

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

☐

Operating

☒

Capital

Legal Name of Requesting Organization or Individual: Dba:

Friends of Hawaii Technology Academy

Amount of State Funds Requested: \$ 353,321

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The primary purpose of this request is to purchase and install playground equipment serving 254 public Elementary School students enrolled at Hawaii Technology Academy's (HTA) Ewa Beach campus on the island of Oahu. Safe and enriching outdoor spaces are beneficial to student academic performance, positively impact mental health and social determinants of success.

Amount of Other Funds Available:

State: \$ 0
Federal: \$ 0
County: \$ 0
Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 250,000

Unrestricted Assets:

\$ 6,491.63

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☒

Type of Business Entity:

☒

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

94-450 Mokuola St. Suite 200

City:

Waipahu

State:

HI

Zip:

96797

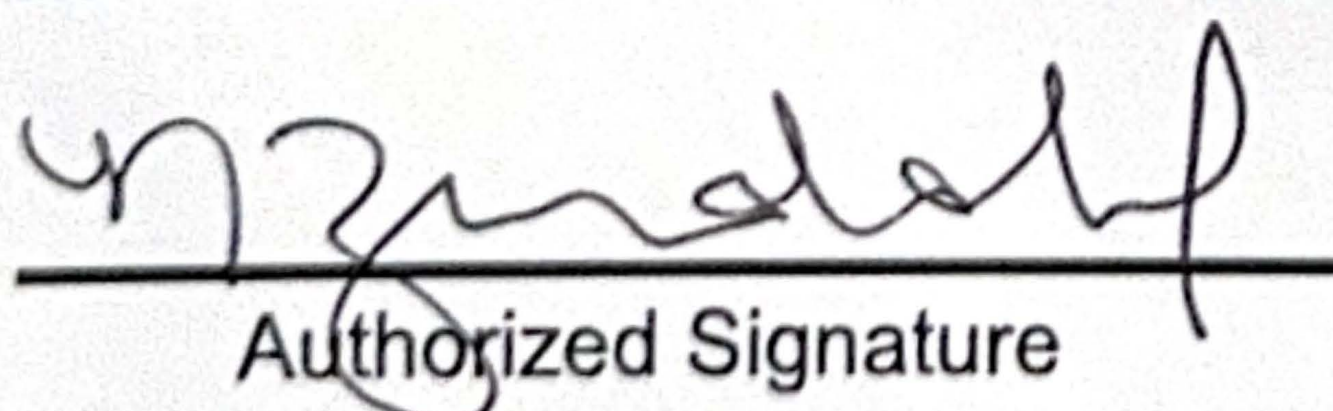
Contact Person for Matters Involving this Application

Name:
Zachary Huang

Title:
Grant Writer

Email:
zhuang@myhta.org

Phone:
808-256-4608


Authorized Signature

Board President, Noelle Zimdahl
Name and Title

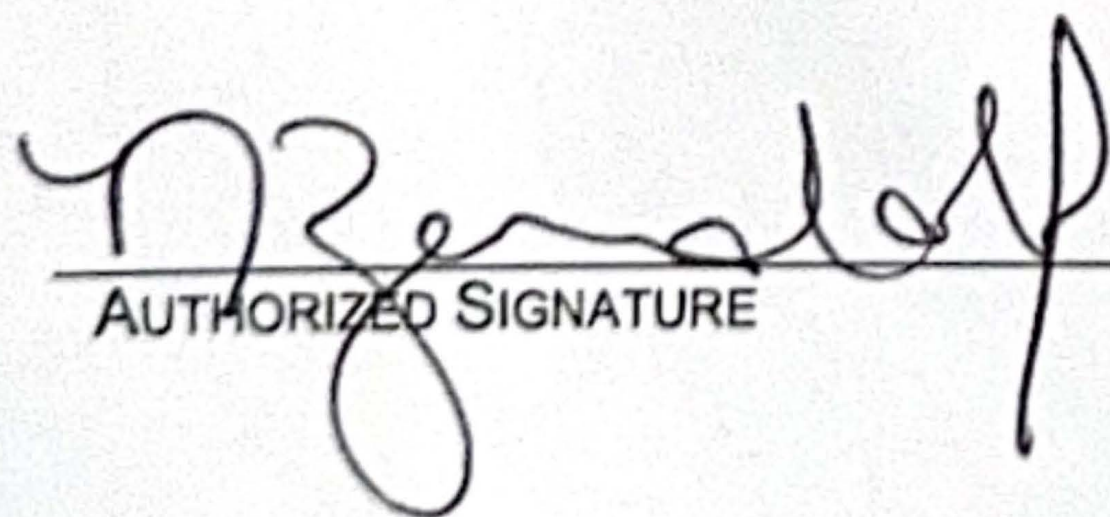
1/16/2025

Date Signed

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

Noelle Zimdahl : Board President

PRINT NAME AND TITLE

1/16/2025

DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: **FRIENDS OF HAWAII TECHNOLOGY ACADEMY**

Issue Date: **01/15/2025**

Status: **Compliant**

Hawaii Tax#:

New Hawaii Tax#: GE-0386949120-01

FEIN/SSN#: XX-XXX7676

UI#: No record

DCCA FILE#: 239805

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

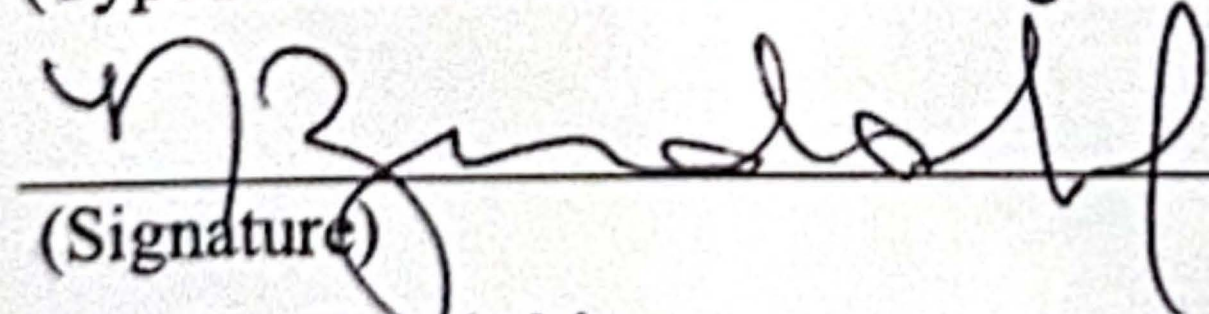
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Friends of Hawaii Technology Academy

(Typed Name of Individual or Organization)



(Signature)

Noelle Zimdahl

(Typed Name)

1/16/25

(Date)

Board President

(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

FoHTA: See Attached

2. Declaration Statement

FoHTA: See attached

3. Public Purpose

FoHTA:

The project for which funding is requested serves clear public purposes pursuant to Hawaii Revised Statutes, Section 42F. **This project equips public school students enrolled at Hawaii Technology Academy for educational success through access to safe and enriching outdoor spaces.**

II. Background and Summary

1. A brief description of the applicant's background:

FoHTA:

Friends of Hawaii Technology Academy (FoHTA) is a non-profit organization created to engage in activities that further the mission, vision, and strategic initiatives of Hawaii Technology Academy (HTA). FoHTA supports and fosters the advancement of education for students at HTA through the solicitation and administration of funding and revenue for HTA, and by providing volunteer support for HTA's community partnerships and educational programming. **For the purposes of this proposal, FoHTA is acting as a fiscal sponsor for HTA.**

HTA is a tuition-free, Western Association of Schools and Colleges (WASC)-accredited public charter school that aims to **transform education to meet the demands of an ever-changing world**. Our educational approach is founded on the belief that learners learn best by doing and by engaging in relevant learning experiences that help them make connections between themselves and the world. Established in 2008, today HTA serves 1,899 K-12 students on campuses across four islands (Oahu, Hawaii Island, Kauai, and Maui) and is Hawaii's largest statewide public charter school.

2. The goals and objectives related to the request;

FoHTA:

The primary goal of this request is to **provide a safe and enriching outdoor playground for public school students enrolled at HTA's Ewa Beach Elementary School on Oahu**. In this request for funding, HTA has two specific objectives we plan to achieve:

- **1. Provide a safe outdoor recreation area for Elementary School students**

Playgrounds are essential in providing a controlled space for children to develop physical skills and social interactions while promoting safety. Well-designed playgrounds with appropriate surfacing, clear signage, and age-appropriate equipment reduce the likelihood of injuries and accidents. Additionally, playgrounds encourage active play, which helps children build coordination, balance, and strength, reducing the risk of more serious injuries during everyday activities. Safety features like soft landing areas, secure barriers, and proper supervision ensure a safer environment, while also teaching children the importance of safe play behaviors. In essence, a well-maintained playground can be a space where children enjoy active recreation in a safe, supportive setting that enhances both physical and emotional well-being.

Ginsburg, K. R. (2007). The importance of play in promoting healthy child development and maintaining strong parent-child bonds. Pediatrics, 119(1), 182-191.

- **2. Promote physical, cognitive, and social development through structured and unstructured play in an outdoor environment.**

Playgrounds support a variety of learning experiences that are critical for young children. They provide opportunities for physical activity, enhancing motor skills, coordination, and overall health. Additionally, playgrounds foster social development by encouraging children to collaborate, resolve conflicts, and practice communication skills. Through imaginative play, children can engage in problem-solving, creativity, and role-playing, which strengthens cognitive abilities. Lastly, playgrounds offer a break from classroom routines, giving children the chance to relax, recharge, and return to academic tasks with better focus and energy. This balance of physical and mental stimulation contributes to a well-rounded educational experience.

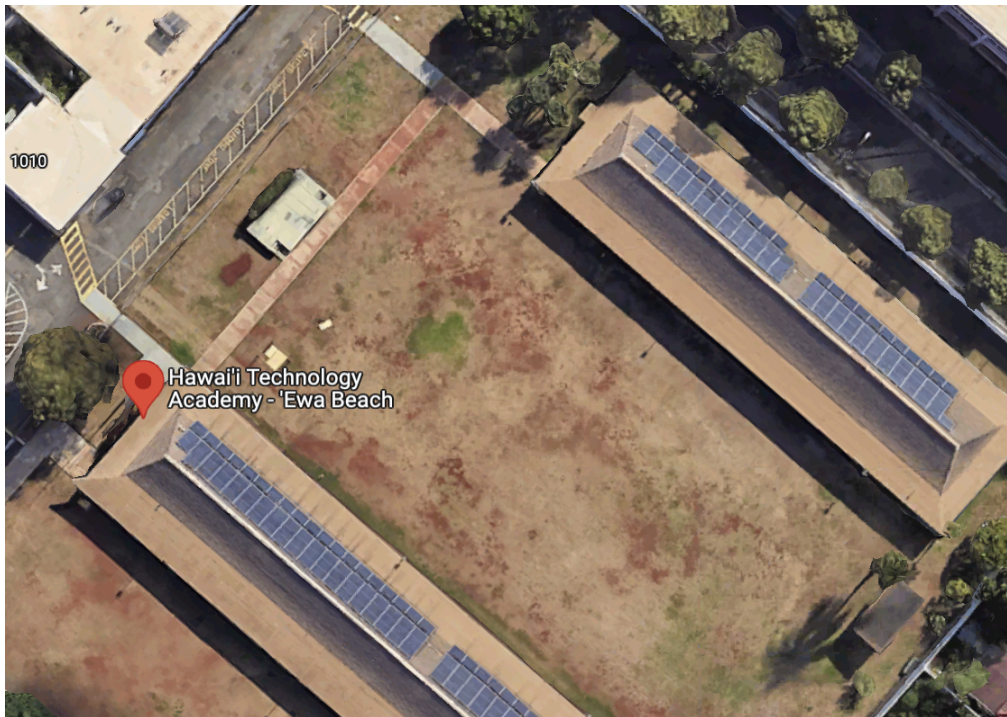
Schipperijn, J., Madsen, C.D., Toftager, M. et al. The role of playgrounds in promoting children's health – a scoping review. Int J Behav Nutr Phys Act 21, 72 (2024). <https://doi.org/10.1186/s12966-024-01618-2>

3. The public purpose and need to be served;

FoHTA:

Currently HTA's Ewa Beach Elementary Campus has no playground. This project in procuring and installing a playground at the Ewa Beach campus serves a clear public purpose and directly **impacts the well-being, development, and education of**

children in the public school system and the greater community. Here are some key points that underscore the importance of a new playground:



HTA Ewa Beach Campus



Render of the proposed playground and greenspace

1. Enhancing Child Development

A new playground provides children with opportunities for physical, cognitive, and social development. Play is crucial for young learners as it helps them build motor skills, spatial awareness, and problem-solving abilities.

2. Promoting Physical Health and Well-being

Physical activity is essential for preventing childhood obesity, improving cardiovascular health, and enhancing strength and coordination. By offering a safe space for exercise and active play, a new playground ensures that children can engage in physical activity during the school day, which is critical for their overall health.

3. Fostering Social Skills

Playgrounds offer a dynamic environment where children interact with their peers, developing important social skills such as cooperation, communication, empathy, and conflict resolution. These interactions help children understand teamwork, fair play, and how to manage disputes.

4. Increasing educational performance

Research shows that physical play and breaks from academic work improve focus, cognitive function, and classroom behavior. A new playground allows students to take necessary breaks that help them return to learning activities with increased attention and energy. Active play also encourages creativity and critical thinking, enhancing overall educational outcomes.

5. Ensuring Equity and Accessibility

A new playground can be designed to be inclusive and accessible to all children, including those with disabilities. By ensuring that the playground meets universal design standards, the school can provide equitable play opportunities for children of all abilities, which is essential for fostering inclusivity and equal access to public resources.

Conclusion:

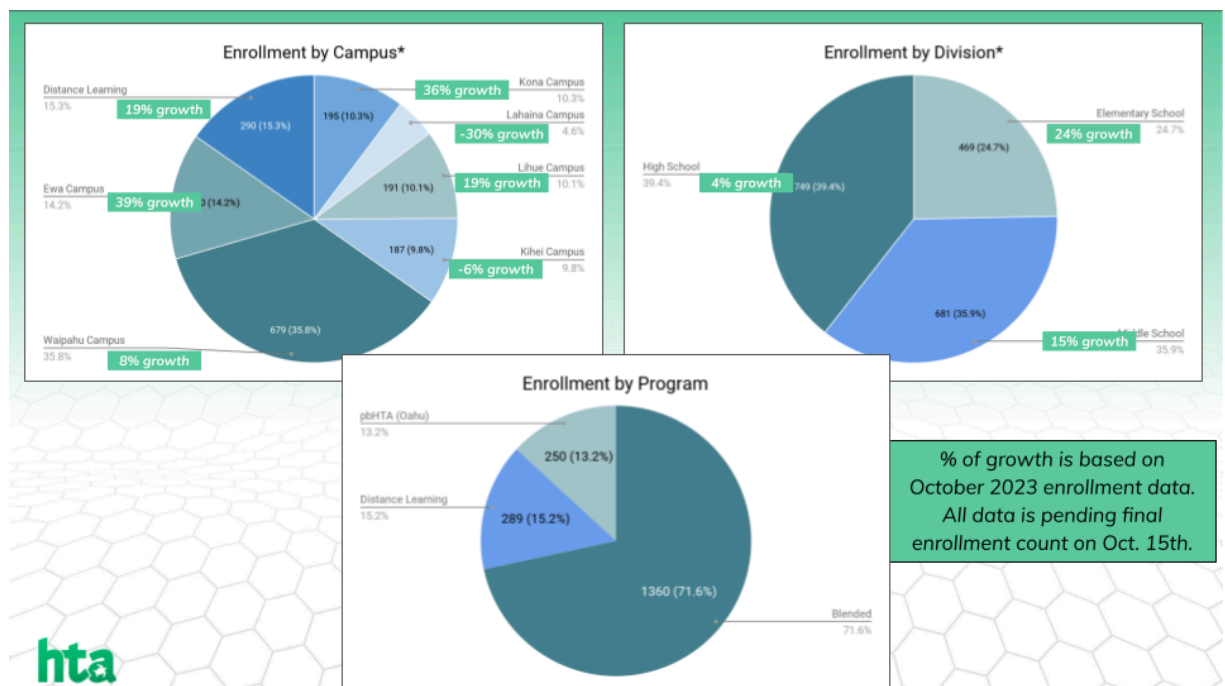
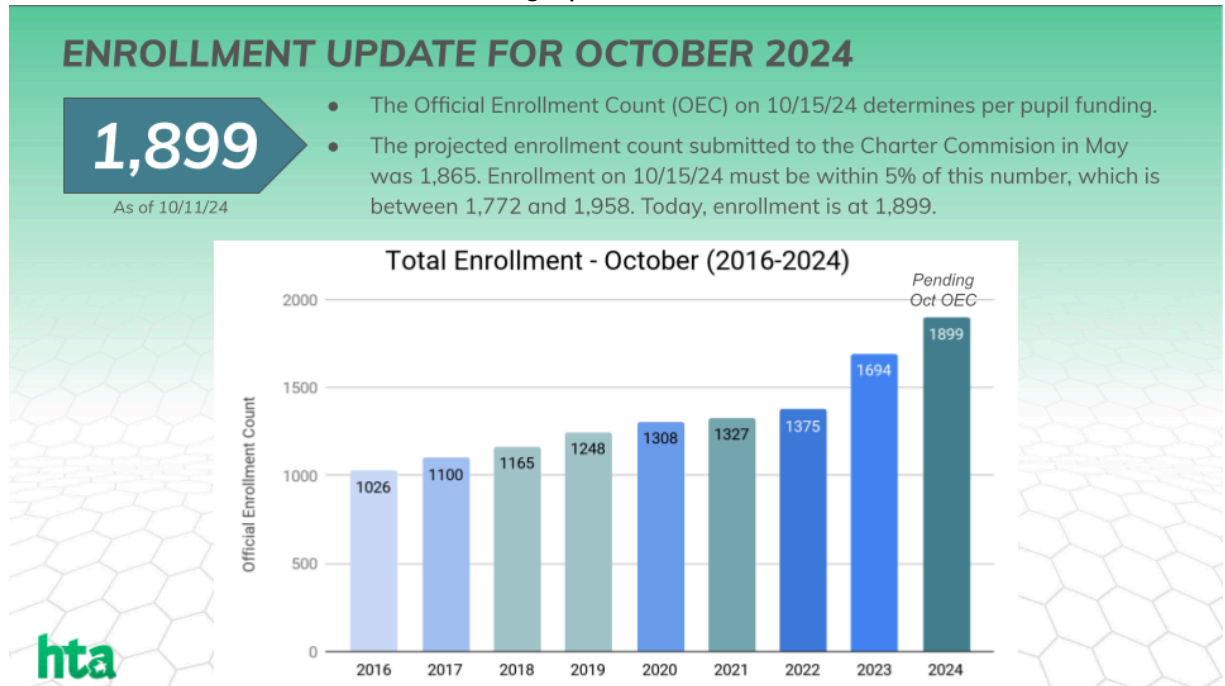
A new elementary school playground serves a broad public purpose, addressing the physical, social, emotional, and educational needs of children. It promotes health and wellness, encourages active engagement, supports learning, and fosters community bonds.

4. Describe the target population to be served;

FoHTA:

The target population served are the current 254 K-5 Elementary Students enrolled at HTA's Ewa Beach Campus on Oahu. HTA's Ewa Beach campus is HTA's primary Elementary School serving Oahu with a 39% increase in enrollment since 2024.

Please see the charts below for demographic information.



5. Describe the geographic coverage.***FoHTA:***

This Grant request will cover HTA's Ewa Beach Elementary School campus and serves all of Oahu's HTA Elementary School Students.

Campus	Location	Grade Levels	Students Enrolled
Oahu	Ewa	K-5	254

III. Service Summary and Outcomes**1. Describe the scope of work, tasks and responsibilities;*****FoHTA:***

To accomplish the project goal, FoHTA will serve as a financial administrator and HTA will be responsible for project implementation. HTA will engage a project team with proven qualifications and expertise to complete all project activities.

Project Roles and Responsibilities

Title	Roles	Responsibilities
Executive Director	The leader of the school has sanctioned the project and will oversee the needs of HTA's statewide campus and student body.	<ul style="list-style-type: none"> • Monitor the overall progress of the project at a high level. • Assist the Facilities Coordinator with decision making. • Authorize and approve/reject issues that affect Scope, Cost, Time or Quality of the project.
Facilities Coordinator	Responsible for leading a project from concept to finish. This includes conceptualization, initiation, planning, executing, monitoring and closing out the project, while managing risks, timelines, resources and the scope of the project. Works	<ul style="list-style-type: none"> • Conduct regular meetings with Executive Director and Contractor • Review proposals for timeline and feasibility • Create a schedule for procurement and installation

	<p>with the Executive Director to define the project scope and team members and reports on issues and progress on a regular basis.</p> <p>The project manager's goals are focused on delivering the project on-time, on-scope, within budget and to the required quality standards.</p>	<ul style="list-style-type: none"> • Work with Contractor throughout the procurement and installation process • Inspect, review, approve all equipment once installed.
Business Manager	Responsible for overseeing business operations and finances	<ul style="list-style-type: none"> • Monitor the budget during the project • Attend regular meetings with the Executive Director and Facilities Coordinator to monitor finances and project outcomes.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

FoHTA:

The project will commence on July 1, 2025, and be completed by June 30, 2026.

Timeline	Outcomes
Quarter 1	<ul style="list-style-type: none"> • Hire Contractors
Quarter 2	<ul style="list-style-type: none"> • Begin installation
Quarter 3	<ul style="list-style-type: none"> • Continue installation
Quarter 4	<ul style="list-style-type: none"> • Complete installation • Analyze equipment installed to assess future needs.

- 3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;**

FoHTA:

Quality Assurance: HTA has in place protocols and systems for managing its financial risks and for complying with state and local standards for health, safety, and wellbeing. HTA has an approved Safety and Security Plan and complies with all Charter School Commission/State/Federal mandated safety policies. FoHTA and HTA's financial best practices and assurances safeguard that funds are expended legally and according to budget. Our policies are available for review on HTA's website. HTA complies with its financial policies that govern fund expenditures, whether funds come from the Hawaii Department of Education, private funders, or government grants. HTA and FoHTA have a written agreement for how grant funding is dispensed and monitored in compliance with appropriate laws and to the benefit of HTA's community. HTA also has in place a systematic means of evaluating and monitoring large-scale projects which includes quarterly meetings between all involved parties to ensure adherence to timelines and as well as progress checklists on a weekly basis.

Evaluation: HTA's Executive Director and Facilities Coordinator will monitor and evaluate this project. They will monitor the progress of the project components, adhere to timelines, and provide feedback to address challenges and make recommendations and changes as needed.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

FoHTA:

The objectives related to the request will be evaluated along the following criteria:

- Use the results of the School Quality Survey (SQS) parent section to collect data about parents' perceptions of safety and student engagement at the school to examine the benefit and impact of facility improvements. *The Hawaii Department of Education annually administers the SQS to capture the voices of school personnel, students (Grades 3-12), and parents/guardians (of students in Grades K-12) in public DOE schools and charter schools.*
- Use HTA attendance and graduation rates to examine student engagement in school.

- Use results of a Panorama survey to examine student learning experience. *The Panorama survey measures student sense of belonging, engagement, and the overall learning environment.*
- Purchasing and installing a new playground facility at HTA's Ewa Beach Elementary Campus

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

FoHTA:

FoHTA has submitted a budget using the GIA budget forms, which are included with this application.

2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.**

FoHTA:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$176,660	\$0	\$176,661	\$0	\$353,321

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.**

FoHTA:

FoHTA is not seeking other funding sources for this playground purchase in fiscal year 2026 at this time.

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

FoHTA:

Not applicable. FoHTA is a non-profit 501c3 organization.

- 5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.**

FoHTA:

Year	Grant	Amount (\$)
2023-2024	GIA	\$250,000

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2025.**

FoHTA:

FoHTA's balance of unrestricted current assets as of January 16, 2025: \$6491.63

V. Experience and Capability

1. Necessary Skills and Experience

FoHTA:

Since 2008, HTA has provided an innovative learning community that empowers students to become creative, critical thinkers and enables them to determine their unique paths to success.

HTA's Executive Director, Business Manager, and Facilities Coordinator have experience with projects of this size and manner. They have experience handling grants of this magnitude, including previously awarded State GIA grants. Recently, they have handled significant construction projects on two of HTA's campuses and opened a new campus in Ewa Beach. They understand HTA's needs and have identified furnishings and equipment that work best for HTA's unique learning environment. The input of students, teachers, administrators, parents, and community stakeholders are included when deciding what will facilitate the optimal learning environment.

FoHTA is a Hawaii non-profit 501c3 incorporated on July 19, 2013. While the primary mission of the FoHTA is to provide support to the students and faculty of HTA, the non-profit corporation also supports increasing educational opportunities for all programs at HTA and strongly endorses this project.

2. Facilities

FoHTA:

HTA has six campuses located on Oahu, Maui, Kauai, and Hawaii Island. While each campus is unique, they share a common mission and vision. As a charter school, HTA is **not permitted** to own property; the school **leases** buildings that have been zoned for educational space. These structures require renovation to house students safely and to provide bathrooms, facilities, and square footage appropriate for its purpose as an educational facility.

While Charter schools do receive per-pupil allocations, much of that allocation goes towards the basic operation of the school. There is no specific funding for facilities and, as noted above, charter schools may not own property.

Oahu Ewa Beach Campus: HTA's Oahu Elementary campus is located in Ewa Beach. This campus was established in 2022 and houses Kindergarten through Fifth-grade students. This campus is a 1-acre property with two buildings totaling 13,000 sqft. This campus needs playground equipment since currently the outdoor space is a large dirt field.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

FoHTA:

FoHTA and HTA have a proven track record of successful financing and management of projects. Ultimate responsibility and accountability for project success rests with HTA's Executive Director while the FoHTA Board of Directors will serve as the fiscal administrator.

HTA Project Administrators:

Name	Title
Matt Zitello	Executive Director
Gabriela Bonilla	Chief Finance Officer

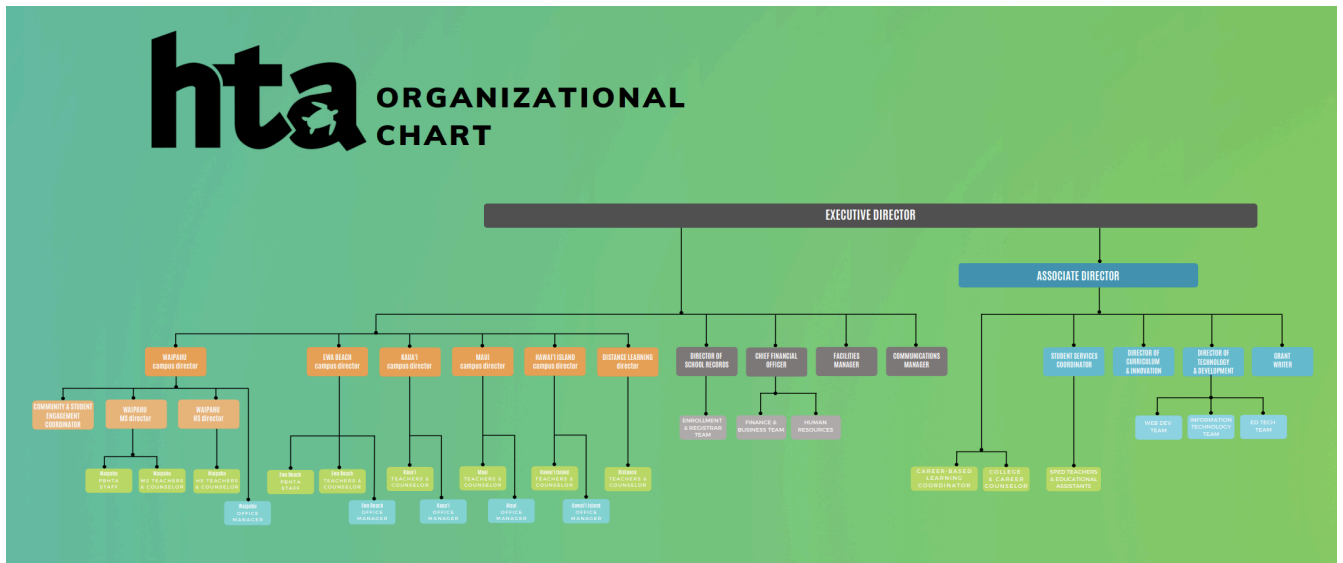
Carrie White	Facilities Coordinator
--------------	------------------------

FoHTA's Board Members:

Name	Title
Noelle Zimdahl	President
Roya Dennis	Vice-President
Aaron Domingo	Treasurer
Kim Cook	Secretary
Raven Hartog-Hall	Board Member
Zephanii Smith Eisenstat	Board Member

Board Member Bios are attached to this application.

2. Organization Chart



3. Compensation

FoHTA:

FoHTA does not compensate any board members. The organization is staffed primarily by members of the HTA community who provide expert service, pro bono.

VII. Other

1. Litigation

FoHTA: Not Applicable

2. Licensure or Accreditation

FoHTA:

FoHTA was founded and awarded federal 501c3 tax-exempt status in 2013. HTA is accredited by the Western Association of Schools and Colleges (WASC). This accreditation will need to be renewed in June 2027.

3. Private Educational Institutions

FoHTA: Not Applicable

4. Future Sustainability Plan

FoHTA:

Funding for this grant will cover the capital costs of installing a playground facility at the Ewa Beach Elementary School Campus. HTA operational budget will cover the upkeep and maintenance of the playground.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

App Friends of Hawaii Technology Academy

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0	0	0	0
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits	0	0	0	0
TOTAL PERSONNEL COST	0	0	0	0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0	0	0	0
C. EQUIPMENT PURCHASES	0	0	0	0
D. MOTOR VEHICLE PURCHASES	0	0	0	0
E. CAPITAL	353,321	0	0	0
TOTAL (A+B+C+D+E)	353,321	0	0	0
SOURCES OF FUNDING		Budget Prepared By: Zachary Huang 808-256-4608 Name (Please type or print) Phone <i>Gabriela Bonilla</i> 1/16/25 Signature of Authorized Official Date <i>Gabriela Bonilla Finance Director</i> Name and Title (Please type or print)		
(a) Total State Funds Requested	353,321			
(b) Total Federal Funds Requested	0			
(c) Total County Funds Requested	0			
(d) Total Private/Other Funds Requested	0			
TOTAL BUDGET	353,321			

Budget Justification - Personnel Salaries and Wages

Period: July 1, 2025 - June 30, 2026

Applicant: <u>Friends of Hawaii Technology Academy (FoHTA)</u>		
----------------------------------------------------------------	--	--

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
N/A		0	\$0.00	0.00%	\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
TOTAL:					0.00

JUSTIFICATION/COMMENTS: N/A

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES Period: July 1, 2025 to June 30, 2026

Applicant: Friends of Hawaii Technology Academy

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	0	\$0.00	\$ -	0
JUSTIFICATION/COMMENTS: N/A				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	0	0	\$ -	0
JUSTIFICATION/COMMENTS: N/A				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS Period: July 1, 2025 to June 30, 2026

Applicant: Friends of Hawaii Technology Academy

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS	0	0	0	0	0	0
LAND ACQUISITION	0	0	0	0	0	0
DESIGN	0	0	0	0	0	0
GE TAX	0	0	15899	0	0	0
CONSTRUCTION	0	0	97800	0	0	0
EQUIPMENT	0	0	239622	0	0	0
TOTAL:	0	0	353,321	0	0	0
JUSTIFICATION/COMMENTS: Playground purchase and installation costs including GE Tax and Freight. Quote attached						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID					
Applicant: <u>Friends of Hawaii Technology Academy (FoHTA)</u>			Contracts Total:		\$250,000
	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Furniture, fixtures, and equipment for Hawaii Technology Academy's campuses	7/1/2023 - 6/30/2024	Office of Community Services	State	\$250,000
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					



HAWAII TECHNOLOGY
ACADEMY
OPTION C

 Northwest Playground
EQUIPMENT INC.

 **PLAYWORLD**
The world needs play.

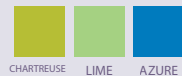
IHD_221_24C

Color Option : A

DESIGN SHOWN IS CONCEPTUAL ONLY. FINAL PRODUCTS MAY DIFFER.

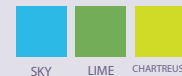
COLOR KEY

POST & COMPONENTS



CHARTREUSE LIME AZURE

ROTO



SKY LIME CHARTREUSE

SHEET PLASTIC



LIME LIME-SAND

ROPE



GOLF

DECK



GRAY





HAWAII TECHNOLOGY
ACADEMY
OPTION C

 Northwest Playground
EQUIPMENT INC.

 **PLAYWORLD**
The world needs play.

IHD_221_24C

Color Option : A

DESIGN SHOWN IS CONCEPTUAL ONLY. FINAL PRODUCTS MAY DIFFER.

COLOR KEY	POST & COMPONENTS			ROTO			SHEET PLASTIC		ROPE	DECK
										
	CHARTREUSE	LIME	AZURE	SKY	LIME	CHARTREUSE	LIME	LIME-SAND	GOLF	GRAY



HAWAII TECHNOLOGY
ACADEMY
OPTION C

 Northwest Playground
EQUIPMENT INC.

 **PLAYWORLD**
The world needs play.

IHD_221_24C

Color Option : A

DESIGN SHOWN IS CONCEPTUAL ONLY. FINAL PRODUCTS MAY DIFFER.

COLOR KEY

POST & COMPONENTS



CHARTREUSE LIME AZURE

ROTO



SKY LIME CHARTREUSE

SHEET PLASTIC



LIME LIME-SAND

ROPE

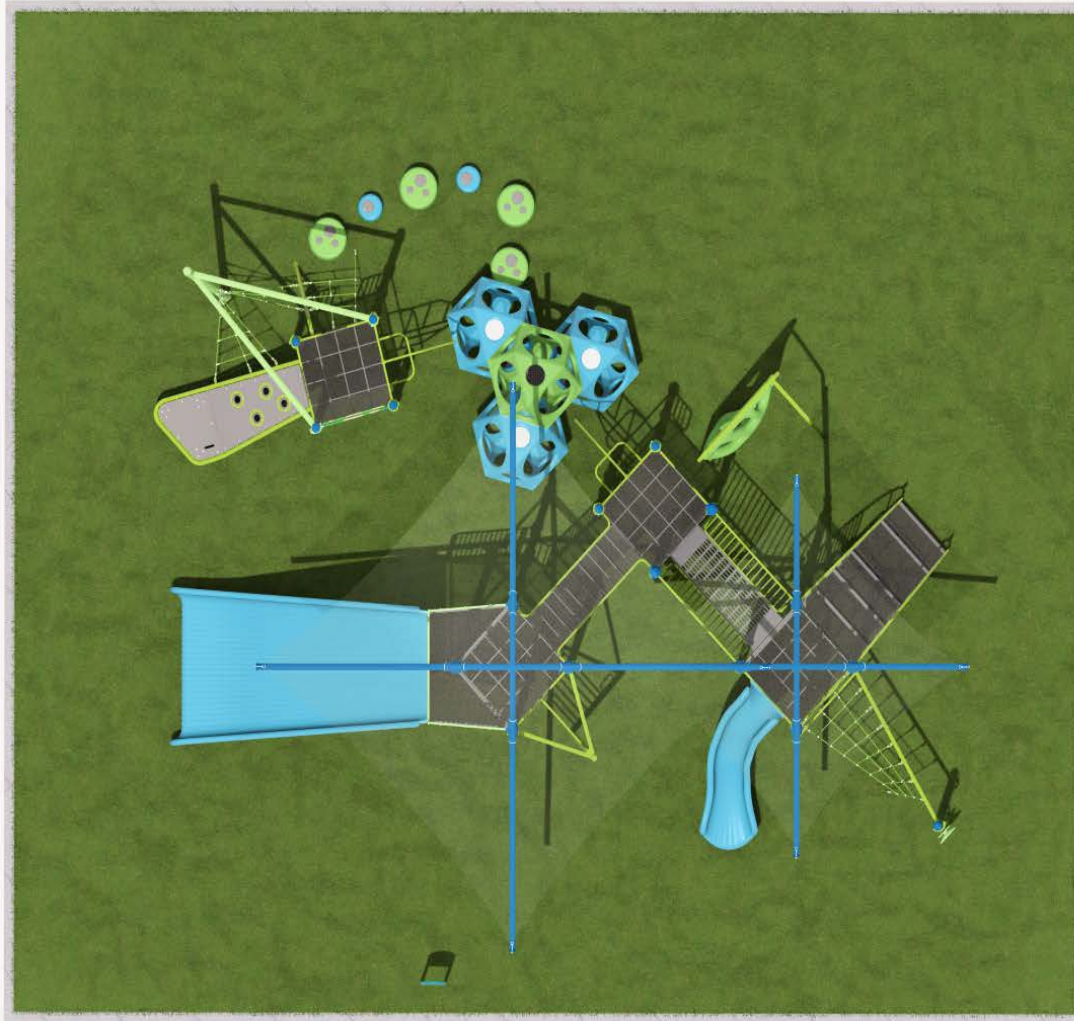


GOLF

DECK



GRAY



HAWAII TECHNOLOGY
ACADEMY
OPTION C

 Northwest Playground
EQUIPMENT INC.

 **PLAYWORLD**
The world needs play.

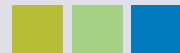
IHD_221_24C

Color Option : A

DESIGN SHOWN IS CONCEPTUAL ONLY. FINAL PRODUCTS MAY DIFFER.

COLOR KEY

POST & COMPONENTS



CHARTREUSE LIME AZURE

ROTO



SKY LIME CHARTREUSE

SHEET PLASTIC



LIME LIME-SAND

ROPE

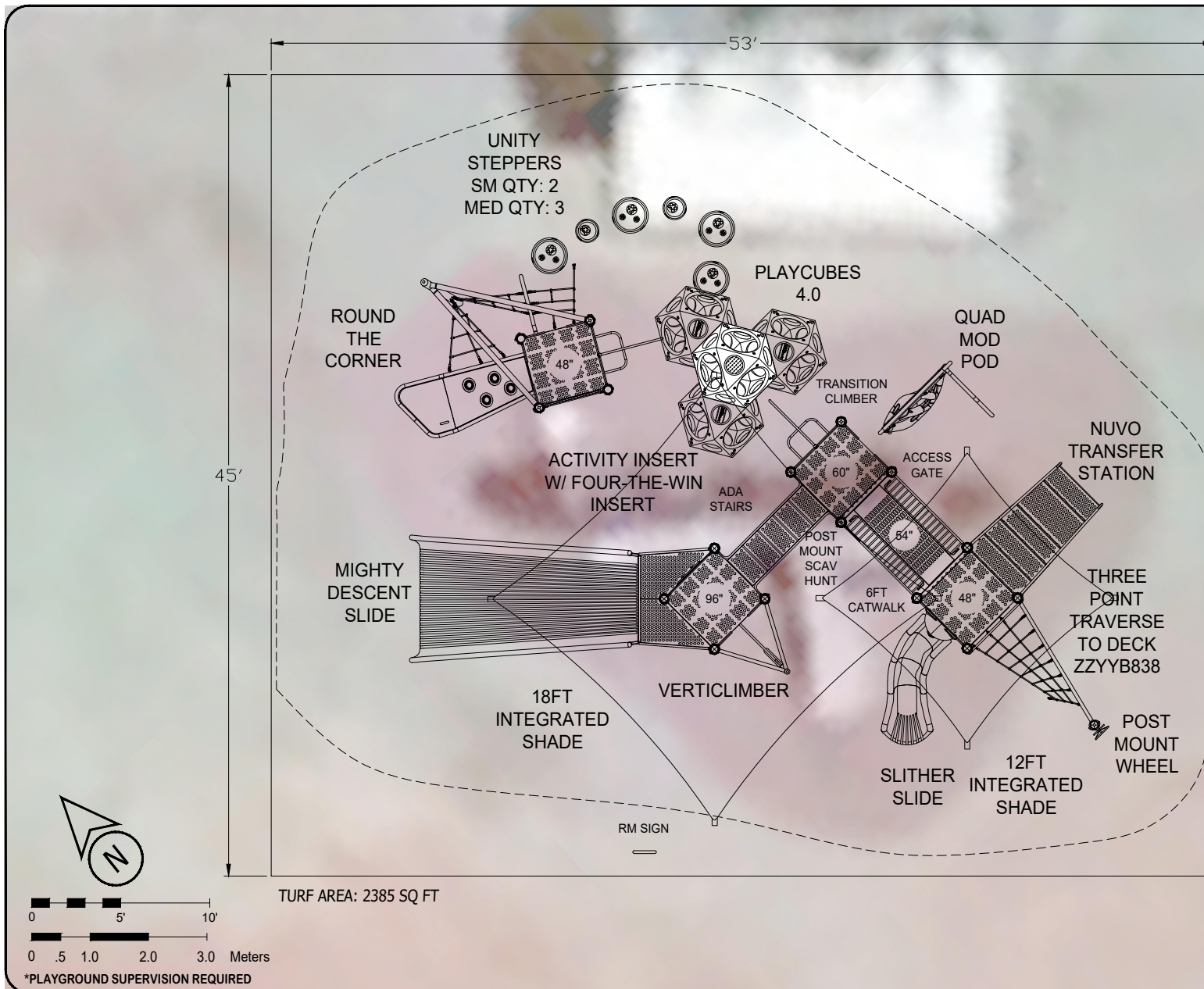


GOLF

DECK



GRAY



Northwest Playground Equipment, Inc.
 BUILDING COMMUNITY THROUGH PLAY
 P.O. Box 2410 Issaquah, WA 98027
 Toll Free: 1.800.726.0031
 www.nwplayground.com
 sales@nwplayground.com

EQUIPMENT SIZE:

USE ZONE:

AREA:
SEE PLAN

PERIMETER:

FALL HEIGHT:
9 Ft.

USER CAPACITY:
63

AGE GROUP:
5-12

ADA SCHEDULE	Total Elevated Play Activities: 9		
	Total Ground-Level Play Activities: 4		
	Accessible Elevated Activities	Accessible Ground-Level Activities	Accessible Ground-Level Play Types
Required	5	3	3
Provided	9	4	3

- ✓ ASTM F1487-21
- ✓ CPSC #325



PROJECT NO:
IHD_221_24C

SCALE:
3/16" = 1'-0"

DRAWN BY:
BPL

Paper Size

DATE:
13-May-24

B

HAWAII TECHNOLOGY ACADEMY
OPTION C

DESIGN FILE PATH: C:\USERS\BEN\NORTHWEST PLAYGROUND EQUIPMENT, INC\IN HOUSE DESIGN PROJECTS - DOCUMENTS\HAWAII TECHNOLOGY ACADEMY\IHD_221_24C\DESIGN



Northwest Playground Equipment, Inc.

PO Box 2410, Issaquah, WA 98027-0109
Phone (425) 313-9161 FAX (425) 642-8117
Email: sales@nwplayground.com

QUOTE

Quote # DK-5172024-00006840

Date: 05-17-2024

To: Hawaii Technology Academy

Re: Hawaii Technology Academy - New Playground

Quote Name: Hawaii Technology Academy - New
Playground C

Bill To: 91-1010 North Road
Ewa Beach, HI 96706

Site Address: 91-1010 North Rd, Ewa Beach, HI
96706

Name: Carrie White
Email: cwhite@myhta.org

Phone: 8086765444
Cell: 8084767823

Item #	Qty	Description	Price	Total Price
--------	-----	-------------	-------	-------------

EQUIPMENT

Playworld



Northwest Playground Equipment, Inc.

PO Box 2410, Issaquah, WA 98027-0109

Phone (425) 313-9161 FAX (425) 642-8117

Email: sales@nwplayground.com

IHD-Playworld	1	Playworld Systems Challenger Playmaker Structure: Equipment Including:	\$144,690.00	\$144,690.00
---------------	---	------------------------------------------------------------------------	--------------	--------------

ZZPM0684 NUVO- 48in TRANSFER STATION

Slides

ZZPM2805 ENTRY SUPPORT BRACKET 2

ZZPM3206 SLITHER SLIDE 2.0 ENTRANCE & EXIT

ZZPM4696 MIGHTY DESCENT

ZZUN3209 SLITHER SLIDE 2.0 (LEFT SECTION)

Activity Panels

ZZPM4290 STEERING WHEEL (POST MOUNT) 1

ZZPM4648 POST MOUNT SCAVENGER HUNT

ZZPM4672 PM PANEL FRAME- GROUND LEVEL

ZZUN4676 FOUR-THE-WIN INSERT 1

Barriers

ZZPM4288 ACCESS GATE

Custom Graphics

ZZPM4388 CUSTOM GRAPHIC PANEL (DECK MOUNT)

Climbers

ZZPM4706 VERTICLIMBER 96in

ZZPM4708 ROUND THE CORNER

ZZPM8939 TRANSITION CLIMBER- PLAYMAKER

ZZUN6840 MODPODS QUAD- VERTICAL

ZZUN8727 PLAYCUBE- GROUND LEVEL ZZUN8747 PLAYCUBES- ABOVE GROUND- 3 SIDED CONNECTION

Balance

ZZUN7136 UNITY STEPPER - SMALL ZZUN7137 UNITY STEPPER - MEDIUM

Bridges

ZZPM7080 6ft CATWALK

Roofs & Arches

ZZPM4716 12ft SQUARE HAT SHADE ZZPM4717 18ft SQUARE

HAT SHADE ZZPM9726 PM SQUARE HAT POST BRACES

ForeverLawn

Playground Grass	1	Roughly 2,385 Square Feet of Forever Lawn Playground Grass turfed over current PIP surfacing. Price includes: Envirofill Infill, Edging in Composite Board, Seaming Tape, Delivery.	\$71,931.00	\$71,931.00
------------------	---	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------	-------------

Equipment Subtotal (less tax): \$216,621.00

FREIGHT

Playworld	Freight	\$23,000.00
ForeverLawn	Freight	\$1.00

Equipment Total (less tax): \$239,622.00

CERTIFIED INSTALLATION



Northwest Playground Equipment, Inc.

PO Box 2410, Issaquah, WA 98027-0109

Phone (425) 313-9161 FAX (425) 642-8117

Email: sales@nwplayground.com

Playground Grass Installation	1	The professional and timely installation of the ForeverLawn system. This includes installing the safety pad, trimming around existing structures and obstacles, seaming of product and edging. The work site will be cleaned up and all debris will be removed.	\$28,500.00	\$28,500.00
Installation Included	1	Installation Is Included Above	\$40,300.00	\$40,300.00
Installation Included	1	Installation of concrete to enlarge play space to fit structure and components. roughly 1,400 sq ft	\$29,000.00	\$29,000.00

Standard

Performance Bond (If Required):

3.0%

Credit Card Fee (If Required):

3.5%

Location Code:

Resale Certificate Required for Tax Exemption:

Tax:

4.71%

Installation Total:

\$97,800.00

ORDER TOTAL:

\$353,321.32

Acceptance of Proposal:

(Please be sure you have read, signed, initialed and understand the Terms and Conditions on Page 2 of this Quote)

The items, prices and conditions listed herein are satisfactory and are hereby accepted.

Dane Kanehira

Sales Rep

Customer Signature

Date



Northwest Playground Equipment, Inc.

PO Box 2410, Issaquah, WA 98027-0109
Phone (425) 313-9161 FAX (425) 642-8117
Email: sales@nwplayground.com

Project Name: Hawaii Technology Academy - New Playground Quote # DK-5172024-00006840

TERMS AND CONDITIONS

QUOTE CONDITIONS AND ACCEPTANCE:

This quote is only valid for 10 days.

Orders placed or requested for delivery after 10 days are subject to Steel and Material price increases and Surcharges.

*** (Pls Initial) It is the Buyer's responsibility to verify quantities and description of items quoted.

Once your order has been placed, any changes including additions, deletions or color changes, will delay your shipment.

EXCLUSIONS: Unless specified, this quote specifically **excludes** all of the following:

Required Permits; Davis Bacon, Certified Payroll or Prevailing Wage fees

Performance/Payment Bonds

Site work and landscaping

Removal of existing equipment

Unloading; Receiving of inventory or equipment; Storage of equipment

Equipment assembly and/or installation

Safety surfacing; Borders or drainage requirements

Landscaping Repairs DUE to poor access or in climatic weather

FREIGHT AND DELIVERY:

Shipping is FOB Origin. A 24-hr Call Ahead is available at additional cost.

Delivery is currently 5+ weeks after order submittal. Unless otherwise noted, all equipment is delivered unassembled.

*** (Pls Initial) **Buyer is responsible to meet and provide a minimum of 2 ADULTS to unload truck**

A Check List, detailing all items shipped, will be mailed to you and a copy will be included with the shipment.

Buyer is responsible for ensuring the Sales Order and Item Numbers on all boxes and pieces match the Check List.

*** (Pls Initial) Shortages or damages must be noted on the driver's delivery receipt. Shortages or damages not noted become the buyers financial responsibility.

Damaged Freight must be refused. Please notify Northwest Playground Equipment immediately of any damages.

Shortages and Concealed Damage must be reported to Northwest Playground Equipment within 10 days of delivery.

A reconsignment fee will be charged for any changes made to delivery address after order has been placed.

TAXES:

All orders delivering in Washington are subject to applicable sales tax unless a tax exemption or Reseller Permit is on file at the time the order is placed.

PAYMENT TERMS: An approved Credit Application is required for new customers. 50% down payment is due at time of order with balance due upon delivery, unless other credit terms have been approved. Interest may be charged on past due balances at an annual rate of 18%. A 3% charge will be added to all credit card orders.

RESTOCKING: Items canceled, returned or refused will be subject to a minimum 25% restocking fee. All return freight charges are the responsibility of the Buyer.

MAINTENANCE/WARRANTY:

Manufacturer's standard product warranties apply and cover equipment replacement and freight costs only; labor is not included. Northwest Playground Equipment offers no additional warranties.

Maintenance of the equipment and safety surfacing is the responsibility of the customer.

Any unauthorized alterations or modifications to the equipment (including layout) will void your warranty.

INSTALLATION: (if applicable)

A private locate service for underground utilities must be completed before your scheduled installation.

Site must be level and free of loose debris (this includes ground cover/chips).

A minimum 6 foot opening with good access must be available to the site for delivery trucks and tractor.

An onsite dumpster must be provided for disposal of packaging materials.

Arrangements must be made in advance for the disposal of dirt/rocks from within the installation area.

Arrangements must be made in advance for the removal/disposal of existing equipment.

Additional charges may apply if large rocks or concrete are found beneath the surface.

Access to power and water must be available.

Site supervision is quoted in 8-hour days.

Acceptance of Terms & Conditions:

Acceptance of this proposal, made by an authorized agent of your company, indicates agreement to the above terms and conditions.

Dane Kanehira

Sales Rep

Customer Signature

Date



The BOM and pricing **DOES NOT** include non PlayWorld equipment. The following items need to be included in the quote.

Non BOM Items

- PLAYWORLD CUSTOM
 - CUSTOM GRAPHIC (SCHOOL LOGO)
 - PRICING FOR PANEL IS ON THE BOM. WE WILL WANT TO REQUEST A CUSTOM GRAPHIC FROM PW IF THIS DESIGN IS SELECTED.

Hawaii Technology Academy

Design Number: IHD_221_24C - Bill Of Material

Ref. No.	Part No.	Description	Quantity
Posts			
1	ZZPM0036	5in OD X 144in STEEL POST W/ RIVETED CAP	4
2	ZZPM0036GZ	5in OD X 144in STEEL POST (GROUND ZERO)	1
3	ZZPM0066	5in OD X 180in STEEL POST W/ RIVETED CAP	1
4	ZZPM0128	5in OD x 192in STEEL POST W/RIVETED CAP	1
5	ZZPM0386	5in OD x 198in LARGE SHADE HAT POST- (48in & 60in DECK)	4
6	ZZPM0388	5in OD x 246in LARGE SHADE HAT POST- (96in & 108in DECK)	4
Decks & Kick Plates			
7	ZZPM0616	SQUARE COATED DECK ASSEMBLY	4
ADA Items			
8	ZZPM0684	NUVO- 48in TRANSFER STATION	1
Slides			
9	ZZPM2805	ENTRY SUPPORT BRACKET	2
10	ZZPM3206	SLITHER SLIDE 2.0 ENTRANCE & EXIT	1
11	ZZPM4696	MIGHTY DESCENT	1
12	ZZUN3209	SLITHER SLIDE 2.0 (LEFT SECTION)	2
Activity Panels			
13	ZZPM4290	STEERING WHEEL (POST MOUNT)	1
14	ZZPM4648	POST MOUNT SCAVENGER HUNT	1
15	ZZPM4672	PM PANEL FRAME- GROUND LEVEL	1
16	ZZUN4676	FOUR-THE-WIN INSERT	1
Barriers			
17	ZZPM4288	ACCESS GATE	1
Custom Graphics			
18	ZZPM4388	CUSTOM GRAPHIC PANEL (DECK MOUNT)	1
Climbers			
19	ZZPM4706	VERTICLIMBER 96in	1
20	ZZPM4708	ROUND THE CORNER	1
21	ZZPM8939	TRANSITION CLIMBER- PLAYMAKER	2
22	ZZUN6840	MODPODS QUAD- VERTICAL	1
23	ZZUN8727	PLAYCUBE- GROUND LEVEL	3
24	ZZUN8747	PLAYCUBES- ABOVE GROUND- 3 SIDED CONNECTION	1
Balance			
25	ZZUN7136	UNITY STEPPER - SMALL	2
26	ZZUN7137	UNITY STEPPER - MEDIUM	4
Bridges			
27	ZZPM7080	6ft CATWALK	1
Roofs & Arches			
28	ZZPM4716	12ft SQUARE HAT SHADE	1
29	ZZPM4717	18ft SQUARE HAT SHADE	1
30	ZZPM9726	PM SQUARE HAT POST BRACES	2
Stairs and Ladders			
31	ZZPM9177	36in ACCESSIBLE STEPPED PLATFORM (DECK TO DECK)	1



Hawaii Technology Academy

Design Number: IHD_221_24C - Bill Of Material

Ref. No.	Part No.	Description	Quantity
Additional Tool & Maintenance Kits			
32	ZZUN1471	INSTALLER HARDWARE KIT	1
33	ZZUN9930	PIPE SYSTEMS MAINTENANCE KIT W/ AEROSOL	1
34	ZZUN9936	MAINTENANCE BOOK	1
35	ZZXXGNGUID	GENERAL INSTALLERS GUIDE	2



Hawaii Technology Academy

Design Number: IHD_221_24C - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Recycled Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
1	ZZPM0036	4	5in OD X 144in STEEL POST W/ RIVETED CAP	Certified	323.64			470	0	4.00	0.52	0
2	ZZPM0036GZ	1	5in OD X 144in STEEL POST (GROUND ZERO)	Certified	80.41			117	0	1.50	0.18	0
3	ZZPM0066	1	5in OD X 180in STEEL POST W/ RIVETED CAP	Certified	100.81			145	0	1.00	0.13	0
4	ZZPM0128	1	5in OD x 192in STEEL POST W/RIVETED CAP	Certified	106.31			154	0	1.00	0.12	0
5	ZZPM0386	4	5in OD x 198in LARGE SHADE HAT POST- (48in & 60in DECK)	Certified	454.40			560	0	4.00	0.00	0
6	ZZPM0388	4	5in OD x 246in LARGE SHADE HAT POST- (96in & 108in DECK)	Certified	565.20			705	0	4.00	0.00	0
7	ZZPM0616	4	SQUARE COATED DECK ASSEMBLY	Certified	361.44			882	16	4.00	0.00	0
8	ZZPM0684	1	NUVO- 48in TRANSFER STATION	Certified	389.40			418	3	4.00	0.12	0
9	ZZPM2805	2	ENTRY SUPPORT BRACKET	Certified	33.88			133	0	1.00	0.00	0
10	ZZPM3206	1	SLITHER SLIDE 2.0 ENTRANCE & EXIT	Certified	97.18			449	2	2.00	0.03	1
11	ZZPM4288	1	ACCESS GATE	Certified	34.38			92	0	0.50	0.00	0
12	ZZPM4290	1	STEERING WHEEL (POST MOUNT)	Certified	8.67			47	1	0.25	0.00	1
13	ZZPM4388	1	CUSTOM GRAPHIC PANEL (DECK MOUNT)	Certified	97.06			379	0	1.00	0.00	0
14	ZZPM4648	1	POST MOUNT SCAVENGER HUNT	Certified	17.30			271	3	2.00	0.00	1
15	ZZPM4672	1	PM PANEL FRAME- GROUND LEVEL	Certified	47.44			235	0	1.00	0.00	0
16	ZZPM4696	1	MIGHTY DESCENT	Certified	790.60			1,264	0	7.00	0.18	0
17	ZZPM4706	1	VERTICLIMBER 96in	Certified	151.80			105	2	1.50	0.13	1
18	ZZPM4708	1	ROUND THE CORNER	N/A	591.50			1,355	0	5.00	0.47	0
19	ZZPM4716	1	12ft SQUARE HAT SHADE	Certified	371.80			1,607	0	10.00	0.12	0
20	ZZPM4717	1	18ft SQUARE HAT SHADE	Certified	495.50			2,266	0	10.00	0.19	0
21	ZZPM7080	1	6ft CATWALK	Certified	253.68			518	3	4.00	0.00	1
22	ZZPM8939	2	TRANSITION CLIMBER- PLAYMAKER	Certified	120.28			466	4	5.00	0.00	2
23	ZZPM9177	1	36in ACCESSIBLE STEPPED PLATFORM (DECK TO DECK)	N/A	286.99			640	2	1.50	0.00	0



Hawaii Technology Academy

Design Number: IHD_221_24C - Compliance and Technical Data

Reference Document: ASTM F1487







Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Recycled Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
24	ZZPM9726	2	PM SQUARE HAT POST BRACES	Certified	208.60			660	0	2.00	0.00	0
25	ZZUN1471	1	INSTALLER HARDWARE KIT	N/A	3.90			57	0	0.00	0.00	0
26	ZZUN3209	2	SLITHER SLIDE 2.0 (LEFT SECTION)	Certified	39.18			267	0	0.50	0.00	0
27	ZZUN4676	1	FOUR-THE-WIN INSERT	Certified	15.08			278	2	0.25	0.00	1
28	ZZUN6840	1	MODPODS QUAD- VERTICAL	Certified	324.09			416	4	3.00	0.39	1
29	ZZUN7136	2	UNITY STEPPER - SMALL	Certified	59.94			138	2	2.00	0.26	2
30	ZZUN7137	4	UNITY STEPPER - MEDIUM	Certified	218.84			580	4	4.00	0.52	4
31	ZZUN8727	3	PLAYCUBE- GROUND LEVEL	Certified	454.86			1,287	12	4.50	0.36	3
32	ZZUN8747	1	PLAYCUBES- ABOVE GROUND- 3 SIDED CONNECTION	Certified	99.58			375	3	1.50	0.00	1
33	ZZUN9936	1	MAINTENANCE BOOK	N/A	1.00			0	0	0.25	0.00	0
Totals:					7,204.74	1,116	2,243	17,335	63	93.25	3.72	19
					0 Kg	0 Kg	0 Kg	0 Metric Tons	0 m3			



Hawaii Technology Academy

Design Number: IHD_221_24C - Compliance and Technical Data

Reference Document: ASTM F1487

Ref.	Unit	Total	Pre-Consumer	Post-Consumer	CO2e		Install	Concrete	Active
No.	ASTM	Weight	Recycled	Recycled	Footprint	Users	Hours	(Yds3)	Play
Part No.	Status	(lbs)	(lbs)	(lbs)	(kgs)				Events
	ASTM F1487								
	The lay-out for this custom playscape, design number IHD_221_24C, has been configured to meet the requirements of the ASTM F1487 standard. In addition, each of the above components listed as "Certified" have been tested and are IPEMA certified. Components listed as "Not Applicable" do not fall within the scope of the ASTM F1487 standard and have not been tested. IPEMA certification can be verified on the IPEMA website, www.ipema.org . In the interest of playground safety, IPEMA provides a Third Party Certification Service which validates compliance.								
	2010 ADA Standards for Accessible Design								
	The lay-out was also designed to meet the 2010 Standards published 15-Sep-2010, by the Department of Justice when installed over a properly maintained surfacing material that is in compliance with ASTM F1951 "Accessibility of Surface Systems Under and Around Playground Equipment" as well as ASTM F1292, "Impact Attenuation of Surfacing Materials Within the Use Zone of Playground Equipment", appropriate for the fall height of the structure.								
	Installation Times								
	Installation times are based on one experienced installer. A crew of three experienced individuals can perform the installation within the given time, each member working 1/3 of the given hours. [Eg. Installation Time = 30 hours. For a crew of three, each member will work 10 hours on the installation for a total of 30 hours on the project.]								
	Carbon Footprint								
	The CO2e (carbon footprint given in Kilograms and Metric Tons) listed above is a measure of the environmental impact this play structure represents from harvesting raw materials to the time it leaves our shipping dock. Playworld Systems nurtures a total corporate culture that is focused on eliminating carbon producing processes and products, reducing our use of precious raw materials, reusing materials whenever possible and recycling materials at every opportunity. Playworld Systems elected to adopt the Publicly Available Specification; PAS 2050 as published by the British Standards Institute and sponsored by Defra and the Carbon Trust. The PAS 2050 has gained international acceptance as a specification that measures the greenhouse gas emissions in services and goods throughout their entire life cycle.								
	Pre-Consumer Recycle Content								
	A measurement, in pounds, that qualifies the amount of material that was captured as waste and diverted from landfill during an initial manufacturing process and is being redirected to a separate manufacturing process to become a different product. E.g. 100% of our Aluminum Tubing is made from captured waste material during the manufacturing process of extruded Aluminum products such as rods, flat bars and H-channels.								
	Post-Consumer Recycle Content								
	A measurement, in pounds, that qualifies the amount of material that was once another product that has completed its lifecycle and has been diverted from a landfill as a solid waste through recycling and is now being used in a Playworld Systems' product. E.g. **20% to 40% of the steel in our steel tubing and sheet steel have been diverted from landfills. Automobiles are scrapped and recyclable steel is purchased by the steel mill that produces our raw product.								
	** The amount of Post-Consumer recycled steel fluctuates daily based on the availability of the recycled steel.								





Bios for FoHTA's Board Members:

Noelle Zimdahl, President

Roya Dennis, Vice President

Aaron Domingo, Treasurer

Kim Cook, Secretary

Raven Hartog-Hall, Board Member

Zephanii Smith Eisenstat, Board Member

Matt Zitello, HTA Liaison

Noelle Zimdahl - This is my third year as an HTA parent; my keiki are in the High School and Middle School divisions on Oahu. The last two years, our ohana focused on supporting HTA through the Oahu HOC, but at the end of last year I desired to serve the HTA community statewide. My background is in finance and I have been working within the private school community for the last several years. I serve as a facilitator for the Parent Leadership Training Institute in Hawaii and am an active participant on the Hawaii Family Engagement Center Advisory Committee. Serving in both of these communities aligns with my passion to contribute to growth within Hawaii's education system and to see more equitable access to education for all, especially within the special education community. I am looking forward to serving the HTA community on the Friends of HTA board, supporting HTA's sustainability, promoting improvements within the HTA educational program, empowering HTA students to pursue their dreams, and encouraging parents to be active participants on the HTA team for our keiki.

Roya Dennis - Roya is the high school global education programs director for the Pacific & Asian Affairs Council. She works to inspire high school students to become more aware of global issues, and their influence and impact through local action projects. Roya has worked in public education at the high school and community college levels, teaching English and communications and developing workforce and internship programs. Roya holds a bachelor's in English, a master's in curriculum, and a post-secondary certification in secondary education for English from UH-Mānoa.

Aaron Domingo - Aaron is the managing director and financial advisor at Westpac Wealth Partners. He was born and raised in Honolulu, where he attended Kamehameha Schools' Kapālama Campus. He graduated from Belmont University in Nashville, TN, with a bachelor's in business administration with an emphasis on music business production.

Kim Cook - Dr. Kim Cook was born and raised on the island of O'ahu, and has dedicated a number of years to serving the community in her various non-profit roles within the community. She received her Master of Arts degree in 2006 and her Psy.D. degree in Clinical Psychology from Argosy University – Hawai'i in 2008 at the age of 25. She joined U.S.VETS, a non-profit organization that supports homeless and at-risk veterans and their families in 2009 as the facility's Clinical Director. In 2012, she was named as the site's Executive Director, managing its facilities and programs which house nearly 850 veterans nightly. In addition to her professional commitments, she was also named a VIP member for the National Association for Professional Women (NAPW), is a member of the Ewa Beach Rotary Club, serves on the board of the Ewa Community Service Corporation and is a Gallup Certified Clifton Strengths Coach. She has deep passion and love for her community as a Native Hawaiian woman and fulfills her commitment to her community by attending events to support various locally owned businesses and organizations. In her leisure time, Kim loves focusing her time on self-development, wellness activities and spending quality family time with her husband and her three children.

Raven Hartog - Raven Hartog-Hall is Branch Manager of Aqua Home Loans and serves clients across all the Hawaiian Islands. She has a passion for helping her clients find the best deals on purchases and refinances, however she is also driven to support youth in the community. When interest rates rose in 2023, and mortgage business slowed down, she used the time to start a non-profit designed to help youth achieve their goals. Raven's past volunteer positions include: Kamali'i Elementary School PTA Treasurer, AYSO Soccer Board Treasurer, and Kamali'i Elementary School SCC (School Community Council) member. Besides her full-time job, Raven is currently President of the non-profit organization 808 Goals, Inc on Maui, a dedicated Learning Coach for 8th grade and 6th grade students, & a volunteer Team Manager for Albion SC Hawaii Soccer Club. Raven grew up on the Oregon Coast, but after college in Connecticut and traveling in Mexico, Spain, the Netherlands and Southeast Asia, Maui became her home in 2000. Raven and her husband have 2 children who attend Hawaii Technology Academy in Kihei, Hawaii and are actively involved in soccer.

Zephanii Smith Eisenstat - Zephanii Smith Eisenstat is Program Manager at Ceeds of Peace and faculty lecturer at the Matsunaga Institute for Peace. Her public service career includes political appointments in the legislative, executive, and judicial branches of government. Zephanii holds a bachelor's degree in Government from Claremont McKenna College and a Master's in Educational Administration and Leadership from the University of the Pacific in her hometown of Stockton, CA. In collaboration with academic, governmental and non-governmental organizations worldwide, she works to increase civic engagement and elevate youth participation in both democratic and diplomatic processes.

Matt Zitello - Mr. Zitello has spent nearly a quarter of a century in Hawaii's public school system. He started as a middle school science teacher at Aiea Intermediate and then transitioned into the public charter school system at Hawaii Technology Academy (HTA) as a science teacher and then as a school leader. Mr. Zitello is currently the Executive Director at HTA, which supports students, families, and educators on five campuses across four islands. Mr. Zitello also serves as a school liaison to HTA's associated non-profit organization, Friends of HTA (FoHTA). Mr. Zitello is a passionate believer in innovative educational practices and ideas. He believes that these practices must be developed with the recognition that each student's needs are different and must therefore be accommodated. HTA's Mission states that "HTA is an innovative learning community that empowers students to become creative, critical thinkers and enables them to determine their unique paths to success." Mr. Zitello is extremely grateful to be a part of HTA's dynamic and responsive educational community.