

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: Db:

Hawaii Agricultural Foundation

Amount of State Funds Requested: \$ \$632,104

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 1,195,000.00

Unrestricted Assets:

\$ 893,557.00

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☒

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address:

3538 Waialae Avenue, Suite 203

City:

Honolulu

State:

HI

Zip:

96816

Contact Person for Matters Involving this Application

Name:

Denise Yamaguchi

Title:

Executive Director

Email:

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Phone:

(808) 386-2538

Denise Yamaguchi

Denise Yamaguchi (Jan 17, 2025 12:46 HST)

Authorized Signature

Denise Yamaguchi

Name and Title

01/17/25

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

Denise Yamaguchi
Denise Yamaguchi (Jan 17, 2025 12:46 HST)
AUTHORIZED SIGNATURE

Denise Yamaguchi, Executive Director
PRINT NAME AND TITLE

January 17, 2025
DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: HAWAII AGRICULTURAL FOUNDATION

DBA/Trade Name: HAWAII AGRICULTURAL FOUNDATION

Issue Date: 01/07/2025

Status: Compliant

Hawaii Tax#: 19839830-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX9538

UI#: No record

DCCA FILE#: 219874

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Agricultural Foundation

(Typed Name of Individual or Organization)

Denise Yamaguchi
Denise Yamaguchi (Jan 17, 2025 12:46 HST)

01/17/25

(Signature)

(Date)

Denise Yamaguchi, Executive Director

Executive Director

(Typed Name)

(Title)

I. Certification

3. Public Purpose

1) The name of the requesting organization or individual;

Hawai'i Agricultural Foundation (HAF)

2) The public purpose for the grant;

The public purpose of HAF's "**Nourishing Hawai'i through Ag Education**" program is to enhance Hawai'i's food security and agricultural sustainability. As cited in the Hawai'i State Constitution Article XI, Section 3, it is the State's obligation to protect agriculture, "the State shall conserve and protect agricultural lands, promote diversified agriculture, increase agricultural self-sufficiency and assure the availability of agriculturally suitable lands."

By integrating agricultural education into K-12 schools, the program fosters awareness, develops agricultural skills, and helps to build a workforce pipeline in public schools to address Hawai'i's reliance on imported food and ensure that Hawaii is on a path to become agriculturally self-sufficient. It supports the state's goal of sourcing 30% locally grown food for school meals by 2030 through the Regional Kitchen model, which centralizes food preparation and creates consistent demand for local produce. This initiative helps diversify Hawai'i's economy, supports farmers, promotes local food production, and prepares the next generation to lead in agriculture and food systems, fulfilling critical public needs.

3) The services to be supported by the grant;

The grant will support services under the "Nourishing Hawai'i through Ag Education" program, focusing on expanding agricultural education, workforce development, and community engagement. Key services include: 1) training teachers, providing curriculum and supplies, and conducting field trips to integrate agriculture into classrooms; 2) supporting internships and leadership programs, such as Future Farmers of America, to build skills and promote careers in agriculture; 3) collaborating with the Hawai'i Department of Education to prepare a report that tracks the progress and milestones of the Farm to School action plan and 4) hosting Eat Think Drink forums and a statewide Food Summit to engage stakeholders in addressing food security and sustainability. These services aim to strengthen local food systems, support farmers, and prepare the next generation for agriculture-related careers.

4) The target group;

Target populations to be served will include existing and new farmers and those in or intending to enter the ag workforce, public school teachers and students, cafeteria and kitchen staff workers in HIDOE and the community at-large. Services are provided statewide.

5) The cost of the grant and the budget. [L 1997, c 190, pt of §3; am L 2014, c 96, §6] \$632,104

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Hawai'i Agricultural Foundation (HAF) is a non-profit charitable organization created to promote agriculture and farming. Created in 2007 (initially as *The Hawai'i Farm Bureau Foundation for Agriculture*, and renamed *The Hawai'i Agricultural Foundation* in 2010), the mission of HAF is to support and sustain Hawai'i's agricultural industry by addressing critical needs and services of farmers and the agricultural industry in Hawai'i, and by better connecting the farmers with the community and vice-versa. This involves education programs in Hawai'i's public schools and outreach initiatives in the community, as well as direct marketing, technical, educational and in-the-field support for farmers.

HAF has been a partner with the Hawai'i Department of Education (HIDOE) for over ten years, focusing on developing an educated agricultural workforce by providing ag education programs both in and out of the classroom to Hawai'i's public school students. In addition, HAF has created the *Eat Think Drink* series, which serves as a platform for fostering discussions and collaborations around critical issues in Hawai'i's food systems and brings together industry leaders, policymakers, educators, and community members to discuss solutions for challenges in agriculture, food security, and sustainability.

In September 2024, HAF was contracted to create a Farm-to-School action plan for the City and County of Honolulu (C&C Honolulu), which had received a USDA Farm-to-School grant in 2022. The plan that HAF created for the C&C Honolulu includes the design and operation of a Regional Kitchen in the LMW complex area on O'ahu, which will serve as the foundation for achieving Hawai'i's statutory goals of 30% local food sourcing in school meals by 2030 (Act 175) and 50% by 2050 (Act 176). The funding for the Regional Kitchen in Central O'ahu has already been secured by the State of Hawai'i and construction will begin in early 2025 with the targeted completion date as June 2027. The Regional Kitchen model has the potential to increase local food procurement by processing greater quantities of raw agricultural commodities into USDA/School lunch compliant portions. All of the potential commodities that are brought into the Regional Kitchen will come from farms that are food safety certified. The Regional Kitchen will serve up to 20,000 meals per 8-hour shift, creating consistent demand for local agricultural commodities such as pork, taro, fish, sweet potato, breadfruit, rice, milk, lettuce, ground beef, papaya, tomato, cabbage, cucumber and eggs.

As a result of its strong reputation in the ag community and the work done to help HIDOE develop the Farm to School action plan, HAF has been invited to be a key member of the Nourishing Hawai'i's Regional Kitchen Committee, spearheaded by First Lady Jaime Green, Senator Donovan Dela Cruz (Hawai'i State Senate, Ways and Means Chair), and Representative Kirstin Kahaloa (Hawai'i State House of Representatives, Agriculture Chair). Other members of this committee include HIDOE, Hawai'i Department of Agriculture, Department of Business, Economic Development and Tourism (DBEDT), Agribusiness Development Corporation (ADC), University of Hawai'i College of Tropical Agriculture and Human Resilience (CTAHR), Hawai'i Department of Health, USDA, Hawai'i Farm to School Network and Hawai'i Farm Bureau. The committee has been formed to ensure the successful implementation of the Regional Kitchen planned in the Leilehua – Mililani – Waialua (LMW) complex area, and the five additional regional kitchens planned statewide.

2. The goals and objectives related to the request;

The primary goal of the Hawai'i Agricultural Foundation's (HAF) "Nourishing Hawai'i through Ag Education" program is to support the State's commitment to creating a comprehensive and sustainable food system in Hawai'i. The program emphasizes the integration of agricultural education into schools and communities to foster awareness and engagement. By developing innovative practices, partnering with local farmers, and increasing local food production, it aims to build a resilient, self-sufficient food system that addresses Hawai'i's pressing need for food security and self-sufficiency. This program also supports the State's goal of providing 30% locally sourced ingredients in school meals by 2030 through its support of the Regional Kitchen model, which centralizes food preparation and creates a consistent market for local farmers to supply fresh, locally grown produce for Hawai'i's students.

Additionally, the program aligns with the Hawai'i Department of Agriculture's mission to support, enhance, promote, and protect the state's agriculture and aquaculture industries. It does so by facilitating the growth of agricultural commodities and value-added products statewide.

HAF is requesting Grant in Aid support to the following objectives for its "Nourishing Hawai'i through Ag Education" program:

1. Promoting and Sustaining K-12 Agricultural Education:
 - a. Promote and expand HAF's agricultural education programs across K-12 schools through teacher trainings, support current classrooms that are implementing its programs, and integrate classroom learning with locally sourced ingredients found in the new menu recipes being developed.
 - b. Support agriculture teachers and students from 10 schools in leadership programs, such as the State Convention of Future Farmers of America (FFA) to strengthen skills and foster leadership in agriculture.
2. Public Awareness and Outreach Initiative:
 - a. Organize 4 *Eat Think Drink* forums annually, with at least 150 stakeholders at each event, to drive dialogue on agriculture, natural resource management, and food system innovation.
3. Farm to School Action planning and implementation:
 - a. Refine and track progress of the Farm to School Action Plan (developed by HAF in December 2024) to support HIDOE with implementation of the regional kitchen.
 - b. Develop a training model for Regional Kitchen and for cafeteria staff in the schools through the community colleges.
 - c. Organize a one-day statewide "Food Summit", bringing together 2,500 stakeholders to collaborate on integrating the Regional Kitchen model with agricultural education and workforce development initiatives.

These objectives provide a clear, actionable framework to achieve the goals of the "*Nourishing Hawai'i through Ag Education*" program, ensuring measurable progress and alignment with the state's broader agricultural and educational priorities.

3. The public purpose and need to be served;

The "*Nourishing Hawai'i through Ag Education*" program fulfills a vital public purpose by addressing critical issues in food security, workforce development, and sustainable agriculture in Hawai'i. Mandated by Act 175 (2021), the program supports the Hawai'i Department of Education's (HIDOE) goal of sourcing 30% of school meal ingredients locally by 2030. The COVID-19 pandemic also underscored the vulnerabilities in Hawai'i's food system, including an 85% reliance on imported food and the risks of an economy heavily dependent on tourism. These challenges highlight the pressing need to diversify Hawai'i's economy through a strengthened local agriculture and food production sector. With a Regional Kitchen model, the HIDOE and the State of Hawai'i can buy in bulk quantities or aggregate local food purchases to one location, helping create efficiencies in purchasing and processing. This model is commonplace in commercial food processing for restaurants and fast-food operators to ensure food safety and food consistency. Moreover, this model will allow the HIDOE, working closely with Hawai'i Department of Agriculture to use future contracts, and other procurement instruments, to support farmers in scaling their businesses.

Through its K-12 agricultural education programs, which have reached over 40,000 students in 150 public schools since 2014, HAF's ag education programs cultivate an early appreciation for agriculture. It introduces students to innovative technologies, sustainable practices, and career opportunities in the agricultural industry. Aligned with HIDOE's Career Technical Education (CTE) goals, these programs ensure that students acquire both technical and soft skills necessary for modern agricultural careers, addressing the aging farmer population and preparing the next generation of agriculturalists.

To address these needs, HAF's "Nourishing Hawai'i through Ag Education" program focuses on three key initiatives:

1. Promoting and Sustaining K-12 Agricultural Education:
 - a. Expanding HAF's agricultural education programs to strengthen the workforce development pipeline.
 - b. Integrating agricultural education into school curriculums and connect classroom learning with locally sourced ingredients featured in new school lunch menus.
 - c. Supporting agriculture and natural resource teachers and students through initiatives like Future Farmers of America (FFA) and other leadership programs.
2. Public Awareness and Outreach Initiatives:
 - a. Hosting forums such as *Eat Think Drink* to engage design thinkers and thought leaders in discussions about agriculture, natural resource management, and Hawai'i's local food systems.
3. Farm to School Action planning and implementation:
 - a. Serving as a partner to HIDOE in the implementation of the Farm to School Action Plan, tracking progress and milestones.
 - b. Develop a training model for the Regional Kitchen and for cafeteria staff in the schools through the community colleges.
 - c. Host a one-day event that brings together 2,500 stakeholders to discuss the logistics and implementation plan for the Regional Kitchen including, but not limited to, members and staff of the Nourishing Hawai'i's Regional Kitchen Committee.

These initiatives ensures that Hawai'i develops a robust, sustainable food system that not only addresses food security and local production but also the workforce needed for success of the program.

4. Describe the target population to be served; and

Target populations to be served will include existing and new farmers and those in or intending to enter the ag workforce, public school teachers and students, cafeteria and kitchen staff workers in HIDOE and the community at-large.

There will be a targeted approach to connect with the 20 schools in the LMW complex area as these schools will be the pilot schools for the Regional Kitchen, which is scheduled to open in June 2027.

5. Describe the geographic coverage.

The Geographic coverage is the entire State of Hawai'i, with a focus on central Oahu (LMW complex area).

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

Describe the scope of work, tasks and responsibilities;

HAF's *Nourishing Hawai'i through Ag Education* program includes the following activities:

K-12 Ag Education Programs

Since 2014, HAF has developed a K-12 agricultural educational continuum to bring awareness of the importance of ag while encouraging careers in ag to build a pipeline of future farmers who can meet the state's future food supply needs. Primarily targeting elementary and middle schools that have a natural resource pathway in the high schools, HAF educational programs include ***Where Would We Be Without Seeds*** (Grades K-2), ***Veggie U*** (Grades 3-5), ***Young Entrepreneurs Program*** (Grades 6-12), ***In the Fields*** (Grades K -12), ***Tower Power*** (Grades 6-8), ***Localicious Contests*** (Grades K- 12) and ***Future Farmers of America*** (Grades 6 – 12). These programs spark an interest in agriculture for students from elementary school through high school. HAF delivers these programs through teacher trainings, curriculum materials and supplies, supervised ag experiences and real-life opportunities for students to be immersed in agriculture.

HAF proposes to use grant funds to continue, expand, and/or implement the following ag education programs in public schools statewide, reaching 50 teachers/ classrooms (~1,000 students) in the 2025 – 2026 school year:

The following is a summary of HAF's ag education programs:

Where Would We Be Without Seeds (Seeds) (grades K- 2): is a 3-unit curriculum that extends beyond botany lessons into integrating science, technology, engineering, and mathematics (STEM) and explores agricultural careers. This provides students with a hands-on learning experience and plants the seed on the use of technology in agriculture. The program educates students on the origins of their food while laying the foundation for farming as a viable and rewarding career pathway. All lessons are aligned to Common Core, Next Generation Science Standards, and General Learner Outcomes. Participating teachers are required to attend professional development workshops hosted by HAF before they can implement the program with their students.

Veggie U (VU) (grades 3 – 5): First offered in 2014 to grade 4 public schools, Veggie U uses curriculum aligned to Next Generation Science Standards; Common Core English language arts and mathematics standards; and General Learner Outcomes. Using a garden kit complete with flats, root view boxes and a grow light, students engage in hands-on studies while gaining knowledge of local agriculture and healthy food choices within the construct of hands-on lesson plans that work toward inspiring careers in agriculture. HAF executes Veggie U by training teachers to use the curriculum in the classroom.

Currently, more than 60 teachers, engaging nearly 2,500 students, are implementing either the *Where Would We Be Without Seeds* program or the *Veggie U* program with their students. Each school year HAF provides each classroom the necessary supplies to implement the program. Some of these basic supplies include soil, seeds, grow lights, root viewers, grow trays and veggies to taste. In addition, some of the teachers have expanded their students' learning to include vertical farming as an additional way to introduce and experience agriculture in the classroom. HAF supports these efforts by funding additional supplies and equipment to enhance the programs. Once teachers have implemented the program with their students, HAF pays for the classes to visit an

agricultural site through its *In the Fields* program so that the students can experience a live farming operation in-person.

In the Fields (ITF) (grades K-12): gives students a first-hand look into different kinds of careers in agriculture. This is achieved through supporting paid work-study, class projects and visiting traditional, organic, and high/emerging-tech agricultural environments, including visits to HAF's newly built education center located at the Hawai'i Agriculture Research Center (HARC). A consultant will be hired to formalize and expand the ITF internship program for high school students.

The **Young Entrepreneurs Program (YEP) (grades 6 – 12)** offers middle and high school students an opportunity to create real-world profitable small businesses with a goal of promoting locally-sourced value-added agricultural products. The student teams build a business end-to-end, from concept to business plan, production execution, marketing, sales, and fulfillment. The program allows students to combine 21st Century Learning Skills with innovation and design that helps build an entrepreneurial mindset and increase financial literacy while instilling an appreciation for agriculture and its related industries. HAF organizes a "YEP bootcamp" and monthly training sessions for teachers, startup funds to YEP teams, field trips to farms and businesses, an online and in-person marketplace for YEP teams to sell their products, and marketing support to participating teams. All profits earned from the marketplaces are remitted back to the school programs. Marketplaces are coordinated by HAF where the student teams sell their value-added agricultural products to the community at large. These culminating events maximize student learning in an authentic retail environment.

Tower Power (grades 6 – 8), piloted in school year 2024 - 2025, takes agriculture to another level by introducing middle school students to plant growth cycles, STEM-based learning activities, and vertical farming. Vertical farm stands are provided to classrooms so that students can experience first hand the concept of "farm" to table. 10 middle schools received tower gardens in school year 2024 – 2025. The program will expand to an additional 10 schools in school year 2025 – 2026.

Future Farmers of America (FFA): FFA activities at the state and national levels build capacity and leadership in natural resource teachers and students. Working with the HIDOE, HAF will continue to support the annual FFA State Convention.

In addition to continuing our agricultural education offerings in the public schools, HAF will collaborate with the HIDOE to develop school lunch menus that incorporate locally sourced ingredients. Using our network of teachers, HAF will encourage students to develop dishes that include locally sourced ingredients that also meet the USDA requirements. HAF's mission intersects with HIDOE's Farm to School Program, which aims to enhance food sustainability in Hawai'i, focuses on improving the health of students while supporting local farmers, and aligns with Act 175, which mandates HIDOE to purchase 30% locally sourced food by 2030. HIDOE is the state's largest institutional consumer of food products, serving over 100,000 students a day.

Tasks (K-12 Ag Education)	Responsibility
Market HAF's ag education program to HIDOE and Charter Schools with focus on schools and feeder schools already implementing HAF's ag programs	HAF/HIDOE
Teacher training / Professional development opportunities for ag education programs	HAF/Participating teachers
Provide classroom supplies and equipment, start-up funds, and curriculum for programs as well as ongoing coaching and support for teachers as needed to implement the specific program	HAF
Coordinate ag field trips and internship opportunities for teachers/students as part of In the Fields	HAF/Participating teachers
Coordinate all aspects of YEP program and Marketplaces	HAF
Evaluation of Ag Programs through site visits, surveys, and pre/post Assessments	HAF
State FFA Convention coordination	HAF/HIDOE
Menu Development ideas for school lunch program	HAF/HIDOE

Public Awareness and Outreach Initiatives

Through Public Awareness and Outreach Initiatives, HAF will continue to support the local agricultural industry by creating a greater consumer demand for local products by facilitating a deeper connection between farmers and community, and vice versa.

EAT THINK DRINK

HAF's EAT THINK DRINK (ETD) event series takes place four times a year and engages diverse audiences. The events have become widely popular among millennials, Gen X and others who are not necessarily tied to the ag industry. While there is much collaboration in the industry, there is also divisiveness. Misinformation, fear-based tactics about ag issues such as GMO and pesticides have made it difficult to work together to reach the shared goal of increasing local food production. ETD serves as common ground for the community to learn about the food we eat, the people who produce it and how the community can come together to address issues at hand. In addition, the purpose of ETD is to promote agriculture-related businesses to the community, which ultimately supports the growth of the ag industry and the job sector. Each event features a keynote speaker, panel discussion, audience Q&A and food and beverage portion of the event with local chefs creating dishes around the theme of the event and incorporating at least one local ingredient.

During the grant period, HAF will host four events that will discuss the most pressing food and agricultural issues at that time. Past themes have included farm to school ideas, food innovation, food systems, regenerative agriculture, nutrition, agricultural lands, regional kitchens as a strategic ag investment model, among others. State funding will be used to film each ETD event and make it publicly available on the HAF YouTube Channel and the HAF website so that the community at large can access and learn about these important ag issues.

In addition, funding will be needed to rent the venue and equipment to hold the quarterly event. Allowing the community to have access to the videos of the live events help Hawai'i to understand the importance of supporting local agricultural initiatives.

Tasks (Outreach Initiatives)	Responsibility
Bring public and private partners together to plan ETD	HAF
Identify and invite key stakeholders, including farmers, policymakers, and community leaders.	HAF
Determine theme, program, and identify speakers for ETD	HAF
Secure location for event, arrange venue setup, A/V equipment, and manage ETD coordination	HAF
Design and implement marketing campaigns through social media, local media outlets, and community networks	HAF
Develop and manage a system for participant sign-up and ticketing	HAF
Track and manage the budget, ensuring all expenses and revenues are accounted for accurately	HAF
Design surveys and collect feedback from attendees at ETD; prepare a post-event summary with recommendations for next steps	HAF

Farm to School Action planning and implementation:

As part of the overall Farm to School action plan that was submitted, HAF will work with the HIDOE, as well as other partners, to refine and track progress of the plan. HAF will help create a template for a strong agricultural education framework that aligns with the school lunch menus serviced by the Regional Kitchen, as well as the integration of ag education in career and technical education. HAF will also work with the community colleges to develop a training model for Regional Kitchen and for cafeteria staff in the schools. The first group of workers will come from the 20 schools in the LMW complex area: 3 high schools, 3 middle schools and 14 elementary schools.

Tasks (F2S Action plan)	Responsibility
Develop a plan for training kitchen and cafeteria workers with community colleges	HAF
Prepare report that tracks progress and milestones of Farm to School action plan	HAF
Create a template for an agricultural education framework that integrates with the regional kitchen model	HAF/HIDOE

Nourishing Hawaii Food Summit

HAF will also host a one-day event bringing together 2,500 stakeholders to ensure alignment by all stakeholders, including the staff of the Nourishing Hawai'i's Regional Kitchen Committee. The "Nourishing Hawaii Food Summit" aims to foster collaboration among key stakeholders in Hawaii's food system to ensure a collaborative approach and that milestones are met. This event will bring together community members, policymakers, educators, and food system professionals. The one-day summit will include workshops, panel discussions, and interactive sessions.

Tasks (Food Summit)	Responsibility
Bring public and private partners together to plan Food Summit	HAF

Identify and invite key stakeholders, including farmers, policymakers, and community leaders.	HAF and event planner
Determine theme, program, workshop content and identify facilitators for Food Summit	HAF and event planner
Secure location for events, arrange venue setup, A/V equipment, and manage event-day coordination	HAF and event planner
Design and implement marketing campaigns through social media, local media outlets, and community networks	HAF
Develop and manage a system for participant sign-up and ticketing	HAF and event planner
Track and manage the budget, ensuring all expenses and revenues are accounted for accurately	HAF
Design surveys and collect feedback from attendees at Food Summit; prepare a post-event summary with recommendations for next steps	HAF

1. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

HAF will complete the scope of work within one year from the date grant funds are released.

2. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

K-12 Ag Education programs

HAF will monitor project activities using a combination of qualitative and quantitative tools developed from its decade-long experience in agricultural education and community outreach initiatives. Quantitative metrics for success to measure HAF's education programs include the number of teachers and students participating. Qualitative metrics for success include changes in teacher and student perceptions and knowledge about agriculture, and agriculture as a career option as evidenced by interviews, surveys, and pre/post assessments. HAF will administer pre- and post-program surveys to all participating teachers to establish baseline knowledge and measure changes in understanding among teachers and students. In addition, qualitative feedback from participating teachers and stakeholders will be gathered via Zoom, in-person meetings, and focus groups. This measurement will help HAF determine the effectiveness of its K-12 ag education curriculum. Feedback has led to improvements in programming. The number of schools and classrooms implementing the programs and students served indicates the success of each education program.

Public Awareness and Outreach Initiatives

HAF regularly engages with a myriad of constituents to ensure it is addressing the needs of the communities it serves, seeking feedback, input and consultation to improve upon its current initiatives. With respect to developing the network of industry partners as potential speakers for ETD and the Food Summit, HAF works with the government, HIDOE, farmers, private entities and other nonprofit organizations to ensure it is up to date on industry needs. In addition, by promoting ag related businesses, HAF is supporting the growth of the ag industry and potential new jobs. In addition, all ETD and Food Summit attendees will be asked for feedback through pre and post surveys to measure satisfaction, learning outcomes and perceived value, which leads to improvements on programming and helps generate ideas for future events. Quantitative metrics for success are measured by attendance and participation rates for ETD and Food Summit.

Farm to School Action planning and implementation:

HAF will collaborate closely with HIDOE and other key partners to refine and track the progress of the Farm to School action plan. This ensures alignment with educational and operational goals and facilitates regular updates to improve outcomes. A template for an agricultural education framework that integrates seamlessly with the school lunch menus provided by the Regional Kitchen will be created. This framework will also align with career and technical education pathways, ensuring a cohesive approach to agricultural learning and workforce readiness. HAF will collaborate with community colleges to develop a comprehensive training model for Regional Kitchen staff and cafeteria personnel in schools. This training will ensure staff are well-equipped to support the program's objectives, including the preparation of locally sourced, nutritious meals and the integration of agricultural education concepts. The Farm to School action plan includes systems to monitor and evaluate the effectiveness of the plan. This may involve gathering feedback from students, HIDOE staff and stakeholders, as well as assessing progress against established goals.

3. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Quantitative measures of effectiveness that will be reported will include:

- Over 200 classrooms statewide (~ 4,000 students) participated in HAF's K-12 Ag Education programs in school year 2023 – 2024. **GIA funding will support 50 teachers/classrooms (~1,000 students) in HAF's ag education programs and farm to school initiatives in school year 2025 – 2026.**
- HAF will support **10 Future Farmers of America (FFA)** teams from public schools that participate in the State Conference in Honolulu in spring 2026.
- HAF will host **4 (four) EAT THINK DRINK** events with support from State GIA funds. Each ETD event will be recorded and then made available online through HAF's website and YouTube channel.
- HAF will facilitate **a one-day Food Summit**. Costs include the contractor fee to plan and execute a one - day conference with workshops, panel discussions and interactive sessions for up to 2,500 attendees.
- HAF will work with HIDOE to monitor and the implementation of the Farm to School Action Plan, providing **a report that tracks progress and milestones**.
- HAF will work with community colleges to **develop a training model plan** for the-Regional Kitchen and for cafeteria staff in the schools through the community colleges.

IV. Financial**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$250,000.00	\$127,368	\$127,368	\$127,368	\$632,104

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.

HAF is seeking funding in the fiscal year 2026 from the following:

- Alumbra Innovations Foundation
 - Annie Sinclair Knudsen Memorial Fund
 - Atherton Family Foundation
 - Bayer
 - Central Pacific Bank
 - City & County of Honolulu
 - County of Hawai'i
 - County of Kauai
 - County of Maui
 - First Hawaiian Bank
 - G.N. Wilcox Foundation
 - Harry and Jeanette Weinberg Foundation
 - Hawai'i Gas
 - Kamehameha Schools
 - Lendlease
 - Mahi Pono
 - McInerny Foundation
 - Ulupono Initiative
 - US Department of Agriculture
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

See attached page titled, "GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

\$893,557.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Established in 2007, HAF has worked to address the need for Hawai'i to become more food sustainable through three areas that deal with the supply and demands of agriculture. Its Farmer Assistance Programs support the viability of supporting farmers with training/educational working, infrastructure, and technology. Through its Education Programs, HAF has promoted agricultural careers and developed a K-12 continuum for public school students. The programs have grown from serving 160 students in its beginning stages to over 40,000 students collectively over the last ten years.

HAF's Public Awareness and Outreach Initiatives are centered around community education such as the quarterly EAT THINK DRINK events series, which have consistently become a sold-out success. HAF has also been a leader in fostering community discussions, hosting over 25 networking events, including our most recent discussion, "Regional Kitchens: Transforming Ag through Strategic Investments."

HAF started the Localicious campaign in 2014, which grew from 58 businesses to 1,700 in just five years. The campaign raised \$31,000 for HAF's K-12 ag education programs in its first year of 2014 to over \$65,000 in 2019. The annual campaign pivoted in 2020 to Food-A-Go-Go to support all restaurants, and later all farms, farmers markets, CSAs, value-added producers and agricultural tours and experiences, that were negatively affected by the pandemic. In 2021, HAF continued with Food-A-Go-Go as a one-week initiative to support the struggling restaurant industry. In 2022 HAF returned to Localicious, but this time as a year-long campaign versus a month-long campaign. This demonstrates HAF's ability to bring industry, the community and the education sector together.

HAF's involvement in writing the Farm to School action plan demonstrates its capability to support HIDOE and align with state goals (Act 175 and Act 176). As a key member of the Nourishing Hawai'i's Regional Kitchen Committee, alongside HIDOE and other key

stakeholders, HAF is well-positioned to lead the successful implementation of this critical initiative.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

HAF has an office location in the Kaimuki area of Honolulu and operates a 220-acre agricultural park in Kunia. HAF contracts Second City Property Management to handle day-to-day operations of the ag park. In addition, an Education Center has been built at the Hawai'i Agriculture Research Center (HARC) that will be utilized as part of the In the Fields opportunities for students and teachers.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

HAF is managed by an Executive Director Denise Hayashi Yamaguchi who reports to a 10-member Board of Directors. Ms. Yamaguchi has over 30+ years of experience in government, nonprofit, and executive management and will provide overall direction and leadership for the program. She will spend 40% of her time overseeing the project, serving as its spokesperson, and will continue to represent the organization as a member of the Nourishing Hawai'i committee. Elizabeth Stanton, HAF's Director of Grants and Education, holds a master's degree in educational foundations and has experience managing educational programs, working with school administrators, teachers, students, and stakeholders. She will dedicate 50% of her time to the project including the report tracking the progress and milestones of the Farm to School action plan. Jennie Ka'ahui, HAF's YEP and AgTech Education Manager, has been on the HAF education team for two years. She will spend 30% of her time on the project and will oversee that all program activities outlined in this project are followed. She, along with Education Coordinator, Kai Jacobs, will ensure that all activities are implemented. Mr. Jacobs will spend 40% of his time on this project, working directly with teachers to coordinate classroom supplies and field trips. Sarah Griffiths, Operations, Executive Support and Events Manager, will spend 40% of her time planning and coordinating the EAT THINK DRINK events.

Denise Hayashi Yamaguchi, Executive Director

Ms. Yamaguchi provides direction and leadership to the organization. Prior to working for the HAF, Ms. Yamaguchi was a consultant to the Hawai'i Farm Bureau Federation where she helped craft the language, vision and mission of the Foundation. She has more than twenty years of experience working as a consultant and executive with non-profit organizations specializing in strategic planning, fund development, marketing, government affairs, public relations and community relations. Her past employers and clients include NCL America, Bishop Museum, Japanese Cultural Center, Hawai'i Foodbank, U.S. Senator Daniel K. Inouye, 3Rs, Artisans' Farmers Alliance, Durrant Media Five, Hawai'i Institute for Public Affairs, Hawai'i Farm Bureau Federation, Coast Guard Foundation, Hawai'i Forest Industry Association, U.S.S.

Battleship Missouri Association, and the State of Hawai'i Procurement Office.

Bartt Tsuruda, Finance Advisor

Mr. Tsuruda serves as the financial advisor for HAF and oversees all financial reporting and budgeting for the organization. He is a certified public accountant and has more than 30 years in accounting and financial management experience.

Elizabeth Stanton, Director of Grants and Education

Ms. Stanton oversees all of HAF's ag education programs by collaborating with teachers and other stakeholders and ensuring that all data is collected and reported accurately. She provides leadership and direction on obtaining private and government funding for the organization. and other appropriate assistance to ensure HAF's educational programs are implemented. She holds a master's degree from the University of Hawai'i in Educational Foundations and graduated from the George Washington University with a BA degree in International Relations. She is experienced in managing educational programs and volunteers, and has experience working directly with school administrators, teachers and students.

Jennie Kaahui, YEP and AgTech Education Manager

Ms. Kaahui brings a unique combination of education, experience, and expertise to empower teachers and educators. Her academic journey includes a Bachelor's degree from UC Berkeley, and an MBA in International Business. After over a decade in hospitality, she redirected her focus to agriculture and continues to play a key role in managing a small family farm on Maui. Jennie's education and professional experience blend creativity, global awareness, and business savvy in the Young Entrepreneurs Program, encouraging educators and our next generation to "Live Locally and Think Globally." Jennie is instrumental in driving the success of HAF's ag education programs.

Kai Jacobs, Education Coordinator

Mr. Jacobs brings a passion for agriculture and a commitment to supporting education in Hawaii. He graduated from the University of San Francisco with a degree in Communications. At the Hawaii Agricultural Foundation, he assists with all educational programs, taking the lead on the ITF program coordination. He also and organizes the Localicious Heroes and Recipe & Art Contest, working to promote local agriculture and healthy eating among Hawaii's youth.

Sarah Griffiths (Operations, Executive Assistant and Events Manager)

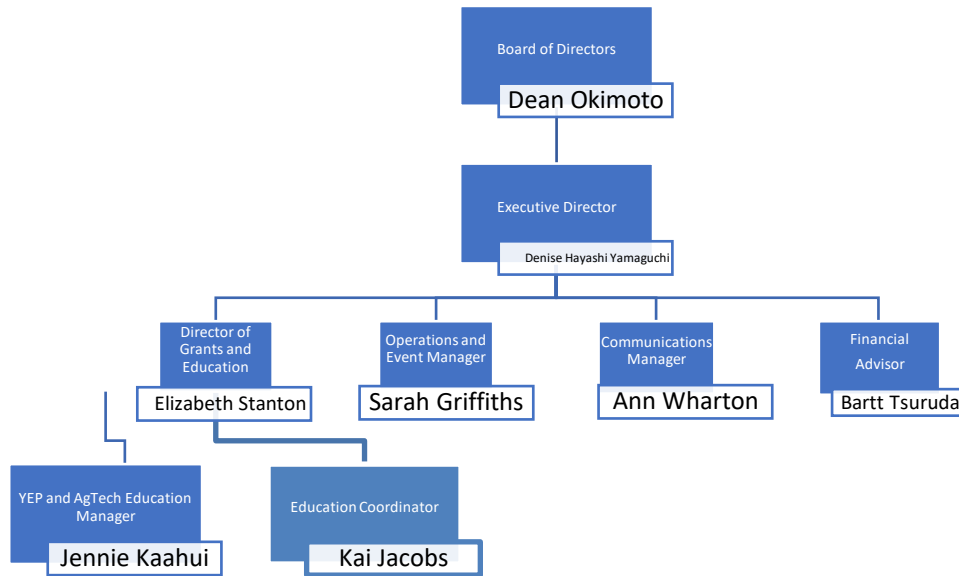
Ms. Griffiths is an advocate for sustainable agriculture with an academic background in animal sciences from Oregon State University and experience working in veterinary care, nonprofit management, and farm operations. She is passionate about promoting agricultural education and food sovereignty in Hawaii by leading HAF's Eat, Think, Drink events. Sarah is dedicated to advancing local agriculture and inspiring future generations through community engagement, education and sustainable practices.

The following positions are in the process of being contracted. The Communications Manager will create strategies to maintain HAF's relations with major stakeholders and media partners. This includes fundraising campaign reporting, newsletters, events, and posting on social media.

The ITF Workforce Development Consultant will oversee the internship program engaging students with local farms.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director \$150,000 - \$160,000
 Director of Grants and Education \$85,000 - \$100,000
 YEP and AgTech Education Manager \$75,000 - \$85,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.'

N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This grant will not benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

HAF has received Grant in Aid Funding and other County funding in the past and will proactively increase efforts to increase funding through additional corporate sponsorships, foundations and private donors. Its programs are currently supported by Alumbra Innovations Foundation, G.N. Wilcox Trust, McInerny Foundation, Hawaii Community Foundation, Mahi Pono, Kamehameha Schools, Alexander & Baldwin, Bayer, Hawai'i Gas, Lendlease, Ulupono Initiative, and Hawaii Department of Agriculture, and other private individual donors and private foundations.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: Hawaii Agricultural Foundaiton

B U D G E T C A T E G O R I E S	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	187,185			
2. Payroll Taxes & Assessments	18,719			
3. Fringe Benefits				
TOTAL PERSONNEL COST	205,904			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	7,000			
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	18,000			
5. Staff Training				
6. Supplies	19,000			
7. Telecommunication				
8. Utilities	1,200			
9. Contract Services	123,000			
10. Food Summit	250,000			
11. Accomodations	8,000			
12				
13				
14				
15				
16				
17				
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19				
20				
TOTAL OTHER CURRENT EXPENSES	426,200			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	632,104			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	632,104	Denise Yamaguchi (808) 386-2538		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		<u>Denise Yamaguchi</u> 1/17/25		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	632,104	Denise Yamaguchi, Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: Hawai'i Agricultural Foundation

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director		1	\$157,500.00	40.00%	\$ 63,000.00
Director of Grants and Education		1	\$99,250.00	50.00%	\$ 49,625.00
YEP and AgTech Education Manager		1	\$84,000.00	30.00%	\$ 25,200.00
Operations and Events Manager		1	\$73,000.00	40.00%	\$ 29,200.00
Education Coordinator		1	\$50,400.00	40.00%	\$ 20,160.00
					\$ -
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					\$ -
					\$ -
					\$ -
					\$ -
TOTAL:					187,185.00
JUSTIFICATION/COMMENTS:					

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: __Hawai'i Agricultural Foundation____

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Hawai'i Agricultural Foundation

Contracts Total: \$ 2,243,594.00

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City and County of Honolulu Contract No: CT-DCS-2200021	10/01/2021 - 09/30/2022	Office of Com Svcs.	Honolulu County	\$ 199,661.00
2	Contract No. 168377 -Sponsorship and Product Promotion FY21: The Local Insider	8/21/2021 - 12/30/2022	Dept of Agriculture	State	\$ 8,068.00
3	Contract No. 009585 - Innovation: D.I.G. into Ag Education	10/01/2021-05/31/2023	Dept of Research & Dev	Hawaii County	\$ 15,000.00
4	Contract COK12-04 - County of Kauai Grant in Aid program - Ag Education for K-12 students on Kauai FY22 - 23 County of Kauai	09/01/2022 - 10/31/2023	Office of the Mayor	Kauai County	\$ 2,500.00
5	Contract No. G5745 - Building an Agricultural Workforce Pipeline on Maui	01/01/2023 - 05/31/2024	Dept of Finance	Maui County	\$ 24,000.00
6	Contract No. OCS-GIA-23-18 State of Hawaii GIA - 2022 Grant in Aid (Operating)	03/01/2023 - 02/28/2024	DLIR - Office of Community Services	State	\$ 350,000.00
7	Contract No. 70772 Specialty Crop Block Grant FY21 (COVID): Localicious Heroes program	03/01/2023 - 02/28/2024	Dept of Agriculture	State	\$ 20,000.00
8	Contract No. 71698 State of Hawaii GIA - 2023 Grant in Aid (Operating)	07/1/2023 - 06/30/2024	Dept of Agriculture	State	\$ 250,000.00
9	State of Hawaii GIA - 2023 Grant in Aid (Capital)	Awarded; not yet in contract	DLIR - Office of Community Services	State	\$ 320,000.00
10	Award No. S215K230079 FY2023 K12 Congressionally Funded Community Project	10/1/2023 - 12/31/2024	U.S. Dept of Education	Federal	\$ 372,000.00
11	City and County of Honolulu RFQ-MAY-2500007 Farm to School Action pLan	10/8/24 - 12/31/24	Office of the Mayor	Honolulu County	\$ 53,315.00
12	Award No. S215K240120 FY2024 K12 Congressionally Funded Community Project	1/1/25 - 12/31/25	U.S. Dept of Education	Federal	\$ 322,050.00
13	GRANT NO. G6327 - Young Entrepreneurs Program	1/1/25 - 12/31/25	Office of Economic Development	Maui County	\$ 22,000.00
14	State of Hawaii GIA - 2024 Grant in Aid (Operating)	Awarded; not yet in contract	Dept of Agriculture	State	\$ 275,000.00

16	HTA - 2025 Community Enrichment Project - Young Entrepreneurs Marketplace	1/1/25 - 5/31/25	Council for Native Hawaiian Advancement	State	\$ 10,000.00
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Hawaii Agricultural Foundation_632104_OP

Final Audit Report

2025-01-17

Created:	2025-01-17
By:	Denise Yamaguchi (info@hawaiiagfoundation.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAc4LgFcownN6bW3boAW3l2XhmuHSTZqu-

"Hawaii Agricultural Foundation_632104_OP" History

-  Document created by Denise Yamaguchi (info@hawaiiagfoundation.org)
2025-01-17 - 10:43:53 PM GMT
-  Document emailed to deniseyamaguchi@hawaiiagfoundation.org for signature
2025-01-17 - 10:45:24 PM GMT
-  Email viewed by deniseyamaguchi@hawaiiagfoundation.org
2025-01-17 - 10:46:07 PM GMT
-  Signer deniseyamaguchi@hawaiiagfoundation.org entered name at signing as Denise Yamaguchi
2025-01-17 - 10:46:54 PM GMT
-  Document e-signed by Denise Yamaguchi (deniseyamaguchi@hawaiiagfoundation.org)
Signature Date: 2025-01-17 - 10:46:56 PM GMT - Time Source: server
-  Agreement completed.
2025-01-17 - 10:46:56 PM GMT