

**THE THIRTIETH LEGISLATURE**  
**APPLICATION FOR GRANTS**  
**CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

☐

Operating

☐

Capital

Legal Name of Requesting Organization or Individual:    Db:

Amount of State Funds Requested: \$ \_\_\_\_\_

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State:            \$ \_\_\_\_\_

Federal:        \$ \_\_\_\_\_

County:        \$ \_\_\_\_\_

Private/Other: \$ \_\_\_\_\_

Total amount of State Grants Received in the Past 5  
Fiscal Years:

\$ \_\_\_\_\_

Unrestricted Assets:

\$ \_\_\_\_\_

New Service (Presently Does Not Exist): ☐    Existing Service (Presently in Operation): ☐

Type of Business Entity:

☐

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

Phone:



Authorized Signature

Name and Title

Date Signed

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Deborah Zysman, Executive Director  
PRINT NAME AND TITLE

01/17/2025  
DATE



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** HAWAII CHILDREN'S ACTION NETWORK

**Issue Date:** 01/17/2025

**Status:** Compliant

Hawaii Tax#: 20222186-01  
New Hawaii Tax#: GE-1538230272-01  
FEIN/SSN#: XX-XXX7650  
UI#: No record  
DCCA FILE#: 103968

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Compliant
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISÉD STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawai'i Children's Action Network  
(Typed Name of Individual or Organization)



(Signature)

01/17/2025

(Date)

Deborah Zysman  
(Typed Name)

Executive Director  
(Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### **1. A brief description of the applicant's background;**

Hawaii Children's Action Network (HCAN) was founded in 1997, and works to ensure all keiki are healthy, safe, and ready to learn by building a unified voice educating and advocating for Hawaii's children. To achieve this, we work on the macro level to provide every child with access to quality child care and early learning programs, reduce health disparities, prevent abuse and neglect, and improve the economic stability and wellbeing of families. These challenges are complex and interconnected, and require patience and collaboration across multiple sectors to advance solutions. However, changes to policies and systems have the potential to ensure the most vulnerable children have the support they need to thrive.

HCAN engages parents and community members to take an active role in improving the quality of life and support for their children and communities through policy and systems change. We do this through an array of activities designed to provide individuals from different cultural and ethnic groups, socio-economic levels, educational backgrounds, interests and abilities with opportunities for leadership and support to be the voices for

children.

## **2. The goals and objectives related to the request;**

This project will support HCAN's parent leadership and civic engagement programs. The overarching goal of these programs is to increase civic engagement among parents and community members so vulnerable children and families will have the support they need to thrive. The project will pursue these objectives:

***Objective 1: Recruit and train at least 40 individuals in parent leadership and civic engagement.*** HCAN will provide training opportunities ranging from one-time topic-specific sessions to an intensive 20-week comprehensive leadership course for parent leaders statewide. Parent leaders will have the ability to choose their level of participation based on their availability and interest. Training topics include the basics of civic engagement, child care, education, support for working families, and other emergent needs.

***Objective 2: Engage at least 30 parent leaders in community opportunities.*** HCAN will support the network of parent leaders trained in previous sessions and cohorts by keeping them abreast of children's issues and community leadership opportunities. These opportunities may include but are not limited to participation in advisory groups, surveys, focus groups, peer networks, media interviews, and story-telling cadres.

***Objective 3: Support at least 20 parent leaders to recruit peers and mobilize community members.*** HCAN will support parent leaders to reach fellow parents and community members to encourage them to participate in leadership and civic engagement training. Parent leaders will also mobilize their peer networks to share opportunities for community involvement and support one another with advancing their community projects.

## **3. The public purpose and need to be served;**

All parents want the best for their children, but many feel that their voice won't be heard and their opinion doesn't matter. Some parents see a need in the community, or have struggled to find support for their children and family, and want to take a proactive role in helping others that need help.

Policymakers and other traditional leaders are working to address issues that confront their constituencies; however, most do not fully understand the barriers and opportunities that impact the quality of life of children and families struggling to make ends meet. In addition, government and nonprofit agencies are unable to address all of the safety, education, and health needs among children in every community across the state.

HCAN seeks to build a culture of civic engagement among parents, and support them to take leadership roles in helping families in their communities to reach their potential and thrive.

**4. Describe the target population to be served; and**

HCAN seeks to engage parents and community members from populations and geographic areas that are most subject to the inequities and disparities. These populations include low- and moderate-income families, Native Hawaiians and Other Pacific Islanders, residents in rural communities, and those with Limited English Proficiency (LEP).

Native Hawaiian and Pacific Islander families are the most disproportionately impacted race populations, with a lower median income than all other groups in Hawai'i. Over 58% of Native Hawaiian and other Pacific Islander children live in low-income families, compared to 28.9% of whites, 21% of Asians, and 33.3% of children with two or more races. A higher share of Native Hawaiian and other Pacific Islander children live in single-female-headed households (34.8%), compared with other groups (15.5% white, 18.6% Asian, 26.4% two or more races). Although Native Hawaiians make up 21.3% of the total population<sup>1</sup>, they comprise the largest ethnic population that benefits from the government support programs administered by the Hawai'i Department of Human Services (DHS).<sup>2</sup>

HCAN brought the Parent Leadership and Training Institute (PLTI) to Hawai'i as an intentional effort to engage low-income residents and people of color in civic engagement efforts to advance equity issues that impact children and families. Of the over 100 PLTI graduates: 24% are Native Hawaiian, and 38% are Pacific Islander/Asian; and 38% of graduates have a family income of less than \$60,000.

**5. Describe the geographic coverage.**

HCAN will serve parents and community members statewide.

**III. Service Summary and Outcomes**

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<sup>1</sup> "Primary Care Needs Assessment Data Book 2016", Family Health Services Division, Hawaii Department of Health, May 2016.

<sup>2</sup> State of Hawai'i Department of Human Services Databook, Audit, Quality Control & Research Office, January 2020.

## 1. Describe the scope of work, tasks and responsibilities;

**Recruitment and outreach.** HCAN will conduct community outreach to identify and recruit parents, families and community leaders that have the potential and interest in becoming more civically involved in their communities. Outreach activities will include but is not limited to:

- Participation in community events for families on O'ahu, Maui, Kaua'i, and Hawai'i islands to recruit families both face-to-face and on-line.
- Conduct presentations at events and in collaboration with nonprofit direct service providers to find interested families.
- Utilize earned media print and online publications as well as paid social media advertisements for the program (Facebook and Instagram).
- Targeted outreach will be conducted through some of HCAN's partners, including County Councils, State Legislature, PACT, PATCH, Hawaii Department of Education, Family Hui, Healthy Mothers Healthy Babies Coalition, Head Start Network, Hawaii Public Charter Schools, PTSA, Parents for Public Schools, EPIC 'Ohana, HCAN's network of early childhood providers, Hawaii Early Childhood Advocacy Alliance (HECAA), University of Hawaii Center on the Family, Early Childhood Action Strategy, Kamehameha Schools, Commission on the Status of Women, Fatherhood Commission, Developmental Disability Commission, Hawaii Association of School Psychologists, Hawaii Afterschool, Hawaii State Teacher's Association, American Academy of Pediatrics Hawai'i Chapter, Hawai'i KidsCAN, Autism Society of Hawaii, Hawaii Keiki: Healthy & Ready to Learn, Blueprint for Change, Family Support Hawaii, HE'E Coalition, Project Vision Hawaii, Hawaii Maternal and Infant Health Collaborative, Fetal Alcohol Spectrum Disorders Action Group, Caring for Hawaii Neonates, Hawaii Diaper Bank, Midwives Alliance of Hawaii, and YWCA.

**Training.** HCAN will provide training ranging from one-time to 20-week sessions to parent leaders statewide based on their level of interest and availability.

- **One-time training session** topics will include skill-building for civic engagement and education on family-centered issues such as child care, education, support for working families, and other emergent needs.
- **Hawai'i Parent Leadership Training Institute (PLTI) is an intensive 20-week** leadership development curriculum that HCAN will provide free of charge to parents and community members across the state. Sessions will be provided in-person and online so that residents in rural areas are able to attend.

**Engagement.** HCAN will communicate with parent leaders to keep them abreast of children's issues and share community leadership opportunities. Such opportunities may include but are not limited to participating in advisory groups, surveys, focus groups, peer networks, media interviews, and story-telling cadres. HCAN will provide technical support and resources to assist parent leaders in successfully completing their commitments.



**Peer recruitment and mobilization.** HCAN will support parent leaders to reach fellow parents and community members to encourage them to participate in leadership and civic engagement training. Parent leaders will also mobilize their peer networks to share opportunities for community involvement and support one another with advancing their community projects.

**2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

Project Period	Q1	Q2	Q3	Q4
Outreach and recruit parent leaders				
Provide training (including one-time and 20-week options)				
Engage parent leaders in community opportunities				
Parent leaders recruit and mobilize peers				
Evaluation survey				

**3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Attendance will be taken for each training session of parent leader participants. Parent leaders will also be invited to complete surveys to give feedback on program improvements. HCAN will monitor the surveys and feedback, and also provide parent leader participants with information on opportunities to be involved in statewide policy and systems initiatives.

**4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

**Objective 1: Parent leader trainings** may be in-person or virtual, and attendance will be taken to track participation. To assess the impact of the parent leader trainings, HCAN will utilize pre- and post- surveys to assess participants' gains in knowledge and skills as a result of the training curriculum and interests in deepening engagement.

**Objective 2: Parent engagement in the community** will be tracked by the number of email newsletters or social media posts and distribution, and the number of events and attendance at each. HCAN will conduct by a survey with participants to assess how they continue to be engaged in community issues, and how they are using skills acquired in parent leader trainings.

**Objective 3: Parent leader peer recruitment and community mobilization** will be tracked by the number of parent leaders conducting peer recruitment or community mobilization for civic engagement. HCAN will conduct by a follow up survey with parent leaders to assess how they continue to be engaged in community issues, and how they are using skills acquired in parent leader trainings.

Objective	Outcome/Effectiveness	Evaluation
<b>1. Parent leader trainings</b>		
Recruit 40 participants for parent leader trainings	# participants recruited	The Project Coordinator will maintain a log of outreach activities and the names, contact information of recruits.
Parent leader participants will be provided leadership and civic engagement training.	80% of recruits will complete parent leader trainings (formats include one-time or intensive 20-week sessions)	The Project Coordinator will maintain a log of attendance for parent leader training sessions.
Parent leader training participants will indicate that they have developed civic engagement skills	As applicable, depending on training format: <ul style="list-style-type: none"> <li>• Civic engagement</li> <li>• Community Activism</li> <li>• Government knowledge</li> <li>• Policy experience</li> <li>• Voting</li> <li>• Working across differences in diverse populations</li> </ul>	HCAN will utilize pre/post surveys to assess the participants' gains in knowledge and skills that result from training sessions.
<b>2. Parent engagement in the community</b>		
30 Parent leaders will be actively engaged in their communities	# email newsletters or social media posts and distribution # events and attendance at each	HCAN will conduct a survey of how parents are engaged in issues, and how they are using skills acquired in parent leader trainings.
<b>3. Parent leader peer recruitment and community mobilization</b>		
Parent leader community engagement	Community leadership opportunities are pursued and fulfilled by participants	HCAN will conduct an annual follow up survey with participants to assess how they continue to be engaged in leadership and civic engagement and how they are using skills attained.

20 Parent leaders recruit and mobilize peers	Peer recruitment and mobilization roles are fulfilled by participants	HCAN will conduct an annual follow up survey with participants to assess how they continue to be engaged in leadership and civic engagement and how they are using skills attained.
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#### **IV. Financial**

##### **Budget**

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))

All required budget forms are included in this application.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$25,000	\$25,000	\$25,000	\$25,000	\$100,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.**

The full cost of the this program is over \$400,000. HCAN intends on seeking funding to support the program from the DOH, local government, local foundations and community donors. Past and current funders include: Hawai'i Community Foundation, Aloha United Way, Family Values @ Work, Hawai'i State Department of Health, City and County of Honolulu, Hawai'i County, McInerney Foundation, Samuel N and Mary Castle Foundation.

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

HCAN has not and will not receive any tax credits.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

HCAN received this contract from the State Legislature Grant-in-Aid program:

**Project:** PLTI  
**Contract:** DHS-24-POS-9944  
**Dates:** 7/1//2023-6/30/2024

These state contracts from the Hawai'i Department of Health (DOH), Family Health Services Division (FHSD) currently support PLTI with grants of less than \$50,000. Other state contracts to HCAN for other purposes will be provided upon request. *It is unknown whether the DOH FHSD will release any funds for PLTI in the fiscal year for 2024-2025.*

**Project:** PLTI Hybrid Program  
**Contract:** Awarded, awaiting PO  
**Dates:** 11/20/2023 - 06/30/2024

**Project:** PLTI Hybrid Program  
**Contract:** PO 00265350  
**Dates:** 06/15/2021 – 06/30/2022

**Project:** PLTI National Facilitator Training  
**Contract:** PO 00270317  
**Dates:** 04/22/2011 – 06/30/2022

**Project:** PLTI Community Projects  
**Contract:** PO 00269385  
**Dates:** 02/25/2022 – 06/30/2022

**Project:** PLTI Community Projects  
**Dates:** 03/25/2021 to 06/30/2021

HCAN received these \$10,000 Honolulu County Grant in Aid funds for PLTI:

**Project:** PLTI - Oahu  
**Contract #:** CT-DCS-2300017  
**Dates:** 10/01/2022 – 09/30/2023

**Project:** PLTI - Oahu  
**Contract #:** CT-DCS-2200022  
**Dates:** 10/01/2021 – 3/03/2022

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

As of December 31, 2024, HCAN had unrestricted assets of \$1,559,293.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

Since February 2017, HCAN has provided the PLTI program, a national, award-winning, evidence-based civics program that bridges the gap between government policymaking and the needs of community members. Since inception, over 120 Hawai'i parents and community members have participated in PLTI. In the last application process, 50 community members applied to participate in the current cohort of PLTI.

Graduates develop their own community projects, and their activities span a wide range of support services for children and families. The energy, creativity, and passion are evident in their projects. In the past year, PLTI projects included<sup>3</sup>:

- *Spectrum of Support (SOS) Church Engagement Project*: A support group for parents of children with Autism diagnosis
- *Keiki Food Connection*: Partnering with WIC to grow food at home
- *Hey Aunty*: An app where youth can reach out for help and get 1-1 support
- *Head Start, Policy Council Member*: Being on the policy council for the Head Start program
- *IEP Meeting, Here I Come!*: A picture book for IEP process & translation in Tagalog
- *IEP Kokua*: Having mediators for the IEP process between the family and the school
- *The Risk to Keiki is Real-Naloxone on School Campus Can Save a Life*: Getting Nar-Can in Charter Schools on Hawaii Island
- *The Museum of Papahānaumoku & Mahina*: An Art, Play, Healing Center for Women and Families "Play Cafes"
- *Word Around Town*: A list of free, shared book stands on Maui
- *It's Cool to Be Kind*: An Anti-Bullying coloring book
- *Reiki for Keiki*: A group teaching Reiki to parents in relation to their interactions with their children
- The Hanuola Project: Addressing indoor air quality in Schools
- STEAM on the Spectrum: A support group teaching STEM activities for children with Autism
- Milk Sweeties LLC – Parent Education Support Services: Developing Parent Education Support Services - Parent Education and Resource website

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<sup>3</sup> See [PLTI Community Projects - Hawai'i Children's Action Network \(hawaii-can.org\)](https://hawaii-can.org) for an extensive list of completed PLTI projects.

- 'Ohana Garden and Grindz Ongoing (OGGO): Keeping families engaged after going through the free 4-week 'Ohana Garden 'n Grindz (OGG) program. OGG is a University of Hawaii extension program that started on Molokai and addresses community resilience through virtual family-based agriculture education. Families are taught gardening and kitchen skills with an emergency preparedness mindset.
- Keiki Whispers: Providing children and youth in Hawaii with an outlet to express personal secrets, burdens, and/or frustrations through artwork and writing that they may send through the program or school, allowing the child or youth to feel the emotional release
- Let Me Introduce You to Nutrislice: Collaboration with Pukalani Elementary school to create a video and brochure promoting the Nutrislice app and website with the goal of informing parents about school meal nutrition
- Family Advocacy Google Site and Blog: Brings resources and events to Hawaii's community with a focus on Maui's children with special needs and learning disabilities
- Renters Talk Story: Talk Story sessions informing renters about their rights
- We Rise Up to Awareness: Addressing Hygiene poverty by collaborating with DOE with hygiene needs

## **2. Facilities**

**Office and meeting space.** HCAN is located on Oahu. All staff live in Hawaii and primarily work remotely from home on Oahu and Maui. Meeting and co-work space is maintained at Box Jelly Ward, 1200 Ala Moana Boulevard, Honolulu, HI 96814.

**Community locations.** Parent leader training sessions will be held at community locations convenient for the participants. HCAN ensures that all training locations will be ADA compliant, and special equipment will be provided for any participant that requires support to attend and engage in the parent leader program.

**Virtual events.** HCAN will provide virtual meetings and trainings. HCAN has extensive experience hosting virtual events. For 3 years pre-pandemic, HCAN hosted most meetings as a combination of in-person with a virtual option. This experience enabled HCAN to transition smoothly to be fully virtual in March 2020 at the start of the pandemic. Since that time, HCAN has hosted numerous meetings, webinars, and trainings that served 20-250 participants at a time.

HCAN currently uses the following software platforms for successful virtual engagement: Zoom (meeting and webinar), Padlet, Survey Monkey, Mentimeter and the GoogleSuite for collaboration. HCAN also manages a large community Slack communications channel for health and human services, and is always looking to expand and use new tools and software to enhance the virtual meeting/event experience.

## **VI. Personnel: Project Organization and Staffing**

## 1. **Proposed Staffing, Staff Qualifications, Supervision and Training**

**Executive Director, Deborah Zysman**, MPH, will be responsible for administrative and financial oversight. Since joining HCAN as Executive Director in 2012, Deborah Zysman has increased the level of expertise, staffing, and reach of the organization, while building a track record of achievements aimed at improving child outcomes. She expanded the portfolio of issues to include support for working families, child abuse and neglect, food insecurity, and oral health. In this work, she has formed collaborations across multiple sectors, including the Hawaii Children's Policy Agenda (HCPA), a group of over 50 organizations and individuals that work together annually to advance policy and systems improvements that benefit children and families.

**Director of Community Engagement and Training, Mele Andrade**, will oversee the program and be responsible for reporting. Mele has over 19 years of experience working to effect positive change for vulnerable children and families. She is a certified PLTI facilitator/coordinator and has a BS in Psychology from the University of Southern California and MS in Counseling Psychology from Chaminade University. Mele has four children and grew up on the island of Maui.

**Family Engagement Specialist, Mai Hall**, will be responsible for the day-to-day operations of this program including recruiting parents; collaborating with nonprofit partners to promote the PLTI program; supporting cohort members and alumni; and serving as a site coordinator. Mai is a former preschool teacher, public school teacher, Hawaiian culture Kumu, and non-profit program manager. She received both her BEd and MEd from the University of Hawai'i at Mānoa with an emphasis in early childhood education and Hawaiian culture. Mai has two children and grew up in Kalihi.

**Family Engagement Specialist, Krystal Baba**, will be responsible for Site Coordination for Oahu PLTI and supporting parent leaders in their community engagement projects. Krystal has a background in building community partnerships and her work connects through domestic violence advocacy, underage substance misuse prevention, sexual violence prevention, and supporting various community coalitions. Krystal has one daughter and grew up in Waipahu.

**Director of Communications, Courtney Velazquez**, will be responsible for providing oversight and support to communications staff members. Courtney has a background in public sector project management related to labor protections and human services. Courtney grew up in Central Oahu.

**Communications Strategist, Philamer Feliciatas**, will be responsible for designing creative content for digital and print media for parent leader programming. Philamer has a background in community organizing and storytelling to advance social justice. Philamer has one son and grew up in Waipahu.

**Certified PLTI Facilitators/Coordinators** are casual hires for this project and are supported by other grant funds. They are responsible for providing the PLTI curriculum and technical support for graduates. The PLTI facilitators and include:

- **Dr. Dianne Bowen-Coleman**, Virtual Site Coordinator, is also the Director of Outreach services for Hale Kipa. She joined the PLTI team this year and is a recent graduate of PLTI.
- **Marty Oliphant, MSW**, Facilitator, is the Director of Special Projects at Lili'uokalani Trust, and is a training consultant to the National Alliance of Children's Trust and Prevention Funds. He has more than 24 years of experience in the field of social work, in both prevention and intervention settings, working with children and families in the community and with government agencies. Marty has been part of PLTI since 2014.
- **Arlina J. Wong, MSW**, Facilitator and Coach, was previously the Statewide General License Clinical Coordinator for the Partners in Development Foundation. She has a depth of experience supervising social service programs for low-income children and families, and has been involved in PLTI since 2014 as a Co-Site Coordinator, Facilitator and Coach/mentor.
- **Catherine Maurice**, Facilitator, is a graduate of PLTI, a yoga instructor and passionate parent advocate.
- **Genevieve DeRego**, Facilitator, rejoined the facilitation team this year, after serving on the PLTI Civic Design Team. Genevieve was a part of the first Maui cohort facilitation team and continues to support PLTI in Hawaii.
- **Amber Leon Guerro**, Facilitator, joined PLTI last year. She is a PLTI alumnus and works as Chief Student Success Officer for Dreamhouse 'Ewa Beach Public Charter School.

## **2. Organization Chart**

See the organization-wide chart included as an attachment to this proposal.

## **3. Compensation**

The range of total compensation for the Executive Director is \$80,000 to \$120,000. The range of compensation for the Deputy Director and Director of Research and Economic Policy is \$70,000 to \$100,000.



## **VII. Other**

### **1. Litigation**

HCAN is not involved in any litigation.

### **2. Licensure or Accreditation**

HCAN is an IRS 501(c)(3) nonprofit organization in good standing with the state and federal governments.

### **3. Private Educational Institutions**

Not applicable.

### **4. Future Sustainability Plan**

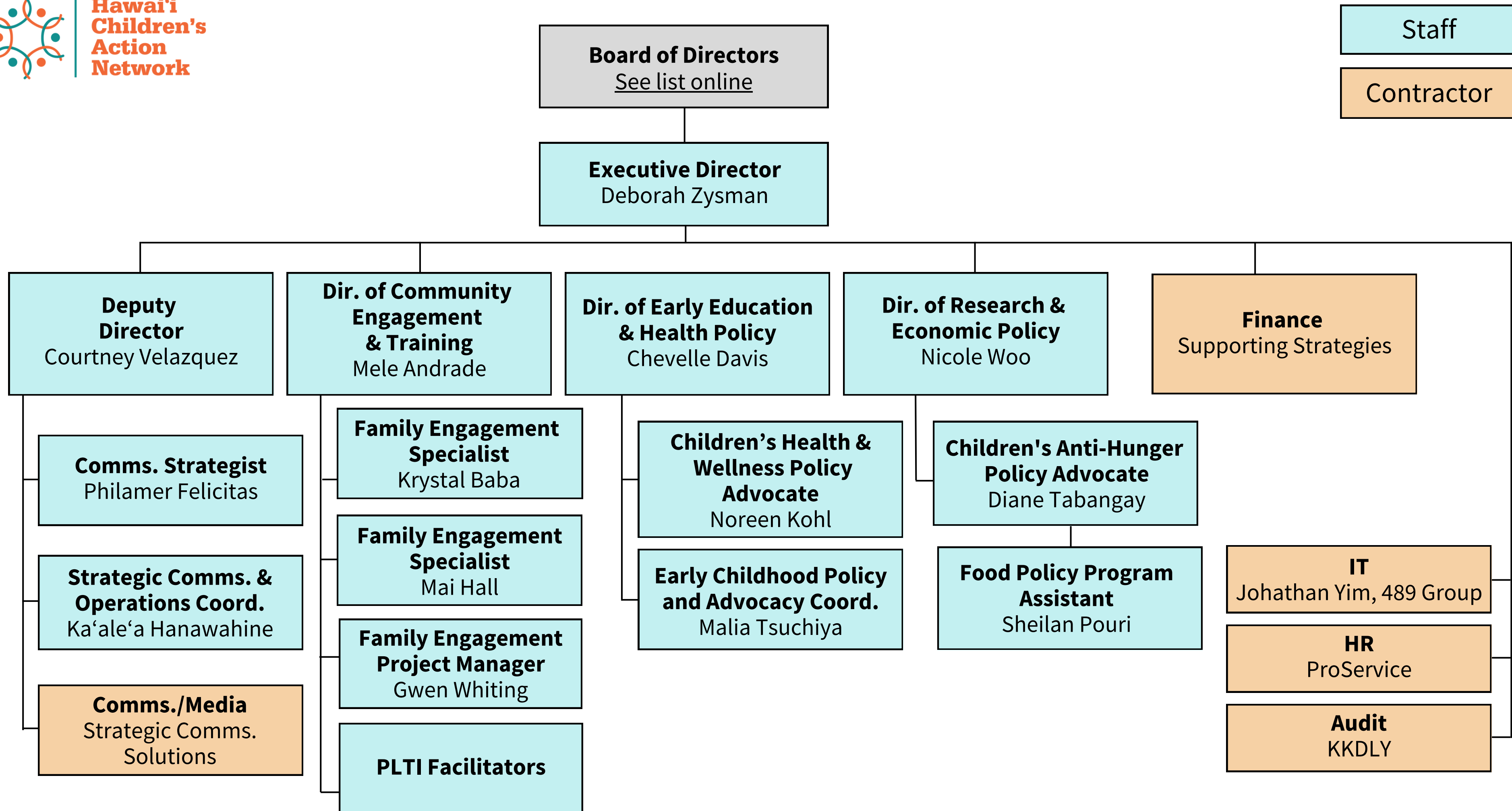
**The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:**

#### **(a) Received by the applicant for fiscal year 2026, but**

If less than necessary funding is received, HCAN will scale back the project and train fewer community members.

#### **(b) Not received by the applicant thereafter.**

Funding is required for the project to proceed every year. If no additional funding for parent leader training is received thereafter, HCAN will need to scale down the project to serve fewer community members.



# BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

App **Hawai'i Children's Action Network**

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	75,400	82,775	102,228	
2. Payroll Taxes & Assessments	5,768	6,332	7,820	
3. Fringe Benefits	16,852	18,393	22,715	
<b>TOTAL PERSONNEL COST</b>	<b>98,020</b>	<b>107,500</b>	<b>132,763</b>	
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	1,480	4,500		
2. Insurance		3,000		
3. Lease/Rental of Equipment				
4. Lease/Rental of Space		4,000	4,150	
5. Staff Training		25,000		15,000
6. Supplies	500	2,000	2,137	9,863
7. Telecommunication		4,000	3,500	
8. Utilities				
9. Program Participant Food				8,000
10. Professional & Contractual Services				6,000
11. Postage, Freight & Delivery				2,400
12. Transportation				2,400
13.				
14.				
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19.				
20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>1,980</b>	<b>42,500</b>	<b>9,787</b>	<b>43,663</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>100,000</b>	<b>150,000</b>	<b>142,550</b>	<b>43,663</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	100,000	Deborah Zysman <span style="float: right;">808-531-5502 x101</span>		
(b) Total Federal Funds Requested	150,000	Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested	142,550	<span style="float: right;">1/17/2025</span>		
(d) Total Private/Other Funds Requested	43,663	Signature of Authorized Official <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>436,213</b>	Deborah Zysman, Executive Director Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

**Applicant: Hawai'i Children's Action Network**

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Director of Community Engagement and Training		1.00	\$91,000.00	20.00%	\$ 18,200.00
Family Engagement Specialist		1.00	\$70,000.00	50.00%	\$ 35,000.00
Family Engagement Specialist		1.00	\$70,000.00	15.00%	\$ 10,500.00
Communications Director		1.00	\$92,000.00	5.00%	\$ 4,600.00
Communications Strategist		1.00	\$71,000.00	10.00%	\$ 7,100.00
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
<b>TOTAL:</b>					75,400.00
<b>JUSTIFICATION/COMMENTS:</b> Portion of personnel costs for parent & family engagement staff members and communications staff members.					

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Hawai'i Children's Action Network

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS No equipment requested.				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS No vehicles requested.				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: Hawai'i Children's Action Network

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENT</b> No capital is requested.						

# GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App: Hawai'i Children's Action Network Contracts Total: 2,225,572

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Preschool Development Grant PLTI	8/23/23-12/31/25	Research Corporation d	State/U.S.	238,597
2	Family Navigators Pilot Project	8/31/23-8/30/25	Department of Health a	U.S.	323,000
3	Administration for Children & Families PLTI	8/31/24-8/30/25	Department of Health and Human Service		150,000
4	Preschool Development Grant Media Project	3/1/24-12/31/25	Research Corporation d	State/U.S.	1,300,000
5	Public Poll - Paid Family Leave Policy	8/29/24-1/31/25	City & County of Honolu	Honolulu	24,975
6	Successful Engagement with People Who Have	4/1/24-3/30/25	Department of Health	State	90,000
7	Maternal & Child Health Policy Fellowship	1/2/25-12/25/25	Department of Health	State	99,000
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