

**THE THIRTIETH LEGISLATURE**  
**APPLICATION FOR GRANTS**  
**CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

☐

Operating

☐

Capital

Legal Name of Requesting Organization or Individual:    DbA:

Amount of State Funds Requested: \$ \_\_\_\_\_

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State:            \$ \_\_\_\_\_

Federal:        \$ \_\_\_\_\_

County:        \$ \_\_\_\_\_

Private/Other: \$ \_\_\_\_\_

Total amount of State Grants Received in the Past 5  
Fiscal Years:

\$ \_\_\_\_\_

Unrestricted Assets:

\$ \_\_\_\_\_

New Service (Presently Does Not Exist): ☐    Existing Service (Presently in Operation): ☐

Type of Business Entity:

☐

501(C)(3) Non Profit Corporation

☐

Other Non Profit

☐

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

Phone:



Authorized Signature

Name and Title

Date Signed

## Application Submittal Checklist

*The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.*

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

  
AUTHORIZED SIGNATURE

KATIE CHANG, EXECUTIVE DIRECTOR

PRINT NAME AND TITLE

JANUARY 15, 2025

DATE



STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** CENTER FOR TOMORROW'S LEADERS

**Issue Date:** 01/08/2025

**Status:** **Compliant**

Hawaii Tax#: 85314282-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX0591

UI#: XXXXXX3026

DCCA FILE#: 239968

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISED STATUTES**

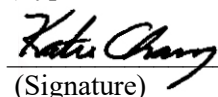
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Typed Name)

\_\_\_\_\_  
(Title)

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

#### **1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2024.

See attached Certificate of Vendor Compliance.

#### **2. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

See attached Declaration Statement.

#### **3. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

Funding awarded through State Grant-in-Aid would be used for a public purpose as described below in section ***II. Background and Summary***, to strengthen the state's workforce development pipeline by empowering at-risk youth with skills essential for success in professional settings. Funds would be used to strengthen leadership skills among students in 10<sup>th</sup> – 12<sup>th</sup> grade through Ambassadors and Fellows programs, with alumni applying leadership skills as part of internships and networking through Vanguard.

### **II. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

For over 20 years, Center for Tomorrow's Leaders (CTL) has been working with vulnerable youth and young adults from all cultures and backgrounds to empower the next generation of leaders to begin solving the community's most entrenched problems.

Since 2003, CTL has engaged, equipped and empowered over 2,400 young leaders for Hawaii. Beginning with a select cohort of 20 public and private high schoolers in 2013, CTL has grown to reach 700+ young leaders annually across the state through the Ambassadors Program, with 65% who did not hold leadership titles at the onset of programming. Since 2018, the number of students served through CTL's flagship programs has dramatically increased. As a result, 97% feel empowered to make a difference in their schools and communities since participating.

Over the past year, CTL also experienced an increase in the number of students envisioning themselves working and investing in Hawaii communities in the future, with 100% of partner educators indicating heightened confidence that students are strengthening "people skills" as a result of our programs. As of the 2024-2025 school year, the CTL Ambassadors Program is operating in every Hawaii Department of Education Complex Area, a testament to the effectiveness of our programs in creating a pipeline of future leaders who successfully navigate college, career and civic life.

In 2020, CTL launched Vanguard, one of the final pieces of the workforce pipeline to open doors for youth leaders by providing social capital and networking opportunities to every alumnus. During the inaugural year, 130 students were teamed with 85 mentors, including community leaders and CTL alumni. Advised by local communities, every summer 25 interns participate in projects that strengthen Hawaii's resilience.

2. The goals and objectives related to the request;

### **Goal**

To move the needle forward to establish a workforce talent pipeline by equipping the next generation of leaders to succeed in school and drive transformational change to solve Oahu's most entrenched issues, particularly in lower income communities.

### **Objectives over 12 months**

1. 850 students in 10<sup>th</sup> – 12<sup>th</sup> grade from 23 schools on all islands engage in leadership development through the Ambassadors program.
2. 200 alumni participate in networking opportunities through Vanguard.
3. 50 alumni participate in internships as part of Summer in Hawaii.

3. The public purpose and need to be served;

Hawaii must support the next generation of resilient youth leaders to ensure a robust workforce pipeline and growing pool of visionary community builders.

While a strong workforce pipeline requires youth who enroll and persist in college, Hawaii P-20 estimates only 1 in 2 high school graduates are enrolling in college, with the college-going rate dropping disproportionately among traditionally underrepresented populations like Native Hawaiians. Nearly 7 in 10 jobs in Hawaii require at least some college, with college degrees creating equitable opportunities for students, particularly

those from low socioeconomic backgrounds. By contrast, youth without college degrees are eight times more likely to rely on public assistance and three times more likely to live in poverty compared to college graduates.

Of equal concern is Hawaii's aging population, which is predicted to leave a tremendous workforce gap by 2035 as 1 in every 3 residents will be over age 60. The University of Hawaii Economic Research Organization estimates there are 37,000 job vacancies statewide since the pandemic, with fewer available workers entering the workforce across multiple industries. For locally based businesses, the loss of one full-time employee can mean the difference between success and company vulnerability, underscoring the need to make long-term investments in Hawaii's youth to create a pipeline of qualified workers and community trailblazers.

Another critical issue related to Hawaii's workforce pipeline is the skill's gap among Hawaii graduates. While reading, writing and math are essential for career success, soft skills give young workers a competitive edge – even more so than the core fundamentals of education alone. Unfortunately, nearly 3 in 4 employers nationwide express frustration over finding graduates who possess soft skills essential for the workplace. Representatives from Hawaii's local business sector echo this sentiment, stressing soft skills like leadership and adaptability are among the biggest and most common need among employers statewide.

As the need for soft skills increases, a class gap appears to widen among youth exposed to business mentorship and internship opportunities essential to developing leadership, as well as a sense of teamwork and civic engagement. Historically underserved youth in Hawaii have limited access to opportunities that allow them to apply leadership and soft skills in professional business settings. While employers across the globe covet soft skills, the deficit among Hawaii's youth will mean an ill-prepared workforce unless programs like CTL create a pipeline of young leaders equipped to work and invest in local businesses.

#### 4. Describe the target population to be served; and

CTL serves to build a long-term school-to-college-civic life pipeline, directly benefitting student success beyond graduation so youth seamlessly progress toward professional lives in Hawaii. CTL's continuum of leadership development programs benefit vulnerable youth in public high schools who have been identified and recommended by school principals, guidance counselors, and/or teachers as at-risk non-traditional students demonstrating leadership potential but who are not in leadership positions. Over half of these youth are considered at or below poverty level, with low parental education, limited role models or little to no access to community and business leaders. These teens desperately need training in leadership, soft skills and character development to empower them to succeed in college, career and civic life, mitigating the negative effects of poverty.

Employer partners will serve as mentors and career coaches, equipping young people to use skills taught as part of the Ambassadors program to become leaders at the college level and within local communities. Our Vanguard alumni program will serve as an intentional mechanism for alumni to apply leadership skills within professional settings, creating a workforce pipeline of young leaders who are able to bring servant leadership to local communities throughout Hawaii.

5. Describe the geographic coverage.

This project will serve youth and young adults throughout Oahu, Hawaii Island, Maui, Molokai, Lanai and Kauai, many of whom reside in low-income communities with high rates of unemployment and limited access to community and business leaders.

### **III. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Over 12 months, CTL will create a workforce pipeline of Hawaii's next generation of leaders through our Ambassadors and Fellows program, Vanguard alumni network and Summer in Hawaii.

CTL will work with public high school principals, guidance counselors and/or teachers statewide to identify at-risk, non-traditional students who would benefit from focused leadership development. Students in 10th – 12th grade will participate in a 3-year leadership development program embedded within the school day through the Ambassadors Program.

Sophomores will engage in introductory classes during the school year and develop student-led projects addressing school-wide needs, while juniors will participate in intensive leadership development, generating solutions to needs outside school, such as homelessness or political apathy. Seniors will direct their study, including participation in a year-long Fellows program, mentoring sophomore projects, conducting freshmen leadership workshops and/or sharing perspectives through a weekly "Raise Your Hand" Star Advertiser column.

As students transition from high school to the college environment, CTL alumni will have access to mentorship, career coaching and micro-internships to apply leadership and soft skills in professional settings, further supporting the school to workforce pipeline on Oahu. CTL's Vanguard provides an innovative alumni hub for leading, learning and connecting within Hawaii's communities. As part of Vanguard, alumni participate in project-based internships in the summer from top companies and nonprofits statewide, designed to make the company and our island a better place. Students implement



projects Monday – Thursday for approximately 25 hours per week, with Fridays designed as CTL-facilitated training days, including roundtable discussions, guest speakers and leadership development curriculum.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

If State GIA funding is awarded, CTL plans to implement its continuum of leadership development programs over 12 months from release of the funding.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Effectiveness will be monitored through teacher-reported positive behavioral changes, including increased competency in leadership, communication, critical thinking skills and enhanced levels of engagement and interest in community and global issues. Program results will also be measured through student, teacher and alumni surveys and feedback forms, with information summarized and discussed with the Student Leadership Facilitators, the Executive Director and Board.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

CTL will provide quarterly reports to the State, which will include the total number of students, grade levels, schools and alumni served through its leadership development and alumni programs, as well as percentage changes in behavior and/or attitudes.

## **IV. Financial**

### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))

See attached Budget Forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Total Grant</b>
\$52,219	\$52,219	\$52,219	\$52,218	\$208,875

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2026.

To date, \$450,000 has been committed toward this project from the Stupski Foundation. An additional \$835,000 will be requested in 2025-2026 from individuals, as well as through corporate and foundation funding. A \$208,875 State GIA will complete funding, enabling CTL to build capacity for developing a pipeline of young leaders who work and invest in Hawaii communities.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

This does not apply.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

<b><u>Funder</u></b>	<b><u>Amount</u></b>
City GIA FY2025	\$130,896

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

The balance of CTL's unrestricted current assets as of December 31, 2024 is \$1,144,528.04.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Established in 2003, the Center for Tomorrow's Leaders has been engaging, equipping and empowering young leaders for Hawaii for over 20 years. Through its continuum of leadership programs, CTL provides tangible solutions to Hawaii's need for a workforce talent pipeline, expanding the leadership infrastructure beginning in high school and continuing through post-graduate and early career to ensure youth succeed in school, work and life.

CTL will draw upon two decades of expertise to effectively deliver a continuum of programs that nurture the next generation of Hawaii leaders, fostering support for postsecondary education and career success. Given the majority of these programs take place on school premises, CTL has access to ADA-compliant classroom spaces and essential equipment at no additional cost. Our strong alliances with local businesses and community leaders provide valuable insight into the latest industry standards, trends and prerequisites for careers. This unique lens ensures a rich pool of qualified guest speakers, mentors and internship opportunities.

Kapolei High School principal Wes Shinkawa shared, "The work and support CTL provides transforms lives and gives students a voice and opportunity to make an immediate impact as a leader. The impact of the projects with our students and school has been transformational." CTL has hosted over 200 student-led projects over the past few years to address critical issues in Hawaii schools and communities. Several significant initiatives aim to bridge the gap between kupuna and technology, raise awareness of mental health through documentaries and help disadvantaged families overcome language barriers when applying for rental assistance.

With existing partnerships in place across a broad range of public and private sectors, CTL is uniquely positioned to strengthen the school to college, career and civic pipeline through its unique leadership programs. CTL is at an exciting crossroads to continue being a part of Hawaii's solution for a workforce talent pipeline. Leveraging decades of experience, CTL will inspire, equip, mentor and engage youth to succeed in college and beyond by activating employer partnerships so the next generation is empowered to invest in local communities.

## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Since our programs are conducted at respective schools and partnering businesses, CTL has access to ADA-compliant space and basic equipment without additional cost.

## **VI. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

CTL's network of professionals and partners is under direction of Executive Director Katie Chang. An alumna of the first class of CTL Fellows and certified presenter of the nationally acclaimed Student Leadership Challenge on which the school program is built, Katie is a summa cum laude graduate of Pepperdine University. Since her appointment in 2011, Katie has expanded CTL from its flagship Fellows program to include the innovative Ambassadors Program and the recently launched Vanguard alumni program. In 2018, Katie was honored as one of the brightest and best young business leaders in Hawaii by Pacific Business News as part of the 40 under 40 award and was a finalist for The Cades Foundation Nonprofit Leadership Award in 2017 for her innovative solutions to community issues.

Joy Yoshida serves as CTL's Programs Coordinator and Student Leadership Facilitator. With a Bachelor of Arts Degree in Elementary Education from Point Loma Nazarene University and 15 years of teaching experience at Windward Nazarene Academy, Joy oversees our continuum of programs that develop the leaders of tomorrow.

Trisha Ramelb serves as CTL's Student Leadership Facilitator and Marketing Coordinator. Trisha was born and raised in Honolulu to Filipino immigrant parents. She is a graduate of McKinley High School and received her bachelor's degree in history at the University of Hawaii at Manoa. Trisha is an alumna of the CTL Ambassadors program, Fellows program, and Summer in Hawaii internship program. Her experience in peer advising exploratory freshmen at UH Manoa fuels her interest in helping students identify their purpose, and providing support to students as they navigate higher education.

### **2. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart.

### 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director	\$105,000
Program Coordinator	\$ 75,000
Program Coordinator	\$ 75,000

## **VII. Other**

### 1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

This does not apply.

### 2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

This does not apply.

### 3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This does not apply.

### 4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2026 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2026, but
- (b) Not received by the applicant thereafter.

CTL's Ambassadors Program is conducted onsite at schools throughout Hawaii, eliminating the need to budget costly expenses like facilities and maintenance. Our dedicated team, in tandem with CTL's Board and Board of Advisors, represent both

public and private sectors, ensuring sustainability of our workforce pipeline well beyond the grant period. CTL also optimizes resources by involving alumni, volunteer interns and industry mentors to minimize overhead costs. During this project, CTL will strengthen partnerships with local leaders across a range of industries to provide a stable source of internships, as well as collaborate with young professional groups to serve as mentors for older students and college alumni.

CTL's programs rely on revenue streams generated from contributions, contract fees, income from special events and government/foundation grants. Our Annual Gala continues to serve as a reliable source of unrestricted operating support, achieving substantial revenue growth year after year and receiving positive feedback from the business community. Our young professionals and alumni giving program, initiated in 2017, continues to hold promise for long-term growth. CTL is committed to strengthening this annual giving program and establishing more structured revenue streams through school contracts and program fees.

Demand for CTL programs has grown exponentially on every major island over the past 5 years as baby boomers reach retirement age and businesses struggle to find a qualified workforce. State GIA funding will play a pivotal role in supporting CTL's critical workforce pipeline, bolstering our continuum of programs to develop Hawaii's next generation of leaders.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: Center for Tomorrow's Leaders

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private Funds Req/Committed (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	\$150,000	\$0	\$0	\$950,000
2. Payroll Taxes & Assessments	\$13,875	\$0	\$0	\$85,000
3. Fringe Benefits	\$15,000	\$0	\$0	\$75,000
<b>TOTAL PERSONNEL COST</b>	<b>\$178,875</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,110,000</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	\$0	\$0	\$0	\$50,000
2. Insurance	\$15,000	\$0	\$0	\$15,000
3. Lease/Rental of Equipment	\$0	\$0	\$0	\$0
4. Lease/Rental of Space	\$0	\$0	\$0	\$75,000
5. Staff Training	\$0	\$0	\$0	\$0
6. Supplies	\$15,000	\$0	\$0	\$35,000
7. Telecommunication	\$0	\$0	\$0	\$0
8. Utilities	\$0	\$0	\$0	\$0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>\$30,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$175,000</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>E. CAPITAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>\$208,875</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,285,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	\$208,875	Katie Chang <span style="float: right;">808-681-7687</span>		
(b) Total Federal Funds Requested	\$0	Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested	\$0	<span style="float: right;">January 15, 2025</span>		
(d) Total Private Funds Requested/Committed	\$1,285,000	Signature of Authorized Official <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>\$1,493,875</b>	Katie Chang, Executive Director Name and Title (Please type or print)		

Note: To date, \$450,000 has been committed to this project, with \$835,000 pending from other private sources.

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2025 to June 30, 2026

Applicant: Center for Tomorrow's Leaders

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Program Coordinator		1	\$75,000.00	40.00%	\$ 30,000.00
Faciliator		1	\$55,000.00	100.00%	\$ 55,000.00
Intern Coordinator		1	\$65,000.00	100.00%	\$ 65,000.00
					\$ -
					\$ -
					\$ -
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					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
<b>TOTAL:</b>					150,000.00
<b>JUSTIFICATION/COMMENTS:</b> State GIA funds would support the salaries/wages and all related costs of key personnel to accomplish Goals and Objectives.					



## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2025 to June 30, 2026

Applicant: Center for Tomorrow's Leaders

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2025 to June 30, 2026

Applicant: Center for Tomorrow's Leaders

FUNDING AMOUNT REQUESTED - NOT APPLICABLE						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
JUSTIFICATION/COMMENTS:						

# GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Center for Tomorrow's Leaders

Contracts Total: \$130,896

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City Grant-in-Aid FY2025	10/1/24 - 9/30/25	Department of Community Services	Honolulu	\$130,896
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30		10			Application for Grants

## Center for Tomorrow's Leaders Organizational Chart

