facilitate Classes and Provide Support</b>	Executive director + volunteer committee	Q1, Q2, Q3, Q4 2026
<b>Provide Ongoing Support and Monitor Progress</b>	Executive director + volunteer committee	Q1, Q2, Q3, Q4 2026

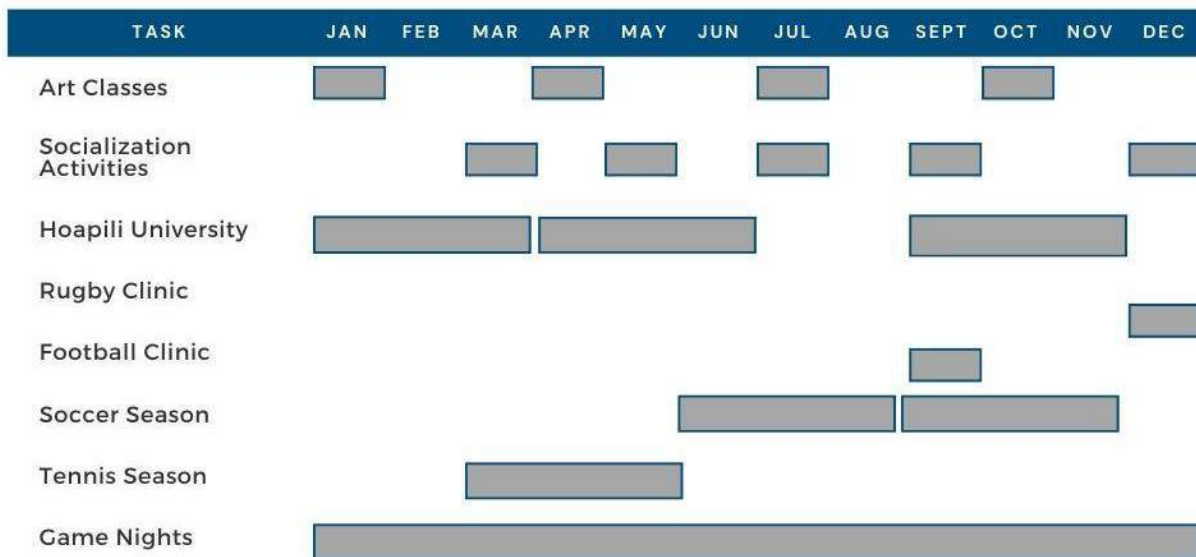
**Hoapili University Outcome:** The intended outcome of Hoapili University is to provide neurodiverse young adults with the opportunity for continued education, skill-building, and social connection, fostering confidence, personal growth, and a sense of belonging within a supportive community.



## Annual timeline for accomplishing the results or outcomes of the service

Here is a Gantt chart visualizing the timeline for Hoapili's events and programs in 2026. Each bar represents the duration of the respective activity across the year.

### HOAPILI EVENTS AND PROGRAMS 2026





## Quality assurance and Evaluation. Plans to monitor, evaluate, and improve results.

To measure effectiveness, we will monitor both quantitative and qualitative data to assess the impact of our programs. This includes setting goals for participant attendance at each event and comparing them to the actual turnout, which will help us gauge engagement levels. Additionally, we will distribute surveys to participants and their families after each event to evaluate feedback on their experiences, which will provide insights into how well the activity met their needs. Each activity will be followed by a detailed report that includes the number of participants, quotes from individuals sharing their thoughts and feelings, and a summary of key takeaways. This combination of attendance tracking, participant feedback, and event summaries will allow us to continuously evaluate and improve the effectiveness of our programs.

## Measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated

Program	Quantitative Goal	Qualitative Goal	Method for Gathering Data
Game Rooms	12 events serving 50 families every month	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
Tennis Clinic	6 events serving 30 participants at each event	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
Soccer Clinic	16 events serving 50 participants	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
Football Clinic	50 participants and one event.	90% positive response rates on participant and family	Pre-event registration and Check-in at the event. Digital





		surveys that evaluate feelings of belonging, empowerment, and personal growth.	Surveys. After the event report write-up.
<b>Rugby Clinic</b>	40 participants and one event.	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
<b>Art Classes</b>	4 classes serving 35 participants at each class.	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
<b>Socialization activities</b>	100-200 participants at each event, a minimum of 5 events.	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and personal growth.	Pre-event registration and Check-in at the event. Digital Surveys. After the event report write-up.
<b>Hoapili University</b>	12, 14-week classes, serving 15 students each semester	90% positive response rates on participant and family surveys that evaluate feelings of belonging, empowerment, and skill development.	Enrollment Statuses. Digital Surveys. After the event report write-up.



## **IV. Financial**



- Budget Request by Source of Funds
- Personnel Salaries and Wages
- *Equipment and Motor Vehicles (Not applicable)*
- *Capital Project Details Not Applicable (Not applicable)*
- *Government Contracts, Grants, and Grants in aid (Not applicable)*
- Quarterly funding requests for the fiscal year 2026
- Other sources of funds *seeking* for fiscal year 2026
- State And Federal Tax Credits
- Listing Of All Federal, State, And County Government Contracts, Grants, And Grants In Aid
- Balance Of Unrestricted Current Assets As Of December 31, 2024

# BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

App

Hoapili, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	60,000			
2. Payroll Taxes & Assessments	6,230			
3. Fringe Benefits	8,000			
TOTAL PERSONNEL COST	<b>74,230</b>			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	2,000			3,000
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9 Events and activities	92,000			79,000
11 Hoapili University	38,000			33,000
13 Accountant Contractor	3,000			5,000
14 Software	1,000			2,000
TOTAL OTHER CURRENT EXPENSES	<b>136,000</b>			<b>122,000</b>
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
<b>TOTAL (A+B+C+D+E)</b>	<b>210,230</b>			<b>122,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By: <div style="display: flex; justify-content: space-between;"> <div>                         (a) Total State Funds Requested      210,230                          (b) Total Federal Funds Requested      0                          (c) Total County Funds Requested      0                          (d) Total Private/Other Funds Requested      122,000                     </div> <div>                         Terra Daniel      801-647-1313  <small>Name (Please type or print)      Phone</small>    <small>Signature of Authorized Official      Date</small> </div> </div>		
<b>TOTAL BUDGET</b>	<b>332,230</b>	Terra Daniel/ President, Hoapili, Inc <small>Name and Title (Please type or print)</small>		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Hoapili, Inc.

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director		1	\$60,000.00	100.00%	\$ 60,000.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
<b>TOTAL:</b>					60,000.00
<b>JUSTIFICATION/COMMENTS:</b>					



### Quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$44,057	\$78,058	\$44,057	\$44,058	<b>\$210,230</b>

### Other sources of funds *seeking* for fiscal year 2026.

Alaska Airlines Foundation	\$5,000
Atherton Family Foundation	\$19,000
Bank of Hawaii Foundation	\$5,000
Central Pacific Bank	\$5,000
Clarence T.C. Ching Foundation	\$20,000
Creag Foundation	\$5,000
Enterprise Holdings	\$5,000
Journey for Good Foundation	\$15,000
Kosasa Foundation	\$10,000
Maurice And Joanna Sullivan Family Foundation	\$25,000
Pacific Rainbow Foundation	\$5,000
Robert E Black Memorial Trust	\$45,000
The Emmett R Quady Foundation	\$5,000
The Lawrence Foundation	\$5,000
The Majie Foundation	\$50,000
The Pilina Fund	\$15,000
The Starfish Foundation	\$50,000
The Trimble Foundation	\$25,000
Walmart	\$5,000

### Listing of all state and federal tax credits it has been granted within the prior three years.

Not applicable.





**Listing of all federal, state, and county government contracts, grants, and grants in aid we've been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.**

Not applicable.

**Balance of unrestricted current assets as of December 31, 2024.**

Not applicable.



## **V. Experience and Capability**



- Necessary Skills and Experience
- Facilities



## **Necessary Skills and Experience**

Hoapili is uniquely positioned to fulfill the services proposed in this application, bringing together a highly skilled and experienced board with deep knowledge of inclusion, neurodiversity, and community development. Hoapili successfully implemented over 20 activities annually, delivering 218 hours of programming to 65 families in 2024 alone. We worked with 287 volunteers to make this possible! Notable projects include year-round adaptive sports clinics, monthly social gatherings, and the launch of Hoapili University in Fall 2024, a groundbreaking initiative offering young adults with neurodiversity their first opportunity for a college-like experience. Each program was designed and executed in collaboration with educators, behavior analysts, and community leaders to ensure quality and impact. With board members who are experts in education, behavioral analysis, program management, and advocacy, and with decades of combined experience in serving individuals with disabilities, Hoapili has consistently demonstrated the capacity to create meaningful and inclusive programs. This history of success and proven impact underscores our ability to expand and enhance these vital services.

## **Facilities**

Currently, Hoapili does not own or operate dedicated facilities. Instead, we have formed successful partnerships with local venues, such as "The Hub" at BYU-Hawaii, community centers, and other accessible spaces, to host our events and programs. Hoapili University classes are held in classrooms both on and off campus of a local university due to the partnership with university professors, deans and students. We also utilize community swimming pools, tennis courts, neighborhood parks, and local high school fields for various activities.



## **VI. Personnel: Project Organization and Staffing**



- Proposed Staffing, Staff Qualifications, Supervision and Training
- Organization Chart
- Compensation



## **Proposed Staffing, Staff Qualifications, Supervision and Training**

Our dedicated volunteer board members contribute heartfelt dedication, unwavering passion, and a wealth of knowledge of fostering inclusion and advancing our mission.

### **Terra Daniel**

Board President

Terra Daniel is a passionate advocate for neurodiversity and inclusion, drawing strength and purpose from her personal journey as a mother of four. Her commitment to creating spaces where everyone feels valued and included was profoundly shaped when her second daughter was diagnosed with organic brain damage as an infant. This experience propelled Terra into a lifelong mission to support individuals and families navigating similar challenges.

Terra holds a BA in Organizational Communication from the University of Utah, blending her professional expertise with her lived experiences to empower others. She is guided by her deep faith and strives to embody compassion and understanding in all she does, inspired by the teachings of Jesus Christ. Terra and her husband, Jeremy, have been married for over 26 years and cherish life on the North Shore of Oahu, where they continue to nurture their family and community.

### **Jeremy Daniel**

Board Treasurer

Jeremy Daniel is a committed advocate for individuals with special needs, driven by his belief that everyone deserves a sense of belonging. With a professional career dedicated to fostering effective communication and collaboration, Jeremy has worked with major clients such as Microsoft, Allstate, and Kroger to help teams thrive and connect. He holds a B.S. in Sociology from Brigham Young University, where he developed a strong foundation for understanding the importance of community and inclusion. Jeremy and his wife, Terra, have been happily married for over 26 years and reside on the North Shore of Oahu, where they continue to serve and inspire their community.

### **Kali Carvalho**

Board Secretary

Kali Carvalho has developed a passion for empowering educators and families. Kali dedicates her career to equipping them with the tools and strategies needed to prevent and address challenging behaviors. Her work centers on fostering positive and inclusive learning environments where all students can reach their full potential. Kali holds a Bachelor of Science in Special Education from Brigham Young University–Hawai'i and a Master of Education in Elementary Education from the University of Hawai'i. She is a Board Certified Behavior Analyst (BCBA) and a Licensed Behavior Analyst in the state of Hawai'i, having completed the rigorous training program through the Behavior Analyst Certification Board. Kali lives on the North Shore



of O'ahu with her husband and their three amazing daughters, embracing a life rooted in family, community, and a shared commitment to making a difference.

**Kaylani Lauaki**

Board Member

Kaylani Lauaki is a devoted board member at Hoapili, committed to fostering a sense of belonging for families and friends within the community. She is passionate about offering guidance on navigating educational, social, and workplace environments for children and adults with special needs. Kaylani's professional experience includes serving as the Advertising Manager for Ke Alaka'i, the Brigham Young University–Hawaii newspaper, and working with the Department of Defense to provide recreational opportunities for military families in Hawaii. She holds a B.S. in Exercise Science from Brigham Young University–Hawaii. Kaylani and her husband, Tu'imotuliki, have been married for 23 years and reside on the North Shore of Oahu, where they enjoy raising their four children and contributing to their vibrant community.

**Leiana Manutai**

Board Member

Leiana Manutai is a passionate advocate for neurodivergent individuals and those with special needs, driven by her belief in fostering inclusion and creating welcoming spaces for all. Currently, she works as an elementary school PE teacher and brings over eight years of nonprofit experience in program management, specializing in youth and family services. Leiana holds a B.S. in Sociology from Brigham Young University and is proud to be a Native Hawaiian and Pacific Islander woman dedicated to uplifting her community. She lives in Hauula, Hawaii, with her husband, Reagan, and their three daughters, where they embrace their heritage and contribute to the well-being of others.

**Kori Lopez**

Board Member

Kori Lopez is a passionate advocate for inclusive education, driven by years of experience as a special education teacher and a deep commitment to empowering students with disabilities. Currently an assistant professor at the University of Hawaii Manoa, Kori focuses on preparing future special education teachers. Her belief in the right of every child to a quality education is deeply personal, as she currently navigates the rewarding journey of adopting a former student. She holds a B.S. in Elementary Education with a Certificate in Special Education from Brigham Young University Hawaii, an M.A. in Special Education with a focus on Autism from the University of Texas Permian Basin, and a Ph.D. in Special Education from Liberty University. Kori and her husband, Jaime, have been married for 26 years, and after a life of military service across the United States, they are excited to embrace retirement in Hawaii.





**Julie Ah You**

Board Member

Julie Ah You was born in American Samoa and raised in Fullerton, California. Julie is a passionate advocate for neurodiversity and inclusion. Her personal experiences have fueled her commitment to creating environments where every individual feels valued and supported. For 16 years, she dedicated herself to being a full-time mother, proudly serving as a 'domestic engineer.' She then transitioned to her role as a Preschool Teacher at Bright Beginning Preschool in Hau'ula, Hawaii, where she has been nurturing and educating young minds for the past 16 years. Julie holds a B.S. in Elementary Education from Brigham Young University–Hawaii. She is married to her best friend, Kingsley Keaunui Manulele Vaie'e Ah You, and together they are the proud parents of five children.

**Ashley Mendenhall**

Board Member

Ashley is a devoted board member of Hoapili, passionate about fostering a sense of belonging and inclusion for all. With over 20 years of experience in the educational and nonprofit sectors, Ashley brings a wealth of knowledge, a deep commitment to creating inclusive spaces, and a strong belief in the transformative power of community support. She is dedicated to helping Hoapili continue its mission of providing opportunities for growth, understanding, and connection for individuals with special needs and their families. She earned a double major in Psychology and Child Life Development from the University of Utah, laying the foundation for her impactful career. Ashley resides on the North Shore of Oahu with her husband, Jake, and their three children, where they embrace the values of compassion and community.

## Organization Chart

**Terra Daniel**

Board President

**Jeremy Daniel**

Board Treasurer

**Kali Carvalho**

Board Secretary

**Kaylani Lauaki**

Board Member

**Leiana Manutai**



Board Member

**Kori Lopez**

Board Member

**Julie Ah You**

Board Member

**Ashley Mendenhall**

Board Member

## Compensation

Hoapili has historically operated solely with volunteer board members, volunteer committees, and interns. We foresee the need to hire an executive director in the coming years to help manage programs. We anticipate the executive director earning \$60,000 annually.



## VII. Other



- Litigation
- Licensure or Accreditation
- Private Educational Institutions
- Future Sustainability Plan



## **Litigation**

Not applicable.

## **Licensure or Accreditation**

Not applicable.

## **Private Educational Institutions**

Not applicable.

## **Future Sustainability Plan**

Hoapili has been operating since 2018 through the dedication and generosity of its board and community members. In 2024, we completed a strategic plan, developed in collaboration with a third-party consultant, to help chart and sustain growth over the next few years. Over the past several years, we have worked diligently to build relationships with donors, community partners, volunteers, and local families, enabling us to secure private funds and resources to sustain and expand our operations. A core element of our strategic plan is to be excellent stewards of our existing donor base while developing and implementing a robust grants and contributed revenue strategy to support continued growth and services. Key components and ongoing objectives of our strategic plan include:

1. Continually Enhance Hoapili's mission and vision to set a direction for growth.
2. Ensure the administration of Hoapili's programs and services are meeting the diverse needs of participants, ensuring accessibility and quality delivery.
3. Advance community engagement among participants, parents, community partners, volunteers, and the broader community to strengthen positioning in the community.
4. Develop and implement comprehensive resource development strategies to increase financial support and sustainability.
5. Elevate organization and systems to enhance information flow, collaboration, and continuous improvement.



By following our strategic plan we can expand programs, build partnerships and donor relationships, which is evident in the high levels of genuine appreciation and need in the community. We are poised to expand our impact, reach more people, and make a positive difference in the lives of those living with a disability.

