

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: Db: Hānai Kaiāulu

Amount of State Funds Requested: \$ 136,000.00

Brief Description of Request (Please attach word document to back of page if extra space is needed):

To establish the first native plant nursery on the West Side of O'ahu to propagate native trees and grass to restore our degraded landscape, mitigate fire and soil erosion.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 0

County: \$ 0

Private/Other: \$ 55,000.00

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 55,000.00

New Service (Presently Does Not Exist): ☒ Existing Service (Presently in Operation): ☐

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address: 1503 Palolo Avenue

City: Honolulu State: HI Zip: 96816

Contact Person for Matters Involving this Application

Name: Natasha Iida

Title: Vice President

Email: mana.mahiai.events@gmail.com

Phone: (808) 284-8137

Natasha Iida
Authorized Signature

Natasha Iida, Vice President
Name and Title

01/07/2025
Date Signed



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: Hanai Kaiaulu

DBA/Trade Name: Hanai Kaiaulu

Issue Date: 01/16/2025

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#: GE-0819795456-01

FEIN/SSN#: XX-XXX4661

UI#: No record

DCCA FILE#:

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

Natasha Iida
AUTHORIZED SIGNATURE

Natasha Iida
PRINT NAME AND TITLE

01/17/2025
DATE

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General services that is dated no earlier than December 1, 2024.

See Attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

See Attached

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

This grant will serve a public purpose in alignment with Section 42F-102, Hawaii revised Statutes, by directly benefiting the community through environmental preservation, and education. The native nursery will provide essential resources for reforestation and urban forestry projects, combat climate change impacts, and restore degraded landscapes especially in the underserved population on the Wai`anae Coast.

Beyond environmental impact, the nursery will foster cultural pride and `ike by incorporating Hawaiian traditions and practices, empowering residents with the skills and understanding to malama aina. It will also create opportunities for workforce development, green job training, and community engagement, ensuring that the benefits of this project extend to all member of the community, now and for generations to come.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISSED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

NATASHA IIDA HANAI KAI AULU
(Typed Name of Individual or Organization)

Natasha Iida 01/17/2025
(Signature) (Date)

NATASHA IIDA VICE PRESIDENT
(Typed Name) (Title)

II. BACKGROUND AND SUMMARY

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Founded in 2020 during the height of the COVID-19 pandemic, Hānai Kaiāulu emerged as a beacon of resilience, cultural revival, and environmental stewardship for the Wai`anae Coast. Led by Kumu Mikala Pieper, a respected cultural advisor and Hawaiian Language teacher at Nanakuli High and Intermediate school, this organization is rooted in the values of mālama `āina and mālama kaiāulu.

During a time of great uncertainty and disconnection, Kumu Pieper saw an urgent need to reconnect her community to the land and each other through `ike Hawai`i. Hānai Kaiāulu, meaning to "sustain the community", was born out of her deep commitment to perpetuating Hawaiian culture and fostering a sense of kuleana among the youth and families of West O`ahu.

Through hands-on learning, storytelling, and cultural practices, Hānai Kaiāulu empowers individuals to their ancestral knowledge and strengthen their bond with the `āina. From teaching students the art of haku mele to leading restoration projects that breathe life back into native ecosystems, Kumu Pieper ensures that every initiative reflects the interconnectedness of culture, environment, and identity.

As a Hawaiian language educator at one of the state's most underserved schools, Kumu Pieper has dedicated her career to uplifting her students and their families through cultural education and empowerment. Her work through Hānai Kaiāulu extends this mission, creating spaces where youth and community members learn to mālama the `āina and, in turn themselves.

Today, Hānai Kaiāulu stands as a transformative force in Wai`anae, bridging the gap between tradition and innovation, culture and conservation. With the establishment of a native plant nursery, since there is none at all on the West side, we can reclaim our future of a thriving, resilient community grounded in aloha `āina.

2. GOALS AND OBJECTIVES RELATED TO THE PROJECT:

GOAL 1: Establish the First Native Plant Nursey on the West Side of Oahu on our farm at 87-828 Hakimo Road

To create sustainable, culturally grounded nursery that serves as a hub for propagating native Hawaiian plants and restoring the ecological balance of the region, while addressing the unique environmental and cultural needs of the Waianae moku.

- Objective 1.1: Construct a state-of-the-art native plant nursery equipped with propagation facilities, shade houses, irrigation systems, and restore existing infrastructure by the end of 2025.
- Objective 1.2: Propagate and distribute 5,000 native plants annually, including ohia lehua, kukui, ulu, a'ali'i and naupaka, to support reforestation, erosion control, and urban forestry projects.

GOAL 2: Strengthen the Connection Between People and `Āina Through Cultural Education

To honor the Hawaiian values of malama aina and kuleana by integrating cultural knowledge and practices into every aspect of the nursery's operation.

- Objective 2.1: Design educational workshops and volunteer programs focused on traditional Hawaiian approaches to cultivating and caring for native plants (through our partnership with Tipu Tipu Sustainability)
- Objective 2.2: Host quarterly community events, including workshops and planting days to engage 500+ community members annually in hands-on cultural and environmental stewardship.

GOAL 3: Empower the Wai'anae Coast Through Green Workforce Development

To provide expertise training and job opportunities in sustainable agriculture, horticulture, and conservation for the underserved communities of West O`ahu, creating pathways to self-sufficiency and environmental resilience.

- Objective 3.1: Develop a green workforce training program that teaches propagation techniques, including aquaponic systems, nursery management, and sustainable practices to youth, houseless individuals, and others in need of employment and reintegration opportunities.
- Objective 3.2: Employ 5 full-time staff and train 20+ volunteers annually in nursery operations and green job skills, fostering a future generation of environmental stewards.

GOAL 4: Restore Native Ecosystems and Combat Climate Change

To address the critical need for native reforestation and urban forestry on the west side of our island, improving biodiversity, reducing heat islands, and mitigating the impacts of climate change.

- Objective 4.1: Provide native plants for 10+ restoration projects annually across Nanakuli, Waianae, and surrounding areas focusing on degraded landscapes and areas vulnerable to erosion.
- Objective 4.2: Collaborate with other schools, nonprofits, and cultural practitioners to ensure that at least 50% of the landscape footprint consists of native plants grown specific to the area they are planted in.

GOAL 5: Perpetuate a Legacy of Environmental and Cultural Stewardship

To create space where future generations learn to malama aina, ensuring the `ike kupuna is preserved and perpetuated.

- Objective 5.1: Develop a Native Hawaiian cultural curriculum centered on the pilina between people and aina, incorporating oli, mo`olelo, and `ike kupuna.
- Objective 5.2: Engage 1000+ students annually through hands-on field trips, cultural field trips, cultural workshops, and service learning opportunities tied to the nursery.

This project will be a kipuka for West O`ahu, a space to restore native ecosystems, revive cultural practices, and inspire a sense of kuleana to care for the aina for generations to come. Together we will grow not just plants, but a thriving, interconnected, resilient community rooted in aloha aina and able to reclaim a sustainable future.

3. PUBLIC PURPOSE AND NEED TO BE SERVED

Our farm in Nanakuli serves as a vital gathering place and a safe space for the community; a sanctuary where people can come together, connect with one another, and heal through the land. In a region marked by socio-economic challenges, environmental degradation, and a lack of accessible resources, our vision is to restore and transform this space into a hub for cultural, ecological, and community resilience.

The farm's current infrastructure, while rich in potential, requires restoration and renovation to fully accommodate the growing needs of our kaiaulu. By establishing a native plant nursery, we will create dedicated workspaces and gathering areas where residents can actively engage in meaningful activities such as propagating native plants, learning sustainable practices, grow their own food in our aquaponic systems, and participate in

cultural workshops. These efforts will foster a deeper connection to the aina and each other, in a safe, inclusive space for individuals and families to unite in shared purpose.

West O`ahu currently lacks a native nursery leaving a significant gap in resources for rapid reforestation, wild fire mitigation, erosion control, urban forestry and cultural and public landscaping projects. By filling this void, we will not only combat climate and environmental challenges but also address the need for community-centered solutions. The nursery will provide economic opportunities for workforce development, environmental education, and cultural preservation, empowering residents with the tools to malama aina and uplift lahui.

In a time when safe spaces are more essential than ever, this project represents the power of transformation, that progress can be made when the seed is planted and nurtured...that growth is inevitable.

4. DESCRIBE THE TARGET POPULATION TO BE SERVED, AND

The native plant nursery will directly serve the residents of West O`ahu, a region home to the highest concentration of Native Hawaiians in the state and some of the most underserved communities on the island. This area faces significant socioeconomic challenges, including a poverty rate of over 20%, limited access to educational and financial opportunities, and environmental threats such as heat islands and massive erosion. The nursery will serve as a vital resource for addressing these issues while uplifting the community.

1. NATIVE HAWAIIAN AND LOCAL RESIDENTS:

- Over 70% of Nanakuli and Waianae's population identifies as Native Hawaiian or part-Hawaiian.
- The nursery will provide cultural and environmental resources that empower residents to reconnect with their cultural identity through malama aina and malama kupuna.

2. YOUTH AND SCHOOLS:

- With over 5,000 students enrolled in schools within the Nanakuli and Waianae districts, the nursery will create hands-on learning opportunities through school partnerships, field trips, and educational outreach programs.
- At least 1,000 students annually will participate in nursery-related activities, learning green job skills and gaining a deeper understanding of the importance of native ecosystems.

3. UNDERSERVED AND AT-RISK POPULATIONS:

- West O`ahu's houseless population is disproportionately high, with nearly 30% of O`ahu's unsheltered individuals living in this area.
 - The nursery will serve as a safe, inclusive space where houseless individuals and those in transitional programs can gain workforce training in sustainable agriculture, propagation, and conservation, creating pathways to self sufficiency.
4. Local Farmers and Land Stewards:
 - The Waianae coast is home to numerous small farmers and agricultural operations, many of whom struggle with access to affordable native plants for reforestation, erosion control, and soil improvement.
 - The nursery will provide 5000+ native plants annually to support these efforts benefitting the land and those who cultivate it.
 5. Broader Community Engagement
 - The farm serves as a gathering place for the approximately 55,000 residents of the Waianae Coast. Community members will participate in workshops, tree planting events, lei making contests, Holiday celebrations, and many volunteer opportunities, fostering a collective sense of kuleeana for the land.

The nursery will not only provide direct resources to these populations but also offer a safe welcoming space where the community can gather, grow, and heal. By addressing the specific needs of these groups, we are creating long-lasting change for our mo`opuna.

DESCRIBE THE GEOGRAPHIC COVERAGE

This initiative will serve as a cornerstone for rapid reforestation, cultural revitalization, and draw visitors from across the islands, with its primary focus on the Waianae coast residents. There are approximately 55,000 individuals living here, including the largest concentration of Native Hawaiians in the State. This region is defined by it's unique challenges; extreme heat, eroding landscapes, urban sprawl, and access to critical environmental resources like native plants for reforestation and urban forestry.

While the nursery will be physically located at our farm in Nanakuli, its impact will extend far beyond:

1. Primary Service Area:
 - The Waianae moku will benefit directly with the nursery supporting local restoration projects, community gardens, urban forestry, and landscaping needs. These efforts will provide solutions to address the extreme heat islands and degraded land conditions that disproportionately affect this region.

- All schools in this area, including public, private and charter, will participate in educational programs and hands-on activities.
2. Regional Reach:
- The nursery will contribute to reforestation efforts across West O`ahu addressing over 20% of O`ahu's land area that is ecologically degraded. Projects such as coastal sand erosion control, planting along roadways and highways will benefit from nursery stock.
3. Island-Wide Impact:
- The nursery will serve as a critical resource for native propagation and distribution for conservation efforts across O`ahu. By producing 5,000+ plants annually, the nursery will help meet the growing demand for native species needed to combat invasive plants, support biodiversity, and restore our natural landscapes.
 - Partnerships with organizations on other parts of the island, such as urban forestry groups and state agencies, will amplify the nursery's reach and impact.

Let's make Waianae Green Again!

III. SERVICE SUMMARY AND OUTCOMES

The Service Summary shall include a detailed discussion of the applicants approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities

The scope of work for establishing the native plant nursery encompasses the planning, construction, operation, and ongoing community engagement necessary to make this nursery a thriving hub for environmental restoration and cultural preservation. Each task will be carried out with a commitment to excellence, sustainability, and inclusivity.

Phase 1: PLANNING AND DESIGN

- Task 1: Ekahi Enterprises to clear and haul debris to prep and clean areas for renovations to begin.

- Task 2: Collaborate with our partners at HAHOKO to develop a culturally grounded vision and operational framework for the nursery incorporating the values of malama aina and ike kupuna. To be overseen by Kumu Pieper, Neil Iida, and Harvey Tomaselli.
- Task 3: Restore greenhouse infrastructure, get screen shades replaced at 55%, 70%, 85% on 3 greenhouses specific to each growth stage of propagation. Restore/replace irrigation drip systems. Overseen by Tipu Tipu Restoration and Sustainability.

Phase 2: SPECIALIZED CONSTRUCTION AND INFRASTRUCTURE DEVELOPMENT

- Task 1: Build infrastructure, including:
 - Propagation Areas: Equipped for germination and seedling care.
 - Shade houses: Protect young plants from environmental stress while allowing for natural growth
 - Irrigation Systems: Repair and replace existing dry fit drip irrigation
 - Workspaces: Create safe accessible areas for staff, volunteers, and community workshops.
- Task 2: Install educational signage and interactive displays to highlight native species, their ecological importance, and cultural significance.
- To be overseen by Patino Graphics, Mana Graphics and Tipu Tipu

Phase 3: PROPAGATION AND NURSERY OPERATIONS

- Task 1: Begin propagation of native plants under direction of Tipu Tipu experts.
- Task 2: Train a team of 5 full-time staff members and 20+ volunteers annually in nursery management, propagation techniques, and sustainable practices.
- Task 3: Develop deeper partnerships with local schools, community based organizations, and conservation groups to distribute plants for restoration, landscaping, and educational outreach programs.

Phase 4: COMMUNITY ENGAGEMENT AND EDUCATIONAL PROGRAMS

- Task 1: Host quarterly workshops and events engaging over 500 participants annually in hands-on activities such as tree planting, harvesting, moon planting cycles, seed propagation, aquaponic seed bed starters, and cultural practices.
- Task 2: Provide field trips, service-learning opportunities, and curriculum based programs tied to science, culture, and conservation.
- Task 3: Launch a public outreach campaign through our partnership with Pake Salmon and her Menehune Filmmakers NPO.

Phase 5: ONGOING MAINTENANCE AND EVALUATION

- Task 1: Establish rigid maintenance schedules and round the clock staff to ensure the health and vitality of nursery plants AND infrastructure. Training will be done and inspections carried out by Tipu Tipu Staff.
- Task 2: Monitor the distribution and impact of plants used in restoration projects and public landscaping, tracking metrics such as erosion reduction, biodiversity improvements, and community participation.
- Task 3: Conduct semi-annual evaluations of the nursery's operations, identifying areas for growth and incorporating feedback from staff, volunteers, and the community.

RESPONSIBILITIES

- Project Leadership: Neil Iida – Project Overseer/Manager
Mikala Pieper – Cultural Practitioner and Overseer
HAHOKO, Mr Harvey Tomaselli, Director of Workforce Reintegration
Tiputipu Restoration & Sustainability – Native Horticulture Expertise and training
- Farm Management: Natasha Iida, Executive Director, Ho`inana A Me Ho`ola to coordinate construction, plant propagation, and daily operations with the support of staff and volunteers.
- Community Engagement: our dedicated outreach staff at Hanai Kaiaulu will expand our partnerships, organize events, and recruit volunteers to sustain community involvement.

2, Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Month 1-3: Planning and Preparation

- Finalize plans and infrastructure design. Clean and prep areas inside greenhouses.

Month 4-6: Construction and Infrastructure Development:

- Build nursery infrastructure: propagation areas, remove and install new shade screens as determined by experts, irrigation drip systems, composting stations, and workspaces.
- Zero waste

Month 7-9: Nursery Operations Begin

- Train a core team of 5 staff members and recruit 20+ community volunteers for nursery operations and maintenance.
- Begin propagating native and Polynesian trees, grasses and plants.
- Establish educational signage and create materials for community engagement.

Month 10-12: Community Engagement and Distribution

- Host educational workshops and propagation training, engaging at least 100 community members.
- Distribute the first batch of 1,000 plants for use in reforestation, erosion control and landscaping projects.
- Partner with other schools and organizations to plan the next year's planting initiatives and educational programs.

3. Describe its quality assurance and evaluations for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Our plan:

1. Plant Propagation and Health: Staff will track germination rates, survival rates and growth metrics for all propagated native plants, ensuring we meet our targets.
2. Infrastructure Maintenance: Regular inspections will be conducted to ensure all systems, including irrigation, shade houses, and composting stations, are functioning optimally. Make adjustments as needed.

Community Engagement and Feedback

1. Workshops and Programs: Attendance, participation levels, and feedback from community workshops and events will be recorded and evaluated to gauge engagement and educational impact.
2. Volunteer and workforce Training: Success will be measured by the number of volunteers and trainees we have that report satisfaction and skill development through surveys and interviews.

Annual performance reviews and Adaptive Management Practices will be put into place.

4 List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

To objectively assess the achievements of the native nursery the following measures of effectiveness will be reported to the expending State agency:

1. Annual plant production:
 - Number of native plants propagated recorded
2. Plant Distribution and Planting:
 - Number of plants distributed for community reforestation, landscaping, and restoration projects recorded.
3. Community Engagement:
 - All participants in all events and workshops will be recorded.
4. Workforce Development:
 - Number of individuals trained in nursery operations and green job skills recorded.
5. Environmental Impact:
 - Percentage of distributed plants with a survival rate of 75% or higher one year after planting.
6. Cultural Integration: Number of culturally focused programs hosted

These measures will provide clear, quantifiable outcomes that demonstrate the nursery's success in achieving its goals of environmental restoration, community empowerment and cultural stewardship.

IV. FINANCIAL

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (link)
 - b. Personnel salaries and wages (link)
 - c. Equipment and motor vehicles (link)
 - d. Government contracts, grants, and grants in aid (link) N/A
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Not Applicable – We do not anticipate future funding requests for this project

3. The applicant shall provide a listing of all other sources that they are seeking for fiscal year 2026.

We may apply for private funding sporadically on an annual basis.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

Not Applicable

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024

\$55,000.00

V. EXPERIENCE AND CAPABILITY

1. **Necessary skills and Experience:** The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Hānai Kaiāulu has spearheaded many different, effective initiatives that have been ongoing over the past three years:

1. **Community Cardboard Shred Days:**
 - Diverted hundreds of pounds of cardboard from our landfills, promoting sustainability and community participation.
2. **Cultural and Environmental Workshops:**
 - Hosted educational workshops and community planting days, engaging hundreds of participants.
3. **Green Workforce Development:**
 - Trained youth and underserved populations in horticulture and conservation skills, creating pathways to employment.
4. **Reforestation Projects:**
 - Supported restoration efforts with native plants, impacting over 20% of O`ahu's degraded landscapes.
5. **Infrastructure Development:**
 - Upgraded greenhouse facilities for propagation, ensuring optimal growth environments for native plants.

2. **Facilities:** The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Through our partnership with Ho`inana A Me Ho`ola we have secured greenhouses on their five-acre farm located at 87-828 Hakimo Road. These will be restored and repaired for our use as propagation areas, and our planned state-of-the-art native plant nursery.

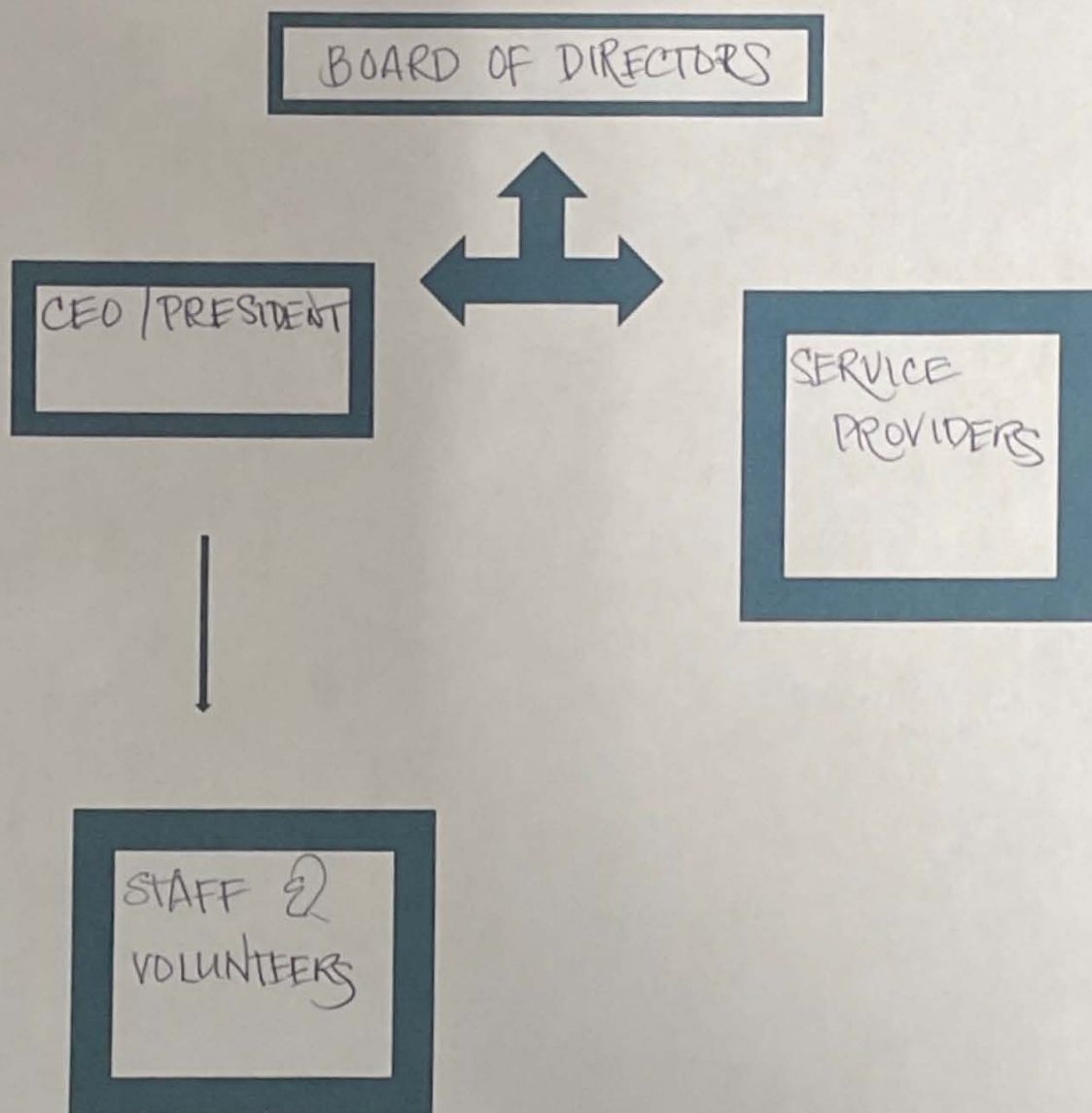
VI. PERSONNEL: PROJECT ORGANIZATION AND STAFFING

1. **Proposed Staffing, Staff Qualifications, Supervision and Training:** The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Our Leadership Team:

- Michelle Pieper, CEO and Cultural Practitioner: Over 25 years of experience in teaching Hawaiian Culture and sustainability.
- Neil Iida, Project Manager: Over a decade of experience in Carpentry, working at Hawaiian Dredging. Oversees construction and renovation
- Tipu Tipu Restoration & Sustainability: Experts in native horticulture and seed banking, will do our workforce training and monitor propagation.

2. Organization Chart



3. Compensation:

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, or employees of the organization by position title, not employee name.

CEO: \$35,000-\$70,000

Secretary: \$20,000

Treasurer: \$20,000

VII. OTHER

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution.

Not Applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

The native nursery should become self-sustainable after one year.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: _____ Hanai Kaiaulu

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	61,000	0	0	0
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits	0	0	0	0
TOTAL PERSONNEL COST	61,000	0		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	2,000			
2. Insurance	0			
3. Lease/Rental of Equipment	3,000			
4. Lease/Rental of Space	7,000			
5. Staff Training	3,000			
6. Supplies	30,000			
7. Telecommunication	5,000			
8. Utilities	15,000			
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	65,000			
C. EQUIPMENT PURCHASES	10,000			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	15,000			
TOTAL (A+B+C+D+E)	136,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	136,000	Natasha Iida (808) 284-8139		
(b) Total Federal Funds Requested	0	Name (Please type or print) _____ Phone _____		
(c) Total County Funds Requested	0	Signature of Authorized Official <i>Natasha Iida</i> 01/17/2025 Date		
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official _____ Date _____		
TOTAL BUDGET	136,000	Natasha Iida, Vice President Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: Hanai Kaiaulu

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
CEO/President	0.2	\$70,000.00	20.00%	\$ 14,000.00
Project Manager	0.2	\$70,000.00	20.00%	\$ 14,000.00
Farm Manager	0.2	\$70,000.00	20.00%	\$ 14,000.00
Consultant	0.2	\$35,000.00	20.00%	\$ 7,000.00
Staff Member 1	0.2	\$30,000.00	20.00%	\$ 6,000.00
Staff Member 2	0.2	\$30,000.00	20.00%	\$ 6,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				61,000.00
JUSTIFICATION/COMMENTS: ALL POSITIONS ARE VITAL TO THIS PROJECT				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Hanai Kaialulu

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Pre-owned Mini Excavator	1.00	\$10,000.00	\$ 10,000.00	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 10,000.00	
JUSTIFICATION/COMMENTS: Excavator will be used to turn compost sites to reach adequate heat levels				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: _____ Hanai Kaiaulu _____

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2023-2024	FY: 2024-2025	FY: 2025-2026	FY: 2025-2026	FY: 2026-2027	FY: 2027-2028
PLANS			2000			
LAND ACQUISITION			15000			
DESIGN			1000			
CONSTRUCTION			30000			
EQUIPMENT			10000			
TOTAL:			58,000			
JUSTIFICATION/COMMENTS All are essential to this project						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

App:

Hanai Kaiaulu

Contracts Total:

-

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	NOT APPLICABLE				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27		10			Application for Grants

28				
29				
30				